

Welcome

SAP Visit

February 4, 2020



Agenda



9:45 - Meet and Greet

10:00 - We are Timbercrest

10:35 - Questions

10:50 - Break

10:55 - Classroom Visits

11:35 - Return to Library

11:40 - Debrief and Reflect

12:00 - Closing

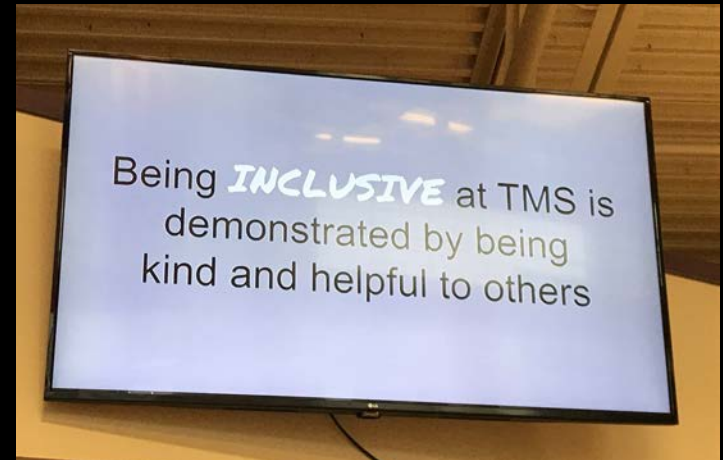
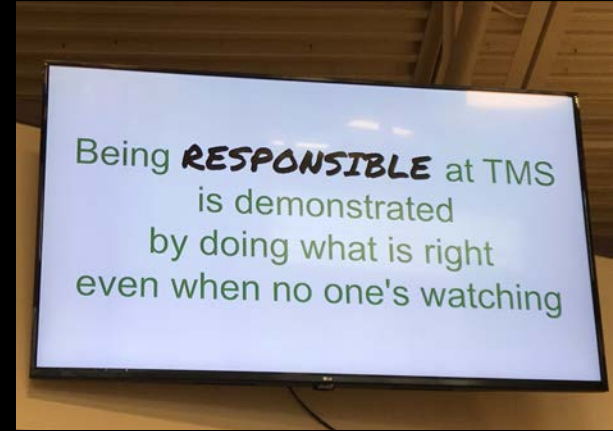
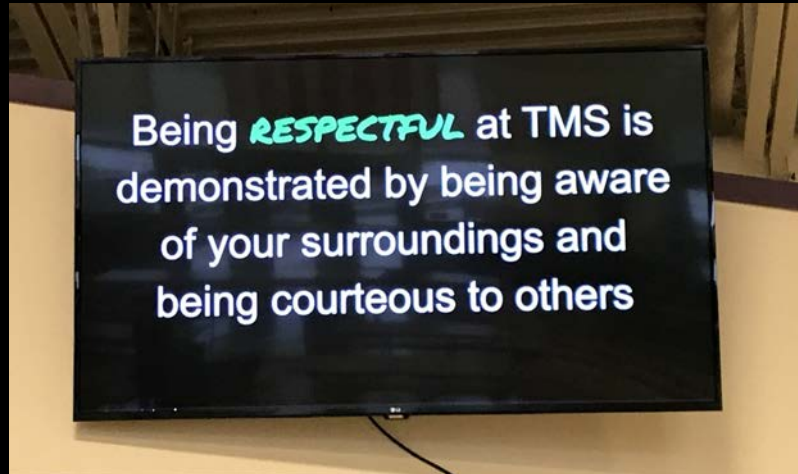
Entry Task

What is one thing you are hoping to learn during your time today at Timbercrest?



School Pillars

At Timbercrest, we are...

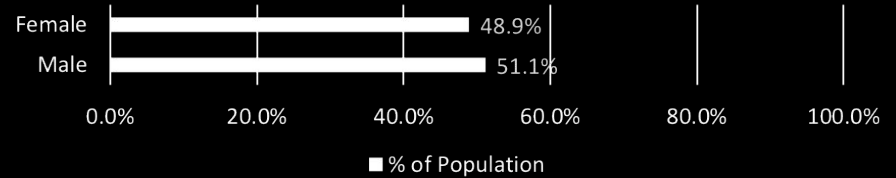


Student Demographics

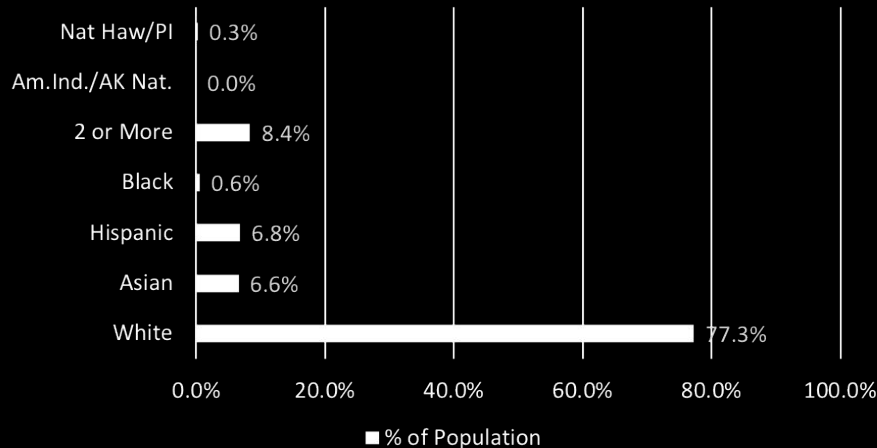
Enrollment

784 students (2018-2019 school year)

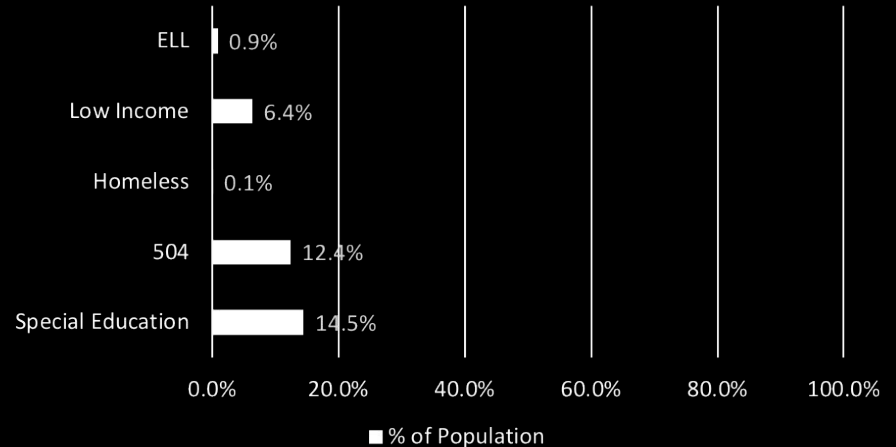
Gender



Race/Ethnicity



Special Populations



Programs Unique to Timbercrest

- AAP and Highly Capable
- Multiple service models for delivering special education support
 - LC math/ELA
 - Aspire
 - Mid-level
 - FSA
- Peer tutors
- Clubs
 - Robotics
 - NHD
 - Drama
 - Computers/Coding
 - Magic
- WEB



Schools Can't Do It Alone

- PTSA
 - Career Day
 - Taste of Timbercrest
- Community Serve Day (light version this year)
- Parent Partners in the cafeteria



State Assessment Data

Washington School Improvement Framework

WA School Improvement Framew..

