

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

(2a) Curriculum Policy

Including 2b Curriculum Plan

2c Extra-curricular activities

2d PSHE

Rev.	Date	Amendment	Approved By:	Authorised By:
7	September 2018	Policy Review and Annex updated in line with ISI Sept 2018 regulations	KLM	RU
6	Jan 2018	Full Review and Formatted	KLM	RU
5	Jan 2016	Content Review	KLM	RU
4	Feb 2015	Content Review	KLM	RW
3	Sep 2014	Full revision re. GN advice	KLM	RW
2	Jan 2012	Reviewed and revised	KLM	RW
1	Dec 2009	Revised format and reviewed content.	KLM	RW

Curriculum Policy

Contents

Aims	3
School Hours	3
Curriculum Provision	4
1.1 Linguistic.....	4
1.2 Mathematical.....	4
1.3 Scientific.....	4
1.4 Technological	4
1.5 Human and Social.....	4
1.6 Physical	4
1.7 Aesthetic and Creative	5
1.8 First-Hand Experience	5
Curriculum Content and Progression	5
1.9 Programmes of Study	6
1.10 Teaching Groups	6
1.11 Special Educational Needs	7
1.12 Classroom Support.....	7
1.13 Curriculum Plan.....	7
1.14 Homework	8
Personal, Social and Health Education	8
Preparation for Adult Life	8
Annexes	
(2b) Curriculum Plan Annex	9
(2c) Extra-curricular activities.....	12
(2d) PSHE Schemes of Work	13

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

Curriculum Policy

This statement of the aims, principles and strategies for teaching and learning at Yateley Manor School was devised after full consultation with all Heads of Department.

Aims

Our aims for all teaching and learning are that all pupils will:

- Be tolerant and understanding with respect for the rights, views and property of others;
- Develop a responsible and independent attitude towards work and towards their roles in society;
- Achieve their potential in terms of academic achievement, aesthetic appreciation and spiritual awareness.

School Hours

- Breakfast is offered with supervision from 08.00 onwards. Pupils not taking it may arrive at any time after 08.00
- The compulsory school day begins at 08.35.
- Excluding registrations and breaks, timetabled hours per week are:
 - Reception, Years 1 and 2: average 23.75 hours
 - Years 3 and 4: 26.7 hours
 - Years 5 to 8: 27.5 hours
- The compulsory school day ends at:
 - 12.00 for Nursery or 15.30pm (depending on sessions attended)
 - 15.20 for Reception,
 - 15.30 for Year 1,
 - 15.40 for Year 2,
 - 16.05 for Years 3 and 4,
 - 16.20 for Years 5 to 8
- A wide range of voluntary activities continues until 17.25.
As an individual's interests and stamina develop it is increasingly likely pupils stay for more activities.
- Activities finish at 17.25 and coaches leave at 17.35 p.m.
- Pre-prep pupils can stay at school until 18.00, Prep pupils until 18.30, for supervised homework or recreation.
- There is no charge for any after school activity or supervision.

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

Curriculum Provision

1.1 Linguistic

Literacy and English provision is concerned with developing pupils' communication skills and increasing their command of language through listening, speaking, reading and writing.

French is taught throughout the school, with older pupils introduced to a second modern foreign language, typically Italian. Classics offers an additional language experience.

French, Italian and Latin are occasionally used as the medium of instruction in cookery sessions.

1.2 Mathematical

Numeracy and Mathematics provision helps pupils to make calculations, to understand and appreciate relationships and patterns in number and space and to develop their capacity to think logically and express themselves clearly.

Their knowledge and understanding of mathematics is developed in a variety of ways, including practical activity, exploration and discussion.

1.3 Scientific

Science provision develops pupils' knowledge and understanding of nature, materials and forces and with developing the skills associated with science as a process of enquiry.

These include, for example, observing, forming hypotheses, conducting experiments and recording findings.

1.4 Technological

Computing develops pupils' ability to use, and express themselves and develop ideas through information and communication technology. Pupils are also introduced to the principles of information and computation, how digital systems work, and how to put this knowledge to use through coding.

Design and Technology uses creativity and imagination, pupils designing and making products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values.

Home Economics prepares pupils for some important aspects of everyday living, developing competence and the ability to make informed choices in matters of hygiene, safety, health and diet.

1.5 Human and Social

History, Geography and Religious Studies are all concerned with people and their environment, and how human action, now and in the past, has influenced events and conditions.

Religious Education, including assemblies, and the PHSE programme play a major role in promoting spiritual, moral, social and cultural development.

1.6 Physical

Physical Education, including Games, develops pupils' physical control and co-ordination as well as their tactical skills and imaginative responses and to help them to evaluate and

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

improve their performance. Pupils also acquire knowledge and understanding of the basic principles of fitness and health.

1.7 Aesthetic and Creative

There are aesthetic and creative aspects in many subjects, offering experience of the processes of making, composing and inventing. Some make a particularly strong contribution, including art, music, dance, drama and the study of literature, because they call for personal, imaginative, and often practical, responses.

1.8 First-Hand Experience

A common theme throughout this broad and balanced curriculum is first-hand experience and encouraging pupils to take control of their own learning. Thus:

- investigative work is common;
- pupils are encouraged to communicate their findings in a variety of ways;
- as they mature, opportunities are provided for pupils to become involved in decision making;
- the programme of educational visits, both residential and day, makes a strong contribution to the broader curriculum;
- school events such as assemblies, concerts and drama are seen as opportunities for all pupils (not just the most gifted) to demonstrate their own best performance.

