



# CAMPBELL COLLEGE

Est. 1894

THE DETAIL





## Year 8 Admissions

### Entrance Test Results

Campbell College intends to use the score awarded to pupils completing the AQE Ltd CEA Entrance Assessment; and the percentile rank from GL Assessment (GLA) in 2020. Parents should record their child's test result in Section C of the Transfer Form in the following format: 'AQE CEA Score' and/or 'PPTC GLA Percentile Rank'.

An original of the AQE result slip and/or a copy of the PPTC result slip must be attached to the form, as applicable.

**Special Circumstances and/or Special Provisions**  
If you are making a claim for your son to be considered under Special Circumstances or Special Provisions, please read carefully the information given in the relevant sections below and act accordingly. It is the responsibility of the parent or guardian to provide any relevant information supporting a claim for Special Circumstance or Special Provision. The Board of Governors has provided specific detail on these measures within this document.

### Respective functions of the Board of Governors and headmaster in relation to admissions to the school

The criteria for admission that are set out below have been agreed by the Board of Governors, which has delegated full authority to an admissions sub-committee (which includes the Headmaster) to apply the criteria and administer the admissions policy which the Board has approved.

## Admissions Policy

### Statement of Policy

The College will consider for admission those who have taken the Common Entrance Assessment (CEA) provided by the Association for Quality Education Limited (AQE); and/or the GL Assessment (GLA) provided by the Post Primary Transfer Consortium (PPTC) and who have been awarded a result in the form of an overall score (AQE) or percentile rank (PPTC). The College will use the score as awarded by AQE achieved by a pupil in the CEA; or the percentile rank by the PPTC in the GLA, subject only to consideration of the admission sub-committee responsible to the Board of Governors of those pupils claiming Special Circumstances or Special Provisions as explained below. Information on the CEA and the GLA is available from the College or on the respective websites: AQE website ([www.aqe.org.uk](http://www.aqe.org.uk)); PPTC website ([www.pptcni.com](http://www.pptcni.com)). Applications are also received through boarding and through special provisions (see special provisions section below).

### Entrance Test Results

The score in the AQE CEA and/or the percentile rank in the PPTC GLA should be entered on the Transfer Form. This information will be verified by the College with AQE and/or PPTC.

In applying its criteria, the College will use the methodology for admission. There is no requirement that an applicant should sit both the GLA and AQE entrance assessments. However, in the case of an applicant who sits both assessments, the better outcome of the two assessments will be used.

Campbell College will not use as a criterion the position of preference given to the school by the applicant on the Transfer Form; for example, a pupil who has not chosen Campbell College as a first preference school will gain a position in the main group or the pool according to CEA/GLA score as subsequent preferences are received.

Pupils resident in Northern Ireland at the time of their proposed admission to the school will be selected before any pupils not so resident.





# Criteria for Admission

- 91 places will be allocated to applicants on the basis of the rank order of their respective CEA/GLA scores/percentile rank using the ‘Banding Tables’ set out below. If it is not possible to distinguish between applicants on the basis of their CEA/GLA scores, places will be allocated using the tie-breaker criteria detailed in 3(i) to 3(vii) below.

## Banding Tables

	GL Cohort Percentile
Band I	60 or above
Band II	50 - 59
Band III	40 - 49
Band IV	30 - 39
Band V	20 - 29
Band VI	19 or below

	AQE Standardised Score
Band I	106 or above
Band II	103 - 105
Band III	99 - 102
Band IV	94 - 98
Band V	88 - 93
Band VI	87 or below

- If enrolling as a boarding pupil, up to 15 places in Year 8 are allocated for boarding pupils.

(The pupil must remain as boarder throughout Years 8-12).

