

# **Kaysville Junior High School**

## **Community Council**

Tuesday, January 14<sup>th</sup>, 2019 4:00 PM Room (215)

Spencer Hansen, Jenny Coyle, Lara Burton, Amy Gray, Lisa Wood, Josh Webb, Malia Roundy, Kate Niederhauser, Terrie Tenney, Kent Brown, Jennifer Mathews, and Kevin Green.

**Lisa Wood welcomed** Community Council, and minutes were motioned for approval by Kate Niederhauser and seconded by Malia Roundy, All voting members approved minutes including Spencer Hansen, Jenny Coyle, Lara Burton, Amy Gray, Lisa Wood, Malia Roundy, Kent Brown, and Jennifer Mathews.

**Counselor Report:** Starting in February the Counseling Center will be doing needs assessments for 9<sup>th</sup> Graders. Registration for students (7<sup>th</sup> and 8<sup>th</sup>) will start and be completed in March. Sixth Grade orientation will be February 19<sup>th</sup> followed by counselors going out to elementary schools to conduct registration. Tenth Grade orientation and registration has been completed for students going to Davis High. The Counseling Center publishes a report in compliance with state accreditation concerning their duties as counselors. (See the counseling webpage.)

**Student Government:** Students report that they will be starting Candy Grams sales and are planning to have a Valentines Dance on February 14<sup>th</sup>.

### **Teacher Report:**

JSSC reports discussion on what the greatest FTE need will be for the coming year.

Mr. Hansen asked for teacher input on how to use Instructional Supply money if there is a surplus at the end of the year.

JSSC has mixed input for the 4X4 and 5X5 discussion. On February 19<sup>th</sup>, a committee of Community Council, JSSC, office staff and administration will visit schools that have gone through this transition in recent years.

**Social Emotional Learning (Mr. Green's Presentation):** Social Emotional Learning is an emphasis in Davis School District. SEL includes creating a positive culture in a school or changing negative elements that have an impact on students. SEL works in some of the following areas:

Better relationships with teachers and among peers.

Response in crisis or trauma.

Reduction of student anxiety, depression, bad relationships,

Identifying underlying problems.

SEL (soft skills) helps students in many areas including grades. Some SEL such as wellness captain, restorative practices, ISP, and problem solving are already in place. SEL has objectives for self-management, self-awareness, and improved relationships. Some of next year's goals will include how to use SEL in assemblies, and more visible SEL goals. "THIS IS HOW A KNIGHT ACTS"

**19-20 SIP Update:** Mr. Hansen ask for feedback from PLC

Departments on the use of equipment purchased to assist in SIP.

Department heads explained how gizmos and membeans are being used and how teacher felt student were doing with these programs and if results are measurable.

**CC Training Update and Discussion:** Mr. Hansen ask community council to watch videos he sent out last month and encouraged each member of Community Council to watch the previous two videos and one additional video. Members should be prepared for discussion.

**March 10<sup>th</sup>** at 3:00 PM, will be the grant acceptance date where teacher will present requests from their department on use of trustland monies for next year's allocation. Community Council will follow the grant presentations.

**Motion to dismiss** by Kate Niederhauser seconded by Malia Roundy, all voted in the affirmative including; Spencer Hansen, , Jenny Coyle, Any Gray, Lisa Wood, , Malia Roundy, Kent Brown, Jim Wright, and Jennifer Mathews.

**Meeting:** February 11·2020 (Data analysis from the District will be some of the Discussion