Curriculum Content and Progression

The ability to learn and work independently grows as the pupils enjoy a vibrant and stimulating educational journey from the age of 3 to 13. Appropriate curriculum content, in appropriate teaching groups, ensure that all pupils have the opportunity to learn and make progress in all areas, including speaking, listening, literacy and numeracy skills.

Content is, in the main, subject-based with cross-curricular links recognised where appropriate. Programmes of work recognise five two-year stages of progression.

- Nursery and Reception: Foundations for literacy and numeracy, following the EYFS framework.
- Years 1 and 2: Requirements of National Curriculum Key Stage 1.
- Years 3 and 4: Foundations of Key Stage 2 knowledge
- Years 5 and 6: Requirements of Common Entrance at 11+, and National Curriculum Key Stage 2.
- Years 7 and 8: Requirements of Scholarship, the Prep Schools Baccalaureate, Common Entrance at 13+, and National Curriculum Key Stage 3.

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

1.9 Programmes of Study

The Nursery and Reception follow the Early Years Framework set for the Foundation Stage. Alongside this they may refer to the National Curriculum for Literacy, Numeracy and Computing.

The prime curriculum areas are:

- Communication and language
- Physical development
- Personal, social and emotional development

Children are supported in four specific areas through which the prime areas are strengthened and applied.

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Years 1 and 2 develop these areas into specific subjects. In addition, French and Music are taught from Nursery onwards. Sport is taught by specialists from Year 1 onwards. All children are taught to play chess from Year 1.

Programmes of study for all year groups, which may be based on commercially available schemes of work, are written and maintained by Heads of Department and Heads of Year.

These include subject material appropriate for the ages and aptitudes of all pupils. This includes those with special educational needs or learning difficulties, those for whom English is an additional language, and the most able.

1.10 Teaching Groups

The predominant mode of working is individual work and class teaching, although group work is used where appropriate. Within this structure:

- There is an increasing emphasis on subject-based teaching. In pre-prep, all teachers teach most subjects to their own classes. In years 5 to 8 all classes are taught by subject specialist teachers
- The majority of teaching groups in pre-prep are of mixed ability, with some ability grouping for phonics and mathematics
- Teaching groups in year 3 and 4 are generally of mixed ability although matched ability sets are used in mathematics. There is a transition from class teaching in years 3 and 4 to subject teaching in year 5
- Teaching groups in years 5 and 6 are structured according to ability in language and number;
- Relevant discussion is encouraged, although some parts of the day allow time for private, silent study.

The structure of teaching groups and the procedures for review of individual placement are described in the school's [Teaching Group policy](#).

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

1.11 Special Educational Needs

The curriculum is designed to provide access and opportunity for all pupils who attend the school. We differentiate the curriculum carefully and we will adapt it to meet the needs of individual pupils when appropriate.

If a pupil has a special need, our school does all it can to meet these individual needs. We comply with the requirements set out in the SEN Code of Practice in providing for children with special needs. If a pupil displays signs of having special needs, the Head of Learning Support makes an assessment of this need. In most instances the Head of Learning Support is able to suggest resources and educational opportunities which meet the pupil's needs within the normal class organisation. If a pupil's need is more severe we use the support provided by Learning Support Assistants, and we involve appropriate external agencies

The school provides an Individual Educational Plan (IEP) for each of the children who are on the special needs register. This sets out the nature of the special need, and outlines how the schools will aim to address the need. It also sets out targets for improvement, so that we can review and monitor the progress of each child at regular intervals.

Pupils with special needs are supported within the classroom by Learning Assistants and may be withdrawn at certain times for work provided by the Learning Support department.

The school's [Learning Support Policy](#) must be read in conjunction with this document.

1.12 Classroom Support

Classroom support is available in the form of classroom assistants, at the discretion of the class teacher and Head Teacher:

- 'Gap year' students are employed to act as classroom assistants and short-term cover
- Volunteer helpers assist in the classroom, in the library, in sports activities, outside activities, on outings and visits and in providing other help, such as developing contacts with industry, commerce, local services and places of interest;
- Secondary school pupils and FE students on work experience are accepted into school and certain standards of dress and conduct are expected;

1.13 Curriculum Plan

For the current structure of the school's timetable please see [Curriculum Plan](#).

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

1.14 Homework

Homework is considered to be an essential element of the teaching and learning process therefore:

- Pupils are encouraged to work at home on a regular basis;
- It is expected that all pupils will read at home or share a book with their parents;
- Pupils will have multiplication tables and spellings to learn at home;
- Pupils who have made insufficient effort during class time may be asked to complete work at home;
- Extra homework tasks will be given to year 7 and 8 pupils to help prepare them for life in their senior schools;
- Further practice in basic skills (e.g. Handwriting) may be set at the discretion of class teachers after negotiation with parents;
- In years 3 to 8, homework and reading are monitored by pupils being provided with a record book which is signed by parents.

The school's [Homework Policy](#) must be read in conjunction with this document.

