

CUTLER ARTS & HUMANITIES MAGNET MIDDLE SCHOOL NEWSLETTER February 2020

CUTLER ARTS & HUMANITIES MAGNET MIDDLE SCHOOL MISSION STATEMENT

At Cutler Arts & Humanities Magnet Middle School, we use the ARTS and HUMANITIES to engage students in inquiry based learning. Our students are active and responsible citizens who create, perform, respond, and connect in our global society.

From the Principal's Desk

Dear Cutler Families,

Happy February! As we approach the midpoint of winter and keep our fingers crossed that we continue to avoid snow days, we look forward to continuing actively engaging our students and families both academically and socially at CAHMMS. Please take a couple of moments to review the items in this newsletter. I hope that you find it to be informative. As always, please don't hesitate to call us if you have any questions. Thank you for your continued support!

Sincerely,

Peter Bass

2019-2020 CAHMMS Yearbooks are on Sale!

If you have not ordered a yearbook, please do it soon! Sales for the yearbooks will be closing soon. The **last** Cutler yearbook is only **\$25**.

Please go to the Cutler website (<https://www.grotonschools.org/cutler>) to order online or to download a form. If you make out a check, be sure to make it out to Cutler Middle School.

Please be aware that there will NOT be extra yearbooks at the end of the year. We are ordering only what has been purchased! Don't miss out...place your order now!

February Early Dismissals /No School

Tuesday, February 11, 2020 - TLI Early Dismissal at 12:32 p.m.

Monday, February 17 and Tuesday, February 18, 2020 - **No School** – Winter Break

TLI EARLY RELEASE DAYS

There are 2 remaining early dismissal days this year for the Teaching and Learning Initiative (TLI) for staff.

The TLI early dismissal days are:

Tuesday, February 11, 2020

Tuesday, May 12, 2020

All students will be dismissed at 12:32 p.m. Lunch will be served on these early dismissal days.

PARENT TEACHER CONFERENCES

April 2 is a full day of school. Conferences held the evening of April 2 from 5:00 p.m. to 6:50 p.m. This is an optional, 10 minute conference for any parent interested. If you wish to set up a conference with a teacher, please call the school at (860) 572-5830.

Friday, April 3, 2020 will be an early dismissal day. All students will be dismissed at 12:32 p.m. Lunch will be served on this early dismissal day.

International Baccalaureate Middle Years Programme (IB MYP)

One of the main aspects of the Middle Years Programme is the *Learner Profile*. The *Learner Profile* is a list of 10 traits that the International Baccalaureate works to foster in its students. Both Cutler and West Side have designed their advisory program around the ten traits and each month, the activities are directed at developing them in our students. You may have seen a page in the agenda book at Cutler or the posters around the halls at West Side. As IB learners we strive to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open- Minded, Caring, Risk- Takers, Balanced and Reflective. Our students aspire to develop these traits fully to become global citizens.

For those of you still learning about IB, here is their mission statement.

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect”.

“The Middle Years Programme is a challenging framework that encourages students to make practical connections between their studies and the real world, the MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation”.

If Cutler and West Side are authorized, Groton will be only the second school in the state to offer both the Middle Years Programme and the Diploma Programme.

To learn more, visit ibo.org.

Kathy Wilson, MYP Coordinator – kwilson@groton.k12.ct.us

Parents of all Students

As a reminder to ALL parents: Any student suspended on or after March 1, 2020 may jeopardize their participation in the end of the year field trip.

Parents of 8th Grade Students

A decision regarding the date and time of 8th grade promotion will be made the first week of May.

Extracurricular Activity Eligibility

In accordance with the middle school philosophy, extracurricular activities are offered and encouraged. Various sports and activities are available. We recognize the importance of both academic success and participation in extracurricular activities. Students must maintain passing grades in all subjects to be eligible to participate in these extracurricular activities. Therefore, if a student is failing one or more classes at the end of a grade reporting period the student and parent would be notified and would have two weeks from the date of notification to show substantial growth in the subject(s) in which the student failed or be removed from all extra-curricular activities.

Student Spectators

Student spectators must have a permission slip for each basketball game. Permission slips can be found on our website, <https://www.grotonschools.org/cutler> under the *Student Life* tab. Signed slips should be dropped off at the office in the morning on the day of the game and picked up from the office at the end of the day before entering the gymnasium.

Safety in our Schools

When you visit our school, you will notice the identification badges all staff members are wearing. This is part of Groton Public Schools' safety plan to protect our students. To access the building during school hours please press the silver button located on the security camera located on the LEFT column and face the camera. Someone from the main office will 'unlock' the LEFT door. All visitors to our school must report to the Main Office, sign in, and receive a visitor badge before entering the building. As always you should have your photo ID ready and available. This procedure allows parent and community involvement while ensuring the safety of our students.

Delayed Opening, Early Dismissal and No School Information

Selected radio and television stations will carry the announcement for no school or delayed openings. When an early dismissal is called information regarding dismissal times can also be found by going to the Groton Public Schools website (www.groton.k12.ct.us) and click on the URGENT INFO button. Delayed openings will be 2 hours or 3 hours. Notice of such closing is broadcast on local radio stations, through the School Messenger auto dialing system, and on our website at www.grotonschools.org. Please listen to the radio or television and check your messages. Please do not call the school, central office, police, or radio stations. PLEASE NOTE: It is important that your contact number be kept up-to-date with your child/children's school so that you receive all messages.

Student Council

CAHMMS Student Council met with Lori McClain from MALTA at the January meeting and presented her with 500+ pairs of socks that were donated by Cutler families in December. Meetings this month are scheduled for February 5th and 19th in room 20 afterschool until late bus. The focus of our February meetings will be to assemble care packages to donate to families in the community. We will also discuss ideas for the theme of the Spring Dance which is scheduled for Friday, April 24th. As always, Student Council continues to welcome new members. Please don't hesitate to contact Sara Brown, sbrown@groton.k12.ct.us or Brooke Fiore bfiore@groton.k12.ct.us if you have any questions or suggestions!

Guidance News



Student conferences have been underway across all three grade levels. Counselors and students are discussing the score reports from the Spring 2019 SBAC test. The students are developing goals for improving their individual growth targets. This process will be ongoing until late Spring. Be sure and ask your student about these meetings. If there are any questions, please contact your child's school counselor.

Eye To Eye Mentoring Program

Our Conn. College Mentors are back from their winter break. We missed them! The program is continuing as usual every Wednesday until the late bus. The students are having fun doing art projects while bonding with the mentors and learning about their unique learning styles. Please contact Mrs. Ambrose if you have any questions.

