ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

WORKSHOP MEETING
5:00 p.m.
TUESDAY, JANUARY 21, 2020
Middle School/High School

1. Opening Items

1.01 Call to Order 5:00
1.02 Tobacco Policy
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Ratcliff, Trustee DeJesus
Not Present: Trustee Warren, Trustee Salem

2. Executive Session

2.01 Enter executive session (proposed 5:00 duration 60 min.)
Recommended Action: Motion to meet with the Board's attorney and then enter into executive session to discuss the Superintendent's contract
Motioned: Trustee Ratcliff
Seconded: Trustee Kurnit
Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee DeJesus
Not Present: Trustee Warren, Trustee Salem

Now Present:
Trustee Salem arrived at 5:10

2.02 Exit Executive Session and Return to Public Session (proposed 6:00 pm)
Recommended Action: Motion to exit executive session and return to public session
Motioned: Trustee Salem
Seconded: Trustee Ratcliff
Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee DeJesus
Not Present: Trustee Warren

3. Acceptance of Minutes

3.01 Acceptance of Minutes
Recommended Action: The Board of Education hereby accepts the minutes of the January 7, 2020 Board Meeting
Motioned: Trustee Ratcliff
Seconded: Trustee Kurnit
Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee DeJesus
Not Present: Trustee Warren

4. Welcome

4.01 Bennett Principal, Gabriel Buono will welcome the Board (proposed 6:00 duration 10 min)

- Follow up with Board meeting presentation about Smart Schools Bond Act: Internet Safety
  - Last week Missing Person Clearinghouse gave presentation on internet safety
  - Received grant to meet with 5th and 6th graders throughout the State
  - 75% of students at Bennett have Instagram accounts
  - This is coupled with the presentation given by the SRO and Elementary counselor on Internet safety before winter recess
    - Phones can be a gift for the holidays
- Tomorrow is Kitty's Interactive Theater - 3 skits one for each grade level that coincide with curriculum
  - 6th grade - Ancient Egypt, 4th grade – American Revolution 5th grade - Women's Rights
- Jan 31st is 4th grade ensemble's 1st performance
- Feb 26th Student Government will ne initiating their campaign for Pink Shirt Day
  - To combat bullying
  - Fundraiser – will decide on use of funds
- Bennett PTA Carnival this month – need a chair of the Carnival
- Bennett Dodgeball Tournament March 6th is just 4-6 grade tournament
  - Imagine Onteora will sponsor this year

5. Superintendent District News

5.01 The Superintendent will report District News (proposed 6:10)

- Winter Pep Rally is Jan. 28th
  - After school into the evening event
  - Booster Club involved - need members
- Literary Magazine, The Reservoir, is out for $5
- Onteora now has an Instagram account – is OnteoraCSD
- Forum to talk about start times at Feb. 18th Board meeting

6. Board District News

6.01 The Board will report District News (proposed 6:15)

No Board news was reported

7. Student Representative Report

7.01 The Student Representative, Leon Savage will report to the Board

- Lock Down Drill in between periods – students had no problem knowing what safety procedure to follow
- Talon – school newspaper published for 2nd time this year

8. Presentation

8.01 Dr. Kevin Baughman will present his results of the Building Utilization & Grade Configuration Report (proposed 6:20 duration 1 hour)

- Did a review of grade configurations to identify possible scenarios and evaluating the positives and concerns of each one

