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BRENTWOOD SCHOOL MAGAZINE

FALL 2019



Look at the pure joy on both boys faces! For Thiago, driving the car, this is the first time in his life that he has been able to move himself through the world all on his own. This self mobility is possible because Everett R. '26, along with other Middle School students, spent a week this summer learning about the well being and struggles of children living with mobility challenges.

Over that week students learned to listen, observe, empathize, and create, which allowed them to adapt these motorized cars such that these children, for the first time in their lives, were able to direct their own movement. Not only was each car re-adapted, they were further customized for each child. For example, after interviewing family members and learning about Thiago's preferences, the students chose "Coco" as the license plate to reflect his favorite Disney character.

At the conclusion of the week, the class hosted all families for a luncheon and "car reveal" party, complete with a race around the Brentwood track. At the day's conclusion, the cars went home with the children so that they could further enjoy and experiment with their newfound self-mobilization abilities.

Students learned many lessons throughout this week, and, in my mind, the deepest lesson was that they could make a difference in the lives of others. This is something we want all of our students to learn, that in the world around them they are capable of making both small and significant differences. As you peruse this magazine, I am sure you will see this lesson reflected again and again in the articles that you read.

Dr. Mike Riera
HEAD OF SCHOOL



ON THE COVER

The 3rd Grade program is based upon an imaginary trip around the world. Students pack their bags, grab their passports, and head to the "Brentwood Airport" for a simulated flight each time they journey to a new continent. Through the use of literature, videos, field trips, and guest speakers, our students learn to appreciate the similarities and differences between themselves and others in the world.

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FEATURE

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In two separate trips this summer, 29 Upper School students and five faculty traveled to Tijuana and Panama to engage directly with immigration and global health issues.

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GLOBAL LEARNING

Middle School Language Studies Come Alive on a Summer Tour of France

by **ROSSANA WHITMORE**
Lower and Middle School French Teacher

This past summer, nearly 40 Middle School French students and five faculty chaperones embarked on a French language trip to France. Students were immersed in the rich cultural heritage of the country—regional traditions, historical sites, and natural beauty—and practiced their French skills at every turn. From the Côte d'Azur—including Nice, Eze, Monte Carlo, and Cassis—to Aix-en-Provence, Nîmes, and Avignon, to the beach towns of the Basque region, and then ending the tour in Paris, the trip covered a lot of ground and



Students stroll through the magical streets of Paris on their last night of the summer trip.

“Students took great pride in ordering their café in French and trying out their spoken French any time they could.”

offered many opportunities for students to study language in real time. Students took great pride in ordering their café in French and trying out their spoken French whenever they could. Each city's treasures left an impression on them—the Roman Aqueduct, the lavender fields surrounding Avignon, and the Papal Palace. One of the most memorable cities was the medieval city of Carcassonne, built around 500 AD, followed by the Louvre, Eiffel Tour, Notre Dame, Centre Pompidou, Les Invalides, and a quick drive to Versailles. Ten days and so much was seen, heard, tasted, and experienced. The memories of this trip will last a lifetime, and, as with every summer student trip I take, I am reminded that the impact of global learning is truly immeasurable.



Group Art Installations Enliven the New Middle School Building

As with any new home, a move starts to feel complete once art goes up on the walls. In the new Middle School building, you will see ways in which our 6th through 8th Grade students have really taken ownership of their new space. Interior hallways provide a whole new canvas for displaying student work.

One of the challenges of the previous Middle School space was that student work needed to remain in the classroom to preserve it from the elements. Now, with endless square feet of interior walkways, gallery space has never been more accessible.

For three visual arts installations, Middle School Art Teacher Rebecca Dame-Siedler chose strategic locations to maximize exposure. While the individuality of each student's creation is worth a close look, their collective impact is even stronger. These installations are a perfect manifestation of how diversity within our community makes for a more vibrant, interesting, and meaningful human experience.

ABOVE: 6th Grade students completed “Dots” which can be viewed at the top of the stairwell on the same floor as their classroom wing.
BELOW: The inspiration behind “Post-It Note Community Installation” was to highlight and celebrate the diverse backgrounds of our community and add some style to the building. This installation was open to students in grades 6-8 as well as employees during lunch and community time.

UPCOMING EVENT



JOHN HUTSON MEMORIAL
GUEST LECTURE SERIES
SAMIN NOSRAT

Sunday, May 3, 2020
4:00 p.m.
East Campus

We are delighted to announce that this year's Hutson Lecture Speaker is **SAMIN NOSRAT**, award-winning cookbook author and host of the Netflix series *Salt, Fat, Acid, Heat*. Ms. Nosrat learned to cook at the world-renowned *Chez Panisse* and won the 2018 James Beard General Cookbook of the Year.

Tickets will be available online at
bwscampus.com/Hutson in April.



Firefighters from Station 19 enjoy thank you gifts from Lower School students.

“We invited Station 19—the station that serves our community—to the West Campus for some coffee and donuts.”

Thankful for Firefighters

by **KELLY HEARD**, 2nd Grade Teacher

As we returned to school and our routines after a week of school closure in October due to the Getty Fire, we felt it was important to recognize the heroes who kept us safe. Each class in the Lower School took time to make something special for our local firefighters. The kindergarteners decided to make a book, the 1st and 4th Grade buddies baked muffins, 2nd and 5th Grade classes made cards, and our 3rd graders made a beautiful poster. And at morning flag, the entire school said “Thank You!” on video to post on social media.

We also invited Station 19—the station that serves our community—to the West Campus for some coffee and donuts with the purpose of each class personally thanking them. While most students had the opportunity to mingle, ask questions, and say thank you, the crew was unfortunately called away and had to

leave abruptly. Lisa Glick and I went to the station to deliver all of the cards and treats, and the firefighters were extremely grateful and appreciative of the recognition from our community. Our students truly demonstrated our core values in this process and were gracious, thoughtful, and kind in their gestures to the crew. It certainly helped many get back to normal life after such a dramatic situation that affected so many of our families.

Three Days in the VA Japanese Garden

The 10th Grade Service Retreat this year focused on beautifying the Japanese Garden at the West LA VA. Students and advisors spent two and half days raking, shoveling, digging, pruning, and planting, preparing a space where Veterans can find the peace and quiet that only nature can bring. At the end of their labor, the students enjoyed a restful luncheon in the garden with Veterans. This moment of sharing a meal allowed our students to hear from Veterans and learn about their path, their struggles, and their appreciation for the efforts the students made to make the garden a precious space for them.



To learn more about the Brentwood / VA Partnership, visit www.bwscampus.com/veteran-partnership.

ATHLETICS

Meet the Student-Athlete Support Team

by **AMANDA KELSON**, Athletic Director

Mental Performance Training, Strength and Conditioning, and the support of two full-time Certified Athletic Trainers are just a few of the services we are committed to offering our student-athletes to achieve their goals and their potential, as they compete on Brentwood teams and as they continue to pursue their athletic passions after graduation. I'm pleased to introduce the newest members of our Student-Athlete Support Team!

We are thrilled to be in the third year of our partnership with Sportstrata and alum Ben Oliva '08. Ben returns to campus from NYC three times a year to work with Varsity coaches, teams, and individual players to hone their competitive approach by improving preparation, performance, and mental strength skills.

