

DATE	NAME	EMAIL	ELEMENTARY	MIDDLE	HIGH	OPTIONS	COMMENTS:
01/29/2020	Anderson	A0928510260@gmail.com	Rock Creek Elem				The revised map 8 (No northern islands: Communities kept together) looks good to me. It keeps walkability of some Findley, Sato, Jacob Wismer students. Moreover, it makes Rock creek, Bethany, and Oak hill bond together, which changes student composition of Meadow Park and makes it stronger. I am for revised map 8.
01/29/2020	Albert	beats080135@gmail.com	Rock Creek Elem				Every time rock creek families have discussion about the boundary change. We always write down the BSD policy JC factors on the board to remind us the direction to solve the problem (rather than keep saying the importance of walkability). Both map 9 and revision of map 8 by Jamie and Tara are impressive. They all take good care of student body composition, current and future availability of space at schools, feeder patterns, neighborhood proximity and accessibility. I prefer the revised map 8 more than map 9 because it closely connect rock creek with Bethany and Oak hill as a big community, which are all located in north of HW 26. It makes more sense to me.
01/29/2020	Sarah Gradis	sarah.e.gradis@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		My oldest is about to enter elementary school this fall so I am just getting to know the district. I am disheartened and concerned to learn how fractured the communities are as our kids make huge transitions from elementary to middle to high school. I believe we must come together to clean up the feeder system as best we can in order to build strong communities in which our children can thrive. Oak Hills elementary currently splits to Sunset and Westview. In one proposed map (9) we are feeding into Five Oaks middle school as the only group later going to Sunset. This would be devastating. Better would be to keep the eventual Westview students with other eventual Westview kids in middle school and the eventual Sunset kids with other Sunset feeders for middle school. For the Sunset kids this would be Meadow Park, Stoller, or the new Middle school. Ideally we would not have to cross 26 to get to middle school but more importantly is keeping the sunset feeders together. Perhaps beyond the scope of this specific committee but some folks have been proposing ideas for cleaning up the feeders as a whole—mostly making two middle schools feed into one high school with a few exceptions. It's a large undertaking but I believe it's well worth it in the long run to keep communities intact.
01/29/2020	Nancy W	monster080125@yahoo.com.tw	Rock Creek Elem				Dear committees, I sincerely hope my kids can go to their middle schools and high schools with their friends. I appreciate BSD is willing to have lots of meetings to negotiate the differences. Please let rock creek kids stay with their familiar community and goes to the middle school with Bethany and Oak Hill. Thank you
01/29/2020	Stacy Chang	s13213215@yahoo.com.tw	Rock Creek Elem				Hi committees! I vote for revised map 8, in which Rock creek goes to Meadow Park with Oak hill and Bethany. Rock creek should go to a middle school with its familiar community. It is also interesting that Summa is moved to Five Oak and Cedar Park to keep equal academic performance. I think it is a fair solution. Thank you.
01/29/2020	Steven	s778819@yahoo.com.tw	Rock Creek Elem				Rock creek families do CARE the boundary change. If we can choose, we would like to go to the Timberland. But it is not practical to say that. Before we leave tons of emotional comments, we try to solve the problems. Some of rock creek parents stand up and spent countless hours analyzing data, drawing maps, and revising maps according to board's recommendation. Now we have a revised map 8 and map 9. In both maps, rock creek isn't selfish. It doesn't stick to Stoller. The only request is Rock creek must go to the middle school with its neighborhood schools so that our kids can keep their friends and be safe in their familiar community. I don't care academic super school or walkability. I only care about socioeconomically diverse and equal access to educational resources.
01/29/2020	Ashwin Kumar	ashwinvijayakumar@gmail.com	Sato Elem	Stoller MS	Westview	HS2 /SST	We live on Trakehner Way (pirate Park community), which is less than a mile from Stoller. I just don't understand the logic behind shifting the kids from a school that is walkable distance to another which requires taking a bus. It hasn't even been two years since we were shifted from Springville to Sato and we are already talking about another boundary change. I personally went through multiple school changes and so I understand the impact it has on young minds. They simply can't root their thoughts and experiences within one community, rather it becomes bits and pieces of experiences scattered across multiple communities. I ask that the pirate park community stay within Sato/Stoller/Westview.
01/29/2020	Currie J Reese	Creese76er@hotmail.com	Bonny Slope Elem			Springville K-8	One of the best ways to keep continuity and have walkable schools is for the schools with the most absurd projected growth to be fed into a middle school with room for future growth. Rather than disturb established communities and existing programs, map 3 seems most logical. Leaving SUMMA at Stoller, as well as Findley, would keep friends close, relationships strong and cut transportation costs (keeping more money in the classroom and at school rather than transportation). Since Springville will become a k-5, they already require transportation and logistically Five Oaks would be the natural feeder. Existing neighborhoods have been burdened with the impacts caused by continual housing expansion in the north west region of the district that doesn't have the proper infrastructure, emergency services or school capacity to support it. Rather than displacing Findley, SUMMA, Terra Linda, etc it seems more logical, cost effective and a better long term fit to divert the rapid growing area to a Westview Feeder School that can accommodate and thrive with the added diversity and socioeconomic impact. Map 3, please put it back on the table.
01/29/2020	Currie J Reese	Creese76er@hotmail.com	Bonny Slope Elem			Springville K-8	Looking at the proposed maps a little closer, map 9 would be very successful with a couple minor adjustments. If Springville were to be diverted to Five Oaks, Findley remain at Stoller and Terra Linda to Timberland. This would be beneficial to existing feeder patterns, retain neighborhoods/walkability, feasibly support anticipated attendance projections and keep transportation costs at bay. Please consider drafting these alterations and presenting this new map for tomorrow's meeting.

01/29/2020	Divya	arudivy@gmail.com	Findley Elem	Stoller MS	Sunset	ISB	Dear Advisory Committee and BSD staff, Thank you for all the efforts that you have all been putting into the boundary adjustment process. I plead with all of you to avoid subjecting the elementary children to splitting. I am not just asking this for Findley children but for all the elementary children throughout the district. If you all agree that MS-HS splitting is not good then by default you all should agree that ES-MS splitting is more worse. This fact has been backed up by several research papers and by anecdotal evidences. Subjecting elementary children to emotional stress during their pubertal years is a recipe for mental health issues. As a person involved in neuroscience research I urge you to not support elementary school splitting. Please keep entire Findley school at Stoller or Timberland. Since Findley contributes the most numbers to Summa program at Stoller it makes sense to have a Summa program at the same location as rest of Findley. Please keep the Summa program intact so all Summa kids north of 26 get equal benefits.
01/29/2020	Kathyayani	every999@yahoo.com	Findley Elem	Stoller MS	Sunset		During the last meeting the committee did not take the inputs of the administrator for transportation or the director for programs. They clearly emphasized that it is one pot of money for programs and transportation. So, essentially, the committee voted to bus 400 walking students from Findley to Timberland. So, essentially they are voting to cut down programs like the dual language programs that they said were important to them. I urge you to re-consider your decision. it makes no sense to spend BSD money bussing kids when that could have been spent on other programs for the enrichment of the students. It may seem that one obvious way to optimize walkability is to split Findley and send only the non-walking kids to Timberland. However, since a large number of Findley students can walk, it will cause Sato and Springville to also be split (if you keep only walking Sato in Stoller). At this point, you have to ask yourself if it makes sense to split all three schools, or maybe just bus Springville to Timberland. BSD is paying for bussing these students anyway.
01/29/2020	Kathyayani	every999@yahoo.com	Findley Elem	Stoller MS	Sunset		There is a lot of new development in the Springville and Sato area which have contributed to the overcrowding in Stoller. JW and Findley are not growing communities. Now, the logical solution would have been to put a new middle school in the Springville/Sato area to relieve this overcrowding. It would have been a simple matter to route these schools to that school. Instead, BSD put Timberland in completely different area. So the solution that the committee is looking at is to shift everything east and bus everyone east. In this process, walking kids are being bussed and schools that were not split are being split. One had to ask as this point, does it not make sense to bus the kids from the high growth areas to the new middle schools? The new school should have been a neighborhood school for springville and sato, but it is in a different place. Parts of Sato are in walking distance to Stoller. So the only logical thing to do is bus springville to timberland. I know the committee does not like to see springville go past stoller to get to timberland. I have three things to say: (1) springville will not drive past Stoller for sure. They will be using a completely different street to get to Timberland. (2) If it is not ok for springville to not go to their closest school, how is it ok for Findley kids who can walk to stoller to go to a school much farther away! Why is it ok for the Findley kids to not go to their nearest school but not ok for springville. Why the double standards? (3) At this point, even springville is ok going to Timberland. If BSD is ok with it, springville and the rest of the community is ok with it, should the committee getting in the way of this solution? Is it not the committee's job to facilitate an amicable solution? If the people from springville are ok going to Timberland, why are you stopping it? Springville has mentioned that they prefer Timberland over Five oaks. There is a way to find a solution here, please make it happen.
01/29/2020	Boon Parrett	boon.parrett@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		I am a Terra Linda parent and am advocating that Terra Linda goes to Timberland Middle School. The more and more I'm learning about the big picture issue is that it all surrounds Stoller. Stoller is 1) currently over capacity and 2) right next to future development/growth. All of the ES near Stoller mathematically just cannot go there. Someone's gotta go if there's also any hope to have room for future growth at Stoller. It looks like the maps have targeted Findley to get pushed out and move down into Timberland. Findley parents are extremely vocal about NOT wanting to go to Timberland. That, in turn, pushes us and our Terra Linda kids out of Timberland and into Meadow Park. My hopes are 1) removing SUMMA from Timberland to make more room for local neighborhood kids at Timberland and/or 2) Findley staying at Stoller. Stoller families WANT Summa to stay at Stoller due to most of the Summa students living around there. That's a plus for Terra Linda. Findley families WANT to stay at Stoller. That's also a plus for Terra Linda families. Terra Linda families support those two objectives. If both of those can happen, something else has gotta give up in the north. That would be moving Springville out of Stoller and into Five Oaks. Those families don't want that to happen for all the same reasons Terra Linda doesn't want to be at Meadow Park. My argument FOR Springville at Five Oaks would be referencing the projected enrollment for the ES from a PSU report over the next 10 years. Terra Linda is projected to go down from 332 to 301 in 2028/29. It is a little and stable school. Springville and the neighboring Sato are projected to INCREASE enrollment and go from 821 to 905 and 596 to 792 respectively in 2028/29. That increase of 280 students would put Stoller RIGHT BACK in the same capacity situation that we currently trying to rectify. If you look at the 2025 Stoller projections in Maps 8 & 9, they are ALREADY over capacity at 108% and 114% respectively. Add 280 on top of that just three years later and we're right back in the same bad Stoller situation. All of this is just a very long way to say that Stoller cannot support BOTH Springville and Sato. They are two big schools. They are two big growth drivers. One has got to leave and it looks like it's Springville. If Springville is out at Stoller then Findley could be in. If Findley is out at Timberland then Terra Linda could be in. One could argue that the area of growth should have the schools that see the most change instead of the established schools that already have a strong community foothold. Thank you for taking the time to read this. I hope you will be a strong advocate for Terra Linda tomorrow.

01/29/2020	Greg Kulz	kulzgreg@gmail.com	Rock Creek Elem				My family moved to this area in September 2018 and we picked living here based on the school district and our hopes and dreams for our two daughters. Our realtor took us around to some amazing houses within the district, and we finally decided on our home in Bethany based on the series of schools our kids would attend: Rock Creek to Stoller to Westview, with an option/chance to attend one of the amazing magnet schools. In principle we support that all schools should provide the same opportunity for kids within the district regardless of location. In practice, we made a decision on where we would live, what community we would join, and how much we would spend on housing based on the existing school district boundaries. Our home is closer to Stoller than to Five Oaks and is on the same side of the 26. We value having our children go to school with other kids in our local neighborhood. The Beaverton School District is wonderful, and I'm confident our girls will get a good education, but I encourage the redistricting group to explore any and all options that will keep our children in their neighborhood middle school, which is physically closer and the school that they and we expected them to attend.
01/29/2020	Christine Hoffmann	christine7world@gmail.com	Rock Creek Elem				My family lives in Bethany and our daughters go to Rock Creek Elementary. My fourth grader, who is scheduled to attend Stoller, is hoping to get into ACMA and has been working on a portfolio since we moved to the area. My second grader, also scheduled to attend Stoller, is less focused, but already points out Stoller as her next school whenever we drive past it. I have two concerns. First, for the kids who were hoping to get into a magnet school in the 21/22 school year, how many other kids will they be competing with because of dissatisfaction with the redrawn district maps? My little artist understands that she may not get into ACMA for 6th grade, and will keep trying, but it seems likely that the competition is going to be much more difficult. Second, we made a decision on where we would live primarily for the schools that our kids would attend. I understand that new development in the district without new middle schools is compressing Stoller, but it seems inequitable that the new housing will push existing students out of the schools they are expecting to attend. For us, Stoller is our neighborhood school and is physically closer to our home. Change is hard and you all have a hard job. Please keep impact on the magnet schools in mind in the process and please consider proximity of the school to the home address in the redistricting. I would prefer my girls to split from other students at Rock Creek rather than all go together a school that's further from our home. Thank you for your work.
01/29/2020	Kaustava Roy	kaustava.roy@intel.com	Rock Creek Elem	Stoller MS	Westview	ISB	I support keeping Rock Creek with the Stoller, if not then Rock Creek should stay with Middle school where Bethany elemnetary and springville as shown in Map 9.
01/29/2020	Abhijit Pandit	abhipandit@yahoo.com	Sato Elem		Westview		Hi, Let me begin by acknowledging that this is not an easy task and I do think that committee has to make some tough unpopular choices. And for that I would like to thank you for your time and service. We all owe you a ton of gratitude. We live on Wismer Drive (Westfield Neighborhood) and have 2 children aged 14 and 10. So, it was not a surprise to find out that our children were bound for Jacob Wismer for their elementary school given that we live on Wismer Drive. Wismer Drive, Jacob Wismer School made sense. What was a surprise was that a few years ago, the BSD boundary adjustments decided that we were no longer to be assigned to Jacob Wismer but to Springville Elementary. No problem. Things change. We adjusted. So for my younger child we were all set for Springville Elementary. Bad assumption. We got redistricted to Sato Elementary. Hmmmmm. No problem. Things change yet again. We can and did adjust. Now there is talk about adjusting the middle school boundary from Stoller (walking distance) to Meadows. Wait a minute. So to recap - Jacob Wismer to Springville Elementary. Springville Elementary to Sato Elementary. Stoller to Meadows. If these were changes over 20 years, it is understandably. Maybe even 15 years or for that matter 10 years. All these are changes for my children living in the same address, in a span of a few years. Seems like our neighborhood (and some surrounding us) is being treated like a soccer ball and being passed around. And it not does feel fair, just or right. We have done our share of adjusting more than once. If the boundaries need adjusting, I think should be the turn of others to share the burden. That is what makes will make BSD a just, fair and equitable community. And not make one particular neighborhood feel targeted. All the time. The number of changes. In a short number of years. Add to that the fact that the proposed middle school move will make the middle school from walking distance to bus-in distance, makes one want to scratch their heads as to the wisdom of this proposal. I hope you will do the right thing and ensure that the boundary adjustment does not impact folks living in the Westfield (and other similarly affected neighborhoods) Regards Abhijit Pandit
01/29/2020	Ramachandra Sunkara	rc@mavensoft.com	Sato Elem	Stoller MS	Westview		We strongly oppose Sato Elem split to feed in to Stoller middle school. Our pirate park community is within walking distance, 1.0 mile from Stoller middle school.

01/28/2020	Peter Hay	phay12001@yahoo.com	Terra Linda Elem				<p>I would like to make two arguments against the maps submitted most recently. One argument is focused on my neighborhood specifically, and the other is focused on the placement of Terra Linda generally.1) About my neighborhood - I am in a neighborhood called Bauer Woods Estates, east of Saltzman Road and south of Thompson Road. We should not be within the boundary of Terra Linda Elementary, but we are. Two primary criteria should determine where kids go to school: A) distance to the school and B) students should attend school with the kids that live around them. The inclusion of this small cut-out of my neighborhood in the Terra Linda boundary can only be described as a gerrymander. It does not nearly adhere to the above criteria, nor does it conform to any natural boundary. We are 0.5 mi. away from Findley, which is easily within walking distance. Due to a cut-through path, the distance to Bonney Slope is similar and walkable. Yet my kids go to Terra Linda, which is 1.3 mi. away, well outside walking distance. The children that live behind us go to Findley, and the children on the other sides go to Bonney Slope. It's a mistake that we are assigned to Terra Linda. The proposed maps that assign us to either Cedar Park or Meadow Park compound that mistake, and do greater disservice to our neighborhood. Among middle schools, we are closest to Stoller (1.7 mi.), and next closest to Timberland (2.1 mi.). Cedar Park and Meadow Park are both almost 3.5 mi. away. Making the distance worse is the number of traffic lights we have to go through to drive to each school (Stoller: 1, Timberland: 2, Cedar Park: 8, Meadow Park: 7). The ultimate injustice, however, is that we are farther from Cedar Park than virtually every house within the Bonney Slope and Cedar Mill boundaries, and farther from Meadow Park than roughly half the homes in Bonney Slope. When this committee first set to this task, 22 of the original 24 maps had our neighborhood placed within the Timberland boundary. How did that change? If there are any natural boundaries in the area they would be Saltzman and Thompson. Some maps even have Findley students attending Timberland, which would require virtually all of them to drive right past my house to get there. At the same time I have to drive past half the homes in the Bonney Slope boundary to get to Cedar Park. Whether by distance or neighborhood grouping we should be Stoller or Timberland. I ask that this committee does not compound the error of our elementary school boundary by making a far worse decision regarding our middle school boundary. 2) On behalf of Terra Linda Elementary - I hope that the district has the foresight to try to maintain some level of socioeconomic balance. The whole philosophy of public schools is based upon inclusivity. Districts try to allocate resources as evenly as possible to all the schools within. Despite these efforts, however, if there isn't some socioeconomic balance among the families within their respective boundaries, then there will inevitably be tremendous imbalance in the resources available to the students. School boundaries are not supposed to create the effect of a gated community. That is antithetical to the mission of public schools. Maps that propose to group Cedar Mill, Bonney Slope, and Findley together at Timberland (e.g. #7, #8, and #9), have the effect of creating a gated community middle school, whether or not that is the intent. 38% of the students at Terra Linda are on free or reduced lunch. Those other three schools: Cedar Mill 13%, Bonney Slope 10%, and Findley less than 5%. If we were trying to create a socioeconomically homogenous middle school that has inherent advantages over the rest, that's how we would do it. While maps #5 and #6 are bizarre and farcical, #7, #8, and #9 are harmful and classist. I hope the district has the wisdom to reject them outright.</p>
01/29/2020	Julie A Jorgensen	nursejorgensen@yahoo.com	Vose Elem				<p>My three kids attend Spanish two way immersion. From preschool at THPRD to arco Iris to now at Vose. They go to tutoring and have put in much sweat and tears into these programs and I feel we are failing them by stopping the program in middle school. This is a big commitment our kids are doing and working so hard to achieve. It doesn't come easy and I feel BSD should stay committed to these kids and see them through the program and not be cut abruptly. Honestly it's hard to think we would do this knowing it ends after a few years. My kids sacrifice a lot and school is hard but it's all worth it and this would be so disheartening to not keeping with the commitment. We transferred to Vose as out of boundary so we would be the first effected by this change and I feel the moment we are accepted to this program we should have the opportunity to see it through. My kids are going through so much at such a young age and I can't imagine it all going to waste. Brings tears to my eyes to think of this possibly happening. I keep thinking we are failing them. They kept to their commitment now we need to do the same.</p>
01/29/2020	Molly Holt	Molly.holt@pcc.edu	Terra Linda Elem				<p>My son is currently at Terra Linda and we live across the street from Sunset High School. We moved to this area because we love the neighborhood and we love the schools. I want my kids to have the opportunity to go to school with the same friends and students through high school. That's why we moved here! With the current maps/plans going forward, you are taking kids from three different elementary schools, putting them together for three years in middle school and then sending them off to three different high schools. It doesn't make any sense to pair them up for three years just to split them up again in perhaps the most vulnerable and influential time periods in their life. Timberland is located just a few blocks from most Terra Linda families, and just down Cornell Road. Many middle school kids like to walk or bike to school to gain independence. Meadow Park is located across HWY 26 from Terra Linda. Murray BLVD is a very busy street and would be putting our kids in dangerous and unsafe situations. Between safety concerns and our kids' fragile emotions during their teenage years, I strongly believe that maps 8 and 9 need to be reconsidered from going forward and the school district needs to listen to the parents of kids that are actually going to these schools to know what kind of impact this is going to have on them. I don't know how there were 24 maps and these were the final two, considering all of the other maps have Terra Linda going to Timberland and these two have Terra Linda going to Meadow. Makes me wonder who is voting here. These maps make absolutely no sense and I can assure you I will be at the meeting on Thursday 1/30 for more discussion. Thank you for your time, looking forward to seeing everyone.</p>
01/29/2020	Jennie Willis	Jenniecwillis@gmail.com	Sato Elem	Stoller MS	Westview		<p>Please keep Sato Elementary together as they go to middle school. Since we are the most Northern boundary area, it only makes sense to go to the most northern middle school: Stoller. Removing Summa and having Findley students attend Timberland will make space at Stoller for Sato, Springville and Jacob Wismer. My house lies in the pirate park area and it is important for us to stay with Sato since we have already been to three elementary schools over the years. We were oddly placed in the Sato boundary when the last boundary change happened. Since that was decided, please let us stick with the community we have become a part of. Sending our neighborhood to another middle school would just be another separation for us. We have already had our turn! Thanks for your hard work and consideration of keeping Sato together.</p>

