

Term 5

Topic Bug Hotel

What I am learning this term

Key Skills



HOLLINGTON
PRIMARY
ACADEMY

Subject	I can....	Where can you find it?
Maths	Problem solving	Ugly bug ball
English	Books on insects Hotel Brochures Poetry - Feely Bugs	Instructions Life cycles of bugs Write own poem
Science	Identify and classify Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. Explore and compare the differences between things that are living, that are dead and that have never been alive.	Children to draw and write which microhabitats are in the school grounds Children to draw and write about an animal found in the micro habitat Life cycle of different minibeats Write a report about what a mini beast needs Living, dead and never alive sheet - how can you tell
What is the investigation?	Which habitat to minibeasts prefer? Perform a simple test	Children to create a habitat testing box
History	Not covered this term	
Geography	Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place?)	Link to Science
DT	Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products Design products that have a clear purpose and an intended user. Make products, refining the design as work progresses. Use software to design. Explore objects and designs to identify likes and dislikes of the designs. Suggest improvements to existing designs. Explore how products have been created.	Children to build a bug hotel Make a wiggly caterpillar Make bugs Bottle Bug catcher Create a picture using ICT software
Art	Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture.	Collage with leaves
PE	Games	See Mr Byford's plans
Music	Take part in singing, accurately following the melody. Create a sequence of long and short sounds. Clap rhythms. Create a mixture of different sounds (long and short, loud and quiet, high and low)	Sing ugly bug ball Look and imitate different buy sounds. Children to change to change the sound and mix them up Recorder
Computing	Use a range of applications and devices in order to communicate ideas, work and messages.	Linked to English

Community	Bug person visit	Question and answering session with a bug specialist
Knowledge of the World	Looking at different habitats that animals live in	Children to draw pictures of different habitats and write a report
SEAL	Health and Well being	See scheme
RE	Christian Rites of Passage	See scheme
Aspiration	RSPCA visit	Question and answering session
SMSC	How do we treat animals?	Children to design a poster about how to take care of bugs or a chosen animal
British Values	Look at the laws about the treatment of animals	Children to create an advert for their hotels talking about the mod cons.

Homework Ideas

Label a bug/ lifecycle
 Write about a habitat where they live
 Build a bug hotel
 Build a bug
 Bottle bug catcher