School Status:



Select a Dist..

Northshore School District

Foundational
Supports

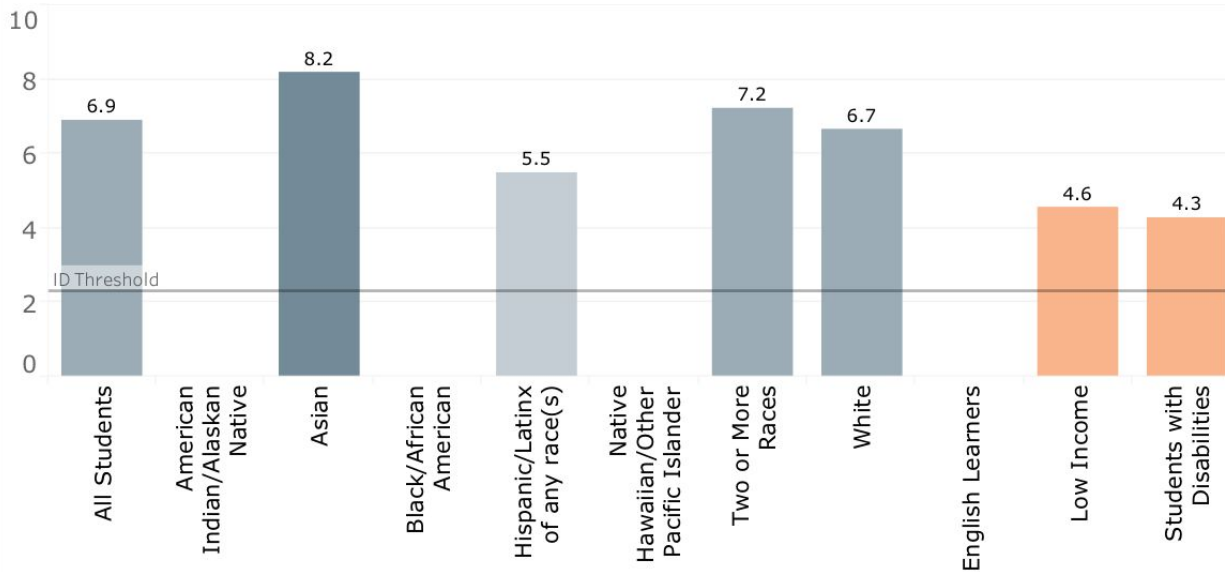
Select a Sch..

Timbercrest Middle School



Missing Data? Click here to find out why *

Overall Framework Score by Student Group



Washington School Improvement Framework

Measures by Student Group

	All Students	American Indian/Alaskan Native	Asian	Black/African American	Hispanic/Latinx of any race(s)	Native Hawaiian/Other Pacific Islander	Two or More Races	White	English Learners	Low Income	Students with Disabilities
ELA Proficiency Rate	80.4%				67.3%		80.7%	81.3%	35.0%	50.9%	35.0%
Math Proficiency Rate	75.3%				57.3%		77.6%	76.8%	25.0%	43.6%	32.3%
ELA Median SGP	53		66		51		56	52		52	53
Math Median SGP	43		50		41		44	43		45	46
Graduation Rate											
EL Progress Rate*											
Regular Attendance Rate	88.9%		91.9%		84.2%		91.0%	89.2%	83.9%	73.8%	75.4%
Ninth Grade On Track Rate	94.1%							94.4%		75.8%	90.8%
Dual Credit Rate											