01/29/2020	Kim Moen	andrewandkim@comcast.net	Cooper Mountain Elem	Highland Park MS	Mountainside	Please keep Cooper Mountain Elementary feeding to Highland Park Middle School. With the high school boundaries, this will allow students to then feed into Mountainside High School with the majority of their Middle School peers from Highland Park at a very socially important time in their lives. Additionally, please allow students who have started middle school (6th grade in 2020-21) to stay at their middle school for 7th and 8th grade. Middle school is a short but important time in a student's growth and development and it would be very disruptive for a student to attend 4 different schools in a 5 year period (5th-9th grade).
01/29/2020	Alpesh Ramesh Rodage	alpeshrodage@gmail.com	Sato Elem	Stoller MS		Why split Sato? and why always Pirate Park community should get the hit? Looks like real estate politics. Many residents are fighting for real estate rates and not thinking about kids, their education and emotional stress caused by split. If we look at walking distance then for pirate park area elementary school should be Jacob Wismer and middle school should be Stoller. It will be shameful if construction companies can influence boundary adjustment decisions.
01/29/2020	Harsha Rodage	harsha.patil@gmail.com	Sato Elem	Stoller MS	Westview	This is in support for the 2 maps suggested by the committee in the last meeting. Since there will be some more maps, I want to protest any map with Sato Split. We in the pirate park community has been moved 3 times in last 15 years. We are at walkable distance from Jacob Wismer, Springville and Stoller. Still we were moved out to Sato. I strongly oppose the Sato split for our community. We are at walking distance from Stoller. If there needs to be choice between Findley and our community, it should be our community going to Stoller. As we bring in more kids and we bring in diversity in terms of low income families. Busing Pirate park will add more routes and more cost. There also seems to be a scenario of splitting our community from Sato and further splitting Summa and non-summa, this is pure insanity!!!! Kids in 5th grade currently at Sato would have moved 4 times while living in same house (3rd, 6th, 7th and 9th). Why should kids in our stable community suffer because of the growth in north bethany and BSD's failure to account for that growth. From many comments on these meetings, it seems like people are motivated by real estate politics rather than thinking about kids' future and the emotional stress that this moving brings. Because I do not see any other logical reason of yet again moving the most walkable, diverse pirate park area out of Stoller!!!
01/29/2020	Hadar Adler	Hadaradler1@gmail.com	Rock Creek Elem	Stoller MS		Many of the maps that have been proposed during this process have shown Rock Creek, Springville or Sato being moved from Stoller through traffic to either Five Oaks or Meadow Park. Some have also suggested that one or all of our schools should be split while our northern or eastern neighbors stay intact when feeding to Stoller. Map 8 shows Rock Creek and the area of greatest poverty from Springville split off and cast aside like garbage to a southern middle school with no neighbors and no full elementary school feeding to Westview. This is the same disservice that was done to West TV during the high school boundary process. We need to learn from that mistake and the mistake made when splitting Oak Hills during that same process. We have seen several maps that suggest doing the same to Bethany, where they are represented as a green island attending a school with no neighbors. Wherever Rock Creek goes, please keep us with two Westview feeding neighbors from the north so our community remains intact. Please place Rock Creek in any school you choose with some combination of Bethany, Oak Hills, Springville and Sato. This is our community and we do not need to repeat the errors made during the high school boundary adjustment process. Revisions to both Map 8 and Map 9 have been sent to this committee; they show that Rock Creek can easily be placed in either Five Oaks or Meadow Park with Bethany and Rock Creek. Thank you.
01/29/2020	Colleen Adler	colleenadler79@gmail.com	Rock Creek Elem	Stoller MS		Many of the maps that have been proposed during this process have shown Rock Creek, Springville or Sato being moved from Stoller through traffic to either Five Oaks or Meadow Park. Some have also suggested that one or all of our schools should be split while our northern or eastern neighbors stay intact when feeding to Stoller. Map 8 shows Rock Creek and the area of greatest poverty from Springville split off and cast aside like garbage to a southern middle school with no neighbors and no full elementary school feeding to Westview. This is the same disservice that was done to West TV during the high school boundary process. We need to learn from that mistake and the mistake made when splitting Oak Hills during that same process. We have seen several maps that suggest doing the same to Bethany, where they are represented as a green island attending a school with no neighbors. Wherever Rock Creek goes, please keep us with two Westview feeding neighbors from the north so our community remains intact. Please place Rock Creek in any school you choose with some combination of Bethany, Oak Hills, Springville and Sato. This is our community and we do not need to repeat the errors made during the high school boundary adjustment process. Revisions to both Map 8 and Map 9 have been sent to this committee; they show that Rock Creek can easily be placed in either Five Oaks or Meadow Park with Bethany and Rock Creek. Thank you.
01/29/2020	Fred Bowman	fbowman44@gmail.com		Meadow Park MS		I have read information on the proposed boundary adjustment moving students in my Cedar Mill neighborhood into Meadow Park school rather than Timberland. There appears to be quite a number of good reasons why this is not the best thing for the students or our neighborhood. I have no children involved, but I am interested in maintaining the quality of my neighborhood, so I would urge you to reconsider this action. Thank you. Sincerely, Frederick L. Bowman

01/29/2020	Rohan Kumar	Rohankumar.sap@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	In the last set of comments, a lot of Jacob Wismer parents wanted to bring back map 3. After hours of discussions the committee voted against Map 3 and it would be disservice to bring it back and start at square 1 back again. It would be such a waste of the committee's time and the public's time . Thank you Committee members for all the hard work and representing all kids. Any map that sends North Bethany kids to Five Oaks will be very detrimental to the wellbeing of those kids who will have to spent a good part of their day in school bus fighting through traffic through the busiest roads in the county. It takes away a great deal of time and energy from the kids that they could otherwise use for homework, family time, afterschool activities etc. Thank you for listening to our concernswalkability is a worthy goal when possible, please do not choose walkability at the expense of kids having to be on the bus way more than any kid commuting to their home MS in BSD today. When there are more equitable options, please consider setting up all the kids for success. In the process of building new boundaries, it is but very natural that we will lose some walkability and gain it somewhere else , especially given the locations of the middle schools. Even if we lose some walkability within Stoller, we will gain walkability in Timberland. Also in the maps chosen, schools like Aloha Huber kids get to cut their commute time as well which us an equally worthy goal . even if JW is the only sunset feeding school in Stoller , as it is a big school, there will be about 300 kids going to Sunset , so it is very unlike Oak Hills where only 20-25 kids per grade make it to sunset. A map that moves Rock Creek out of Stoller but feeds to another MS with Bethany and Oakhills MS are great so that RockCreek is accompanied by some of their neighbors and they have some semblance of community . Bethany and Oakhills are both reasonably distanced from Five Oaks.- ( This is to support Jamie and team and they have been supporting us all throughout)
01/29/2020	Kyle Patterson	kyle.patterson64@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		I am a parent at of 2 children at Oak Hills Elementary School (OHES). I am also a community volunteer working on to provide sports and after school activities for kids in the area. Because of this, I have not had the opportunity to join the previous sessions. Currently, OHES students attend Meadow Park MS. My concern is the for the long term social development of the children. I am concerned with Map 9 as a final option. This map will isolate OHES students who attend Sunset. This map will cause OHES students to enter high school with very few connections and friends. Middle school is a tough transition for children and high school is even more challenging. Having an established social network ensures success and the ability for children to navigate the new experiences and challenges faced in high school.
01/29/2020	Dharani Marrikunta	daddu123@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD committee, After many sessions of meetings, it didn't feel that we aremoving close to having a final solution yet to address 1, feeding the new middle schoolTimberland 2. to resolve the Stoller middle school over crowding, with the maps fromaudience. this process is getting pretty heated. Last meeting on Jan 9th brought newideas and better directions. Please continue and start with the new staff maps to moveforward.Also, I want to point out that to have kids in North of Springville to commutefrom South and go to Fiveoak MS is not the right thing to do: this commute will becrossing the busiest intersection in Washington county and this will force those kids tospend extra long time on bus. Please provide equity in commute time for all the kids inBSD.
01/29/2020	Michelle Staples	mstaples1973@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		I, as well as many Terra Linda parents, agree that maps 8 & 9 are extremely bias towards our community. To simplify, on the Beaverton School District website under Middle school boundary FAQ's state that decisions are made based off 4 criteria. Three of the four have been completely ignored. 1.Student body composition: You are failing to create equitable and diverse boundaries. In both maps 8 and 9, Findley, Bonny Slope and Cedar Mill are isolated into a single middle school. These are some of the highest economic and academically ranked schools in the district (with >5%, 10%, and 13% reduced lunch, respectively). In map 9, the three schools going to Meadow Park are Terra Linda, Beaver Acres and Barnes. All three schools have very high free/reduced lunch rates (38%, 58%, 68% respectively) as well as lower test scores. By selecting Map 9, the socioeconomic differences between Meadow Park and Timberland would be egregious. 2.Neighborhood proximity: Not even close to following this decision. My kids (as well as most of Terra Linda) live .6 miles away from Timberland and 1.2 miles from Meadow Park. They live closer to Timberland than most of the students that will be attending Timberland. I'm not understanding how you are measuring this. 3.Feeder patterns form elementary, middle and high school: Again, you are completely ignoring Terra Linda. Meadow Park students will go up to 3 high schools. In map 9 (Terra Linda + Barnes + Beaver Acres), Terra Linda will go to school where the majority of students will split into Aloha and Beaverton high schools with Terra Linda attending Sunset. In map 8 (Terra Linda + Bethany + Oak Hills), Terra Linda will go to school with the majority attending Westview High School. With this current feeder pattern, our children will be torn from their friend base when entering middle school. They will surely make new friends in middle school only to be torn from them again as they all move to different high schools. My children will suffer first hand. They are currently in 6th grade at cedar park. Moving to a new middle school was terrifying for them. Will they make friends? Will the other kids be mean? Fortunately for us it was a smooth transition and they have made so many friends from Cedar Mill and Bonny Slope (both of which they played sports with for the last 5 years). Now because of this plan none of their friends will be at Meadow Park. They will eventually make friends there only to be told after a year that they will now be transferring to Sunset and the friends they just made at Meadow Park will be moving to another school. This plan completely lacks compassion and I do not understand how this was approved to move forward.

01/29/2020	Sally Badawi	sally.badawi@gmail.com	Cooper Mountain Elem				<p>First off, I want to say how much I appreciated Steven coming to Cooper Mountain Elementary to talk to us about the potential middle school boundary changes. He was informative and honest, which is all I wanted out of the session. He gave us the three potential scenarios for cooper mountain students and after hearing the reasons, it seems reasonable to keep the current Highland/Mt View split. In the current split, the schools are both operating under 95% capacity, which is great, but if all cooper mountain went to one middle school or the other, that school would operate at over 100% capacity, which honestly is very taxing on students and staff. Part of the concerns from parents was the Mt View has lower educational standards than Highland and looking it up it seems that both of them rank similarly so saying that one school is "better" than the other seems a false narrative. A lot of the discussion after Steven left was eye opening, fueled by emotions and a "me" centered desire. So, for me personally, I don't have an opinion on which school my children go to, but rather what the schools' capacities look like in each map and how that affects student success. I know transportation was a factor as well, indicating that it is costly to bus everyone to Highland whereas Cooper Mountain students could walk to Mt View. Realistically though, very few students are within walking distance to Mt View (and Cooper Mountain for that matter). I haven't seen three proposed maps yet, but based on what Steven said yesterday it looks like bussing is going to happen regardless. And if transportation were the biggest factor then Conestoga would be a better option, distance-wise for most Cooper Mountain families, than Highland. I'm not in any way advocating for a Conestoga consideration but rather simply stating that while transportation is a factor, ultimately it seems less of an issue compared to school overcrowding and student success. The final argument made was that parents want to keep kids together from elementary to high school. I take issue with this idea. Unless the district, across the board, is going to adopt this model, it shouldn't be a consideration for one school but not the other. It's great that the kids all end up in high school together (according to the current high school boundaries) but diversity is important and it is socially imperative that kids learn to integrate and adapt to their environments. I had heard recently that OES organizes classmates into classes according to students likes and commonalities and I thought, how sad for those kids. My son has been exposed to so many different kids at cooper mountain and it has made him an empathetic, thoughtful little guy. I didn't influence him, but rather his experience in the classroom did. Therefore, I honestly think keeping the kids all together whether at Highland or Mt View isn't a great reason to make the adjustment. Thank you for taking the time to read this.</p>
01/29/2020	Chanel S.	chanel.elise@gmail.com	Rock Creek Elem				<p>I have several concerns with my child attending Five Oaks and being the lone North Bethany neighborhood. There was a lot of conversations about keeping feeder schools together but that is no longer the case with only Rock Creek being pushed to Five Oaks. To improve FO it would be better served to include additional North Bethany Elementary Schools, such as Springville, Bethany or Oak Hills. Rock Creek is shrinking year over year and so it's not clear why our small school was removed from Stoller in the first place. Overall I would prefer MAP 9 for the future of Rock Creek Students or the revised MAP 8 with Rock Creek going with sister schools to Meadow Park. Thank you for your time and commitment to this process, I wish it had been a more equitable and inclusive environment for the children of Rock Creek.</p>
01/29/2020	GVaishnav	gunjan.vaishnav@gmail.com	Sato Elem	Stoller MS	Westview		<p>I was so surprised (shocked) how quick and easily committee voted for two of those options which look VERY similar, at least for one of agenda point 'reducing stoller utilization', that too after 11 options and at least 5 different themes to evaluate. Committee has put incredible efforts thus far and they deserve appreciation but shorted listed choices MUST include varieties of themes...If either of Map 8 or 9 is selected, it would keep only one community together, i.e. Findley that too at the cost of lost opportunity to walkability optimizations....SUMMA program must be kept at Stoller also for in-boundary students. SUMMA students are not entirely isolated from rest of the school. They do group up with non SUMMA students in various subject areas while learning SUMMA subject areas as well. This means depending on how BSD groups them, it decides who they bond with... Keeping this in mind, (a) if you put students into a mix where only faces they know are from their neighborhood, it would not result into cohesive learning environment OR other extreme which is more likely (b) if lets say they group up well with all the students during MS, it would all vanish when they again split up in HS... BSD has responsibility to keep neighborhood cohesiveness, unity and integrity intact and just work on "Administrative" boundary... Another aspect to consider is Partial SUMMA (talented and gifted in one particular subject area) but part of regular class in other subjects... I humbly request committee to bring up at least one other theme of maps up for discussion in Jan 30th meeting and please do not divide neighborhood students in to yet another bucket. All said and done, majority of neighborhoods are well connected, caring and united because of friendships and bonding of ES/MS/HS students. We owe it to them to keep them united.</p>
01/29/2020	Shubha	shubhasajeeth@gmail.com	Jacob Wismer Elem				<p>Dear BSD Committee,I would like to bring the committee's attention to the basic issue of Stoller overcrowding and want to reassert that the criteria of walkability should not be neglected.Stoller overcrowding cannot be solved by feeding growing neighborhoods to Stoller. While this relieves the issue temporarily, it does not provide long term solution. SPV and Sato must be split and cannot feel in its entirety at Stoller.We are trying to resolve overcrowding with out adding sibtantial spending costs and we are aiming to do this with the intent to preserve walkability. A student walking to Stoller should not be put on a bus only to add new students who will also be bused to school. This is a flawed model that can only increase costs and create unnecessary travel.I support keeping JW and walking Findley neighborhood at Stoller. Inkeeping with the walkability criteria, half of Summa students are currently walking to Stoller should also be allowed to continue in Stoller. I strongly urge BSD to consider these sensible and no brainer facts before entertaining creative maps that aim to put SPV and Stoller together at Stoller and move a walking community several miles from the same school.</p>

01/29/2020	Shubha	shubhasajeeth@gmail.com	Jacob Wismer Elem				Dear BSD Committee, I would like BSD to consider the criteria of walkability and cost with a long term vision in trying to resolve overcrowding at Stoller. Continuing to feed SPV and SATO fully into Stoller will only exacerbate this issue in the near future. Stoller needs to be fed with a mix of stable and moderately growing population and not fast growing population in order to mitigate the overcrowding issue. Maps 8 and 9 are unjust for JW as the school is now grouped with SPV and SATO who will eventually feed into Westview. Are we not worried about feeder patterns anymore? Is it ok for 750+ JW students to move into a highschool with no friends from middle school? How did we ignore the walkability criteria. Walkability is not luxury. It is a necessity for health and well being of children and essential for maintaining a good environment. There is no logic in busing a kid who has been walking to Stoller all these years just to make room for more busing. To solution to this issue should lie in preseving walkability, maintaining feeder pattern and stable population that resolves overcrowding in the long term. I support keeping JW with Summa in its entirety at Stoller and combining it with walkable findley. The fast growing neighborhoods must be split and accommodated such that overcrowding doesnt arise in the next couple of years again.
01/29/2020	Rowan Wepener	rowan.wepener@gmail.com	Rock Creek Elem	Stoller MS	Westview		Dear Committee Members,I strongly support MAP B! Please do not cast Rock Creek aside in this process. We care deeply about our students and want them to be able to attend Middle School with our community partners and friends. Wherever Rock Creek goes, please keep us with two Westview feeding neighbors from the north so that our community remains intact. I support Map B but PLEASE place Rock Creek in any school you choose with some combination of Bethany, Oak Hills, Springville and Sato. This is our community and we do not need to repeat the errors made during the high school boundary adjustment process.
01/29/2020	John Englund	englundja@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		I live on the corner of NW 119th and NW Cornell Rd. Timberland Middle School is on NW 118th Ave and only 3/10 miles from my house. Easy walking distance. My kids currently have a 40 minute bus ride to Terra Linda Elementary School when we live only .9 miles from Bonny Slope and 1.4 miles to Cedar Mill. I'm not sure why we were ever assigned to Terra Linda, but it seems like Maps 8 + 9 are trying to keep the Terra Linda kids together for middle school. Proposed SolutionNW Saltzman is a logical boundary that is used in both maps, but it should continue all the way down to NW Cornell. The neighborhood in the northwest portion of of the Timberland boundaries in maps 9 + 10 are the same distance from Meadow Park as Timberland. If the kids are already being bused 4 miles, why not bus them directly south to Meadow Park and then all the kids in my neighborhood can walk to Timberland and avoid an entire bus route. ResultsMy entire neighborhood would not require a busOther kids affected would have the same travel distance on a bus to school.
01/29/2020	Pamela McNelis	pamelamcnelis@yahoo.com	Terra Linda Elem	Cedar Park MS	Sunset		We built our family in Terra Linda because of the schools, the community, the fun and respect we have for each other.I have friends to this day from both Meadow Park and Cedar Park as both schools fed into SHS. The splitting of middle schools and subsequent high schools concerns me and I will attend tomorrow's meeting to represent a voice to keep Terra Linda together as a community for both middle school and high school. And that high school is SHS.
01/29/2020	Vien Thao	vienthao@gmail.com		Conestoga MS			We live in neighborhood of Bauer woods estates. We do request to keep our school children of our neighborhood current Attending Terra Linda elementary school able to stay close to home, in Cedar mills area To attend Timberland school instead of going to Meadow park middle school . That way the children in the close of neighborhood are not separated so far from their community circle moving away to south side of city. It also increases cost of transportation children to school, it would increase more taxes.We would hope you understand the benefit of our children to stay closer in our community, and to stay in Cedar mill community.Thank youThao
01/29/2020	Penka Tantilova	penka.tantilova@gmail.com	Rock Creek Elem	Stoller MS	Westview		Map 8 shows Rock Creek as the only school going to Five Oaks. It will cast us aside to a southern middle school with no neighbors and no full elementary school feeding to Westview. This is the same disservice that was done to West TV during the high school boundary process. We have seen several maps that suggest doing the same to Bethany, where they are represented as a green island attending a school with no neighbors. If you accept a proposal that is unfair to any one school and community the parents in that area will be affected the most. I for one will not allow my kids to go to Five Oaks in that proposal. Myself and many other parents I have talked to will seek other options including moving out. Good schools like Stoller will remain desirable regardless of boundary adjustments unless the adjustments are done in a fair and balanced way. As is now Rock Creek is used as a scapegoat by all other communities for their own benefit.
01/29/2020	SANU K MATHEW	SANUMATHEW@YAHOO.COM	Jacob Wismer Elem	Stoller MS			Thank you for taking our walkability concerns into account and coming up with Map C. This map addresses a lot of our concerns by keeping SUMMA at Stoller. Thank you!
01/29/2020	Paul DeHaan	philmorama@gmail.com	Terra Linda Elem				To Committee Members:I wanted to provide some feedback related to the redistricting of BSD Middle Schools in particular to the maps 8/9 which seem to be a more recent focus. I'm particularly concerned around map 9 which seems to segregate neighborhoods, and put several economically challenged elementary schools into one middle school. This seems to be a scenario that enhances economic disparity, and limits diversity in the overall region. Judging on current and future utilization rates, it also sees drastic fluctuations among middle school utilization levels, that seem problematic. Additionally, it segregates Terra Linda from the vast majority of the feeder schools into Sunset. Middle school is a crucial time to establish relationships, and I believe it would make the MS to HS transition a challenge for those students. Additionally, we've historically been tied in with the Cedar Mill ES community for years, sharing in recreational sports teams (our kids soccer/basketball teams have historically been comprised of Terra Linda, Cedar Mill, and occasionally Bonny Slope students), and building relationships that would last into middle school for our students. The continuity coming from these relationship all the way through High School is a valuable foundation for the community.I understand that Terra Linda is a smaller school, and is potentially an easy target to shift around to fill in the gaps, but I implore you to consider look past a number, and see that it makes sense and see the benefit of keeping Terra Linda in Timberland because of proximity, community and diversity of socioeconomic schools. Map 10 seems a reasonable option by maintaining and element of diversity while maintaining a reasonable distribution of utilization. I can imagine this is a challenging exercise to complete, but I believe maintaining the continuity of feeder schools and communities with a diversity needs to be a key factor in this decision.Thank you,Paul



01/29/2020	Hemanshu Parikh	hemanshu_parikh@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		I support the map C for Stoller middle school for following reasons:It maintains or increases the diversity at Stoller/It promotes/increases students from different economic backgrounds as evident from percent increase for free/reduced lunch eligible students.Also it promotes walkability.
01/29/2020	Alison Hoagland	ali_hoagland@yahoo.com	Rock Creek Elem				The Beaverton School district has an opportunity through this process to put a focus on Equity for our district children at the forefront of this decision making process. There is a clear disparity in the district currently between certain middle schools, which has become painfully more evident throughout this process. There is a sense of entitlement that is occurring as relates to a specific school and it is putting neighbors against neighbors. It would be helpful to have at least one consideration that was based on data driven factors that take into account social, economic, and ethnic diversity. These factors would help us see more clearly the facts before us. Currently as Rock Creek parents we have been pushed into submission that we will leave a middle school that our community currently goes to to go to another, much further away, that will have real impacts to our children. Our request is that if we move to another school, the district look at it in a bigger picture and help build a community at that school that will build all of the students up. The current districting of our middle schools has not served our communities well, and as a result there are schools that are low performing and having serious issues with the behavior of their student body. In order to help a community that will be uprooted and placed within one of these schools, the district needs to outline a clear plan of action on how these issues will be addressed and how our children will receive an equal education at a low performing school. State law protects the equal right to an education for all students. Having schools within a district have such glaring differences between performance, is not affording the children equal access to education. This is a problem that needs to be address first and foremost, and is a large part of the reason that this process has started a battle across neighborhoods. I understand that there is a curriculum revision that will be coming as well, but that only gets you so far. The success of the curriculum is impacted greatly on the community that is built within these schools. A diverse community that reflects the world we live in is the best way to support that. The middle school principals themselves listed this as the most important factor they saw in redistricting. There has been no map, to date in this process, that shows a more equitable Stoller middle school. It has been in fact the opposite, reserving it for one of the most wealthy parts of our district. This is a problem that needs to be addressed. The district needs to use this opportunity to show that they truly believe the words they share about equity for our community.
01/29/2020	Michael Malizia	malizia23@gmail.com					We strongly urge you to reconsider Maps 8 and 9. The boundaries in maps 8 and 9 result in Terra Linda going to Meadow Park Middle school which causes 4 major issues.1. Meadow Park students will go to up to three high schools.2. All Terra Linda students will have to cross highway 26 to attend school, eliminating walking/biking and increasing Murray traffic and resulting in higher cost needed for buses, bus drivers, longer labor hours, etc. 3. It will create a massive socioeconomic gap between an extremely affluent Timberland and a much more disadvantaged Meadow Park. 4. Terra Linda children will be split apart from their Cedar Mill community and kids they've grown up with.Thank you for your consideration
01/29/2020	Balki Kodarapu	balki.kodarapu@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	HS2/SST	Dear Committee and BSD staff membersI appreciate your tireless efforts to meet the needs of every single student and their families during these stressful times. That hard work and unflinching commitment to the district citizens is evident in the latest Maps A, B, and C!Among the 3 new maps, I strongly support Map C. Map C very thoughtfully meets the needs and wishes of 100s of caring parents around me.These criteria are the top of mind for myself and the innumerable parents I talk to every day:- Walkability: Is a rare and beautiful privilege for many students that live around Stoller MS. Map C clearly preserves that walkability option for 100s of families including our own! Thank you.- Safety: By limiting the number of students to just 2 schools and SUMMA, you reinforced that we will stay within the permanent capacity for Stoller now (2021) and the next five years (2025). Kudos for making a tough call here.- SUMMA at Stoller: Keeping the SUMMA program at Stoller is critical. With this decision, we respect the TAG (talented & gifted) students. I 100% endorse your commitment to their success (again by providing a safe, walkable option for several 100 of these highly talented children!). I am certain they will not only succeed individually but also increase the standards for every single one of the 1000+ students at Stoller. Let's celebrate and acknowledge their potential by addressing about their needs.Thank you for listening to our emotional pleas and logical reasons. Please take Map C over to the finish line. We are all behind you!
01/29/2020	Jagan	jagans99@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Map C looks good. I believe this is very rational and makes sense to keep the walkable JW Summa population within Stoller. This is important to keep the costs on the tax payer dollars down and avoid unnecessary transportation costs. Map C also improves diversity from a socioeconomic standpoint.
01/29/2020	Kamini	kaminimoorthy@gmail.com					Keeping Summa at Stoller and having the Summa students and regular students walk from Jacob Wismer to Stoller definitely helps in cutting down transportation costs. Map C helps in enhancing the socio economic diversity.
01/29/2020	Hansini	Hansinip@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Map C seems to be a great option. Please keep Summa at Stoller this enables the walkable students from Jacob Wimser to walk to Stoller and keeps the transportation costs down. Summa is synonymous with Stoller and moving it does not seem like a practical option. Map C will also help with the even socioeconomic distribution. Please keep all of Jacob wismer and Summa in Stoller. Thank you so much for your time !
01/29/2020	Andrew Barrett	smooth906@yahoo.com	Rock Creek Elem				I would like to voice my support for the newly created Working Map C that will be presented at the 1/30/20 MS boundary adjustment meeting. I believe this map strikes a better balance between multiple concerns (feeders, transportation, capacity, and demographics) than other maps under consideration.

