



FLORENCE HIGH SCHOOL

Pre-Registration Handbook

FHS Counselors:

Tiffany Durr – Last Names A-J

Sandy Tabor – Last Names K-N

Anna Hales – Last Names O-Z

TABLE OF CONTENTS

Pre-Registration Schedule for 2020-2021.....	3
Graduation Requirements/Credit Checklist - Class of 2021.....	4
NEW - Mississippi Diploma Options – Class of 2022 & thereafter.....	5-6
Graduation Requirements/Credit Checklist (ISP) - Class of 2022 & thereafter.	7-8
FHS Early Graduation Policy and Frequently Asked Questions.....	9-10
IHL Freshmen Admission Requirements – Class of 2021.....	11-13
IHL Freshmen Admission Requirements – Class of 2022 & thereafter.....	14-16
Quick Overview of Changes to IHL/College Prep Curriculum.....	17
Mississippi’s HELP Grant Core Curriculum Checklist.....	18
MS Scholars and MS Scholars Tech Master Curriculum.....	19
Special Programs of Study & Course Offerings Information.....	20
9 th Grade Choice Sheet.....	21-22
10 th Grade Choice Sheet.....	23-24
11 th Grade Choice Sheet.....	25-26
12 th Grade Choice Sheet.....	27-28
Community Service Hours Information.....	29
Ways to Get Involved at FHS and Strengthen Your Resume.....	30-31
Instructions for Parents - How to Observe a Student in Canvas.....	32-33
Instructions for Parents – How to Setup Notifications in Canvas.....	34-35

FHS Pre-Registration Schedule for 2020-2021

DATE	PERIOD 1A/5B	PERIOD 2A/6B	PERIOD 3A/7B	PERIOD 4A/8B
2/10 (A)	Bridges & Dear + C. Bridges, S. Fain, T. Hays, H. Hurtt G. Kahl, K. Newsome	Ehrhardt	Bridges & Ehrhardt + B. Kacarka	Ehrhardt + A.G. Weathersby A. Weathersby
2/11 (B)	Bridges & Ehrhardt + L. Albin, M. Herrington, A. Lewis, K. Wedgeworth	Bridges		
2/18 (B)	McAllister	Allgood	Allgood	Allgood
2/19 (A)	McAllister		Allgood	
2/20 (B)	Anderson	Cavanaugh	Primus	Primus
2/21 (A)	Primus/Dodd	Primus	McAllister	
2/24 (B)		McAllister		McAllister
2/25 (A)	Anderson	Pate	Anderson	
2/26 (B)	Dixon	Dixon	Dodd	Dixon
2/27 (A)	Dixon	Dixon		Dodd
2/28 (B)		Dodd		

FLORENCE HIGH SCHOOL

CREDIT CHECKLIST GRADUATING CLASS OF 2021

TRADITIONAL DIPLOMA OPTION 28 CREDITS		
Subject Area	Required # of Carnegie Units	Courses
ENGLISH **Must take SR Project or CPE	4	English I* English II* English III/Comp I & II * English IV**/Comp I & II/ Am. Lit.*
MATH	4	Algebra I * Geometry/Geometry Plus * Algebra II * () / CTC Architecture & Drafting I & II
SCIENCE *2 of the 3 must be lab-based	4	Biology I * Phy.Sci./Chem/Physics* () * () / FHS Medical Science I & II/CTC Health Science I/AG I & II
SOCIAL STUDIES *3 total Geography OR Economics	4	MS Studies Geography * World History/AP World History * US History/AP US History * US Gov't/AP US Gov't * Economics * / FHS Business Fundamentals I & II/CTC Marketing I
HEALTH & PE	.5 .5	Health/ FHS Medical Science I & II/CTC Health Science I/ROTC I & II PE / Athletics, Band, Cheer, Choir, Dance, ROTC
BUSINESS & TECHNOLOGY *1/2 ONLY	1.5	ICT II/STEM/Technology Foundations/Keystone* ()
ART	1	() * / Art, Band, Dance, Choir, Theatre/ CTC Digital Media I & II
ELECTIVES *2 advanced electives are required. One must be Foreign Language or Adv. World Geography. The other can be 2 nd year language or 4 th year science or math.	8.5	() * / Foreign Language I () * / Foreign Language II/Adv. World Geography/Adv. Elective () () () () () () () ()
TOTAL	28	

CREDIT CHECK	
	7 th grade
	8 th grade
	9 th grade
	10 th grade
	11 th grade
	12 th grade
	TOTAL

IHL ELIGIBLE Y or N

HELP CURRICULUM Y or N

MS SCHOLARS

____ ≥ 36 absences ____
____ 2 Adv. Electives ____
____ Chemistry ____
____ 18+ ACT ____
____ 2.5+ GPA ____
____ ≥ 4 ISS ____
____ NO OSS ____
____ 40+ Comm. Serv. ____

S	____ Algebra I
A	____ Biology I
T	____ English II
P	____ US History
OR	
A	____ Math
C	____ Science
T	____ English
	____ Reading
	____ Composite

IHL & HELP GRANT* required curriculum

updated 8/2017

Mississippi Diploma Options

Begins with incoming freshmen of 2018-2019

Mississippi has two diploma options: The Traditional Diploma and the Alternate Diploma. The Traditional Diploma is for all students. The Alternate Diploma is an option for students with a Significant Cognitive Disability (SCD).

TRADITIONAL DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	<ul style="list-style-type: none"> English I English II
Mathematics	4	<ul style="list-style-type: none"> Algebra I
Science	3	<ul style="list-style-type: none"> Biology I
Social Studies	3½	<ul style="list-style-type: none"> 1 World History 1 U.S. History ½ U.S. Government ½ Economics ½ Mississippi Studies
Physical Education	½	
Health	½	
Art	1	
College and Career Readiness	1	<ul style="list-style-type: none"> Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	5 ½	
Total Units Required	24	

Requirements

- Student must identify an endorsement area prior to entering 9th grade. Endorsement requirements can only be changed with parental permission.
- For early release, students must have met College or Career Readiness Benchmarks (ACT sub scores 17 English and 19 Math or earned a Silver level on ACT WorkKeys or SAT equivalency sub scores). Alternately, a student must meet ALL of the following:
 - Have a 2.5 GPA
 - Passed or met all MAAP assessments requirements for graduation
 - On track to meet diploma requirements
 - Concurrently enrolled in Essentials for College Math or Essentials for College Literacy

Recommendations

- For early graduation, a student should successfully complete an area of endorsement.
- A student should take a math or math equivalent course the senior year.

ALTERNATE DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	<ul style="list-style-type: none"> Alternate English Elements I-IV
Mathematics	4	<ul style="list-style-type: none"> Alternate Math Elements I-III Alternate Algebra Elements
Science	2	<ul style="list-style-type: none"> Alternate Biology Elements Alternate Science Elements II
Social Studies	2	<ul style="list-style-type: none"> Alternate History Elements (Strands: U.S. History and World History) Alternate Social Studies Elements (Strands: Economics and U.S. Government)
Physical Education	½	
Health	½	<ul style="list-style-type: none"> Alternate Health Elements
Art	1	
Career Readiness	4	<ul style="list-style-type: none"> Career Readiness I-IV (Strands: Technology, Systems, Employability, and Social)
Life Skills Development	4	<ul style="list-style-type: none"> Life Skills Development I-IV (Strands: Technology, Systems, Personal Care, and Social)
Additional Electives	2	
Total Units Required	24	

Requirements

- The Alternate Diploma is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma.
- All students are required to participate in the Mississippi Assessment Program-Alternate Assessment (MAAP-A) with a score TBD.
- Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.

Traditional Diploma Endorsement Options

Students pursuing a Traditional Diploma must identify an endorsement prior to entering 9th grade. There are three endorsement options: Career and Technical, Academic, and Distinguished Academic Endorsement.

CAREER AND TECHNICAL ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I
Science	3	• Biology I
Social Studies	3½	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Art	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
CTE Electives	4	• Must complete a four-course sequential program of study
Additional Electives	3 ½	
Total Units Required	26	

Additional Requirements

- Earn an overall GPA of 2.5.
- Earn Silver level on ACT WorkKeys.
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
 - One CTE dual credit or earn articulated credit in the high school CTE course
 - Work-Based Learning experience or Career Pathway Experience
 - Earn a State Board of Education-approved national credential

ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	3	• Biology I + two (2) additional science courses above Biology I
Social Studies	3½	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Art	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	7 ½	• Must meet CPC requirements for MS IHLs
Total Units Required	26	

Additional Requirements

- Earn an overall GPA of 2.5.
- Courses must meet MS IHL college preparatory curriculum (CPC) requirements.
- Earn Mississippi IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency subscore).
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
 - One AP course with a C or higher and take the appropriate AP exam
 - One Diploma Program-IB course with a C or higher and take the appropriate IB exams
 - One academic dual credit course with a C or higher in the course

DISTINGUISHED ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	4	• Biology I + two (2) additional science courses above Biology I
Social Studies	4	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Art	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	8	• Must meet CPC requirements for MS IHLs
Total Units Required	28	

Additional Requirements

- Earn an overall GPA of 3.0.
- Courses must meet Mississippi IHL CPC-recommended requirements.
- Earn national college readiness benchmarks on each subtest established by ACT of 18 in English and 22 in Math or SAT equivalency subscore.
- Earn four additional Carnegie Units for a total of 28.
- Must successfully complete one of the following:
 - One AP course with a B or higher and take the appropriate AP exam
 - One Diploma Program-IB course with a B or higher and take the appropriate IB exams
 - One academic dual credit course with a B or higher in the course

STUDENT GRADUATION CHECKLIST

STUDENT NAME: _____ **COHORT YEAR:** _____ **CAREER PATHWAY:** _____

TRADITIONAL DIPLOMA (24)					
ENGLISH (4) English I _____ English II _____ English _____ English _____		MATH (4) Algebra I _____ Math _____ Math _____ Math _____		ADDITIONAL ELECTIVES (5 ½) 	
SCIENCE (3) Biology I _____ Science _____ Science _____		SOCIAL STUDIES (3 ½) MS Studies _____ World History _____ US History _____ US Government _____ Economics _____			
PE (1/2) PE _____		HEALTH (1/2) Health _____			
ART (1) Art _____		COLLEGE & CAREER READINESS (1) CCR _____			
TECHNOLOGY or COMP SCI (1) Tech/CompSci _____		Students should identify an endorsement area prior to entering 9 th grade. Endorsement requirements can only be changed with parental permission. For early release, students must have met CCR Benchmarks (ACT 17 Eng and 19 Math or earned a Silver level on ACT WorkKeys or SAT equivalency sub scores). Alternately a student must meet ALL of the following: 2.5 GPA, passed or met all MAAP assessment, on track to meet diploma requirements, concurrently enrolled in Essentials for College Math or Essentials for College Literacy.			

