MISSION

Our mission at Hoover is to introduce our students to the world of learning, the world of ideas, and the world of possibilities. Every student, at every grade level, has the opportunity to be a leader at Hoover. In addition to helping students understand how to manage themselves and collaborate with others, we incorporate the innovative use of technology, meaningful assessments, group interaction, and careful attention to the learning needs and gifts of each child.

DEVELOPING THE LEADERS OF TOMORROW*

Hoover Elementary has the distinguished recognition as a Leader in Me Lighthouse School, the only such distinction in TPS. Every student at Hoover is a leader - from our pre-kindergarten students to our 6th graders. Leader in Me is an evidence-based, comprehensive school improvement model—developed in partnership with educators—that empowers students with the leadership and life-skills they need to thrive in the 21st century. Leader in Me is based on a theory known as the See-Do-Get cycle. When you change the way you see things, it influences what you do and the results you get. At Hoover, we live and breathe the Leader in Me principles — both personally and in our interactions with others. This approach empowers our teachers with effective practices and tools to:

- foster leadership in every student,
- create a culture of student empowerment,
- and support students to achieve academic, personal, and social success.

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>12.2%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1.1%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>42.9%</td>
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<tr>
<td>Hispanic/Latino</td>
<td>20.7%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>16.8%</td>
</tr>
<tr>
<td>Native American</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

Enrollment data from October 1, 2019.
BUILDING A THRIVING LEARNING COMMUNITY

Community is one of our core values at Hoover, and every child has the opportunity to buddy in cross-grade pairings throughout the school year. Each grade takes a turn at leading our Monday meeting and presents to their peers in other grades. Our student leaders also take charge of their own parent conferences by meeting with their teachers and families to reflect on their learning, progress, celebrations, and contributions.

OUR 7 HABITS*

- Be proactive: you're in charge.
- Begin with the end in mind: have a plan.
- Put first things first: work first, then play.
- Think win-win: everyone can win.
- Seek first to understand, then to be understood: listen before you talk.
- Synergize: together is better.
- Sharpen the saw: balance feels best.

- Every student participates in art, music, and Physical Education.
- The average Hoover teacher has been with us for 16 years.

CLUBS AND PROGRAMS

Chess Club, Engineering Club, Lego Club, China Club, Guitar/Ukelele Club, Percussion Club, Wild Oklahoma Club, Spanish Club, Sign Language Club

*TSource: www.leaderinme.org

TULSA PUBLIC SCHOOLS AT-A-GLANCE

Our mission is to inspire and prepare every student to love learning, achieve ambitious goals and make positive contributions to our world.

81
Schools and public charters

23
Schools offering career and technology education programs

3
High schools nationally ranked in the US News and World Report

7
Schools with dual language programs

1
Public Montessori school

6,441 DEDICATED EMPLOYEES

3RD LARGEST EMPLOYER IN TULSA COUNTY

HOOVER ELEMENTARY

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www.TulsaSchools.org