School Lunch Program

Remember: You only need to fill out one form for your entire family, and you can fill out an application at any time during the school year if your income changes. If you need assistance filling out this form please contact Food Services directly at (860)-449-7208. If your child received free/reduced lunch last year, you **must** reapply this year. Those families with a TANF form from the Department of Social Services should send that form to the school office immediately (you are not required to complete the GPS form).

Breakfast and Lunch Prices for the School Year 2019-2020

Breakfast Full Pay Middle School: \$1.50	Lunch Full Pay Middle: \$2.80
Breakfast Reduced: Breakfast \$0.30	Lunch Reduced: \$0.40
Milk - per carton	\$0.50

Horizon Point of Sale Computers

The Food Service Department uses the Horizon computerized system in all cafeterias. Each student has their own account and pin number, and deposits in any amount may be made to the student's personal account. Any time you have questions about your child's account you may contact your child(ren)'s cafeteria manager for a "History Transaction Report", which shows all transactions made in a student's account. If you wish to prepay online, please go to **mypaymentsplus.com**. You will need your child's school ID number to set this up.

Charge Policy

PLEASE NOTE: It is the policy of Groton Public Schools to allow a full pay student to charge up to \$11.75 at the Elementary schools and \$12.15 for Middle and High School, and reduced meals up to \$2.10. (All charge limits are equal to 3 days of Breakfast and Lunch charges). If no payment is received to cover the charges, then the student will be offered an "Oops" meal in place of the menu meal, however there will be a limit on the number of "Oops" meals allowed during the year. You will be contacted if there is a recurring problem. An "Oops" meal consists of PB&J sandwich, fruit and milk.

Parent Teacher Organization

SAVE THE DATE: Our annual Trivia Night Fundraiser is scheduled for Friday, February 28th at Mystic Indoor Sports! This is an adult only event; cash bar and light refreshments available. Bridge Market Pizza will be available for purchase. This is a fun-filled night including a 50/50 drawing, team prizes and lots of competition! Tickets are \$20 per person (4 people per team) if you pre-register and \$25 per person at the door. Please come out and support the Cutler PTO.

Next PTO meeting: Tuesday, February 11th at 6:00 pm in the office conference room.

8th Grade Committee: Our next meeting is February 11th at 7:00 pm in the office conference room. We encourage all 8th grade parents to join us in the planning of end of year events for the 8th grade class.

The PTO is hosting a Staff Appreciation Breakfast for the Cutler staff on February 12th; please be on the look-out for a flyer coming home soon on how you can help support this worthy event.



1974 Office Staff

School-Based Health Center News

Common Cold Care Tips

It has been another bad year for colds. Colds are caused by viruses and there is no magic cure; it just takes time to get better. There are hundreds of different viruses that can cause a cold. That's why a person usually gets 3 – 5 different colds a year. People do not develop long lasting immunity to cold viruses so the same viruses can infect you every year.

The common cold symptoms include low grade temperature, sneezing and runny nose, watery eyes, scratchy or sore throat and dry to wet cough. A cold usually lasts for 7 – 10 days with the first 4 days being the worst. The cough may persist for 2 – 3 weeks but should get better day by day.

You probably have heard in the news that influenza is at epidemic levels. The “Flu” symptoms are similar to those of the common cold but more severe, especially a fever, bad cough and body aches. Respiratory symptoms can be especially severe. If you or your child has not had a flu shot it is not too late, we still have vaccine available for our students. If your child has milder symptoms and doing OK, supportive care is all that is needed. For more severe symptoms especially high fever and bad cough, your child may be a candidate for Tamiflu which can shorten the duration and severity of the illness. This should be given within 2-3 days of the start of the Flu and can be prescribed by your primary provider or the SBHC. If your child starts to do better then has a sudden worsening, take them to the ER immediately. Call us if we can answer any questions about the Flu or flu shot.

Taking the time to care for a cold can prevent complications such as ear infections, bronchitis or pneumonia. The following are some tips to help you care for yourself and your sick child.

- The most important step is to prevent the spread of the virus. Remind your child to cough or sneeze into their elbow, throw tissues away after use, and wash their hands frequently. Keep a small bottle of alcohol based gel sanitizer in your purse, pocket or backpack to use when out of the house.
- Encourage your child to rest. Keep them indoors as much as possible but if they have to go outside make sure they are dressed warmly and wear hats and gloves. If their symptoms are not too bad, and no fever, they may come to school.
- If your child has a temperature of 100° or greater while at school, the health policy states that they will be sent home and must remain at home until their temperature is normal for 24 hours. Please have a thermometer at home so you can monitor their temperature. Digital oral thermometers cost less than \$10 and are long lasting.
- Push fluids especially juices, water and soup. There's something magical about chicken soup that makes you feel much better. Fluids help keep mucus thin and easier to blow and cough out.

- If possible purchase a cool mist humidifier to have handy. Humidifiers put moisture into the air and help you breath easier by keeping the breathing passages moist. An inexpensive humidifier costs less than \$30 – \$40 and lasts for many years with proper care.
- Salt water nose spray or rinses can be used frequently during the day to clear out mucus and keep the nasal passages moist. Breathing into a very warm wet face cloth can also help moisten the nose and mouth and is well tolerated by children. Gargling with warm salt water can soothe a sore, scratchy throat.
- Cough drops or hard candies can help calm a cough during the day. A teaspoon of honey with 4 oz of warm water at bedtime, for children over the age of 2, has been shown to help the night time cough.
- If your child is up during the night coughing, sleeping poorly, or the cough is hard to calm during the daytime, call your child’s health care provider or the SBHC. If they are having a lot of trouble breathing, go to the ER.

Most studies have shown that cough and cold medicines don’t really help children. In some cases they can be dangerous, especially if given to a child who takes certain daily medications. Check with your child’s health care provider or the SBHC before starting any cold medication to make sure they are safe for your child.

Some medications do seem to be helpful.

Pseudoephedrine (Sudafed) is a nasal decongestant that can help dry a very runny, stuffed up nose. The effective form of Sudafed must be purchased from behind the cash register at a store.

Diphenhydramine (Benadryl) is an antihistamine that can help relieve itchy eyes and nose caused by the virus. Its’ major side effect is sleepiness which can be helpful at night.

Acetaminophen (Tylenol) and ibuprofen (Motrin, Advil) take down a fever, relieve headaches and body aches.

Guaifenesin (Mucinex) pulls water into the mucus to help loosen it and cough it out.

We hope you and your child remain healthy this winter and spring. If there is any way we can help when your child is ill, please call the SBHC at 860-572-4448.