- Following the allocation of places as described in criterion 1 and 2, a pool of up to 72 places will be identified from the remaining applications; this will be done by the use of the banding tables; those achieving higher scores being selected for the pool before those who have scored less. The remaining places will be allocated from the pool. The following criteria will be applied in the following order to those who:

- are currently attending Campbell College Junior School. Preference will be directly proportional to the number of years in attendance at Campbell College Junior School;
- have an elder brother attending the College;
- have an elder brother who is a past pupil of the College (to at least GCSE);
- have a sister currently enrolled in Years 8-14 at Strathearn School or Bloomfield Collegiate School;
- are the sons of employees of the College;
- are the sons of Old Campbellians;
- are the grandsons of Old Campbellians;

- If, when all the other criteria have been applied there are still places remaining, places will be allocated from the pool in rank order of CEA/GLA scores/percentile rank. In the event of a tie break in score/percentile rank, selection will be on the basis of the initial letter of the surname as identified on The Transfer Form. The order is set out below:

**R S G Z M U L V W I E C K  
P A H T Q Y B D J F X O N**

The order was predetermined by random computerised selection.

The College emphasises that it is the responsibility of the applicants to notify on the Transfer Form where and how the above criteria apply, and to furnish relevant details.

## Special Circumstances

Campbell College has academic performance as its first criterion, subject only to the consideration of medical or other problems which may have affected performance in the Common Entrance Assessment (CEA) or GL Assessment (GLA) and which are supported by documentary evidence of a medical or other appropriate nature. These ‘medical or other problems’ are commonly referred to as ‘special circumstances’.

Please note if a claim for the consideration of Special Circumstances is made in respect of matters for which Special Access arrangements were granted for a pupil, the School will take into account the fact that the pupil was granted Special Access arrangements for those matters.

Parents who wish to apply to the School under Special Circumstances should complete the appropriate form available to download from AQE/PPTC and attach it with appropriate documentary evidence, as detailed below, to the Transfer Form.

## Details of Medical or Other Problems

Where it is claimed that a pupil’s performance in the CEA/GLA has been affected by a medical or other problem, it is the responsibility of the parents to complete the appropriate form and append evidence to corroborate its existence.

Where the problem is a medical one of short term duration which affected the pupil only at the time of the CEA/GLA, the College will give greater weight to evidence that the pupil was examined by a medical practitioner in relation to the illness at the time of the assessments.

Where the problem is of a non-medical nature the parents should append appropriate evidence.

It should be noted that in all cases independent evidence will carry greater weight.

## Educational Evidence

It is the responsibility of the parents to provide the educational evidence as detailed in the appropriate form. This should include (where it exists):

- The score achieved in the Common Entrance Assessment /GL Assessment percentile rank;
- The results for the pupil of any standardised tests conducted in Year 5, Year 6 and Year 7 and the results in any end of year tests in English and Mathematics in Years 5 and 6;
- (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil’s Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective CEA/GLA scores;
- any other relevant educational evidence.

The admissions sub-committee will consider the application for Special Circumstances. If Special Circumstances are accepted, the panel will determine, on the basis of the information available, which Band the pupil fits into. Such pupils will then be considered with all other pupils who have received a CEA/GLA score and the admissions criteria applied.

## Special Provisions

Special provisions will apply for:

- pupils whose parents wish them to transfer from schools outside Northern Ireland;
- pupils who have received more than half their primary education outside Northern Ireland;
- pupils, entered for the AQE Common Entrance Assessment, or PPTC GL Assessment who because of unforeseen and serious medical or other problems were unable to participate in any of the assessments.

**Note:** It is normally expected that all those seeking admission should sit the AQE CEA or PPTC GLA, with the exception of those pupils who take up residence in Northern Ireland after the start of Year 7.

Parents who wish to apply to the College under Special Provisions should contact the College as soon as possible. In addition, they must enter the transfer process by contacting the transfer office at the Education Authority, stating the precise reason why they believe the pupil is eligible for consideration under Special Provisions and provide appropriate independent documentary evidence. A copy of the form and all the documentary evidence should be attached to the Transfer Form.

For those pupils whose parents wish them to transfer from schools outside Northern Ireland, applications for Special Provisions should be made before 20th March 2020 at 2.00pm.