ENDORSEMENTS

CAREER & TECHNICAL (26)	ACADEMIC (26)	DISTINGUISHED ACADEMIC (28)
Same as traditional with the following additions	Same as traditional with the following additions	Same as traditional with the following additions
CTE Electives (4)	MATH	MATH
_____	Geometry _____	Geometry _____
_____	Algebra 2 _____	Algebra 2 _____
_____		Math above Alg. 2 _____
_____	SCIENCE	SCIENCE
	Sci above Biol 1 _____	Sci above Biol 1 _____
Additional Electives (3 ½)	Sci above Biol 1 _____	Sci above Biol 1 _____

_____	ADVANCED ELECTIVES (2)	SOCIAL STUDIES
_____	<input type="checkbox"/> Option 1: Foreign Language I & II	Geography _____
_____	_____	
_____	<input type="checkbox"/> Option 2: Foreign Lang & Adv. World Geog.	
_____	_____	
_____	<input type="checkbox"/> Option 3: Eng. Math or Sci higher than required	
_____	_____	
	Additional Requirements:	ADVANCED ELECTIVES (2)
Additional Requirements:	<input type="checkbox"/> 2.5 GPA	<input type="checkbox"/> Option 1: Foreign Language I & II
<input type="checkbox"/> 2.5 GPA	<input type="checkbox"/> ACT 17 English 19 Math or SAT equivalent scores	_____
<input type="checkbox"/> Silver level ACT WorkKeys		<input type="checkbox"/> Option 2: Foreign Lang & Adv. World Geog.
Must complete one of the following:	Must complete one of the following:	_____
<input type="checkbox"/> One CTE DC credit or earn articulated credit in high school CTE course	<input type="checkbox"/> One AP course with C or higher and take AP exam	<input type="checkbox"/> Option 3: Eng. Math or Sci higher than required
<input type="checkbox"/> WBL experience or CTE	<input type="checkbox"/> One IB course with C or higher and take IB exam	_____
<input type="checkbox"/> Earn a State Board of Education approved national credential	<input type="checkbox"/> One academic DC course with C of higher	_____
		Additional Requirements:
		<input type="checkbox"/> 3.0 GPA
		<input type="checkbox"/> ACT 18 English 22 Math or SAT equivalent scores
		Must complete one of the following:
		<input type="checkbox"/> One AP course with B or higher and take AP exam
		<input type="checkbox"/> One IB course with B or higher and take IB exam
		<input type="checkbox"/> One academic DC course with B of higher

ASSESSMENT INFORMATION

ACT						
Date(s)	Math	Science	STEM	English	Reading	Composite

Mississippi Academic Assessment Program (MAAP)			
MAAP Algebra 1	MAAP English 2	SATP-3 Biology	SATP-3 US History
<input type="checkbox"/> Passed Assessment <input type="checkbox"/> Concordance Chart <input type="checkbox"/> Composite Score <input type="checkbox"/> ACT <input type="checkbox"/> Dual Credit <input type="checkbox"/> CTE WorkKeys <input type="checkbox"/> CTE ASVAB <input type="checkbox"/> Accredited Private School <input type="checkbox"/> Out of State School	<input type="checkbox"/> Passed Assessment <input type="checkbox"/> Concordance Chart <input type="checkbox"/> Composite Score <input type="checkbox"/> ACT <input type="checkbox"/> Dual Credit <input type="checkbox"/> CTE WorkKeys <input type="checkbox"/> CTE ASVAB <input type="checkbox"/> Accredited Private School <input type="checkbox"/> Out of State School	<input type="checkbox"/> Passed Assessment <input type="checkbox"/> Concordance Chart <input type="checkbox"/> Composite Score <input type="checkbox"/> ACT <input type="checkbox"/> Dual Credit <input type="checkbox"/> CTE WorkKeys <input type="checkbox"/> CTE ASVAB <input type="checkbox"/> Accredited Private School <input type="checkbox"/> Out of State School	<input type="checkbox"/> Passed Assessment <input type="checkbox"/> Concordance Chart <input type="checkbox"/> Composite Score <input type="checkbox"/> ACT <input type="checkbox"/> Dual Credit <input type="checkbox"/> CTE WorkKeys <input type="checkbox"/> CTE ASVAB <input type="checkbox"/> Accredited Private School <input type="checkbox"/> Out of State School
Date:	Date:	Date:	Date:

SAT				National Certification			WorkKeys	
Date(s)	Reading/Writing	Math	Composite	Test Name	Date(s)	Score	Date(s)	Score

Advanced Placement			DP-IB		
Test Name	Date(s)	Score	Test Name	Date(s)	Score

EARLY DISMISSAL INFORMATION-

Students who do not have an ACT subscore of 17 in English AND an ACT subscore of 19 in Math (or SAT equivalency or the Silver level on the ACT WorkKeys for the CTE endorsement) must meet ALL 4 of the following requirements in order to be eligible to have early dismissal during their Senior year:

- have the required 2.5 overall GPA
- have passed or met all MAAP assessments (state test) requirements for graduation
- be on track to meet diploma requirements (passing all required classes)
- be concurrently enrolled in Essentials for College Math and/or Essentials for College Literacy

EARLY GRADUATION OPTION-

A diploma endorsement (CTE, Academic, or Distinguished) is required for all early graduates.

Exceptions to this policy may be granted due to extreme hardship situations and must have the prior approval of the District Superintendent or designee.

Individual Success Plan Review Documentation (Spring semester)

GRADE	DATE	Educator Signature	Student Signature	Parent Signature
7th				
8th				
9th				
10th				
11th				
12th				

FLORENCE HIGH SCHOOL

EARLY GRADUATE - Policy and Frequently Asked Questions

Class of 2021

- Students will only be eligible to graduate during the summer or finish in December 2020 with the option to participate in the 2021 FHS graduation ceremony.
- Students would not be eligible to be valedictorian or salutatorian of the graduating class due to a RCSD policy that requires those students to have completed a 4-year course of study.
- Students will also not be ranked in the graduating senior class or be eligible for Hall of Fame.
- Students can still be recognized as graduating with honors as long as their cumulative GPA is an 85 or better.
- Students must have passed all state tests or met eligibility requirements for graduation. If a student has not taken a state tested course (ex. US History) at the time the request to graduate early is requested, the students must have earned a 17 in the corresponding section of the ACT (17 in English for English II, 17 in Math for Algebra I, 17 in Science for Biology I, and 17 in Reading for US History).
- RCSD computers must be returned in December for students completing their course of study in December of their traditional senior year.
- Students may miss out on traditional senior year activities such as senior banners, yearbook, RCSD ACT Honors recognition program and awards.
- End of the year activities that are required of all seniors (scholarship reporting, final transcript request, etc.) as well as reporting community service for Distinguished Service Graduate recognition will be more difficult for students that complete their course of study in December of their traditional senior year because students will no longer have access to Canvas.
- An Early Graduate Request & Agreement Form must be completed and approved by FHS Counselors and Administration.

Class of 2022 and thereafter

- Students may be eligible to graduate a year earlier than would be expected, during the summer after their traditional 11th grade year, or finish in December of their senior year with the option to participate in the FHS graduation ceremony with their traditional senior class.
- Students must complete an endorsement option (Career and Technical, Academic, or Distinguished Academic) in order to be eligible for early graduation.
- Students would not be eligible to be valedictorian or salutatorian of the graduating class due to a RCSD policy that requires those students to have completed a 4-year course of study.
- Students will also not be ranked in the graduating senior class and will not be eligible for Hall of Fame.
- Students can still be recognized as graduating with honors as long as their cumulative GPA is an 85 or better.
- Reclassification does not happen until 3 full credits of English have been completed and/or the 11th grade ACT has been taken.
- Students must have passed all state tests or met eligibility requirements for graduation. If a student has not taken a state tested course (ex. US History) at the time the request to graduate early is requested, the students must have earned a 17 in the corresponding section of the ACT

(17 in English for English II, 17 in Math for Algebra I, 17 in Science for Biology I, and 17 in Reading for US History).

- RCSD computers must be returned in December for students completing their course of study in December of their traditional senior year.
- Students may miss out on traditional senior year activities such as senior banners, yearbook, RCSD ACT Honors recognition program and awards.
- End of the year activities that are required of all seniors (scholarship reporting, final transcript request, etc.) as well as reporting community service for Distinguished Service Graduate recognition will be more difficult for students that complete their course of study in December of their traditional senior year because students will no longer have access to Canvas.
- An Early Graduate Request & Agreement Form must be completed and approved by FHS Counselors and Administration.
- Approval for early graduation must be completed by the following deadlines to be eligible:
 - early graduates completing a full year early or in the summer = end of 10th grade year
 - early graduates completing in December of their traditional senior year = end of 1st semester of the 11th grade

1/23/20

CURRENT - Applies to % 2021

FRESHMAN ADMISSION REQUIREMENTS FOR UNIVERSITY SYSTEM INSTITUTIONS (COLLEGE PREPARATORY CURRICULUM)

*The high school course requirements set forth below are applicable to students
graduating from high school and entering a public institution of higher learning.*

The minimum REQUIRED CPC for full admission into a Mississippi public university is as follows:	The minimum RECOMMENDED CPC for full admission into a Mississippi public university is as follows:
English: 4 Carnegie units <ul style="list-style-type: none"> All must require substantial communication skills (i.e., reading, writing, listening, and speaking). Compensatory Reading and Writing may not be included. 	English: 4 Carnegie units <ul style="list-style-type: none"> All must require substantial communication skills (i.e., reading, writing, listening, and speaking). Compensatory Reading and Writing may not be included.
Mathematics: 3 Carnegie units <ul style="list-style-type: none"> Algebra I or its equivalent Math higher than Algebra I (2 units) 	Mathematics: 4 Carnegie units <ul style="list-style-type: none"> Algebra I or its equivalent Math higher than Algebra I (3 units)
Science: 3 Carnegie units <ul style="list-style-type: none"> Biology I or its equivalent Science higher than Biology I (2 units) 	Science: 4 Carnegie units <ul style="list-style-type: none"> Biology I or its equivalent Science higher than Biology I (3 units)
Social Studies: 3 Carnegie units <ul style="list-style-type: none"> U.S. History World History U.S. Government (½ unit) Economics (½ unit) or Introduction to World Geography (½ unit) 	Social Studies: 4 Carnegie units <ul style="list-style-type: none"> U.S. History World History U.S. Government (½ unit) Economics (½ unit) Introduction to World Geography (½ unit) Mississippi Studies (or state/local government course in any other state)
Arts: 1 Carnegie unit <ul style="list-style-type: none"> Includes any one Carnegie unit (or two ½ units) of visual and performing arts course(s) meeting the requirements for high school graduation. 	Arts: 1 Carnegie unit <ul style="list-style-type: none"> Includes any one Carnegie unit (or two ½ units) of visual and performing arts course(s) meeting the requirements for high school graduation.
Advanced Electives: 2 Carnegie units <ul style="list-style-type: none"> Option 1: Foreign Language I and Foreign Language II Option 2: Foreign Language I and Advanced World Geography Option 3: Any combination of English, Mathematics higher than Algebra I, Science higher than Biology I, Advanced Elective category, any AP course, any IB course 	Advanced Electives: 2 Carnegie units <ul style="list-style-type: none"> Option 1: Foreign Language I and Foreign Language II Option 2: Foreign Language I and Advanced World Geography Option 3: Any combination of English, Mathematics higher than Algebra I, Science higher than Biology I, Advanced Elective category, any AP course, any IB course
Technology: ½ Carnegie unit <ul style="list-style-type: none"> A course that emphasizes the use of technology as a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize, and publish information. The application of technology as a productivity tool, rather than specific hardware and/or software packages should be the focus of the course. 	Technology: ½ Carnegie unit <ul style="list-style-type: none"> A course that emphasizes the use of technology as a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize, and publish information. The application of technology as a productivity tool, rather than specific hardware and/or software packages should be the focus of the course.
Total Carnegie units: 16½	Total Carnegie units: 19½
Notes: <ul style="list-style-type: none"> Pre-High School units: Courses taken prior to high school will be accepted for admission provided the course earns Carnegie credit and the content is the same as the high school course. Substitutions: Advanced Placement (AP) and International Baccalaureate (IB) courses can be substituted for each requirement in the College Preparatory Curriculum. Course Acceptance: A course may not be used to satisfy more than one requirement. The Required and Recommended College Preparatory Curricula (CPC) are approved by the IHL Board of Trustees, and the IHL Office of Academic and Student Affairs maintains a complete list of courses that can be used to satisfy the CPC requirements. See www.mississippi.edu/admissions/. The Mississippi Department of Education also maintains an online course catalog with CPC classifications for each course - http://www.rcu.msstate.edu/Curriculum/MDECourseCode.aspx.aspx 	

IHL Board Policy §602.B. FULL ADMISSION

Full admission to any of the eight public universities will be granted to the following:

1. Complete the College Prep Curriculum (CPC) with a minimum 3.2 high school grade point average (GPA) on the CPC; **OR**
2. Complete the CPC with a minimum 2.5 high school GPA or a class rank in the top 50 percent and a score of 16 or higher on the ACT* (Composite); **OR**
3. Complete the CPC with a minimum 2.0 high school GPA on the CPC and a score of 18 or higher on the ACT* (Composite); **OR**
4. NCAA Division I standards for student-athletes who are "full-qualifiers" or "academic redshirts" are accepted as equivalent to the admission standards established by the Board.