*The EL Progress measure only applies to students who are English Learners



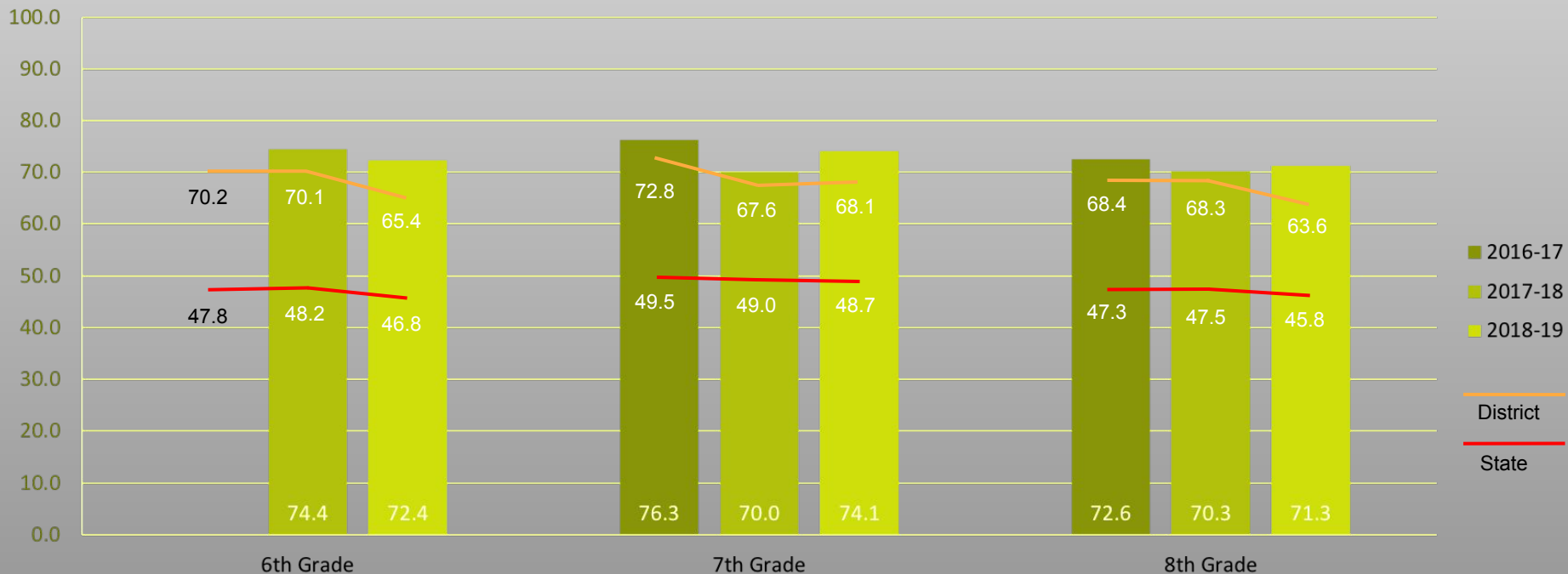
SBA Results - ELA

Percent Proficient - ELA



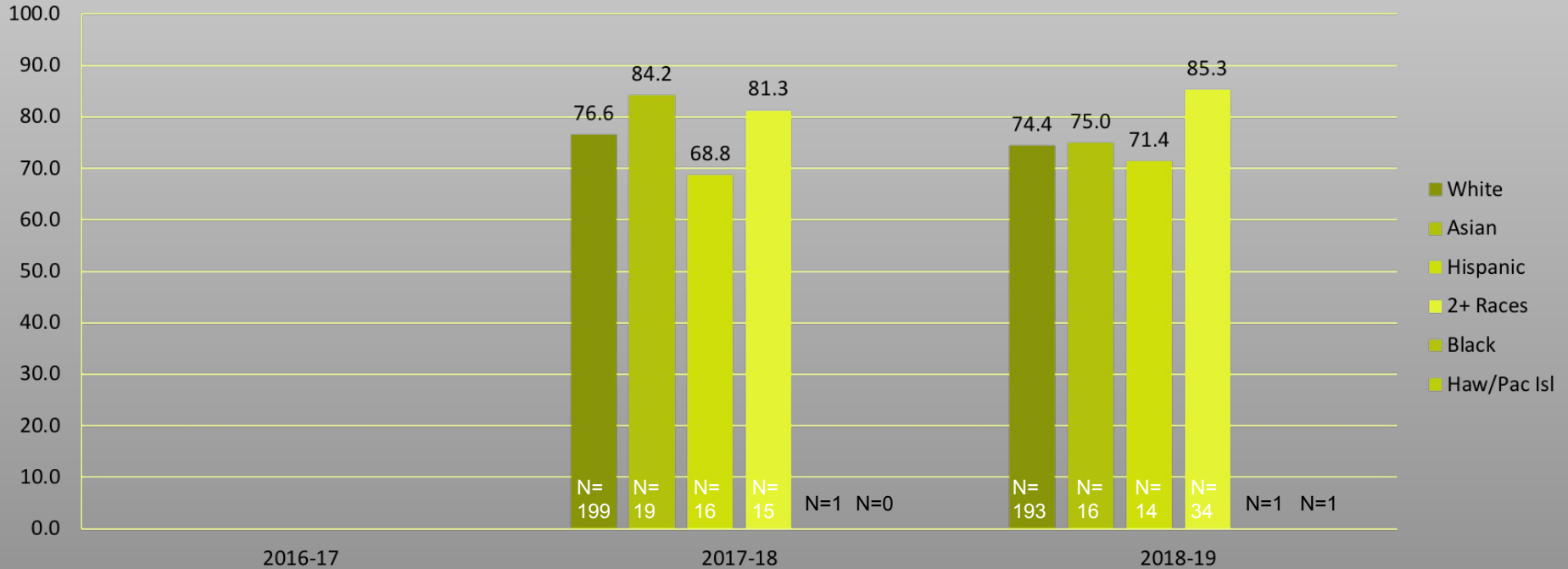
SBA Results - Math

Percent Proficient - Math



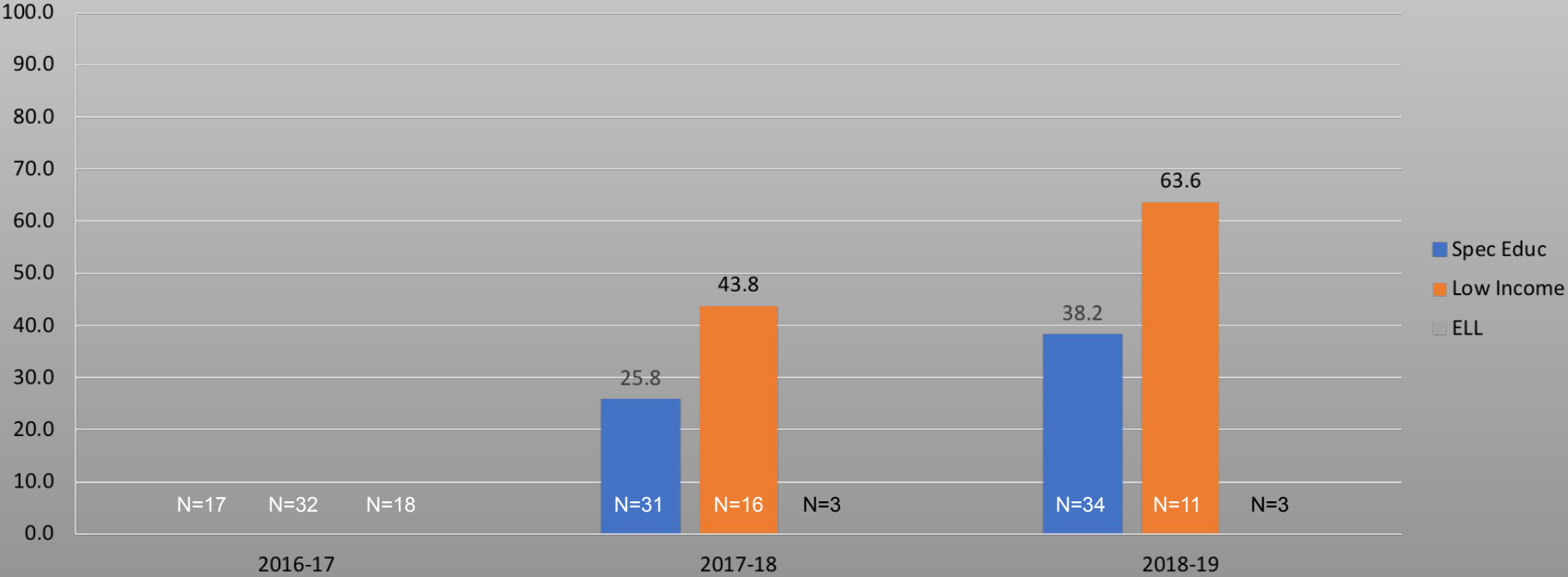
SBA Results - ELA (6th by Race/Ethnicity)

Percent Proficient – ELA



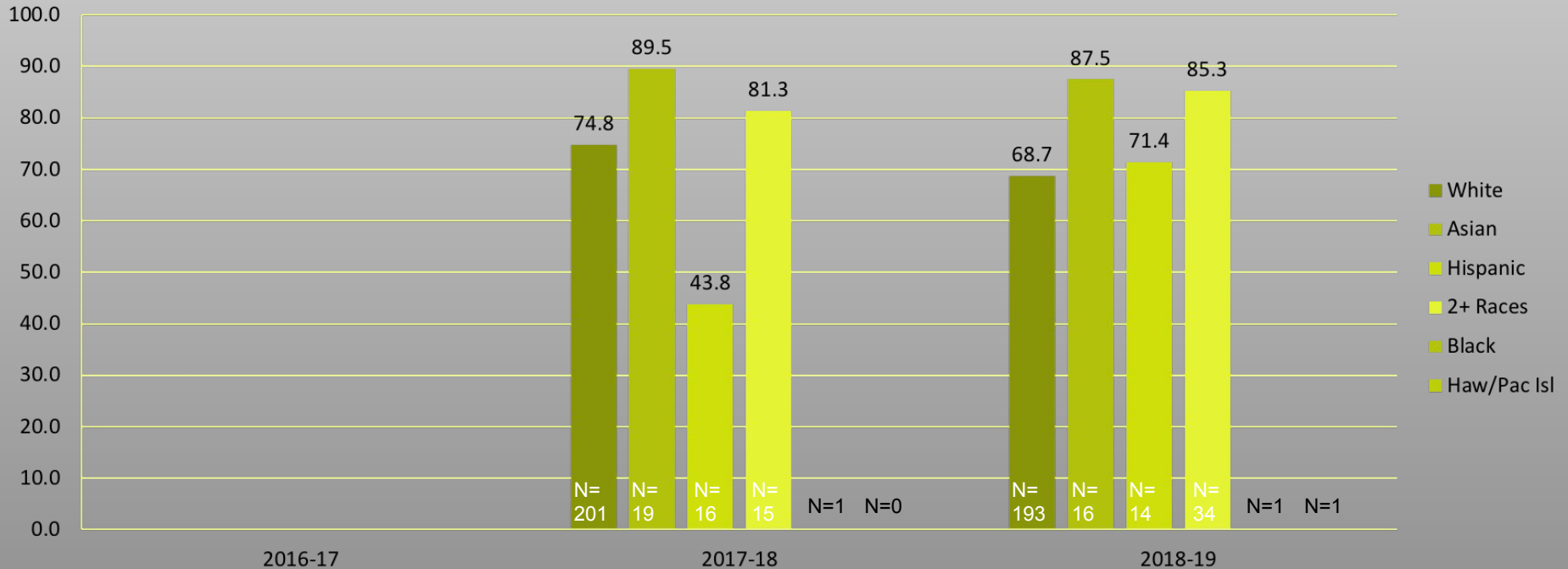
SBA Results - ELA (6th by Multiple Demo Data)