The admissions sub-committee will consider the application for Special Provisions. Where Special Provisions are accepted, the following procedure will apply:

- The College will consider any assessment information and may choose to commission an independent assessment of the pupil’s ability in English, Mathematics and / or Verbal Reasoning.
- The admissions sub-committee will determine, on the basis of all the available educational information, an appropriate band for the pupil. If the pupil sat the CEA and/or the GLA test, the band achieved, if greater than the original, will stand. The pupil will then be considered with all other pupils who have received a CEA/GLA score/percentile rank and the admissions criteria applied.

## Duty To Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer Form.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

## Waiting List Policy

Should a vacancy arise after 1st June 2020, all applications for admission to Year 8 that were initially refused, new applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30th June 2021.

## Applications and Admissions

Year	Admissions Number	Total Applications	Total Admissions
2017	130	168	132*
2018	130	164	130
2019	130	162	130

\* Admitted through appeal

# Boarding and Senior School Admissions

## Boarding: Year 8-14 Admissions

We welcome boarders from all over the world in Year 8 to Year 14 and currently have 150 boarders who call Campbell College their 'home from home'. Boarding at Campbell is a life-changing experience which encourages independence, improves focus and fosters international friendships. If you have any questions with regard to an application to board at Campbell College, please do not hesitate to contact Mr Bert Robinson, Head of Boarding.

T. +44 (0)28 9076 3076  
E. brobinson317@campbell.belfast.ni.sch.uk

Mr Robinson will oversee all applications and is happy to offer any interested families a tour of the College and our Boarding facilities.

All information pertaining to our boarding provision can be found on our website: [www.campbellcollege.co.uk](http://www.campbellcollege.co.uk)

## Senior School: Year 9-14 Admissions

If you are interested in applying for entry to Campbell College in Year 9 to Year 14, please contact the Headmaster's Secretary for admissions.

T. +44 (0)28 9076 3076  
E. hmoffice@campbellcollege.co.uk



# Fees, Scholarships & Bursaries

Campbell College offers an environment that welcomes, challenges and inspires boys from three to 18. Our fees for Senior and Boarding are itemised below.

FEES 2020-21	
Senior School GBP £ Per Annum	
Day boys (UK/EU citizens) year 8 to 14	2,875
Day boys (Non UK/EU citizens) year 8 to 14	8,875
Boarding GBP £ Per Annum	
Total boarding fees UK/EU citizens	15,430
Total boarding fees Non UK/EU citizens	21,430

For Junior School and Kindergarten fees please refer to the College website.

These fees quoted are projections at the time of publication and are subject to future ratification / amendment by the Board of Governors.

The Board of Governors reserves the right to amend the fees before 30th June 2020 should the level of revenue grant from the Department of Education decrease materially.

## Scholarships and Bursaries 2020/2021

Campbell College offers both Scholarships and Bursaries. Bursaries are monetary awards made to individuals who show academic potential but may not have the financial means to pay fees. Scholarships are monetary awards not linked to financial capability but recognising exceptional academic or co-curricular ability.

### Academic Scholarships

#### Campbell Scholars Programme

The Campbell Scholars Programme encourages academic performance and rewards academic achievement offering up to 50% contribution towards fees from the College at each Key Stage throughout the Senior School. In addition, all our Campbell Scholars are recognised at an annual Scholars' Dinner and for our Key Stage 5 Scholars through the presentation of Green 'Honours' Blazers.

#### Campbell Scholars Criteria

**a) Year 8 (Key Stage 3 – Three Year Scholarships)**  
Students who have completed either the AQE Ltd CEA or the PPTC (NI) GLA examinations prior to entering the College will become Campbell Scholars if they achieve the following standards:

- **Entrance Scholarship**  
The College will contribute 50% towards fees, each year for three years (please refer to fees table). Entrance criteria: AQE 120 and above/ GL 95th percentile

- **Entrance Exhibition**  
The College will contribute 25% towards fees, each year for three years (please refer to fees table). Entrance criteria: AQE 112 – 119/ GL 80th – 94th percentile

**b) Year 11 (Key Stage 4 – Two Year Scholarships)**  
Scholarships are available at Key Stage 4 for students based on performance across Mathematics, English, Science and a foreign language plus two other subjects.