Personal, Social and Health Education

Our school community embraces a breadth of cultures and is centred on Christian values, where all relationships are based upon respect. Pupils learn to appreciate the need to be courteous, considerate and to use their common sense. At the same time they are encouraged to be creative and courageous as they develop into confident individuals, with a strong foundation for a happy and balanced life. Pupils can only achieve this once they have been given the tools and the self-belief. The Yateley Manor experience aims to do just that.

Preparation for Adult Life

We expect pupils will leave Yateley Manor with high self-esteem and a strong sense of individual responsibility. They will have good manners, a clear moral compass and an understanding of right and wrong. They will be socially adept and have made great friends for life. They will emerge fully equipped for success in their chosen Senior Schools, Further Education and their working lives.

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

Annexes

(2b) Curriculum Plan Annex CURRICULUM DIAGRAM - Academic Year 2018/19

Rev.	Date	Amendment	Approved By:	Authorised By:
3	September 2018	Policy Renamed	KJM	RU
2	Jan 2018	Full Review and Formatted	KJM	RU
1	Oct 2015	Policy Annex Created.	KJM	RW

Year 8

?	Core	12		?	General	11		?	French	6		?	Games	5		?	Maths	7		?	Options	4		?	PSE	4		?	Science	6		
	-C1	12	En ₆ Ge ₂ Hi ₂ Rs ₂	12	-G1	12	Ar ₂ Cl ₂ Dt ₂ It ₁ Mu ₁	11	F1	12	Fr ₆	6	-B	11	⁶ Ga ₅	5	M1	12	Ma ₇	7	--	23	Op ₄	4	SAH	8	Ps ₄	4	-S1	12	Sc ₆	6
	-C2	11	En ₆ Ge ₂ Hi ₂ Rs ₂	12	-G2	11	Ar ₂ Dt ₂ E+ ₃ It ₁ Mu ₁	11	F2	11	Fr ₆	6	-G	12	⁵ Ga	5	M2	11	Ma ₇	7					RJE	8	Ps ₄	4	-S2	11	Sc ₆	6
															⁴ Ga ₅	5								BCL	7	Ps ₄	4					

Year 7

?	Core	12		?	General	11		?	Games	5		?	Options	4		?	PSE	4		?	French	6		?	Maths	7		?	Science	6
	-C1	11	En ₆ Ge ₂ Hi ₂ Rs ₂	12	-G1	11	Ar ₂ Cl ₂ Dt ₂ It ₁ Mu ₁	11	-B	11	Ga ₅	5	--	21	Op ₄	4	NTM	7	Ps ₄	4	11	Fr ₆	6	11	Ma ₇	7	-S1	11	Sc ₆	6
	-C2	10	En ₆ Ge ₂ Hi ₂ Rs ₂	12	-G2	10	Ar ₂ Dt ₂ E+ ₃ It ₁ Mu ₁	11	-G	10	Ga ₅	5					VNE	7	Ps ₄	4	10	Fr ₆	6	10	Ma ₇	7	-S2	10	Sc ₆	6
																SJC	7	Ps ₄	4											

Year 6

?	Language	21		?	Number	21		?	Games	5		?	Options	4		?	PSE	4		
	-Ne	16	Cl ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	21	-Ca	16	Ar ₂ Cs ₁ Dt ₂ It ₁ Ma ₇ Mu ₂ Sc ₆	21	-B	31	¹¹ Ga ₅	5	--	61	Op ₄	4	PD	11	Ps ₄	4
	-Ar	15	Cl ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	21	-Mg	15	Ar ₂ Cs ₁ Dt ₂ It ₁ Ma ₇ Mu ₂ Sc ₆	21			¹⁰ Ga						CD	10	Ps ₄	4
					-Na	15	Ar ₂ Cs ₁ Dt ₂ It ₁ Ma ₇ Mu ₂ Sc ₆	21			¹⁰ Ga						MJB	10	Ps ₄	4
					-Li	15	Ar ₂ Cs ₁ Dt ₂ It ₁ Ma ₇ Mu ₂ Sc ₆	21	-G	30	¹⁵ Ga ₅	5					SKP	10	Ps ₄	4
											¹⁵ Ga						JEH	10	Ps ₄	4
																	AER	10	Ps ₄	4
?	Language	21		?																
	-Kr	15	E+ ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	21																
	-Xe	15	E+ ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	21																

