

Term 6

Topic Garden Party

What I am learning this term

Key Skills



**HOLLINGTON**  
PRIMARY  
ACADEMY

Subject	I can....	Where can you find it?
<b>Maths</b>		
<b>English</b>		
<b>Science</b>	<p>Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	
<b>What is the investigation?</b>		
<b>History</b>		
<b>DT</b>	<p>Model designs using software</p> <p>Cut, peel or grate ingredients safely and hygienically.</p> <p>Measure or weigh using measuring cups or electronic scales.</p> <p>Assemble or cook ingredients.</p> <p>Cut materials safely using tools provided.</p> <p>Measure and mark out to the nearest centimetre.</p> <p>Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).</p> <p>Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).</p>	
<b>Art</b>	<p>Show pattern and texture by adding dots and lines.</p> <p>Show different tones by using coloured pencils.</p> <p>Use a wide range of tools to create different textures, lines, tones, colours and shapes.</p> <p>Describe the work of notable artists, artisans and designers.</p> <p>Use some of the ideas of artists studied to create pieces.</p>	<p>Elspeth McLean</p> <p>Dottillism</p>
<b>PE</b>	Athletics	See Mr Byford's plans
<b>Music</b>	Use symbols to represent a composition and	Children to create and play a piece

	use them to help with a performance.	of music for the garden party
<b>Computing</b>	To code	See scheme
<b>Community</b>	Inviting official people to their garden party	Children to write a letter inviting official people to their garden party
<b>Knowledge of the World</b>	Visit a garden centre	Children to plant items to sell at summer fair
<b>SEAL</b>	Living in the wider world	See scheme
<b>RE</b>	What do Sikhs believe?	See scheme
<b>Aspiration</b>	Achievements	Children to think about what they have achieved over the year and what they need to work on in Year 3.
<b>SMSC</b>	Wide range of cultural influences that have shaped their own heritage	Explain what happens at a garden party etc.
<b>British Values</b>		

### Homework Ideas

Create a miniature garden X3