

MINUTES
of the Regular Meeting of the Board of Directors
of the ENUMCLAW SCHOOL DISTRICT #216
6:30 p.m., District Office
October 18, 2010

I — PRELIMINARY

A. Call to Order:

The regular meeting of the Board of Directors was called to order by Nancy Merrill, President of the Board of Directors, at 6:31 p.m. in the boardroom of the district office.

B. Pledge of Allegiance:

Mrs. Merrill led the pledge of allegiance to the flag.

C. Roll Call:

All board members were present except Mrs. Dahlquist who arrived from another meeting shortly after roll call. Mrs. Merrill stated that Mr. Nelson was not present as his father passed away yesterday and the board encouraged him to be at home with his family. Mrs. Lockyer, Superintendent Designee, was standing in for Mr. Nelson at the meeting. Mrs. Merrill shared that a baseball scholarship in honor of Bob and Mary Nelson had been established by the family. Contributions can be made to Enumclaw School District, Bob and Mary Nelson Scholarship on the memo line. She expressed the board's condolences to the Nelson family.

D. Minutes:

Mr. VanHoof moved and Mr. Nickson seconded a motion to approve the minutes of the regular board meeting of September 20, 2010, and the special board meeting of October 12, 2010 as printed. Motion carried.

II — BOARD OF DIRECTORS/COMMUNICATIONS

A. Board Communications:

Mrs. Merrill congratulated Will Holland on being selected Homecoming King. She said it was an honor and he was a deserving young man. Asked how being royalty had changed things for him, Will responded that not too much had changed!

Mr. Nickson commented that he appreciated the buildings that are making their newsletters available to parents electronically. He also shared that he attended Homecoming Coronation and enjoyed it. Mr. Nickson attended the Black Diamond Elementary Open House and an FFA meeting where he learned that students can raise animals right on the EHS campus for projects. Giving a donation to Mr. VanHoof, Mr. Nickson stated that YEAS donations are always accepted!

Mr. VanHoof invited Eric Sweet, landscape architect for the YEAS Committee, to attend the board meeting and give an update on the project. John Wise, President of the YEAS Committee, was also present. Mr. VanHoof thanked everyone who came out to the game in Orting to support the football team. He commented that Orting has a nice turf field!

Mr. Sweet distributed samples of the turf while getting his presentation set up. He stated that an informal meeting with the City had taken place. The PowerPoint presentation included the design of the field which includes a renovation of the south side. Items completed for the project include: Geotechnical Report; Topographic Survey; Drainage Plan; and Field Design. The field will be raised to eliminate the storm water issue. Much of the site work will be donated and the permits for the project are in process. The permit package will be submitted for approval by mid-November. Mr. Sweet stated that the turf fields require a different kind of maintenance equipment. He explained that the turf is filled with sand or rubber which makes the turf stand up. It requires a broom and drag for maintenance, but no pesticides, fertilizer or mower. How much use the field receives determines the amount of maintenance needed. The same is true for the seam/lines/marks inspection. Those would be checked monthly, weekly or daily, contingent on use. For the top-dressing, at year three, the turf would require 35-50 bags of rubber. The infield material migrates and leaves when the field is groomed. Mr. Sweet stated that after the plan goes through Public Works, they will have a better idea of next steps.

The turf is warrantied for eight years and then we would need to be ready to replace it. The fiber itself is third generation and has been improved over the years. If properly maintained, it will last for the eight years. It does fade in the sun and can be cleaned. Mrs. Merrill asked if the replacement cost should be built into the fees for field use. Mr. Sweet responded that they should. Mrs. Dahlquist asked how much it would cost to replace the turf. The turf can be purchased through a co-op like KCDA for \$3.75 - \$5.00 a square foot. The cost would be around \$300,000 plus tax. Mr. VanHoof commented that we were able to choose a lighter turf because we won't have track events on it. It will be a great facility for soccer as well. Colors for lines and marks can be added. Mr. Sweet recommended staying with standard colors as a minimum of 15,000 pounds of fiber has to be purchased for a color. Mrs. Dahlquist asked if someone wanted to donate the cost of adding a Hornet to the middle of the field, when would that need to be decided to be included in the bid. Mr. Sweet said it could be added up until January. Logos run about \$75,000. Mr. VanHoof thanked Mr. Sweet for coming. He said it is a unique project and the committee is working hard to get it done. The turf is as good as it gets for a playing surface and will be safe for athletes who can wear regular cleats on it. Mr. Sweet encouraged people to email him if there are questions (ejsw@slalandscape.com). Mrs. Merrill called for questions and thanked Mr. Sweet for his presentation.

Mrs. Merrill asked for updates from the student representatives. Lauren Cary reported, and Will Holland concurred, that there is a lot going on at the high school with breast cancer awareness and fund raising this month. Mrs. Merrill said there was also a blood donor event at the high school.