Year 5

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Language</td><td>21</td></tr> <tr><td>-Ne</td><td>15</td><td>Cl₂En₆Fr₆Ge₂Hi₂Li₁Rs₂</td><td>21</td></tr> <tr><td>-Ar</td><td>15</td><td>Cl₂En₆Fr₆Ge₂Hi₂Li₁Rs₂</td><td>21</td></tr> </table>	?	Language	21	-Ne	15	Cl ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	21	-Ar	15	Cl ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	21	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Number</td><td>21</td></tr> <tr><td>-Ca</td><td>14</td><td>Ar₂Co₁Cs₁Dt₂Ma₇Mu₂Sc₆</td><td>21</td></tr> <tr><td>-Mg</td><td>13</td><td>Ar₂Co₁Cs₁Dt₂Ma₇Mu₂Sc₆</td><td>21</td></tr> <tr><td>-Na</td><td>13</td><td>Ar₂Co₁Cs₁Dt₂Ma₇Mu₂Sc₆</td><td>21</td></tr> <tr><td>Li</td><td>13</td><td>Ar₂Co₁Cs₁Dt₂Ma₇Mu₂Sc₆</td><td>21</td></tr> </table>	?	Number	21	-Ca	14	Ar ₂ Co ₁ Cs ₁ Dt ₂ Ma ₇ Mu ₂ Sc ₆	21	-Mg	13	Ar ₂ Co ₁ Cs ₁ Dt ₂ Ma ₇ Mu ₂ Sc ₆	21	-Na	13	Ar ₂ Co ₁ Cs ₁ Dt ₂ Ma ₇ Mu ₂ Sc ₆	21	Li	13	Ar ₂ Co ₁ Cs ₁ Dt ₂ Ma ₇ Mu ₂ Sc ₆	21	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Games</td><td>5</td></tr> <tr><td>-B</td><td>27</td><td>⁹Ga₅</td><td>5</td></tr> <tr><td></td><td></td><td>⁹Ga</td><td></td></tr> <tr><td></td><td></td><td>⁹Ga</td><td></td></tr> <tr><td>-G</td><td>26</td><td>¹³Ga₅</td><td>5</td></tr> <tr><td></td><td></td><td>¹³Ga</td><td></td></tr> </table>	?	Games	5	-B	27	⁹ Ga ₅	5			⁹ Ga				⁹ Ga		-G	26	¹³ Ga ₅	5			¹³ Ga		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Options</td><td>4</td></tr> <tr><td>--</td><td>53</td><td>Op₄</td><td>4</td></tr> </table>	?	Options	4	--	53	Op ₄	4	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>PSE</td><td>4</td></tr> <tr><td>LA</td><td>11</td><td>Ps₄</td><td>4</td></tr> <tr><td>ESB</td><td>11</td><td>Ps₄</td><td>4</td></tr> <tr><td>JAC</td><td>11</td><td>Ps₄</td><td>4</td></tr> <tr><td>BCS</td><td>10</td><td>Ps₄</td><td>4</td></tr> <tr><td>JJS</td><td>10</td><td>Ps₄</td><td>4</td></tr> </table>	?	PSE	4	LA	11	Ps ₄	4	ESB	11	Ps ₄	4	JAC	11	Ps ₄	4	BCS	10	Ps ₄	4	JJS	10	Ps ₄	4
?	Language	21																																																																																					
-Ne	15	Cl ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	21																																																																																				
-Ar	15	Cl ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	21																																																																																				
?	Number	21																																																																																					
-Ca	14	Ar ₂ Co ₁ Cs ₁ Dt ₂ Ma ₇ Mu ₂ Sc ₆	21																																																																																				
-Mg	13	Ar ₂ Co ₁ Cs ₁ Dt ₂ Ma ₇ Mu ₂ Sc ₆	21																																																																																				
-Na	13	Ar ₂ Co ₁ Cs ₁ Dt ₂ Ma ₇ Mu ₂ Sc ₆	21																																																																																				
Li	13	Ar ₂ Co ₁ Cs ₁ Dt ₂ Ma ₇ Mu ₂ Sc ₆	21																																																																																				
?	Games	5																																																																																					
-B	27	⁹ Ga ₅	5																																																																																				
		⁹ Ga																																																																																					
		⁹ Ga																																																																																					
-G	26	¹³ Ga ₅	5																																																																																				
		¹³ Ga																																																																																					
?	Options	4																																																																																					
--	53	Op ₄	4																																																																																				
?	PSE	4																																																																																					
LA	11	Ps ₄	4																																																																																				
ESB	11	Ps ₄	4																																																																																				
JAC	11	Ps ₄	4																																																																																				
BCS	10	Ps ₄	4																																																																																				
JJS	10	Ps ₄	4																																																																																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Language</td><td>2</td></tr> <tr><td>-Kr</td><td>12</td><td>Cl₂En₆Fr₆Ge₂Hi₂Li₁Rs₂</td><td>2</td></tr> <tr><td>-Xe</td><td>11</td><td>Cl₁E₁En₆Fr₆Ge₂Hi₂Li₁Rs₂</td><td>2</td></tr> </table>	?	Language	2	-Kr	12	Cl ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	2	-Xe	11	Cl ₁ E ₁ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	2																																																																												
?	Language	2																																																																																					
-Kr	12	Cl ₂ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	2																																																																																				
-Xe	11	Cl ₁ E ₁ En ₆ Fr ₆ Ge ₂ Hi ₂ Li ₁ Rs ₂	2																																																																																				