01/29/2020	WEI-TING CHAN	jonas.tanuki@gmail.com	Rock Creek Elem	Stoller MS	Westview	1. I do not want Rock Creek ES to be the only school to feed Five Oaks among RC ES, Bethany ES, Oak Hills ES, and Springville ES. Our children will be isolated from their elementary school friends. 2. Please review the long term development plan ASAP. We are being told BSD could do few because all the middle school building plan were based on 2010 plan and the need on the north side was not foreseen. It is not convincing to re-iterate such claim. If the plan is known to be outdated, please take action to update it.3. We need a new middle school on the north-west side. Why can't BSD convert Rock Creek into a middle school or middle school + elementary school? I was also told that the land behind Westview HS was for building school.
01/29/2020	Cheyenne Kalainoff	cheyannedg@comcast.net	Sato Elem	Stoller MS	Sunset	Dear committee,Thank you for your time and dedication. This is a very difficult task made more difficult by some poor past planning decisions. It's very clear that school capacity is the number one priority. Following that there are other factors that can impact the decision, but they need to be prioritized. I support map 8 and respectfully ask the committee to consider the following priorities:1.Middle School Capacity – goal to have ALL middle schools within permanent capacity2.Middle to High school feeder patterns – a.Nine middle schools and six high schools should result in each high school having 1.5 middle schools fed into it. b.Adjust boundaries so more middle schools feed directly into one high school.c.Move SUMMA program to middle schools that are within high schools with large SUMMA populations (Timberland for Sunset, Five Oaks for Westview, and Highland Park for Mountainside)3.Elementary to Middle school feeder patterns – avoid splitting elementary schools.It's understandable for parents to advocate for what is best for their child and what is convenient for them, but we should strive for what is equitable for ALL BSD students. I support map 8 and adjustments needed to minimize the middle school to high school transition for students.Thank you.
01/29/2020	Shauna Rakshe	shauna.puhl@gmail.com	Jacob Wismer Elem			I urge the committee to move forward with Map C. It reduces Stoller overcrowding both short-term and long run by not including the whole of two fast-growing communities (Springville and Sato elementaries). It keeps SUMMA commutes short and program sizes in the ideal range by having several SUMMA programs, especially at both Stoller and Timberland. And it preserves walkability and minimizes fixed District expenses for buses by maintaining both JW and the walkable area of Findley at Stoller. In addition, it has a positive effect on equity at Stoller by increasing the number of free and reduced-price lunch students. It also performs well with regard to high school feeder patterns. Please discard Map A, which doesn't even pretend to address overcrowding at Stoller. Map B is better but still doesn't address the long-term problem of sending both Springville and Sato to the same elementary school. It also doesn't preserve walkability for many Findley students, which is not just an environmental problem but will cost the District significant money. Please don't--on the very year after my children and I and many others marched downtown to support the Student Success Act and stave off budget cuts--be fiscally irresponsible and promise money from the teacher salary pot to bus students who could walk to school.Map C is the only rational option on the table. Please move forward with it!
01/29/2020	Bob	Bobk2u@gmail.com	Findley Elem			we are within the walking distance boundaries to Stoller and would request the committee keep walking distance in mind while Finalizing the boundaries Of middle school, even if that entails splitting Findley elementary coverage Map between two different middle schools.
01/29/2020	Preeju	preejususan@gmail.com	Springville K-8	Stoller MS	Westview	It was shocking to say that least to see the rejected Map 3 come back in the form of Map C. It has terrible flaws like1. Horrible utilization of the brand new school which is by the way our Objective 12. Stoller is at 100% in 2021 ( nowhere near the objective 2 )3. Makes NorthBethany kids from Springville commute way way more than ANY kid in BSD commuting to their home MS today. Kids Spending unnecessary amount of time on the bus4. The Springville area going to Five Oaks in that map is an island. Even though the boundary looks continuous, nobody lives in PCC RockCreek area. 5. Our SUMMA kids will then also have to go to Meadow park 6-7 miles away, half way across the district6. Splits so many schools right and left... All for what purpose? So that BSD can have cost savings by not having to provide a couple of new busses to a small set of currently walking kids? So cost Saving on a few busses at the expense of the wellbeing of the kids the district vows to take care of? the idea that it is ok to make North Bethany kids go through the horrible commute everyday so that BSD transportation can be responsible for lesser kids is so wrong at all levels specially when there are so many more equitable optionsLet me ask you what will happen if a few kids don't walk to school? Nothing horribly bad to the kids. Right? They have a lot of other ways to get exercise. But think about this, what happens if you send our kids a long commute on the bus ..... its detrimental for them.... they miss on Homework time, afterschool sports activities and family time. It hurts their mental health and energy to focus. So only considering walkability deeply hurts 500 students while only slightly inconveniencing A few kids. The choice is clear to whoever wants to offer a equitable solution.
01/29/2020	Zeren Argic	argiczeren@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset	To the committee that is making the decisions on the middle school boundary we strongly urge you to reconsider Maps 8 and 9. This will greatly impact Terra Linda kids and create divides in children's friends circles. The issues this is creating are stated below: 1. Meadow Park students will go to up to three high schools... Sunset, Aloha and Beaverton. 2. All Terra Linda students will have to cross highway 26 to attend school, eliminating walking/biking and increasing Murray traffic and resulting in higher cost needed for buses, bus drivers, longer labor hours, etc. Currently we live within walking distance to Timberland (NW MARSHALL, 2 houses from 119th). 3. It will create a massive socioeconomic gap between an extremely affluent Timberland and a much more disadvantaged Meadow Park. 4. Our Terra Linda children will be split apart from their Cedar Mill community and kids they've grown up with in our neighborhood. Thank you for your consideration,NW MARSHALL STREET community
01/29/2020	Jordan Theurer	jtheurer27@gmail.com	Rock Creek Elem			I have just reviewed the maps from the School District for reassessing the middle school boundaries. Map B is the best scenario since it keeps communities together for middle school. The school district needs to strongly consider the opinion of parents at Rock Creek Elementary since it significantly affects the students from this community. Map B is the best scenario for the middle school boundary.

01/29/2020	Thomas Lyttle	lyttle@hotmail.com	Rock Creek Elem			<p>After attending the boundary meeting at Conestoga, I truly had little hope that I would have any say in what middle school future holds for my two little ones. I continue to struggle with this fear, feeling just a little disillusioned at the process. I am so very thankful for the community members willing to commit their free time to supporting this process and ensuring that we as parents get a voice in what will become of our kids. Furthermore, I have to give huge credit to the handful of volunteers from Rock Creek that took point on this issue to produce some truly phenomenal products in the way of boundary maps, commentary, etc. They have been excellent leaders and I feel much more informed as a direct result. It is because of their abilities, along with the support and input from our community members, that I felt it was the better process to have a smaller number approaching the board with a lower volume of high-quality information. A distillate, if you will. And, figuring that our thoughts and concerns (which we share in other forums) were being actioned through our unofficially elected representation, I stepped back. I recently learned that because many of us had stepped back in support of representatives, it made us appear uninterested, or uninvested. I also learned that because of our lack of voice, Rock Creek may be getting what amounts to the leftovers of this process. I can assure you that I am neither uninterested nor uninvested... and I assure you that I am not alone. As I am sure you are well aware, middle school is a very important time in a young person's life. Not only does it happen during a challenging phase of normal development, but these are also formative years with regards to our communities. Kids develop a social network during their elementary years through community programs like sports, community service groups, religious affiliations, and other group activities. These relationships are CRITICAL to success in our young people, as we are social animals that go on to live and work in a social framework. School curriculum is very important, but having a healthy social construct is paramount. Some of the current proposals on the table consider a move that would tear Rock Creek kids out of their community and place them in an unfamiliar place with unfamiliar people. Moreover, to take Rock creek and place them ALONE at Five Oaks, would set up a situation where they have no neighbors and no other elementary schools that will eventually feed into Westview. They would be an island. And kids would likely spend those three years distracted, trying to figure out how to fit in socially, rather than focusing on studies. Unfortunately, the same thing would happen when they moved on to High school. Economically, Rock Creek also does not have the bank roll to significantly improve the status quo at Five Oaks. It would be a different story if Rock Creek moved with its neighbors. Moving forward, I would request consideration to keep Rock Creek, Oak Hills, and Bethany together as much as possible. We are a social unit and should not be separated. Clearly I have a bias, and I would love to see Rock Creek stay at Stoller, though I also have to consider that I want BSD to continue to be the best school district across the board. I think that if we consider socioeconomic balance, and keeping social cohorts together as our top priorities, that is the best way to make the most schools the most successful. I understand that this means some of us will have to sacrifice, and I can make my peace with that fact. I am asking that you consider the sacrifice that many are making and prioritize kids staying in their communities, as this will insure the most likely success for them as they become future contributing members of our society.</p>
01/29/2020	jianqiao/huang	huangjianqiao@gmail.com	Springville K-8	Stoller MS	Westview	<p>In the last meeting, 16 committee members have voted to move on with map 8 and 9. Why is there a third map, again? Why some people keep blaming Springville to shovel people? Springville has no representative in the committee, but 14 out of 16 committee members support to keep Springville at Stoller. On the other hand, certain committee member keeps proposing plans that no committee members like to waste everyone's time. Who is shoveling people around?</p>
01/29/2020	Satoko Watt	satoko.watt@gmail.com	Springville K-8			<p>I saw test map A, B and C. A and B are good start to refine. On Map B, If Stoller boundary Summa goes to Timberland or Meadow, or relocate to Five Oaks, Sato doesn't need to split. Please try to create the map. Map B is ideal if SUMMA is removed from Stoller and add Sato portion to Stoller. On map C, SPV is going to most distant middle school in BSD and there are many split. Please balance commutes except for SUMMA sites and option schools. When Springville split, walkability area moved to Sato and they are riding bus. To resolve overcrowding, walkability was not considered. BSD can apply this way for this middle school boundary. And again, SUMMA program should be removed from Stoller when BSD decided to reduce Stoller's population. SUMMA is option program. Please don't let SPV kids go to distant middle school to keep SUMMA at Stoller.</p>
01/29/2020	David Rosicky	drosicky@live.com	Terra Linda Elem			<p>I will be attending the Boundary Adjustment meeting tomorrow evening at Meadow Park Middle School to speak out against the idea I've seen on some Boundary Maps that Terra Linda students could attend Meadow Park Middle School. That would not work well for our family at all. We live close enough to the new Timberland Middle School building to walk to it, and our daughter who is in 5th grade at Terra Linda this year, would definitely be walking and biking to school there, and NEVER walking or biking to Meadow Park, which, already a horrible idea, would become even more hazardous with the increased traffic over Hwy. 26 on Murray Blvd. that the Boundary Adjustment in question would create. (Incidentally, she would never be walking or biking to Cedar Park, either, and sending Terra Linda students there would increase traffic under Hwy. 26 on Cedar Hills Blvd.) The only tenable solution is to send Terra Linda students to the new Timberland Middle School building. And I will be attending the Middle School Boundary Adjustment meeting tomorrow in support of that idea. Sincerely, David Rosicky 1500 NW Saltzman Rd. Portland, OR. 97229</p>
01/29/2020	Saurabh Jain	hundredrabh@gmail.com			Westview	<p>Hi, It was disheartening to see map 3 from previous meetings show up as map c. Even though map 3( now c) was voted out, we keep discussing same things over and over again. Feels like one step forward and two steps back. This is wasting time for everyone without making progress. Map c is bad as it splits so many elementary schools, does not meet utilization targets for stoller and timberline ms, while adding more than 1.5 hrs of daily total commute for 500+ kids at the expense of &lt;100 kids? If walkability was such a big decision driver then why was the new middle School built where it is now? What was the thought process behind building the new school at it's current location? There has been a lot of talk about transportation costs. It is clear that those costs will go up as the schools and kids increase in the area. It should not override the real objective of providing good quality education to kids in a safe and equitable manner.</p>

01/29/2020	Kelli Rich	Kelli@rbros.com	Terra Linda Elem	Cedar Park MS	Sunset	ACMA	To the school board boundary committee,I live .4 miles from Timberland. (Just off 119th and Cornell, on Reeves St.I have a daughter currently attending ACMA at Timberland.Another daughter attended Rachel Carson last year at Timberland. They successfully walked or biked less than 10 minutes (.4 miles) to and from school everyday. There are sufficient traffic lights in place for safe travel, and I feel we (and our little Hickethier Park neighborhood) should be included on the walking map for Timberland, and definitely included within Timberland school boundaries.At Meadow park my children would be required to walk up to a mile and a half to a bus stop to ride 30+minutes to school on overly crowded roads (Cornell and Murray). With all the growth in Cedar Mill these streets cannot handle more traffic!! It is already a nightmare!! If assigned to Cedar Park we would literally drive right by Timberland to get to school. (Going from Cornell to 118th is a time saver to get to Cedar Hills Blvd).In 2008, our little neighborhood was slotted to go to Bonny Slope for most of the boundary making process. My oldest child was about to start kindergarten and we watched anxiously as the new school was being built and was preparing to open just up the road. At the very end of the boundary making process, we were suddenly shifted and placed in Terra Linda due to some activism from some other neighborhoods. We have enjoyed our time at Terra Linda, but it didn't seem logical for that to be our neighborhood school. It is 2x as far and is much more difficult to get to than Bonny Slope. And for many years a Bonny Slope bus would drive right past our house every day! I was young and had no experience in the district at the time. Now I know better. We are happy to stay at Terra Linda, But if necessary, please refer to your School Board Objectives for the Boundary Adjustment #4 and re-align us to Timberland boundaries, even if it means moving us to Bonny Slope. But either way, it makes sense for our neighborhood, busing costs, and the toll on the environment and city infrastructure to keep us within Timberland Boundaries.Thank you for your time,Kelli Rich (mother of 5 children currently attending Beaverton schools)
01/29/2020	Pramodh Bangaru	Pb97229@gmail.com	Springville K-8	Stoller MS	Westview		Dear Mr Sparks and committee members In last Meeting, it was Poposed to put fourth two working maps for next phase of this MSD adjustment process and committee voted for map 8 and 9 but now we see a 3rd map magically surface, which seems to resemble to map 3 from last meeting which was not approved by committee members except One who was from the beginning lobbying for her home Es schools best interest. At this stage , we assume that BSD has been favoring this committee members interest for some unknown reasons . Bringing map C into this next phase is pure waste of time and tax payers money and is like taking a step back when it was rejected by the BSD own process.Also walkability is a privilege that certainly community have for their schools which should not to be considered A factor in deciding the Boundary adjustment process. As a community member, we request an explanation for bringing map C into next phase discussion.
01/30/2020	Ashwini	ashbait@outlook.com	Springville K-8	Stoller MS	Westview		Boundary Adjustment Committee and Mr Sparks,Why is Map C back and being considered again when having been voted against? It makes me feel like data Isn't being considered (or only certain data is being considered) and a section of public voices aren't being heard!1) Your staff - YOUR middle school principals have said that EQUITY is important in a middle school where children should learn in an environment that is similar to where they are growing up. Is it equitable to send children of Springville to Five Oaks?!!! Giving them the longest commute in the district AND having them study in an environment that's different from where they are growing up? Where they (and not ANY OTHER STUDENT IN NORTH BETHANY) is expected to spend over an hour everyday (conservative estimate) in a school bus. There is data and hard fact that's been presented over and over on long commute times and the impact it will have on this community.2) Is it EQUITABLE to expect parents of these children to travel extra to continue to support their school when NO OTHER PARENT in this district has this expectation?!!3) If there was no other option, this wouldn't be so bad. But you have a brand new school sitting there that's underutilized - this is against the #1 reason for boundary adjustments - to fill up a new school!Is it BSD teachers or Springville families that made the decision to build the new school where it is?!!!! NO! But who pays the price in Map 3?!4) Walkability is a PRIVILEGE and this is being offered to already privileged schools in North Bethany. You are educators - if the schools won[?]t speak for fair treatment, equity, and using facts to make decisions (yes, emotion is important but has its place!) then what example are we setting the children we are teaching? And what are you saying to the community? Privilege has always triumphed - that's why there are minorities and will continue to be. Schools are institutions, educators are people who should EDUCATE, not PROPAGATE ideas that hold a society down.
01/30/2020	Cheyenne Kalainoff	cheyannedg@comcast.net	Sato Elem	Stoller MS	Sunset		Dear Committee,In order to best serve the overall community, it would be best to survey BSD parents on their priorities. Preferably an online survey tool that prevents multiple responses from the same person. I personally prioritize middle school to high school feeder patterns, but I know some parents are prioritizing walkability. However, it's not always feasible for students to be within walking distance of their school and to continue to go to the same school as all of their elementary and middle school classmates. Assuming an adequate response rate, a survey clearly ranking parents priorities would help the committee prioritize the factors determining the middle school boundary.
01/29/2020	Niranjan	neerukura@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Dear Mr Sparks and Committee members,We were shocked to see map C filtering from last BSD meeting. After spending several hundred hours with all school parents and with committee members designed/drawn the maps considering JC Policy and Minimal disruption and feeding to Timberland, Committee had voted for 8 and 9 and declared them as working maps, however we have seen map C which was proposed with special interest and not considering all the factors which BSD was looking for, it has lot of flaws firstly, if transportation was only the boundary changing criteria why are we here today and spent numerous hours, discussions and drawn the maps based on JCE policy and BSD suggested policy. This is going completely against BSD and committee members. Here are some of the flaws for Map C. Map A - No or Minimum Split (Feeder Pattern)Map B - Utilization of Capacity Map C - Walkability Now Committee has to discuss and recommend which "Criteria" gets Priority.The "Issue" is BSD linked "Walkability" to reduced Transportation costs while other two criteria "Utilization of Capacity" and "Feeder Pattern" are not linked with Costs.1. Bad utilization of the brand new school which is by the way our Objective 12. Stoller is at 100% in 2021 ( nowhere near the objective 2 )3. Makes NorthBethany kids from Springville commute way way more than ANY kid in BSD commuting to their home MS today. Kids Spending unnecessary amount of time on the bus4. The Springville area going to Five Oaks in that map is an island. Even though the boundary looks continuous, nobody lives in PCC RockCreek area. 5. Our SUMMA kids will then also have to go to Meadow park 6-7 miles away, half way across the district6. Splits so many schools from NORTH SouthHope BSD will be working towards fact based decisions, not emotions or influential conclusions. Thank you.

01/30/2020	Kevin Jorgensen	kaje77@gmail.com	Vose Elem				For students within a dual immersion program an exception should be allowed if boundary changes are introduced that would force these individuals out of their program. This could theoretically be done by drawing the dual-immersion middle schools with either:a) Dual-Immersion Middle School boundaries be x% smaller than full capacity to allow for dual-immersion students to opt-in/grandfathered in to the school. Some auditing would need to be done to find the optimal %.b) Draw boundaries that overlap. Neighborhoods in the overlapping space would be assessed by 'dual-immersion' enrollment and dictate which families go where. c) A combination of both may be necessary for those students that were granted special admission to Vose, who are outside of Vose boundaries and could be cut-out of dual immersion all together with too strict of rules (our kids fall into this category).Thank you for your consideration.Kevin
01/30/2020	Arielle Lin	Ariellelin@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear BSD,We strongly support the Map C you provided this time since it firstly addresses the walkability issue And HS feeding by moving the 350 walkable Findley students to Stoller. Secondly, it removed some part of the 2 crazy growing communities ( major SPV ) so that BSD won't waste money to do the whole thing again in 2 years. This Map C looks balance in most aspects than the other maps. Thank you for hearing us ! Best regards,Arielle
01/30/2020	Mini Jairaj	minijairaj@yahoo.com	Jacob Wismer Elem				#Map c is good #Keep Summa at Stoller #Walkability of the JW summa and regular students to Stoller is important to keep costs transportation costs down.
01/30/2020	Misa Nikonov	Sf_Misa@yahoo.com	Cooper Mountain Elem		Aloha	ISB	Please consider west side parents when debating middle school boundaries. Many of us bought our houses solely for the schools associated at the time. Reasons to keep Cooper Mountain with Highland:1) all students, for the majority, go from elementary to high school together.2) we chose that location for the middle school and high school.3) current proposed change to put us with Mountain View could affect our house values as it is a lower rated school. 4) there has been too many re-district changes lately as it is5) people with options will either move or out their kids in private school or option schools
01/30/2020	Gauri Trivedi	gauritri@gmail.com	Springville K-8	Stoller MS	Westview		Mr. Sparks & Committee Members,A few things that jump out in the agenda packet released for today's meeting:1) A map that has been repeatedly rejected by majority of Committee Members is back for consideration, is that for a specific reason? Why does it feel like we are taking 1 step forward and than 2 steps backward, discussing the ideas and themes that have already been found not feasible and rejected? 2) You have heard it from everybody here-Nobody wants splits. Neither the committee members nor the communities involved. It is one of the common factor that mostly everybody seems to agree on, bringing Map C back is a direct violation of what has been discussed and decided so far in all the meetings. Makes me wonder, if we are being heard at all?3) In the other maps, any school that is at 100% of permanent capacity has been highlighted to draw attention to the fact, except for in Map C, where both Highland Park & Meadow Park schools are over 100%, is that an error? if so, please have a corrected version presented at the meeting today.4) Map C has Timberland at under capacity-a brand new school that should be filled up to maximum before we venture out to do anything else with other schools. It has been very conveniently ignored that this whole process of boundary adjustment was embarked upon with the primary goal of filling up Timberland, a school specifically built to reduce overcrowding at Stoller. 5) The Agenda packets have come out with blanket transportation costs without considering some reductions that are expected on account of re-routing and closing down of 3 middle school programs. Especially after it was mentioned in the last meeting by BSD's transportation official that busing students from far away areas to Option Middle school like Springville was a huge cost, as an example. now that those middle school programs being phased out, BSD will be saving and will help offset some of the transportation costs and that needs to be reflected. A blanket type analysis seems very selective and I urge BSD to please include all affecting factors.6) The first principle of Boundary Adjustment has been listed as Equity-where is the equity in sending 500 kids on a bus sitting for an unreasonably long period as compared to any other Middle Schoolers in the district just so that the walkability privilege of 10% or less than that number is maintained. Can you look into the eye of a student who takes the bus to Stoller and say "this is less your school than the other student who is walking to school?" Equity is not only in numbers, it has to be in time, experiences and day to day life. Mental health needs to be valued as much, if not more than physical health of a student. A student who can not take a 10 minute walk to the school has other avenues of exercise, but for the student who comes back home after a 45-50 minutes bus ride, it is time lost with damage done and no way to make it up.Lastly, it is hard to keep faith in a system that brings back the same proposals for consideration again and again inspite of its limitations and treats students as numbers to be adjusted by dividing them up left right and center without taking into account the overall negative impact.
01/30/2020	Jenny Shazaam	jshazaam@gmail.com	Cooper Mountain Elem				I am deeply concerned by the gross inequities I still see in financial inequities matching the proposed boundary adjustments. From visiting many area middle schools, I can confirm that even when the curriculum is standardized across the district, the middle school student experience is very, very different in different buildings, and family economic resources often translate to greater student resources. As such, I find it distressing that some middle schools will top 50% of their students receiving free and reduced lunch while others may not even reach double digits. In my mind, a diversity of student backgrounds translates to a rich educational experience and it is essential for young adults to learn to work with those from different upbringings. It is my hope that the district's transportation/budgetary concerns will not trump the goal of making our student experience more equitable.