Percent Proficient – ELA



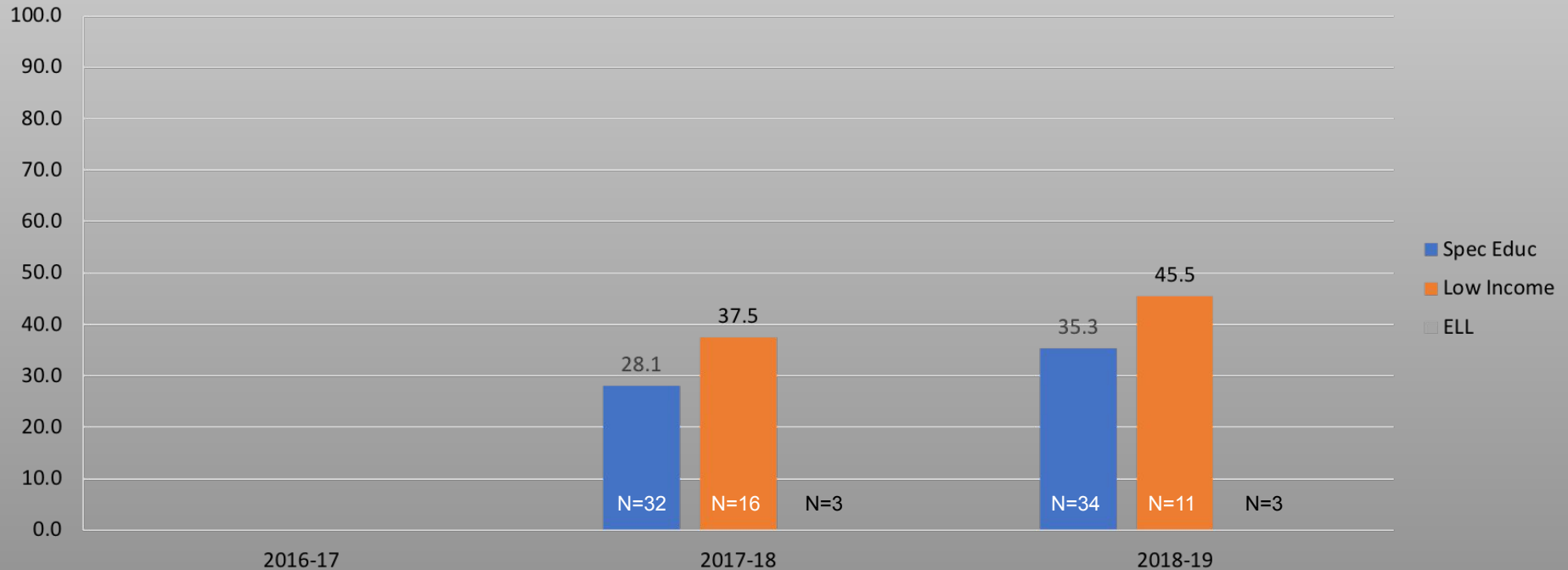
SBA Results - Math (6th by Race/Ethnicity)

Percent Proficient – Math

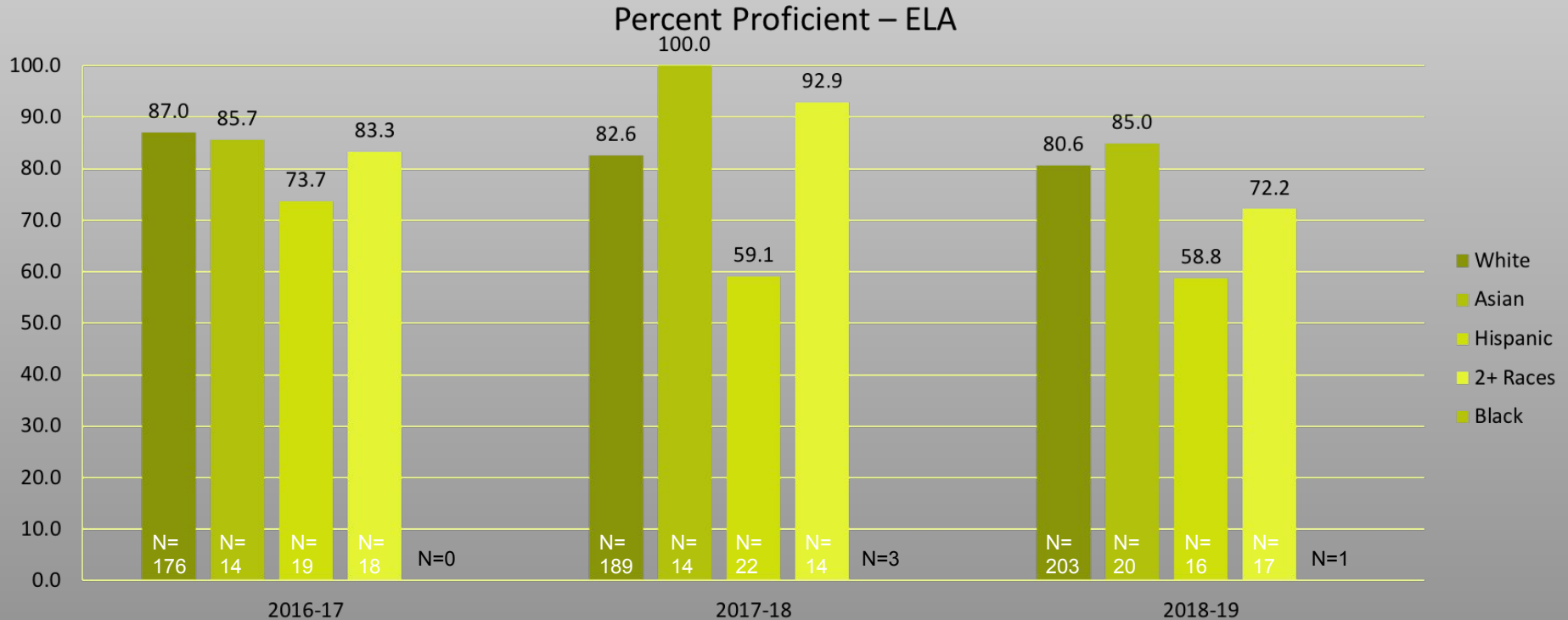


SBA Results - Math (6th by Multiple Demo Data)