Alum Marianne (Aberbook) Amsel '07 has returned to Brentwood to provide team-specific injury prevention through a collaborative strength and conditioning program tailored to fit the needs of each athlete, meeting them at their own baseline level and challenging them to master techniques necessary to safely perform at their best. After graduation, Marianne attended Trinity College in Connecticut. In addition to being our Upper School Strength and Conditioning Coach, Marianne teaches Middle School physical education. This past summer, we also welcomed our two full-time Athletic Trainers. Co-Head ATCs Paul Cicero and Bryan Tran come to Brentwood both with years of collegiate and NFL experience.



Athletic trainer Paul Cicero tapes the ankle of a soccer player in the training room.



“We want all students to know that we are not just here for ice and tape.”
—BRYAN TRAN

“My goal is not only to help our student-athletes become stronger and faster, but also to help them learn about their bodies in myriad ways. From pre- and post-workout nutrition, to proper form in more complex lifts, to exercises designed to ‘future proof’ their bodies, it has been the greatest joy to see the athletes and coaches take to the program as they have.”
—Marianne Amsel '07

“We want all students to know that we are not just here for ice and tape. We are here for our student-athletes as a resource on how to take care of any and all ailments that happen to you as a young adolescent and as you mature into a young adult. We work on longevity as well as short-term success.”
—Bryan Tran

“As athletic trainers, we promote our student-athletes total health—physical, mental, and emotional—so they can triumph both on and off the field. My hope is that we are advocates for them so they can perform their best and achieve their dreams.”
—Paul Cicero

BEST SHOTS



ABOVE: The Boys Varsity Lacrosse team prepares for the final playoff game of their season and raised another Runner-Up banner in the Eagledome last spring.
RIGHT: Erin W. '21 races for a win with the spring track team.



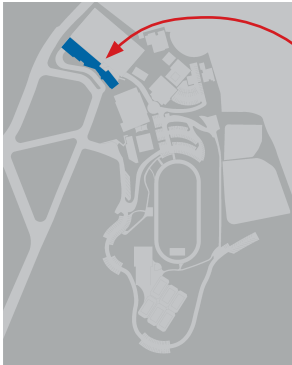
Spring 2019 Athletic Accolades

TRACK
• **Erin W. '21**, Most Valuable Player, Field Events

LACROSSE
• **Johnny Bond '19**, Attack
• **Brice Lourd '19**, Defense
• **Luke Steinfeld '19**, Midfield

BOYS VOLLEYBALL
• **Zach H. '21**, Outside Hitter, 1st Team
• **Jack F. '21**, Outside Hitter, 2nd Team

BASEBALL
• **Aaron Abraham '19**, Infield, 1st Team
• **Charlie C. '19**, Outfield, 2nd Team



New Middle School Gets Rave Reviews



DIANE OLIVEIRA
MS DIRECTOR



“Whether students are chatting on the steps, playing on the field, or eating at the outdoor tables, the space they share really creates the community we had hoped for.”

PURCHASED FOR NEW MS
48 aprons for the art room // 346 classroom chairs // 369 theater seats // 26 smartboards // 35 microscopes



MY FAVORITE ASPECT OF THE LIBRARY IS DEFINITELY THE NATURAL LIGHT! IT MAKES IT SUCH A CHEERFUL AND CALM PLACE TO SPEND TIME.
JESSICA JAMES
DIRECTOR OF LIBRARY & RESEARCH

I LOVE EVERYTHING ABOUT ART AND IT IS VERY ROOMY IN THE ART ROOMS.
VIVIENNE G. '26



THE FOURTH FLOOR BREEZEWAY IS MY FAVORITE SPACE IN THE NEW BUILDING BECAUSE IT PROVIDES A BEAUTIFUL VIEW OF OUR CAMPUS, AND ALSO I CAN CHECK WHAT TRAFFIC LOOKS LIKE OUTSIDE.
HAROLD PLEITEZ-GUERRA
MIDDLE SCHOOL SPANISH



“The theater has a unique design. I’ve never seen anything in the school like it.”
MISHKA A. '26

I HAVE WAITED A LONG TIME FOR A CLASSROOM DEDICATED TO MAKING AND ROBOTICS, AND I HAVE READ THAT THE CLASSROOM ENVIRONMENT IS THE THIRD TEACHER. THE WORK BENCHES, THE 3D PRINTERS, THE LASER CUTTER AND THE WHITEBOARD WALL, FOSTER THE EXPLORATION OF POWERFUL IDEAS AND CREATIVITY.
BOB KAHN
EDUCATIONAL TECHNOLOGY SPECIALIST, MIDDLE SCHOOL

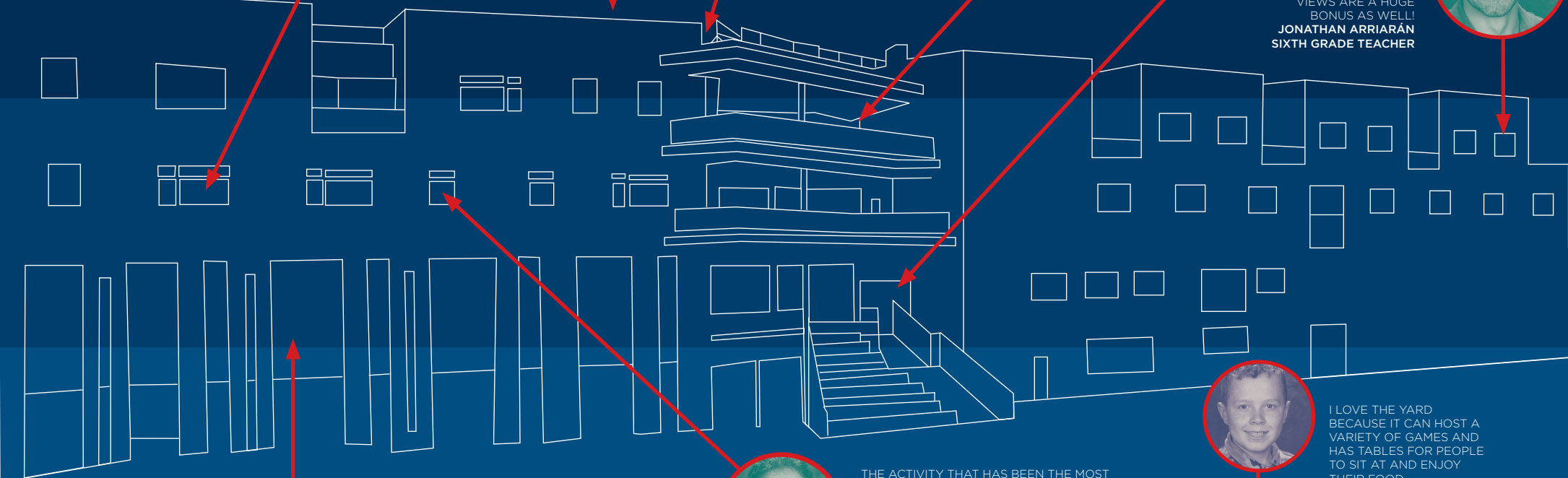
FAST FACTS

THE SPACE
26 classrooms
4989 ft² Theater
2605 ft² Cafeteria
1861 ft² Library
1309 ft² of additional meeting/ planning space

PARKING
210 parking spaces
13 electric charging spaces



THE OPPORTUNITY TO BUILD COMMUNITY AMONG THE FOUR HOMEROOMS IN THE 6TH GRADE WING WAS IMMEDIATELY REALIZED. THE BREATHTAKING VIEWS ARE A HUGE BONUS AS WELL!
JONATHAN ARRIARÁN
SIXTH GRADE TEACHER



“The best place to hang out before school is in our new cafeteria!”