Year 4

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>General</td><td>22</td></tr> <tr><td>KAD</td><td>17</td><td>Cl₁Co₁En₆Fr₂Ge₂Hi₂Mu₂Rs₂Sc₄</td><td>22</td></tr> <tr><td>SS</td><td>17</td><td>Cl₁Co₁En₆Fr₂Ge₂Hi₂Mu₂Rs₂Sc₄</td><td>22</td></tr> </table>	?	General	22	KAD	17	Cl ₁ Co ₁ En ₆ Fr ₂ Ge ₂ Hi ₂ Mu ₂ Rs ₂ Sc ₄	22	SS	17	Cl ₁ Co ₁ En ₆ Fr ₂ Ge ₂ Hi ₂ Mu ₂ Rs ₂ Sc ₄	22	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Art</td><td>2</td></tr> <tr><td>4-1</td><td>17</td><td>Ar₂</td><td>2</td></tr> <tr><td>4-2</td><td>17</td><td>Ar₂</td><td>2</td></tr> <tr><td>4-3</td><td>17</td><td>Ar₂</td><td>2</td></tr> </table>	?	Art	2	4-1	17	Ar ₂	2	4-2	17	Ar ₂	2	4-3	17	Ar ₂	2	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Form Period</td><td>4</td></tr> <tr><td>JAB</td><td>17</td><td>Fo₄</td><td>4</td></tr> <tr><td>SS</td><td>17</td><td>Fo₄</td><td>4</td></tr> <tr><td>KAD</td><td>17</td><td>Fo₄</td><td>4</td></tr> </table>	?	Form Period	4	JAB	17	Fo ₄	4	SS	17	Fo ₄	4	KAD	17	Fo ₄	4	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Games</td><td>4</td></tr> <tr><td>-BD</td><td>26</td><td>⁹Ga₄</td><td>4</td></tr> <tr><td></td><td></td><td>⁹Ga</td><td></td></tr> <tr><td></td><td></td><td>⁸Ga</td><td></td></tr> <tr><td>-GI</td><td>25</td><td>¹³Ga₄</td><td>4</td></tr> <tr><td></td><td></td><td>¹²Ga</td><td></td></tr> </table>	?	Games	4	-BD	26	⁹ Ga ₄	4			⁹ Ga				⁸ Ga		-GI	25	¹³ Ga ₄	4			¹² Ga		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Maths</td><td>8</td></tr> <tr><td>-1</td><td>17</td><td>Ma₈</td><td>8</td></tr> <tr><td>-2</td><td>17</td><td>Ma₈</td><td>8</td></tr> <tr><td>-3</td><td>17</td><td>Ma₈</td><td>8</td></tr> </table>	?	Maths	8	-1	17	Ma ₈	8	-2	17	Ma ₈	8	-3	17	Ma ₈	8	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Options</td><td>3</td></tr> <tr><td>YR</td><td>51</td><td>Op₃</td><td>3</td></tr> </table>	?	Options	3	YR	51	Op ₃	3	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>PSE</td><td>5</td></tr> <tr><td>JAB</td><td>17</td><td>Ps₅</td><td>5</td></tr> <tr><td>SS</td><td>17</td><td>Ps₅</td><td>5</td></tr> <tr><td>KAD</td><td>17</td><td>Ps₅</td><td>5</td></tr> </table>	?	PSE	5	JAB	17	Ps ₅	5	SS	17	Ps ₅	5	KAD	17	Ps ₅	5	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Technology</td><td>3</td></tr> <tr><td>A</td><td>34</td><td>¹²Dt₃</td><td>3</td></tr> <tr><td></td><td></td><td>¹¹Dt</td><td></td></tr> <tr><td></td><td></td><td>¹¹Dt</td><td></td></tr> </table>	?	Technology	3	A	34	¹² Dt ₃	3			¹¹ Dt				¹¹ Dt	
?	General	22																																																																																																																									
KAD	17	Cl ₁ Co ₁ En ₆ Fr ₂ Ge ₂ Hi ₂ Mu ₂ Rs ₂ Sc ₄	22																																																																																																																								
SS	17	Cl ₁ Co ₁ En ₆ Fr ₂ Ge ₂ Hi ₂ Mu ₂ Rs ₂ Sc ₄	22																																																																																																																								
?	Art	2																																																																																																																									
4-1	17	Ar ₂	2																																																																																																																								
4-2	17	Ar ₂	2																																																																																																																								
4-3	17	Ar ₂	2																																																																																																																								
?	Form Period	4																																																																																																																									
JAB	17	Fo ₄	4																																																																																																																								
SS	17	Fo ₄	4																																																																																																																								
KAD	17	Fo ₄	4																																																																																																																								
?	Games	4																																																																																																																									
-BD	26	⁹ Ga ₄	4																																																																																																																								
		⁹ Ga																																																																																																																									
		⁸ Ga																																																																																																																									
-GI	25	¹³ Ga ₄	4																																																																																																																								
		¹² Ga																																																																																																																									
?	Maths	8																																																																																																																									
-1	17	Ma ₈	8																																																																																																																								
-2	17	Ma ₈	8																																																																																																																								
-3	17	Ma ₈	8																																																																																																																								
?	Options	3																																																																																																																									
YR	51	Op ₃	3																																																																																																																								
?	PSE	5																																																																																																																									
JAB	17	Ps ₅	5																																																																																																																								
SS	17	Ps ₅	5																																																																																																																								
KAD	17	Ps ₅	5																																																																																																																								
?	Technology	3																																																																																																																									
A	34	¹² Dt ₃	3																																																																																																																								
		¹¹ Dt																																																																																																																									
		¹¹ Dt																																																																																																																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>General</td><td>22</td></tr> <tr><td>JAB</td><td>17</td><td>Cl₁Co₁En₆Fr₂Ge₂Hi₂Mu₂Rs₂Sc₄</td><td>22</td></tr> </table>	?	General	22	JAB	17	Cl ₁ Co ₁ En ₆ Fr ₂ Ge ₂ Hi ₂ Mu ₂ Rs ₂ Sc ₄	22						<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Technology</td><td>3</td></tr> <tr><td>B</td><td>17</td><td>⁹Dt₃</td><td>3</td></tr> <tr><td></td><td></td><td>⁸Dt</td><td></td></tr> </table>	?	Technology	3	B	17	⁹ Dt ₃	3			⁸ Dt																																																																																																				
?	General	22																																																																																																																									
JAB	17	Cl ₁ Co ₁ En ₆ Fr ₂ Ge ₂ Hi ₂ Mu ₂ Rs ₂ Sc ₄	22																																																																																																																								
?	Technology	3																																																																																																																									
B	17	⁹ Dt ₃	3																																																																																																																								
		⁸ Dt																																																																																																																									