01/30/2020	Cortney Tassone	cjtassone@gmail.com	Sato Elem				My children currently attend Sato Elementary, and my family has resided in the Pirate Park area for the past eleven years. Although we have lived in the same house during this time, our neighborhood has been assigned to three different elementary schools (Bethany, Springville, and Sato) despite having other elementary schools that are closer in proximity and within walking distance from our home. I am asking the committee to please allow the Sato community of students to remain at their current assigned school of Stoller Middle School. These students have been shifted around so much already, and would greatly benefit from remaining with their community. By allowing this student community to continue attending Stoller it will provide some socioeconomic diversity to the Stoller community, while also allowing students to walk or bike to school which is ultimately better for our students health, as well as for the environment (due to less transportation and fuel needs). My son started Kindergarten attending Springville with a 30 minute bus ride commute to school (one-way), and in First Grade began attending Sato with a slightly shorter bus ride, with zero ability to walk to school (due to distance and no safe walking routes to get there). Please allow my children the ability to attend school with their peers from their current school, and allow them the ability to safely get to school, without adding up to an extra hour on their school day. Although my family resides in an older neighborhood (compared to all the new developing neighborhoods in North Bethany) we are consistently pushed around and moved to different schools whenever there is a boundary adjustment. This seems wholly unfair to our neighborhood and our children. Our children need some consistency to succeed in school. Please don't make their educational experience more stressful than necessary due to the poor planning of the Beaverton School District. I appreciate your time and consideration in this very important manner.
01/30/2020	Nicole Beckham	Nbeckham10@gmail.com	Cooper Mountain Elem	Highland Park MS	Mountainside		It is my family's request that Cooper Mountain continue to feed into Highland Park MS. The mass majority of Cooper Mtn already feeds into Highland Park and so redirecting the entire school to Mountain View will be incredibly disruptive to the families with students and their siblings who will be caught in the 2021-2022 transition period. Additionally, there is great concern that should the Cooper Mountain community be zoned for Mountain View Middle that there could be a downstream effect of what high school they will be assigned to. I can't stress enough of the financial implications this will have for all residents of this area and the impacts on home values should they be assigned to Aloha High. Please do what's best to minimize the impact for the kids impacted by the transition and the community at large.
01/30/2020	Aditya	kukday@gmail.com	Springville K-8	Stoller MS			Dear AC membersReferring to maps released yesterday (29th Jan), it is kind of crazy that we keep coming back to versions of Map 3, which is Map C this time. Map C would mean that Springville would be made to commute >45 mins each way. For your reference, the Stoller and Westview buses are in our community, which is North of Springville Elementary, 30-40 mins prior to school. So if Stoller and Westview buses today take that amount of time, please just imagine how much longer double the distance would take. Please understand the stress the long commute will cause, not to mention additional challenges in emergencies. I was under the impression that these factors had already led to Map 3 being tossed out by majority of AC members, only to come back to it again.Also Map C is serious deficient because it completely under utilizes Timberland (newest school - \$61 Million), and still exceeds stoller capacity. Not to mention that Springville kids would have to go over areas which are being sent to Stoller. So nearer kids are sent to farther away school, and farther away kids are sent to Stoller!!! Also Map C is the "lets split every school up" map. If we keep coming back to step 1, we will never be able to make progress in boundary readjustment. Not sure what brought this map up - but even as a mental exercise, it is a miserably failing mental exercise which is detracting from equitable treatment of all BSD kids. Please don't penalize us because we are not in the committee!!!
01/30/2020	Narendar Muduganti	narendermr@yahoo.com	Springville K-8	Stoller MS	Westview		Good Morning BSD Team,Please see the criteria set for Boundary adjustment is followed part of the decisions are made.We Springville do not have a representation in the current Middle school boundary adjustment committee making decisions, so we want a fair process to be followed by a neutral team. This way we small BSD boundary communities don't become enemies attacking these boundary adjustment meetings and arguing. Let us keep our community's be friends by following a fair process, which will happen when a neutral team which can be other state teams, just give what the criteria is and let them come up with the adjustment.See that the criteria set by the BSD is strictly followed.Only middle school near to us is Stroller, where as the Findlay and other schools are close to quite a few Middle Schools including, keeping the walkable with Stroller, please adjust the boundary's in such a way that the KIDS GO TO NEAR BY MIDDLE SCHOOL Kids are kids, so don't deviate from the fair process of following the criteria set by BSD and punish some kids driving on bus beyond 2-3 miles max.Wish a fair process followed and see kids will be happy with the decisions made.Thanks for your understanding.ONE thing to seriously think is to make either the Springville OR SATO a middle school, that will solve so many problems.Regards,Narendar
01/30/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear AC,Thanks for creating a Test map C that considers walkability, transportation, demographic, Ethnicity, and diversity in Eligible free lunch. Please spend more time and make this as one of the recommendation to the Board. If only 2 maps moving forward to Feb 13th meeting, I request the committee to consider Map A and Map B combined as one, they look similar.

01/30/2020	SANJOY SAHA	sanjoy123@gmail.com	Springville K-8	Stoller MS	Westview	It was shocking to say that least to see the rejected Map 3 come back in the form of Map C. It has terrible flaws like1. Horrible utilization of the brand new school which is by the way our Objective 12. Stoller is at 100% in 2021 ( nowhere near the objective 2 )3. Makes NorthBethany kids from Springville commute way way more than ANY kid in BSD commuting to their home MS today. Kids Spending unnecessary amount of time on the bus4. The Springville area going to Five Oaks in that map is an island. Even though the boundary looks continuous, nobody lives in PCC RockCreek area. 5. Our SUMMA kids will then also have to go to Meadow park 6-7 miles away, half way across the district6. Splits so many schools right and left... All for what purpose? So that BSD can have cost savings by not having to provide a couple of new buses to a small set of currently walking kids? So cost Saving on a few buses at the expense of the wellbeing of the kids the district vows to take care of? the idea that it is ok to make North Bethany kids go through the horrible commute everyday so that BSD transportation can be responsible for lesser kids is so wrong at all levels specially when there are so many more equitable optionsLet me ask you what will happen if a few kids don't walk to school? Nothing horribly bad to the kids. Right? They have a lot of other ways to get exercise. But think about this, what happens if you send our kids a long commute on the bus ..... its detrimental for them.... they miss on Homework time, afterschool sports activities and family time. It hurts their mental health and energy to focus. So only considering walkability deeply hurts 500 students while only slightly inconveniencing A few kids. The choice is clear to whoever wants to offer a equitable solution.
01/30/2020	Lynnsey Sitter	lynnseysitter@gmail.com	Findley Elem			I urge the committee to move forward with map C. It's not perfect, but it's one of the best I've seen so far and can be refined to increase its positive aspects. Maximizing walkability is a great objective. Spending LESS on transportation means MORE to spend on teachers and student programs. It means healthier kids and less traffic and infrastructure strain.
01/30/2020	Sami	Samipidx@gmail.com	Rock Creek Elem	Stoller MS	Westview	Looking at the new maps. Map A is not acceptable at all. You cannot send just one school to a different neighborhood . The worst part is that they don't feed to the same high school.! I'm a rock creek parent and I think it is so unfair to send a northern school alone to a southern school. Splitting schools is also not logical. We had so many maps throughout the meetings that had a better agenda that didn't result in splitting schools and met the population goals of MS. I'm wondering why BSD didn't consider those maps!.
01/31/2020	Bobby	Babak17@comcast.net	Rock Creek Elem	Stoller MS	Westview	We have been living in Rockcreek area more than 20 years! We are a well established neighborhood and map A suggests that we are not worthy and BSD is treating us like we are nothing and they can send us anywhere alone! Future of our kiddos are the most important thing and half of it is based on good friendships that lasts. BSD is tearing this valuable matter down by sending Rockcreek alone to a southern MS and then worst than that feed them to a different high school! Shouldn't we feed elemenary and Middle schoolers to the same high school?!!!
01/30/2020	Naser	Naser.ranjbarian@gmail.com	Rock Creek Elem	Stoller MS	Westview	Map B among the 3 maps presented is the more reasonable and acceptable one. But why should BSD split Sato to accommodate Summa? Should this be revised map B is the best presented among 3.
01/30/2020	Sachin Hasthantra	hsachin@gmail.com	Springville K-8	Stoller MS	Westview	As Boundary Advisory Committee members. I would like to point at a few of the many drawbacks of Map C. The map C came back from no-where. I wanted to provide feedback to move away from Map C for the following reasons.1.Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming. Input: Map C does not meet the principal's primary requirement on feeder pattern – High School Feeds - Principals think it's really important to focus on how middle schools feed to high schools 2. Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS. Input: Map C does not meet this requirement as Stroller in 2021 is 100% full and Timberline is 74% full. There is no room for error in growth in the Stroller MS. We will end up using portables in Stroller MS yet again by nullifying the transportation costs.Input: Map C does not meet the principal's primary requirement of School Size – To support the Common Middle School Experience, it is ideal to have at least 800 students in each of the nine neighborhood middle schools3.Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary. Input: Map C does not meet this requirement as Stroller in the 2021 is 100% full and Timberline is 74% full. There is no room for error in growth in Stroller MS. We will end up using portables in Stroller MS.4.If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns or otherwise improve the alignment of attendance boundaries between all school levels.Input: Neither the committee members nor the communities involved. It is one of the common factor that mostly everybody seems to agree on, bringing Map C back is a direct violation of what has been discussed and decided so far in all the meetings.5.School Size - ideal to have at least 800 students in each of the nine neighborhood middle schools. Input: Map C barely fills up brand new Timberline school and overcrowds other schools in the area. This is just not morally right.The transportation costs would be a wash. The kids suffering from long commutes to defeat the walkability factor. Please be fair to the kids from Springville. These kids deserve the same respect.
01/30/2020	Lydia Li	lidyalee@gmail.com	Rock Creek Elem	Stoller MS		After seeing the latest map option A, B, C. I want to add one more comments. As the most east part of the Rock Creek boundary. We are a small neighborhood in between Sato and Bethany. 95% friends my kids met at playground are either from Sato or from Bethany. It's hard for my kids to meet their classmates on the other side of 185th. So please send us to a middle school either with Bethany like map B or with Sato like map C. Never choose map A. It's not just a travel time, distance or cost. It's totally isolated us from our neighbors.
01/30/2020	Karthik	qk4you@gmail.com		Stoller MS	Westview	Dear committee members, Thank you for all your effort and input to help with middle school redistricting process. I am surprised to see map "c" when it was clearly defined to discuss two maps that were summarized on Jan 16th 2020 meeting. It looks like map 'C' was prepared on "walkability" concept. However, this would not meet primary objective of meaningful utilization of Timerland middle school. Map 'C' also creates an island of north Springville (on map it was exhibited as continuous boundary). I also remember transportation department mentioned that they like to send kids closer to their middle school. However, here Springville is extreme North and Stoller is the closest school. Instead, map "C" wanted to push SPV to Five oaks putting kids unreasonable commute time. This unreasonable commute time helps transportation savings? It looks like kids well-being is taking priority over minimal transportation costs?

01/30/2020	Lisa Boyle	vetpa@msn.com	Cooper Mountain Elem	Highland Park MS	Mountainside	I currently have a 6th grade student at Highland Park. I would like my current 4th grade student at Cooper Mountain Elementary to go to Highland Park as well. I think it is important to keep families and friends together as much as possible. Thank you for your consideration.
01/30/2020	Mark Slotemaker	markslotemaker@yahoo.com	Terra Linda Elem	Cedar Park MS	Sunset	To the Middle School Boundary Adjustment Advisory Committee, It is unfortunate the new Timberland Middle School is located in an area that has a lower density of middle school age kids compared to the neighborhoods west of Stoller. So much of this difficult boundary situation I believe is a result of this poor decision. I urge the Beaverton School District to build a new middle school north of West Union Rd. and west of Kaiser Rd. as soon as possible. In the meantime, it is also unfortunate that the current boundary maps now have the wealthiest neighborhoods in our district going to Timberland, a brand new state of the art middle school. This is not right, and does not look good for our school district that seems committed to equity and diversity throughout its schools. School districts often argue how important upgraded facilities, amenities, technology are for students; especially economically disadvantaged students. Indeed this is an effective method for achieving equity in school districts. But with the proposed boundaries, our district seems to have abandoned this effort. A stark illustration of this; Terra Linda Elementary has twice the number of economically disadvantaged students compared to all other elementary schools north of Hwy. 26, and is geographically close to the Timberland Middle School. Yet they will go to Meadow Park Middle School instead. This is not terrible in and of itself. I know Meadow Park is a good school. However, it creates a glaringly wealthy, less diverse and new middle school where there is no critical need for a middle school. The critical and urgent need for more middle school capacity is several neighborhoods to the west! Finally, having a child at Terra Linda and living so close to Timberland Middle School, we are saddened by these boundary recommendations. Driving a few miles and crossing Hwy. 26 to Cedar Park for our two older kids did take away from a connection and community with the school. For many years since learning about the new middle school, we and several of our neighbors have been looking forward to a walkable middle school in our own neighborhood. And after 208#43; boundary proposals, every single map, besides three late entries, showed Terra Linda going to Timberland. Instead, students from neighborhoods much wealthier and further away will be going there instead. Bit of a gut punch. Mark Slotemaker 12095 NW Lovejoy St
01/30/2020	Wendy Scoles	Gregs245@hotmail.com	Rock Creek Elem	Stoller MS		Looking at the 3 maps....with only 2 moving forward after tonight, I feel B&C should move on and leave A at the door! Our community of kids need to stay together and A hangs us out to dry by ourself with zero neighboring communities! Please take into consideration when deciding the 2 maps to continue. See you tonight~Wendy
01/30/2020	Jennifer M	Jennifermathieson@me.com	Rock Creek Elem			I've been following these meetings and the Facebook group mainly led by Jamie Williams. We have been unable to attend due to work schedules. However, one thing that is really hitting home to me is that the boundary committee is seeing a bunch of maps and facts and not the impact that these changes will have on families and mainly these middle school students. Middle school is an absolutely awful time for any child and throw the chaos of these changes into the mix and it makes for a very horrible situation. I understand that changes need to be made to mitigate the over crowding, however changes can be made to the schools without ripping apart communities, friends, and then separating friends and communities when they head off to high school. Map A is completely unacceptable to our children. It not only has us going through major traffic at a terrible time of day, it splits our community and also puts our children in a middle school that won't even out the ratings. We absolutely should be sent with our community schools to whatever middle school is planned.
01/30/2020	Sam	Samira_ranjbarian@yahoo.com	Rock Creek Elem	Stoller MS	Westview	Please keep Rockcreek with its northern neighbor schools. Rock creek going alone to a southern school which feed to another high school is insane! Map A is horrible and terrifying. Neighborhoods should be kept together. Considering equity, Established neighborhoods like us shouldn't go under such pressure. Why should we suffer when newly built homes get all the advantages! Sending Rockcreek alone to five oaks should not even be an option. I hope committee members don't be biased and think logically and put themselves in our shoes! I'm sure committee members won't let map A go through.



01/29/2020	Lori Tewksbury	lori.tewksbury@gmail.com	Sato Elem	Stoller MS	Westview	<p>I am part of the community in the southern area of Sato, also called the Pirate Park community. I understand that boundary adjustments are hard on everyone, however, this community has had to bare the brunt of boundary changes several times in the last 15 years and it is time the burden is shared with the surrounding communities. This area went through a boundary adjustment 3 years ago when Sato split off from Springville. My kids are just now fully adjusting to this change and are again faced with another change that will disrupt their lives and friendships again. In fact, current 5th graders at Sato had to switch schools in 3rd grade. If the southern Sato area is moved out of Stoller in 2021, these students will have to switch schools in 3rd grade, 6th grade, 7th grade, and 9th grade - all while living in the same house in an older neighborhood. This area would also be split from their community a 3rd time in less than 15 years. We were previously a part of Jacob Wismer, but we were separated from our community and moved to Springville when it was opened in 2008. Our families supported and created a great school at Springville and then, when faced with overcrowding, we were yet again separated from our rebuilt community and sent to Sato in 2017. (This change also meant that although we had two schools within walking distance, we had to be bussed to one farther away). Once again, we built a school from scratch and created a great community at Sato. To propose now that our community should be split again as they enter middle school is not only cruel but also completely unnecessary. There are logical options that keep all of Sato at Stoller together. This southern area of Sato not only deserves to remain with their COMMUNITIES that they have helped create but it is also walkable and can bring much needed diversity to Stoller. It represents a large lower income area for Stoller and helps to balance demographics while not affecting transportation. Data also shows that all of Springville, Sato, and Jacob Wismer can remain at Stoller while meeting both objectives as long as SUMMA students are moved to Timberland (or elsewhere). Disconnecting this area from several communities that they helped create is unreasonable when several alternatives exist. It is time for other areas to share the burden. Please keep Sato elementary going to Stoller so that our kids can finally have some stability and continuity and finally be able to walk to school as well.</p>
01/30/2020	Steven and Raquel Bookout	incapsyd@gmail.com	Terra Linda Elem			<p>Without a doubt it must be difficult in determining what boundaries would be most appropriate for the district. And while best intentions are assumed and mindfulness has been practiced, there are some items that require further explanation. In reference to the geographic distance for a Terra Linda student to the three prospective middle-schools; Timberland is closest, followed by Cedar Park and then Meadow Park. Per the historic boundaries Cedar Park would be the assigned school. Based on distance Timberland would be the closest. However, Meadow Park was selected. Which brings up barriers/concerns with respect to transportation/commute for the community. Additionally, the new proposed plan causes a great disparity with respect to socio-economics. Statistics demonstrate that Meadow Park under the proposed plan would lack any socio-economic diversity. Meadow Park academics per the state ratings (public information), does not compare to Cedar Park. Having been raised and educated in the district (Cedar Mill, Cedar Park &amp; Sunset High) this is a trend that has not changed in the last 30 years. There are many factors that encompass diversity and the discrepancies of the school in the proposed plan is highly concerning and do not promote healthy diversity in the community. As concerned parents who value the quality of education that our children receive. We respectfully would ask that the district reconsider the boundaries and create a plan that is beneficial for all students in the district.</p>
01/30/2020	Pramodh Bangaru	Pb97229@gmail.com	Springville K-8	Stoller MS	Westview	<p>Dear All, The map c which is new inclusion in the agenda packet creates an island for Springvill area due to no family living in PCC and on farms! And sending the most north section to 5 oaks is not reasonable and not acceptable for Springvill community. Please discard map c which does not meet most of the objectives and values of MSD</p>
01/30/2020	Michele Simantel	michele.simantel@gmail.com	Rock Creek Elem	Stoller MS	Westview	<p>In a news article published by KATU, Steve Sparks is quoted as saying "We're trying to create an equitable learning environment across the district for all of our middle schools". I believe that this sentiment is shared by the Beaverton community, that equity MUST be a primary focus of this effort. It is my opinion that the maps prepared at this point only serve to further exacerbate the inequities prevalent across the district at the Middle School level. Stoller Middle school will continue to serve only the most advantaged and affluent communities while schools with more economic diversity, such as Rock Creek, are moved out. The most concerning of the maps with regard to equity is Map A. This map is completely unacceptable, as it takes Rock Creek alone across highway 26 essentially carving out an area of less advantaged families and throwing them south - alone without any community support - to Five Oaks. We can and must do better.</p>
01/30/2020	Beth Ann rear	bethr@amaa.com	Rock Creek Elem	Stoller MS	Westview	<p>Steve Sparks and the BSD says that it wants to create an equitable learning environment across all schools. This is absolutely not the case if you take Rock Creek out of Stoller and drop them into Five Oaks as it stands today. If Rock Creek needs to move to Five Oaks then you MUST move other community schools over there as well. Otherwise you are sacrificing the education of our Rock Creek kids - forcing parents to make hard decisions about whether to move or seek out private school. Five Oaks as it stands today is not acceptable - we expect and demand better. One the other side of the coin - that leaves Stoller as a very high income area school with very few kids needing services such as free lunches, etc. Would it be better and more equitable to balance some of this? I have one child at Westview right now who went through Stoller. She said that when she met some kids from Five Oaks and told them she had gone to Stoller their response was "Oh, you went to the rich school." Right or wrong, that is the perception out there among our kids. If that is the perception kids have about Stoller now, imagine what it will be like once Stoller becomes even less diverse - which is what some of these maps propose. Is that ok? This is a public school system. It doesn't seem right that there should be that big of a difference between the middle schools.</p>
01/30/2020	Beth Rear	bethr@amaa.com	Rock Creek Elem	Stoller MS	Westview	<p>One question I would like an answer to - why is there not a professional consultant making these recommendations for the school district rather than a group of people who don't know what they are doing? These boundary adjustments have MAJOR repercussions to our kids' educations, our communities, our home values, etc. I do not have confidence that the people making these recommendations are the ones who should be doing it.</p>

01/30/2020	Michael Jackson	mrmikejackson@gmail.com	Terra Linda Elem				I previously commented that maps under consideration had strayed too much from walkability and neighborhood cohesiveness, so I am very happy to see the committee has created Working Map C. I suggest this map to move forward, as it encompasses within each feeder area the limited walkable areas defined by age crossing-limits etc, and also best represents actual walking and biking patterns students are likely to take. Maps A & B are in danger of making this already suburban area entirely car dependent for school logistics (remember the Snow debacle with kids unable to get home a few years ago?) and not allowing for incentives to develop healthy habits. Working Map C is the way to proceed!
01/30/2020	Carrie L. Sillito	Carrie.sillito@gmail.com	Cooper Mountain Elem	Mountain View MS			Hi! We live at 6705 SW 169th Ave. Currently, our kids are in the boundaries for Cooper Mountain Elementary, Mountain View Middle School, and Mountain Side High School. One *HUGE* problem with this current boundary is that only a small pocket of Cooper Mountain goes to Mountain View Middle. My kids made good friends in elementary school, then go to a different middle school than most of their peers. However, there is also only a small pocket from Mountain View Middle that ends up going to Mountain Side High School. Once again, my kids are making good friends in middle school, then they won't go to high school with most of their friends because we're east of 170th. Regardless of what school you put my house boundaries in, I just want to see the feeder schools feed completely into one school. Have all of Cooper Mountain go to one middle school - I don't care which one. My son has loved Mountain View Middle. I'm sure he'd be fine at Highland Park. Then, have all of that middle school feed into one high school so kids don't have to constantly be trying to make new friends and fit into a peer group. Losing close friends with every school change has been really traumatic. In reality, I realize that we have HUGE problems with equity within the district. My neighborhood, Burtwood West, is a middle to upper income neighborhood. I believe it would help the local schools to have this neighborhood feed into a school like Mountain View or Aloha High School because it will offset some of the low income areas. I know from my research (I have a PhD in Sociology), that my middle class white kids are going to be just fine whatever school they end up in, but if you isolate pockets of poverty into only a few schools, it's bad for those schools and bad for the district. Please make any decisions you make with the equity of the students kept in mind, and for the benefit of lower-income families. Thanks Carrie Sillito The probl
01/30/2020	Kaan Oguz	kaanoguzz@gmail.com	Rock Creek Elem	Stoller MS	Westview		Hi As a Rock Creek parent, I would like to state my support to Map B and C and reject Map A that is proposed recently. Map A is a complete garbage proposal which pushes Rock Creek alone to Five Oaks MS and creates an unfair situation for our kids. It also pushes our kids to travel to South which is much longer commute and takes away important time from their development. Please be fair to all communities while deciding on the new boundary. Also make sure that selection doesn't create an uneven education opportunity. Another comment I have is that walkability can not be a main factor while deciding on the boundary because of the population concerns. If the aim is to reduce overpopulation in one school, new proposal can not create overpopulation in other schools. Clearly the location of the new MS school is not well thought. Please share the original boundary proposal if there is any. Thanks for the hard work. Kaan
01/30/2020	Liliane	lilianeteng@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		So glad too see an ideal map C to satisfy walk-ability, HS feeder pattern and to reduce overcrowding middle schools in the near future. Thanks for map C proposal. This sounds very environmental and budget friendly. Future generation will appreciate this proposal.
01/30/2020	JERRY	lovejerry0819@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		So glad to see an ideal map C to satisfy walk-ability, HS feeder pattern and to reduce overcrowding middle schools in the near future. Thanks for map C proposal. This sounds very environmental and budget friendly. Future generation will appreciate this proposal.
01/30/2020	LeAnn Gentry	leann_gentry@hotmail.com	Rock Creek Elem				In reviewing the remaining maps, A, B and C it becomes clear that nothing is clear. In each version Rock Creek is facing very different realities and it more evident than ever that no one really knows where to put Rock Creek. In our collective comments - online and in numerous public forums, personal feedback to the committee and direct responses to Steven Sparks' presentation to our school - we shared that staying together as a school and as a larger community are top priorities for us. The only map that reflects this equitable solution is Map B. In one of the most critical times of childhood development Map B allows our Rock Creek students to experience new situations (larger social groups, teaching methods, expanded independence) while simultaneously keeping their existing friend groups - ultimately providing the support our middle schoolers need to truly succeed and meet their ultimate potential. Map B sends Rock Creek to Five Oaks instead of Stoller - the school their older siblings went to and the reason why many families moved to the area. This move is needed to lessen the overcrowding issues that students at Stoller currently experience. But, at what cost? This burden should not be the responsibility of the kids at Rock Creek to handle alone. This becomes at least bearable however, when the resources and friendships of our neighboring communities shoulder this burden with us. BSD is asking students to make a change that will help the larger community. We are up for it. But, not at the risk of our children. Map B is the best solution to date. Map B answers the overcrowding issue at Stoller, while also creating a new and improved environment at Five Oaks where multiple communities can thrive and build relationships that will last into their shared high school days at Westview.
01/30/2020	Dayna Grajewski	dgraje1@yahoo.com	Hazeldale Elem	Mountain View MS	Aloha	ISB	I prefer Working Map C as it seems to even the playing field among the school and diversity.
01/30/2020	Ryan DeJong	ryanwdejong@gmail.com	Rock Creek Elem				Any recommendation that 1) splits Rock Creek or 2) isolates them in a new middle school without another neighboring northern school/community is 100% unsupported and completely unacceptable. Map B - creates equity across the board, Period!
01/30/2020	Anand	anand.murali@gmail.com	Sato Elem				We belong to the Pirate park neighborhood - Bethany Meadows which is within the walking distance of Stoller. This is a very old neighborhood that has been going to Stoller for years. I see this area being proposed to illogically be bused south of 26 to Five Oaks just to accommodate neighborhoods northwest of Bethany in to Stoller without any logical reason. To me it looks like the entire boundary adjustment process is about accommodating all of North Bethany in to Stoller with every other community being unreasonably bused to other schools. North Bethany should be split between Stoller and Five Oaks and stop butchering other areas. The longer term solution to address growth is to build a new middle school north of Springville. Until that time, North Bethany should split between these schools and not butcher every other area.