**In lieu of the ACT scores, students may submit equivalent SAT scores. Students scoring below 16 on the ACT (Composite) or the equivalent SAT are encouraged to participate in the Year-Long Academic Support Program during their freshman year.*

IHL Board Policy §608. INTERMEDIATE COURSES

- A. All entering students admitted under Board Policy 602 enrolled at an IHL university with an ACT Mathematics subtest score of 16 or less will be required to take Intermediate Mathematics during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose Mathematics subtest score is 17, 18, or 19 may be required to take Intermediate Mathematics. Students with a minimum ACT Mathematics subtest score of 15 who have completed the Mississippi Department of Education approved mathematics transitional course with a grade of "80" or higher will not be required to take Intermediate Mathematics and should be enrolled in a college-level mathematics course during their first semester of enrollment.
- B. All entering students admitted under Board Policy 602 enrolled at an IHL university with an ACT English subtest score of 16 or less will be required to take Intermediate English during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose English subtest score is 17, 18, or 19 may be required to take Intermediate English. Students with a minimum ACT English subtest score of 15 who have completed the Mississippi Department of Education approved literacy transitional course with a grade of "80" or higher will not be required to take Intermediate English and should be enrolled in a college-level English course during their first semester of enrollment.
- C. All entering students admitted under Board Policy 602 enrolled at an IHL university with an ACT Reading subtest score of 16 or less will be required to take Intermediate Reading during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose Reading subtest score is 17, 18, or 19 may be required to take Intermediate Reading. Students taking Intermediate Reading should not be permitted to take reading-intensive courses, such as History. Students with a minimum ACT Reading subtest score of 15 who have completed the Mississippi Department of Education approved literacy transitional course with a grade of "80" or higher will not be required to take Intermediate Reading.
- D. Students taking two or more intermediate courses must enroll in the year-long Academic Support Program or some other IHL-recognized intervention strategy to promote success in the courses in which they are not fully prepared, according to ACT subtest scores and will not be permitted to take more than 17 hours.
- E. Intermediate courses may be delivered through a co-requisite model coupled with a credit bearing gateway course.
- F. Regarding course placement using an ACT subtest score, exemptions to this policy based on prior high school course performance, postsecondary course performance, or other academic experiences must be approved by the institution's Chief Academic Officer or designee.

IHL Board Policy §608 establishes 17 as the minimum ACT subtest scores for mathematics, English, and reading; however, it gives each IHL university the authority to require higher ACT subtest scores.

University	College-level English	College-level Mathematics	College-level Reading
Alcorn State University	17	17	17
Delta State University	17	20	17
Jackson State University	17	17	17
Mississippi State University	17	19	17
Mississippi University for Women	17	19	17
Mississippi Valley State University	17	20	17
University of Mississippi	17	19	17
University of Southern Mississippi	20	20	17

IHL, 05/09/18

NEW- Applies to c/o 2022 and thereafter

FRESHMAN ADMISSION REQUIREMENTS FOR UNIVERSITY SYSTEM INSTITUTIONS COLLEGE PREPARATORY CURRICULUM Begins with the incoming freshmen class of 2022

The high school course requirements set forth below are applicable to students graduating from high school and entering a public institution of higher learning.

The minimum REQUIRED CPC for full admission into a Mississippi public university is as follows:	The minimum RECOMMENDED CPC for full admission into a Mississippi public university is as follows:
English: 4 Carnegie units <ul style="list-style-type: none"> Units must require substantial communication skills (i.e., reading, writing, listening, and speaking). Compensatory Reading and Writing may not be included. 	English: 4 Carnegie units <ul style="list-style-type: none"> Units must require substantial communication skills (i.e., reading, writing, listening, and speaking). Compensatory Reading and Writing may not be included.
Mathematics: 4 Carnegie Units <ul style="list-style-type: none"> Algebra I or its equivalent Math higher than Algebra I (2 units) 	Mathematics: 4 Carnegie units <ul style="list-style-type: none"> Algebra I or its equivalent Math higher than Algebra I (3 units)
Science: 3 Carnegie units <ul style="list-style-type: none"> Biology I or its equivalent Science higher than Biology I (2 units) 	Science: 4 Carnegie units <ul style="list-style-type: none"> Biology I or its equivalent Science higher than Biology I (3 units)
Social Studies: 3 ½ Carnegie Units <ul style="list-style-type: none"> Units must include integrated courses of social sciences and humanities promoting civic competence. 	Social Studies: 4 Carnegie units <ul style="list-style-type: none"> Units must include integrated courses of social sciences and humanities promoting civic competence.
Arts: 1 Carnegie unit <ul style="list-style-type: none"> Includes any one Carnegie unit (or two ½ units) of visual and performing arts course(s) meeting the requirements for high school graduation. 	Arts: 1 Carnegie unit <ul style="list-style-type: none"> Includes any one Carnegie unit (or two ½ units) of visual and performing arts course(s) meeting the requirements for high school graduation.
Advanced Electives: 2 Carnegie units <ul style="list-style-type: none"> Option 1: Foreign Language I and Foreign Language II Option 2: Foreign Language I and one unit from Option 3 Option 3: (1) Any combination of an advanced level course above the required Carnegie units in: (a) English, math, science, computer science and/or (b) any Advanced Placement (AP), Academic or Career and Technical Dual Credit (DC), International Baccalaureate (IB) or Advanced International Certificate of Education (AICE) course. (2) Completion of any two-year Career and Technical course may count as one unit. <u>Example: completion of both Health Sciences I & II will count as an advanced elective.</u> 	Advanced Electives: 2 Carnegie units <ul style="list-style-type: none"> Option 1: Foreign Language I and Foreign Language II Option 2: Foreign Language I and one unit from Option 3 Option 3: (1) Any combination of an advanced level course above the required Carnegie units in: (a) English, math, science, computer science and/or (b) any Advanced Placement (AP), Academic or Career and Technical Dual Credit (DC), International Baccalaureate (IB) or Advanced International Certificate of Education (AICE) course. (2) Completion of any two-year Career and Technical course may count as one unit. <u>Example: completion of both Health Sciences I & II will count as an advanced elective.</u>
Technology or Computer Science Course: 1 Carnegie Unit <ul style="list-style-type: none"> A technology course is defined as one that emphasizes the use of technology as a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize, and publish information. The application of technology as a productivity tool, rather than specific hardware and/or software packages should be the focus of the course. A computer science course emphasizes computational thinking to solve problems. Courses will involve the study of computers and algorithmic processes, including their principles, their hardware and software designs, their applications, and their impact on society and should include focus on one or more of the following core concepts: computing systems, networks and the internet, data and analysis, algorithms and programming, and impacts of computing. Course 	Technology or Computer Science Course: 1 Carnegie Unit <ul style="list-style-type: none"> A technology course is defined as one that emphasizes the use of technology as a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize, and publish information. The application of technology as a productivity tool, rather than specific hardware and/or software packages should be the focus of the course. A computer science course emphasizes computational thinking to solve problems. Courses will involve the study of computers and algorithmic processes, including their principles, their hardware and software designs, their applications, and their impact on society and should include focus on one or more of the following core concepts: computing systems, networks and the internet, data and analysis, algorithms and programming, and impacts of computing. Course equivalent or additional

equivalent or additional advanced elective may be acceptable for non-Mississippi residents.	advanced elective may be acceptable for non-Mississippi residents.
Total Carnegie units: 18 ½ Carnegie Units	Total Carnegie units: 20 Carnegie Units
Notes: <ul style="list-style-type: none"> The required CPC for full admission aligns with the course recommendations for the Mississippi Department of Education Academic Endorsement. The recommended CPC for full admission aligns with the course recommendations for the Mississippi Department of Education Distinguished Endorsement. Pre-High School units: Courses taken prior to high school will be accepted for admission provided the course earns Carnegie credit and the content is the same as the high school course. Substitutions: Advanced Placement (AP), International Baccalaureate (IB, Academic or Career and Technical Dual Credit (DC) and Advanced International Certificate of Education (AICE) courses may be substituted for each requirement in the College Preparatory Curriculum Course Acceptance: A course may not be used to satisfy more than one requirement. The Required and Recommended College Preparatory Curricula (CPC) are approved by the IHL Board of Trustees, The Mississippi Department of Education maintains the MDE Secondary Course Manual with CPC classifications for each course. 	

IHL Board Policy §602.B. FULL ADMISSION

Full admission to any of the eight public universities will be granted to the following:

1. Complete the College Prep Curriculum (CPC) with a minimum 3.2 high school grade point average (GPA) on the CPC; **OR**
2. Complete the CPC with a minimum 2.5 high school GPA or a class rank in the top 50 percent and a score of 16 or higher on the ACT* (Composite); **OR**
3. Complete the CPC with a minimum 2.0 high school GPA on the CPC and a score of 18 or higher on the ACT* (Composite); **OR**
4. NCAA Division I standards for student-athletes who are "full-qualifiers" or "academic redshirts" are accepted as equivalent to the admission standards established by the Board.

**In lieu of the ACT scores, students may submit equivalent SAT scores. Students scoring below 16 on the ACT (Composite) or the equivalent SAT are encouraged to participate in the Year-Long Academic Support Program during their freshman year.*

IHL Board Policy §608. INTERMEDIATE COURSES

- A. All entering students admitted under Board Policy 602 enrolled at an IHL university with an ACT Mathematics subtest score of 16 or less will be required to take Intermediate Mathematics during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose Mathematics subtest score is 17, 18 or 19 may be required to take Intermediate Mathematics. Students with a minimum ACT Mathematics subtest score of 15 who have completed the Mississippi Department of Education approved mathematics transitional course with a grade of "80" or higher will not be required to take Intermediate Mathematics and should be enrolled in a college-level mathematics course during their first semester of enrollment.
- B. All entering students admitted under Board Policy 602 enrolled at an IHL university with an ACT English subtest score of 16 or less will be required to take Intermediate English during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose English subtest score is 17, 18 or 19 may be required to take Intermediate English. Students with a minimum ACT English subtest score of 15 who have completed the Mississippi Department of Education approved literacy transitional course with a grade of "80" or higher will not be required to take Intermediate English and should be enrolled in a college-level English course during their first semester of enrollment.
- C. All entering students admitted under Board Policy 602 enrolled at an IHL university with an ACT Reading subtest score of 16 or less will be required to take Intermediate Reading during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose Reading subtest score is 17, 18 or 19 may be required to take Intermediate Reading. Students taking

Intermediate Reading should not be permitted to take reading-intensive courses, such as History. Students with a minimum ACT Reading subtest score of 15 who have completed the Mississippi Department of Education approved literacy transitional course with a grade of "80" or higher will not be required to take Intermediate Reading.