CAROL BAILEY
SOCIAL STUDIES, MIDDLE SCHOOL



THE ACTIVITY THAT HAS BEEN THE MOST FUN IN OUR NEW SPACE IS OUR FRIDAY MOVIE LUNCHESES! WE HAVE BETWEEN 30-50 KIDS IN HERE EVERY FRIDAY TO WATCH A MOVIE AND EAT SNACKS. IT'S BEEN A GREAT WAY TO BUILD A LIBRARY COMMUNITY.
JESSICA JAMES



I LOVE THE YARD BECAUSE IT CAN HOST A VARIETY OF GAMES AND HAS TABLES FOR PEOPLE TO SIT AT AND ENJOY THEIR FOOD.
OWEN B. '26



ON THE FIRST DAY OF SCHOOL, NEDA S. '24, TALIA B. '24, AND LIA A. '24 HAPPILY WALK INTO THE NEW MIDDLE SCHOOL BUILDING.

THE PROJECT

Because birds are rich with symbolism, students will thoughtfully consider the possibilities of birds and how they might relate with or be inspired by the character traits that birds represent.

THE PROCESS

Students chose a bird from a list of birds and their symbols. They sketched a fantasy version of the bird that they chose. Science teacher Eliza Cope, who has a passion for birdwatching, gave a short presentation.

SKILLS LEARNED

They learned what it is like to paint outside in the elements (mainly bright sun, heat, and a few rain drops!) They learned how to develop a sketch and then enlarge that sketch.

W

hen the white wall surrounding the West Campus construction site was erected, our two Lower School art teachers, Edy Levin and Robin Shapiro, immediately saw a giant, blank canvas, rather than simply a barrier between the school and the dirt pile. The 5th Grade students—the new leaders of the Lower School—were chosen to design and transform the space into something they could call their own; then the 4th graders jumped in along with faculty and staff painters, who all contributed to this gift to their beloved West Campus. From the beginning, the ideas took flight...

A Mural Project Brings Color and Life to a Blank Canvas



“I related to the chickadee super power: starting new projects with a clean slate and a fresh point of view.”
—RAMSEY S.



Bella N. (Eagle)
“I chose the eagle because I remember it represented perfection and pride. I take pride in my work and love to work on something until it looks perfect to me.”



Cate B. (Bluebird)
“I chose the bluebird because it is graceful and pretty. Those are traits that inspire me.”



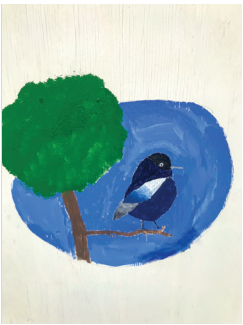
Ethan K. (Crane)
“I chose a crane because it represents honor.”



Georgia S. (Chickadee)
“I chose a chickadee because it was cheerful. I feel like it really represented me because it's bright and happy.”



Greta G. (Woodpecker)
“I chose the woodpecker because I read that one of the traits it symbolizes is resourcefulness. Most of the woodpecker's traits related to me.”



Ramsey S. (Chickadee)
“I chose the chickadee because I related to all the traits that were described: cheerfulness, playful spirit, taking time to play with the heart of a child.”



Royal C. (Chickadee)
“I chose the chickadee because I thought it was really cute. Plus I have a thing for drawing fat birds...”



Teddy G. (Eagle)
“I chose the eagle because it represents strength and leadership.”



Tristyn B. (Bluebird)
“I chose the bluebird because I'm not flexible physically, but I'm very flexible mentally—and that's okay with me. I also chose it because the color blue makes me very calm.”

on the border

OVER THE SUMMER, 12 UPPER SCHOOL STUDENTS AND TWO TEACHERS SPENT FIVE DAYS ON THE US/MEXICO BORDER IN SAN DIEGO AND TIJUANA. THEY VISITED A DETENTION CAMP, STAYED WITH ACTIVISTS IN MEXICO, TALKED TO DEPORTED VETERANS, MET WITH BORDER PATROL AGENTS, AND SPENT TIME WITH ASYLUM SEEKERS AND FAMILIES SEPARATED BY THE BORDER.

BY SHIRLEY BLAKE
DIRECTOR OF COMMUNICATIONS

PHOTOS BY **BITA A. '20**



"I grew up not far from the border and it's a region that I'm pretty familiar with, so it was a really powerful experience for me to be with these students who were seeing it and experiencing it for the first time. It seemed like many of them were surprised by what they found there, and it was a lot different than they expected based on what they've heard in the news. Maybe it was looking at where the fence runs out into the ocean, or seeing the way the border runs through a mall parking lot, or meeting people who live and work on both sides every day... but it seemed like each student had a moment of realization at some point in the trip that the border is a really an arbitrary boundary and that the land and the people on both sides are largely the same."

—ADAM PRESKILL
UPPER SCHOOL
FILM TEACHER



"An experience that has stuck with me was at the last shelter we went to. As we approached the kids sitting by the open area at the front of the room, one 5-year old girl ran up to me, grabbed onto my legs, and asked 'Are you American?' When I responded yes, she looked me straight in the eye and said 'I want to go to America because I want to be a doctor. In Honduras, where I am from, they do not let girls become doctors.' This struck me deeply. Here was this little girl dreaming about her future, doing everything she possibly could to make it a reality, when other people who were born in the United States wasted away this potential for good."

—RACHEL K. '20



The Border Trip was originally intended to include a documentary filmmaking component in coordination with Upper School film teacher Adam Preskill, and an outside organization called Peace Works. However, when the students arrived at the border, it became clear that walking around with a video camera and conducting interviews would be too intrusive, too voyeuristic, and would not allow for genuine, open dialogue with the people they were meeting. **BITA A. '20** became the assigned photographer for the trip, so that students could put away their smartphones and live in the moment. All of the images in this feature are from Bita's lens and show her sensibility for capturing expressions and emotions in the moment.

"An important part of the trip was service, to be sure, but we wanted the students to simply 'be Californian' and see firsthand what's happening in San Diego, cross into Tijuana, and experience the border on both sides. We want them to understand the binational, bilingual community there, gaining more knowledge and walking away with less bias."

—DR. CAT ZUSKY
DIRECTOR OF
STUDENT LIFE



With news reports and visuals from the media as their only frame of reference for what they would experience there, 12 Upper School students and two faculty chaperones took a journey to the U.S./Mexico border this past June. Over the course of five days, their eyes were opened, their hearts were broken, and their minds were activated to make a difference in an immigration crisis gripping the headlines and the nation.

