

Term 2

Topic Who's Afraid of the Dark?

What I am learning this term

Key Skills



**HOLLINGTON**  
PRIMARY  
ACADEMY

Subject	I can....	Where can you find it?
<b>Maths</b>	Measure Identify the seasons	Measure progression of the sun through light and dark (shadows) Measure rainfall Measure days of sunlight/cloud etc.
<b>English</b>	The Dark Write a report Write a letter	Descriptions Reports
<b>Science</b>	Observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes.	Measuring movement of shadows Collect information on light sources
<b>What is the investigation?</b>	Which day of the week or month is the wettest? Design a raincoat for mascot	Collect information Test materials
<b>Geography</b>	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Identify land use around the school.	Collect information What is the weather like in other countries? Compare information
<b>DT</b>	Shape textiles using templates. Join textiles using running stitch. Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).	Make Diwali lanterns Make mascot coat Tie dye a firework t shirt
<b>Art</b>	Not covered this term	
<b>PE</b>	Dance	See Mr Byford's plans
<b>Music</b>	Take part in singing accurately following the melody Imitate changes in pitch Make and control long and short sounds using voice Follow instructions on how and when to sing	Productions Singing
<b>Computing</b>	Control when drawings appear and set the pen colour size and shape	Firework pictures
<b>Community</b>	Fire Brigade to come in and talk about fire safety and fireworks	Firework Safety Code
<b>Knowledge of the World</b>	Study weather and climate in England, Canada and Australia and compare	The weather in different countries
<b>SEAL</b>	Health and Well being	See scheme
<b>RE</b>	Christmas Celebrations	See scheme
<b>Aspiration</b>	How to become a fire fighter - visit?	Questions and answers for a

	What do you want to be when you grow up?	firefighter
<b>SMSC</b>	Understanding the consequences of actions Knowing right and wrong  Respecting diversity and the belief of others	Talking about fire safety and what we should and shouldn't do on Firework Night Diwali
<b>British Values</b>	Guy Fawkes	Report on who he was and why we have Guy Fawkes night

Homework Ideas

**What do you want to be when you grow up?**  
**Make a rocket**  
**Make a list of light sources at home**  
**Create your own Guy Fawkes**  
**Firework Poem and Picture**