

MINUTES
of the Regular Meeting of the Board of Directors
of the ENUMCLAW SCHOOL DISTRICT #216
6:30 p.m., District Office
March 18, 2013

I — PRELIMINARY

A. Call to Order:

The regular meeting of the Board of Directors was called to order by Corey Cassell, President of the Board of Directors, at 6:30 p.m. in the boardroom of the district office.

B. Pledge of Allegiance:

Madeline Petellin led the pledge of allegiance to the flag.

C. Roll Call:

All board members were present.

D. Minutes:

Mrs. Schroeder moved and Mrs. Merrill seconded a motion to approve the minutes of the regular board meeting of February 25, 2013 and the special board meeting of March 4, 2013 as printed.

Motion carried.

II — BOARD OF DIRECTORS COMMUNICATIONS

A. Good News of the District:

Reilly Desmul shared that she saw the “Legally Blonde” performance and it was so good, she’s seeing it again. Conner Wells added that they had a phenomenal opening with nearly full houses at every show. There are four more performances, including Wednesday matinees for students. He stated that all the performers did very well. Mrs. Merrill concurred!

Mrs. McGann participated in the Donkey Basketball fundraiser for the senior class on Mr. Nelson’s team. She said it was a fun community event and they won! She also reported on the legislative conference which she attended along with Mrs. Merrill and Mr. Nelson. It was her first time and she found it to be an amazing experience. Mrs. McGann left feeling good about the response of the legislators in regard to funding, adding it will be interesting to see where they fall. She believes we will see more funding for basic education. Mrs. McGann and her family participated in the Enumclaw Chamber sponsored St. Paddy’s Day 5 K and said it was a fun time. She also shared that she had just come from auditions for “The Little Mermaid” (an all school play at Black Diamond Elementary) and was impressed by the courage of the students who auditioned. She added that Mr. Miller is “a rock star”. This will be very fun for students and the performance will be at EHS on April 12th.

Mrs. Merrill thanked Mr. VanHoof for reminding her of the ESF Mardi Gras Community Event which was a great success and raised over \$17,000. This money will go directly to the district for innovation and enrichment grants. Mrs. Merrill said she felt the legislative conference was helpful and was pleased to have been able to meet with all of the legislators in the 5th and 31st districts. Also last week, Mrs. Merrill went to Olympia to testify in regard to the A-F School Grading bill. Legislators want to hear from people on the ground, so even though it takes a lot of time to go and testify, she will probably go again. The annual Full-Day K fundraiser, “All Children All Day” event, is scheduled for April 13th. The vision is for all full-day kindergarten students to attend free of charge. For those who qualify for free and reduced lunches, families can apply for scholarships. So far, the foundation has been able to support one full-day class in each building and keep three teachers in the program. More information is available on the ESF website (www.enumclawschoolsfoundation.org).

Mr. VanHoof stated that he attended the Enumclaw Middle School student led assembly for WE Day. The leadership students shared about the need for water wells in Africa and the Free the Children organization that raises funds for the wells. The students raised \$2,200 for this cause and did a tremendous job. Students packed water across the gym to simulate what children have to do to get water to their homes in Africa. Principal Rabb and other staff donated generously to the cause.

Mr. Cassell shared that he also attended “Legally Blonde” and it was the highlight of his weekend. The STEM Expo Committee had their first planning meeting for next year’s event which will be held on January 30th, 2014. The committee hopes to involve more students and staff next year.

B. Superintendent Report:

In a discussion at the legislative conference, one of the things Mr. Nelson has been asked to do is build capacity with staff. He has talked about the McCleary vs State case in his Sunday Evening News with staff. The state supreme court found that the state was not doing its paramount duty in funding public education. Not enough of the state budget is being dedicated to schools yet. It was good to meet with all of the legislators in Olympia as they know our faces now, have heard the stories about our students and what is occurring in our district. Our community has stepped up over the last four years, raising in excess of \$200,000 to support our FDK program. When full-day kindergarten funding is re-instated by the state, we will again be able to offer full-day kindergarten to all of our children. The training and program developed years ago will already be in place. The senate budget is due between April 2nd and 7th, followed by the house budget. At this point, we can begin to predict where the budget might fall and will be watching it closely. There are lingering bills and negotiations happening that connect to the budget. This is also when unfunded mandates come in.

