Term 4 Topic Fantasy Creatures <u>What I am learning this term</u> <u>Key Skills</u>



Subject	I can	Where can you find it?
Maths	Multiplication	Repeated addition using sea creatures
	Fractions	Using fantasy creatures for sharing
	Number	Fantasy creature number line
English	Beegu/Emily Brown and The Thing	Recount, Discussion, Instructions,
	Model of Beegu	Explanation, persuasion, report, label
	Make goggles	
	Going on a journey in a space ship	
	Journey to the centre of the Earth	
	Draw a picture using 2Simple (link to ICT)	
Science	Identify name, draw and label the basic parts of the	Draw ourselves and label
	human body and say which part of the body is	Compare ourselves to a fantasy creature
	associated with each sense.	Look at different sized people - are we still
	Identify and name a variety of common animals that are	the same?
	birds, fish, amphibians, reptiles, mammals and	Make a space ship and test how they move
	invertebrates.	
	Notice and describe how things move, using simple	
	comparisons such as faster and slower.	
	Compare how different things move.	
What is the	Design a spaceship and test how they move	Friction
investigation		
?		
Computing	Using a keyboard	Sending messages and emails to Beegu
Geography	Name and locate the world's continents and oceans.	Look at where Beegu is from - what does he
		fly over (the oceans) investigate oceans
		Where does the Thing live - investigate
		continents (where is your class country)
DT	Use rolled up paper, straws, paper, card and	Make a Thing/glasses for EB/Paint a picture
	clay as materials.	of a Thing
	• Use techniques such as rolling, cutting,	Use clay to make a model of a fantasy
	moulding and carving.	creature
History	Describe historical events.	Moon landing
•	Describe significant people from the past.	Neil Armstrong/Buzz Aldridge
	Recognise that there are reasons why people in the past	Investigate why they were sent to the moon
	acted as they did.	5 7 7
PE	Orienteering	Navigating around a fantasy island
		,
Music	Imitate changes in pitch.	Sing Two Aliens - identify pitch and suggest
		ways to change
		https://www.youtube.com/watch?v=P51A7wez
		H50
RE	What did Jesus teach us	
Community	Visit from Lifeboat crew	
Continuinty		
Knowledge of	Oceans and continents	
the World		
the World SEAL	Stranger danger - friendship - inclusion	
	Stranger danger – friendship – inclusion What do the children want to be when they're older	
SEAL		

<u>Homework Ideas</u>		
Design and paint a fantasy creature	Subtraction and addition of sea creatures	
Investigate Lifeboats	Draw your family and label body parts	