- D. Students taking two or more intermediate courses must enroll in the year- long Academic Support Program or some other IHL-recognized intervention strategy to promote success in the courses in which they are not fully prepared, according to ACT subtest scores and will not be permitted to take more than 17 semester hours.
 - E. Intermediate courses may be delivered through a co-requisite model coupled with a credit bearing gateway course.
 - F. Regarding course placement using an ACT subtest score, exemptions to this policy based on prior high school course performance, postsecondary course performance, or other academic experiences must be approved by the institution's Chief Academic Officer or designee.
- (BT Minutes, 2/2000; 2/2005; 2/2009; 3/2010; 1/2016; 2/2018)

IHL Board Policy §608 establishes 17 as the minimum ACT subtest scores for mathematics, English, and reading; however, it gives each IHL university the authority to require higher ACT subtest scores.

University	College-level English	College-level Mathematics	College-level Reading
Alcorn State University	17	17	17
Delta State University	17	20	17
Jackson State University	17	17	17
Mississippi State University	17	19	17
Mississippi University for Women	17	19	17
Mississippi Valley State University	17	20	17
University of Mississippi	17	19	17
University of Southern Mississippi	20	20	17

IHL 08/01/18

Below is a quick overview of changes from the current College Preparatory Curriculum (CPC) to the CPC for students entering college in the Fall of 2022 (9th grade class of 2018-19):

THIS TABLE ONLY CONTAINS THE CHANGES. Links are listed in the original email below for the entire CPC.

Current CPC Requirements for 10 th -12 th grade students of 2018-19	CPC Requirements for current 9 th students of 2018-19
Math – 3 Carnegie Units (2 higher than Alg I)	Math – 4 Carnegie Units (2 higher than Alg 1)
Social Studies – 3 Carnegie Units	Social Studies – 3 1/2 Carnegie Units
Technology – 1/2 Carnegie Unit	Technology – 1 Carnegie Unit
Advanced Electives Option 2 – allows for Foreign Language 1 and Advanced World Geography	** Advanced Electives Option 2 – eliminates Advanced World Geography and is replaced with Foreign Language 1 and one unit from Option 3
Total Carnegie Unit Requirements = 16 1/2	Total Carnegie Unit Requirements = 18 1/2

**** Advanced Electives: 2 Carnegie units**

- Option 1: Foreign Language I and Foreign Language II
- Option 2: Foreign Language I and one unit from Option 3
- Option 3: (1) Any combination of an advanced level course above the required Carnegie units in: (a) English, math, science, computer science and/or (b) any Advanced Placement (AP), Academic or Career and Technical Dual Credit (DC), International Baccalaureate (IB) or Advanced International Certificate of Education (AICE) course. (2) Completion of any two-year Career and Technical course may count as one unit. *Example: completion of both Health Sciences I & II will count as an advanced elective.*

* Please note that the Advanced Electives section is a change – Advanced world Geography has been eliminated as an option for the requirements!

HELP Core Curriculum Checklist



Required IHL CPC + 1 – The HELP Core Curriculum is seventeen and one-half (17-1/2) units of high school course work that includes the *Required* IHL College Preparatory Curriculum (CPC), plus one (1) additional advanced elective unit.

HELP Curriculum:
REQUIRED CPC + 1 – The HELP Curriculum is seventeen and one-half (17-1/2) units of high school coursework that includes the *REQUIRED* IHL College Preparatory Curriculum (CPC), plus one (1) additional advanced elective unit.
 *Note: The IHL Required CPC is changing for incoming freshmen 2022.

English (4 Carnegie Units)

_____ English I or equivalent
 _____ English II or equivalent
 _____ English III or equivalent
 _____ English IV or equivalent

Math (3 Carnegie Units)

_____ Algebra I
 _____ Math higher than Algebra I _____
 _____ Math higher than Algebra I _____

Science (3 Carnegie Units)

_____ Biology I
 _____ Science higher than Biology I _____
 _____ Science higher than Biology I _____

Social Studies (3 Carnegie Units)

_____ World History
 _____ US Government (1/2)
 _____ US History
 _____ Economics (1/2) or Intro to World Geography (1/2)

_____ Arts (1 Carnegie Unit or two 1/2 Carnegie Units)

_____ Arts Course

Any visual and performing arts course(s) meeting the requirements for high school graduation (*studio art, band, ceramics, dance, drawing, choral, instrumental, music, theory, painting, photography, strings, theatre, visual arts, voice, etc.*)

Advanced Electives (2 Carnegie Units)

_____ Option 1: Foreign Language I and Foreign Language II
 _____ Option 2: Foreign Language I and Advanced World Geography
 _____ Option 3: Any combination of English, Mathematics higher than Algebra I, Science higher than Biology 1, Advanced Elective, AP course, or IB course
 _____ Option 3 Course
 _____ Option 3 Course
 _____ Technology (1/2 Carnegie Unit)
 _____ Technology Course

Additional Requirement

_____ Additional Advanced Elective (1 Carnegie Unit)
 _____ Advanced Elective
 Any English, Math higher than Algebra I, Science higher than Biology 1, Advanced Elective, AP course, or IB course

Notes:

- **Pre-High School units:** Courses taken prior to high school will be accepted for admission provided the course earns Carnegie credit and the content is the same as the high school course.
- **Substitutions:** Advanced Placement (AP) and International Baccalaureate (IB) courses can be substituted for each requirement in the College Preparatory Curriculum.
- **Course Acceptance:** A course may not be used to satisfy more than one requirement.

Mississippi Scholars Curriculum

for Seniors of School Year 2016 and Later

ENGLISH LANGUAGE ARTS

4 credits must consist of:

- English I (1)
- English II (1)
- Two additional English credits above English II and approved for admission to IHL

MATHEMATICS

4 credits must consist of:

- Algebra I (1)
- Geometry (1)
- Algebra II (1)
- And one Carnegie Unit of comparable rigor and content may come from Mathematics courses approved for Mississippi Scholars Credit

SCIENCE

4 credits must consist of:

- Biology I (1)
- Chemistry (1)
- Any 2 Carnegie Units of comparable rigor and content above Biology I and Chemistry (Physics [1] preferred). Additionally, 1 Carnegie unit may come from a Career Technical Education course.

SOCIAL STUDIES

4 credits must consist of:

- World Geography (1/2)
- Mississippi Studies (1/2)
- World History Studies (1)
- U.S. History (1)
- U.S. Government (1/2)
- Economics (1/2)

ARTS

1 credit of:

- One Carnegie Unit of visual and performing arts meeting the requirements for high school graduation or
- Two units for completion of the 2-course sequence Computer Graphics Technology I & II

ADVANCED ELECTIVES

2 credits must consist of:

- Two Foreign Languages or a 5th Math or 5th Science of higher rigor
- Any 2 dual credit courses

ADDITIONAL REQUIREMENTS

- 40 hours of community or volunteer service during high school for seniors graduating in 2018-2021 (80 hours for seniors graduating in 2022 and later)**
- Minimum of 18 ACT Composite Score (Overall Score) for seniors graduating in 2016 and later**
- 2.5 cumulative high school GPA on a 4.0 scale
- Three letters of recommendation (one from each of the following — principal, guidance counselor and business/community leader for students with more than 4 in-school suspensions)
- 95% school attendance during 4 years of high school
- No out-of-school suspension

Mississippi Scholars Tech Master Curriculum

*Flexibility to tailor courses to area of interest.

ENGLISH LANGUAGE ARTS

(4 Credits) English

MATHEMATICS

*(3 Credits) Math

- Algebra I
- Math above Algebra I (Course has to be related to program of study)

****Geometry Mandatory**

SCIENCE

(3 Credits) Science

- Biology I
- 2 courses above Biology I

SOCIAL STUDIES

(3 Credits) Social Studies

- American History
- Government
- MS Studies

OTHER COURSES

(1 Credit) Computer

(½ Credit) Health or PE

ELECTIVES

(2.5) Electives of your program of study

- 4 CTE Credits in the same area of study
- Must have 21 minimum credits - students can go the 21 or 24 credit route allowing time for internship
- Non-negotiable

Additional Requirements for Recognition of Mississippi Scholars Tech Master Listed Below:

- 40 hours of community or volunteer service during high school for seniors graduating in 2018-2021 (80 hours for seniors graduating in 2022 and later)**
- Minimum of 18 ACT composite score (overall score) for seniors graduating in 2018-2021 (19 for seniors graduating in 2022 or later)** or Minimum 36 ASVAB (Armed Services Vocational Aptitude Battery Test) or Silver Level WorkKeys
- 2.5 high school GPA
- 95% school attendance during high school years
- No out-of-school suspension
- Must attain a passing score, as established by the Mississippi Department of Education (MDE), on the Mississippi Career Planning and Assessment System (CPAS2) or a passing score on an MDE approved industry certification assessment.

Mississippi Scholars Tech Master must complete any remaining State-Mandated high school graduation requirements. Dual credit courses are acceptable.

SPECIAL PROGRAMS OF STUDY & COURSE OFFERINGS INFORMATION

ATHLETICS & ACTIVITY COURSES

Several sports and activity courses are offered during the school day at Florence High School. Pre-Requisites are listed on the choice sheets for each grade. For those requiring approval or a tryout, coaches, directors, and sponsors provide FHS Counselors with a list of students that have been approved to participate in those courses. In courses where there are no pre-requisites, students may request them during pre-registration.

FHS ACADEMIES/CAREER & TECHNICAL EDUCATION COURSES

Florence High School offers career and technical courses through the Business Academy, the Medical Science Academy, and Agriculture and Natural Resources. Students must apply for and be selected to participate in the Business Academy and the Medical Science Academy. FHS Counselors will be given a list of students that have been accepted in those programs. There is no application process for Ag. Students may request it during pre-registration.

CAREER & TECHNICAL EDUCATION COURSES @ HINDS

Students who applied and are accepted to take Career and Technical Education classes at the Career and Technical Center at Hinds Community College in Pearl will be notified by FHS Counselors in the spring semester prior to the school year in which the course will be taken.

ADVANCED PLACEMENT COURSES

Students who took the PSAT and performed at a level indicating the potential to do well in AP courses and exams will receive an **AP Potential Letter** listing the courses for which they have potential. Keep in mind that not all AP courses are offered at our school. We may offer a dual credit course on our campus instead of the AP course (ex. DC English Composition I and II instead of AP English Language or AP English Literature). The course listings may simply be one of our more advanced course offerings that are available such as Chemistry or Physics. Teacher recommendations and parent permission are required to request AP courses during pre-registration. The **AP Teacher Recommendation and Parent Permission Form** can be found in the **FHS Counseling Canvas Course** in the **Pre-Registration/Course Selection 2020-2021** module.

DUAL CREDIT COURSES

We offer several dual credit courses through a partnership with Hinds Community College. Students must have completed 14 credits in order to participate and must meet the prerequisites as stated on the choice sheets. Some dual credit courses are face-to-face where teachers from our school who have the educational background required to teach at the college level teach the courses on our campus as part of the regular school schedule. Some are offered in an online format. The online courses are intended to meet the needs of students for courses that we are unable to offer on campus. A **FHS Teacher Recommendation and Parent Permission Form** is required to request dual credit courses during pre-registration. In addition, Students must complete (1) an **online application** for Hinds, (2) a **Dual Credit Admissions Packet** for Hinds, and (3) a **RCSD Dual Credit Parent and Student Contract**. All of these forms as well as full instructions for the process involved in requesting dual credit courses can be found in the **FHS Counseling Canvas Course** in the **Pre-Registration/Course Selection 2020-2021** module.