B. Superintendent Report:

As Mrs. Lockyer introduced Mrs. Burnes and Mr. Iacobazzi, she stated that it is exciting to read the emails coming in regarding the impact of the Core/Choice program at the high school.

Mrs. Burnes shared that they would be giving a quick update on the Core/Choice program. The mission at EHS is to ensure all students meet graduation requirements, and have access to support and extended learning opportunities. There is a willingness on the part of staff to do whatever it takes going back to the four guiding PLC questions, and specifically questions 3 and

4: What do we do with students who haven't learned it and what do we do with students who already know it? The desired outcomes of the program are: an increase in on-time graduation rates; more students enrolled in challenging AP courses; a decrease in students withdrawing; and a decrease in the number of D and F grades. The Core/Choice program at EHS provides support for D and F students and enrichment opportunities for students with A, B, and C grades. The program adjusts every three weeks. Teachers drop grades every third Thursday and student schedules are adjusted on Monday. An evaluation process is being implemented to measure the success of the program based on both quantitative and qualitative data.

Mr. Iacobazzi shared that exciting things happen in the "war room" when grades are dropped. Learning has become so much more individualized and personalized for students. He shared data with the board regarding the number of students in Core classes: Session 1 – 675 students; Session 2 – 333, and Session 3 – 498. Mrs. Burnes commented that she is most curious to see what happens in Session 4 with students motivated to get to Choice. Mr. Iacobazzi said 70-100 Choice students are using the library; 250-300 are in the Commons; and 650 are choosing other extended learning opportunities (CTE labs, AP Seminars, computer labs, career center, and content learning). Positive comments from teachers were shared. Students are understanding that Core is a support, not a punishment. It also has provided opportunities for teachers to differentiate in their teaching.

Challenges in the program were addressed: Ensuring productive time and looking at students that are hovering around the C range. The Commons is the biggest challenge. Two-thirds of the population is using time productively. Staff is working to get students engaged or channel them to another learning opportunity, while being mindful that added structure for the Choice option may cause students to not view this as "choice" anymore. In talking to a student who didn't have all of his work in to have A and B grades, he told Mrs. Burnes that he is motivated to go from Core to Choice. The premise is to provide a model that allows students something for which to strive and to discover what kids are interested in and use it productively. 95-100 students are using the AP seminars. Administration is consistently collecting data. Cohorts will be followed and grade comparisons made with the previous year. Mr. Iacobazzi said many teachers have success stories. Mrs. Burnes stated there is quite a buzz around campus the day before grades are posted. Kids are on it! There is a much higher level of awareness. At the conclusion of their presentation, Mr. Cassell asked whether they could have predicted kids would gravitate to the social center. He asked how they will move forward to limit that and is there room for additional choices. Mrs. Burnes responded yes, and said they are taking student surveys this week to ask how Core/Choice is helping and what they would like to see offered. They want to get student input before making next step decisions. One option is to limit Commons access to students with A and B grades. Or they could add enrichment to the Commons environment. It might be better to turn the Commons into the content area classes. Administration wants to include staff and students in these conversations as they want Choice to be enticing. Changes are planned, but they will be getting input first. Mr. VanHoof asked how the areas are supervised. Mr. Iacobazzi responded that the Commons is easy to manage. He and Mrs. Burnes supervise there. Students can use their MP3s or iPods with earbuds. There is no phoning or texting. He stated that the program is dynamic and evolving. Mrs. Burnes said staff is working on formative assessments and can request specific students to work with. The Choice teachers can also work with Core students. Will Holland asked if he could visit a Core class teacher who is his senior mentor even though he is a Choice student. Mrs. Burnes responded that he could and he would want to have that conversation with his senior mentor teacher. Mrs. Merrill asked that they explain the logistics of the program to the audience. Mrs. Burnes stated that Core/Choice is three days per week (Tuesday-Thursday) for 25 minutes between second and third periods. The calendar is posted on the high school website and you can see when the classes rotate. Mrs. Merrill thanked Mrs. Burnes and Mr. Iacobazzi for their presentation.

Mrs. Merrill asked if anyone present wished to address the board as a whole to please step forward and state their name and complete an information card for the board secretary. She explained we want to properly record and recognize those who present during the meeting.

III — HEARING OF PERSONS DESIRING TO ADDRESS THE BOARD AS A WHOLE

No one present wished to address the board.

IV — ADMINISTRATION/BUSINESS

A. Payroll and Vouchers:

Mr. Madden presented the list of top ten expenditures in the district as follows: WSIPC; Muckleshoot Indian Tribe; Food Services of America; Puget Sound Energy; Enumclaw Travel and Cruise; Associated Petroleum Products; Finish Line Construction; KCDA; City of Enumclaw; and Overlake Hospital. Mr. Cassell asked about the high food costs this month. Mr. Madden said he thought it was probably bills for a couple of months.