On a personal note, this day was Mr. VanHoof’s anniversary and Mrs. McGann was at the legislative conference on her birthday. All of the board members put their families first but take their jobs as board directors very seriously. Mr. Nelson expressed his appreciation for their commitment.

Mr. Nelson reported that WE Day is an organization which began in Canada. Seattle is the first city in the U.S. selected for WE Day. Pete Carroll is co-chair of the event. Next Wednesday, Directors Merrill, Schroeder and McGann will be attending the event with Mr. Nelson and Mr. Madden along with students from both middle schools and the high school. It is a great

opportunity to increase awareness of service and global awareness. Students have to earn a ticket by doing service work.

Spring sports have begun and these are cold, busy nights which Mr. Nelson loves. He has already attended baseball and soccer games and is excited about the spring season.

Mr. Nelson agreed that “Legally Blonde” was a great performance and sent letters of appreciation to all performers.

Staff continues its focus on core work in the buildings. They are collaborating on Common Core Standards during their Professional Learning time.

On a public relations note, Mr. Nelson takes time to read email and review the Patch and Courier sites between making rounds. The first three stories on the Patch this day were all positive stories about the district! Good news.

C. State Champion Gymnastics Team:

Mr. Cassell announced there were state champions in the house! Mr. Nelson asked Athletic Director Kevin Smith to introduce the state champion gymnastics team. He stated that the team has a unique history. Mr. Smith praised the coaches and kids in the athletic program and thanked the board for giving the team the opportunity to exist. Mr. Smith was approached by a small group of parents who asked about having a gymnastics team. This is an amazing group of young people who train year-round. Mr. Smith stated that he was honored to have them here. He introduced head coach, Ben Skipworth who introduced the team. Mr. Nelson told the team how amazing they are and said he loved the picture of the team that was in the Seattle Times. He enjoyed watching them compete and said his favorite day was when he was able to see them compete in every event. Mr. Nelson also likes the way they respond to each other as coach and athletes. He also explained we are doing things a bit differently with our individual and team champions this year. The team will be invited back to a celebration downtown later in the spring. Mr. Cassell added that it was exciting to see all our teams do well and being two time state champions is a great accomplishment. He appreciates their hard work! Mr. Nelson then distributed certificates and cards to the team and coach and thanked them for taking time to come.

Mr. Cassell asked if anyone present wished to address the board as a whole to please step forward and state their name and complete an information card for the board secretary. He explained we want to properly record and recognize those who present during the meeting. Mr. Cassell reminded the audience there is a three minute time limit.

III — HEARING OF PERSONS DESIRING TO ADDRESS THE BOARD AS A WHOLE

No one present wished to address the board.

IV — ADMINISTRATION/BUSINESS

A. Payroll and Vouchers:

Mr. Madden presented the list of top ten expenditures in the district as follows: Muckleshoot Indian Tribe, Tacoma School District, Puget Sound Energy, City of Enumclaw, Associated

Petroleum, Food Services of America, Western Equipment, Fairfax Hospital, NW ESD 189, and Perkins Coie.

Mr. Madden shared a list of the local businesses with which the district did \$23,148 of business in the month of February. The district is pleased to support local businesses and purchase their products.

Mr. Cassell reminded the audience that the board receives their packets a week ahead to review and ask any questions regarding the vouchers.

After reviewing all vouchers, Mrs. McGann moved and Mr. VanHoof seconded to approve general fund vouchers in the amount of \$561,525.000; capital projects in the amount of \$122,597.84; associated student body fund in the amount of \$104,829.53; and ratification of the general fund payroll warrant for February in the amount of \$2,816,208.97.

Motion carried.

B. Consent Agenda:

1. **Donation of \$1,000 from Boeing FIRST (For Inspiration and Recognition of Science and Technology) to the EHS Robotics Club to be used for materials and resources**
2. **Personnel Report**

The consent agenda was presented by Mr. Cassell. Mr. VanHoof moved and Mrs. Merrill seconded to approve the consent agenda.