SENIOR LEAVE/WORK RELEASE

Seniors who are on track to graduate and who have met the requirements set forth by the Mississippi Department of Education for early dismissal or late arrival are eligible for senior leave or work release. All students requesting senior leave or work release must return a completed **RCSD Permission Form for Student Work Release**. It can be found in the **FHS Counseling Canvas Course** in the **Pre-Registration/Course Selection 2020-2021** module.

FHS 9th Grade Choice Sheet

Name: _____

FHS is on a A/B Block Schedule. The A day is composed of four periods and the B day is composed of four periods. You must select enough courses to fill up eight periods

STUDENTS MUST CHECK ONE IN EACH OF THE FOLLOWING CATEGORIES:

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
English			
	English I	1	None
	Accelerated English I	1	85 or above in 8 th grade English*
Social Studies **Students waiting to take AP World History or ineligible to take 9 th grade World History do not have to select a Social Studies Course and are encouraged to select a graduation requirement or an elective.			
	MS Studies/Geography	.5/.5	None
	World History	1	85 or better in MS Studies/Geography; Do not choose if you plan to take 10 th grade AP World History. **
Science			
	Foundations of Biology	1	Below 80 in 8 th grade Science
	Biology I	1	80 or above in 8 th grade Science*; Medical Science Academy I students MUST take this course.
Math			
	Foundations of Algebra	1	Below 75 in 8 th grade Math
	Foundations of Algebra/ Algebra I	2	75 or above in 8 th grade Math*; This is a double-blocked course , meaning it takes two periods. Students will complete Foundations of Algebra in the 1 st semester and Algebra I in the 2 nd semester.
	9 th grade Geometry	1	Passed Algebra I

* Proficient or Advanced MCTII scores also required. Students within 3 points of the required prerequisite grades listed above who have Advanced MCTII scores may take the higher level courses.

ELECTIVES

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
Activities or Specialized Programs of Study			
	Athletics – BOYS*** (Baseball, Basketball, Football, Soccer)	1	Coach Approval; These courses are double-blocked meaning they will take two periods, but only one credit will be awarded.
	Athletics – Girls Basketball***	1	Coach Approval; This course is double-blocked meaning it will take two periods, but only one credit will be awarded.
	Athletics – Girls Softball & Soccer***	1	Coach Approval
	Tennis***	1	Coach Approval
	Athletics – TRACK GIRLS***	.5	Coach Approval – 2 nd semester only
	Band***	1	Director Approval (<i>Note: course requires TWO PERIODS</i>)
	Cheer***	1	Tryout Required
	Choir***	1	None
	Dance***	1	Tryout Required
	ROTC I***	1	None; ROTC I & II will meet the Health requirement for graduation.
	Tennis***	1	Coach Approval
	High-Tech Video Production	1	Sponsor Approval; This will count as an art credit.
	Student Tech Team	1	Sponsor Approval
	Yearbook	1	Sponsor Approval
	BA Business Fundamentals I	1	Accepted to the FHS Business Academy
	Medical Science Academy I	1	Accepted to the FHS Medical Sciences Academy
	Intro to Ag Science	1	None – This is required to take AG/Natural Resource I & II in 10 th /11 th grade.

***Each of these courses will meet the state graduation requirement for physical education. Band, Choir, and Dance also meet the state graduation requirement for art. **All other sports that are not listed above are after school.**

MORE ELECTIVES LISTED ON THE BACK

ELECTIVES (Continued)

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
General Electives			
	Health (required – see notes)	.5	None; FHS Medical Science I & II, CTC Health Science I, or ROTC I & II can substitute for this.
	Physical Education (.5 credit required – see notes)	.5 or 1	None; May take for 1 semester or all year if NOT already in a course mentioned previously on the front (***) that meets the state PE graduation requirement.
	ACT Prep I	.5	None
	ACT Prep II	.5	None
	Drug Education	.5	None
	Safety Education	.5	None
	Child Development	.5	None
	Family Dynamics	.5	None
----	Learning Strategies	1	Placement based on MCTII scores and final grades.
Business/Technology - MUST take 1 credit of Cyber Foundations, ICT II, STEM, Technology Foundations, or Keystone/Freshman Focus to meet graduation requirements.			
	STEM	1	None
	Accounting	1	None
	Business Fundamentals I	1	Open to non-Business Academy students
	Entrepreneurship	1	None
	Graphic Design I	.5	None
	Graphic Design II	.5	Graphic Design I
	Personal Finance	.5	None
	Web Design and Media Rich Content	1	None
Fine Arts – Must take 1 credit of an art course. See the credit checklist for a list of courses that will count/substitute for art.			
	Art I	1	None
	Art II	1	Art I
	Visual Art Studio I	.5	Art I and Instructor Approval
	Visual Art Studio II	.5	Art I and Instructor Approval
	Ceramics I	.5	None
	Ceramics II	.5	Ceramics I
	Photography	.5	None – Owning a camera or smartphone with camera is preferred.
Foreign Language – NOT REQUIRED FOR GRADUATION, but two years of foreign language or first year of a foreign language + an advanced elective is an IHL requirement.			
	Spanish I	1	None
	Spanish II	1	8 th grade Spanish I

English/Language Arts Electives		
Creative Writing	.5	None
Debate	.5	None
Mississippi Writers	.5	None
Social Studies Electives		
Community Service Learning	1	None
Law Related Education	.5	None
Personal Leadership	1	None
Problems in American Democracy	.5	None
Psychology	.5	None
Sociology	.5	None
Survey of World Religions	1	None

FHS 10th Grade Choice Sheet

Name: _____

FHS is on a A/B Block Schedule. The A day is composed of four periods and the B day is composed of four periods. You must select enough courses to fill up eight periods.

STUDENTS MUST CHECK ONE IN EACH OF THE FOLLOWING CATEGORIES:

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
English			
	English II	1	Passed English I
	Accelerated English II	1	85 or above in English I
History			
	MS Studies Repeater	.5	Failed Mississippi Studies
	Geography Repeater	.5	Failed Geography
	World History	1	None
	AP World History	1	85 or above in MS Studies/Geography
Science			
	Biology I	1	None
	Botany	.5	None
	Chemistry	1	85 or above in Biology I & Alg II completion/concurrently
	Earth and Space Science	1	None
	Genetics	.5	None
	Human A&P	1	70 or above in Biology I; Medical Science Academy II students MUST take this course.
	Marine & Aquatic Science I/II	.5/.5	None
	Physical Science	1	70 or above in Biology I
	Zoology	.5	None
Math			
	Algebra I	1	None
	Geometry	1	Passed Algebra I
	10 th grade Algebra II	1	Passed Geometry

ELECTIVES

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
Activities or Specialized Programs of Study			
	Athletics – BOYS* <small>(Baseball, Basketball, Football, Soccer)</small>	1	Coach Approval; These courses are double-blocked meaning they will take two periods, but only one credit will be awarded.
	Athletics – Girls Basketball***	1	Coach Approval; This course is double-blocked meaning it will take two periods, but only one credit will be awarded.
	Athletics – Girls Softball & Soccer***	1	Coach Approval
	Tennis***	1	Coach Approval
	Athletics – TRACK*	.5	Coach Approval – 2 nd semester only (Girls will meet during 4A & Boys will meet during 8B)
	Band*	1	Director Approval <i>(Note: course requires TWO PERIODS)</i>
	Cheer*	1	Tryout Required
	Choir*	1	None
	Dance*	1	Tryout Required
	ROTC I*	1	None
	ROTC II*	1	ROTC I & instructor approval; ROTC I & II will meet the Health requirement for graduation.
	High-Tech Video Production	1	Sponsor Approval; This will count as an art credit.
	Student Tech Team	1	Sponsor Approval
	Yearbook	1	Sponsor Approval
	BA Business Fundamentals II	1	Accepted to the FHS Business Academy
	Medical Science Academy II	1	Accepted to the FHS Medical Science Academy
	Intro to Ag Science	1	None – This is required to take AG/Natural Resources I & II in 11 th /12 th grade.
	AG/Natural Resource I	2	Intro to Ag Science (Note: course requires TWO PERIODS)
	Tutorial (Compensatory Reading 2)	1	SPED/IEP
Each of the activities electives listed ABOVE with the * meets the state graduation requirement for physical education. Band, Choir, and Dance also meet the state graduation requirement for art. All other sports that are not listed above are after school.			

MORE ELECTIVES LISTED ON THE BACK

ELECTIVES (Continued)

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
General Electives			
	Health (required – see notes)	.5	None; FHS Medical Science I & II, CTC Health Science I, or ROTC I & II can substitute for this.
	Physical Education (.5 credit required – see notes)	.5 or 1	None; May take for 1 semester or all year if NOT already in a course mentioned previously on the front (*) that meets the state PE graduation requirement.
	ACT Prep I	.5	None
	ACT Prep II	.5	None
	Driver Education	.5	MUST have a permit.
	Drug Education	.5	None
	Safety Education	.5	None
	Child Development	.5	None
	Family Dynamics	.5	None
Business/Technology - MUST take 1 credit of ICyber Foundations, ICT II, STEM, Technology Foundations, or Keystone/Freshman Focus to meet graduation requirements.			
	STEM	1	None
	Accounting	1	None
	Business Fundamentals I	1	Open to non-Business Academy students
	Entrepreneurship	1	None
	Graphic Design I	.5	None
	Graphic Design II	.5	Graphic Design I
	Personal Finance	.5	None
	Web Design and Media Rich Content	1	None
Fine Arts – Must take 1 credit of an art course. See the credit checklist for a list of courses that will count/substitute for art.			
Two Periods	Art I	1	None
	Art II	1	Art I
	Art III	1	Art II
	Visual Art Studio I/II	.5/.5	Art I and Instructor Approval
	Visual Art Studio III/IV	.5/.5	Visual Art Studio I & II
	Ceramics I	.5	None
	Ceramics II	.5	Ceramics I
	Photography	.5	None – Owning a camera or smartphone with camera is preferred.
Foreign Language – NOT REQUIRED FOR GRADUATION, but two years of foreign language or first year of a foreign language + an advanced elective is an IHL requirement.			
	Spanish I	1	None
	Spanish II	1	8 th grade Spanish I
	Spanish III	1	80 or above in Spanish II recommended

Dual Credit Electives (Note: Courses are ONLY one semester – must choose a semester course to go with each of these.)			
	DC Art Appreciation	1	None, but must have an ACT or ACCUPLACER score
	DC Public Speaking	1	ACT 17 in English & 17 in Reading and teacher recommendation
English/Language Arts Electives			
	Creative Writing	.5	None
	Debate	.5	None
	Mississippi Writers	.5	None
Social Studies Electives			
	Community Service Learning	1	None
	Law Related Education	.5	None
	Personal Leadership	1	None
	Problems in American Democracy	.5	None
	Psychology	.5	None
	Sociology	.5	None
	Survey of World Religions	1	None
Career and Technical Education (Note: These courses require TWO PERIODS)			
	Architecture & Drafting I	2	Application – At Hinds CTC
	Automotive Services I	2	Application – At Hinds CTC
	Business Fundamentals/Marketing I	2	Application – At Hinds CTC
	Collision Repair I	2	Application – At Hinds CTC
	Construction Core I	2	Application – At Hinds CTC
	Culinary Arts I	2	Application – At Hinds CTC
	Digital Media Technology I	2	Application – At Hinds CTC
	Early Childhood Services I	2	Application – At Hinds CTC
	Health Sciences I	2	Application – At Hinds CTC
	Simulation & Animation Design I	2	Application – At Hinds CTC
	Welding I	2	Application – At Hinds CTC

FHS 11th Grade Choice Sheet

Name: _____

FHS is on a A/B Block Schedule. The A day is composed of four periods and the B day is composed of four periods. You must select enough courses to fill up eight periods.

