

The BLUE DEVILS' DAILY

Volume II February 2020

Therapy dogs visit CSES

By Rayne Yanc and Quinn Eaglen

Cambridge Springs Elementary has had some furry visitors at the school recently. The organization, "Paws Hand Delivered Therapy Dogs" has been bringing the dogs to our school. The dogs were brought in to help students concentrate, relax, focus, enjoy learning, and improve reading skills. On a Monday morning, twice a month the therapy dogs travel the hallways with their handlers and move to different classrooms. There the students circle around the dog on the carpet and take turns reading to the dog. After all of the students have had their turn reading to or petting the dog, the handler will answer any questions that the students may have, and sometimes teachers may even have some questions!

We spoke to Sue Anderson, owner of the Conneaut Lake Bark Park to get some answers. She explained, "We travel to places such as nursing homes, cancer centers, hospitals, and different schools. To be in the organization the dogs must be calm, good with people, and they have to be one year or older." Ms. Anderson loves the fact that they bring people so much joy. She added, "I was in a training class 14 years ago with my dog and someone told me that he would make a good therapy dog." She stated there are about 30 dogs currently in the organization, and people who see them really enjoy the dogs.



"I thought that it was fun to read to the dogs and I really liked it," explained Olivia Kiser (3). "I thought that the dogs were really cute and I would love to see them everyday." She added. Allie Mumford (2) said, "Yeah - they're awesome! We like to read to them. I was excited when the dogs came in."

Cardio Drumming is here!

By: Quinn Eaglen and Madelyn Lehner

Gym teacher Mrs. Bullock ran an activity called "Cardio Drumming." Cardio Drumming is where we put a yoga ball on a large bucket and drum on it with drumsticks. Students perform routines to



songs such as "Uptown Funk" by Bruno Mars, while the teacher models the routine. The routine might include tapping sticks over our heads, dabbing, and jumping around the ball and bucket while drumming the ball.

"I got the idea from one of our health and Physical Education conventions several years ago, and I was excited to try it with the students at CSES," Mrs. Bullock explained, "The classes did awesome! The students were engaged in the activity and having fun while drumming and exercising. Cardio drumming combines cardio, strength, and drumming for fun while exercising. I think it could develop into an after-school program for students. They could even create routines of their own." She also added, "The overall goal of the program is to 'perform exercises to music and keep a beat.'"

"I was kind of scared because you don't know if you are going to let your team down." Henry Racop (4) said. "I was nervous," Brooke Pabon (4) added.

A competition was held and winners for "Best Players" and "Good Sportsmanship" were determined by judges Mrs. Walsh, Mr. Dutchcot, Mr. Beltz, Mr. Bryant, and Student Teacher Mr. Donaldson.

"Drumming" continued on page 2

Drumming (continued):

The class winners for this were Mrs. Henry's class (6), Mrs. Ferris's class (4), and a tie between Mrs. Deane's class and Mrs. Jardina's class (5). Thank you to Lowe's in Erie for donating the buckets!

Winners: Most Valuable Participants were named from each class. The top-class MVPs chose an extra special.

MVP's:

Mrs. Henry's class: Sophia Mott and Latavion Fitzpatrick
Mrs. Rand's class: Harmony Mateja and Quinn Simmerman
Mr. Burdick's class: Jayson Roxberry and Jayden Simmons

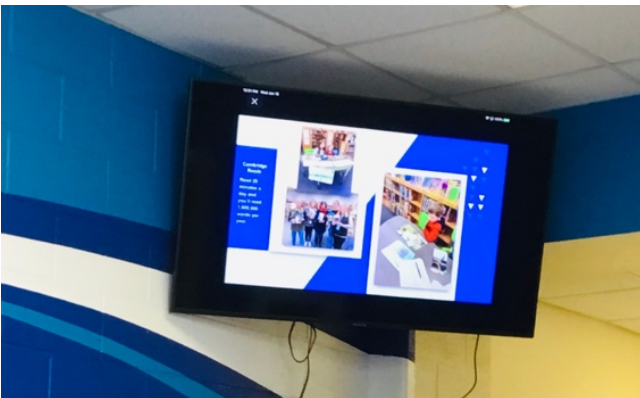
Mrs. Jardina: Nathan Duda, Bridget Bullock, Briley Miller-Glenn
Mrs. Deane: Meredith Wallace, Jonathan Pinkard, and Isaiah Simpson
Mr. Nesbitt: Gage Lewis, Chloe Holder, Sierra Rice