1. Donation of \$1000 from Boeing/FIRST (For Inspiration & Recognition of Science and Technology) to the EHS Robotics Club to be used for materials and resources
2. Personnel Report

Certificated:

- A. Leave of Absence:
 1. Tiffany Miller, teacher, EHS, effective 2.25.2013 for remainder of year (will teach .4)
- B. Leave Replacement:
 1. Dan Hennessy, teacher, EHS, effective 2.25.2013
- C. Retirement:
 1. Judy Craighead, teacher, Sunrise, effective 6.12.2013

Classified:

- A. New Hire:
 1. Bobbie Jowell, paraeducator, EHS, effective 9.28.2012
 2. Tammi Anderson, paraeducator, EHS, effective 8.28.2012

Supplemental:

- A. Resignation:

1. Elizabeth Madill, head girls basketball coach, EHS, effective 3.1.2013

B. New Hire:

1. Brian Shepard, head football coach, EMS effective 3.25.2013
2. Rebekah Cheney, assistant volleyball coach, EMS, effective 3.25.2013
3. Anjalina Randall, head volleyball coach, EMS, effective 3.25.2013

Motion carried.

C. **Alternative Learning Experience:**

Mr. Nelson introduced Mr. Parker and Mrs. Burnes to share the structure of an alternative learning program since Collins is closing its doors.

Mr. Parker stated that he was pleased to be at the meeting with Mrs. Burnes to propose the alternative learning program. He shared the purpose of establishing a program. It would be a flexible learning environment that would integrate with the regular high school and lead to a diploma, replacing the Collins program. He added that Collins has been a tremendous program for our students and is no longer in operation. Mr. Parker shared the structure of the program. Students would attend either a morning or afternoon session. The learning program is an expanded version of APEX to take advantage of the full course options. Students could also take additional classes at EHS or through an online program and must fulfill graduation requirements. The program has a capacity of 35 student FTE. Intake interviews will be conducted with students to consider suitability and likelihood of success. The priority population will be 11th and 12th graders who are credit deficient. If there is space available, 9th & 10th graders will be considered. If applications exceed enrollment capacity, a lottery will be held. Staffing for the program will be a full-time teacher plus counselor, special ed and career center support with administrative oversight. Resources needed, beyond staff, will be a classroom, laptop cart and APEX licenses. The funding stream will be the state ALE funding which would be 90% of the basic ed allotment. The goal of the program is to run it within the framework of generated revenue.

Mrs. Burnes said they are very excited about this program as they want all students to graduate. The current system is a one size fits all. She works with kids every day who need an alternative model. American Academy is designed for drop out recovery. Mrs. Burnes is encountering kids that need flexibility in their program. She could share a number of stories on how student pathways are impacted. If they had a tough 9th grade year, it is difficult to get back on track. The program will be quickly populated and she is excited about the possibilities to help our kids. She thanked Mr. Parker and the district for supporting the plan. Mrs. Merrill asked if the teacher would come from current staff. Mrs. Burnes said the position would be posted and the hire would meet the qualifications of working with high needs students. Mr. VanHoof asked if 2.5 hours is enough time for students. Mr. Parker responded that it is because it is not just the 2.5 hours a day. The students will have to invest a significant amount of time outside of class. Every student schedule and story will be unique. Mrs. Burnes met with 45 seniors who qualified for the pilot program and filtered down to 25. She was able to give them hope, adding that it was phenomenal to meet with them and offer them the opportunity.

Mr. VanHoof said he is glad we're doing something as he has attended the Collins graduations and knows the joy it brings students and families when they walk across the stage to get their diplomas. He appreciates the work that has gone into finding a program to meet the needs of our students. Mr. Cassell asked if the program is similar to Collins. Mr. Parker said it is not similar as they are not running a separate program on a remote site. It does have some of the same key