01/30/2020	Chanel S.	chanel.elise@gmail.com	Rock Creek Elem				<p>Reviewing Map B it seems to be the most equitable for all students. While Rock Creek is moving to Five Oaks, we are going with our northern neighborhoods. This will have a positive impact on each student's Middle School experience and align with feeding patterns into Westview. Map B also improves Five Oaks Free &amp; Reduced Lunch statistics and significantly aligns with District standards. Map C is a close second preferred choice while it is equitable for all students and improves Five Oaks, Rock Creek would then be split between 2 middle schools. This is a solution that I would support it's just not preferred to split an already small class, currently there's only 66 students in our grade level. It's not clear how Map A is a feasible solution for BSD to consider? According to BSD's Pillar of Learning they "Embrace Equity", but how is this the case by removing Rock Creek. Rock Creek is the most disadvantaged population of Stoller MS and is being rid of and pushed to an already struggling Five Oaks, alone. In this proposal there's concerns of how BSD values the children of Rock Creek. It is hoped that BSD would consider all students in this process no matter their demographics or socioeconomic background and ensure all students, not just those of a more privileged performing elementary school are accounted for.</p>
01/22/2020	Lori Near	lori.near@yahoo.com	Jacob Wismer Elem				<p>Dear Committee, Upon review of the current maps for the 1/30 meeting, it is clear that Map C MUST be selected for further analysis. There are several reasons; walkability/bikeability. Despite comments about walkability being a luxury or how most kids are driven to school, this is quite simply FALSE. Rain or shine, thousands of kids across our district walk/bike to school. This is quite simply a fact. It is the only options that offers the least overcrowding over time at all of our middle schools. It also addresses the overcrowding at High Schools, specifically Westview. Map C allows the SUMMA program to be spread across multiple middle schools which is something the MS principles have made clear is important for the success of ALL students. I urge you to please take these facts into strong consideration and do not discard MAP C. It is the only real solution to the problem thus far. It also helps to solve more of the long term problems across our district. Thank you in advance for your hard work and support of this matter.</p>
01/30/2020	Gina Kaye Stamper	gina.stamper@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		<p>Biggest issue – SAFETY ask yourself, would you allow your child to walk from Terra Linda over Sunset Highway across Cornell Blvd and along Murray Blvd to Meadow Park?? This doesn't meet the safety guidelines and I can't imagine any of you would allow your child to walk this route!! Along the lines of safety, depression is at an all time high amongst our middle school children, it is truly an epidemic. For the emotional and mental well being of our children is it wise to have them taken from their elementary school friends and kids they play sports with and have bonded and connected with and have them thrown into a new larger school with kids they've not met, then hope they form bonds only to then send them to a new high school with yet another group of kids? I feel this would open the door to even more depression among our middle schoolers. It seems the simplest option is to move the Options Programs: Rachel Carson along with Summa is an awesome program but it is an options program at the end of the day. Going is a CHOICE, if you chose to participate in an options program then you need to accept the responsibility of getting your child to and from that school. Why should everyone else be put out because of a choice you made?? It should be treated no different from MS option programs. BSD should look at relocating options program first before disrupting regular school boundaries. Thank you for your time and serious thought and consideration. Gina Stamper</p>
01/30/2020	Lori Near	lori.near@yahoo.com	Jacob Wismer Elem				<p>Dear Committee - please continue to analyze MAP C that has been submitted by the experts within the BSD. This map clearly addresses and fixes almost all of the issues this committee has been charged with resolving. It also addresses the overcrowding at Westview HS and other high schools both currently and in the long term. Despite families wanting elementary schools not to be split, it is quite simply impossible to have every elementary school in the district fully feeding into a single middle school. The overcrowding problems will never be addressed and our students will be hurt the most. Walk/bike ability is not only environmentally friendly, but it also saves on transportation costs and keeps funds where they belong, with our students and their teachers. As long as elementary splits are even, kids won't be without friends. It is quite simply the only solution. Please take into account the comments from the MS principles, as well as the experts within our district and specifically our transportation department. MAP C is the only map offering resolution to the majority of the problems we are trying to solve. I thank you for your continued work on this important project.</p>
01/30/2020	Jinguang Li	ljgzx@hotmail.com	Rock Creek Elem	Stoller MS	Westview		<p>Besides the option of keeping Rock Creek in Stoller, optional solution would be moving Rock Creek to Meadow Part together with Bethney, Oak Hills, or move Springville, Rock Creek, Bethney, Oak Hills to Five Oaks. The worst solution is just moving Rock Creek to Five Oaks.</p>
01/30/2020	Jennifer Collett	jenn.collett@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		<p>My name is Jennifer Collett and I am a parent of a Terra Linda 3rd-grader and a preschooler who will start kindergarten at Terra Linda in the fall of 2020. I am also in the unique position of raising my family in the same neighborhood where I grew up. I attended Terra Linda Elementary, Meadow Park Jr. High, and Sunset High School as a student. I want to start with saying thank you for investing your time, energy, and emotion in this difficult middle school boundary process. I truly appreciate it. I fully support the comments made by board member Jason Cowart about the Cedar Mill area being a unique, cohesive, unified area. The students of Terra Linda, Bonny Slope, and Cedar Mill went to preschool together, play sports together, ride on buses to camps together, and swim at the same nearby pool all summer long. We are one community and should not be split up. I support Map C being discussed in the 1/30 meeting. It makes geographic sense, supports strong feeder patterns and balances socio-economic diversity as much as possible. Thank you – Jennifer Collett</p>

01/30/2020	Scott Vandehey	scott.vandehey@gmail.com	Rock Creek Elem				After reviewing the most recent 3 maps, Map A stands out as the complete worst option. It splits up many elementary schools among multiple middles schools, only to then split middle schools up into multiple high schools. This type of unnecessary shuffling of kids rips apart friendships and destroys the strong sense of community that is built around sharing schools with your neighbors. The school district needs to recognize the central role its schools play in our communities and act responsibly to keep children (and parents) together as much as possible throughout their K-12 experience. Map A ignores this responsibility, and should be resoundingly rejected. Map C does a slightly better job at keeping students together during their tenure in BSD, but only marginally so. There are still some very unnecessary school break-ups, many of which take small slivers of the population and carve them out of the rest. Map C only does marginally better at keeping the middle schools together when feeding to the Highschools. Map C also has the distinction of creating extremely stretched out districts that would necessitate increased busing for the majority of students. Map B has by far the least amount of schools splitting up upon feeding to middle and high schools. It does the best job in keeping kids and communities together in a way that feels acceptable, if not fully satisfying. It is nowhere near perfect, but I suspect it is as close as we might get. Of the maps presented, I can only support Map B.
01/30/2020	Vivek	Vivek.t@gmail.com	Springville K-8	Stoller MS	Westview		Dear committee members, community members, Mr Spark and all other BSD officials, The last meeting was the committee zeroed in on 2 maps which met most objectives but now I see another map which was already rejected by the committee - mapC.map C has many issues : 1.This not an equitable map! How can walkability be a positive on this map when 500+ kids are being biased across town for 5-6miles across a high traffic area.2. It was discarded by committee members the last 2 meetings3.Map C results in splitting of 8 elementary schools into their middle schools – this is a lot of disruption4. Map C doesn't adequately fill up the Timberland school and keeps it at 74-75%. What is the point of spending millions of \$\$s and underutilizing a school - this is the same as losing 25% of the costs every year.And it keeps Stoller at 100% thus not meeting the important objective of this exercise overall.5.Map C creates an island for majority Springville community, PCC is a farmland and doesn't really count. This whole community further north is being shown to go to Five Oaks, having to cross the Stoller school boundary, more than 5 miles away, going through high traffics roads resulting in unreasonable commute, especially considering that Springville school have 11% kids with some kind of disabilities.MapA and map B are much, much better solutions for the community and district.Lastly I urge the committee to not put our kids through a grinding commute every day 2 times across high traffic areas at the expense of walkability for a few. ThanksVivekComing to Map B now. Map B seems show more than 100% utilization of total capacity, not permanent but total capacity, at Whitford and Meadow pa
01/30/2020	Prashant Kowtal	prashant.p.kowtal@gmail.com	Springville K-8				Hello Boundary committee and Mr. Sparks,I am writing to you as a concerned parent tonight to callout that newly released MAP C is disastrous to the boundary adjustment process and here are the reasons:1) Similar MAPs to MAP C had been discussed and discarded in previous meetings for exactly the same negative points as described below2) The #1 objective of Boundary adjustment is to fill Timberland and MAP C fails to address that as it only fills 65-70% of Timberland which is a huge concern & drain on the district's budget3) MAP C has marooned Springville students into a perfect island. Perhaps what the advisory committee may not be aware is that Springville community is concentrated in a small area north of Springville road surrounded by Farmlands and PCC; By adopting Map C - it is disenfranchising all Springville kids to develop any friends outside of their own elementary school which defeats the ability of Middle school to build long lasting friendships4) There's a huge concern that Springville students are being targeted by the Jacob Wismer representative who sits on the advisory committee; Even in the previous meetings the Jacob Wismer representative has been repeatedly trying to hijack the conversations to achieve their own narrow objectives at the cost of hundreds of Springville students. Please do note the videos of the past meetings specifically at the misleading directions & half-truths being cast out by the Jacob Wismer representative. We look upon the other respected Advisory committee members and Mr. Sparks to take into consideration these concerns and discard the MAP C.Please consider MAP A or MAP B for further deliberations. Thank you!
01/30/2020	Javier Alfaro	jfalfaro2@comcast.net	Rock Creek Elem				After reviewing the 3 plans (A,B,C) that are the contenders as of 1/30/2020 I've a few comments:I hope that BSD will consider all students no matter their demographic and socioeconomic backgrounds and do what is right for the children (our future). Map A is not equitable at all. It singles out Rock Creek and some of Springville to be "discarded" south of US26. This is simply unacceptable. It cuts our our children from interaction within the surrounding neighborhoods north of US26 . when my child goes to play in any of the parks north of US26 he'll be an outcast as he doesn't see the same children in school.Map B seems the most equitable. This map retains the neighborhoods north of US26 and allows our children to properly grow together and feed into the high school together. It is not ideal total occupancy for every school but is is much better than the current situation at Stoller and definitely much better than Map A.Map C is has similar merits as Map B as it keeps some of the northern ES in the feeding pattern into Middle schools. However, it seems to cause more feeder school split as it goes up the food chain ES->MS->HS. Please keep that in mind in this map so as to minimize the feeder splits.My ask is to please keep Rock Creek ES with multiple Westview feeding northern Elementary / Middle schools. Note that ALL three maps keep Timberland under utilized through 2025. I think this is something that needs serious addressing prior to the final recommendations.
01/30/2020	Vivien Kong	vivien_shu@yahoo.com	Terra Linda Elem				The plan to bus students from Terra Linda to Meadow Park does not make sense as Terra Linda students live close enough to Timberland Middle school to walk or bike. If they are to attend Meadow Park, they will increase traffic on Murray (already congested due to Nike traffic), increase the bottleneck crossing 26 and increase transportation costs for BSDMap 9 creates massive socioeconomic gap between future Meadow Park and future Timberland. Findley, Bonny Slope and Cedar Mill feeding into Timberland are some of the highest ranked schools for academics and economics. On the other hand, the three schools feeding into Meadow Park have very high free/ reduced lunch rates and lower test scores. We should move Terra Linda into Timberland to introduce diversity into Timberland. Well balanced schools promote diversity of experiences and thought processes thereby facilitating the future success of all students.
01/30/2020	Stefanie Juran	Stefanie.juran@gmail.com	Cooper Mountain Elem				Option A would be our choice for boundary changes.

01/30/2020	Qing Lv	lvqing_tju@hotmail.com	Jacob Wismer Elem				Thank you for your hard work. I see the current three maps in discussion. I support map C. From Jacob Wismer parent's point of view, (1)we would like the district to consider walkability first. This way we can maintain the neighborhood school concept and save transportation cost. (2) Current overcrowding at stoller is mainly caused by the fast development in northern Bethany area ( Sato and Springville elementary school boundary). These area was developed without building a new middle school. Instead, everybody goes to stoller. These area continue to development and there will be more an more kids feed into stoller. Therefore, Sato and Springville cannot feed into Stoller at the same time. Otherwise, we will need another boundary adjustment in very few years. ONLY map C showed that one of these two school feed into Stoller. I think this is the more sustainable solution to avoid more boundary adjustment. (3) Summa program has been a highlight for Stoller and should stay in Stoller. Most summa students are from areas near Stoller. Even though Findley feed into Timberland, keeping summa means those students won't need to travel far to another school. It keep transportation cost low.Therefore, I support map C. Thank you for viewing!
01/30/2020	Hsien-kai Hsiao	hkhsiao@umich.edu	Jacob Wismer Elem				Map C is good for addressing walkability and overcrowding at Stoller. I will strongly recommend the committee to look deeper into this option.
01/30/2020	Yongdong Wang	wangyongdong@gmail.com	Rock Creek Elem				From the transportation analysis of the 3 current working maps, definitely map C is the best of the 3. It has the least Bus Routes, the least Students Riding and the least Operating Cost compared to current map and the other two proposed maps. Thanks,Yongdong
01/30/2020	Heather E Schluper	heatheremily2@yahoo.com	Findley Elem	Stoller MS	Sunset		I support maps A and B and I prefer the option where the Summa program is also moved to Timberland. This opens up desperately needed space at Stoller which is overcrowded and no longer has the space for an option program. This also avoids splitting up Findley. Many Findley 5th graders go on to Summa. By sending them somewhere other than Timberland with their friends, you are splitting up many groups of kids. Given how many Findley 5th graders go to Summa for middle school I would say the Summa program needs to move with them. I hope my point makes sense.
01/30/2020	Sach	hsachin@gmail.com	Springville K-8	Stoller MS			Transportation is an secondary and not part of JC . Proximity is a privilege and secondary JC rules.
01/30/2020	Lynnsey Sitter	lynnseysitter@gmail.com	Findley Elem				I'm watching the meeting online currently and I just want to respond as part of the Findley neighborhood adjacent to Stoller (across Laidlaw) that I absolutely do NOT want to have my children bussed 4 miles away to Timberland. I would much rather split and retain our neighborhood's walkability. It's insane to bus kids who can walk across the street to a school 4 miles away.
01/30/2020	PETER LOICHTL	mail4peterl@gmail.com	Terra Linda Elem				You need to consider map C. This is a large Injustice if you seek to push our community from Timberland and over highway 26 to Meadow park, where there is no safe route to even walk there.. Stoller parents don't even want there kids to leave for Timberland. I don't understand why you keep pushing this agenda. Our community not ok with you pushing us out of having a nice community and healthy children.
01/30/2020	Pramodh Bangaru	Pb97229@gmail.com	Springville K-8	Stoller MS	Westview		Dear all,Walkability is privilege , it's not part of Policy JC objective. Making money out of kids life by saving transportation cost is very poor model , so views shared by transportation BSD staff should consider once the map is finalized as per policy JC
01/30/2020	Swetha S	SIsbetha@gmail.com	Jacob Wismer Elem	Stoller MS			supporting Map C and the JW priorities of: reducing overcrowding at Stoller; maintaining walkability; and keeping SUMMA at Stoller.
01/30/2020	Pramodh Bangaru	Pb97229@gmail.com	Springville K-8	Stoller MS	Westview		Dear all,Walkability is privilege , it's not part of Policy JC objective. Making money out of kids life by saving transportation cost is very poor model , so views shared by transportation BSD staff should consider once the map is finalized as per policy JC. If the object is to minimize the transportation cost then we demand BSD to build new middle school in north of Springvill.
01/30/2020	Kamala	every999@yahoo.com	Findley Elem	Stoller MS	Sunset		I heard in today's meeting, a committee member say that based on the comments most of Findley wants to stay together. The reality is that 47% of Findley is in walking range to Stoller. People here typically don't mind the split in Findley and want to walk to Stoller. However, they are under 50% so in theory not the &#34;majority&#34;. However, the people who don't mind the split and want to retain walkability is not an insignificant minority. You need to look at the actual percentages of walking Vs not walking instead of going by the number of comments on the website. One person who has time can put in 10 comments per day but that is not a true reflection of what is going on here.
01/30/2020	Dong Xi	dongxidx@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear Committee members,Thanks so much for holding a recent meeting on 1/30. Among the proposed, the map C is really a good option for both solving overcrowding issue of stoller & maintain the walkability for the middle school students who live around the school & keeping SUMMA program within stoller not making too much changes for the school; and also utilizing new timberland middle school relatively well. Again by deciding to go for Map C, I could see timberland as another top ranking middle school in BSD in the next several years.Regards,Dong Xi, MDOregon Health Science University
01/30/2020	Hansini	Hansinip@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Keep all of JW at Stoller including Summa. A lot of Summa Stoller students live near Stoller and this will aid in the walkability factor.Map C seems to be the best option as it mproves diversity and will offer more free Lunches at Stoller. Map C will also reduces transportation costs. Terra Linda at Timberland contributes to diversity, otherwise Timberland will be an elitist school.Start commenting. Post as many as possible

01/30/2020	PETER LOICHTL	mail4peterl@gmail.com	Terra Linda Elem				You need to consider map C. This is a large Injustice if you seek to push our cedar Mill community from Timberland and over highway 26 to Meadow park, where there is no safe route to even walk there.. Stoller parents don't even want there kids to leave for Timberland. I don't understand why you keep pushing this agenda. Our community not ok with you pushing us out of having a nice community and healthy children.
01/30/2020	Yang-Chun Cheng	yc.jeff.cheng@gmail.com	Rock Creek Elem				First, I appreciate the committee takes time to read my comment. The committee is our voice and the decision MUST be made to best for the whole BSD community. The goal for BSD is quote "trying to create equitable learning environment across the district." However, Our kids in either Stoller or Five Oak are small in numbers. Therefore, any decision made unjust treatment for these kids would consider discrimination. In Five Oaks, the kids had conflicts with Rachel Carson kids. I am worried about our Rock Creek kids attending FO in the future. We will face similar challenges. How to make learning experience equitable if the learning environment is already disadvantaged. My opinion on the Map in discussion is Map A creating Rock Creek as a northern island should be discarded. I also disagree how Rock Creek was split on Map C.Map B is doable because it has Rock Creek zoned with their neighborhood school. These kids with similar social and academic will bring new diversity to the population, There might still some challenges, but creates possibles long term solution. In conclusion, I disagree any solution that splits Rock Creek or isolates them in a new middle school without another neighboring northern school/community.
01/30/2020	Holly Finkle	hollyfinkle@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		Hello,My concern the proposed new middle school boundary maps A & B, is removing the walkability from my neighborhood to the new middle school Timberland. I also would like to address the concern that if Terra Linda moves into Meadow Park, they would now be going to middle school and separated into 3 different high schools, and that does not make logical sense to me and would be very difficult for children to have to split up from friends at such a trying time in life. Lastly if the current maps go through all the schools at timberland are incredibly wealthy and would be furthering the gap of socioeconomic patterns. Timberland needs more socioeconomic diversity.
01/30/2020	Eve	every999@yahoo.com	Findley Elem	Stoller MS	Sunset		Parts of Findley that can walk to Stoller prefer to do so. Parts that cannot walk to Stoller prefer that all of Findley stays together and does not get split. The committee cannot go by the number of comments, but rather the people who it actually impacts. When it comes to walkability, you need to consider the opinions of the people who can walk and not the people who cannot walk to Stoller.
01/30/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview		Committe members have to follow priorities given by BSD. Why there is even a discussion on which is our priority.
01/30/2020	Greg Pfeiffer	dapfeiffers@frontier.com		Cedar Park MS	Sunset		I would like to share my disgust with the latest boundary map presented for my neighborhood. I voted to build a school a few blocks from my home to allow my children to attend a middle school close by. My kids could ride their bikes or even walk to school with their neighborhood friends. That did not happen. The new Timberland school was completed but has been used to house schools impacted by rebuilding. Now that my children have lost that opportunity its being suggested that they shift my neighbors to a school even farther away. What happened to a sense of community? Do the right thing and allow our kids to grow up and attend a school in the community they actually live in. Dont sell us on a plan and switch gears after it was promised and approved.
01/30/2020	HEEJUNG CHO	joijell@gmail.com	Jacob Wismer Elem				I am supporting Map C .
01/30/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview		Walk ability is NOT a priority.Please make decisions based on data. And priority is given by BSD
01/30/2020	Ramanath Vysyaraju	ramanath.raju@gmail.com	Springville K-8	Stoller MS	Westview		It was very shocking to hear the proceedings of January/30th meeting. It was shockingly run by the BSD transportation department; If the idea all along was to have transportation department run the maps then there was no point of having 10+ meetings; 1) The Map C is contrary to Policy as 8 Elementary Schools are being split; 2) Springville is an Island by itself as there's no student population in Rockcreek and PCC3) There's no natural connection for Springville kids to build friendships with anyone else as they are marooned Please discard Map C in the interest of overall equity of BSD.
01/30/2020	Sach	hsachin@gmail.com	Springville K-8	Stoller MS			Every map has fewer routes than today, and in Map C, a lot of children were being driven to much longer commute. Every one of those maps have fewer routes than today. Transportation department should and need to stop influencing the activities of the committee. The job is to provide numbers. Why was transport department not taken into consideration when new school was built?
01/30/2020	Kathyayani	kandappamom@gmail.com	Findley Elem	Stoller MS	Sunset		If you want to consider walkability of Findley and you truly want to consider the opinion of the community, then you need to listen to what the people who can walk from Findley to Stoller are saying. People who can walk to Stoller feel it is not fair for people who cannot walk to Stoller to decide their fate. You need to consider community inputs, but if people who can walk want to walk, then they should have a chance to control their own destiny irrespective of what people who cannot walk to Stoller say. Findley and JW are close knit communities. Even if Findley kids are separated from some of their classmates, they get to be united with their neighborhood friends in Stoller. It also gives them a chance to come out of their shell and explore new friends and grow socially. People who can walk to Stoller want to do so. Please give them a chance and save transportation costs and the environment at the same time.
01/30/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview		Please consider socio economicsl background.