- Everyone seemed to have a deep caring of keeping things as is – deep caring of school district
- District studied different configuration since early 2000 because of declining enrollment
    - Closing West Hurley 16 years ago
    - 2012 changed to present grade configuration 2- K-3s, 1- 4-6
- Study is a framework & gateway to future planning & decisions
- Future decisions need to be long term focused, flexible, adaptable to changing enrollment – 10, 15 or 20 years out
- Students asked thoughtful questions – very proud of them
- Study report is available online on the District website – www.onteora.k12.ny.us
- 20 key findings – summarize 8 tonight – no recommendations for grade level configuration
    - People that are most affected by it should make decision
- Projected declining enrollment will challenge use of grade configuration and 5 schools
    - Schools range in number of students– inequities among students in a grade level, inequity for teachers
    - Continuum of services for students with IEPs, by NYS and Federal Law Special Ed students need the Least Restrictive Environment – only 2 sections of a grade level does not provide a continuum of services – problem of learning conditions
    - 2 or 3 sections of a grade level hinders communication among staff- power of conversation – high quality practice missing
    - Present configuration lacks adaptability to declining enrollment
    - Efficient use of limited resources: i.e. 4-5 bus runs on same road
    - Current configuration requires most bus runs, least educational advantages, generates greatest recurring costs of all scenarios studies and make the largest footprint of carbon
- Decline in enrollment continues, but slows
- Currently:
    - students make 3 transitions in their school career – more transitions adversely affected students
    - have a central campus for grades 4-12, village schools for K-3
- Simply moving the 6th grade from Bennett to MS is short sided – solution needs to be K-12
- Option of 1 campus offer greatest redirection of funding to enhance program, and most equitable distribution of resources and staffing, but closes two K-3 buildings
- 2 grades is insufficient for a Middle School with no separation from HS
    - Physical restructure and adding one or more grade to the Middle School will help create an appropriate supportive learning and social environment for the emerging adolescent
- Take redundant costs and redirect to new programs – make it an exemplary district
    - People who don't live here, will like to for the environment and schools
- Discussed repurposing buildings

    - All buildings could be repurposed for same uses
    - When Woodstock school was deeded to the school district, it restricted property use to be educational or residential – not commercial, but not-for-profit use only
    - Concern with using Bennett for public use – single entrance and exit to Bennett – would need to bring in another access
- Survey was 1 of several methods used to do study
    - Largest group that responded to survey was parents/guardians
    - Teachers and students had equal participation
    - Asked what should be used by decision makers in grade level configuration
        - 71% of participants said meeting the learning needs of each individual students is most important
        - Least important – buildings fairly distributed in district
    - Grade level configuration does not impact student achievement – few transitions and teacher quality has most impact
    - Survey showed most are positive about a grade 6-8 Middle School
    - Value in community about separating youngest children from older students
- Possible next steps/recommendations:
    - Fully understand the data and findings of the study –do a deep read
    - The school architect could determine building cost estimates – missing from study
    - The Board of Education determines future action taken
- Final thought: *The school district benefits from a large tax base, multiple fiscal reserves, and an average annual low tax increase over the past decade. Despite underutilized buildings and high per student costs, there is little short-term threat to program or service elimination that would likely spur a decision. Long term, the continued declining enrollment must be inevitably addressed for fiscal, political and pedagogical reasons. This study data can form the framework for initiating that process*.

Discussion

- March 31st Board meeting will be forum with open discussion on this study
- Transitions by itself has an impact on student achievement for a year or less and some don't – transition is about planning and preparing students
- When schools close, house prices go down – home values higher in towns with schools
- Declining enrollment – calculated by looking at student retention – look at number of children that move from one grade level to another – over 5 year and 10 year trends
    - Incoming kindergarten class dropped from 96 to 82
    - Enrollment will be at 1,018 by 2029
        - K-3 will remain stable – further out one goes, becomes based on statistical prediction or model
- Solutions in district should be a system wide solution – don't create an underutilization in another building - think of in longer term
    - Have excess capacity – move children temporarily as work is done
- Some ideas will need renovation – look at this as a long term plan, with shorter term costs

- Any questions during Public Be Heard will be recorded and brought up during the public forum on the study March 31st
    - The Board will have a public forum on Later Start Times at the Feb. 18th meeting

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting
LJ Warren

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item (proposed 7:25 duration 10 min or more)

7:50

Maxanne Resnick –Teacher quality makes a difference for students. Have communities that are 50-60% second homes, lack of jobs is difficult for families to be here - cohort changes happening – get in touch with Ulster County Planning, Dennis Doyle –trends of population. What is happening with electric buses and NYSED?