aspects such as an individualized learning plan and the online component. Mr. Cassell asked that Mr. Parker walk through the funding. How will the staffing and resources be funded? Mr. Parker said the funding will be based on student FTE. Over the last few years, the legislature has cut funding to ALEs as it used to be funded at 100%. It has been reduced to 80-90%. Because our model has a higher amount of student contact time, he anticipates funding will be at 90%. To get the funding formula, multiply 35 times .9 times \$5,000. The main expenditure is the teacher. 24 students would generate a full time teacher. A one-time expense would be the laptop cart. Mr. Nelson commented that we will be adding back pieces lost in past budgets such as counselor time and the manner in which the career center is utilized. This will be done with a new vision. Mrs. Burnes commented that she envisions one counselor being designated to the program as these students need consistency. One special ed staff person could be designated who would know the program. The administrator overseeing the program would have a strong connection to the teacher and know how to best utilize staff. Mr. Cassell commented that EHS students get little attention from counselors. He was worried about pulling away resources from the regular ed program. He also asked if the Navigation program which will be used in the ALE program was utilized for current students. Mrs. Burnes responded that pieces of it are used with 9th graders through CORE. Mr. Cassell asked how attendance would be tracked and what the accountability would be. Mrs. Burnes said the teacher will track the attendance based on the student's schedule. Mr. Parker added that contact time has to be carefully tracked as it is audited. Mrs. Merrill concurred that the auditor watches this and it is very structured. It will require constant recording by staff. These are our students. We will lose them or pull them back in and give them flexibility. Mr. Cassell said he anticipates being asked questions and asked about the diploma. Mr. Parker responded that it is the same diploma all EHS students receive. Mr. Cassell asked if this is to improve graduation rates. And what about test scores? Mrs. Burnes said it would improve grad rates and the students are required to meet the same test requirements as all students. She added that a majority of these kids aren't on campus right now. Mr. Parker said again the students have to meet all graduation requirements. The students don't escape standards. Mr. Madden added that one benefit would be getting student FTEs that we would not have otherwise. He appreciates the planning that has gone into the program. Mrs. Burnes remarked that she is meeting with students daily and asking them to hang in there. She tells them to show her they want this program and they will be a candidate. Several are awaiting word from her. Mr. Cassell asked what qualifies a student. Mrs. Burnes said credit deficiency but it could be medical issues or home life situations. It is very individual. The applications will be reviewed with counselors. The biggest qualifier is that they have to want it. She needs kids that haven't given up yet. There are 25 seniors in the pilot program and some of them are being moved out. Mr. Cassell asked if the rules are the same. The rules are the same. Mr. Nelson asked Mr. Cassell where he stood on the vision of the program. Mr. Cassell responded that it was alot to digest. He appreciated that we would stop losing students and increase the grad rate. Mrs. McGann said our mission is about ALL students achieving. She believes we owe it to the students who don't fit inside the box to provide a program for them. It's not about the grad rates so much as about these students accomplishing something important. We owe it to them to give them hope. Mr. Cassell commented that it is a big step and he could see some flack over it. Parents might be concerned about a program on the same grounds. It might not be viewed favorably. As long as we're prepared to talk about it, it's a good thing. Mr. Nelson stated that he needs a strong commitment from this group of five that they have complete faith in staff to implement the program. One way does not meet the needs of ALL students. He needed to know as superintendent that they approve this and agree with the vision. We have lost the alternative program at Collins for students. Mr. Cassell responded that his concerns are with the amount of attention these students get. There is a lot of work to do from middle school on in order for students to create visions for themselves. If we can do some work around that, fewer students will need an alternative program. There are a lot of external things students are addressing. Mr. Cassell doesn't want to see a disproportionate amount of resources going into treating symptoms and overlooking the

underlying problem. He suspects this is happening and has seen it in a couple of examples. There is a lot to do to solve the problem of kids not graduating on time. He believes we need to get to the root of the problem which is a lot more effort but more productive. Mrs. Schroeder said she understands that for some students, this will be the only way and we need to have a program for them. She expressed her concern about the counselor support which is already stretched. Mr. Nelson stated that the hope is to pull support back to .5 at the high school. Staff is looking at reframing the Career Center with a new vision from what it was in the past. The program will also free up some administrator time currently taken up by these students. Administrator jobs are being restructured as well.

When asked for her input, Reilly Desmul said the counselors are most important. She hasn't ever talked to her counselor and doesn't know how to access her. Overall, she thinks the program is a good idea. She wondered about the kids who just don't want it. Conner Wells added that the counselors have a tough job. He felt this would help syphon off some of the load and having a specific counselor to focus on them would be good. He believes restructuring the counselors won't hurt as much as you might think. Conner stated that it is important to give these kids a chance. He sees students involved with drama who struggle with grades and home life. Conner thinks it is good to have a way for them to catch up. These are not bad kids; they have just had a bump in the road.

Mr. Cassell called for an informal poll and asked how many of the students present had spent an hour with a counselor. The raised hands indicated about 30% of the 20 American Government students in the audience. Mrs. Burnes commented that she is hearing that students do not understand what the expectations are regarding counselors and those need to be clearly communicated to the student body. She said she believed if Reilly signed up to see her counselor, she would be seen within a day. Students need to know how to sign up and how to make use of the resources we have. It is difficult with classes of 400. Mr. Cassell felt this could help. Mrs. Burnes said she is having good conversations with the counselors. Mr. VanHoof commented that he is glad we are offering a program as we have gotten lax in sending kids to Collins. He believes we need something in our district and approves of taking the risk. Mr. VanHoof said when we went to 24 credits we didn't offer credit retrieval for a year which was difficult for any student who got behind. Mrs. Burnes responded that credit retrieval is too hard for these students who are struggling. Those students have to continue with six courses a day and add more classes for retrieval. We need to support the alternative students. She wants them to learn from mistakes and move forward. Mr. VanHoof commented that this is good feedback. Mr. Nelson stated that we will move forward with the planning and post the teaching position. He will continue to update the board in his Friday Updates and said we can bring it to a work study or update at a board meeting. Mr. Cassell commented that it is a big step and he would like an update at a board meeting.