Anne Ravenscroft APRN

Pediatric Nurse Practitioner

Arts and Humanities Updates

February Arts & Humanities

The consensus at CAHMMS seems to be that one of the favorite assemblies we have had this year was with Tony Orlando in January! Both students and teachers truly enjoyed hearing Mr. Orlando speak about his career and sing some of his biggest hits. Also, huge congratulations to the CAHMMS Chorus, led by Ms. Mitchill, who accompanied Tony Orlando singing the chorus to *Tie a Yellow Ribbon*. They made us extremely proud and were absolutely fantastic! A very special thank you to Tessa and her parents, Mr. & Mrs. Cantone who invited their good friend, Tony Orlando, to spend this special time with us at CAHMMS. Without them, this event would not have happened! We are also grateful to the media technicians from the Mohegan Sun who provided the quality sound for this performance.

We also have many wonderful programs scheduled for February at CAHMMS celebrating Black History Month.

- Karima Robinson, Ph.D. will present a black history theater performance for grade 7 students on the contributions African Americans have made to American history. Dr. Robinson will share the story of Phillis Wheatley, the first published African American poet.
- Iddi- Saaka, a drummer with Soro-Bindi, will provide an interactive performance for students in Ms. Salvatore's and Ms. Lakowsky's classes that incorporates traditional Ghanaian dances, songs, stories and explanations of Ghanaian culture.
- Tyler Brown, a Hip Hop Artist, will present and perform the history of hip hop through his program, Hip Hop: The Past, The Present, The Theory to all our grade 8 students.

We are also very excited to welcome back Masem Enyong, dance instructor of Afro Beat from Arts For Learning CT. She will be co-teaching with Mr. Magee during the discrete dance magnet class. Students love her fun and energetic classes where she infuses traditional West African moves and sounds with contemporary Afro beats.

Other Community Partner Updates:

Mystic Museum of Art:

Artists, Liz Lomax, and Kristen Thornton, are working with Ms. Panucci's and Mrs. Waddicor's students creating 3-dimensional relief architecture sculptures of famous European and Russian landmarks that were studied in class.

Mystic Seaport Museum:

Fun Summer Camps on Land and at Sea at Mystic Seaport Museum!

Mystic Seaport Museum offers several unique and fun summer camp programs. From Summer Day Camps to day and overnight sailing programs to boat building programs, we have something for every camper. Sleep onboard an historic vessel or on a beautiful schooner, experience hands-on maritime crafts and activities, build a boat, and learn how to sail on the Mystic River! Our specialty camps include partnerships with Project Oceanology, the Nature Center, and the Mystic Aquarium. For more information visit <https://www.mysticseaport.org/learn/summer-camps/> Scholarship funding for our sailing programs is available! Register online or call 860-572-5322, ext 1.

TEAM UPDATES

Grade 6 Team A

Language Arts – Ms. Kelly

Ms. Kelly's class is going to be diving headfirst into Black History Month. We have many reading and investigatory activities to do on the subject. Writing-wise, we'll be dipping into argument, and practicing making a claim, gathering evidence, and providing reasoning. We'll be grammatically correct in our arguments, too - phrases, clauses, and different sentence types are on the docket for February as well. There's a lot to look forward to!

Math – Mr. Rege

Hello Families,

February will be a busy month! We will start off with our Comparing Bits and Pieces unit assessment. Students will need to demonstrate their understanding of fractions, decimals and percents. We will then move into our third unit of the year, *Let's Be Rational*. In this unit we will become confident adding, subtracting, multiplying, and dividing fractions and mixed numbers. All students know how to access Dreambox at home. This is a great supplement that adapts to your student abilities. Please use *Dreambox* as an at home supplement. As always, feel free to contact me at any time.

Thanks,

Mr. Rege

6A Math

Science – Ms. Popp

During these cold months we are continuing our study of thermal energy (heat). Students engage with the idea that items “feel” like they are different temperatures. They explore the temperature of the items. Through this, students will learn that objects kept at the same temperature are actually the same temperature, regardless of how they feel. Additionally, they learn that some materials “lose” heat faster than others, and are able to identify these items as either conductors or insulators. The way heat moves through conduction, convection, and radiation is an important concept that students will explore in this unit. Students will utilize this knowledge in their design of penguin habitats that will be created to control a temperature.

Social Studies – Mr. Byassee

In Social Studies during the month of February students will continue the work we began in December by finishing our investigation of the Earth's Natural Geography. Specifically we will be looking at climate and weather across the globe. We will then make the transition to studying the Earth's Human Geography. Students will investigate the concepts of population growth, human migration, styles of government and basic economics.

Grade 6 Team B

Language Arts – Mrs. J. Panucci

Happy February! In Mrs. Panucci's English Language Arts classes students are in full swing of their Nonfiction Book Clubs! Students meet every Tuesday and Thursday with their Book Club, and discuss their books. They bring their own written responses to enhance their group's discussion and collaborate to set new writing and reading goals. Students have also started their new nonfiction unit, Tapping the Power of Nonfiction, and rely on their own independent reading to make the lessons come to life. In writing, students will start their mini research paper, utilizing their nonfiction skills to enhance their understanding. February is also Black History Month! Students will learn about why Black History Month is so important using children's literature written by varying authors. Students will also create independent art projects, as well as a written explanation, expressing the theme: What does Black History Month mean to me? I am SO proud of each and every one of my students – keep up the WONDERFUL work!!

Math – Ms. Morelli

Hello everyone. We're into the last section of our "*Comparing Bits & Pieces*" unit where we are learning about ratios and proportional relationships. This last section will focus on percentages and how we use them to compare things.

Once we're done with this unit we will go into our "*Let's Be Rational*" unit where we will be understanding how to add, subtract, multiply, and divide fractions. Now, I know that there are a lot of tricks that people use to deal with fractions (like "keep, change, flip" if anyone remembers that), but we want to make sure that we understand why those methods work rather than just memorizing the tricks.

If you're looking for something extra that your student can work on at home, we do have *Dreambox* available to them. *Dreambox* is an adaptive online program where kids can play games to strengthen their math skills. And because it's adaptive it will adjust the games according to how they take to it. In order to access their *Dreambox* account just have your student sign into **clever.com** using their Groton email, and then click on the *Dreambox* icon.

Science – Mr. Luong

During these cold months we are continuing our study of thermal energy (heat). Students engage with the idea that items "feel" like they are different temperatures. They explore the temperature of the items. Through this, students will learn that objects kept at the same temperature are actually the same temperature, regardless of how they feel. Additionally, they learn that some materials "lose" heat faster than others, and are able to identify these items as either conductors or insulators. The way heat moves through conduction, convection, and radiation is an important concept that students will explore in this unit. Students will utilize this knowledge in their design of penguin habitats that will be created to control a temperature.