- **Foundation Scholarship**  
The College will contribute 50% towards fees, each year for two years (please refer to fees table). Entrance criteria: Top 5 students

- **Foundation Exhibition**  
The College will contribute 25% towards fees, each year for two years (please refer to fees table). Entrance criteria: The next 10 students

**c) Year 13 (Key Stage 5 – Two Year Scholarships)**  
The Scholarships awarded at Key Stage 5 will be for our top performing students and will be based on the outcomes of results achieved at GCSE.

- **Foundation Scholarship**  
The College will contribute 50% towards fees, each year for two years (please refer to fees table). Entrance criteria: Performance at GCSE – 10 A\*/A's with minimum 3 A\*s (where examinations are awarded under the new English grading system, an A\* will equate to a Grade 9 and A\*/A will equate to Grade 7–9)

Please Note; Academic Scholarships are subject to continued performance, positive contributions to school life and strong attendance records.

### Co-Curricular Scholarships

Campbell College also offers co-curricular scholarships for students achieving success outside the classroom.

#### Sports Scholarships Year 13

##### (Key Stage 5 – Two Year Scholarships)

These are awarded to individuals achieving international representation in their chosen sporting field or for achieving an exceptional level of performance at provincial level in a representative school sport. These will be based on the overall level of competition in a given sport and contribution levels are at the discretion of the Awards Committee and Board of Governors.

#### Music Scholarships

##### All Year Groups – Two Year Scholarships

These are awarded to individuals who achieve ABRSM Grade 7 and above and will be subject to continuous participation in the College orchestra, or a similar commitment to the College's music activities.

The College contribution for Music Scholars will be 25% towards fees (pertaining to Day Boy EU Citizen Fees as indicated on the fees table), each year for two years with the option for extending in exceptional circumstances, at the discretion of the Awards Committee and Board of Governors.

### Bursaries

#### Full Bursaries Year 8

Each academic year the College commits to offer at least one full bursary at Year 8. This bursary carries on throughout the duration of the student's days at Campbell College – dependent on continued performance – and covers 100% of the capital fees (please refer to fees table), plus an additional 10% contribution to cover uniform costs and sundries.

This full bursary is open to students currently eligible for Free School Meals assistance for whom a place at Campbell College would provide the opportunity, which might not otherwise be available, to thrive academically and personally.

Applicants will need to demonstrate a consistent record of excellent performance, attendance and character at Primary School and be recommended by their Primary School Principal. Through the selection process, they will have the opportunity to show their potential and their suitability for the Campbell College experience. The offer of a bursary will be subject to the successful applicant(s) fulfilling the normal Year 8 Admissions criteria and securing a place in the College.

Other bursarial assistance is available for those with more than two children at the College, members of the clergy, or those in the armed forces. The Governors will consider bursarial assistance for families who experience a change in financial circumstances and these cases will be reviewed on a case by case basis.

**Note:** All Scholarships and Bursary Awards are at the discretion of the Awards Committee and the Board of Governors and are subject to continued performance, positive contributions to school life and strong attendance records. Scholars are ambassadors for the College and will be expected to act and behave accordingly.

All Bursary Awards are dependent on satisfaction regarding financial need.

The College contributions towards all bursaries and scholarships pertain to the Day Boy Fee for EU Citizens as indicated on the fees table. Hence, reductions relate to the capital fee only and do not include any boarding or international tuition fees, transport costs or other related costs, unless otherwise stipulated.