Year 3

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Technology</td><td>3</td></tr> <tr><td>A</td><td>34</td><td>¹²Dt₃</td><td>3</td></tr> <tr><td></td><td></td><td>¹¹Dt</td><td></td></tr> <tr><td></td><td></td><td>¹¹Dt</td><td></td></tr> </table>	?	Technology	3	A	34	¹² Dt ₃	3			¹¹ Dt				¹¹ Dt		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Matches</td><td>4</td></tr> <tr><td>-BO</td><td>26</td><td>Pe₄</td><td>4</td></tr> <tr><td>-GI</td><td>25</td><td>Pe₄</td><td>4</td></tr> </table>	?	Matches	4	-BO	26	Pe ₄	4	-GI	25	Pe ₄	4
?	Technology	3																									
A	34	¹² Dt ₃	3																								
		¹¹ Dt																									
		¹¹ Dt																									
?	Matches	4																									
-BO	26	Pe ₄	4																								
-GI	25	Pe ₄	4																								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>?</td><td>Technology</td><td>3</td></tr> <tr><td>B</td><td>17</td><td>⁹Dt₃</td><td>3</td></tr> <tr><td></td><td></td><td>⁸Dt</td><td></td></tr> </table>	?	Technology	3	B	17	⁹ Dt ₃	3			⁸ Dt																	
?	Technology	3																									
B	17	⁹ Dt ₃	3																								
		⁸ Dt																									

(2c) Extra-curricular activities sample (Subject to change)

