

## 2<sup>nd</sup> Language Acquisition

Measures	Exceptional Standard Exemplary	Above Standard Recognized	Met Standard Acceptable	Below Standard Unacceptable
Opportunities for students to learn a second language	Programs are in place which give students three or more choices for second language acquisition	Programs are in place which give students two or more choices for second language acquisition	Programs are in place which give students at least one choice for second language acquisition	There are no programs in place for a student to learn a second language
Cultural Performances / Programs / diversity awareness for second languages	Students <i>consistently</i> have opportunities (five or more) to showcase their second language skills	Students <i>regularly</i> have opportunities (three or four) to showcase their second language skills	Students <i>occasionally</i> have opportunities (two) to showcase their second language skills	Students <i>rarely</i> have opportunities (one) to showcase their second language skills
Teachers with ESL Supplemental Certification or Bilingual Certification	100% of core content teachers have the ESL Supplemental Certification or Bilingual Certification and have six hours of annual training if teaching ESL students	100% of ELAR teachers who teach LEP students have the ESL Supplemental or bilingual certification and 100% have six hours of training	100% of ELAR teachers who teach LEP students have the ESL Supplemental or Bilingual certification	Less than 100% of ELAR teachers who teach LEP students have the ESL Supplemental or bilingual Certification
Teacher Training: Sheltered Instruction Observation Protocol (SIOP), ELPS, or other related training	90% or more of all teachers have received training	80-89% of all teachers have received training	70-79% of all teachers have received training	Less than 70% of all teachers have received training
Additional support services are provided for bilingual / ESL students (academic, social, emotional)	Additional support services (five or more) are <i>consistently</i> in place for students	Additional support services (three or four) are <i>regularly</i> in place for students	Additional support services (one or two) are <i>occasionally</i> in place for students	No support services are in place for students

*Rarely = infrequent, non-existent, minimal*

*Occasionally = Sporadic, random, irregular*

*Regularly = generally, common practice, predictable*

*Consistently = planned, highly predictable, uniform*