288 TOTAL STUDENT ENROLLMENT

MISSION/VISION

The mission of Dual Language Academy is to foster social, emotional and educational growth in both English and Spanish through collaborative partnerships, a rigorous academic environment and an inclusive community. Our vision is to empower bilingual, biliterate and multicultural life-long learners, leaving no students below grade level in their native language and no students below grade level in math. We are devoted to making every minute at school count toward reaching our academic goals.

CULTURAL ENRICHMENT THROUGH DUAL LANGUAGE

At Dual Language Academy, we implement the Gomez and Gomez Dual Language Enrichment model, which reaches beyond simply teaching another language. Our staff and faculty help students learn another culture. Students learn to read first in their dominant language. Then, they spend equal amounts of time studying Language Arts in English and in Spanish. Math is taught in English, and Science and Social Studies are taught in Spanish. Students build fluency and comprehension through daily interactions in both languages with both English and Spanish dominant students.

Teachers do not translate between them, which encourages students to rely on each other.

Bilingual children who are educated in their second language have been seen to outperform monolingual children in their native language. Bilingualism also increases brain cognition by utilizing the highest levels of thinking, focus, and awareness.

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>17.4%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>11.1%</td>
</tr>
<tr>
<td>Hispanic/Latinx</td>
<td>62.9%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>6.9%</td>
</tr>
<tr>
<td>Native American</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

Enrollment data from October 1, 2019.
FOCUS ON RESEARCH
Dual Language Academy’s unique learning model incorporates research projects and fact finding into every student’s daily curriculum. Even at the Pre-K level, students research and present basic information to their parents to teach them the importance of the practice. Older students complete more advanced projects, such as researching the proper composite materials needed to build a sturdy plane. These tasks are assigned as group projects, so students gain experience with working in bilingual pairs throughout their time at school.

UTILIZATION OF TECHNOLOGY
Last year, K-5 students of the Dual Language Academy participated in “Hour of Code” with Google. Through this event, they performed basic computer coding and learned about the incorporation of technology into their studies as well as the possibility of pursuing a career in this field.

CLUBS AND PROGRAMS
Chess Club, Robotics, Soccer, Campfire, Math Mentors, Bikes & Smoothies (from a partnership with the Health Department)

TULSA PUBLIC SCHOOLS AT-A-GLANCE
Our mission is to inspire and prepare every student to love learning, achieve ambitious goals and make positive contributions to our world.

81
Schools and public charters

23
Schools offering career and technology education programs

3
High schools nationally ranked in the US News and World Report

7
Schools with dual language programs

1
Public Montessori school

6,441 DEDICATED EMPLOYEES

3RD LARGEST EMPLOYER IN TULSA COUNTY

DUAL LANGUAGE ACADEMY
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