Mr. Madden shared that whenever it is prudent, the district likes to purchase locally. He read a list of the independent businesses from whom the district has made purchases this month. It equated to \$65,000 in purchases. He also shared the names of the local businesses that are not independently owned from whom we have purchased. Mrs. Merrill commented that it was an awesome presentation of our dealings with local businesses and appreciated that he shared that information.

After reviewing all vouchers, Mrs. Dahlquist moved and Mr. VanHoof seconded to approve general fund vouchers in the amount of \$647,702.80; capital projects fund in the amount of \$17,217.50; associated student body fund in the amount of \$59,651.57; private trust fund in the amount of \$1,800.00; and ratification of the general fund payroll warrant issue for September in the amount of \$2,620,859.16.

Motion carried.

B. Consent Agenda:

1. Donation of \$2,427.92 from Westwood PTA to Westwood for two document cameras
2. Donation of \$1,000 from the Enumclaw Schools Foundation for Full-Day Kindergarten tuition
3. Personnel Report

The consent agenda was presented by Mrs. Merrill. Contributions will be coming in from the Foundation regularly as pledges are being paid.

Mr. VanHoof moved and Mr. Nickson seconded a motion to approve the following items on the consent agenda.

1. Donation of \$2,427.92 from Westwood PTA to Westwood for two document cameras
2. Donation of \$1,000 from the Enumclaw Schools Foundation for Full-Day Kindergarten tuition
3. Personnel Report

Certificated:

- A. New Hire:
 - 1. Elizabeth Madill, teacher, EMS, effective 8.30.2010

Classified:

- A. Resignation:
 - 1. Rhonda Reagan, bus driver, Transportation, effective 9.24.2010
- B. Additional Hours:
 - 1. Karina Cooper, paraeducator, TMMS, effective 10.1.2010
 - 2. Terra Higginbotham, paraeducator, Kibler, effective 9.20.2010
- C. New Hires:
 - 1. Natasha Sharick, secretary, EHS, effective 8.16.2010
 - 2. Cecilia Gaynor, paraeducator, TMMS, effective 9.29.2010
 - 3. Cheriann Driessen, paraeducator, Black Diamond, effective 8.30.2010
 - 4. Lori Newell, assistant secretary, EMS, effective 10.11.2010
 - 5. Heather Boren, paraeducator, Kibler, effective 9.20.2010
 - 6. Cheryl Bennett, ELL paraeducator, Black Diamond, effective 10.5.2010
- D. Rehire:
 - 1. Joanne Huff, paraeducator, EMS, effective 10.11.2010

Supplemental Contracts:

- A. New Hire:
 - 1. Kellen Hall, assistant boys basketball coach, EHS, effective 11.15.2010
 - 2. Kyle Tait, assistant boys basketball coach, EHS, effective 11.15.2010

Motion carried.

**C. Second Reading:
Policy 5407: Military Leave**

Mrs. Lockyer stated that this is language required to update our policy. Mr. Nickson commented that this policy applies to spouses or significant others who are district employees.

Mr. VanHoof moved and Mr. Cassell seconded a motion to approve Policy 5407. Motion carried.

D. General Fund Report:

Mr. Madden presented the preliminary to the final general fund report for 2009-10. Mr. Madden will provide the final report next month. 95.59% of the 2009-10 budget has been expended with 103.07% of revenues received.

The beginning of the year fund balance was \$3,715,729.03. Total resources available: \$46,726,645.13. Expenditures to date: \$41,588,003.37. Transfer amount to debt service for energy: \$42,689.82; grant carry-over: \$244,469.70; inventory: \$32,120.87; unreserved

designated: \$525,000.00; reserve of 5% per board policy: \$2,086,433.20; and unreserved contingency: \$350,000.00. Unreserved ending fund balance: \$1,857,928.17. Mr. Madden shared we received more revenues than planned for this past year. Expenditures came in 5% under projections.

Capital Projects beginning fund balance was \$2,004,777.91 with an ending balance of \$795,724.49.

The Debt Service Fund beginning fund balance was \$2,889,218.95 with an ending balance of \$3,087,873.87.

ASB Fund beginning fund balance was \$271,726.09 with an ending balance of \$237,537.06.

Transportation Fund beginning fund balance was \$541,585.41 with an ending balance of \$628,516.46.

Mrs. Merrill asked Mrs. Lockyer if an executive session was necessary.

V — EXECUTIVE SESSION

No executive session was needed.

VI — BOARD PROCESS DEBRIEF

The board debriefed the meeting. Mrs. Dahlquist apologized for being late, explaining that she was coming from another meeting. Mr. Nickson asked about the Robotics Club. Mr. Cassell said it's going quite well. The students are meeting on Monday and Wednesday and have begun building the robot which has to pick up batons and deposit them in a goal. The kids are having fun and the project is going well.

VII — ADJOURNMENT

This meeting adjourned at 7:42 p.m.

President, Board of Directors

Secretary, Board of Directors