80

PAINTINGS AND MURALS AT CHICANO PARK SPREAD OUT OVER 7 ACRES



“Each conversation illuminated a different aspect of the immigration crisis, and I gathered individual stories that grounded the facts and figures I saw in the news.”

—ROSE A. '20

Dr. Cat Zusky, Director of Student Life, organized the “border trip” along with a liaison from Peace Works, an organization providing educational group travel that inspires informed, ethically engaged citizens of a global community.

She opened this summer travel opportunity to any interested students last spring. Over 75 students initially showed interest, but the 12 that ended up going were those who acknowledged that they were ready for the intensity of the experience and were excited for the challenges that such a powerful “boots on the ground” service project would no doubt bring.

“I feel very concerned about issues of migration, immigration, and asylum seeking, and many of our students do too,” said Dr. Zusky. “An important part of the trip was service, to be sure, but we wanted the students to simply ‘be Californian’ and see firsthand what’s happening in San Diego, cross into Tijuana, and experience the border on both sides. We

want them to understand the binational, bilingual community there, gaining more knowledge and walking away with less bias.”

The group drove first to San Diego for one night and then on to the US side of the border where they visited Chicano Park in the geographic and emotional heart of Barrio Logan, San Diego’s oldest Mexican-American neighborhood. The park is home to the largest concentration of Chicano murals in the world with more than 80 paintings on seven acres. They then crossed the border into Tijuana on foot at San Ysidro.

Their homebase in Mexico was a compound run by educator, activist, and humanitarian Mar Cardenas and her husband, Gary Loutzenhiser, and their daughter Crystal, who was the Peace Works liaison. Mar was born and raised in Mexico, moved to the U.S. and joined the military, then met Gary while she was on active duty. They own a home in San Diego, but the compound in Tijuana is where they focus their humanitarian efforts, helping migrants and refugees get necessary services and support. Over the course of their stay, Mar led the group through her city to serve at makeshift shelters, soup kitchens, and community gardens among other places, while sharing with them her pride in the place she calls home.

Dr. Zusky says Mar “really wanted the students to get a sense of how beautiful and exciting Tijuana is; she feels very strongly that she doesn’t want American students to come down and just pity the community, making sure we knew her community is amazing, strong, connected.”

LEFT: Chicano Park in San Diego is home to the largest concentration of Chicano murals in the world.

BELOW: This map shows places visited by the Brentwood group.



“The trip to Tijuana was a life-changing experience. We were able to witness the ramifications of the border situation firsthand. Through volunteering, I was able to have personal conversations with immigrants, deported US Veterans, and Tijuana citizens. Each conversation illuminated a different aspect of the immigration crisis, and I gathered individual stories that grounded the facts and figures I saw in the news. I was able to understand the forces that would push someone to seek asylum, and learned about the backlog in legislation making it seemingly impossible to get a court date. One specific connection that I made was with a man named Hector, who is a deported US Veteran. Hector was not born in the US, but came to the States when he was two years old. He grew up, served in the military, and raised a family in the US before being deported for then-illegal usage of marijuana. He doesn’t identify as Mexican, but is now forced to live there for the rest of his life. Hector works with the Deported Veterans Advocacy Project, which supports others in his situation as they attempt to legally return to the US. His story allowed me to get to know the intricacies of the border situation, and to understand some of the different groups of people involved.”

—ROSE A. '20



HECTOR, who is a deported US Veteran, was not born in the US, but came to the States when he was two years old. He grew up, served in the military, and raised a family in the US before being deported for then-illegal usage of marijuana. He doesn't identify as Mexican, but is now forced to live there for the rest of his life. Hector works with the Deported Veterans Advocacy Project, which supports others in his situation as they attempt to legally return to the US.



As part of their deep dive into the issues at the border, students met with border patrol agents, asking questions and often pressing them for deeper answers when their initial cursory responses didn't square with the students' sense of right and wrong. Mar introduced them to a group of U.S. Veterans who had been deported and who are now unable to get VA benefits of any kind, but they are mobilizing as organized units to do their part and keep the peace in Tijuana. They visited a shelter—really just a steel storage container, filled to capacity with women and children with government-issued beds and a makeshift kitchen—where asylum-seeking refugees stayed as they awaited their turn at the border office. In many difficult moments, students exhibited humility and gratitude, kindness and courtesy, as they met people directly affected by governmental policy and poverty. Every hour of every day was eye-opening and emotional.

Dr. Zusky says, “The danger of trips of this nature is the criticism that we will merely do some service, turn around, and leave with no further action or commitment. This trip was really about developing perspectives to support opinions about politics. All students came away with a deep understanding of the privileges afforded to U.S. citizens and a deep commitment to staying informed and active in regard to U.S. immigration policy and practice.”

While students were overwhelmed by how much they still need to learn and by how communities on both sides of the border are deeply impacted, they were not disheartened; they were activated to listen to the news and to what's happening and to the current United States Administration's policies toward immigration, and they felt empowered to ask questions. Questions will lead to the search for answers, answers will foster understanding, and understanding will empower these students to make a difference—at the border, in our Los Angeles community, and beyond. ■



“Visiting the US/Mexico border on Father's Day really opened my eyes to what really goes on in Tijuana, and I think it is important for everyone to see and experience this. Many of my classmates were also very moved, even to the point of tears.”

—CHASE B. '20

“All students came away with a deep understanding of the privileges afforded to U.S. citizens and a deep commitment to staying informed and active in regard to U.S. immigration policy and practice.”

—DR. CAT ZUSKY

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U.S. VETERANS WE MET WHO HAVE BEEN DEPORTED



LEFT: The Brentwood group crosses the border into Mexico at San Ysidro.

RIGHT: Students take time to reflect with one another on the Mexican side of the border after spending time painting messages on the wall and planting greenery along the wall.

MAPS GENERATED AT [MAPS.STAMEN.COM](https://maps.stamen.com) USING MAP TILES BY STAMEN DESIGN, UNDER CC BY 3.0. DATA BY OPENSTREETMAP, UNDER ODBL.

“90,000 people legally cross the border at Tijuana every day.”*

*[HTTPS://EN.WIKIPEDIA.ORG/WIKI/SAN_YSIDRO_PORT_OF_ENTRY](https://en.wikipedia.org/wiki/San_Ysidro_Port_of_Entry)



by **PAOLA S. '20**

On the Border, Digesting Perspectives

I am still thinking about the church service the Sunday we arrived in Tijuana. It being Father's Day really put the cruelty of the wall into such a heightened perspective. Seeing kids with their fathers and grandparents as they held pinkies through the meshed barrier really wrecked me. But being invited in to hear the bilingual service, to paint the wall and plant all along the border, showed me that vibrant joy and life itself persisted no matter the government's orders. Just the picture of the contrast in the wall's features on each side—from its rusted American face to the mural-filled, well-kept Mexican side—showed their miraculous reclaiming of this weapon.

We met a man named Danny and his passion for his garden reminded me of the quotation, “They tried to bury us. They didn't know we were seeds.” He is so devoted to his vision of weedless earth and plants that move past the wall to encircle each of its nations. He acts with so much selflessness and love, and I left inspired by his mission and heart.