Social Studies – Ms. Winter

In February, we will continue learning about Earth's Natural Geography, which includes climate, weather, and vegetation. This will segue into studying Earth's Human Geography. We will investigate concepts such as population growth, human migration, different styles of government, and basic economics.



Where is Mr. Danieluk?

Waiting for the bus 1971

Grade 7 Team C

Language Arts - Mrs. Reinhold

It is unbelievable that we are already into the month of February. January was a very productive and, I believe, important month for our studies in seventh grade. It has been proven through research that students who are successful in school have certain behaviors and strategies for learning new material. In our “Essential Research Skills for Teens” unit, we studied what these learners do and used these strategies to research a debatable topic. After coming to a considered opinion, students engaged in flash debates and then delivered a short TED-style talk on their position. Next up will be argument writing, which will give the students the opportunity to practice the research strategies we just learned.

Please, please, be sure your student is reading at least 20 minutes every night. Countless studies show that volume of reading impacts comprehension.

Math - Mr. Panucci (see team D, Mr. Masterjoseph)

Science – Ms. Fiore

The young scientists on Team C have been very busy exploring our second unit of ecology. Students are beginning their first project of this unit – ecosystem trading cards. Students will work in groups of 1-3 to become experts on their chosen ecosystem. They will take on the role of ecologists, examining the various relationships that exist within a particular ecosystem and then they will explore similarities and differences across different ecosystems. Don't forget to visit the Team C Webpage for nightly homework postings!

Social Studies – Ms. S. Panucci

HAPPY FEBRUARY! Ms. Panucci's grade 7 Individual and Societies students have been eagerly and diligently working on their MYP/IB, Arts and Humanities Unit for European and Russian Landmarks. Students researched and learned about the countries of Eastern and Western Europe as well as Russia. We have looked at the cultures and landmarks of these beautiful countries. The students researched and reflected upon the impact that the following cultural features have on famous landmarks : politics, economics, religion, food/family, entertainment, customs/manners and traditions. As a summative/culminating project, students created a model of a landmark that represents their family's heritage using the five social institutions: government, religion, education, economy, and family.

Grade 7 Team D

Language Arts – Ms. Delaporta

During the month of February in the 7th grade Language Arts classroom on team 7D, we will continue to work through our “Essential Research Skills” unit. So far, students have chosen research topics and investigated all sides of their issue, forming an unbiased opinion. As we move further into this unit, students will be asked to choose a concept within their topic that is debatable or arguable, an idea most people don’t agree on. Then, they will deepen their research to form their own opinion. Their information found and opinions formed will be discussed and shared in a classroom debate. At the end of this unit, students will also be creating their own TedTalk where they share their information with a wider audience. Stay tuned for their informational videos!

Math - Mr. Masterjoseph (Team D) and Mr. Panucci (Team C)

Mr. Masterjoseph’s & Mr. Panucci’s 7th Grade Math Happenings Newsletter

February 2020

NOTE TO PARENTS OF STUDENTS IN GRADE 7

Parents & Guardians,

We would like to thank all parents for their ongoing communication and support. We truly appreciate your help as we work as a team to make sure your scholar continues to have a successful year in mathematics. Please continue to urge your scholar to follow up with their teacher when they miss class due to illness or extracurricular responsibilities. We will continue to keep homework assignments short, posted on the homework board in class, and in Google Classroom.

Mr. Masterjoseph has all assignments posted on Google Classroom

(Code: qm629h1 Advanced 7, lJORJK3 Math 7)

Any Scholars requiring additional help are urged to visit Math Lunch Bunch offered by Mr. Masterjoseph Monday – Wednesday or after school on Thursday. All are welcome!

Math Blast will be starting near the end of February/beginning of March. The specifics will be in the March Newsletter. All Scholars will have the opportunity to participate in this after school program that will be directed at specific math skills assessed on the SBAC (Smarter Balanced State Assessment). It will be a relaxed setting in which Scholars can have a snack and ask questions on any topic they wish. It is also an opportunity for them to earn extra credit. Mr. Panucci continues to offer extra help before school along with other scheduled times. We encourage Scholars from both teams to seek help from either of us since we work together on most lessons and projects.

7 Advanced & Math 7 Scholars:

Scholars continue to work on Ratios, Rates, Percents, and Proportions. A few of the major project scholars in which they are provided the opportunity to apply their new knowledge and skills include Scale Models with Cars, Mount Rushmore, and Starbucks vs. Dunkin Donuts are just a few.

Tips for parents:

You can help your Scholar with homework and encourage sound mathematical habits during this Unit by asking questions such as:

- Why is a ratio a good means of comparison? How can you scale a ratio up or down?
 - How can you use proportions to solve problems?
- When quantities have different units of measure, how can you compare them?
- When can you use subtraction to make a comparison? When can you use division?

You can help your Scholar with his or her work for this Unit in several ways:

- Ratios, proportions, and percentages are everywhere. When you see one of these concepts in a newspaper or magazine, point it out to your child. Discuss with your child what information the numbers give about the situation.
- If you keep track of your car mileage, you may want to share this with your Scholar. If you use other modes of transportation, such as a bus or subway, you may want to discuss the cost of transportation per week, per month, and per year.
- Ask your child to pick a question in the Unit that was interesting to him or her. Discuss the question together.

If you have any questions or concerns about this Unit or your Scholar's progress in the class, please feel free to contact Mr. Panucci or Mr. Masterjoseph. All of us here are interested in your Scholar and want to ensure that this year's mathematics experiences are enjoyable and promote a firm understanding of mathematics.

On the CMP Parent Website, you can learn more about the mathematical goals of each unit. See the glossary, and examine worked-out examples of ACE problems.

<http://www.math.msu.edu/cmp/parents/home>

LATEST NEWS

I'm very happy to announce that we have had a popular and successful start with Chess Club. We had 19 scholars, consisting of 6, 7, & 8th grade boys and girls, attend the first two sessions.

Mr. Masterjoseph's first Math Superstars celebration for scholar achievement in the first trimester will be occurring Monday February 3rd.

The Girls' Basketball Team has had an incredible season so far with 6-1 record! Congratulations to the girls and Mr. Panucci for all their continued hard work and dedication.

P.S. We are always available for communication with parents. Feel free to contact us at school or via email at mmasterjoseph@groton.k12.ct.us or rpanucci@groton.k12.ct.us



Science – Mr. Browne

After a great January, students will continue to explore our unit on ecology. Students started their exploration of ecology last month, when they determined living versus nonliving factors in a variety of ecosystems. They are moving on to relationships between organisms, like predator-prey models and symbiosis.

I was very impressed by the students' work on their organelle superhero/villain cards and ecosystem trading cards! If you have a chance to visit Cutler make sure to check out their work in the hallway near my classroom. I am also excited to see what topics students choose for their final project for the unit, which we should begin right before the end of the month.