Autumn Term		Spring Term		Summer Term	
Monday					
Pre-Prep Lego	SB	Pre-Prep Lego	SB	Pre-Prep Colouring	SB
Pre-Prep Playground Fun	KB	Pre-Prep Lateral Thinking	KB	Pre-Prep Construction	KJ
Homework	JAD	Homework	JAD	Pre-Prep Lego	EG
Year 5-8 Computers	JT	Year 5-8 Computers	JT	Homework	JAD
Photography in Art	ESB, AC	Photography in Art	ESB, AC	Year 5-8 Computers	JS
Masterchef [4.30-6.00 pm]	EFW	Masterchef [4.30-6.00 pm]	EFW	Year 3 & 4 Puzzles/Board Games	GR
Geography Quiz Club	RA	Music Practice Club [Years 3-8]	RG	Masterchef [4.30-6.00 pm]	EFW
Music Practice Club [Years 3-8]	RG	Year 3 & 4 Puzzles & Games	GR	Music Practice Club [Years 3-8]	RG
Year 3 & 4 Puzzles/Board Games	GR	Drama Production Club	GPB	Photography in Art	ESB, AC
Year 5-8 Drama Club	GB	Geography Quiz Club	RA	Open Swimming	KC, GE
Open Netball	RE	Open Netball	RE	Basketball	PD
Open Dodgeball	TM	Dodgeball	TM	Open Cricket	JA
				Open Rounders	RE, LS
Tuesday					
Pre-Prep Swimming	NOT, HM, JT	Pre-Prep Hotbeads	AH	Pre-Prep Swimming	NOT, HM, JT
Pre-Prep Circus Skills	ST	Pre-Prep Circus Skills	ST	Pre-Prep Relax Kids	ST
Pre-Prep Hotbeads	AH	Pre-Prep Chess [3.40-4.10pm]	AM	Pre-Prep Art/Hotbeads	AH
Pre-Prep Chess [3.40-4.10pm]	AM	Homework	JJS	Pre-Prep Chess [3.40-4.10 pm]	AM
Year 2-4 Computers	EG	Year 2-4 Computers	EG	Year 2-4 Computers	HJ
Homework	JJS	Open Chess	AM	Homework	VNE
Open Chess	AM	Chess Masterclass [5.30-7.00 pm]	AM	Open Chess	AM
Chess Masterclass [5.30-7.00 pm]	AM	Music Practice Club [Years 3-8]	RG	Chess Masterclass [5.30-7.00 pm]	AM
Maths Club	BS	Maths Club	BCS	Music Practice Club [Years 3-8]	RG
Foundation French	SKP	Latin Play Club [Years 4 & 5]	MJB	Foundation French	SKP
Music Practice Club [Years 3-8]	RG	Foundation French	SKP	Maths Club	BS
Open Table Tennis	MJB	Drama Production Club	GPB, LA	Junior Manor Singers	JEH, SN
Junior Manor Singers	JEH, SN	Open Basketball	PD	Athletics	TM, RE, SS
Open Basketball	PD	Open Hockey	JC		
Open Hockey	JC				
Ballet	ES	Ballet	ES	Ballet	ES
Nursery: 2.45-3.15pm		Nursery: 2.45-3.15pm		Nursery: 2.45-3.15	
Reception: 3.15-3.45pm		Reception: 3.15-3.45 pm		Reception: 3.15-3.45	
Year 1: 3.45-4.15pm		Year 1: 3.45-4.15pm		Year 1: 3.45-4.15	
Year 2: 4.15-4.45pm		Year 2: 4.15-4.45pm		Year 2: 4.15-4.45	
Years 5-6: 4.45-5.30pm		Years 5 & 6: 4.45-5.30pm		Years 5 & 6: 4.45-5.30	
Wednesday					
Pre-Prep Lego	SB	Pre-Prep Calming Colouring	NS	Pre-Prep 'Bear Grylls'	PT
Pre-Prep Patterns & Mosaics	SH	Pre-Prep Drama Games	KB	Pre-Prep Colouring	KJ
Homework	SS	Homework	SS	Homework	SJC
Open Computers	LS	Open Computers	HM, GK, JT	Open Computers	JFW
General Knowledge Club	AT	Masterchef [4.30-6.00 pm]	EFW	Geography Quiz Club	RA
Year 3 & 4 Art/Craft club	PT	Mindfulness Colouring Club	ALT	Year 3 & 4 Art Club	JAB
		Year 4 Spelling Club [Until Half-term]	PT		
		Year 3 & 4 'Bear Grylls' Club [After Half-Term]	PT	Ballet	ES
				Nursery: 3.00-3.30	
Modern/Jazz Dance	ES	Modern/Jazz Dance	ES	Modern/Jazz Dance	ES
Reception: 3.30-4.00pm		Reception: 3.30-4.00pm		Reception: 3.30-4.00	
Year 1: 4.00-4.30pm		Years 1 & 2: 4.00-4.30pm		Year 1: 4.00-4.30	
Year 2: 4.30-5.00pm		Years 3-6: 5.00-5.30pm		Years 2 & 3: 4.30-5.00	
Years 3-6: 5.00-5.30pm				Years 4-6: 5.00-5.30	
Thursday					
Pre-Prep Puzzles	VN	Pre-Prep Yoga	VN	Pre-Prep Puzzles	VMN
Pre-Prep Art Club	SH	Pre-Prep Creative Club	KB	Pre-Prep Yoga	KJ
Homework	CD	Pre-Prep Swimming	NOT, HM, JT	Homework	CD
Year 5-8 Computers	KAD	Homework	CD	Year 5-8 Computers	KAD
Music Practice Club [Years 3-8]	RG	Year 5-8 Computers	PCT	Senior Manor Singers	JEH, SN
Chamber Choir [Invitation only]	JEH, SN	Chamber Choir [by invitation]	JEH, SN	Music Practice Club [Years 3-8]	RG
Quirkle Club	LA	Music Practice Club [Years 3-8]	RG	Table Tennis	MJB
Strategy Games	ND	Stem Club	KAD	Open Rounders	JC
Open Football	TM	Strategy Games Club	NCD	Open Cricket	PD, JA
Recreational Gymnastics	RE	Recreational Gymnastics	RE, GK		
		Open Cricket	TM		
Friday					
Pre-Prep Construction	JV	Pre-Prep Construction	JV	Pre-Prep Construction	JAV
Pre-Prep Craft Club	KB	Pre-Prep Meditation	KB	Pre-Prep Patterns & Mosaics	KJ
Pre-Prep Chess [3.50-4.20pm]	AM	Pre-Prep Ball Games	GK	Pre-Prep Chess [3.50-4.20 pm]	AM
Year 2-4 Short Tennis	JC	Pre-Prep Chess [3.50-4.20pm]	AM	Year 2-4 Short Tennis	GE
Homework	AER	Homework	AER	Homework	BL
Open Chess	AM	Open Computers	HM	Open Computers	LS
Music Practice Club [Years 3-8]	RG	Music Practice Club [Years 3-8]	RG	Open Chess	AM
Open Computers	HM	Open Chess	AM	Music Practice Club [Years 3-8]	RG
Year 5-8 Drama Club	GB	Drama Production Club	GPB	Drama Club	AER
Drama Production Club after half-term	GB	Squad & Open Swimming	PD, JT	Athletics	JC, TM, LA
Open Swimming/Team Swimming	PF, JT	Open Badminton	JC	Open Cricket	PD

(2d) PSHE Schemes of Work - Extract

Full details can be found in the [SOP019 PHSE Policy](#)

PSHE Delivery through Tutor/Pastoral Time in Years 1-6

1.1 Year 1

- To agree class rules and expectations
- To work on listening skills and take turns in conversation
- To develop new friendships and be considerate to the feelings of others
- To identify and understand some of the different emotions that we feel
- To know some rules to keep safe at home and outdoors
- To know understand basic internet safety
- To recognise some hazards and dangers
- To identify what it means to have a growth mindset
- To identify characteristics of a growth mindset
- To identify our own growth mindset targets
- Me and My Healthy Lifestyle

Me and My Medicines

- Keeping healthy
- How medicines can keep you healthy
- Safety with medicines

1.2 Year 2

- Getting to know each other
- Class team building
- To agree on class rules
- Making simple choices to improve health and well-being
- Keeping healthy
- Hygiene
- Balanced diet
- How to keep safe in different places and situations
- Discuss rules to keep safe
- Explore hazards
- Special people that keep us safe
- Recognise road dangers and road safety
- New Year's Resolutions
- Networks of special people and friends