Mrs. Ferris: Logan Knott, Wyatt Keem, and Laiken Murdock
Mrs. Hovis: Maggie Young and Everett Morawski
Mr. Turner: Henry Racop and Brooke Pabon

Hallway TV showcases events

By Kenda Boozer

CSES got a new TV in the sixth-grade hallway! This TV shows slideshows of the Cambridge Springs Elementary School expectations, fun activities such as, The Blue Devil games, the schedule of the Girls and Boys JV as well as Varsity Wrestling schedules. It was a great addition to the hallway and our school! The TV is mounted in the gym lobby. When we arrived back from break the TV was hung up! The information includes items such as sports schedules, important dates, pictures of students, and more!



Mystery box appears in hallway

By Dolan Feltenberger

Our school's newest add-on to the hallways is the Read Box which is placed across from the office. Students come down with their iPads with the QR code scanner application ready for use, then they scan the book of their choice. After they scan, it takes the student to a website that allows them to listen to



the book! Our Title 1 teacher Mrs. Defrances first learned of the idea from art teacher Mrs. Eckstein, and technology teacher Mrs. Shaffer (both from Maplewood). Lots of kids use it in Maplewood so Mrs. Defrances got the idea of making another Read Box and then placing it in our school. She explained, "I hope to add books every week and see students always using it." It was put up last week and ever since students have been using it freely. First-grader Lily, from Mrs. Leandro's class, says, "I liked it because it was something that could teach other kids something." If you're allowed, come down to the Read Box down at the office with your iPad to be able to get a book read to you!

Hallway roaming is not as it seems

By: Madelyn Lehner and Noah Holland

Gym teacher Mrs. Bullock is advising a fitness club for 5th and 6th graders to promote physical, social, and mental health. The Fit Pack meets every other Wednesday for meetings and on Thursdays, during recess. They help Mrs. Bullock by passing out extra mile cards to students who got their BLUE slips pulled. Students run laps around the gym to get extra miles in, and they get Toe Tokens (to put on necklaces or shoelaces or even bracelets) for every two miles they run.

"It provides students to take on leadership roles. I want to have a wellness fair, and fit facts on the morning announcements." She has concluded that more students can join if they want to, but they must be a good example for the other students. She also mentioned she wanted to do a taste-testing one day during everyone's lunch time.

Students earn fun activities with BLUE slips

By Dolan Feltenberger

In mid-December, the PBIS core team came up with the idea of activity envelopes. It adds another

use to the blue slips in our school, and it also gives a chance for students to hangout and learn more about the staff. The students have been enjoying doing fun activities such as art with Mrs. Henry or building a snowman with Miss. Caldwell. There was also a snowball activity with Mrs. Ferris, and shaving cream activity with Mrs. Wallace.

The PBIS core team came up with the idea to improve and grow the school's community. The activity envelopes are placed between the music room and Mr. Daddio's room. If you keep earning those blue slips, you also can have a chance to earn a fun activity with a staff member!



Blue slips are earned by following school expectations such as walking appropriately in the hall or working to keep our cafeteria clean. When students earn the slips, they write their names on the back and enter them into an envelope to be selected to win the activity of their choice. Keep earning those BLUE slips, Cambridge Elementary!

BOOK REVIEWS – Check out our staff recommendations!

Pax - Are you looking for the just right book? If you like adventure, maybe the book for you is Pax! In this fictional story for ages eight and up, written by Sara Pennypacker, the author writes about a young fox that has never lived in the wild. But Pax is left alone in the woods. Pax has to learn how to survive on his journey while he tries to find his boy, Peter. Now that Peter's father is going into war, Peter has to give up Pax. He has raised Pax since he was a kid. When Pax is 300 miles away, he must go on his way to find his boy, Peter. On his journey he runs into a couple of foxes that help him make it to Peter. A couple twists and unexpected events occur in the book. If you are loving these facts about the book Pax, think about reading it. And just wait for the end of this book - it will surprise you! -reviewed by Sheyann DeMoss

Harry Potter - Having trouble finding a book you can enjoy? Have you ever read such an exciting book that makes you squeal with excitement? No? Then if you're a fan of fantasy and magic, then you should read Harry Potter and the Philosopher's Stone! Or better known as in the USA, Harry Potter and the Sorcerer's Stone. As brief background information, this fun, mystical book is about a boy who lives with his entitled aunt, uncle, and cousin- all of which are terribly rude and disrespectful to Harry. Harry Potter and the Philosopher's Stone was published by J.K Rowling in Bloomsbury, London, 1997.