Social Studies – Ms. Waddicor

HAPPY FEBRUARY! Ms.Waddicor's grade 7 Individual and Societies students have been eagerly and diligently working on their MYP/IB, Arts and Humanities Unit for European and Russian Landmarks. Students researched and learned about the countries of Eastern and Western Europe as well as Russia. We have looked at the cultures and landmarks of these beautiful countries. The students researched and reflected upon the impact that the following cultural features have on famous landmarks : politics, economics, religion, food/family, entertainment, customs/manners and traditions. As a summative/culminating project, students created a model of a landmark that represents their family's heritage using the five social institutions: government, religion, education, economy, and family.

Grade 8 Team E

Language Arts – Ms. Patrick

The students on Team E are finishing up their Dystopian Book Club Unit in Language Arts. It was a really fun unit where many book clubs read 2, 3 or even 4 books in about 5 weeks! We dove deep into the genre during this unit. We explored the typical features of the genre, we looked at what is difficult about reading a book series, and we thought about ways that we as readers can read dystopia while thinking about the world we currently live in. Students read novels such as *Matched*, *Gone*, *Uglies*, and *Warriors*. We also had the opportunity to look at clips from films like *The Hunger Games* and *The Giver* to deepen our understanding of the genre. As we move into February, students are about to start working on their projects for the end of the unit. We will then make a shift and begin our work on writing position papers in conjunction with Social Studies.

Math – Ms. Lucy

Algebra students have successfully completed their Mid-Term Exam and performed very well. We recommend students take this time to reflect on study habits and preparation techniques that helped as well as to make notes on what they might change in the spring as we prepare for finals. The trimester 2 project will be assigned shortly. More information will be sent home soon. We are beginning the fourth unit of the year, linear functions. We will compare features of functions in many formats (equations, tables, graphs, verbal descriptions) to notice patterns. Students will be able to determine whether relationships between data are linear, the rate of change between the data, initial values, and use this information to draw conclusions about real world problems.

Math 8 students have spent the last month solving algebraic equations of all types (one step, two step, multi step, variables on both sides, grouping symbols, and those with special solutions). They have demonstrated understanding of what it means to find the solution to an algebraic equation and how this can be used to help us solve real world problems. We are moving into our pythagorean theorem unit. This will cover the discovery of the theorem and its use to find missing side lengths as well as its application in the distance formula.

Social Studies – Ms. McCabe

The 8th graders on Team E have been working really hard in social studies in the year 2020! They created Patriot & Loyalist portraits to show the beliefs that each group held during the American Revolution. Our next unit is completely project-based and the students will work with a partner to research a topic about the Revolutionary War. Then the students will present their findings to the class as the "expert" in their content area. I am looking forward to seeing what the students will create!

Science – Ms. Conway-Fenn

This month we have focused our learning on the Sun, Moon, and Earth system. Students have uncovered the knowledge of the seasons, moon phases, tides and eclipses. In the next few weeks, we will be headed back to Earth to explore fossils and Earth's geological timeline. Look for your students to be digging through these topics in the next month!

Grade 8 Team F

Language Arts - Ms. Cady

January wraps up The Outsiders and memoir writing. On Wednesday, January 29, students will be taking a test on the book. They will be allowed to use their notes. This will be followed up by an essay question. Students who have been absent in the past week or two should get the notes taken by their peers and copy them into their reading notebooks. Thursday, January 30 is *The Outsider* movie and dress-up day, sock hop and ice cream sundaes. It should be a fun time for all. Our unit on punctuating dialogue will also be coming to a close. In February we will be moving into a social justice unit, which will involve social studies and culminate into a multi-genre project.

Social Studies - Individuals & Societies (U.S. History) – Mr. Murallo

This month will commence our study of the United States Constitution.

Our focus will be on articles I, II, and III. Since impeachment is currently being discussed, we will in some limited time determine the how's and whys of its origin. Again, we will utilize our IBL approach. Projects and essays will be our method of assessment.

Science – Mr. Beriau

This month we have focused our learning on the Sun, Moon, and Earth system. Students have uncovered the knowledge of the seasons, moon phases, tides and eclipses. In the next few weeks, we will be headed back to Earth to explore fossils and Earth's geological timeline. Look for your students to be digging through these topics in the next month!

Math – Mr. Jacobson

Math 8 just took a test on solving one and two step equations! Students had been working hard for weeks to prepare for this test and generally knocked it out of the park! Next, we will be moving on to Unit “Looking for Pythagoras” and building our way up to understanding and using the Pythagorean Theorem.

Algebra also worked hard to get ready for a big test. We spent a good chunk of January getting ready for the Midterm! Two hours of incredible focus and hard work got students through their first midterm. We were incredibly pleased with all algebra kids and their test taking strategies. Next, we will be moving on to looking at linear functions in depth and understanding all we can about them!

Other Updates

Concert Band

Mr. Mazzarella and his family welcomed their first child over winter break! Mr. Mazzarella and the Band would like to extend their appreciation and gratitude to Mr. Richard Chiappetta, retired band director, for covering Mr. Mazzarella’s paternity leave. Thank you Mr. C. for your wisdom, expertise, and generosity!

Jazz Band

The Cutler Jazz Band will be performing at the Manchester Jazz Festival, an excellent event held at Manchester High School, on February 12th. Following their performance, the members of the band will receive a clinic from a UCONN jazz professor.

Eastern Regionals

Students are hard at work in preparation for the Connecticut Eastern Region Music Festival which is held annually next month. Students from schools all over the eastern part of the state audition to be accepted into this prestigious honor.

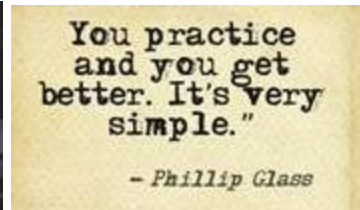
Mr. Mazzarella may be reached via email kmazzarella@groton.k12.ct.us

Lisa Gray

Orchestra Director at Cutler and West Side Middle Schools

The orchestra is busy learning songs that challenge them in new ways. One is called “Night Shift” where all instruments have to learn how to shift. Shifting is when you move your hand to a higher position to play new higher notes or familiar notes with a new sound and simpler motions. We’re also starting “This Is Me” one of the many hits from The Greatest Showman where students are challenged to play new rhythms and develop another new technique – vibrato. Vibrato is no easy feat, training tiny muscles in your hand to move in new ways to eventually create a beautiful ringing sound. Students are developing great patience and perseverance as they explore these new techniques. We are looking forward to sharing these new songs plus some old friends at the Celebrate the Arts Festival on March 11 at Northeast Academy.

