

Year 3 Writing

Composition

I can **discuss** similar writing / texts in order to learn new ideas for structure, vocabulary and grammar.

Planning: I can discuss and **record ideas** informally before writing initial **draft**.

I can **compose and rehearse** sentences orally.

I can build a varied and **rich vocabulary** and an increasing range of **sentence structures**

Drafting: I can assess the **effectiveness** of my own and others' writing

I can use simple **organisational devices** (e.g. headings and sub-headings) when writing non fiction.

Within stories, I can create **settings, characters and plot**.

I can begin to use **paragraphs** to organise my writing.

Editing: I can **proof-read** for spelling and punctuation errors.

I can begin to use appropriate **intonation** when reading aloud and control the **tone** and **volume** so that the meaning is clear.

Grammar & punctuation

I can use a range of **conjunctions** (e.g. *when, before, after, while, so, because*)

I can include adverbs (e.g. *then, next, soon, therefore*)

I can use **prepositions** (e.g. *before, after, during, in, because of*)

I can begin to use punctuation for **direct speech**.

I can use and understand **grammatical words** when talking about writing and reading:

- *preposition, conjunction, word family, prefix, clause, subordinate clause, suffix, consonant letter, vowel letter, inverted commas / speech marks*

Spelling

I can form **nouns** using **prefixes** (e.g. super-, anti-, auto-)

I can use **a** or **an** according to whether the next word begins with a consonant or a vowel (e.g. *a rock, an open box*)

I can explore how **word families** are based on common words, showing how words are related (e.g. solve, solution, solver, dissolve, insoluble)

Handwriting

I can use the diagonal and horizontal strokes that are needed to **join** letter.

I can understand which letters, when adjacent to one another, are best left **unjoined**.

I can increase the legibility, consistency and **quality** of my handwriting.

I can ensure that my lines of writing are **spaced** so that the **ascenders** and **descenders** of letters do not touch.