Percent Proficient – Math

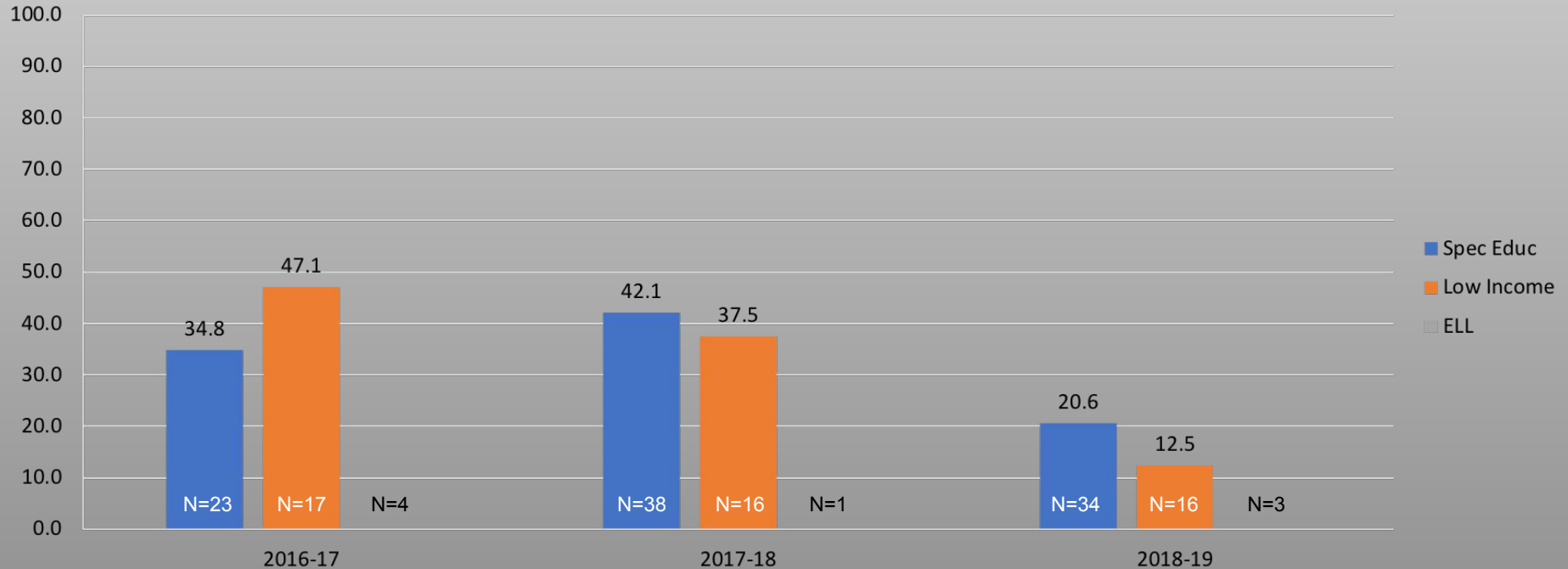


SBA Results - ELA (7th Grade by Race/Ethnicity)



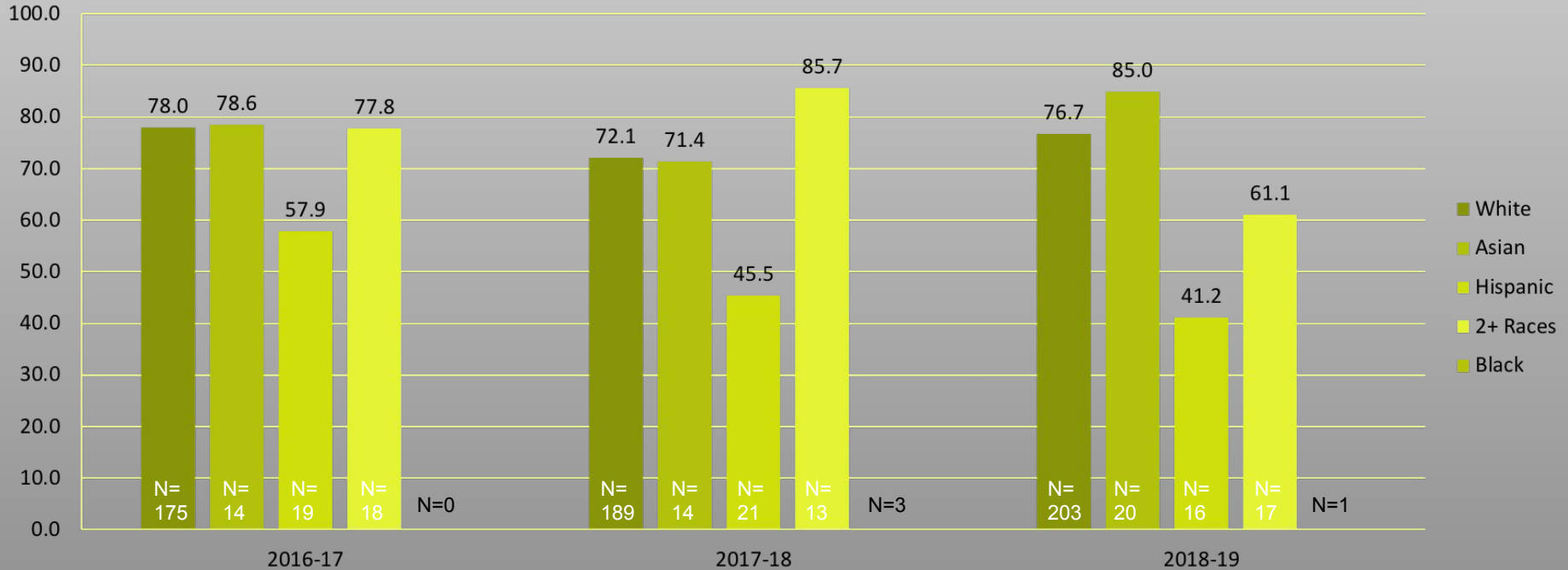
SBA Results - ELA (7th by Multiple Demo Data)

Percent Proficient – ELA



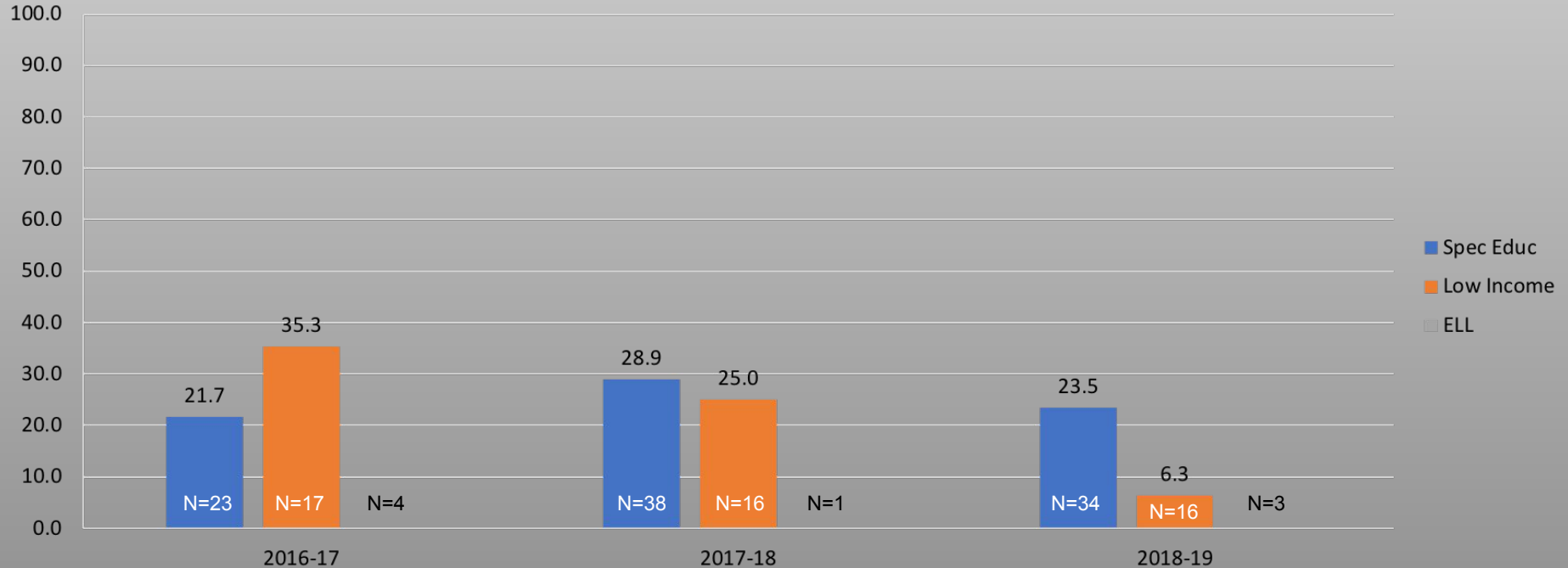
SBA Results - Math (7th by Race/Ethnicity)