### University Assistance

#### Oxbridge

A grant of £1,000 per annum will be made to all students who have attended the College from Year 8 and enter either Oxford or Cambridge University directly, or after College. The grant will be for a maximum of four years and made following the successful completion of each academic year. Students who have entered the College after Year 8 will be entitled to a grant of £750 per annum for a period of up to four years and made following the successful completion of each academic year.

#### Other Universities

The Governors may, at their discretion, offer a grant to pupils who achieve an agreed academic standard, as set by the Governors, in their A-Level examinations. The grant will be for a maximum of four years and will be made following the successful completion of each academic year at the University attended.

#### Awards Committee

An Awards Committee consisting of two Governors, the Headmaster and the Bursar will decide on the allocation of Scholarships and Bursaries each year based on the evidence of achievement provided. A consistent level of achievement will be sought from year to year.

The Board of Governors at the first available meeting will ratify the decision and pupils and parents will be advised thereafter.

The Scholarship/Bursary may be forfeited if a pupil fails to give the commitment expected, is subject to major disciplinary issues or fails to fulfil his obligations to properly represent the College. Decisions of the Awards Committee/ Board will be final and all awards are a gift of the Board of Governors.

Further Details For further information on Fees, Scholarships and Bursaries please contact the Bursar's Office.

**T.** + 44 (0)28 9076 3076

**www.campbellcollege.co.uk**



# GCSE Results

# English Literature, Religious Studies (Full Course and Short Course) were with English Exam Boards and graded 9 - 1. Equivalent grades have been assigned in this table.

\*\* Double Award taken by 37 students. Each receives 2 grades, hence 74 grades overall.

% OF PUPILS OBTAINING EACH GRADE									
SUBJECT	Entries	A*	A	B	C*	C	D	E	<E
Art & Design	28	28.6	46.4	17.9	3.6	3.6	0.0	0.0	0.0
Biology	64	4.7	29.7	28.1	20.3	12.5	3.1	1.6	0.0
Business Studies	43	2.3	18.6	16.3	23.3	14.0	18.6	7.0	0.0
Chemistry	54	11.1	25.9	29.6	11.1	9.3	11.1	1.9	0.0
Chinese	1	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Digital Technology (Programming)	9	0.0	33.3	22.2	22.2	11.1	0.0	11.1	0.0
Digital Technology (Multimedia)	28	0.0	25.0	14.3	28.6	14.3	7.1	7.1	3.6
Design and Technology	39	2.6	15.4	30.8	33.3	10.3	2.6	5.1	0.0
Drama	45	2.2	17.8	20.0	44.4	13.3	2.2	0.0	0.0
Engineering	11	0.0	9.1	45.5	9.1	18.2	18.2	0.0	0.0
English Language	128	5.5	14.8	24.2	21.9	25.8	7.0	0.8	0.0
English Literature#	95	0.0	9.5	16.8	26.3	25.3	15.8	6.3	0.0
IGCSE English as Additional Language	10	10.0	0.0	40.0	0.0	20.0	10.0	20.0	0.0
French	20	10.0	40.0	20.0	15.0	10.0	5.0	0.0	0.0
Geography	69	2.9	15.9	20.3	17.4	14.5	21.7	4.3	2.9
German	34	14.7	14.7	8.8	14.7	23.5	20.6	2.9	0.0
History	56	3.6	23.2	28.6	21.4	14.3	7.1	1.8	0.0
Hospitality & Catering	19	5.3	15.8	52.6	21.1	0.0	0.0	5.3	0.0
Mathematics	139	10.1	18.7	41.7	6.5	15.1	3.6	3.6	0.7
Further Mathematics	27	11.1	37.0	25.9	25.9	0.0	0.0	0.0	0.0
Motor Vehicle & Road User Studies	15	0.0	20.0	26.7	20.0	26.7	6.7	0.0	0.0
Music	4	50.0	25.0	0.0	0.0	25.0	0.0	0.0	0.0
PE	36	2.8	33.3	13.9	30.6	11.1	8.3	0.0	0.0
Physics	49	8.2	34.7	32.7	14.3	2.0	4.1	4.1	0.0
Religious Studies (Full Course)#	12	25.0	33.3	16.7	25.0	0.0	0.0	0.0	0.0
Religious Studies (Short Course)#	100	16.0	9.0	23.0	13.0	23.0	12.0	4.0	0.0
Science (Double Award)**	74	2.7	6.8	12.2	20.3	40.5	17.6	0.0	0.0
Science (Single Award)	14	0.0	0.0	21.4	28.6	35.7	14.3	0.0	0.0
Spanish	27	3.7	29.6	29.6	14.8	22.2	0.0	0.0	0.0