Remember:



Drama Club

Drama Club is in full swing with our production of *Puffs!* We have started rehearsals and schedules have been passed out - rehearsals will be Mondays and Thursdays after school for the entire month of February. Ask your drama student about which days they are needed, and make sure you go through their contract with them. Remember - there'll be a parent meeting after rehearsal on Monday, February 3rd, so if you're looking to help out, come meet in Room 6 at 3:45 on that day, or email Ms. Kelly at skelly@groton.k12.ct.us !

Stamp Club

Various stamp club projects will continue in the dreary month of February. Our friends at the Postal History Foundation in Tucson sent us quantities of stamps for various projects.

One packet contained stamps honoring African Americans. Some of these may be mounted for display. Others are being mounted in the United States stamp album that has become the bailiwick of our sixth grade members.

Another sixth grader is sorting through the presidential stamps the Foundation sent, adding them to the displays that students put together last year for Presidents Day. Some of these will also find their way into the US album.

Valentine's Day is also recognized by the Post Office and we received many Love stamps. These stamps are often issued in two denominations; one for the wedding invitation, and the other for the RSVP card.

Stamp Club meets after school on Thursdays in Room 4. New members are welcome at any time.

Chess Club

I'm very happy to announce that we have had a popular and successful start with Chess Club. We had 19 scholars, consisting of 6, 7, & 8th grade boys and girls, attend the first two sessions.

Mr. Masterjoseph

Girls' Basketball

The Girls' Basketball Team has had an incredible season so far with a 6-1 record! Congratulations to the girls and Mr. Panucci for all their continued hard work and dedication.

Sports:

Girls Basketball Schedule 2019-2020

Coach - Mr. Robert Panucci

December 12 - Westside (no JV) Home 3:30	January 23 - Westside (no JV) Away 3:30
December 16 - New London Away 3:30	January 27 - New London Home 3:30
December 19 - Stonington Home 3:30	January 30 - Stonington Away 3:30
January 6 - ISAAC (no JV) Away 3:30	February 3 - ISAAC (no JV) Home 3:30
January 9 - Tyl Middle Away 3:30	February 6 - Tyl Middle Home 3:30
January 13 - Ledyard Home 3:30	February 10 - Ledyard Away 3:30
January 16 - Clark Lane Away 3:30	February 13 - Clark Lane Home 3:30

ALL GAMES INCLUDE JV UNLESS OTHERWISE NOTED

Boys Basketball Schedule 2019-2020

Coach - Mr. Ryan Magee

Assistant Coach - Mr. Dave Hall

December 12 - Westside (no JV) Away 3:30	January 23 - Westside (no JV) Home 3:30
December 16 - New London Home 3:30	January 27 - New London Away 3:30
December 19 - Stonington Away 3:30	January 30 - Stonington Home 3:30
January 6 - ISAAC (no JV) Home 3:30	February 3 - ISAAC (no JV) Away 3:30
January 9 - Tyl Middle Home 3:30	February 6 - Tyl Middle Away 3:30
January 13 - Ledyard Away 3:30	February 10 - Ledyard Home 3:30
January 16 - Clark Lane Home 3:30	February 13 - Clark Lane Away 3:30

ALL GAMES INCLUDE JV UNLESS OTHERWISE NOTED

Be sure to check <https://www.grotonschools.org/cutler/student-life/athletics> for updates and changes throughout the season.

Long Range Planning

Saturday, February 1 *MathCOUNTS Competition, Coast Guard Academy, New London*

Monday, February 3 *Project Joy - Room 4 - 2:45 p.m. - 3:45 p.m.*

Drama Club, Media Center - 2:45 p.m. - 3:45 p.m.

Young Playwrights Festival Submission Work, Room 39 - 2:45 p.m. -
3:45 p.m.

Basketball vs. ISAAC-No JV - Boys away; Girls home - 3:30 p.m.

Tuesday, February 4 *Indoor Soccer Intramurals, Gym - 7:00 a.m. - 7:45 a.m.*

Wednesday, February 5 *Eye to Eye Mentor, Cafe - 2:45 p.m. - 3:45 p.m.*

Thursday, February 6 *Indoor Soccer Intramurals, Gym - 7:00 a.m. - 7:45 a.m.*

Drama Club, Media Center - 2:45 p.m. - 3:45 p.m.

Basketball vs. Tyl - Boys away; Girls home - 3:30 p.m.

Monday, February 10 *Project Joy - Room 4 - 2:45 p.m. - 3:45 p.m.*

Drama Club, Media Center - 2:45 p.m. - 3:45 p.m.

Young Playwrights Festival Submission Work, Room 39 - 2:45 p.m. -
3:45 p.m.

Basketball vs. Ledyard - Boys home; Girls away - 3:30 p.m.

Tuesday, February 11 *Indoor Soccer Intramurals, Gym - 7:00 a.m. - 7:45 a.m.*

Early Dismissal for TLI – 12:32 p.m.

PTO Meeting, Conference Room - 6:00 p.m. - 7:00 p.m.

8th Grade Committee Meeting, Conference Room - 7:00 p.m. - 8:00 p.m.

Wednesday, February 12 *Jazz Band to Manchester Jazz Festival - 8:15 a.m. - 2:15 p.m.*

Eye to Eye Mentor, Cafe - 2:45 p.m. - 3:45 p.m.

Thursday, February 13 *Indoor Soccer Intramurals, Gym - 7:00 a.m. - 7:45 a.m.*

Drama Club, Media Center - 2:45 p.m. - 3:45 p.m.

Basketball vs. Clark Lane - Boys away; Girls home - 3:30 p.m.

Monday, February 17-

Tuesday, February 18

No School – Winter Break

Wednesday, February 19

Eye to Eye Mentor, Cafe - 2:45 p.m. - 3:45 p.m.

Thursday, February 20

Indoor Soccer Intramurals, Gym - 7:00 a.m. - 7:45 a.m.

Drama Club, Media Center - 2:45 p.m. - 3:45 p.m.

Monday, February 24

Project Joy - Room 4 - 2:45 p.m. - 3:45 p.m.

Drama Club, Media Center - 2:45 p.m. - 3:45 p.m.

Wednesday, February 26

Indoor Soccer Intramurals, Gym - 7:00 a.m. - 7:45 a.m.

Eye to Eye Mentor, Cafe - 2:45 p.m. - 3:45 p.m.

Thursday, February 27

Grade 8 ABA Field Trip to Fitch High – 10:30 a.m. - 12:00 p.m.

Indoor Soccer Intramurals, Gym - 7:00 a.m. - 7:45 a.m.

Drama Club, Media Center - 2:45 p.m. - 3:45 p.m.

