

West Bloomfield School District



School Annual Education Report (AER) Cover Letter

January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the West Bloomfield School District. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Eric Pace, assistant principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2uL4vYt>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As a school we are actively working to address our students' needs by developing intervention strategies for struggling students, providing mentoring, academic support and tutoring opportunities, and providing focused support within our school improvement plans for most at-risk subgroups.

State law requires that we also report additional information.

- All students in grades nine through twelve reside in the West Bloomfield School district or have previously attended in the district under the schools of choice program. Interested families can apply to attend the districts other high school programs: Oakland Early College (OEC), Oakland Opportunity Academy (OOA) or the International Academy (Process unchanged from the 2013-2014 school year).
- School Improvement Goals were developed at the end of the 2018-2019 school year in consultation with staff, parents and students. These goals are driven by student achievement data as well. For the 2019-2020 school year, WBHS will be focusing on mathematics and on Informational Reading and Writing in the content areas (the same goals as in the 2017-2018 school year).
- Curriculum and graduation requirements are aligned with the state. Specific information on courses and curriculum can be found on the school and district websites (www.wbsd.org). These have not changed in the last four years.
- 70% of 9th and 10th grade students met the college and career readiness benchmark on the PSAT in Evidence Based Reading and Writing. 71% of 11th grade students met the college and career readiness benchmark on the SAT in Evidence Based Reading and Writing.
- In 2019, 1221 parents registered for 4364 conferences.
- In the 2018-2019 school year, 21 students participated in postsecondary enrollment options taking 39 courses. Beginning this school year, 16 students enrolled and completed courses via Michigan Virtual University. West Bloomfield High School also had 429 students take 817 Advanced Placement tests in 25 course areas. Seventy percent (70%) of those students scored a "three" or better.

We are very proud of our students' achievements and look forward to continued growth and progress in making every student a successful citizen.

Sincerely,

Eric Pace

Assistant Principal, West Bloomfield High School