

/		Judgement	Evidence	Areas for improvement
Vision and Strategy	Does Local Board have a clear vision and strategic priorities which complement the Trust's overall vision?	Yes	Three Year strategic plan produced/published on website  Roadmap for Local Board strategic plan has been developed to identify key priority projects and to track progress against the goals.	Three year strategic plan to be reviewed alongside Roadmap to ensure consistency
	Are realistic goals set and performance assessed?	Yes	Goals are reviewed annually by SLT and LB.  Performance against goals is reported and published on the website.	Delivery on key projects identified in Roadmap should be reported on in Local Board Meetings
Community	Do we listen to, understand and respond to our pupils, parents and staff?	Yes	Parent/carers/pupil surveys.  Link Local Board member class visits to get to know pupils and staff.  Local Board member/staff events – Xmas tea.	
	Do we make regular reports on the work of the Local Board to our parents and local community?	Yes – but we are looking to improve	Launched Board Link termly Local Board newsletter to tell parents what the Board are doing to support the Academy.	Use newsletter as an opportunity to strengthen/develop links with community.  Identify opportunities to enrich curriculum/community support for school events
	Do we have a close working relationship with our Parent Teacher Association?	Yes	We have a Link Board member for PTA who attends all PTA meetings and liaises with staff to ensure clear communication of funding priorities.  Board members work alongside the PTA to provide Board support for key curriculum events such as Role Model week.	Seek more opportunities to work with PTA to provide Board support to key curriculum events

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	Does the Local Board develop sponsorship opportunities for Academy?	Yes	<p>Manages relationship with corporate partner Lloyds.</p> <p>Pitch document developed that can be jointly used with PTA to secure funding opportunities from local community/businesses.</p>	Identify further corporate partners to provide volunteers to support reading projects.
	Does the Local Board get involved in celebrating the achievements of the Academy's staff and pupils?	Yes	<p>Local Board/staff events.</p> <p>Attending Academy events to support pupils (sporting, musical performances, assemblies).</p> <p>Celebrating Academic results.</p>	Develop more opportunities for Local Board to be involved in celebrating pupil successes.
Effective Accountability	Do we understand the performance data, including in-year progress tracking data, which accompanies the Principal's reports? Do we use this data to understand the challenges faced by the Academy?	Yes	<p>Local Board receives regular Principal reports including data on in-year progress.</p> <p>Local Board members provide challenge and ask questions about data.</p> <p>Chair meets Principal fortnightly to discuss challenges faced by the Academy</p>	Ensure Link Board Member visits do a 'deep dive' in key areas of the Academy's improvement plan to better understand challenges faced by year group teams.
	Do Local Board members regularly visit the Academy to get to know the staff and pupils? Are these visits used to also monitor the implementation of the Academy's strategy?	Yes	There is a Board member for each year group who visit their year group once a term and report back to Local Board.	Link year group visits to the Academy's targets for improvement to capture ideas on how the Board can try to secure resource/sponsorship to support year groups with hitting their targets.
	Do we understand our roles and responsibilities including the Trust's Scheme of Delegation and Terms of Reference?	Yes	Every Local Board member has a role and responsibilities linked to the Trust's scheme of delegation.	

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	Are individual Local Board members nominated to be responsible for the key areas of Safeguarding, Special Needs and Pupil Premium?	Yes	Local Board members are allocated to key Safeguarding, Pupil Premium and Senco roles. Regular reports are made to Local Board on these key areas.	
	Do we have the right skills on the Local Board? Have we completed a recent skills audit?	Yes	Reviewed annually and every time a Local Board appointment needs to be made.	
	Do we engage in good succession planning?	Yes	Process of mentoring/succession planning and Local Board training is ongoing.	Board member terms should be noted and recruitment processes planned in advance to mitigate wholesale board changes
	Do we carry out an annual review of our overall performance as a Local Board?	Yes	Local Board Self Evaluation is carried out annually and areas for improvement are identified and discussed in Local Board meetings.	
	Has the Local Board contributed to the improvement of the Academy over the last twelve months?	Yes	Contribution to successful Ofsted Academy inspection. Developed Roadmap for Local Board strategic plan. Strengthened links between Local Board and PTA Development of Pitch document to help secure funding/sponsorship responsibilities Settling three new Local Board members into role.	