We saw the power of make-up and of feeling beautiful at the women and children's shelter we visited. From seeing a baby giggle when I blew bubbles, to the magic of braid stations, to my horrible attempt at painting a little girl's nails, we saw momentary bliss in that courtyard. Talking to a mother about her trauma also made me see the strength of these women, the importance of access to mental health services, and my thankfulness for my heritage, my dad, and the Spanish language as a means of connecting. I felt so lucky to be able to help translate when I could and was so grateful for the opportunities to connect in Spanish, but empathy transcends language, and I want to make sure that people do not feel that it is an obstacle. There is so much to take in and appreciate beyond being fluent in the language.

I felt this, too, at the *desayunador* when I played Santa down the traffic-filled street. I felt

such companionship as I dried people's hands with Jonas, the 20-year old missionary we met. He'd been there a year and already had shaken hands with a quarter of the men who walked in. We talked about *Jurassic Park*, Los Angeles, baseball, and what it's like to be a missionary at such a young age. I saw men both shudder and smile at their reflections in the mirror. And I loved seeing so much of our group loosen up and reach out to talk to staff and guests that morning.

Talking to border patrol agents gave me such perspective on the bifurcation that is in many ways responsible for this crisis. After Bitá asked if the agents had ever even been to Tijuana and they admitted they had not, at least in a while, it started to make more sense how our country can conduct such atrocities. Too many people are

looking away. They don't worry about the statistics, or the effects of arrest, separation, and rhetoric. This sentiment was there as we stopped outside the Core Civic Center, clearly unwanted. I am still reckoning with this feeling of standing in front of government-sanctioned terror. ■



BELOW: US Border Patrol agents shared their perspectives and roles with the Brentwood students.

RIGHT: People in Friendship Park, on the Tijuana side of the border, talk with relatives, on the U.S. side of the border, through a metal mesh wall.



1028

AVERAGE DAILY NUMBER OF DETAINEES AT THE 896-BED OTAY MESA FACILITY**

**U.S. IMMIGRATION AND CUSTOMS ENFORCEMENT, DEPT. OF HOMELAND SECURITY, BUDGET OVERVIEW FISCAL YEAR 2019 CONGRESSIONAL JUSTIFICATION P. 112 <[HTTPS://WWW.DHS.GOV/SITES/DEFAULT/FLES/PUBLICATIONS/U.S.%20IMMIGRATION%20AND%20CUSTOMS%20ENFORCEMENT.PDF](https://www.dhs.gov/sites/default/files/publications/u.s.%20immigration%20and%20customs%20enforcement.pdf)> [AS OF JAN. 23, 2019]

The Global Health course gave students impactful first-hand opportunities to see the differences between how healthcare is provided in the U.S. and Panama.

BCIL students learned methods of patient interactions from the Floating Doctors staff and doctors. Here a nurse checks the heartbeat of a young patient.



BOCAS DEL TORO

ZAPATILLA ISLAND



When visiting a village for a medical/dental clinic, students go to the village school and demonstrate proper brushing and flossing. Dr. Ben LaBrot holds the teeth model, while Blythe B. '22 shows a boy dental floss.

Exploring Healthcare in Panama

BY SHIRLEY BLAKE
DIRECTOR OF COMMUNICATIONS

BELLDEGRUN CENTER FOR INNOVATIVE LEADERSHIP SUMMER STUDENTS PARTNER WITH FLOATING DOCTORS IN BOCAS DEL TORO



BCIL students make their way out to the small tropical island Zapatilla. The day outing turned into a big adventure. A storm came in shortly after they arrived, and they had to wait out the storm, then had a thrilling hike through six inches of mud in the center of the small island to get back to their panga skiff.

PHOTOS BY MICHAEL KALAN
MIDDLE SCHOOL MATH TEACHER
AND PANAMA TRIP CHAPERONE

OTHER BCIL
SUMMER AT
BRENTWOOD
2019 COURSESCAMP INVENTION
for our youngest
campers in Grades 1-5THE MIDDLE SCHOOL
ENTREPRENEURSHIP
INSTITUTEDESIGN WITH PURPOSE
where campers created
modified ride-on cars
for children with limited
mobilityREFUGEES AND
RESETTLEMENT
a three-week Upper
School credit course
focused on building a
greater understanding
of what it means to be a
refugee resettling in the
Los Angeles area

One of the BCIL students mentioned she had a dog at home, and soon this girl, who was from the village, came running back to share her dog with the group.

For the first time, during the Summer at Brentwood program, the Beldegrun Center for Innovative Leadership (BCIL) presented several distinctive course offerings for students across all three divisions.

In focus here is the Global Health course, a three-week elective for Upper School students, which included two weeks of on-campus instruction and workshop-based curriculum focusing on major global health issues and important skill sets for addressing them, plus a one-week trip to work on site in Panama.

This important field component, led by chaperones Michael Kahn and Laura Feucht, included clinical deployments with Floating Doctors, living and working with an international medical team to achieve health outcomes for an indigenous population that has been severely marginalized.

Students had the opportunity to sit in on age-appropriate consults, participate in health education activities, and interact with health professionals from around the world.

Sponsored by the BCIL, this course aligns with its mission to prepare community members to engage with real world challenges and explore solutions within and beyond the classroom.

Designed to provide students with a lens into issues that are currently occurring in healthcare around the world, the course gave them impactful first-hand opportunities to see the differences between how healthcare is provided in the U.S. and Panama.

Dr. Ben LaBrot, the founder of Floating Doctors and Clinical Assistant Professor of Medical Education at the USC Keck School of Medicine, in collaboration with Katie McKellar, BCIL Upper School Curriculum Innovator and Collaborator, and Drew Park, Upper School Director of Service Learning, history teacher, and instructor for the summer Global Health course, created opportunities for our students to think critically about the challenges facing modern health systems.

"I had so much fun helping brainstorm ideas for this course because we each had different areas of expertise and were able to build on each other's ideas," said McKellar. "Drew and I come from the perspective of history and geography teachers, and wanted students to think about the impact of culture and context on the delivery of healthcare. Drew was excited to have students apply what they learned from this course to situations in Los Angeles, and because of his work as Community Service Director, he

knew the VA would be an excellent community partner. Immediately, Ben jumped in and explained the idea of reverse innovation in the healthcare field. I had been doing a lot of work integrating design thinking into our curricular offerings so I suggested we arrange for some empathy interviews at the VA. This snowball of ideas happened in about two minutes, and suddenly we had envisioned a whole project for the class."

For instance, students observed the eldercare facility at the V.A. and compared it to a similar facility in Panama, learning about the benefits and challenges of each. In the end, students engaged in an activity that asked them to try to think outside the box and find innovative solutions to improve the lives of the residents based on research and first-person interviews with residents in both areas. The ideas they came up with had lots of potential.

Additionally, students were tasked with presenting basic hygiene techniques to young children in Panama. They had to figure out how to make it accessible to large age groups, as well as how they would overcome the language barrier (although some students used their Spanish skills while on the trip.) As they were preparing, students practiced their presentations to kindergarteners at Summer at Brentwood Lower Camp, allowing them to take risks, make mistakes, and correct them.

In one of the closing activities, students engaged in a mini-council where they shared highlights and challenges from the trip, as well as one thing that they wanted to take away from the experience. The depth and earnestness of their answers, and their willingness to sit in silence and listen to each other, was extremely impressive.