STUDENTS MUST CHECK ONE IN EACH OF THE FOLLOWING CATEGORIES:

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
English			
	English II	1	Passed English I
	English III	1	Passed English II
	DC English Composition I/II	1 /1	ACT 17 in English and teacher recommendation
History			
	World History Repeater	1	Failed World History
	US History	1	None
	AP US History	1	80 or above in World History
Science			
	Biology I Repeater	1	Failed Biology I
	Botany	.5	None
	Chemistry	1	70 or above in previous science course; Medical Science Academy III students MUST take this course.
	DC General Biology I/II	1/1	ACT 17 in English, 16 in Math, & 17 in Reading and teacher recommendation
	Earth and Space Science	1	None
	Genetics	.5	None
	Human A&P	1	None
	Marine & Aquatic Science I/II	.5/.5	None
	Physical Science	1	None
	Physics	1	80 or above in previous science course
	Zoology	.5	None
Math			
	Algebra I Repeater	1	Failed Algebra I
	Geometry	1	Passed Algebra I
	Algebra II	1	Passed Algebra I
	Algebra III	1	Passed Algebra II
	Essentials for College Math	1	ACT 15-18 in Math; This will be a double-blocked course for the first semester, meaning it takes two periods. Students that earn an 80 average or better in this class will be eligible to take DC College Algebra during 2 nd semester.
	DC College Algebra	1	Passed Alg II and ACT 19 in Math or 80+ in Essentials to College Math and teacher recommendation (Note: Semester Course)
	DC Trigonometry	1	Passed DC College Algebra <u>OR</u> ACT 22 in Math and teacher recommendation (Note: Semester Course)
	DC Statistics	1	Passed DC College Algebra <u>OR</u> ACT 22 in Math and teacher recommendation (Note: Semester Course)
	DC Calculus	1	Passed DC Trig <u>OR</u> DC Pre Calculus <u>OR</u> ACT 26 in Math and teacher recommendation (Note: Semester Course)

ELECTIVES

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
Activities Electives or Specialized Programs of Study			
	Athletics – BOYS* (Baseball, Basketball, Football, Soccer)	1	Coach Approval; These courses are double-blocked meaning they will take two periods, but only one credit will be awarded.
	Athletics – Girls Basketball***	1	Coach Approval; This course is double-blocked meaning it will take two periods, but only one credit will be awarded.
	Athletics – Girls Softball & Soccer***	1	Coach Approval
	Tennis***	1	Coach Approval
	Athletics – TRACK*	.5	Coach Approval – 2 nd semester only (Girls will meet during 4A & Boys will meet during 8B)
	Band*	1	Director Approval (<i>Note: course requires TWO PERIODS</i>)
	Cheer*	1	Tryout Required
	Choir*	1	None
	Dance*	1	Tryout Required
	ROTC I*	1	None
	ROTC II*	1	ROTC I & instructor approval; ROTC I & II will meet the Health requirement for graduation.
	ROTC III*	1	ROTC I & II and instructor approval
	High-Tech Video Production	1	Sponsor Approval; This will count as an art credit.
	Student Tech Team	1	Sponsor Approval
	Yearbook	1	Sponsor Approval
	BA III – Marketing Essentials	1	Accepted to the FHS Business Academy
	Medical Science Academy III and IV	1	Accepted to the FHS Medical Science Academy; Note: requires TWO PERIODS.
	AG/Natural Resource I	2	Intro to Ag Science Note: course requires TWO PERIODS
	AG/Natural Resource II	2	AG I Note: course requires TWO PERIODS
	Tutorial (Compensatory Writing I)	1	SPED/IEP

Each of the activities electives listed ABOVE with the * meets the state graduation requirement for physical education. Band, Choir, and Dance also meet the state graduation requirement for art. **All other sports that are not listed above are after school.**

MORE ELECTIVES LISTED ON THE BACK

ELECTIVES (Continued)

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
General Electives			
	Health (required – see notes)	.5	None; FHS Medical Science I & II, CTC Health Science I, or ROTC I & II can substitute for this.
	Physical Education (.5 credit required – see notes)	.5 or 1	None; May take for 1 semester or all year if NOT already in a course mentioned previously on the front (*) that meets the state PE graduation requirement.
	ACT Prep I	.5	None
	ACT Prep II	.5	None
	Driver Education	.5	MUST have a permit.
	Drug Education	.5	None
	Safety Education	.5	None
	Child Development	.5	None
	Family Dynamics	.5	None
Business/Technology - MUST take 1 credit of Cyber Foundations, ICT II, STEM, Technology Foundations, or Keystone/Freshman Focus to meet graduation requirements.			
	STEM	1	None
	Accounting	1	None
	Business Fundamentals I	1	Open to non-Business Academy students
	Entrepreneurship	1	None
	Graphic Design I	.5	None
	Graphic Design II	.5	Graphic Design I
	Personal Finance	.5	None
	Web Design and Media Rich Content	1	None
Fine Arts – Must take 1 credit of an art course. See the credit checklist for a list of courses that will count/substitute for art.			
	Art I	1	None
CHOICE ONE	Art II	1	Art I
	Art III	1	Art II
	Visual Art Studio I/II	.5/.5	Art I and Instructor Approval
	Visual Art Studio III/IV	.5/.5	Visual Art Studio I & II
	AP Studio Art	1	Instructor Approval
	Ceramics I	.5	None
	Ceramics II	.5	Ceramics I
	Photography	.5	None – Owning a camera or smartphone with camera is preferred.
Foreign Language – NOT REQUIRED FOR GRADUATION, but two years of foreign language or first year of a foreign language + an advanced elective is an IHL requirement.			
	Spanish I	1	None
	Spanish II	1	70 or above in Spanish I recommended
	Spanish III	1	80 or above in Spanish II recommended

Dual Credit Electives			
	DC Art Appreciation	1	None
	DC Public Speaking	1	ACT 17 in English & Reading and teacher recommendation (Note: semester course)
	DC Western Civilization I/II	1/1	ACT 17 in English & 13 in Reading and teacher recommendation
English/Language Arts Electives			
	Creative Writing	.5	None
	Debate	.5	None
	Mississippi Writers	.5	None
Social Studies Electives			
	Community Service Learning	1	None
	Law Related Education	.5	None
	Personal Leadership	1	None
	Problems in American Democracy	.5	None
	Psychology	.5	None
	Sociology	.5	None
	Survey of World Religions	1	None
Career and Technical Education			
	Architecture & Drafting I or II	2	Application – At Hinds CTC
	Automotive Services I or II	2	Application – At Hinds CTC
	Bus Fundamentals/Marketing I or II	2	Application – At Hinds CTC
	Collision Repair I or II	2	Application – At Hinds CTC
	Construction Core I or II	2	Application – At Hinds CTC
	Culinary Arts I or II	2	Application – At Hinds CTC
	Digital Media Technology I or II	2	Application – At Hinds CTC
	Early Childhood Services I or II	2	Application – At Hinds CTC
	Health Sciences I or II	2	Application – At Hinds CTC
	Law & Public Safety I or II	2	Application – At Hinds CTC
	Simulation & Animation Design I or II	2	Application – At Hinds CTC
	Welding I or II	2	Application – At Hinds CTC

FHS 12th Grade Choice Sheet

Name: _____

FHS is on a A/B Block Schedule. The A day is composed of four periods and the B day is composed of four periods. You must select enough courses to fill up eight periods.

STUDENTS MUST CHECK ONE IN EACH OF THE FOLLOWING CATEGORIES:
(Exception Math OR Science if required credits for graduation have been earned in either or both of those subject areas.)

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
English			
	English IV	1	Passed English III
	Essentials for College Literacy	1	ACT 15-18 in English; Students that earn an 80 average or better in this class will be accepted by MS IHLs and community colleges without having to take remedial courses at the college level.
	DC English Composition I/II	1 /1	ACT 17 in English and teacher recommendation
	DC American Literature I/II	1/1	DC ENG Comp I & II and teacher recommendation
History			
	World History Repeater	1	Failed World History
	US History Repeater	1	Failed US History
	US Government/Economics	.5/.5	None
	AP US Gov't/Economics	.5/.5	80 or above in US History and teacher recommendation
Science			
	Botany	.5	None
	Chemistry	1	70 or above in previous science course
	DC General Biology I/II	1/1	ACT 17 in English, 16 in Math, & 17 in Reading and teacher recommendation
	Earth and Space Science	1	None
	Genetics	.5	None
	Human A&P	1	None
	Marine & Aquatic Science I/II	.5/.5	None
	Physical Science	1	None
	Physics	1	70 or above in previous science course
	Zoology	.5	None
Math			
	Geometry	1	Passed Algebra I
	Algebra II	1	Passed Algebra I
	Algebra III	1	Passed Algebra II
	Essentials for College Math (double blocked or yearlong)	1	ACT 15-18 in Math; Students that earn an 80 average or better in this class will be accepted by MS IHLs and community colleges without having to take remedial courses at the college level.
	DC College Algebra	1	Passed Alg II and ACT 19 in Math and teacher recommendation (Note: Semester Course)
	DC Trigonometry	1	Passed DC College Algebra <u>OR</u> ACT 22 in Math and teacher recommendation (Note: Semester Course)
	DC Statistics	1	Passed DC College Algebra <u>OR</u> ACT 22 in Math and teacher recommendation (Note: Semester Course)
	DC Calculus	1	Passed DC Trig <u>OR</u> DC Pre Calculus <u>OR</u> ACT 26 in Math and teacher recommendation (Note: Semester Course)
Senior Capstone/College and Career Readiness Course			
	College & Career Readiness	1	None

ELECTIVES

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
Activities Electives or Specialized Programs of Study			
	Athletics – BOYS* (Baseball, Basketball, Football, Soccer)	1	Coach Approval; These courses are double-blocked meaning they will take two periods, but only one credit will be awarded.
	Athletics – Girls Basketball***	1	Coach Approval; This course is double-blocked meaning it will take two periods, but only one credit will be awarded.
	Athletics – Girls Softball & Soccer***	1	Coach Approval
	Tennis***	1	Coach Approval
	Athletics – TRACK*	.5	Coach Approval – 2 nd semester only (Girls will meet during 4A & Boys will meet during 8B)
	Band*	1	Director Approval (<i>Note: course requires TWO PERIODS</i>)
	Cheer*	1	Tryout Required
	Choir*	1	None
	Dance*	1	Tryout Required
	ROTC I*	1	None
	ROTC II*	1	ROTC I & instructor approval; ROTC I & II will meet the Health requirement for graduation.
	ROTC III*	1	ROTC I & II and instructor approval
	ROTC IV*	1	ROTC I & II and instructor approval
	High-Tech Video Production	1	Sponsor Approval; This will count as an art credit.
	Student Tech Team	1	Sponsor Approval
	Yearbook	1	Sponsor Approval
	BA IV – Management Fundamentals	1	Accepted to the FHS Business Academy
	Medical Science Academy Capstone	1	Accepted to the FHS Medical Science Academy
	AG/Natural Resource I	2	Intro to Ag Science (Note: course requires TWO PERIODS)
	AG/Natural Resource II	2	AG I (Note: course requires TWO PERIODS)
	Tutorial (Compensatory Writing II)	1	SPED/IEP
Each of the activities electives listed ABOVE with the * meets the state graduation requirement for physical education. Band, Choir, and Dance also meet the state graduation requirement for art. All other sports that are not listed above are after school.			

