

Term 5

Music

What I am learning this term



HOLLINGTON
PRIMARY
ACADEMY

POR text Macbeth by Shakespeare

Key Skills

Subject	I can.....	Where can you find it?
Maths	<p>Geometry: Angles Know angles are measured in degrees; estimate and compare acute, obtuse and reflex angles. Draw given angles and measure them in degrees ($^{\circ}$). Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90°.</p> <p>Geometry: Shapes Identify 3D shapes, including cubes and other cuboids, from 2D representations. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>Geometry: Position and Direction Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p>	Angles, shapes, position and direction – word problems
English	<ul style="list-style-type: none"> • Use the techniques that authors use to create characters, settings and plots. • Create vivid images by using alliteration, similes, metaphors and personification. • Interweave descriptions of characters, settings and atmosphere with dialogue. 	Character studies, poetry, play scripts
Science	<p>To investigate sound and hearing:</p> <ul style="list-style-type: none"> • Find patterns between the pitch of a sound and features of the object that produced it. • Find patterns between the volume of a sound and the strength of the vibrations that produced it. <p>To understand plants:</p> <ul style="list-style-type: none"> • Relate knowledge of plants to studies of evolution and inheritance. • Relate knowledge of plants to studies of all living things. <p>To work Scientifically:</p> <ul style="list-style-type: none"> • Plan enquiries, including recognising and controlling variables where necessary. • Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work. • Take measurements, using a range of scientific equipment, with increasing accuracy and precision. • Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models. • Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions. 	<p>Write and perform songs</p> <p>Make own instruments</p> <p>Make phones</p>
Computing	<p><u>Graphics and Sound</u></p> <p>Learn how to use software, hardware and applications</p>	Work within designated programme

	Review and analyse use.	
Geography	<ul style="list-style-type: none"> Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle 	Make volcanoes and water cycle
Art	<ul style="list-style-type: none"> Sketch (lightly) before painting to combine line and colour. Use brush techniques and the qualities of paint to create texture. Combine colours, tones and tints to enhance the mood of a piece. Use brush techniques and the qualities of paint to create texture. Give details (including own sketches) about the style of some notable artists, artisans and designers. Show how the work of those studied was influential in both society and to other artists. Create original pieces that show a range of influences and styles. Enhance digital media by editing (including sound, video, animation, still images and installations). 	Paintings of Music artists/artists Portraits while listening to music Create album covers Record songs (with vocals and instrumental), Edit Art inspired by pieces of music
PE	<ul style="list-style-type: none"> Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Work alone, or with team mates in order to gain points or possession. Strike a bowled or volleyed ball with accuracy. Use forehand and backhand when playing racket games. Field, defend and attack tactically by anticipating the direction of play. Choose the most appropriate tactics for a game. Uphold the spirit of fair play and respect in all competitive situations. Lead others when called upon and act as a good role model within a team. 	Sports day HAS Olympics Town sports Olympics
RE	Stories of Christianity	See separate plan
Community	Trip to park	
Knowledge of the World	History of the developing world - travel	
PSHE	Health and well being	See separate plan
Aspiration	I am curious about finding exploring more of the world.	
British Values	I am proud of British explorers and what they have achieved.	

<u>Homework Ideas</u>

Homework booklets, Spellings, Reading