Percent Proficient – Math

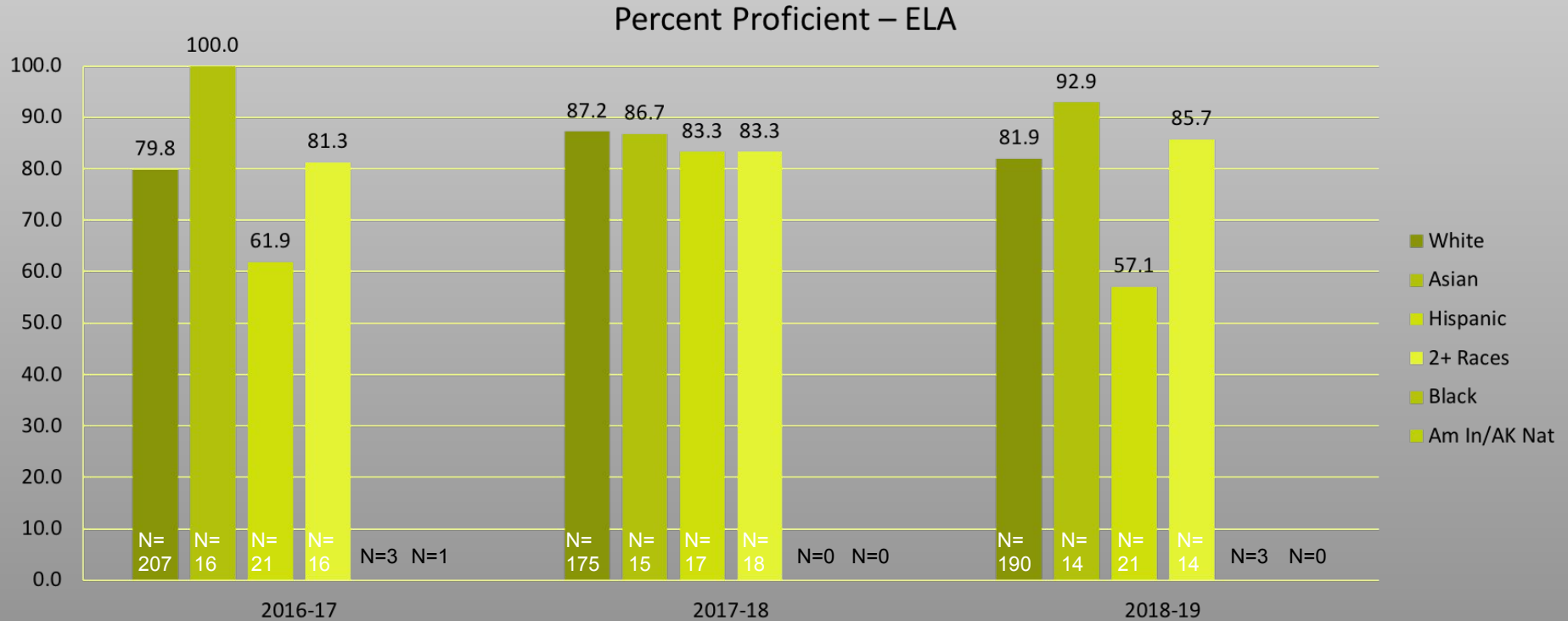


SBA Results - Math (7th by Multiple Demo Data)

Percent Proficient – Math

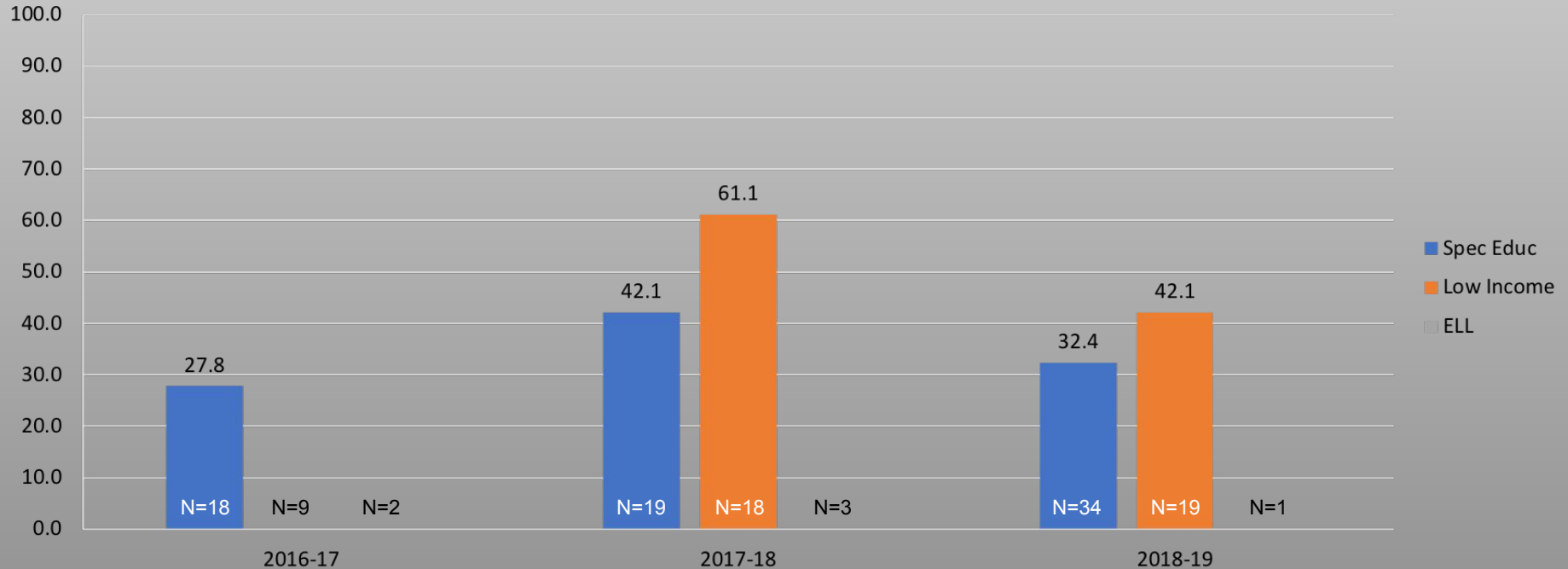


SBA Results - ELA (8th by Race/Ethnicity)