D. District Safety Report:

Mr. Nelson began his safety report and stated that about 100 hours of time has been spent on district safety as a result of the tragedy at Sandy Hook. That tragedy was a wake up call for all of us and we have taken thoughtful next steps. Sharing from a Powerpoint, Mr. Nelson went through the steps taken in the past months:

- Communication: Parents and community received written and electronic messages and staff also shared information at meetings. Administration met with the leadership team. It was a shock that the Sandy Hook tragedy occurred in an elementary school.

- Immediate Response: Insure lock down procedures were known by all staff and drills scheduled. Look at each facility's needs to enhance lock down procedures. Continue to build a culture of kindness and compassion through Rachel's Challenge and WE Day.
- Follow-up Response: Mr. Madden and Mr. Nelson met with law enforcement at each building. All agencies were phenomenal. Law enforcement said they could be at Westwood in two minutes, which was a concern. Goals: decrease the response time getting law enforcement to the sites; increase the time it takes an intruder to gain access and learn from law enforcement and research best practices. Changes will take place across the nation as a result of Sandy Hook.
- Two Types of Lockdowns: 1) Incident occurs in the vicinity but no imminent danger; or 2) Danger is on our campus. If students are at recess, kids are being schooled to run away instead of dropping to the ground. If danger is in the office area, students would run away from the buildings.
- Action Steps:
 - Lockable doors from inside
 - Clear signage on buildings, offices and classrooms
 - Rapid Responder training
 - Visitor check in
 - Assess communication systems
 - Upgrade phone systems
 - Develop lockdown plans and insure practices. Looking at models across the nation. Defining a plan system wide is difficult.
 - Continue to partner with law enforcement and stay current with best practices from law enforcement

Discussion with the board followed. Mrs. Merrill suggested numbers on the roof tops so they could be seen from the air. Mr. Nelson said staff is trying to think through the safest places for kids in an emergency to keep them from huddling in one place. Mr. Cassell asked if all classrooms have exterior doors. They do not though some of the classrooms have push out windows. Mr. Cassell wondered how you develop a communication plan to let people know where the threat is. Mr. Madden stated that running away from the danger is current practice. Whether to teach students to run to the building or away from the grounds is the dilemma.

Mr. Cassell expressed his appreciation to Mr. Nelson and Mr. Madden for going through this exercise and identifying deficiencies. He added there is no way to totally prevent every threat nor can we live worrying about that. We will minimize the risk as best we can. Mr. Nelson said the good news is that it has raised awareness and staff are very engaged. Small facility items are already being taken care of by Mr. Madden and his crew. Mr. Madden stated that awareness is key – being aware of who is coming and going. Mrs. McGann said she liked having locked classroom doors at the Tribal School that had to be opened by an aid. Mr. Madden said people are always coming and going in classrooms so it would be difficult to keep doors locked. Mr. Nelson said there are more locked doors in our buildings than there were prior to December. The Tribal School is contained differently. Mrs. McGann was concerned about the portables at Black Diamond and added that a bill in Olympia will be requiring three lock down drills per year. Mr. VanHoof asked if the main doors are kept locked. They are not. Mr. Nelson stated that he felt it was important to bring this report back to the board.

E. Second Reading:
Policy 2020: Curriculum Development and Adoption of Instructional Materials
Policy 2255: Alternative Learning Experience Programs

Mr. Cassell talked to Mr. Nelson prior to the meeting with concerns over language in Policy 2020. His concerns stemmed from the new online Safari Montage program and whether this would fall under curriculum and instructional materials. He asked if there is a committee. Mr. Nelson responded that a committee is formed when adopting new curriculum. Mr. Cassell asked about an annual review process. Mr. Nelson said Mr. Parker has a chart and knows what needs to be adopted depending on need, changes in standards, and budget. It is difficult to get some curriculum on a cycle. Mr. VanHoof asked what is next for curriculum. Mr. Parker said it would be elementary writing and there may be a shift to a new version of Math Expressions as the current curriculum doesn't align with Common Core. The district is perfectly happy with the curriculum it has and are not ready for another math adoption. He also said that elementary social studies needs to be updated but with all the curriculum being driven by state standards, he hasn't been able to put aside math, reading and writing. Everything is updated at the secondary level. New standards are coming out at the national level, however. In past years, a 7 year cycle was standard. The last few years, that has changed.