"Honestly, the class surpassed my own expectations," said Park. "I was hopeful that students would be able to gain something from the experience, but I did not anticipate how much the three-week class would impact them. Two students have already started a Global Health Club on campus, to raise awareness and help fund Floating Doctors. In addition, multiple students were clamoring for a Global Health 2.0 class, where they could stay engaged with the complex global health issues facing our world for an even longer period of time. I was extremely moved by their passion and look forward to seeing where it will take them." ■

On the first full day at the Floating Doctors compound, the BCIL group took a short trip to the village "just around the corner." Dr. LaBrot gave a wonderful tour of the village and discussed many of the challenges the villagers deal with each day. Students played soccer, talked with the village children, and visited the small house of one family.

"What better way for our students to live the BCIL mission to engage with real-world challenges and to explore solutions than in the very environments in which they exist?"

—KRISTEN LETCHWORTH
DIRECTOR OF SERVICE LEARNING,
MIDDLE SCHOOL AND BCIL
ENTREPRENEURSHIP AND SUMMER
PROGRAMS DIRECTOR





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At the fall Alumni Cocktail Party on October 16, 2019, Nick Podany '14 and Brandon Warren '14 enjoyed an impromptu jam session while touring the music room in the new Middle School building.



August 1, 1980 was my first day at the then eight-year-old Brentwood School. I was just 30 years old yet still the third oldest among the school's top seven administrators. This past September 5, I celebrated my 70th birthday. How is it possible that 40 years have flown by so quickly? This question is the source of much happy reflection as I approach the sunset of what has been, for me, an incredibly special, rewarding, and fulfilling journey.

This past summer I, along with Mike and Megan Riera, had a delightful dinner at the home of Stanley '81 and Ruth Stalford. Stanley and his son, Jack '25, symbolize for me the bookends of my career as I served as Stanley's college advisor during my first year and now his son entered the school at the beginning of my final year.

As a result of our new, quite impressive Middle School opening, I cannot help but think about those parents and students who chose to come to Brentwood prior to 1984 when our 7th and 8th grade campus (then called our Lower School) was housed in trailers. So how did we still manage to attract so many wonderful, talented students? For me, the answer is two-fold: 1. Great teachers who were passionate about their subjects and who genuinely cared about their students; and 2. An awareness that, though the campus itself was less than impressive, there was a certain "pioneering spirit" that spoke to the potential of this still very young school as well as a recognition that a real sense of community existed which today, complemented by a beautiful campus and a world-class faculty and staff, is firmly embedded in the fabric of our now 48-year-old school.

It is my hope that, during the remaining months of this school year, I will still have the opportunity to see or hear from many of you. You are my family and I sincerely thank you for brightening and enriching my time at your alma mater.

I have no doubt that you will enjoy reading the entire alumni section and, as you do, think back on that "younger you" and on the teachers, coaches, and mentors who made a difference in your life. And I ask you to take the time to reconnect with them and to say, in your own way, a hearty "thank you," and in your own way, please "give back" to the school. Once an Eagle, always an Eagle!

Dave Velasquez (Mr. V)

DIRECTOR OF ALUMNI
 AND PARENT OF ALUMNI ENGAGEMENT

ALUMNI CONNECTIONS



Sophia Haass '18 and Katherine J. Kuchenbecker '96 assemble the team in a celebratory team photo..



Case In Point

Sophia Haass '18 and Katherine J. Kuchenbecker '96 reflect on Sophia's summer internship in Germany working with Katherine at the MPI for Intelligent Systems

Sophia Haass '18

This past summer, I was extremely fortunate to intern in Katherine Kuchenbecker's department at the Max Planck Institute for Intelligent Systems located in Stuttgart, Germany. Throughout the internship, despite having a busy schedule, Katherine made time to meet with me and my project leader to check in on our progress and truly get to know me and the other interns. She included us in weekly meetings and made sure we felt involved as important members of the department. She encouraged everyone to attend seminars and learn about the research happening in other departments within the institute.

Going into the internship, I was feeling unsure about my decision to pursue a degree in engineering. I was stressed over my course load and felt a separation between my classes and what life after college would be like. After seeing this opportunity on the Brentwood website's internship page, I knew that getting firsthand experience would help me truly know. Almost immediately after looking over the various projects, one in particular caught my attention: a robot that helps children with autism develop their social interaction skills.

When I was a student at Brentwood, I was very involved with Best Buddies, a student organization that fosters friendships between

students with and without intellectual and developmental disabilities, so it felt like a great fit. A few weeks after I submitted my application, Katherine and I had a Skype call where we discussed the project. Unlike an internship where interns observe from afar, I was even more excited to learn that I would get to do hands-on work and program the robot myself.

In addition to learning more about engineering and life as a researcher, I also had to learn how to live in a foreign country. I had to learn how to budget, navigate public transportation, and how to adapt when any challenges arose.

All in all, I highly recommend doing an internship as a way to catch a glimpse of what life after college can be like. In my case it gave me confidence in my decision and is something to work towards while I am still in school.

I am very grateful for Mr. V for running the alumni internship program and building the network of Brentwood alumni. I also want to thank Katherine for opening her department to Brentwood alumni and for making an international internship opportunity possible. Thank you so much for the opportunity.

Katherine J. Kuchenbecker '96

My favorite leadership trick is solving one problem with another. In January of 2019, I was starting to wonder where I could find smart, hard-working, English-speaking undergraduate engineering students to become summer interns on the large

interdisciplinary research team that I direct at the Max Planck Institute for Intelligent Systems in Stuttgart, Germany.

When I was an engineering professor at the University of Pennsylvania in Philadelphia, dozens of great students would apply to work in my lab every summer. Moving to this German research institute in January of 2017 gave me excellent guaranteed support for my research in haptics and robotics, but it also distanced me somewhat from students and academia.

Simultaneously I remember how it felt to study engineering as an undergrad at Stanford University after graduating from Brentwood School in 1996. Especially before I chose my major of mechanical engineering, I wanted to gain real experience, but I did not know where to look for good opportunities.

Thus, I was delighted to receive an email inviting alumni like myself to submit internship opportunities for Brentwood students and recent alumni. I am deeply grateful for the excellent

academic preparation I received at Brentwood (particularly in math, chemistry, English, foreign languages, art, and volleyball), and I have wanted to find meaningful ways to give back to the school even though I live so far away.

I had the pleasure of receiving several great applications and was able to offer paid summer internships to both Sophia Haass '18, and Ewan Seo '16, who are pursuing their Bachelor's degrees in engineering at the Johns Hopkins University and the University of California, Berkeley, respectively.

Sophia joined my team for eight weeks to do human-robot interaction research with my Ph.D. student Rachael, an American woman who earned her degrees in biomedical engineering at George Washington University. My team and I were delighted by the final demonstration Sophia programmed, which enabled our NAO robot to react with expressive movements and sounds when you touch its hands, feet, and head.