This is the first book of the eight-book series. Rowling is an author that puts detail into her books so that they become more mystifying. This is a perfect book for kids seven and up. This book holds suspense, excitement and enjoyable events for readers! From Harry Potter meeting Hermione Granger and Ron Weasley for the first time, to learning to play Quidditch. If you want a suspenseful and exciting book, then Harry Potter and the Sorcerer's Stone is the book for you!

-reviewed by Abigail Harrison



Opinion: Class Pets Enhance Learning

By: Sheyann DeMoss

CSES has many students and teachers who have a lot of care and love for animals. But most classrooms do not have pets. Animals can be helpful in a school because they can teach responsibility and help provide a nice culture in the classroom.

Responsibility is important for students to learn! According to www.petsintheclassroom.org, "Class pets can provide students with wonderful, hands-on learning. Their care and upkeep are tangible ways to teach students about responsibility." This means that if teachers have class pets, kids can learn to be responsible because they will have to be careful with the animals. Also, since teachers have so many things to do in one day, the teachers could give their students jobs to help out with the pet friend in their room. When the students help out with the animal, they are learning how to take care of it, so if the children want a small pet to start with at home, they can care for the animal with no instruction.

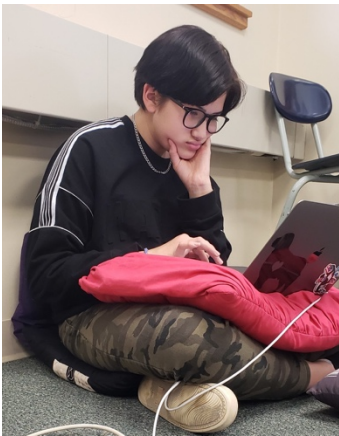
Having pets is a big responsibility so, teachers, if you don't have a class pet, consider getting one!

Our Principal, Mrs. Stevens, points out that pets help "create a nice classroom culture." According to the same website, "Pets Enrich the Classroom Experience. Even kids with no exposure to animals or nature in their home environment can see, feel, touch, and make connections to the wide world of animals. A pet brings increased sensitivity and

awareness of the feelings and needs of others—both animals and humans." What this means is that even if there isn't a pet at the student's home, your teacher will show kids how to be calm and it will also bring happiness in the classroom. Aleigha Clark (6), explains, "Even though I don't have a pet it shows me to be happy in life. But you have to have a pet." Quinn Simmerman (6) researched the topic, and he adds "Therapy dogs help schools to have more students with better grades, meaning that the school would be ranked higher and the students would have more of a chance to go to college."



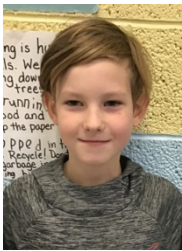
In summary, teachers should have a class pet! But not too big!



(left) Newspaper Staff Member Abigail Harrison (6) works on a laptop to assist in editing of the final copy of this newspaper.

New Year's Resolutions!
By Abigail Harrison and Kenda Boozer

Every year, a lot of people make New Year's resolutions! New Year's resolutions are when you make a promise that you will do something productive, helpful or even just trying something new! Here's what some people at CSES had to say:



"I want to do more chores. It would help out my family."
-Owen (3)



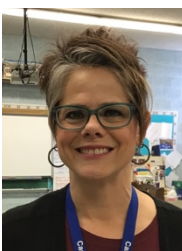
"I want to show more appreciation to more people."
-Mrs. Bullock



"I want to get better at taking care of my little brother and helping my mom."
-Sadie (1)



"I want to learn how to count to 1000."
-Neosha (K)



"I want to slow down in life."
-Mrs. Ferris



"I want to learn more math."
-Lochlan (K)



"I want to sleep more, I guess."
-Olivia (4)