Leslie Stern – Hope that later start times is not a done deal with this study, some consideration to things that may change in 1-3 years, change everything at once

Ben Schacter – any discussion to do things with other districts, are there discussions with local private schools to discuss working together, options, enrollment projections – do they take into account changes in immunization law– is it meaningful did it change? Is it available for the public?

Christina Davis – savings indicated central campus bus runs significant change – is it to 1 bus run K-12? Pre-K not mentioned – almost no funding for Pre-K – what are the greater implications for Pre-K?

Break
The Board took a break at 8:00

No Longer Present:
Trustee DeJesus and Trustee Salem left at 8:05

11. Budget Presentation

11.01 2020-2021 Budget Update – Enrollment

- Consumer Price Index (CPI) is 1.81%
    - BOCES Capital expenditures exempt – helps with tax cap was $75,000
- Use program “Forecast 5” to get information from the State
    - Give them enrollment reported on BEDS day
    - Get back trends
    - Births have to do with zip codes but some zip codes are in more than 1 district
- Population is declining but needs of population are increasing, greater free & reduced lunch
- Race demographics changed, lower white percentage
- 2025 will be “bubble” class currently in 7th grade, 2026 should be lowest enrollment
- Combined wealth ratio is higher than state, higher than local districts
- Feb 18th Board meeting will have preliminary budget

Discussion:

- Forecast 5 cannot give data on incomes of our families
  - Get information from income tax – IRS does not know that it is not the primary residence
- How many kindergarteners are in private schools and how many lost due to immunizations?
  - Trends very close – births and kindergarten numbers
- Combined wealth ratio – used for State Aid- determines if district gets additional funds
  - 50% of average income wealth and 50% of average property value
    - Dollar figure – average is $1
    - Income wealth exceeds the average and property wealth is much higher, but still have high free and reduced lunch
      - High need from enrollment
        - Tax income return is high wealth, but no child in District
    - NYC is highest tax payer- raises income wealth with no children in District

12. Discussion & Possible Action

12.01 Second Reading and Adoption of Policy 1512 Public Be Heard (proposed 8:00)

Recommended Action: The Board of Education hereby adopts Policy 1512 as written

Motioned: Trustee Kurnit
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Ratcliff
Not Present: Trustee Warren, Trustee DeJesus, Trustee Salem

2019 1512 By-Laws **PUBLIC BE HEARD: REGULAR BOARD MEETINGS/WORKSHOP SESSIONS**

All meetings of the Board of Education where members meet to conduct public business are meetings which are subject to the Open Meetings Law. The public will be given an opportunity to address the Board at the regular monthly business meeting or at any other meeting at the discretion of the Board.

To sign up for Public Be Heard, the public can contact the District Clerk prior to the meeting or put their name and topic on the sign-in sheet provided at each meeting.

Any individual addressing the Board of Education will be asked to give their name at the outset of their comments. A time limit of 2 or 3 minutes per person may be set by the board unless otherwise indicated at the meeting.

The following statement of rules will be read by the President of the Board prior to the opening of a public session:

~~***During Public Be Heard, civility is always expected. Speakers at Public Be Heard understand that the Board of Education cannot engage in discussion nor answer questions during Public Be Heard. The Board of Education and Superintendent cannot be party to discussions of individual student or personnel matters in open session. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention.***~~

The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

No action will be taken by the Board of Education at the same meeting on requests from the public which may necessitate either a new policy or a change in existing policy. It is requested that such requests be submitted in writing and preferably at least one (1) week prior to Regular Board Meetings.

The purpose of a Board Workshop Session is to discuss some aspect of the governance of the school program.
Education Law Section 1708

12.02 Second Reading and Adoption of Policy 7480 Voter Registration (New Policy)
Recommended Action: The Board of Education hereby adopts Policy 7480 as written
Motioned: Trustee Ratcliff
Seconded: Trustee Storey
Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Ratcliff
Not Present: Trustee Warren, Trustee DeJesus, Trustee Salem

2020 7480 Students **VOTER REGISTRATION FOR STUDENTS**

The Board of Education believes that getting young people involved in the election process helps to secure the future of democracy by preparing young people to be educated, engaged voters who have formed the habit of voting and contributing to civic life early.