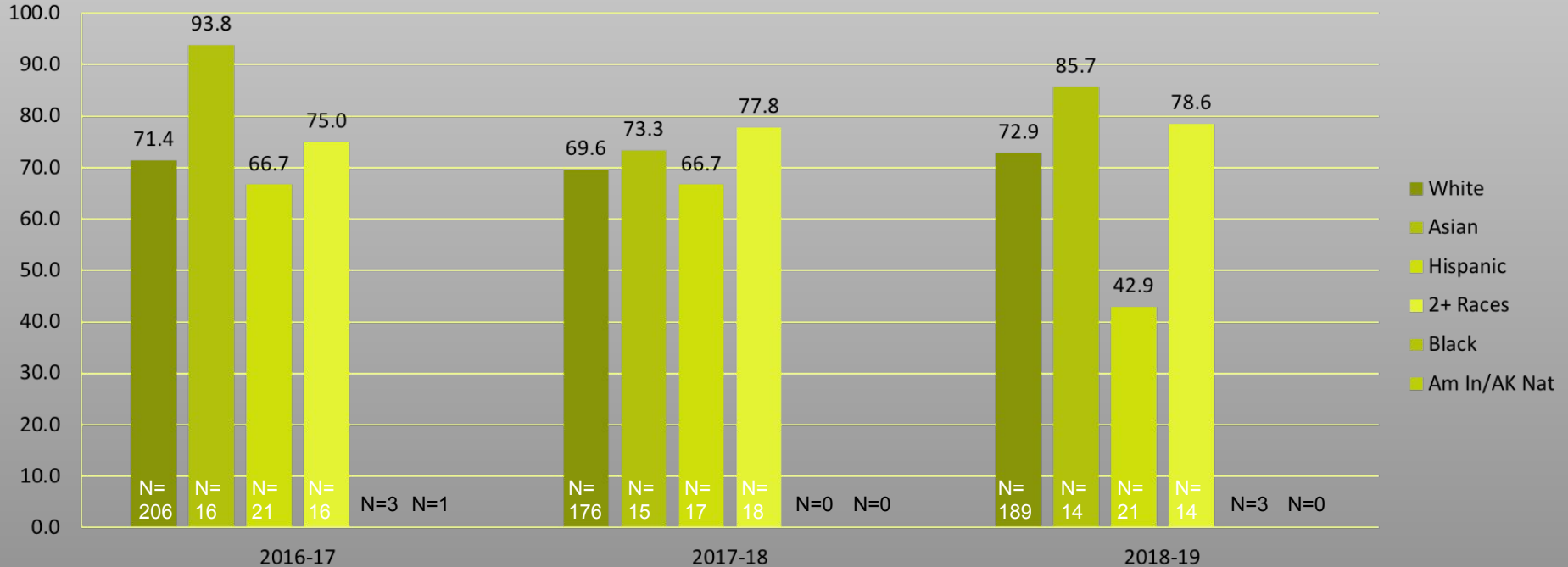
SBA Results - ELA (8th by Multiple Demo Data)

Percent Proficient – ELA



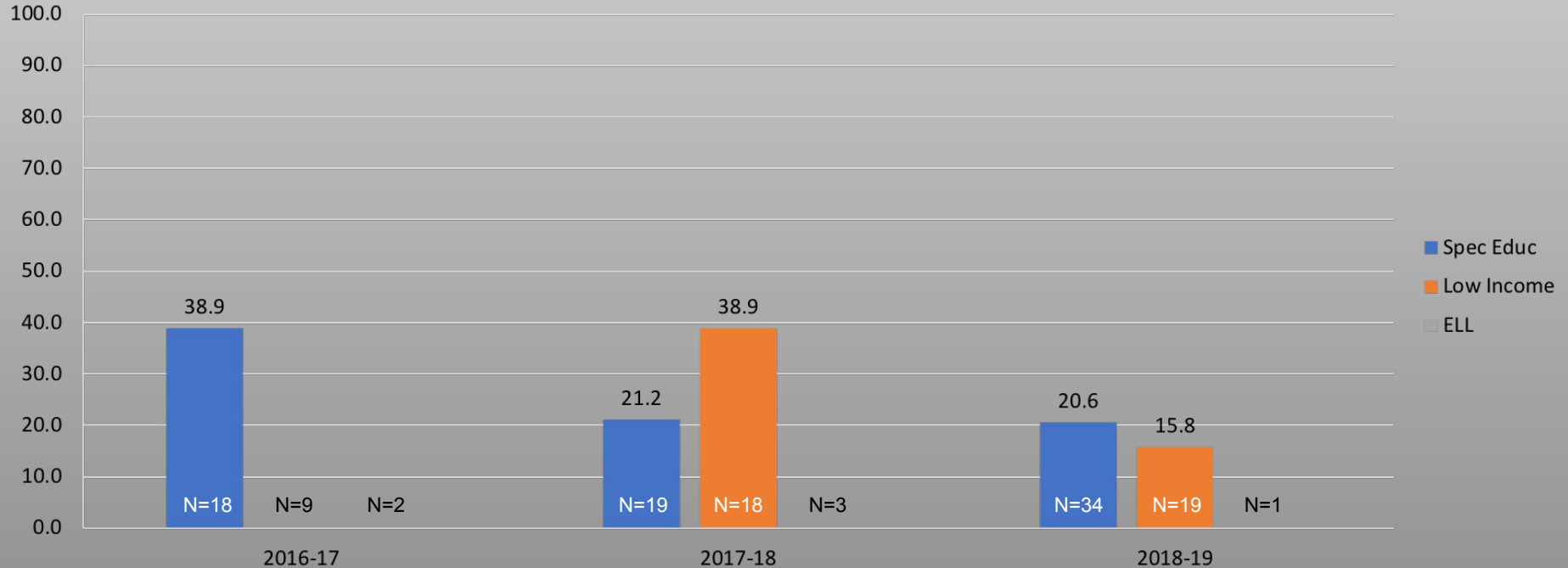
SBA Results - Math(8th by Race/Ethnicity)

Percent Proficient – Math



SBA Results - Math (8th by Multiple Demo Data)

Percent Proficient – Math





Timbercrest Data

School-Based Interventions

- Before school math support for each class
- Intentional advisories
 - WEB
 - ASB
 - Struggling 7th grade math students
 - Struggling 8th grade math students
 - Struggling 6th grade math students (newly formed)
- Received grant from NSF for interventions
 - Quiet rooms for before school and during lunches
 - Other interventions
- iReady diagnostic data and lessons
- Counselor check ins and grade checks



School-Based Interventions

Count of S1F Column Labels <input type="button" value="▼"/>						
Row Label <input type="button" value="▼"/>	ALGEBRA I	CHALL MATH 7	Grand Total		% Algebra	% Chal Math
A	123	65	188		40.33%	38.92%
A-	40	27	67		13.11%	16.17%
B	29	19	48		9.51%	11.38%
B-	15	8	23		4.92%	4.79%
B+	36	13	49		11.80%	7.78%
C	17	6	23		5.57%	3.59%
C-	13	6	19		4.26%	3.59%
C+	14	13	27		4.59%	7.78%
CR		1	1		0.00%	0.60%
D	11	4	15		3.61%	2.40%
D+	1	3	4		0.33%	1.80%
F	5		5		1.64%	0.00%
NC	1	1	2		0.33%	0.60%
W		1	1		0.00%	0.60%
Grand Total	305	167	472			

