

Workshop #1 Meeting Minutes

Project	Richland SD – Facilities Planning Committee
Project No.	111-19115
Meeting Date	January 23, 2020
In Attendance	Brian Ace, Nicole Anderson, Connie Andrews, Todd Baddeley, Ryan Beard, Devan Clements, Rich French, Jason Green, Mike Hansen, Andre Hargunani, Rick Jansons (introduction only), Josh Jelinek, Caren Johnson, Richard Krasner, Toree Markussen, Russ Newbury, Tim Praino, Marci Rader, Stephanie Schirm, Rick Schulte, Janice Waters, Sarah Whitish-Smith, Kari Williams, Brent Harding (NAC Architecture), Melissa McFadgen (NAC Architecture)

Next Meeting: February 13th, Tri-Tech Skills Center, 5:30-7 PM

Meeting Introduction:

School Board President. Rick Jansons:

- Welcomed and thanked committee members.
- Shared brief overview of committee goals.

Superintendent, Dr. Rick Schulte:

- Passed bond in 2003, promised no bonds for 10 years
- In 2013 there were big needs because there hadn't been any major improvements for 10 years within the district.
 - 2013 bond passed just before Dr. Schulte became superintendent for RSD
 - Bond passed despite Superintendent leaving in middle (before Dr. Schule was hired) of campaign = strong community support
 - 2017 bond also passed successfully because of successful completion of 2013 bond construction projects
 - During 2017 bond campaign the most common question second or third question was about adding a third comprehensive high school
- Richland and Hanford high schools have 2,000+/- students, and have outgrown their core
- Bought land to be proactive for new high school in West Richland
- District estimates along with state projections, there will be 850-1,100 additional high school students by 2024
- Design Service Selection Process Reviewed:
 - RSD published a Request for Qualifications (RFQ) requesting firms to submit Statements of Qualifications (SOQ)

- Reviewed SOQ's and selected (4) firms to interview
- Hired NAC Architecture because:
 - Single firm with experience to complete entire project (didn't need to team)
 - Most High School experience... especially with school districts going from 1-2 high schools and 2-3 high schools

Workshop #1 Small Group Discussion

Questions 1: What will the 2040 RSD graduating class need to succeed? (no filtering on responses from 5 groups, so some responses are repetitive)

- Virtual, split school days, longer, flexible – track?
- What will bring them... why go to a public School – social, campus activities
- Social element
- Traditional 'flexible' classrooms
- Project based
- Creative scheduling
- CTE programs (can't lose sight of people who are going to do the work) trade jobs – tile guy, for example
- The need is there and will pay for it. Job forecast for the union jobs (losing 40% of workforce to retirement – so need to fill)
- Wind or solar energy coming
- Agricultural and Food Processing (mechanical and basic farming)
- Shared learning spaces
- Do we need a library in the next school?
 - Books are disappearing
 - DVD's – can we even play them?
- Commons area (social area)
- Pods of students
 - Tables, couches, charging stations
- Will be off campus for part of school day
- Will have more collaboration
- Being able to have flexible space outside of the classroom
- On the job experiences
- Space for skilled jobs, auto-shop, tech, and healthcare
- Resources
- Relationships
- Activities
- Shared resources



- Lots of electronic communication – more face-to-face
- Very flexible!
- Students will drive their education – flexible teaching/programs
- Soft skills
- Tech? what will it bring?
- Adapt to changes
- Passions will drive their interest
- Flexible space
- No tech desks (collaborative space)
- Student needs – change (personal interactions)
- Teach students to think deeply, to have a broad understanding
- See leaders leading – mentoring
- Big spaces – to build – power/electricity
- What about making a library – media/tech center
- Common areas

Question 2: What skills do high school students need to support Richland’s current and future workforce?

- Communication & Teamwork needed for all
- Operations/tech/certified
- Nuclear operators
- Electricians
- Social skill*
- Communications
- Empathy
- Healthcare
- Elder care
- Community/Rec
- Ag/wine
- Mental health/counseling
- Sales – online and in-person
- Meeting/team leaders
- Military
- Educators
- Arts & entertainment
- Highly skilled jobs/lower skilled jobs unfilled



- We have crops/farms that are not being picked because there isn't any labor
- GPS – computer controls – short of people who can do it
- Community collaboration effort – awareness for our society
- Kids need responsibilities/structure
- Land lab space and plant scient class at Richland HS
 - Greenhouse space and agricultural space
- WSU viticulture class – how do we get some sort of feeder to that?
- Hospitality industry and need that for our wine industry and tourism
- Non-competition agreement with Tri-tech
- Culinary arts (missing)
- Drafting for engineers
- Farm to table (Ag)
- Collaboration on integration between interests and academics
- Heavy CTE focus
- Health science
- It isn't always college readiness – certifications
 - Access to those programs/certification availability
- Career exploration
- Skill (Tech) always needed
- Community connections
- “Economically and interest driven”