Friday, February 28

Arts for Learning CT Grant Field Trip, Mystic Museum of Art - 9:30 a.m.

- 1:30 p.m.

PTO Annual Trivia Night & Silent Auction Fundraiser @ Mystic Indoor

Sports, 7:00 p.m. - 10:00 p.m.

Monday, March 1

Drama Club - 2:45 p.m. - 5:00 p.m.

Thursday, March 5

Drama Club - 2:45 p.m. - 5:00 p.m.

Monday, March 9

Drama Club - 2:45 p.m. - 5:00 p.m.

Tuesday, March 10

Arts for Learning CT Grant Field Trip, Mystic Museum of Art - 10 a.m.

- 1:00 p.m.

PTO Meeting, Conference Room - 6:00 p.m. - 7:00 p.m.

Wednesday, March 11

Celebrate the Arts @ NEA, Chorus & Orchestra - 8:45 a.m. - 10:45 a.m.

Celebrate the Arts @ NEA, Jazz Band - 12:15 p.m. - 2:15 p.m.

Thursday, March 12

Drama Club - 2:45 p.m. - 5:00 p.m.

Friday, March 13

No School – Professional Development for Teachers

Monday, March 16

Drama Club - 2:45 p.m. - 5:00 p.m.

<i>Thursday, March 19</i>	<i>Drama Club - 2:45 p.m. - 5:00 p.m.</i>
<i>Friday, March 20</i>	<i>True Colors Conference - 7:00 a.m. - 6:00 p.m.</i>
<i>Monday, March 23</i>	<i>Drama Club - 2:45 p.m. - 5:00 p.m.</i>
<i>Thursday, March 26</i>	<i>Grade 8 ABA Field Trip to Fitch High – 10:30 a.m. - 12:00 p.m.</i> <i>Drama Club - 2:45 p.m. - 5:00 p.m.</i> <i>Costa Rica Field Trip Meeting, Media Center - 6:30 p.m.</i>
<i>Friday, March 27</i>	<i>Drama Club - 2:45 p.m. - 5:00 p.m.</i> <i>Drama Performance of Puffs - 7:00 p.m.</i>
<i>Saturday, March 28</i>	<i>Drama Performance of Puffs - 7:00 p.m.</i>
<i>Monday, April 6</i>	<i>Grade 6 to Garde Arts Center - 9:00 a.m. - 1:00 p.m.</i>
<i>Thursday, April 9 -</i> <i>Thursday, April 16</i>	<i>Costa Rica Field Trip</i>
<i>Friday, April 10</i>	No School – Good Friday
<i>Monday, April 13 –</i> <i>Friday, April 17</i>	No School – Spring Recess
<i>Friday, April 24</i>	<i>Arts for Learning CT Grant Field Trip, Mystic Museum of Art - 11 a.m.</i> <i>- 2:00 p.m.</i> <i>Student Council Spring Dance - 3:00 p.m. - 5:00 p.m.</i>
<i>Thursday, April 30</i>	<i>Grade 8 ABA Field Trip to Fitch High – 10:30 a.m. - 12:00 p.m.</i>
<i>Thursday, May 7</i>	<i>Grade 8 ABA Field Trip to Fitch High – 9:30 a.m. - 11:00 a.m.</i>
<i>Tuesday, May 12</i>	<i>Early Dismissal for TLI – 12:32 p.m.</i>
<i>Thursday, May 14</i>	<i>Grade 8 ABA Field Trip to Fitch High – 9:30 a.m. - 11:30 a.m.</i>
<i>Thursday, May 21</i>	<i>Grade 8 ABA Field Trip to Fitch High – 12:30 p.m. - 2:00 p.m.</i>
<i>Friday, May 22</i>	<i>Arts for Learning CT Grant Field Trip, Groton Public Library - 9:30 a.m.</i> <i>- 1:30 p.m.</i>
<i>Monday, May 25</i>	No School – Memorial Day
<i>Thursday, May 28</i>	<i>Grade 8 ABA Field Trip to Fitch High – 9:30 a.m. - 12:00 p.m.</i>

Thursday, June 4

Grade 8 ABA Field Trip to Fitch High – 9:30 a.m. - 12:30 p.m.

Friday, June 5

8th Grade Dance - 6:00 p.m. to 9:00 p.m.

Thursday, June 11

Grade 8 ABA Field Trip to Fitch High – 11:00 a.m. - 2:00 p.m.

Tuesday, June 16

Early Dismissal - Tentative Last Day of School – 12:32 p.m.

CUTLER ARTS & HUMANITIES MAGNET MIDDLE SCHOOL LATE BUS SCHEDULE

MYSTIC SOUTH LATE RUN

Leaves CAHMMS at 4:00

Right out of the school
Left onto Route 1
Left onto Groton Long Point Road
Stops along **Groton Long Point Road as needed**
Left onto Burrows Street
Left on North Street
Stops at **North Street and East Shore Ave.**
Left onto East Shore Avenue
Right onto Groton Long Point Road
Stops along **Groton Long Point Road as needed**
Right onto Elm Street/Route 215
Stops along **Route 215 as needed**
Continue onto Noank Road
Stops along **Noank Road as needed**
Left onto West Mystic Avenue
Stops along **West Mystic Avenue as needed**
Continue onto Allyn Street
Stops along **Allyn Street as needed**
Left onto Ann Avenue
Left onto Avon Place
Right onto Nantucket Drive
Stops at **Nantucket Drive and Lamphere Rd**
Left onto Lamphere Road
Right onto Cow Hill Road
Bear left onto Cow Hill Road Ext
Stops along **Cow Hill Road Ext as needed**
Continue onto High Street
Stops along **High Street as needed**
Right onto New London Road
Stops along **New London Road as needed**
Right onto Flanders Road
Stops along **Flanders Road as needed**

MYSTIC NORTH LATE RUN

Leaves CAHMMS at 4:00

Right out of the school
Continue onto Noank Ledyard Road
Stops along **Noank Ledyard Road as needed**
Right onto Sandy Hollow Road
Stops along **Sandy Hollow Road as needed**
Continue across to Sandy Hollow Road
Left onto High Street
Right onto Bindloss Road
Left onto River Road
Stops along **River Road as needed**
Left onto Shewville Road
Continue across on Shewville Road
Stops along **Shewville Road as needed**
Right onto Hyde Pond Road
Turn around
Left onto Shewville Road
Right onto Route 184
Stops along **Route 184 as needed**
Right onto Pumpkin Hill Road
Stops along **Pumpkin Hill Road as needed**
Turn around
Left onto Pumpkin Hill Road
Right onto Route 184
Stops at **Route 184 and Chesebrough Farm Road**
Stops along **Route 184 as needed**
Left onto Flanders Road
Right onto Rogers Road
Stops along **Rogers Road as needed**
Left onto Route 184
Stops along **Route 184 as needed**
Right onto Candlewood Road
Stops along **Candlewood Road as needed**
Right onto Route 117
Stops along **Route 117 as needed**
Left into Lorenzo Park to turn around
Right onto Route 117
Right onto Gales Ferry Road
Stops along **Gales Ferry Road as needed**
Turn around
Left onto Gales Ferry Road
Stops at **Gales Ferry Road and Mountain Laurel Road**
Right onto Route 117
Continue onto Route 117
Left onto Hazelnut Hill Road
Stops along **Hazelnut Hill Rd as needed**