School-Based Interventions

- Grade level meetings
- Fuller inclusion for our mid-level students
- Co-teach for students in math and ELA classes
- Pride of the Pack breakfast throughout the year
- Reading with Rover in the library



School-Based Interventions



- Shifted from two lunches to three
- Staffings with families
- PBIS/Restorative practices for discipline
- Student murals

School-Based Interventions



College Bound

Northshore School District ESD 121 1/9/2020

Timbercrest Middle School

College Bound Sign Up

Graduating Class	Eligible	CBS Applications	Sign-up Rate	Missed Opportunities
2023	19	18	95%	1
2022	21	17	81%	4
2021	16	12	75%	4

Eligible – Number of students enrolled at that specific school at the end of their 8th grade year who became eligible for Free and Reduced Price Lunch anytime during 7th or 8th grade. This is based on data schools submit to OSPI as of 12/02/19.

CBS Applications – The number of students with complete applications attending that specific school at the end of their 8th grade year.

Sign-up Rate – Calculated using the number of CBS applications divided by the number of eligible students.

Missed Opportunity – The number of students enrolled in the district who missed the opportunity to apply for the College Bound Scholarship at the end of 8th grade. This may include students who indicated they were not eligible when they actually were eligible.

Are you using the Middle School Toolbox to upload your eligible students? Using the MS Toolbox makes applying easier and faster for you and your students. Please email collegelbound@wsac.wa.gov to request access.

To view statewide sign-up data please visit www.wsac.wa.gov/college-bound

Timbercrest School Action Plan



Equity Goal Work

At Timbercrest Middle School, our goal is to cultivate and nurture a learning environment where all students feel a sense of belonging and where every student feels safe and ready to learn. We will promote, foster, and increase strong relationships with students where all students are known by name, strength, and need. This work will be part of our staff shared commitments, the work of SDLT, our Advisory Program, PBIS, ASB, and Leadership courses.

Goal 2: Responsible, Resilient, Empathetic Learners

2.1: Increase the percentage of students who feel safe, have a sense of belonging, have personal meaningful friendships, and believe that their school is vibrant and inclusive with rules that are fair and equitable.



Goal 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps

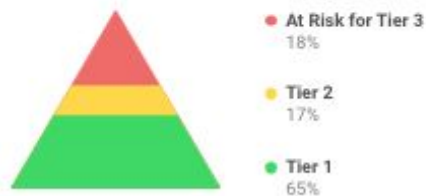


3.3: Increase the percentage of students meeting standards in all content subjects

Students Assessed/Total: 755/780

Criterion Referenced

Overall Placement

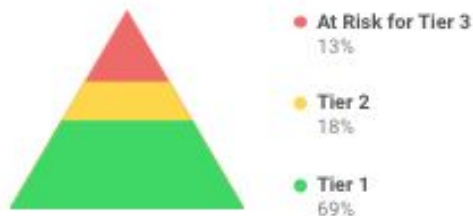


01/06/20 - 02/07/20

Students Assessed/Total: 745/780

Criterion Referenced

Overall Placement



iReady Reading Diagnostics

Placement By Domain



Placement By Domain



iReady Math Diagnostics

Students Assessed/Total: 724/780

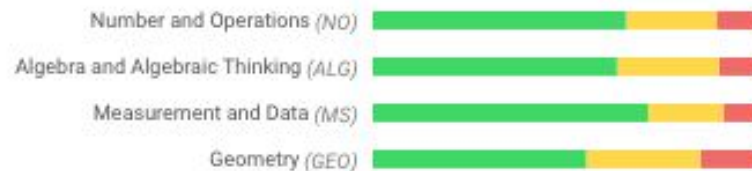
Criterion Referenced

Overall Placement



01/06/20 - 02/07/20

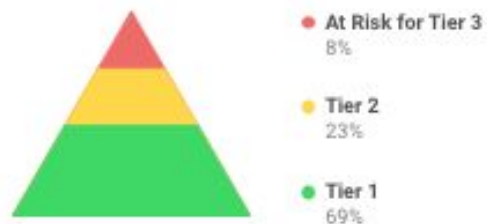
Placement By Domain



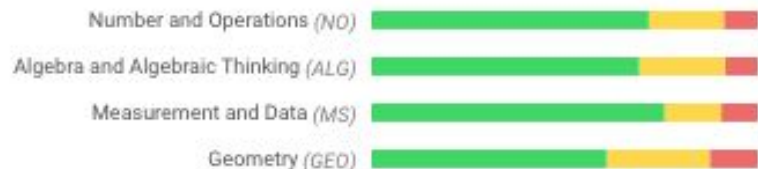
Students Assessed/Total: 715/780

Criterion Referenced

Overall Placement



Placement By Domain



3.3: Increase the percentage of students meeting standards in all content subjects

Fall iReady math diagnostic results

Students Assessed/Total: 727/784

Criterion Referenced

Overall Placement



Placement By Domain



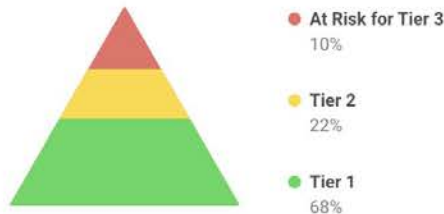
3.3: Increase the percentage of students meeting standards in all content subjects

Winter iReady math diagnostic results

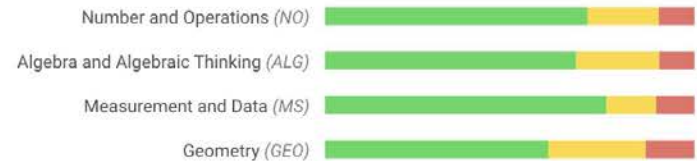
Students Assessed/Total: 586/784

Criterion Referenced

Overall Placement



Placement By Domain



Classroom Visits*

Group 1	10:55-11:05	11:10-11:20	11:25-11:35
Dr. Michelle Reid	Chrissy Griffin	Tyler Bowers	Paula Cautrell
Michael Tolley	Advisory	CAD	8th HC ELA
Sandy Hayes	Room 102	Room 103	Room 208
Bob Swain			
Kristi Hannigan			
Group 2	10:55-11:05	11:10-11:20	11:25-11:35
David Cogan	Brigitte Wheeler	Sheryl Mill	Julia Larsen
Tracy Meloy	Advisory	8th Spanish	FSA
Shannon Phanhthavilay	ILC 210	Room 209	Room 119
Carmin Dalziel			
Ayva Thomas			
Group 3	10:55-11:05	11:10-11:20	11:25-11:35
Jacqueline McGourty	Maureen Juenger	Chris Mirecki	Sara Ives
Chris Bigelow	Advisory	8th HC Science	7th HC ELA
Lisa Youngblood-Hall	Room 207	Room 219	Room 202
Winnie McCulloch			
Amy Cast			

*Please use the graphic organizer to guide your observations.

Thoughts, Wonders, Questions, and Possibilities...



Exit ticket: 3, 2, 1

- Three things you learned about Timbercrest today
- Two things you liked
- One thing you have a question about