01/30/2020	Eric Bolken	Bigbolk@hotmail.com	Cooper Mountain Elem				After dozens of map options to date had little to no changes to southern school boundaries, to drop huge changes without providing a chance for those affected to have input on potential changes is both unreasonable and unfair. I feel by providing only options that have been underrepresented to date should require further rounds of planning and comment. One option for Cooper Mountain that has always been shown in over 85% of maps to date, and would be my preferred option, is to have boundaries remain as they currently are for a split between Mountainview and Highland Park as opposed to moving all students into one MS or another.
01/30/2020	Vivek	vivek.t@gmail.com	Springville K-8	Stoller MS	Westview		I cannot believe mapC is being prioritized. An island of kids who have to travel by bus for the longest time in the district , an island of kids that don't know anyone in their middle school and won't know anyone from th it middle school in their high school is being created. This mapC doesn't make sense geographically - this is gerrymandering. I am disappointed in BSD and the committee for for choosing this map.
01/30/2020	Sharon	Li.xlian@gmsil.com	Jacob Wismer Elem		Sunset		Please keep Summa at Stoller MS!!! Lots Kids in the program are in walking distance, and the number is increasing!
01/30/2020	Sarika Dukkkipati	sarika.dukkkipati@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Vicinity matters. Springville to five oaks is 4.8 miles which is way too far for kids to come back and attend the classes by 4.15.
01/30/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem				Hello BSD committee, MapC from 30th meeting looks good but I request to keep Findley UNSPLIT. Please reduce the elementary splits into middle. Avoid splitting rockcreek too. All of Findley in Stoller is all of Findley's 1st choice. Please DONOT SPLIT FINDLEY. IT IS A RELATIVELY SMALLER SCHOOL WITH ENROLLMENTS GOING DOWN THE COMING DECADE.ThanksPavan
01/30/2020	Cindy	niniding1117@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD ,I was surprised to see the January 30th meeting! Map C is very unreasonable. What is the responsibility of the transportation department? Can I ignore my child's long commute? Mental health? Want to ask you as a parent that your child commutes to school for so long? JW is closer to Oak hills than Springville. Why should we commute for a long time? Where is the capacity and diversity of the school? Are all schools divided? Have you balanced your school hours? We strongly oppose the unreasonable recommendations of the transport sector. I believe that most BSD staff solve this problem fairly and fairly. We will wait and see! Thank you!
01/30/2020	Durga v	Durga.valleru@gmail.com	Rock Creek Elem	Stoller MS	Westview	ISB	Rock creek comes under stoller as this community has been since long time. It's hard for community on 185 for middle schoolers if we get Five oaks which is unfair
01/30/2020	KALYANI KOVELKAR	bajikalyani.kovelkar@cgi.com	Springville K-8	Stoller MS	Westview	Springville K-8	I would recommend Springville goes to stoller for middle school
01/30/2020	Deepa	gd.dharshan@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Please let the springville kids stay in stroller middle school. It is the nearest one for us.Thanks !
01/30/2020	Vijay Kumar	vijay.m@outlook.com	Springville K-8	Stoller MS			Dear Committee members and Mr Sparks,I was watching the meeting on 1/30 and was confused by the priorities for this boundary adjustment. The main objectives were 1. to fill up Timberland and 2. reduce the overcrowding at stoller. Never it was mentioned that transportation cost over safety & distance would be a priority. I have the below issues with Map C.1. 8 Elementary Schools are split which is a major disruption.2. Option program is given priority over feeder patterns.3. Keeping SUMMA at Stoller at the cost of sending the northern most part of Springville to Five Oaks across the busiest intersection in the County.4. Created an Island for Springville School, as there are no student population in PCC Campus and adjacent farm land.5. Walk-ability over equitable distance. 6. Saving few thousand dollars over not filling a 61 million dollar school.I urge the committee members to choose Map A or Map B and rule out Map C.
01/30/2020	Kerr-Jia Lu	kjlugwu@gmail.com	Jacob Wismer Elem	Stoller MS			My kids walks to Jacob Wismer and Stoller everyday. Because the two schools are really just one tiny two-lane street apart from each other, it really makes the most sense to keep Jacob Wismer and Stoller together.
01/30/2020	Madhu	Mrangar@yahoo.com	Springville K-8	Stoller MS	Westview	ISB	Map C splits 8 elementary schools.Map C creates a Springville Island when you consider that the pink PCC area is just empty land.Map C keeps an option program, summa, in Stoller and shoves 500 Springville kids through some of the longest commutes to five oaks - and when asked the transportation person said there is no way to provide data on actual commute times!!!Map C carves off an area of Springville closest to Five Oaks and sends it over to Stoller just to make equity numbers look better.ALL the maps reduce transportation cost. Map C does a great disservice to over 500 Springville kids all to maintain walkability for a few. Map C's walkability just throws a whole bunch of children under the bus because BSD built Timberland in the wrong place.All this idealistic talk about walkability is great if BSD had built schools in the right place!!!!!!
01/30/2020	Julie Pfeieger	juliepfieger@hotmail.com	Cooper Mountain Elem	Highland Park MS	Mountainside		Hello,I listened tonight to the boundary session and very much appreciate the chance to give comments. Please keep the school feeder splits a high priority. Map A is my preference for Cooper Mountain and Highland Park specifically. I'm hoping with further review the board will combine Map A (south end) with Map C (north end) and reach a compromise that limits feeder school splits so family communities can stay connected and children with established friend groups stay intact.

01/30/2020	Devesh Srivastava	vedirs@gmail.com	Springville K-8				I am disheartened that transportation cost is taking priority over well being of the kids. Sending Springville students on an average commute of > 40 mins for most route is totally unfair for young kids. We know that long commute never helps even for adults so subjecting our kids to a such a long commute is appalling. I hope BSD would consider other factors when making a decision as this can have huge impact on kids during their formative years. If a new school is build in a non-optimized location, why one community has to pay the cost to allow another community to keep walk ability. Also when this whole process was started the transportation cost was not the main objective and it sounds like it has become the main criteria. It also appears an island community around springville is being push all the way down as there are no homes in PCC or west side of 185th avenue. Also what about the other goals like utilization, proximity , diversity? They seem to have been dropped from consideration. I hope BSD will listen to the pleas of the parents and more than that will take a decision which is fair for all kids.Thank you
01/30/2020	Rishika	rishikachachra@gmail.com	Springville K-8				Kids spending so much time traveling back and forth everyday will make them tired and effect their learning power....
01/30/2020	Erin Bolken	Epatera@hotmail.com	Cooper Mountain Elem				Looking at the 3 maps that were released yesterday, it looks like at least one of them is new. This seems like the wrong time to submit a new proposal map because it should have been available for comment prior to this. C??Coming from Cooper Mtn, I feel that it is a reasonable option to keep the school with a 70-30 split as it was previously established (not changing our boundaries). It seems that this would allow the Middle schools to have more even distribution of capacity. Map B shows Highland Park vastly under capacity and with the declining enrollment, there's no reason to underutilize a good school/program. Just as many of the families north of 26 would argue, we moved to our home 4 years ago largely based on the schools that our kids would attend. Only one of these options keeps us in that area and so I strongly vote for map A! The 3 points mentioned on map C, do not even discuss the changes it creates for south Beaverton schools. So I'm not sure why the points are made in the other areas. As a southern Beaverton community member, I vote for map A.
01/30/2020	Shalini	Shalinisingh7193@yahoo.com	Springville K-8	Stoller MS	Westview	Springville K-8	I want stoller should be our MS
01/30/2020	Rajesh	charthal1@gmail.com	Springville K-8	Stoller MS	Westview		No to Map C!It is very sad to see that today's meeting (01/30) is completely focussed on the Walkability.I feel that other factors like elementary school splits and long commutes are not considered. There are lot of elementary school splits in map C which is not a good thing for kids . Springville kids needs to travel all the way to Five Oaks which is like 40 mins one way .
01/30/2020	Megan	Megsthorn@gmail.com	Cooper Mountain Elem				I have only briefly followed these changes because I did not realize how much the changes in north Beaverton would trickle down. Recently being more caught up I have a few concerns. I have children in Cooper Mountain, currently projected to Highland then Mountainside. There is some consideration to move all Cooper students to Mountain View. This concerns me because I do not see the level of expectation being held of students at Mountain View that I see at either Highland or Mountainside. I am deeply concerned my kids will go to Mountain View then when thrown into high school will not only lose a fair amount of friends but will not be prepared to learn at the level that is expected at Mountainside. It is so important that learning is done by scaffolding and though I would like to see all the schools throughout the district teaching at the same level they are not. It is the goal but just offering all the same programs at each school will not fully even out learning and from what I see and understand talking to parents and students at Mountain View the level of expectation is not high enough to prepare them to then be taught at Mountainside. If I am being honest, I also have concerns over things like resale value of my house based on school ratings but really I am so concerned that my kids will not be adequately taught and prepared. Scaffolding is so very crucial in learning in everything from learning concepts to learning how to be a student, do homework, and meet expectations and goals. Students going from Mountain View to Mountainside is not a scaffolding environment. I know this because several students already are and the struggle, especially in their freshman year, is so very real. Making the learning environment even across the middle schools is such an important goal but it is not going to happen overnight and it is not going to happen before this plan goes into action.Thank you for considering this in your decision.
01/30/2020	Aarti Kumar	aaru1228@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Stoller middle school is closest middle school to Springville K-8 students .Many students bike or walk so physical proximity should be the priority.
01/30/2020	kanni	gkk_uict@yahoo.co.in		Stoller MS	Westview		This is very disappointing to see a map C that provided 8 elementary school splits and creating an island of springville to be selected for discussion. Map C disrupts multiple communities while sending North-most school Springville to FO. This is not providing equitable solution across BSD. Map 'C' looks only to appease transportation department. BSD is interested only in transportation savings while putting 500+ odd kids at commute time >50+ min each way. Dear committee members, it looks like meeting is being driven by transportation rather than AC. Please drive the meeting towards correct goals.
01/30/2020	Prasanna	ananchar1@gmail.com	Springville K-8	Stoller MS	Westview		No to Map C:Map C doesn't work becausea. Lot of elementary school splits is really bad for kids. b. Very small portion of Springville kids go to Stoller and they won't have any friends in the middle schoolc. Springville kids needs to travel more than 45 mins to Five Oaks which is against BSD ploicyd. Timberland is way under utilized ans Stoller is still overcapacity . So we are not meeting the two top goals of this Boundary adjustment.
01/30/2020	Ranga	Lso39300@gmail.com	Springville K-8	Stoller MS	Westview	HS2 / SST	Objective 1: fill TimberlandObjective 2: reduce Stoller to 90 percentMap C focuses on all sorts of other things and fails on both objective 1 and 2, and does a great disservice to Springville kids by putting them on an Island and voting them off.Check the numbers. Map C does not utilize Timberland, and Stoller is at 100 percent all so Jacob Wismer can walk to summa???? Please look at the objectives again.



01/30/2020	Prashanth Nair	prash7e7@gmail.com	Springville K-8	Stoller MS	Westview	Submitted another comment : Objective 1: fill TimberlandObjective 2: reduce Stoller to 90 percentMap C focuses on all sorts of other things and fails on both objective 1 and 2, and does a great disservice to Springville kids by putting them on an Island and voting them off.Check the numbers. Map C does not utilize Timberland, and Stoller is at 100 percent all so Jacob Wismer can walk to summa???? Please look at the objectives again.
01/30/2020	Lekshmi Kurup	lekshmikurup1712@gmail.com	Springville K-8	Stoller MS	Westview	Submitted another comment : Objective 1: fill TimberlandObjective 2: reduce Stoller to 90 percentMap C focuses on all sorts of other things and fails on both objective 1 and 2, and does a great disservice to Springville kids by putting them on an Island and voting them off.Check the numbers. Map C does not utilize Timberland, and Stoller is at 100 percent all so Jacob Wismer can walk to summa???? Please look at the objectives again.
01/30/2020	Ankita Srivastava	ankitasaxena30@gmail.com	Springville K-8			I would like Committee and data in the maps to present all the factors that BSD considers when deciding on possible maps as on Jan 30th meeting it was all and all about transportation cost.It seems like a trick in Map C that by including agricultural land west of 185th/North of westunion and the PCC area, it look contiguous. But in reality it is making an island of springville community and sending the kids to one of the longest commute in the whole district. The would be leaving way earlier than other kids and sitting on a bus ride that would last greater than 45 mins in the morning and again similar commute in the evening which is totally unnecessary. The long commute will take away so many possibilities for the kids to have quality time at home and spend 1.5+ hours daily in bus commute at such a tender age. That is not how we should treat kids just to save some money. These kids may not be to go to school since they have to leave so much earlier than they should ever need to and also will not have energy to participate in other activities coming back from school. Again the priority originally published where reducing stoller and providing feeder to Timberland. But in Map C it is leaving timberland at 75% in 2021 and 75% in 2025. But it appears suddenly it is all about transportation cost to justify map C. I again would like to urge BSD to conduct a fair process considering the impact of their decision on kids health and future. Thank youDevesh
01/30/2020	J M	jamesm@gmail.com		Stoller MS		I looked into the Maps for today especially Map C and the transportation member comments on today's meeting. Considering cost savings on transportation, walk-ability and equity, feed pattern to high schools, this Map C is of full advantage. Some of the members (I guess only one) of the committee have imaginative idea on long commute time for some of the areas. This was clearly called out by the transportation member and clarified that there is no such thing. Thank you.
01/30/2020	Radha Muddu	radha.m@gmail.com	Springville K-8			Reg. Transportation budget: If BSD is very worried about the transportation budget, why did it spend 60 million dollars building a new middle school to the south-east of the district, when the new population occurred in the north-west? Why did it build a few elementary schools and middle schools within close proximity of each other to enable walkability and some other elementary schools far away where walkability isn't even possible? Why did it remove the middle school option completely from Springville? The transportation cost is not a JC criterion and should not be considered as such – BSD spent 60 million dollars building a brand new school, in a location where bussing students is the most realistic option – not utilizing it to full capacity is a waste of everyone's tax-paying dollars. Regarding Walkability: If schools were not built within walkable communities, then transportation budget is a reality and we cannot get away from it. These are all public schools, built with our tax-paying dollars. Why is walkability for Findley considered a right, while the same right was taken away from other elementary schools like El Monica, Aloha Huber, etc.? If they were not built with an equitable commute in mind, why are we okay with punishing kids of a particular community and let them have unreasonable commutes to school, to enable walkability for a few kids?
01/30/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview	The distance from Springville School to Five Oaks is 4.5 miles. There is currently no elementary school in BSD which feeds to a middle school that far away. It is not fair to say proximity is so critically important to boundary decisions, then send our kids to a middle school further than any feeder elementary is currently asked to travel.
01/30/2020	Alia Hedges	alia.moody@gmail.com	Cooper Mountain Elem	Highland Park MS		With all due respect, I strongly disagree with how this process is being run. Up until this week none of the proposed maps showed any impact to Cooper Mountain elementary. Now two of the three maps show our children moving to another middle school (map B & C). Parents in North Beaverton have had months to understand potential implications and ensure their voice is heard. Our community has heard nothing about potential impacts prior to this past Tuesday and even since then maps continue to change, preventing us from understanding implications and galvanizing support. 3/4 of our current Cooper Mountain families currently attend Highland Park, and there is a strong affinity for the culture, community and staff of that school. It's unfair for us to be so drastically impacted at the 11th hour (with comments due in two weeks) because the district is unable to resolve boundary challenges in the north where there is a vocal majority. All communities deserve equal visibility to change impacts and the right to be heard.
01/30/2020	Wei Wei	weiwei40@hotmail.com				Dear committee members, I am writing to address the hidden flaws of Map C, and these are not small points, they should be given serious considerations: 1. It splits 8 elementary schools. how could this be good for kids?2. The worst part of this map is: it selected the most northern part of the SpringVille ES section and send that section to southern middle school -Five oaks, skipping the areas in middle ( southern part of Springville ES & part of Rock creek ES), this doesn't make sense.3. Please be aware that there is no family living in PPC & the west of PCC ( FARM land only). so the part of the Springville going to Five oaks , is made to be an isolated island in Map C. Based on these, Map C should be discard. Please don't steer the meeting goal and outcome away from the Original objectives listed on by BSD middle school boundary adjustment committee.
01/30/2020	Kobika	kobika_gu@hotmail.com	Aloha-Huber Park K-8	Stoller MS	Westview	I have no idea, how the map C come from. Let springville going to FO, even though other schools are close to FO. The travel time is long and kids can't get enough sleep time. I attended almost all the meeting, One of what BSD talked most is no split, but there are so many splits in Map C. And from the data , new school feeder is only 74%, What is the goal?

01/30/2020	Lara Oluwafem	larafermi@gmail.com	Springville K-8	Stoller MS	Westview	Since when did the priorities of this process change to saving on transportation costs, promoting walkability for a select few, and keeping an option program (Summa) at an overcrowded school? I thought the objectives were to fill Timberland and reduce overcrowding at Stoller. I'm a little taken aback at how map C is seriously being considered. It doesn't meet either of the two afore-mentioned objectives originally stated. It introduces splits in many elementary schools and creates an island for Springville. Please make an equitable choice and don't punish Springville kids for Timberland being built in the wrong place.
01/30/2020	Swetha	Email.sweredd@gmail.com	Jacob Wismer Elem			Please keep map c
01/30/2020	Mimira Cole	adeedams@gmail.com	Oak Hills Elem	Meadow Park MS	Westview	Hi BSD/AC, No northern ES school wants to go to a MS alone (obvious from discussions by RC, JW, FE, and recently Terra Linda parents). Our kids have great interactions due to the central Bethany village for additional child development/enrichment programs. Map C sets Oak Hills apart in MS journey alone. Consider a map where RC/BE and OH feeds to the same MS (either five oaks or meadow park) and split the MS students equally to Sunset and Westview. Oak Hills is even nearer to Five Oaks than Meadow Park. I can't believe at this point it seems we are still running in cycles.
01/30/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview	Did we really just build a new middle school north of 26, and now the kids in the very northern part of the district (at Springville) will have twice as long of a commute, to an assigned middle school further than any other elementary community's feeder? You would think that building another northern middle school would not result in a bunch of kids having to travel very far away instead of simply attending the one middle school they have within 3 miles.
01/30/2020	Priya	swapriya@gmail.com	Springville K-8	Stoller MS	Westview	Dear Boundary Committee, The purpose of boundary adjustments is completely deviating. Map C is not doing justice to the kids. Springville kids need to travel in bus for very long hours and what type of justice is this? Timberland school was built to accommodate more kids and to reduce strength in Stoller. In that case the communities near to that school need to be moved. Stoller is the only nearest middle school and any other middle school adds lot of travel to our kids. Committee members need to treat all the kids in the same way and need to do justice for all. Please don't throw few kids away creating problems and affecting their mental and academic growth. Thanks for understanding
01/30/2020	Raande Sharp	raandek@hotmail.com	Cooper Mountain Elem	Highland Park MS	Mountainside	I would like to see that the chain of schools that my children attend stay the same. That way they stay with friends through all grade levels and that they don't leave friends if that chain is broken. In one of your proposals you have Cooper Mountain kids transferring to Mountain View Middle but instead of continuing to Aloha High School they will transfer back to Mountainside. I had to change schools going into 6th because my family moved and then again in 7th when we moved again. It was a very hard transition to keep changing friends especially during those higher grade levels when friendships had already been established.
01/30/2020	Sean Gong	seanwbong@gmail.com	Springville K-8	Stoller MS	Westview	Hey there, I am writing the comments to address the following concerns for the meeting of 1/30 as below: 1. The map c is against the initial goal of fulfilling the timberland school. 2. The map c splits a lot of elementary schools to different middle schools. 3. The map c requires the students from Springville to commute to 5 oaks, which is the longest commute route compared to the kids from other elementary schools. Please consider the above points that how unreasonable the map c is and make proper decisions! Thanks Sean
01/30/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview	If Summa (an options program, not required for anyone) were moved from Stoller, there might be enough room for kids who just want to go to the assigned school at a reasonable distance. There is no reason that Summa has to be at Stoller. Students who qualify for Summa and want to attend can still attend at other locations, just like other middle school options programs. Summa does not need to be given a higher priority than neighborhood proximity.
01/30/2020	Christy Stanley	christyalves@yahoo.com	Cooper Mountain Elem			We are strongly interested in our Cooper Mountain students remaining in the Highland Middle School Boundary. Our community and families are most familiar with Highland and we've been looking forward to having our children attend. The regional neighborhood where it is located is most similar to our neighborhood. A music teacher recently mentioned that our children would be excited about the band programs there as well. Please consider consistency in keeping our Cooper Mountain students at Highland.
01/30/2020	K	Kavyabg@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	We have an amazing school district. Please keep the same boundary as it's good for kids.
01/30/2020	Heather Clement	heather.mclement@gmail.com	Oak Hills Elem	Meadow Park MS	Westview	PLEASE do not select Option C for the boundary adjustments. Terra Linda, Bethany, and Oak Hills are all more than individual Elementary Schools; they are part of a larger community. To divide the community more than it has been creates division. In particular, Oak Hills already faced a boundary change within its small area. To change the high school boundaries yet again, unfairly burdens the families who have already gone through this process. Option C divides a single neighborhood (Charlais) right down the middle of a street. That has to mean something to the committee. Many of us, myself included, went through the stress of the first adjustment, and ended up with older children who now attend Westview. They can walk to Westview, their neighbors attend Westview, they are a part of Westview because the school is a part of our neighborhood. PLEASE do not move the boundaries yet again for our school.
01/30/2020	Pronab Das	Pronab.das@qorvo.com	Findley Elem	Stoller MS	Sunset	ISB Please do not split Findley kids to go into two different middle schools. This is to prioritize kid's well-being over other concerns. Thanks.