In an effort to promote student voter registration, the Board *of Education* directs the Superintendent, *or their designee, to ensure that* ~~*offer*~~ all students who are at least 16 years old (but will not be 18 years old by the next election) are offered the opportunity to register. These students must be otherwise qualified to register to vote. These pre-registrations will be automatically registered upon reaching the age of eligibility following verification of the person's qualifications and address.

The district will do so by maintaining registration material in the guidance and counseling office, promoting voter registration through social studies classes, *collaborating with student organizations* and with the Ulster County Board of Elections.

Students who do not wish to pre-register to vote do not have to do so. There will be no penalty (including participation grades or credits) for choosing not to do so.
Ref: Election Law § 5-507

12.03 Donation from Alliance Energy, LLC / Exxon Mobil Corporation
Recommended Action: The Superintendent recommends acceptance of a grant donation totaling $500.00 CASH, from Alliance Energy, LLC / Exxon Mobil Corporation to support the Onteora Middle/High School STEM program and recommends approval to increase the 2019-2020 budget line A2110.431.01 Supplemental by $500
Motioned: Trustee Storey
Seconded: Trustee Osmond
- How do they now to give money?

Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Ratcliff
Not Present: Trustee Warren, Trustee DeJesus, Trustee Salem

12.04 Donation from Lifetouch
Recommended Action: The Superintendent recommends acceptance of a donation totaling $339.00 CASH, from Lifetouch National School Studios to support PBIS at the Woodstock Elementary School and recommends approval to increase the 2019-2020 Budget line A2110.431-07 Supplemental by $339.00
Motioned: Trustee Ratcliff
Seconded: Trustee Storey
Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Ratcliff
Not Present: Trustee Warren, Trustee DeJesus, Trustee Salem

12.05 Update on Later Start Times (proposed 8:10 duration 10 min)

- Forum on Feb. 18th
- Working with transportation director about separating bus runs and what cost will be

12.06 Review Board Goals (proposed 8:20 duration 15 min)

2019-2020 Board Goals

1. Continue proactive efforts to build a climate of mutual trust inclusive of all groups and entities within the District by:

- Supporting initiatives to increase school spirit
- Supporting a Culture and Climate Survey;
- Continuing diversity education for students and staff;
- Continuing development and training in social emotional learning, equity and inclusivity, and restorative justice practices;
- Continuing efforts to better publicize the District's accomplishments;
- Facilitating greater communication and advancing the vision of the District.
    - Secured additional dates in spring for SEL initiative for those that have not had it yet
    - Initial conversation on climate survey in the spring
    - 1st Winter Pep Rally in a long time
    - Survey working with is a Federal Dept of Ed survey – research based
        - Be required of districts in next year or 2

2. Support the development of a long-term, District-wide plan that strategically addresses educational goals, declining enrollment, facilities, community impact, budget and cost-saving measures. Accomplish this through input from Superintendent recommendations, Board Ad Hoc committee, Shared Decision-Making committee and community outreach. Specifically address the following:

- Adopting a vision statement for the District;
- Analyzing the Grade Level Configuration and Building Utilization Study;
- Developing a timeline for the writing of a long-term District-wide plan.
    - Did a vision, had presentation tonight, have forum - will be a long conversation

2. Increase K-12 student knowledge and engagement in civics, social studies, and social issues by supporting:

- Curricular innovation and inclusion of civics education across all subjects to begin by September 2020;
- Continuing support of an independent, District-wide student government;
- Secondary school voter education and registration;
- The creation of a metric for a measurement of civic readiness and practical engagement.
    - HS Principal working with Ulster County Board of Elections to come in and work with students
    - An elementary teacher will be a resident expert on social studies – working on curriculum, coaching and modeling on inquiry

4. Complete the process of revising the district's Homework Policy.

- Policy will be bringing materials to Board in March

5. Organize our resources to improve the support we offer our students preparing for their future after graduation by:

- Continuing to support and enhance the district's mentorship program;
- Engaging with the business community, to better understand current opportunities for graduating students;
- Visiting programs such as the Ulster BOCES Career Tech, P-Tech, and alternative education programs;
- Working with district staff to enable our students to anticipate and participate in the jobs of the future.