Beyond their personal research projects, my Brentwood interns had the chance to interact with other undergraduate interns,

CASE IN POINT
CONTINUES ON PAGE 29

Meeting Up in the Real World

Two Brentwood alums meet up along the road of their careers to collaborate and bring a start-up business to life

by **Danny Steiner '06** and **Brian Garrett '91**

Danny Steiner '06 feels that Brentwood has given him a lot over the years: a wonderful education, lifelong friends and mentors, and now, a meaningful partnership in his professional life. Though he rarely has to conduct the exercise of writing a five-paragraph essay in two days on the role of symbolism

in a novel, the resourcefulness and innovative thinking that Brentwood taught (and demanded of) him is completely invaluable, especially given his current role as a startup founder.

Danny is the COO and Co-founder of Kensho, a recently launched tech company that makes it easier to find the right



holistic health providers. He and his team also use research to ensure that all the information and content on their site is objective and useful. Prior to starting Kensho, Danny helped launch Bami, a consumer health food company sold nationally in stores like Whole Foods and Pavilions. He began his career by driving digital innovation at companies like NBC, Conde Nast, Hulu, and JPMorgan. Outside of work, Danny is a practicing meditation teacher, behavioral science enthusiast, and creator of Deep Talks. He graduated from Princeton University in 2010 where he started on the Varsity Soccer Team.

Danny and his cofounder, Krista Berlincourt, were lucky enough to be introduced to Brian and the CrossCut team very early on in their startup process. Funny enough, he didn't immediately know Brian was a Brentwood alum. Once they knew, they immediately reached out to Mr. V., with whom they are both very close, to share their story. CrossCut was his and Krista's first VC meeting and they knew right away that Crosscut was their type of investor. Brian and his team are smart, experienced, thoughtful, and a joy to be around. "They led our Pre-Seed round a few months ago (you can read more here), and it's been such fun," Danny says, "to connect with a fellow alum who he both highly respects and enjoys so much."

Brian Garrett '91 and Danny Steiner '06 forged a working relationship around shared interests in innovative healthcare practices.



Brian Garrett '91

I look back on my years at Brentwood (1985–1991) with a lot of gratitude for the friends I made and the love of learning that my teachers fostered in me. I always felt very supported by the community and empowered to pursue my interests. I will be

Valley during the first internet boom and eventual bust in 1999–2001. It was an amazing time to learn—I wrote business plans and did strategy work for many high-flying technology companies of that era. I finished my time in San Francisco by returning to Stanford

preneurial work I did in San Francisco.

In 2008, I co-founded a seed-stage venture fund called Crosscut. For the last 11 years, we've been investing in, primarily, LA-based entrepreneurs, helping them with their first round of capital and then providing guidance

co-founder, Krista, and loved their Kensho vision for how to bring more knowledge and access about alternative treatments and health experiences to a broader audience through their venture, especially given the issues we have with our current healthcare system. I spent six months watching them fine-tune their idea and then led their first round of financing this past summer. I look forward to seeing them launch the business to the public in early 2020. ■

"I first met Danny Steiner '06 in New York City, and we quickly connected the dots back to Brentwood."

—BRIAN GARRETT '91

forever appreciative for the support and mentorship of people like Ms. Wallace, Ms. Creasy and Mr. V. I was definitely well-prepared for the road ahead

After graduating Brentwood, I was lucky to have the opportunity to play volleyball at Stanford and spent four great years there, earning a degree in Industrial Engineering. I spent the next five years working in Silicon

to get my MBA and, when I finished, my now wife and I were unemployed and wanting to return to LA to start our family and our life together.

We moved back to LA in 2001 and I've been focused on investing in and growing early-stage technology companies ever since. Venture investing seemed to be the perfect blend of my past strategy consulting work and the operating/entre-

as they bring their businesses to scale. I live in the Palisades where my wife, Elisa, and I are raising our 3 boys—Oliver, Xander and Nate. Oliver is now a sophomore at Brentwood.

I first met Danny Steiner '06 in New York City, and we quickly connected the dots back to Brentwood and our relationship and appreciation for Mr. V. I was impressed with Danny and his



CASE IN POINT
CONTINUED FROM PAGE 27

master's students, Ph.D. students, postdoctoral researchers, senior researchers like myself, and our technical and administrative staff. The 41 current members of my department hail from 16 countries, have a wide range of technical backgrounds, and are approximately gender balanced.

I greatly value diversity in teams, as each individual brings their own insights and perspectives. I particularly appreciate involving undergraduate engineering interns in my team, as their participation both improves the research we are doing and gives them a chance to find out how interesting and rewarding interdisciplinary technical research can be.

By connecting qualified young people with a palette of employment opportunities, the Brentwood Alumni Internship Program is simultaneously solving two problems in our larger community. Thus, I am hoping Mr. V will invite me to participate again in the coming years. It would be an honor to mentor more Brentwood alumni like Sophia and Ewan! ■

EVENTS

Alumni Club 1972 and North Quad Society Thank You Celebration

hosted by The Kinberg Family: Simon Kinberg '91 and Mali Kinberg
MAY 7, 2019



1 Emily Ellis '94, Mali Kinberg, Dave Velasquez, and Simon Kinberg '91
2 Adam Weinstein '12, Bryce Caster '10, Briana Monkarsh Benaron '10, and Bryan Hudson '09
3 Mike Riera and Zachary Chien '13
4 Jeff Kolodny, Amanda Glazer Kolodny '91, Amber Winsberg Handman '91, Derrick Amey '91 and Natalie Amey
5 From the Class of 94: Lance Milken, James Krisel, Emily Ellis, John Stalberg, and Scott Shane
6 Kevin Yamazaki '06, Nadine Watt '86, and Andrew Riley '08
7 Ron Tzadik '96, Shawn Hausmann, Devin Sidell '98, and Adam Epstein '97



Alumni Cocktail Party

Brentwood Middle School
OCTOBER 16, 2019

The Alumni Association was thrilled to welcome nearly 250 alumni back to campus to share in the excitement of our new building. We had so much fun enjoying the new spaces our students now call home.

1 Meg Swertlow '00, Danny Moloshok '00, and Caitlin Pilla '00
2 Kevin Bral '11, Jesse Attias, Sabrina (Bral) Attias '11, and Jordan Sholem '11
3 Scott Birdwell '94, Natalie Novom Bennett '94, Stephanie Greene Rogal '94, Kirsten Seagren Schaefer '92, and Missy Howard Polson '90
4 Mr. V addressed the crowd at the fall Alumni Cocktail Party
5 Billy Von Arx '15, Tara Nikkhoo '15, Kelsey Allen-Niesen '15, Cesar Navichoque '15, Joey Morales, Selah Shackelford '15, and Porshad Elie '15



UPCOMING
EVENT

THE BRENTWOOD SCHOOL
ALUMNI ASSOCIATION
INVITES YOU TO

HEART & SOUL
A CELEBRATION
OF MR. V

SATURDAY, APRIL 25, 2020
6:00 P.M.
SABAN THEATER, BEVERLY HILLS

WE HOPE YOU WILL JOIN US FOR
HIS RETIREMENT CELEBRATION!

EVENT TICKETS AND
TRIBUTE BOOK PAGES
ARE ON SALE AT
BWSCAMPUS.COM/MR-V



For the past 40 years,
DAVE VELASQUEZ has devoted
himself to the students, families,
and alumni of Brentwood School.