# A-Level Results

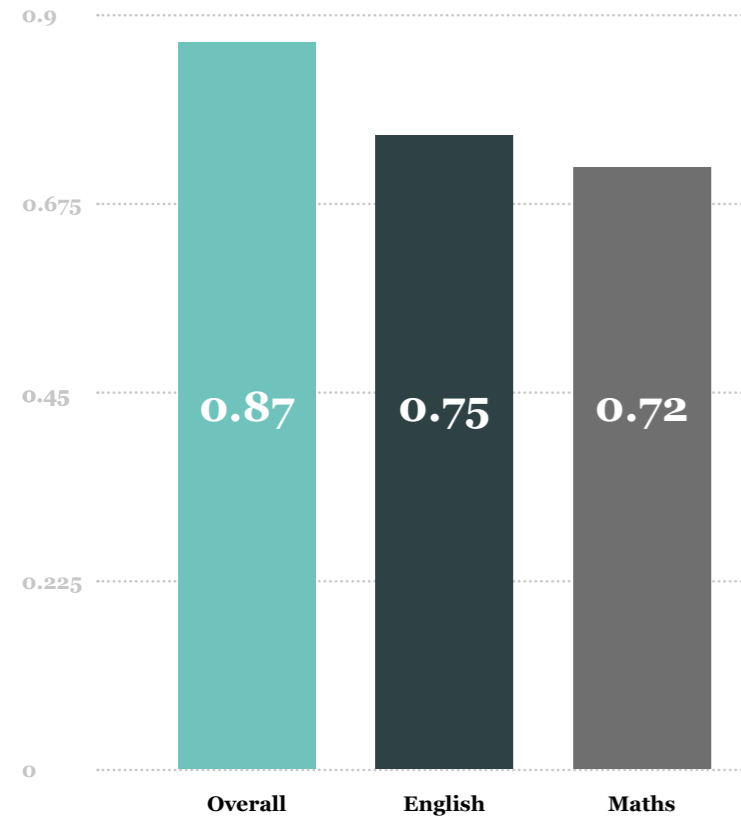
% OF PUPILS OBTAINING EACH GRADE								
SUBJECT	Entries	A*	A	B	C	D	E	U
Art & Design	3	33.3	66.7	0.0	0.0	0.0	0.0	0.0
Biology	10	0.0	40.0	40.0	0.0	0.0	20.0	0.0
Business Studies	25	0.0	12.0	36.0	40.0	8.0	4.0	0.0
Chemistry	16	6.3	37.5	31.3	12.5	6.3	6.3	0.0
Chinese	9	0.0	0.0	66.7	33.3	0.0	0.0	0.0
Computer Science	3	33.3	0.0	0.0	33.3	0.0	33.3	0.0
Digital Technology	7	0.0	14.3	14.3	0.0	42.9	14.3	14.3
Drama	9	0.0	0.0	55.6	33.3	11.1	0.0	0.0
D&T Product Design	9	0.0	11.1	33.3	22.2	33.3	0.0	0.0
English Literature	6	0.0	33.3	33.3	0.0	33.3	0.0	0.0
French	5	0.0	60.0	20.0	0.0	20.0	0.0	0.0
Geography	8	0.0	12.5	12.5	50.0	25.0	0.0	0.0
German	4	50.0	0.0	25.0	25.0	0.0	0.0	0.0
History	16	0.0	18.8	31.3	31.3	18.8	0.0	0.0
Mathematics	27	25.9	33.3	22.2	11.1	3.7	0.0	3.7
Further Mathematics	6	16.7	0.0	66.7	16.7	0.0	0.0	0.0
Media Studies	6	0.0	0.0	50.0	33.3	16.7	0.0	0.0
Moving Image Arts	8	0.0	37.5	37.5	25.0	0.0	0.0	0.0
Music	2	0.0	50.0	0.0	50.0	0.0	0.0	0.0
Physics	17	0.0	23.5	17.6	47.1	5.9	5.9	0.0
Politics	17	5.9	5.9	29.4	29.4	17.6	11.8	0.0
Religious Studies	5	0.0	0.0	60.0	40.0	0.0	0.0	0.0
Spanish	5	0.0	20.0	40.0	20.0	20.0	0.0	0.0
Sports Science	8	0.0	0.0	50.0	37.5	0.0	12.5	0.0