NAVY LATE RUN

Leave CAHMMS at 4:00

Right out of school
Left onto Route 1
Right onto Buddington Road
Left onto Drozdyk Drive
Right onto Route 1
Stops along **Route 1 as needed**
Right onto Kings Highway
Right onto Route 184
Stops at **Route 184 and Kings Highway**
Stops at **Winding Hollow Road**
Stops along **Gold Star Highway as needed**
Left onto Tollgate Road
Stops along **Tollgate Road as needed**
Right onto Route 12
Stops at **Route 12 and Charter Oak Drive**
Stops at **Route 12 and Hickory Drive**
Left onto Pleasant Valley Road South
Stops at **Highland Avenue**
Stops at **Lestertown Road**
Right onto Walker Hill Road
Stops at **Bushnell Street**
Right onto Grove Avenue
Stops at **Grove Avenue**
Right onto Military Highway
Stops along **Military Highway as needed**
Right onto Crystal Lake Road
Left onto Route 12
Right onto Ohio Avenue
Stops at **Ohio Avenue and Pleasant Valley Road North**
Right onto Pleasant Valley Road North
Stops along **Pleasant Valley Rd No as needed**
Left onto Gungywamp Road
Stops along **Gungywamp Rd as needed**
Right onto 1st Pelican Drive
Right onto Poplar Road
Left onto Burningtrees Drive
Stops at **Burningtrees Dr and Magnolia Dr**
Stops at **Burningtrees Dr and Cormorant Rd**
Right onto Gungywamp Road
Stops along **Gungywamp Road as needed**
Right onto Route 184
Left onto Buddington Rd
Stops along **Buddington Rd as needed**

CITY LATE RUN

Leave CAHMMS at 4:00

Right out of school
Left onto Route 1
Left onto Poquonnock Road
Stops along **Poquonnock Road as needed**
Left onto Johl Drive
Stops at **High Rock Road and Johl Drive**
Stops at **Hyrock Terrance and Cranston Dr**
Right onto High Rock Road
Left onto Poquonnock Road
Right onto Old Farm Road
Stops along **Blueberry Hill Road as needed**
Cross Poquonnock Road to Rainville Avenue
Left onto Litton Avenue
Stops along **Litton Avenue as needed**
Left onto Brandegee Avenue
Stops along **Brandegee Ave as needed**
Left onto Shennecossett Road
Stops along **Shennecossett Rd as needed**
Right onto Tyler Avenue
Stops along **Tyler Avenue as needed**
Right onto Eastern Point Road
Stops along **Eastern Point Rd as needed**
Continue onto Benham Road
Stops along **Benham Road as needed**
Continue onto Mitchell Street
Stops along **Mitchell Street as needed**
Left onto Broad Street
Stops at **Broad St for Thames Street area**
Right onto Thames Street
Right onto North Street
Left onto Meridian Street
Stops along **Meridian Street as needed**

FEBRUARY 2020

CAHMMS CALENDAR OF EVENTS

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
						MathCOUNTS Competition, Coast Guard Academy, New London
2	3	4	5	6	7	8
	2:45 - 3:45 Project Joy, Room 4 2:45 - 3:45 Drama Club, Media Ctr 2:45 - 3:45 Young Playwrights Festival Submission Work, Room 39 Basketball vs ISAAC (No JV) Boys away; Girls home	7 am Indoor Soccer Intramurals	2:45 - 3:45 Eye to Eye Mentor Program, Cafe 2:45 - 3:45 Chess Club Room 23 2:45 - 3:45 Writers Club, Room 25 2:45 - 3:45 Homework Club, Rm 22 2:45 - 3:45 Young Playwrights, Rm 39	7 am Indoor Soccer Intramurals 2:45 - 3:45 Drama Club, Media Ctr 2:45 - 3:45 Stamp Club, Room 4 2:45 - 3:45 STEP's Program, Rm 15 Basketball vs Tyl, Boys away; Girls home		
9	10	11	12	13	14	15
	2:45 - 3:45 Project Joy, Room 4 2:45 - 3:45 Young Playwrights Festival Submission Work, Room 39 2:45 - 3:45 Drama Club, Media Ctr	7 am Indoor Soccer Intramurals 6 - 7 pm PTO Meeting, Conf Room 7 - 8 pm 8th Grade Committee Meeting	2:45 - 3:45 Eye to Eye Mentor Program, Cafe 2:45 - 3:45 Chess Club Rm 23 2:45 - 3:45 Writers Club, Rm 25 2:45 - 3:45 Homework Club, Rm 22	7 am Indoor Soccer Intramurals 2:45 - 3:45 Stamp Club, Room 4 2:45 - 3:45 STEP's Program, Rm 15 2:45 - 3:45 Drama Club, Media Ctr		
16	17	18	19	20	21	22
	No School - Winter Break	No School - Winter Break	2:45 - 3:45 Eye to Eye Mentor Program, Cafe 2:45 - 3:45 Chess Club Rm 23 2:45 - 3:45 Writers Club, Room 25 2:45 - 3:45 Homework Club, Rm 22	7 am Indoor Soccer Intramurals 2:45 - 3:45 Stamp Club, Room 4 2:45 - 3:45 STEP's Program, Rm 15 2:45 - 3:45 Drama Club, Media Ctr		
23	24	25	26	27	28	29
	2:45 - 3:45 Project Joy, Room 4 2:45 - 3:45 Young Playwrights Festival Submission Work, Room 39 2:45 - 3:45 Drama Club, Media Ctr	7 am Indoor Soccer Intramurals	2:45 - 3:45 Eye to Eye Mentor Program, Cafe 2:45 - 3:45 Chess Club Rm 23 2:45 - 3:45 Writers Club, Rm 25 2:45 - 3:45 Homework Club, Rm 22	7 am Indoor Soccer Intramurals 2:45 - 3:45 Stamp Club, Room 4 2:45 - 3:45 STEP's Program, Rm 15 2:45 - 3:45 Drama Club, Media Ctr	PTO Trivia Night at Mystic Indoor Sports	