01/30/2020	SM	shipanmis@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		Please let JW and Summa stay in Stoller. My child is starting 6th grade Summa this September and is going to walk/bike to Stoller. It makes no sense to put kids in a school bus and send them to a far away school when they live at walking distance from Stoller. If my kid is sent somewhere else in a bus, other kids will be bussed to Stoller from somewhere else. How does that make sense? Keep Summa in Stoller.
01/12/2020	Sun	Songsun@hotmail.com	Findley Elem	Stoller MS	Sunset	ACMA	Problem statement Springville ES growth is causing overcrowding at StollerGoal determine feeder schools for brand new timberland ms Proposal feed Spv to Timberline MS. Do not disrupt all other neighborhood feeder schools to stoller What we know 1. Commute time from spv to timberland is within BSD's average commute times (25minutes). So, Commute time is not a factor. See bsd transport data.2. Make only the spv feeder change and maintain status quo on all other ES-MS boundaries. There is no need to disrupt the entire neighborhood community while the true solution to spv is still in resolved. 3. Keep Summa at stoller since majority of kids entering that program come from surrounding areas including spv4. Its unethical and un-economical to start new commute to current walking neighborhoods. Breaks the core fabric in America around neighborhood school proximity.Alternative for spv is five oaks, this is closer and aligns to high school feeder but will need good teachers in five oaks.
01/30/2020	Sabita Roy	Sabita.roy@intel.com	Findley Elem	Stoller MS	Sunset	Health and Sciences/SST	Recommend keeping all Findley kids together at their middle school year. This is be helpful for their stress management during middle school years.
01/30/2020	Xiaoying Zhang	xiaoyinger@gmail.com	Springville K-8	Stoller MS	Westview		It's shocking to see today's meeting is driven by transportation department. Map C is purely from perspective of transportation and simply fails to meet Objective 1: fill Timberland and Objective 2: 90% capacity at Stoller in 2021. Saving transportation cost is NEITHER A GOAL NOR A GUIDELINE!!! I'd like to quote Superintendent's recommendation for Elmonica, Beaver Acres & McKinley Elementary boundary adjustment happened a few months ago: The primary concern for this factor is the area of Elmonica (area B) that will be transferred to Beaver Acres. This area is within walking distance of Elmonica and was recently designated a Non-Transportation Zone. The proposed change will necessitate resuming bus transportation for students in order for them to attend Beaver Acres. When possible, the District prefers that students are able to walk to school, but in this case, that desire is subordinate to the need to ameliorate overcrowding at Elmonica. Today, none of the 4 JC objectives were talked about. Instead, everything is around transportation cost. What have we been doing in the past few months? Why did we spend so much time trying to balance feeder, utilization, equity, proximity? Since when transportation cost becomes the only thing that matters? And most ironically, the transportation official couldn't even answer the simplest question: what is the transportation time from Springville to Five Oaks in map 3? I can't describe how shocked and insulted when I heard this. In BSD's mind, are our kids so not important that the official in charge of transportation simply do not care how long will our kids spend on bus? And at the same time, they are so worried another group of kids can't walk to school. Where is equity? Where is ethic?
01/30/2020	Vikram Vemulapalli	vikramv@yahoo.com	Findley Elem	Stoller MS	Sunset		Dear BSD and Committee, in today's hearing there was lots of discussion on MAP C. MAP C is the one that has 8 elementary schools being split. This goes completely against the studies that have shown harm to kids well being on all fronts. One of the goals was to have no elementary school splits or worse case keep it to a minimum. Splitting 8 ESs should be a non starter. On the North side Findley elementary , Springville, RC are all being split. I really Hope committee is paying attention to how many splits are happening and the impact to kids.I am a Findley parent and I ask for FINDLEY Elementary not to be split. Please either have it in full at Stoller or fully in Timberland.
01/30/2020	arun	vijayanarun@hotmail.com	Springville K-8	Stoller MS	Westview		The initial intention of this meeting was to reduce the load on Stoller. Why is the committe discussing transporation cost as the primary factor?If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel. In addition, consider the traffic in Springville road, leading to 185th, US26, MUTIPLE TRAFFIC STOPS IN BETWEEN, they have to beat all this spend additional 45 mins ONE WAY for travelling. Just doesn't make any sense. Compound the problems for Springville students during winter.Someone from committee, please justify as to why a student should spend almost 1.5 HRS A DAY just for travelling to a school and also increase transporation costswith traffic, multiple traffic signals.Why does Springville student need to cross 2 -3 schools(middle and high schools ) in between to reach Five oaks??Why did BSD strip Springville of its middle school program?. Wouldn't it have saved much more in tranportation costs if that was the primary factor.
01/30/2020	Lawrence Jiang	lawrencejiang2000@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		I will give my vote to Map C as it's a long term distribution determination considering about the Y2025.
01/30/2020	Lara Oluwafemi	larafemi@gmail.com	Springville K-8	Stoller MS	Westview		No matter how you slice it, walkability is a privilege. I would love it if my kids could walk to school, but they cannot; it's not geographically possible at this point and time. But because they cannot walk does not mean they should be able to be subjected to a horrendous commute, since they're already on a bus as I've heard some say. My kids also deserve the shortest commute possible for them. Are my kids not as important because they can't walk to school? Do my daughters not deserve to get as much family time, homework time, and extra-curricular time as all of their other BSD neighbors? Since when did saving on transportation costs become more important than my children's well-being? It breaks my heart that my kids may have to be subjected to this when there are more equitable options out there.
01/30/2020	Madhumeta Ganesh	madhu.ganesh21@gmail.com	Springville K-8	Stoller MS	Westview		it doesnt make any sense for kids in the very northern part of the district to travel 4.5 miles from their elementary to middle school with Map C. Kids would have to travel in the bus for arnd 1.5 to 2 hours every day. This is further than any other elementary-to-middle feeder school in the district.

01/30/2020	deepthi vadapalli	vdeeptiverma@gmail.com	Springville K-8	Stoller MS	Westview		I think moving arbor oaks kids from spring vil to five oaks is very unfair
01/30/2020	Katherine Lang	Kshae8@yahoo.com	Cooper Mountain Elem				The maps listed are not in line with what was discussed at cooper mountain elementary meeting with Steve Sparks. It was stated one map would maintain current status quo, which is now not listed as a current option. I wish to maintain Highland park as a middle school because it makes the most sense as it is a feeder school for Mountain View HS. Steve Sparks also mentioned in the most recent public meeting that it seemed like Cooper Mountain all wanted to go to the same school which was definitely not the impression I had. I believe the parents attending were of the strong opinion to maintain status quo or all go to Highland.
01/30/2020	Eric Chang	cccf16915@gmail.com	Springville K-8				From the map C, we can see some concerns. Does the transportation cost address the neighborhood proximity and accessibility? NO. \$\$ should not be the only way to evaluate proximity. Why do we put our kids on a long trip to school? Kids need time to read, to play and to sleep but not to stay on the bus. Timberland is here to help the overcrowding, but its utilization in map C is less than 80% but 3 other schools' are higher than 100%. Stoller's utilization is 100% in 2021 and 106% in 2025. Map C obviously is NOT the adequate one. In order to keep the feeder pattern, we also need to do the high school boundary adjustment. Is it doable? How long does it take to finish the full adjustment? How can we make a decision based on so many uncertainties? Choose a closer school for our kids and maximize the utilization of Timberland. Please choose map A.
01/30/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		At the end of the video of the boundary meeting tonight, someone said that it seemed like community members supported Map C. To make it perfectly clear- the Springville community does NOT support Map C. We are left as an island in the north. There are no homes west of 185th in our boundary, and no homes at PCC Rock Creek. The area south of Springville road in the Springville boundary is split away from the rest of us further north. Most of the kids at Springville become an island traveling 4.5 miles away to Five Oaks, crossing over the Stoller boundary to do so.
01/30/2020	Vivek	vivek.t@gmail.com	Springville K-8	Stoller MS	Westview		Dear committee members,Today map C was chosen as an option and walkability was preferred over the core objectives of the process. MapC has many issues:- Springville/north Bethany community is on an ISLAND going to five oaks surrounded by communities going to Stoller. - commute for Springville students is the highest in the district EVEN THOUGH there are 2 middle schools in close proximity. Walkability for an elite few is trumping 90 minute commutes for our kids.- our children go to a middle school and high school with no friends, feeder patterns are a mess with this map for multiple ES.- original objective of filling out shiny new Timberland is not achieved - there are 2 middle schools north of 26 and the ISLAND of Springville commutes 90 minutes to the South of 26!!!! What is the logic here...- mapC increases commute times for 500 children I URGE THE COMMITTEE MEMBERS TO DISCARD MAP C AND THINK ABOUT OUR SPRINGVILLE KIDS!
01/30/2020	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem				It's clear that Maps A, B, and C are not equal when it comes to how they balance the priorities of the school district in terms of Equity, Utilization, and Cost.If you consider Equity, Mr. Struckmier has stated that middle schools work best when students encounter the kind of diversity found in the community. Both Maps A and B reduce the percentage of students with Free & Reduced Lunch at Stoller MS making both Stoller and Timberland a school for the rich while Map C does the opposite while also lowering the percentages of students needing free/reduced lunches to the three middle schools currently with the highest rates. So in terms of equity, Map C is best.In terms of utilization, Mr. Struckmier stated in his memorandum that when student populations go below 800, programs get cut and students will suffer as a result. Map A has 3x middle Schools that will be underutilized and not meet this minimum student population in 2025. Map B has even worse utilization with 2x schools being underutilized and 2x being over their permanent AND total capacities in 2021, and the picture doesn't get much better for Map B even in 2025. Map C has the best utilization out of all the maps and it's achievable in both 2021 and 2025.Finally in terms of costs, Map C being put forward by the BSD staff and prepared with the assistance of the Transportation Department is clearly superior to Maps A and B in terms of # of bus routes needed, number of students being transported, and overall cost. I would rather my tax dollars be used for teachers and in the classroom as opposed to transportation and bussing costs that come with Maps A and B.I strongly recommend the committee move Map C forward since it is the best one in terms of Equity, Utilization, and Cost.Thank you!
01/30/2020	Sarah Fletcher	Fletcher.famiglia@gmail.com	Cooper Mountain Elem	Highland Park MS	Mountainside		Dear Board Members, I am writing this comment to you to ask that South Beaverton be given a voice to this discussion about middle school boundaries. The initial maps that you provided at the beginning of this process left South Beaverton virtually untouched and therefore many of us felt that our boundaries would not be changed. As the maps have progressed though this process South Beaverton has moved and and working maps A, B and C that came out on 1/29/20 have some very major changes for the South Beaverton area. My ask is that you give us a chance to weigh in through your comments process and in the meetings and do not let the opinions of the North dominate the decision making process. Steven Sparks came to our PTO meeting on 1/28/20 and said to us that approximately 90% of the comments on this website were from the North Bethany area. We all have a vested interest in making our schools better and we should all have a voice to figure out what is best for Beaverton Middle Schools. Thank you,Sarah Fletcher
01/30/2020	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem				As a matter of process, I truly hope that the committee members don't entertain any requests for completely new maps at this point or try and bring back old maps. Let's keep moving forward with what the majority of the committee and the community clearly want. Maps C and A were the two maps that the committee chose to focus on at the conclusion of tonight's meeting and those should be the only 2 maps being discussed going forward.Given Map B has such little support from anyone and has so many major issues, there is no point in carrying it forward. Any suggested changes would be like putting lipstick on a pig or yet another new map entirely. At this point, I think Maps C and A bring us pretty close to where we need to be. Map C is currently superior in terms of Equity, Utilization, and Cost, but I think there is room to improve both options further. Please don't introduce any new maps.

01/30/2020	John Ayers	ayersmail@msn.com	Findley Elem	Stoller MS	Sunset	Keep Findley whole and unsplit. Even at the expense of other objectives the Findley parents overwhelmingly voted to remain unified. I asked my son which was the most important to him: 1) transition to middle School with his friends and schoolmates, 2) walk-ability/proximity/bus cost: attend the closest middle school, 3) Legacy: attend the same middle school that his five older siblings graduated from and the he has entered dozens of times for many many events. In a wonderfully thoughtful response my child selected traveling further, to an unfamiliar school, but with his classmates. I am convinced some parents are not truly seeking input from their children as I anticipate most to have a similar response. The social connections of a child, while meeting school capacity limits, are more important than most of the decision criteria. Reducing district busing cost should be a motivation for a future bond that will see a new Middle School, or extensions on middles schools, built in the northwest region of BSD. Repairing ongoing broken social connections should not be that motivation. That damage is not reversible.I was fortunate to have had my 2:00 minutes to speak to the committee. I spoke in front of the committee promoting the virtues of reducing transportation cost, but without adding significant splits. At that time there were maps with that possibility. However, with the transportation cost data now produced we see that the cost savings produced by splitting these elementary schools is much smaller than anticipated. The value for what is lost is not there.Do not split my child from his friends he has had K-5. Keep Findley whole and un-split.
01/30/2020	Chethan Srinivasa	schethan@gmail.com	Springville K-8			Dear BSD,The meeting on 30Jan resulted in to a bad choice of map C. This map was rejected in previous meetings as it was not feasible. What is the intention of this adjusting the middle school boundary activity? The intention is to utilize the new school timberland to reduce the capacity in stroller. With out splitting any elementary schools.Is the agenda full filled with the map c selection on 30Jan?Answer is NO. Do you know you are splitting 8 elementary schools in this map. The main agenda is kept aside and things like walkability and transportation cost is used to make decision.Was there a transportation cost analysis before building the new MS(Timberland MS)?Answer is NO. Then why do you have to include this now?Was there a walkability analysis done before building the new MS(Timberland MS)?Answer is NO. Why talk about it now?Please don't give priority to transportation cost, walkability and option programs when the new middle school is not build in the right location. Please understand you are making Springville kids to travel 45 min's by bus to Five Oaks to satisfy the walkability. And transportation cost need to be optimal which will make justice to all the kids in the school district, to save cost you care making a small set of kids sacrifice their time in commute. Please do not propose Map C which is sending springville kids to five oaks.
01/30/2020	varshasuren	a.varsha26@yahoo.com	Springville K-8	Stoller MS	Westview	- The current MAP C placing Springville into a island for feeding to Five oaks doesn't make sense. There are no houses in PCC Rockcreek area leading upto 185th.- Why should Springville students travel almost 1.5 hr each day to reach a school. Also in MAP C, Springville students have to hop around 2-3 schools (middle and high schools) to reach Five Oaks. - In addition, consider the traffic in Springville road, leading to 185th, US26, MUTIPLE TRAFFIC STOPS IN BETWEEN, they have to beat all this spend additional 45 mins just for travelling. Just doesn't make any sense. Compound the problems for Springville students during winter. BSD Please justify as how will this reduce transportation costs. In fact it will be more because of the additional travel time.- If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel.MAP C should be modified to have Springvile feeding into Stoller OR would be BETTER for BSD to retain K8 in Springville.
01/30/2020	Erica Frankel	ericabck@yahoo.com	Findley Elem			Hello,I attended the boundary meeting this evening and left feeling very concerned. The majority of people I have spoken to from Findley remain on the same page that we do not want Findley split and that is our main concern! We would like the kids to stay together with the kids they have been going to school with and building friendships with and make their transition to middle school easier for them. We want all of Findley to go to Timberland! Then they can go together to Sunset as well making their transition to high school easier. It would be awful for the kids to be split before middle school and then those that go to Stoller would be split again in 3 years when they go to high school where they would end up at either Sunset or West View. It's really unfortunate that tonight the Findley representative that spoke was the minority in terms of being more worried about walkability than mental health of the kids, easy transitions and years of friendships between these kids. Our home is in fact considered walkable to Stoller and we would much rather keep the kids together and send them on a bus to Timberland! Also, speaking of walkability, there is no way that it would be safe or even doable for our daughter to walk from our house. I don't really understand how the walkability is calculated but we are not that close and there isn't even a sidewalk for her to take. So we would be driving her to school if she was at Stoller anyway. I sure hope that that one person doesn't influence every board members decision on what to do with Findley. I can assure you that the vast majority of Findley parents I have spoken to are very concerned about Findley not being split and want to keep the kids together at Timberland. Also, the kids I have heard showing concern about this already seem like it's taking a toll on them. My daughter and her friends are very anxious about even the thought of being split up from all of their classmates and friends. Please don't split up Findley! Thank you,Erica Frankel
01/30/2020	Jyothi	Naqajyothi.cse@gmail.com	Findley Elem	Stoller MS	Sunset	I m surprised that Map C got so many positive feedbacks. I m happy that committee recognizes that ES splits are bad. Please avoid ES splits in whichever map you consider. Please DONOT split Findley.
01/30/2020	Xiaoying Zhang	xiaoyinger@gmail.com	Springville K-8	Stoller MS	Westview	On map c, the Five Oaks boundary appears to be continuous, but it is NOT! Springville is an island! Because there are literally NO PEOPLE living in PCC and the empty farmland north of NW Springville Rd, springville kids are completely isolated from the rest area going to Five Oaks!
01/30/2020	Chethan Srinivasa	schethan@gmail.com	Springville K-8			Dear BSD,Proximity gets preference over walkability and optional programs at stroller. By providing luxury to few kids to walk to school you are pushing other kids to travel 45 min's from Springville to Five Oaks.
01/30/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview	Many kids in Beaverton who attend Summa must travel away from their neighborhood school to do so. Having the Summa option housed in your neighborhood school might be nice, but it is not a guarantee. Summa does not need to be in Stoller. Students who are zoned for Stoller but want to attend Summa can attend at another school, just like many students in the district already do.

01/30/2020	DSil	Sdwaipayan@gmail.com	Findley Elem	Stoller MS	Sunset		First of all, the person who spoke on behalf of Findley does NOT speak for majority Findley community. Majority Findley does NOT want a split . A minority portion does want to preserve walkability to Stoller at the cost of a split. It is unfortunate that the committee did not acknowledge that Findley being one of the ES that is being talked about splitting based on walkability should have multiple representations to get all view points.... Next time please allow both Walking and Non-walking parents to give testimony. Couple of points to note: #1 - Map C does not bring down the Stoller population to 90% of PERMANENT capacity... Its a stated objective from BSD in each meeting. Ignoring that objective means BSD is wasting tax payers money for the last 3 months.#2 - Reduction in transport cost is good but it is not the criteria to choose map C. It is NOT the stated objective. As long as the transport cost does NOT increase significantly, it shd be a non-factor.
01/30/2020	Tina Wang	gnaw_anit@hotmail.com	Springville K-8				Map C makes Springville community into an island. Even though the boundary looks continuous, no one lives on PCC Rock Creek campus and the farmland. An island of kids who will be bussed way way way longer than any other kids in the district to their home middle school. AN ISLAND!!!
01/30/2020	May	mrwang.npu@gmail.com	Springville K-8	Stoller MS	Westview		I strongly object with map C.1. It makes NorthBethany kids from Springville commute way way more than ANY kid in BSD commuting to their home MS today. Spending unnecessary amount of time on the bus2. The Springville area going to Five Oaks in this map is an island, even though the boundary looks continuous, nobody lives in PCC RockCreek area.
01/30/2020	Alivia Sil	alivia2001@gmail.com	Findley Elem	Stoller MS	Sunset		Map C as shown and discussed in the meeting today unnecessarily splits many ES to MS. So BSD/committe should really work on this.. Here are some of my comments after coming back from todays meeting1) How many of us have asked our kids if given a choice would they prefer to walk to a school where they will have some of their elementary school friends, or take bus for a few miles and be with all of their ES friends? I was moderating for OBOB this week at Findley and was chatting with 5th graders about their thoughts and feelings of middle school. In a group of 4 all of them said, middle school is a nightmare because it's a new school, too much unknown. So things to keep in mind, that kids are anyway anxious about the new environment and separation from their friends adds on to the stress and anxiousness. We majority of Findley parents strongly oppose the split strategy at Map C. The findley parent who gave the testimonial today is among the minority who puts walking priority over splitting. I respect his view point, but would request BSD to understand that is not the majority view point of findley parent. The monetary loss fromsplitting cannot be directly measured at this point just like we can measure the transportation cost. This is my earnest request to BSD and committee to think from the perspective of the kids. If they develop mental health issues the loss would be much more than the transportation dollars we save. Therefore Map C as mentioned by many committe members should be edited and a by rid mal combining Map A and Map C should be created which would have no elementary to middle school split and at the same time would address the diversity, cost, inclusion issue optimally ifnot perfectly.2. Also BSD in every meeting repeatedly mentioned that there goal is to have 90% permanent capacity in Stoller by 2021. Map C does not meet that criteria. So we are not meeting our goal and at the same time splitting maximum schools. We do not support this map and will continue to vote for no spit ES to MS maps. Again, personally or some Findley parents might have different opinion and walking their kids to school would give them more mental peace, I respect their personal opinion but we as a majority do not endorse that.We would like to request BSD to make kids emotional and academic wellbeing the primary goal. We respect all goals regarding transportation cost and numbers but the needs of the kids should be the primary focus since they are the primary stakeholder of this project.
01/30/2020	Chethan Srinivassa	schethan@gmail.com	Springville K-8				Map C from 30Jan2020 is a optimized map for transportation cost, BSD is not a courier company or a transportation company to work based on transportation cost. You have a bigger responsibility to take care of the education and safety of the kids. Making kids travel 45 min's each way from springville to five oaks is going to impact kids psychologically due to long commute times. You need to optimize the time spent by kids on the bus. I would challenge the walkability reasoning too, I see all the parents dropping off kids to school as the oregon weather do not permit for them to walk or bike. So please stop considering the walkability factor. Please don't implement Map C.
01/30/2020	Vinod Kulkarni	vkpkulkarni@gmail.com		Stoller MS			MAP A & B both cut the transportation costs by half and yet committee voted for MAP C to save an additional \$90K ? This is surreal !This is a vote for the privilege of walking and a vote to punish 500+ SPV children. We have special ed and disabled students who could bear the brunt of the committee's recommendation should they pick MAP C. First we need to acknowledge that Timberland has been built in a very poor location. Regardless of what the transportation representative said, I refuse to believe \$90K will be the determining factor on the fate of 500+ kids who will be forced to travel a risky, long commute to Five Oaks.SPV parents demand a reasonable solution. There is huge difference between need and want. SPV has no other MS within a 4 mile radius like other schools in the North do, so Committee members please show our children some empathy. Discard MAP C because is specifically creates the only island out of SPV in all of BSD.
01/30/2020	Hrushik Ketineni	hrushik@gmail.com	Findley Elem	Stoller MS			It was good discussion ad I carefully watched the discussion among the committee members and Public comments from The community. Map C makes most sense, considering walkability and ensuring Findley (or any other ES) is not split.Findley community should be intact feeding into Stoller
01/30/2020	Balasubramanyam Chamarthi	Baluchamarthi@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Health and Sciences/SST	Support for Map C

01/30/2020	Yuhua Tan	mtshui2012@gmail.com	Springville K-8	Stoller MS	Westview	Map C created by transportation department has a very narrow focus on money saving for the district at the expense of 500 kids at Springville. It isolates the poverty area at the West Union and 185th Ave corner from the Springville community and bus them to Stoller just to make the diversity number look good but disregarding the fact that they are part of the Springville community and want to go to a same middle school with their elementary school friends.The worst part of map C is it creates an island by isolating two neighborhoods at Springville and shovel them all the way to Five Oaks without any logic back up their decision because literally NOBODY lives at PCC and a big farmland north of NW Spring ville road. After the meeting, we talked with Mr. Beavers about this island and he said "I don't disagree with you", and then we asked why he didn't release this information to all committee member at the beginning of the meeting, he came up with no answer. Transportation has to explain to the public what is their logic to create such an island in the most northern end of the county.
01/30/2020	Anne von Haartman	anne.vh76@hotmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Walkability/transportion costs/logistics should be the starting point for all the boundary changes maps. Budget is tight and the resources are limited so it makes absolute no sense to waste money on unnecessary transportation costs that can easily be prevented by considering walkability when designing the boundaries. All schools in the district suffer from having money taken from the budget for transportation costs that could otherwise go directly to schools but maybe the biggest losers from such budget cuts would be the schools with students from the lower spectrum of the socioeconomic ladder and schools that really need all dollars and cents. Walking is not a privilege, it's a fiscal responsibility to handle tax payer's money wisely, and it's a responsibility to ALL students to not waste the district's money. There's been a growing frustration for years among tax payers for what seems to be a constant crisis in BSD and the cycle of budget cuts, increasing class sizes etc, so far the community/tax payers have been generous and passed different bonds supporting schools and have saved the day but patience is running out and I don't see that kind of thing happening again anytime soon (bonds passing) . The thought of BSD going for a solution when tons of money would be wasted for unnecessary transportation costs is just a slap in the face and a sure bet that the tax payers will not approve any more bonds, down the road, when there's another crisis. SUMMA should be kept at Stoller, it's well established and many students attending the program come from the nearby area so for all the reasons mentioned above (save transportation costs) it makes sense to keep SUMMA at Stoller. JW stays at Stoller for obvious reasons. The overcrowding at Stoller is one of the objectives and for Stoller to have a chance, not both Springville and Sato can attend Stoller. For all the reasons listed in this comment, I support map C and a continued work to tweak and work on that map. Thank you for reading!
01/30/2020	Pz	pzhang.npu@gmail.com	Springville K-8	Stoller MS	Westview	Our meeting Objective 1: fill TimberlandObjective 2: reduce Stoller Map C focuses on all sorts of other things and fails on both objective 1 and 2, and does a great disservice to Springville kids by putting them on an Island and voting them off.Map C does not utilize Timberland, and Stoller is at 100 percent all so Jacob Wismer can walk to Summa??
01/30/2020	Harry	niniding0909@gmail.com	Springville K-8		Westview	Dear BSD,The meeting on the 30th gave our Springville parents a deep understanding of several aspects:A.Springville is an isolated island on Map C. Can be freely combined and matched.B.The parents of some schools only have Summa in their eyes. We just want the children to go to school in a safe and effective way physically and mentally.c.Our Springville kids also want to walk to high school. Can save the transportation department a lot of money. But it turns out that there is no such condition. The new school Timberland is not near us. The only Stoller up close was struggling.D.Where are the values of BSD? Cost first? Child time and health second? I want to hear all the answers as parents. BSD is absolutely capable of ensuring the healthy development of our children.E.We believe that each BSD member must go through a lot of data collection and human research before making a decision. What is the average time for children in this school district to go to school? Is each child treated appropriately?F.Your decision will affect the lives and health of your children in Springville. We hope that BSD considers our children on this isolated island in all aspects. Thank you.

Post review

**Middle School Boundary Advisory Committee Meeting held on Jan 16 2020**

Boundary suggestion by BSD parent





Like to thank sincerely the advisory committee members in reading our comments and agreeing to our mutual thoughts we hold and speaking on our behalf.