SUBJECT	Entries	Dist*	Dist	Merit	Pass
BTEC Business	5	0.0	40.0	40.0	20.0
BTEC Hospitality	5	20.0	40.0	40.0	0.0
BTEC Sport	3	100.0	0.0	0.0	0.0
BTEC Travel & Tourism	10	30.0	10.0	40.0	20.0

## Value Added

In order to understand and evaluate the impact of teaching provision, there is an increasing recognition that it is the progress that each pupil makes that matters. In other words, the 'value-added' by the school. External measures of our 'value-added' show that students are attaining almost one grade higher in each subject at GCSE than they would in an 'average' UK school. It is not where a student starts that matters but where they finish, and our parents recognise and value their sons' progress above all else.

### Value-Added Compared to other UK schools



(UK school average is represented as 0.0)



## Tertiary Education 2019

In 2019, 92% of our cohort progressed to tertiary education with 71% attaining their first choice and 21% securing other choices. The most popular areas were Business, Humanities, Social Sciences, Natural Sciences, Engineering and Creative Arts and 36% attained a place at a Russell Group University.

UNIVERSITY	2017	2018	2019	UNIVERSITY	2017	2018	2019
Aberdeen	1	1	0	King's College London	0	0	0
Aberystwyth	1	0	0	Lancaster	0	0	1
Bath	0	3	0	Leeds	0	0	4
Birmingham	0	2	0	Leicester	0	0	1
Bournemouth	2	0	0	Liverpool	0	0	1
Brighton	0	2	3	Liverpool John Moore's	8	2	1
Bristol	0	1	0	Loughborough	2	2	2
Cambridge	1	0	0	Manchester Metropolitan	1	1	1
Canterbury Christ Church	0	0	1	Newcastle	4	2	1
Cardiff	0	1	0	Northumbria	3	17	8
Cardiff Metropolitan	0	1	0	Nottingham	0	0	1
Coventry	1	1	1	Nottingham Trent	0	0	1
Cumbria	0	1	0	Plymouth	0	2	3
De Montfort	0	1	0	Portsmouth	2	0	1
Dundee	5	2	2	Queen's University Belfast	7	9	6
Durham	3	2	2	Salford	1	1	1
East Anglia	0	1	1	Southampton Solent	1	2	0
Edinburgh	5	0	2	St Andrews	0	0	2
Essex	0	1	0	Stirling	2	2	0
Exeter	1	0	1	Swansea	1	0	1
Falmouth	0	0	1	Teeside	1	0	0
Glasgow	2	2	1	Trinity College Dublin	0	0	1
Gloucestershire	2	0	0	Ulster	10	14	4
Heriot-Watt	3	1	2	University of the Arts London	0	0	1
Imperial College London	0	0	1	Warwick	0	0	1
Keele	1	0	0				









# CAMPBELL COLLEGE

Est 1894

## **Campbell College**

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**Discover more:**

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