- Continue to work with mentorship coordinator, robust program
- Poll Board to visit Ulster BOCES by spring

13. Independent Contract Retainers

13.01 Approve All ICRs

Recommended Action: The Board of Education hereby approves item numbers 13.02-13.06
Motioned: Trustee Ratcliff
Seconded: Trustee Kurnit
Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Ratcliff
Not Present: Trustee Warren, Trustee DeJesus, Trustee Salem

13.02 ICR- Kit's Interactive Theater

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Kit's Interactive Theater retained as a Performing Artist effective April 16, 2020 at a total rate of $750.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

13.03 ICR - Mad Science of the Mid-Hudson Valley

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Mad Science of the Mid-Hudson effective May 14, 2020 to perform at a total rate of $450.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

13.04 ICR - Szakmary (revised)

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Linda Szakmary for the period beginning July 1, 2019 to June 30, 2020 at a rate of $400 per day, to a maximum of $13,400.00, as a Literacy Coach and authorizes the Superintendent to sign such an agreement. *REVISED*

13.05 ICR - Leinweaver

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Mark Leinweaver/Perfect Playcement retained as Perfect Playcement College Athletics Recruiting Presenter effective April 28, 2020 at a total rate of $1.500.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement

13.06 ICR - Leonard

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central

School District and Dave Leonard/JTD Productions retained as the D.J for the Winter Pep Rally effective January 28, 2020 at a rate of $750.00 per 5 hours to a maximum of $1,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14. Consent Agenda

14.01 Approve Consent Agenda (proposed 8:55)

Recommended Action: The Board hereby approves item numbers 14.02-14.11
Motioned: Trustee Storey
Seconded: Trustee Ratcliff
Result: Unanimous
Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Ratcliff
Not Present: Trustee Warren, Trustee DeJesus, Trustee Salem

14.02 Personnel Agenda

LEAVE OF ABSENCES: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
1870	1/02/2020-1/08/2020	FMLA, Unpaid
1870	1/09/2020-1/22/2020	FMLA, Paid Sick Bank

SUBSTITUTE

NAME	POSITION	AMOUNT
Wiacek, Megan	Uncertified Teacher	$85.00/day
Wiacek, Megan	Uncertified Teaching Assistant	$75.00/day
Wiacek, Megan	School Monitor	$75.00/day

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Witte, Andrew	S.D Computer Technician	1/17/2020	Personal

APPOINTMENT: INSTRUCTIONAL

NAME	TENURE AREA	PROBATIONARY	SALARY STEP	REMARKS
Thompson, Shelby	Teaching Assistant Bennett	2/3/20-2/2/24	Step 1	Replace M. Basalone

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Morgan, Edward	Groundskeeper II	7/29/2019	1/29/2020

14.03 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #1/20, Confidential, as reviewed by Trustee DeJesus

14.04 Approve Overnight Student Trip

Recommended Action: The Board of Education hereby approves the overnight trip to Boston for Harvard Model Congress on February 20-23, 2020.

14.05 MOA - SOCE

Recommended Action: The Board of Education hereby approves MOA # 1212020 for the secondary Special Education teachers to be paid to take courses to comply with the Statement of Continued Eligibility (SOCE)

14.06 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 5

14.07 Financial Report

Recommended Action: The Board of Education has reviewed and hereby accepts the Financial Report from November 2019

14.08 Surplus Equipment

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists of items as surplus and authorizes the sale or disposal of the listed items.