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

- Reflect on how your family is special and how family members care for each other
- The skills of making friends
- That people do not have to like/do everything that their friends like/do to be friends
- How it might feel to quarrel with a friend and ways to manage these feelings
- Strategies for staying friends/repairing friendships
- To recognise and empathise with how others are feeling
- Relationships: understanding feelings, including loneliness, pride, jealousy and loss

1.3 Year 3

- ***New Beginnings & Relationships*** - Pupils look at extended relationships beyond *the* immediate family and learn how to manage their feelings and help new children joining their networks. Pupils have a set homework where they make a set of rules for new children joining the school. Pupils learn about the behaviour and attitudes that contribute to maintaining friendships and relationships. This is reflected in the Year 3 golden Rules. Pupils learn that an important skill in resolving relationship disputes is being able to see things from someone else's point of view.
- ***Making a Positive Contribution*** - Pupils think about what they can do to help their fellow humans at Christmas & share their ideas. Pupils look at the work of the Salvation Army with their 'shoe box appeal' or Operation Christmas Child. They discuss how they can help at home too.
- ***Growing & Changing***
- ***Medicines & Drugs*** - Pupils learn about the role of a doctor in diagnosing ailments and prescribing medicines- about their responsibilities, including helping a doctor to accurately diagnose an illness and in taking medicine safely
- ***Keeping Safe*** - Children make 'Worry Monsters' in DT and this enables them to share their problems and help each other. Children ask for support from an adult via the monster.
- ***A Healthy lifestyle*** - Pupils learn how people can work together to solve environmental issues. About current environmental issues in the media involving animals.

1.4 Year 4

- ***New Beginnings and Relationships*** - respect of their own and other cultures & beliefs as well as welcoming new children to the school, showing empathy and zero tolerance of bullying
- ***Making a Positive Contribution*** - children are encouraged to vocalise their views in class as well as in year assemblies etc. Children are encouraged to managing and sustaining the environment e.g. looking at viewpoints and perspectives on conservation.
- ***Keeping Safe*** - children learn the importance of risk factors and risk taking and identify people who can help

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

- **Medicines & Drugs** - children explore public institutions and the services offered to society e.g. Doctors, Fire service, Nurses etc. In addition, children learn strategies for dealing with peer pressure.
- **Growing & Changing** - children learn about change at different stages of life and the importance of respecting others and taking responsibility for their own choices and independence.
- **Healthy lifestyles** - Children learn to develop a balance between physical/mental health and the importance of developing self-esteem, self-confidence e.g. exercise for the body and brain as well as the importance of healthy eating.

1.5 Year 5

- Lessons 1-8 Settling In and Introduction to the PSB Skills
- Lessons 9-16 Friendships Getting On and falling out
- Lessons 17-24 Making a Positive Contribution
- Lessons 25-32 Well Being and Study Skills
- Lessons 33-40 Team Building, Collaboration + Leadership

British Values & Economic Awareness in Year 5 are covered in the following units:

- Lesson 17 - To learn to reflect on moral issues-global distribution of wealth, fairness and greed and understand other people's experiences.
- Lesson 19 - To learn about the work of the Fair Trade
- Lesson 19 - To learn how values underpin belief and action.
- Lesson 19 - Fair Trade or British? Making a positive contribution
- Lesson 22 - To learn to distinguish between conflict and cooperation
- Lesson 22 - To learn about stories in the media which illustrate local, national or international cooperation
- Lesson 23 - To reflect on how and why rules are made
- Lesson 24 - To learn about how and why laws are made as part of a democracy.
- Lesson 24 - To learn about the role of Parliament and MPs

1.6 Year 6

- Lessons 1-8 Going for Goals
- Lessons 9-16 Keeping Safe, E Safety
- Lessons 17-24 Me and My Relationships
- Lessons 25-32 Good to be Me and Sharing Skills
- Lessons 33-40 Change & Managing Change

As part of this course children will also study:

- E-Safety
- Taking responsibility for their actions and dealing with the consequences
- How to develop strategies to cope with peer pressure
- Define Risk Define and assess degrees of risk
- Evaluate a risk-taking scenario and be able to state a best-case and worst-case outcome or consequence

Title: Curriculum Policy			
Ref.:	AC005	Rev.: 7	Date: Sept 2018

PSHE delivery through Tutor Time in Years 7 & 8

Pupils in Years 7 & 8 follow a different programme of study as outlined below:

1.7 Year 7

- Friendships, what is Bullying?
- Banter or Bullying?
- The Media and its influence, media bias, the role of advertising
- Self-esteem & Assertiveness
- What is a drug? Smoking & the Health Risks, Alcohol & your Health
- Managing Peer Pressure

1.8 Year 8

- Dealing with worries & anxiety, the importance of Positive Psychology, Feelings & moods
- Citizenship & Community responsibility
- Media & Celebrity status
- The political world - Local Government/UK Government & Elections
- Our Democracy & how Parliament works
- British Values & the rule of law
- British Values - British Culture, to be or not to be...
- Addiction - focusing in particular on illegal drugs & their risks
- An introduction to Philosophy - The chair