MORE ELECTIVES LISTED ON THE BACK

ELECTIVES (Continued)

	COURSE	CREDIT	PREREQUISITE(S)/NOTES
General Electives			
	Early Dismissal/Late Arrival - Work Release	0	Parent Permission; May take for up to two periods.
	Health (required – see notes)	.5	None; FHS Medical Science I & II, CTC Health Science I, or ROTC I & II can substitute for this.
	Physical Education (.5 credit required – see notes)	.5 or 1	None; May take for 1 semester or all year if NOT already in a course mentioned previously on the front (*) that meets the state PE graduation requirement.
	ACT Prep I	.5	None
	ACT Prep II	.5	None
	Driver Education	.5	MUST have a permit.
	Drug Education	.5	None
	Safety Education	.5	None
	Child Development	.5	None
	Family Dynamics	.5	None
Business/Technology - MUST take 1 credit of ICT II, STEM, Technology Foundations, or Keystone/Freshman Focus to meet graduation requirements.			
	STEM	1	None
	Accounting	1	None
	Business Fundamentals I	1	Open to non-Business Academy students
	Entrepreneurship	1	None
	Graphic Design I	.5	None
	Graphic Design II	.5	Graphic Design I
	Personal Finance	.5	None
	Web Design and Media Rich Content	1	None
Fine Arts – Must take 1 credit of an art course. See the credit checklist for a list of courses that will count/substitute for art.			
CHOOSE ONE	Art I	1	None
	Art II	1	Art I
	Art III	1	Art II
	Art IV	1	Art III
	Visual Art Studio I/II	.5/.5	Art I and Instructor Approval
	Visual Art Studio III/IV	.5/.5	Visual Art Studio I & II
	AP Studio Art	1	Instructor Approval
	Ceramics	.5	None
	Ceramics II	.5	Ceramics I
	Photography	.5	None – Owning a camera or smartphone with camera is preferred.
Foreign Language – NOT REQUIRED FOR GRADUATION, but two years of foreign language or first year of a foreign language + an advanced elective is an IHL requirement.			
	Spanish I	1	None
	Spanish II	1	70 or above in Spanish I recommended
	Spanish III	1	80 or above in Spanish II recommended

Dual Credit Electives			
	DC Art Appreciation	1	None
	DC Public Speaking	1	ACT 17 in English & Reading and teacher recommendation (<i>Note: semester course</i>)
	DC Western Civ I/II	1/1	ACT 17 in English & 13 in Reading and teacher recommendation
English/Language Arts Electives			
	Creative Writing	.5	None
	Debate	.5	None
	Mississippi Writers	.5	None
Social Studies Electives			
	Community Service Learning	1	None
	Law Related Education	.5	None
	Personal Leadership	1	None
	Problems in American Democracy	.5	None
	Psychology	.5	None
	Sociology	.5	None
	Survey of World Religions	1	None
Career and Technical Education			
	Architecture & Drafting II	2	Application – At Hinds CTC
	Automotive Services II	2	Application – At Hinds CTC
	Bus Fundamentals/Marketing II	2	Application – At Hinds CTC
	Collision Repair II	2	Application – At Hinds CTC
	Construction Core II	2	Application – At Hinds CTC
	Culinary Arts II	2	Application – At Hinds CTC
	Digital Media Technology II	2	Application – At Hinds CTC
	Early Childhood Services II	2	Application – At Hinds CTC
	Health Sciences II	2	Application – At Hinds CTC
	Law & Public Safety II	2	Application – At Hinds CTC
	Simulation & Animation Design II	2	Application – At Hinds CTC
	Welding II	2	Application – At Hinds CTC

Community Service Hours Information

Community service hours are NOT required to graduate. However, there are 4 different awards students can qualify for over the course of their high school career:

MS Scholars and Tech Masters**

40 hours – Class of 2021

80 hours – Class of 2022 and thereafter

seal on the transcript, recognized at graduation

**See course requirements for MS Scholars and Tech Masters.

RCSD Distinguished Service Graduate Recognition

200 Hours – 12th Grade

Hours can be earned starting 8th grade summer
recognized at graduation, seal on diploma

Distinguished Service Graduate recognition is an **OPTIONAL** distinction.

Students must submit the number of hours they have completed by mid-April (***)SEE SENIOR CHECKLIST FOR GRADUATING CLASS) as well scan and upload the verification forms to the Canvas assignment in the FHS Counseling course by the given due date.

FHS Distinguished Volunteer Student Award

9th -12th – awarded at Mid-Year

Students must submit the number of hours they have completed up to January 1st as well scan and upload the verification forms to the Canvas assignment in the FHS Counseling course.

9th graders with 25 or more hours up to this point*

10th graders with 50 or more hours up to this point*

11th graders with 100 or more hours up to this point*

12th graders with 150 or more hours up to this point*

*all hours completed, beginning with the summer after 8th grade will count

President's Volunteer Service Award

hours vary by age of student

Level of awards (bronze, silver, gold) are based on hours earned in the previous calendar year
more info is available at <https://www.presidentialserviceawards.gov>

HOW TO QUALIFY FOR THESE AWARDS:

1. Students submit hours through Canvas in .pdf format in the Community Service Assignment in the FHS Counseling Course. (Hours need to be scanned and submitted in .pdf format)
2. Students also fill out a google form (Name, Age Group, Hours earned Total, Hours earned in previous calendar year).

IF you need forms to record hours, find them in the resource section of the FHS Counseling Course.

*******STUDENTS ARE RESPONSIBLE FOR KEEPING AND MAINTAINING RECORDS OF COMMUNITY SERVICE THROUGHOUT HIGH SCHOOL AND THEREAFTER. HOURS ARE NOT ARCHIVED OR STORED IN THE COUNSELING DEPARTMENT.*******

Spending time wisely at Florence High School, can help students go from GREAT to BEST.

There are many opportunities in an Eagles 4 years, that can build strong academic and career landing resume. Students can find success in any of the following areas, that have been proven on past and current eagle resumes.

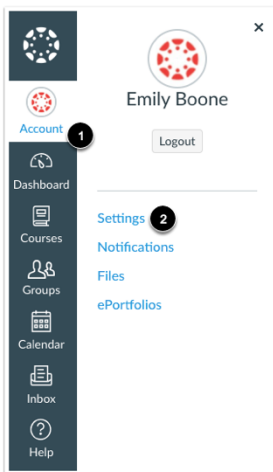
- Education:
 - Graduation Date / Anticipated date
 - GPA / ACT
 - Class Rank
- Academic Development
 - Advanced Academics/Academic Excellence
 - Dual Enrollment
 - Medical Science Academy
 - ACT Prep
 - Academic/ Career camps
 - Extra Workshops and Tours
 - Emerging Leader Conference
 - Apex Leadership Summit
 - Get2College Camp
 - S.P.A.R.K. Conference
 -
- Recognitions
 - ACT + Club
 - ACT HONORS
 - STAR Student
 - Class awards
 - National Merit
 - Principal Award
 - Beta Club
 - Student of the Month
 - Distinguished Service Award
 - Honor Roll
 - Homecoming court maid/ queen
 - Hall of Fame Nominee/ Hall of famer
 - P.R.I.D.E Initiative Award
 - Presidential Scholar
 - STAR Student
 - Wendy's Heisman
 - American Legion leadership award
 - Daughters of American Revolution Award
 - RCSD Competitions:
 - Book Fair
 - Bullying Poster Contest
- Leadership
 - Student Council
 - Leadership Team
 - Service Projects (on campus or off of campus)
 - Citizens Awards
 - Boys State/ Girls State
 - Cub Scouts/ Girl Scouts - Or equivalent
 - Student Government
 - Class Favorite
 - Nominations
 - Officer elect
 - Distinguished Young Women
 - Rankin Youth Leadership award
 - Mayors Youth Council
 - Florence Juniores
 - Student Advisory Board
 - Prom Committee
 - Daughters of the American Revolution
 - Historical Society
 - Southern Entrepreneurship Program
 - Child Tutor
 - Rankin County District Technology lead

- Extracurricular
 - Sports
 - Captain, Awards, Championships? District/ Regional/ State
 - Scholarship Opportunities – Signing Day
 - HOSA
 - Officer, Competition Experiences, Leadership conferences
 - Honors (Member of the month)
 - State or local officer
 - DECA
 - Officer Project Manager, Competition Experiences,
 - Marching. And Concert Band/ Color Guard/ Choir
 - All State, Ensembles.
 - Championships? District/ Regional/ State
 - JROTC
 - Officer, Battalion Commander, Officer, Service-learning team, PT, Rifle, Cadet challenge, Marksmanship, Drill, National Flight Academy, Cadet Citation and Coin, JAG Award, Association of the United States Army Medal,
 - BETA, MU ALPHA THETA, SADD, FFA, RAK, KEY club, Foreign Language, Thespians, FCA, Yearbook, Phi Theta Kappa Honor Society, FHS News Cast, Diamond Girls, FBLA, National Art Society
 - Officer / Conference Representatives/
- Community Service – Work that DOES NOT financial Benefit you
 - RideABILITY Therapeutic Riding Center
 - CARA
 - Animal Shelters/ Horses for Handicap
 - Hospital Volunteer/ Nursing homes activities/ Hospice
 - Cleaning / Organizing for a company our group
 - Salvation Army
 - Florence Day
 - Church missions, VBS, Diamerizo
 - 5K Event management
 - Cheer/ Dance/ Sports Camps
 - Soup Kitchen, Food Pantry
 - Blood Drive Recognition
 - Rise against Hunger
 - Community Health Fair
 - Zoo Teens Volunteer
 - Florence Day
 - Care packages
 - Florence Hands UP outreach
 - Back to school Registration assistant
 - Teacher/ Office Aide
- Work Experiences
 - Cashier
 - Yardwork/ babysitting
 - Waitress/ waiter
 - Delivery
 - Office Aide/ Teacher Aide
- Skills – (That are not opinionated like teamwork, organized, good listener, motivated etc)
 - BLS / AHA CPR and AED – First aid
 - Heart saver CPR and AED
 - OSHA Certified
 - Recruiting for Clubs
 - TECH TEAM – Computer training
 - CERT Certified
 - Operating a Cash Register
 - Customer Service
 - Small Engine Repair
 - Welding
 - Skills USA
 - NOCTI
 - ADOBE Fluent

References: Non Family Members /Teachers/ Administration/ Off Campus Mentors/ Counselors/.

INSTRUCTIONS FOR OBSERVING A STUDENT IN CANVAS

START HERE WITH YOUR STUDENT:



Your student will need to generate a pairing code to link you as an observer to their Canvas account. They must create a separate pairing code for each observer who wants to link to your account (ex. one for mom and another one for dad, etc.).

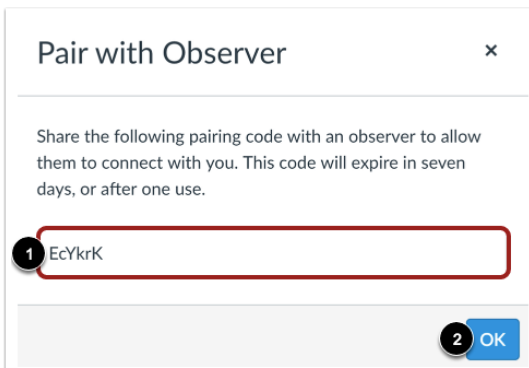
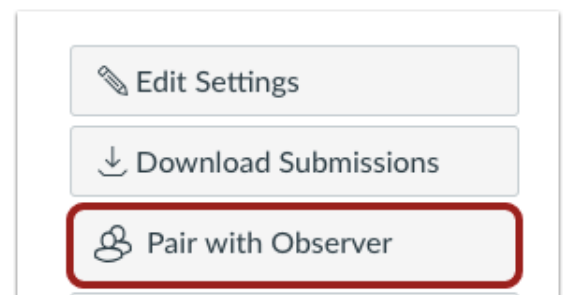
Once they have logged in to their Canvas account, have them:

- 1) Click on “Account.”
- 2) Click on “Settings” from the slide out menu.