**In creating this map, kept in mind MS Principle guiding Values and used the existing maps that were presented in the Jan 16 meeting**

- Dual Language programs should not be split or relocated
  - Vose ES feed into Whiteford MS
  - Barnes ES feed into Meadow Park
- Equity (economic diversity & Racial diversity)
- Middle school size  $\geq 800$
- Summa sustainable size should be  $\approx 270$



# Modification to Map 11 to meet MS Principle guiding Values and JC policy

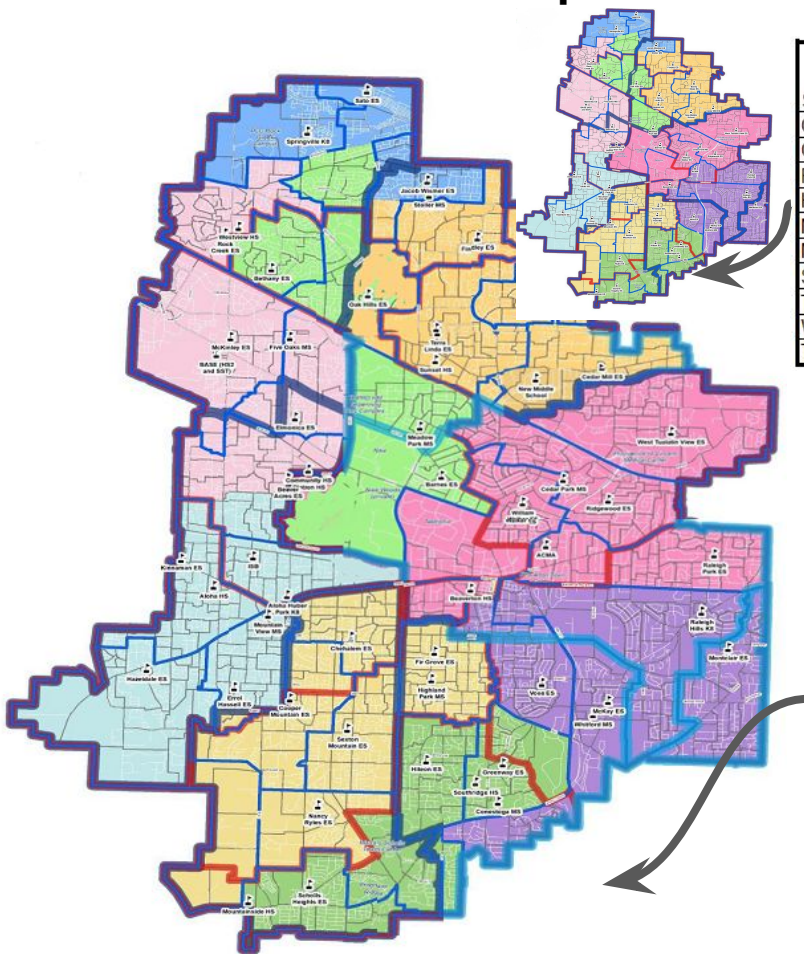
## *Benefits*

- ★ East Oak Hills Sunset zone will be with Sunset students at Timberland
- ★ Equity will be met at Stoller with Springville and part of Sato attending
- ★ Summa will be available at Stoller, North Bethany Summa kids will not have to travel far
- ★ Meadow Park will be the only MS with three way split to HS
- ★ South Jacob Wismer Sunset zone will be with Sunset students at Timberland
- ★ Conestoga at  $\approx 736$  {76-77%} for future growth in that area
- ★ ES splits for the betterment of all

- ✓ Dual Language programs should not be split or relocated
  - ✓ Vose ES feed into Whiteford MS
  - ✓ Barnes ES feed into Meadow Park
- ✓ Equity (economic diversity & Racial diversity)
- ✓ Middle school size  $\geq 800$ 
  - Summa sustainable size should be  $\approx 270$



# Modification to Map 11 to meet MS Principle guiding Values and JC policy



SY2021 MAP11	SUMMA area and Rachel Carson	Size	Grand Total Attending Onsite	Utilization of Permanent Capacity	Permanent Capacity
Cedar Park			657	75%	872
Conestoga			1,017	106%	959
Five Oaks	Rachel Carson	180	1,097	105%	1,047
Highland Park			796	91%	871
Meadow Park	SUMMA Meadow Park (CPark, FOaks, MPark)*	159	717	84%	855
Mountain View			875	88%	990
Stoller	SUMMA Stoller (Stoller)	138	894	83%	1,081
Timberland	SUMMA students in new Timberland Boundary**	202	1,031	94%	1,100
Whitford	SUMMA Whitford (HPark, Con, Whit)	125	902	105%	858
Total			7,986		

After MAP11 Mod SY2021	OPTION and Split	Size	Grand Total Attending Onsite	Utilization of Permanent Capacity	Permanent Capacity
Cedar Park mod MAP9	Raleigh Park to Cedar Park	184	822	94%	872
	Rachel Carson to Cedar Park	180			
Conestoga mod MAP8	Move W McKay to Whitford	-153	736	77%	959
Five Oaks mod MAP11 no RC			917	88%	1,047
Highland Park MAP7,8,10			918	105%	871
Meadow Park mod MAP11	SUMMA Meadow Park (CPark, FOaks, MPark)*	159	925	108%	855
	Barnes to Meadows Park	269			
	E Oak Hills to Timberland	-61			
Mountain View MAP7,8,10,11			875	88%	990
Stoller MAP11	SUMMA Stoller (Stoller)	138	894	83%	1,081
Timberland mod MAP11	SUMMA students in new Timberland Boundary**	202	1,092	99%	1,100
	add E Oak Hills	61			
Whitford MAP3	SUMMA Whitford (HPark, Con, Whit)	116	807	94%	858
Total			7,986		

# Modification to Map 10 to meet MS Principle guiding Values and JC policy

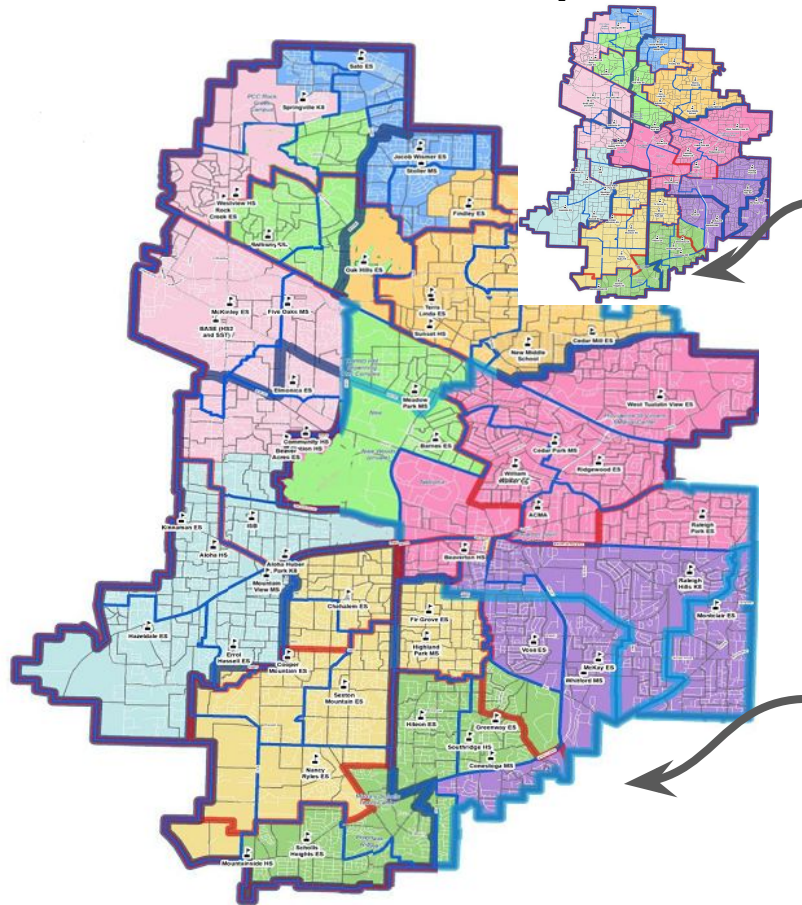
## *Benefits*

- ★ East Oak Hills Sunset zone will be with Sunset students at Timberland
  - ★ Equity will be met at Stoller with Springville and part of Sato attending
  - ★ Summa will be available at Stoller, North Bethany Summa kids will not have to travel far
  - ★ Meadow Park will be the only MS with 3 way split to HS
  - ★ South Jacob Wismer Sunset zone will be with Sunset students at Timberland
  - ★ Conestoga at  $\approx 736$  {76-77%} for future growth in that area
  - ★ ES splits for the betterment of all
  - ★ Walkability and closeness to Stoller is kept at high priority
  - ★ Northernmost part of BSD will have a reasonable commute to MS
- 
- ✓ Dual Language programs should not be split or relocated
    - ✓ Vose ES feed into Whiteford MS
    - ✓ Barnes ES feed into Meadow Park
  - ✓ Equity (economic diversity & Racial diversity)
  - ✓ Middle school size  $\geq 800$ 
    - Summa sustainable size should be  $\approx 270$





# Modification to Map 10 to meet MS Principle guiding Values and JC policy



SY2021 MAP10	SUMMA area and Rachel Carson	Size	Grand Total Attending On site	Utilization of Permanent Capacity	Permanent Capacity
Cedar Park			725	83%	872
Conestoga			889	93%	959
Five Oaks			973	93%	1,047
Highland Park			928	107%	871
Meadow Park	SUMMA Meadow Park (CPark, FOaks, MPark)*	171	862	101%	855
Mountain View			875	88%	990
Stoller	SUMMA Stoller (Stoller)	197	918	85%	1,081
Timberland	SUMMA students in new Timberland Boundary**	135, 180rc	988	90%	1,100
Whitford	SUMMA Whitford (HPark, Con, Whit)	122	828	97%	858
Total			7,985		

After MAP10 Mod SY2021	OPTION and Split	Size	Grand Total Attending Onsite	Utilization of Permanent Capacity	Permanent Capacity
Cedar Park mod MAP10	add RP 184 and add Rachel carson 180	364	820	94%	872
	move barnes to MP	-269			
Conestoga mod MAP10	Move W McKay to Whitford	-164	725	76%	959
Five Oaks mod MAP10 + NRC 144			1,117	107%	1,047
Highland Park MAP7,8,10			928	107%	871
Meadow Park mod MAP10	SUMMA Meadow Park (CPark, FOaks, MPark)*	171	926	108%	855
	add Barnes to Meadows Park	269			
	move N RC 144 and E OH 61	-205			
Mountain View MAP7,8,10,11			875	88%	990
Stoller MAP10	SUMMA Stoller (Stoller)	197	918	85%	1,081
Timberland mod MAP10	SUMMA students in new Timberland Boundary**	135	869	79%	1,100
	add E Oak Hills 61 move Rachel carson -180	61			
Whitford MAP3	SUMMA Whitford (HPark, Con, Whit)	122	807	94%	858
Total			7,985		

# Modification to Map 8 to meet MS Principle guiding Values and JC policy

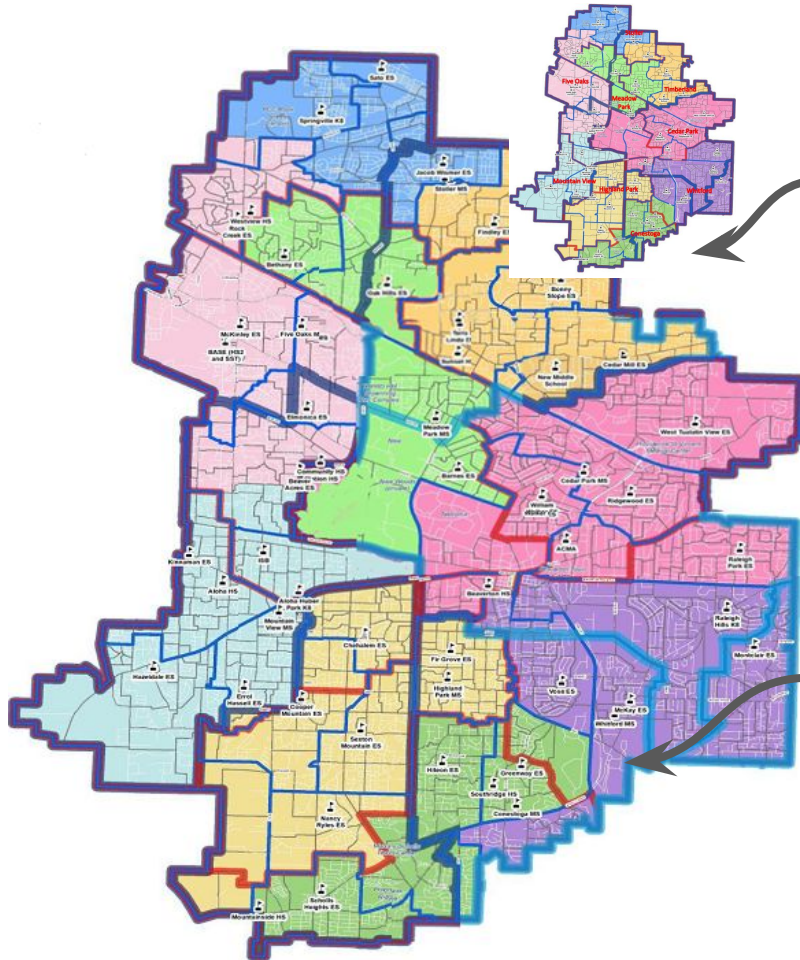
## ***Benefits***

- ★ Equity will be met at Stoller with Springville and all of Sato attending
- ★ Timberland Summa population at 353
- ★ Meadow Park will be the only MS with three way split to HS
- ★ Conestoga at  $\approx 736$  {76-77%} for future growth in that area
- ★ Minimal ES splits
- ★ Walkability is still achieved by Sato students instead of Findley Students
- ★ 34% {300} of Stoller population is Sunset, these kids will not be isolated in HS

- ✓ Dual Language programs should not be split or relocated
  - ✓ Vose ES feed into Whiteford MS
  - ✓ Barnes ES feed into Meadow Park
- ✓ Equity (economic diversity & Racial diversity)
- ✓ Middle school size  $\geq 800$
- ✓ Summa sustainable size should be  $\approx 270$



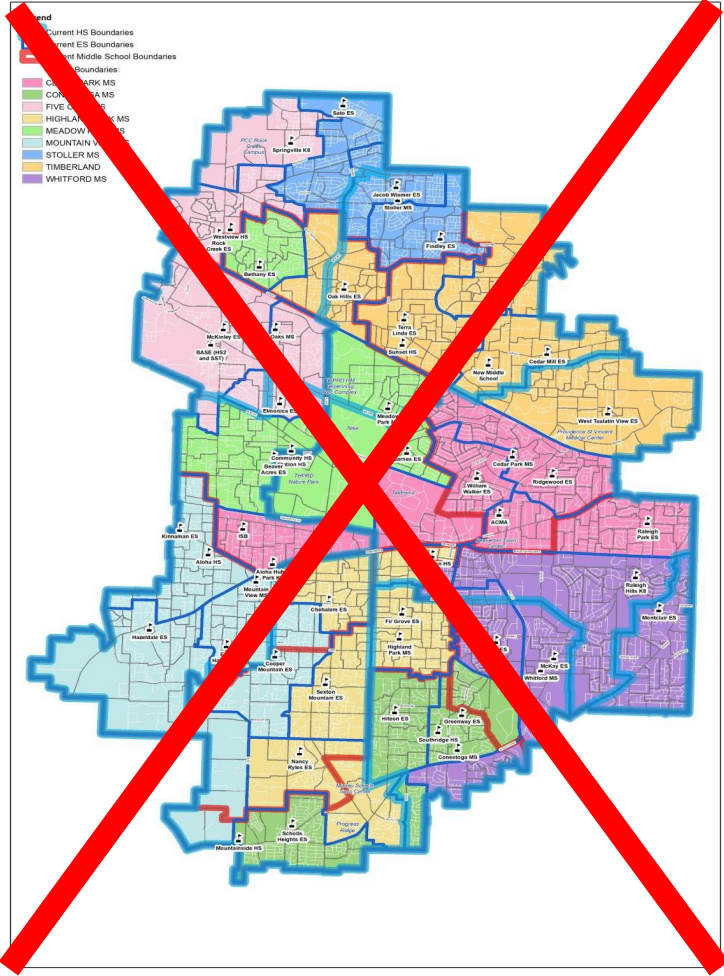
# Modification to Map 10 to meet MS Principle guiding Values and JC policy



SY2021 MAP8	SUMMA area and Rachel Carson	Size	Grand Total Attending Onsite	Utilization of Permanent Capacity	Permanent Capacity
Cedar Park	Rachel Carson	180	905	104%	872
Conestoga			895	93%	959
Five Oaks			978	93%	1,047
Highland Park			918	105%	871
Meadow Park	SUMMA Meadow Park (CPark, FOaks, MPark)*	150	724	85%	855
Mountain View			875	88%	990
Stoller			893	83%	1,081
Timberland	SUMMA students in new Timberland Boundary**	353	966	88%	1,100
Whitford	SUMMA Whitford (HPark, Con, Whit)	121	830	97%	858
Total			7,985		

After MAP8 Mod SY2021	OPTION and Split	Size	Grand Total Attending Onsite	Utilization of Permanent Capacity	Permanent Capacity
Cedar Park mod MAP8	all of RP move barnes to MP	-269	820	94%	872
Conestoga mod MAP8	Move W McKay to Whitford	-159	730	76%	959
Five Oaks MAP8			978	93%	1,047
Highland Park MAP7,8,10			918	105%	871
Meadow Park MAP6	SUMMA Meadow Park (CPark, FOaks, MPark)*	150	796	93%	855
Mountain View MAP7,8,10,11			875	88%	990
Stoller MAP8			893	83%	1,081
Timberland mod MAP9	SUMMA students in new Timberland Boundary** add Terra Linda 173	346 173	1,168	106%	1,100
Whitford MAP3	SUMMA Whitford (HPark, Con, Whit)	122	807	94%	858
Total			7,985		





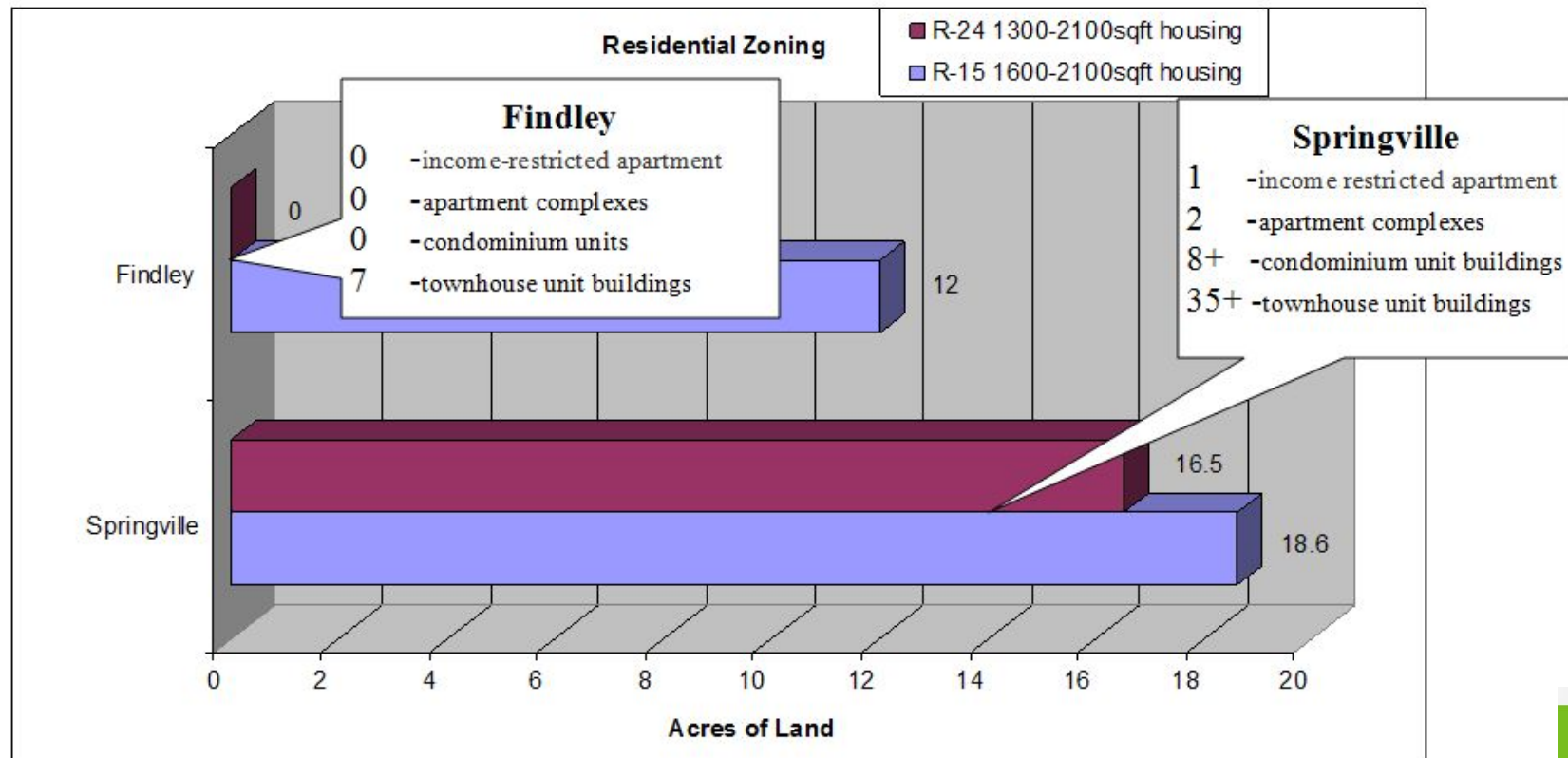
# Why MAP 3 is not Equitable

- Bethany is an Island, bad for neighborhood kids
- Cedar Park expands all the way across BSD, boundaries should be in a radius
- Keeping 100% of Findley and 100% Jacob Wismer in one MS is inequitable for the surrounding neighborhoods
- Northernmost BSD students need to travel across busy and unsafe streets to reach MS
- Meadows Park has 4 way split to High School
- Timberland has 3 way split to High School





Springville is the definition of **EQUITY**, as you can see any income earner can live in this community



Aloha-Huber Park  
Barnes  
Beaver Acres  
Bethany  
Cedar Mill  
Chehalem  
Cooper Mountain  
Elmonica  
Errol Hassell  
Fir Grove  
Greenway  
Hazeldale  
Hiteon  
Kinnaman  
McKay  
McKinley

*All of Findley &  
All of Jacob Wismer*

Montclair  
Nancy Ryles  
Oak Hills  
Raleigh Hills  
Raleigh Park  
Ridgewood  
Rock Creek  
Sato  
Scholls Heights  
Sexton Mountain  
Springville  
Terra Linda  
Vose  
West TV  
William Walker

***= Non-Inclusive &  
Economically Segregated  
middle school  
STOLLER***

**Some people would like this to happen, if this does, Stoller will**  
Be 4 times economically wealthier than the next wealthiest MS (Cedar Park)  
Have 1/3 as many special needs children than the next lowest special needs population MS  
Have 1/2 as many African Americans than the next lowest African American population MS  
Have 1/5 as many Latinos than the next lowest Latino population MS  
**Help our community help Beaverton School District do the right thing and**

Incorporate **WE** in all schools



**(LEARN AT)**

<https://www.beaverton.k12.or.us/departments/long-range-planning/boundary-adjustments/middle-boundary-adjustments>



<https://www.ode.state.or.us/data/reportcard/media.aspx>



**(RESPOND BY) CALLING IN (503) 356-4500**

**WRITEING IN**

<https://www.beaverton.k12.or.us/departments/long-range-planning/boundary-adjustments/middle-boundary-adjustments/ms-boundary-comment-form>



**IN PERSON**

<https://www.beaverton.k12.or.us/departments/long-range-planning/boundary-adjustments/middle-boundary-adjustments/2019-2020-middle-school-boundary-committee-meeting-calendar>