Mr. Cassell checked with Conner and Reilly to see if they needed to leave to do homework as the meeting was running long. They responded that they were fine.

Mr. Cassell felt items E and G in the new language in Policy 2020 seemed contradictory. Mr. Parker said E speaks to intentionally presenting contrasting points of view. Mr. Cassell said he agrees with that but eliminating all textbooks that have a bias is a concern. Mr. Nelson said we will postpone approval on this policy, check with WSSDA and look at the WACs.

Policy 2255 will have consistent changes coming before the board, Mr. Nelson predicted.

Mrs. Merrill moved and Mrs. Schroeder seconded to accept the change to Policy 2255 as presented.

Motion carried.

Mr. VanHoof moved and Mrs. McGann seconded to table Policy 2020 to clarify items E and G for the next meeting.

Motion carried.

F. Resolution # 985: Request for Interfund Transfer:

Mr. Madden presented Resolution #985: Request for Interfund Transfer and explained that the allocation for transportation historically was received monthly. It won't be received until the end of the fiscal year and buses are ready to be delivered. There is money to cover two of the buses in the transportation fund and the transfer general fund money will pay for the rest. The money will be paid back out of the transportation fund with interest by the end of the year

Mrs. Merrill moved and Mr. VanHoof seconded to approve Resolution #985: Request for Interfund Transfer.

Motion carried.

G. Resolution # 986: Approval of Capital Outlay:

Mr. Madden presented Resolution #986: Approval of Capital Outlay. A memo in the packet explained this resolution and purchase. The phone system in the district is 14 years old and needs

to be replaced. There are times when communication has been compromised, particularly at Westwood. Technology did a thorough job of researching a new system. 15 products were reviewed. Mr. Madden requested board approval to purchase a new phone system through First Line. The purchase will be divided through two fiscal years and will be more efficient and cost effective. Mr. Cassell asked if the system had VOIP. Mr. Madden responded affirmatively. Mr. VanHoof added that we just discussed safety. Mr. Madden added that Mr. Nelson would have the capacity to communicate with all buildings from his office.

Mrs. Schroeder moved and Mrs. McGann seconded to approve Resolution #986: Approval of Capital Outlay.

Motion carried.

H. General Fund Report:

Mr. Madden presented the general fund report. 45.55% of the 2012-13 budget has been expended with 48.27% of revenues received. Mr. Madden shared graphs depicting the revenue and expenditure history.

The beginning of the year fund balance was \$7,000,994.70. Total resources available: \$27,336,894.11. Expenditures to date: \$20,058,075.73. Reserved grant carry-over: \$200,000.00; reserved inventory – commodities carried over: \$18,065.00; reserve of 5% per board policy: \$2,201,621.00; and Capital Projects: \$87,703.00. Unreserved ending fund balance: \$4,771,429.38.

Capital Projects beginning fund balance was \$341,819.99 with an ending balance of \$635,711.84.

The Debt Service Fund beginning fund balance was \$3,138,966.95 with an ending balance of \$1,470,450.02.

ASB Fund beginning fund balance was \$306,561.85 with an ending balance of \$408,576.57.

Transportation Fund beginning fund balance was \$199,100.05 with an ending balance of \$206,683.69.

Mrs. Merrill commented that she had a telephone call into the WSSDA lobbyist regarding work being done by a coalition to find ways to help the public understand budgets for schools and where the funds come from. From this date on, we're relying on levy monies for running our schools. Most districts have expended all of their state and federal money. It helps to understand how much the state has underfunded basic education.

Mr. Cassell asked Mr. Nelson if an executive session was necessary. Mr. Nelson stated that no executive session was needed.

V — EXECUTIVE SESSION

No need for an executive session.

VI — BOARD PROCESS DEBRIEF

There were no debriefing comments.

VII — ADJOURNMENT

This meeting adjourned at 8:45 pm.

President, Board of Directors

Secretary, Board of Directors