14.09 Surplus Athletic Equipment

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists of Athletic Uniforms as surplus and authorizes the sale or disposal of the listed clothing.

14.10 Waiver of Conflict

Recommended Action: WHEREAS, the Board of Education of the Onteora Central School District ("Onteora") is seeking to enter into a municipal agreement with the Board of Education of the Saugerties Central School District ("Saugerties"); and
WHEREAS, Thomas, Drohan, Waxman, Petigrow & Mayle, LLP ("TDWPM") presently represents both Onteora and Saugerties as general counsel; and
NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District waives any potential conflict of interest to enable TDWPM to represent Onteora regarding a municipal agreement with the Board of Education of the Saugerties Central School District.
BE IT FURTHER RESOLVED, that the Board authorizes the Superintendent of Schools to execute the Waiver of Potential Conflict of Interest with the Board of Education of the Saugerties Central School District in the form annexed hereto.

14.11 Budget Transfers

Recommended Action: The Superintendent recommends the transfer of $116,383.17 in payroll funds to re-align negative salary codes due to ESSA requirements as per the chart below.

From Amount	Budget Code	to	Budget Code
$ 33,480.09	A2830.150-00	BN	A2060.150-00
$ 54,205.86	A2830.150-00	HS	A2060.150-00
$ 28,697.22	A2830.150-00	MS	A2060.150-00

15. Committee Reports

15.01 Facilities Committee: Trustee Storey to Report, Next meeting TBD

- Did building tour of Phoenicia
  - Went over Building Condition Survey from previous years
- Went over status of press box and bleachers – small punch list for contractor
  - Reviewing the screens for back of bleachers

- Working on the sound
- Science classroom pre-construction meeting held Friday
  - May start during spring break, real work in the summer
- ADA Bathroom project submitted to NYSED Dec. 11th – 12 - 14 week review time
  - Work over this summer
- Construction Management Service – sending a request for proposal for ADA project

15.02 Ad Hoc Committee on Communication - Trustee Ratcliff to report

- Discussed holding a forum on Feb. 18th in MS/HS on Start Times
  - Public opportunity to give questions and get answers
  - Start meeting at 6:00 to do business, start forum at 7:00
  - PTA organize childcare for better attendance
- Change set-up of meeting? Do in the Cafeteria to sit in a circle?

15.03 Ad Hoc Committee on best practices with declining enrollment and lower budgets

- Will meet and discuss report

16. New Business

16.01 The Board will discuss New Business - Onteora Ad is attached

- Advertise in same issue as private schools
  - Get prices for Woodstock Times and Hudson Valley One

17. Old Business

17.01 The Board will discuss Old Business

18. Request For Information

18.01 Discuss Requests for Information

Trustee Storey asked how much has the district saved in fuel costs and maintenance from the Pellet Boiler at Phoenicia and how much has it cost the district?

Trustee Storey asked (from 12.03) How does Alliance Energy, LLC / Exxon Mobil Corporation know to give money?

Trustee Osmond asked for Trustee DeJesus– how does the district subsidize UPK it? What costs can the district bear and what cost does the county bear?

Trustee Kurnit asked if we can get numbers from Kingston since they just put in self-funded Pre-K? Bring into discussion of district configuration

Trustee Kurnit (from 11.01) How many kindergarteners are in private schools and how many lost due to immunizations?

19. Adjournment

19.01 Adjourn Meeting. Next meeting January 21st at the MS/HS (proposed 9:15)

Recommended Action: The meeting is adjourned at 8:50
Motioned: Trustee Storey
Seconded: Trustee Kurnit
Result: Unanimous

Yea: Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Ratcliff
Not Present: Trustee Warren, Trustee DeJesus, Trustee Salem

Minutes Recorded by Fern Amster,
District Clerk

Board of Education: Laurie Osmond, Rob Kurnit, Valerie Storey, Kevin Salem, Bennet Ratcliff, Robert Burke Warren, Dafne DeJesus