That will take them to a new screen.

Next, they will need to click on “Pair with Observer.”

Hint: It will be located on the right side of the screen and looks like the image to the right.



Now have them 1) copy the six-digit alphanumeric pairing code. They will need to share the code with you and other observers who will link to their account. The pairing code will expire after seven days or its first use.

2) To close the window, click the OK button.

Note: Pairing codes are case sensitive.

PARENT INSTRUCTIONS BEGIN HERE:

Visit <https://rankin.instructure.com/login/ldap> to sign up to observe a student in Canvas.

Click where it says “Parent of a Canvas User? Click Here For an Account.”



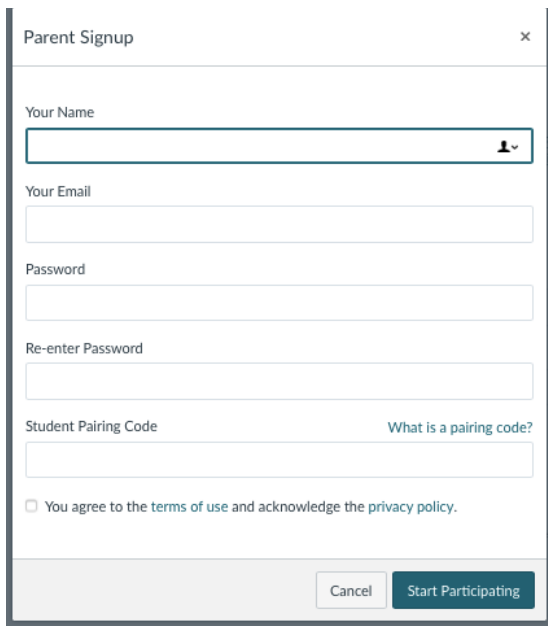
Parent of a Canvas User?
[Click Here For an Account](#)

Username

Password

☐ Stay signed in

[Forgot Password?](#)



Parent Signup

Your Name

Your Email

Password

Re-enter Password

Student Pairing Code [What is a pairing code?](#)

☐ You agree to the [terms of use](#) and acknowledge the [privacy policy](#).

Cancel Start Participating

Next, the observer (parent) will do the following:

Enter your name in the **Your Name** field.

Enter your email in the **Your Email** field.

Establish a password in the **Password** and **Re-enter Password** fields.

Enter the pairing code obtained in the previous steps and enter it into the **Student Pairing Code** field.

Agree to the terms of use by clicking the **You agree to the terms of use** check box.

Click the **Start Participating** button.

To finish your account set up, you need to check your email (the one that you indicated during the set up) to confirm your registration and to set your password. Once confirmed, you have full observer access to your student's work.

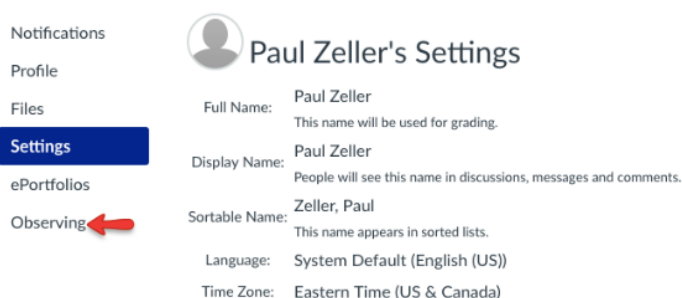
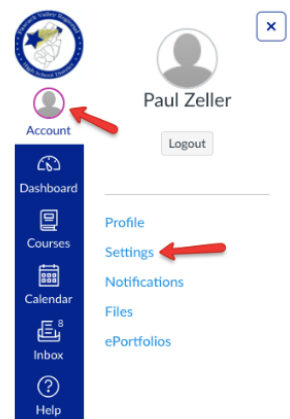
IF YOU HAVE MORE THAN ONE STUDENT THAT YOU NEED TO OBSERVE IN CANVAS:

If you have more than one student to observe, follow the instructions below after you have completed steps for your first student as instructed in previous steps.

Note: *The additional students will need to be with you for this process*

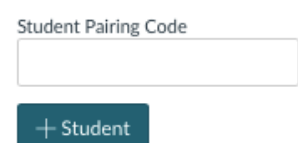
You will need to login to Canvas with the account you created for your first student:

1. Click on **Account** to the left, then click **Settings**. (See the image to the right.)
2. Once in the **Settings** screen, click **Observing**. (See the image below.)



3. In the **Observing** screen, you will need to enter a pairing code that your student will need to provide as the first student did, using the first few steps in these instructions.

Observing



The image shows the 'Observing' screen. It has a title 'Observing' and a label 'Student Pairing Code' above a text input field. Below the input field is a blue button with a plus sign and the text '+ Student'.

4. Repeat steps 1-3 for all students you would like to observe.

INSTRUCTIONS FOR SETTING UP NOTIFICATIONS IN CANVAS:

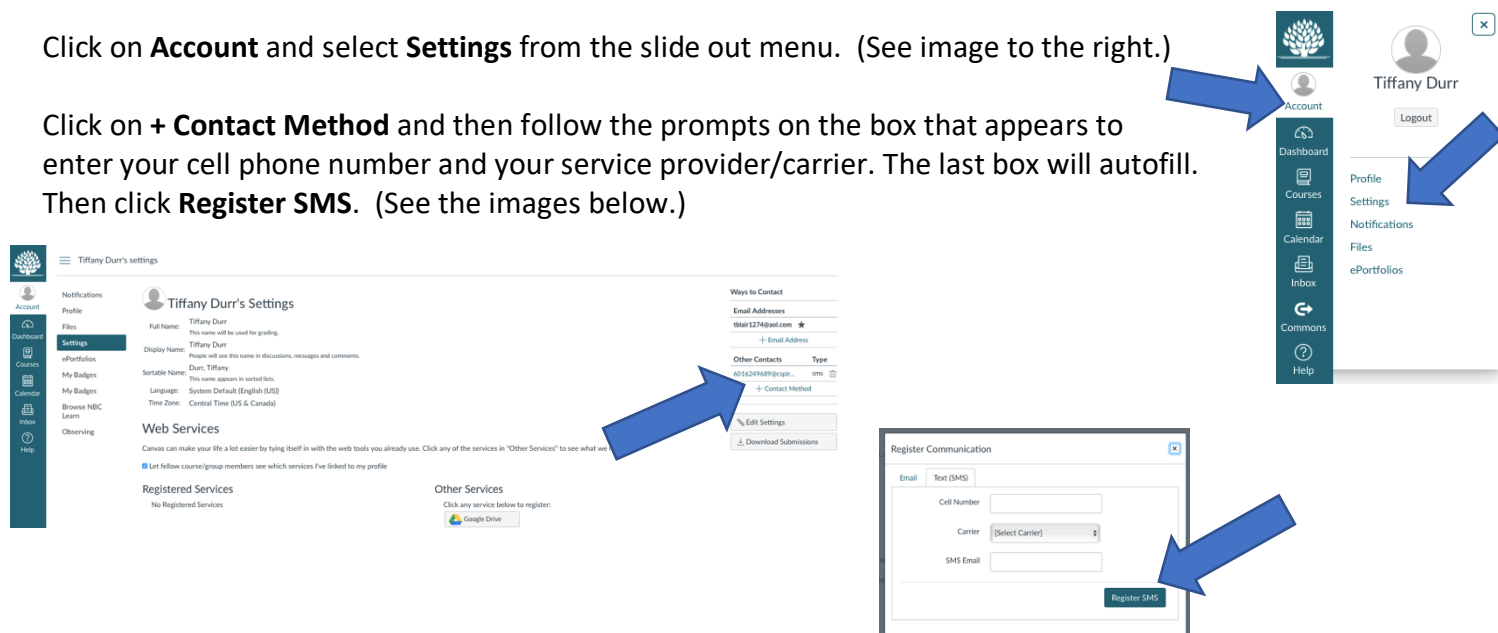
Login to your Canvas account at: <https://rankin.instructure.com/login/ldap>

First, you can add other ways to contact you in addition to the email address that was used to set up your account (students – your RCSD student email; parents – the email you entered when you created your observer account)

If you would like to add a cell phone so that you receive text notifications in addition to/or instead of emails, follow these instructions:

Click on **Account** and select **Settings** from the slide out menu. (See image to the right.)

Click on **+ Contact Method** and then follow the prompts on the box that appears to enter your cell phone number and your service provider/carrier. The last box will autofill. Then click **Register SMS**. (See the images below.)



Now follow these instructions to set up your notifications:

Click on **Account** and select **Notifications** from the slide out menu.

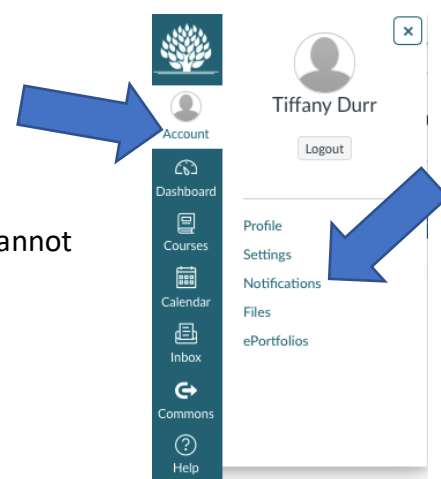
Notifications are sent as one of four delivery types: notify me right away, daily summary, weekly summary, or don't send. If you change a setting, the change is made immediately to your account.

Notification settings apply to all courses you are enrolled in or observing; you cannot change settings for individual courses.

You can hover over the notification to see what information is included. You may want to limit what you select and the delivery frequency.

Each notification is set to a default preference. To change a notification for a contact method, locate the notification and click the icon for your preferred delivery type.

To receive a notification right away, click the check mark icon. These notifications may be delayed by up to one hour in case an instructor makes additional changes, which prevents you from being spammed by multiple



notifications in a short amount of time.

To receive a daily notification, click the clock icon.

To receive a weekly notification, click the calendar icon. The date and time of your weekly notifications are posted at the bottom of the notifications page.

If you do not want to receive a notification, click the remove (X) icon.

It is suggested that you at least do the following to be sure you receive important info from the FHS Counseling Canvas course: Click the check mark icon to receive immediate notifications for Announcements.

You may also want to consider checking Due Date to be notified when teachers add assignments.

The screenshot shows the 'Notification Preferences' page for a user named Tiffany Durr. The page is divided into a left sidebar with navigation links (Account, Dashboard, Courses, Calendar, Inbox, Help) and a main content area. The main content area has a 'Notifications' tab selected, showing a list of notification categories. The categories are grouped under 'Course Activities'. The categories listed are: Due Date, Grading Policies, Course Content, Files, Announcement, Announcement Created By You, Grading, Invitation, Submission Comment, and Blueprint Sync. Each category has a row of icons: a checkmark (checked), a clock (disabled), a calendar (disabled), and an 'X' (disabled). Two blue arrows point to the checkmark icons for 'Due Date' and 'Announcement'.

Category	Checkmark	Clock	Calendar	X
Due Date	✓	⌚	📅	✕
Grading Policies	✓	⌚	📅	✕
Course Content	✓	⌚	📅	✕
Files	✓	⌚	📅	✕
Announcement	✓	⌚	📅	✕
Announcement Created By You	✓	⌚	📅	✕
Grading	✓	⌚	📅	✕
Invitation	✓	⌚	📅	✕
Submission Comment	✓	⌚	📅	✕
Blueprint Sync	✓	⌚	📅	✕