Thank you to the following alumni, parents of alumni, and friends who have supported the Mr. V Legacy Campaign as of November 5, 2019. Donors will be recognized on a beautiful tribute wall in the Dave “Mr. V” Velasquez Admissions Office in our new East Campus building.

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Josh Amster '09
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Bob, Rosa, Cary '01 and
Jonathan '08 Sinnott
Dr. Rachel Marie (Brewer)
Sirignano '03
Casey '97 and Erin Smith
Curt and Gail Smith
Jolan Smith '97
Phyllis and Richard Sommers
Lorraine Sowell '88
Corey and Cheryl '87 Karz
Spound
Carly (Steinbaum) Savar '01
Laura Stern '09
Marielle Stern '12
Suzanne Stern Gilison '93*
and Steven Gilison
Scott and Stacy '91 Strauss
Julie Strom '96
Adam Strom '93
The Tager Family
Justin Threatt Family '02
Lindsay Timmerman '17
Joe '11 and Matt '14 Climan
Cammy Niebel Torgenrud '82
The Tuohys
The Andrew Uchida '98
Family
The Udko Family
Julie K. Uhrman '92

Katherine (Knorr)
Uschmann '95
Sophia Valner '10
Alberto and Stacy Valner
Nicole Valner '12
The Veis Family
Venturelli Family
Jens Vinje '94
The Wadler Family
Wayne and Beth Wagner
Wakerman / Werner Family
Cameron Wald '00
Brittany Wallach '10
Casey Wasserman '92*
James Scott Watt
Alison (Whitman) Davidow '93
Jackie and Adam '93 Winnick
Alex Winnick '96 and Lauren
Sherman Winnick '97
The Winnick Family
Foundation
Yma Winton '11
Allison Wise '95 (de Neufville
Family)
Daniel B. Wolfberg '86
Kenny '94 and Natalie Wolfe
Fred and Linda Wolfe
Justin Wong '12
R.J. Wynn '06
Ms. Leslie Wynn
The Yoshimaru Family

* DENOTES MEMBERSHIP IN MR. V LEGACY CAMPAIGN
ALUMNI/PARENT OF ALUMNI LEADERSHIP COMMITTEE

There's still time to join
the campaign and to
help secure the Mr. V

Endowment Fund for
Financial Aid. Each and
every gift honors Mr. V!

Kindly donate online at:
BWSCAMPUS.COM/MR-V

QUESTIONS?

Please contact Mary Sidell,
Event/Campaign Coordinator
at mr.v_legacy@bwscampus.com,
or Emily Ellis '94, Director of Alumni
Relations, at alumni@bwscampus.com.

REUNIONS



CLASS OF 1989
30-YEAR REUNION
SATURDAY, JUNE 8, 2019
TEMPLE HALL LAWN, EAST CAMPUS

CLASS OF 1999
20-YEAR REUNION
SATURDAY, JUNE 8, 2019
NORTH QUAD, EAST CAMPUS

CLASS OF 2009
10-YEAR REUNION
SATURDAY, JUNE 8, 2019
SOUTH QUAD, EAST CAMPUS

CLASS OF 2014
5-YEAR REUNION
FRIDAY, MAY 31, 2019
Q'S BILLIARD CLUB



GO EAGLES!

READY TO GO ANYWHERE 2019

2019 GRADUATES BY THE NUMBERS

TOTAL NUMBER OF GRADUATES: **110**

2 STUDENTS TAKING A GAP YEAR

100% COLLEGE ACCEPTANCE RATE

110 SENIORS RECEIVED **422** OFFERS OF ADMISSION FROM **135** COLLEGES AND UNIVERSITIES IN **2019**.



Amherst College // Bard College // Belmont University // Boston College // Brown University // Bryn Mawr College // California Polytechnic State University, San Luis Obispo // California State University, Fullerton // California State University, Northridge // Colgate University // Cornell University // Duke University // Franklin University Switzerland // Harvard College // Loyola Marymount University // Montgomery College // New York University // Northwestern University // Occidental College // Pepperdine University // Princeton University // Santa Monica College // School of Oriental and African Studies, University of London // Skidmore College // Smith College // Southern Methodist University // Stanford University // Syracuse University // The American University of Paris // The George Washington University // The New School // The University of Iowa // The University of Texas, Austin // Tufts University // Tulane University // Union College // University of California, Berkeley // University of California, Los Angeles // University of California, Riverside // University of California, Santa Barbara // University of California, Santa Cruz // University of Chicago // University of Colorado at Boulder // University of Michigan // University of Notre Dame // University of Oregon // University of Pennsylvania // Vanderbilt University // University of Southern California // University of Washington // University of Wisconsin, Madison // Washington University in St. Louis // Whitman College // Yale University

Share Your Story

Brentwood School alumni do some pretty amazing things once they leave the nest. Climb the world's highest peaks, teach underserved populations at home and abroad, work at the largest Fortune 500 companies, start their own non-profits, invent, create, perform, and so much more. **The reach of our growing alumni population and the breadth of activities in which they are engaged is showing the world that Brentwood alumni make a difference in all kinds of meaningful ways.**

Just like the Alumni Profiles found in this magazine, **your journey may inspire and make a difference to our readers.** Are you engaged in an interesting service project at home or abroad? Does your job help those in need? How are you sharing your creativity with others? Has your path since Brentwood taken some interesting turns along the way? **We'd love to learn more.** Please contact the Alumni Relations Office at alumni@bwscampus.com and **share your story** today.

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IN MEMORIAM



Jack Aronzon '17



Noel Teacher Mor '06



Corrine Wise Weitzman '89

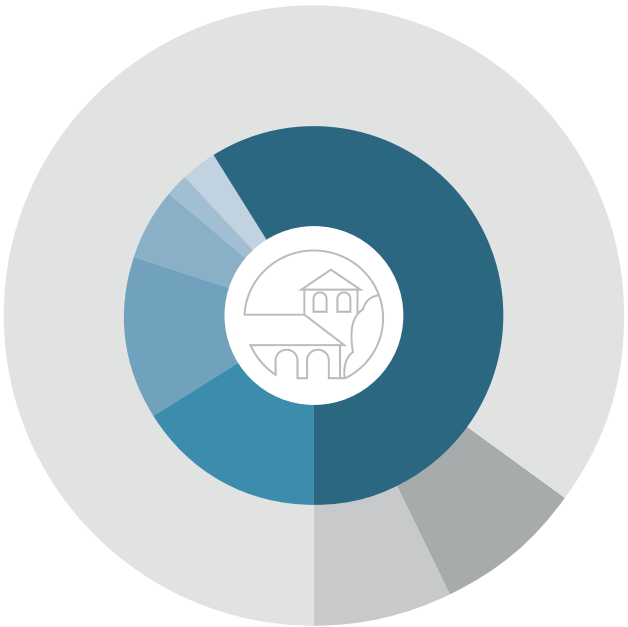
FINANCIAL OVERVIEW

REVENUE

- TUITION AND FEES: 85%
- THE BRENTWOOD FUND: 8%
- OTHER INCOME: 7%

EXPENSES

- SALARIES AND BENEFITS: 59%
- GENERAL EXPENDITURES: 16%
- FINANCIAL ASSISTANCE: 14%
- ACADEMIC PROGRAMS: 6%
- FACILITIES: 2%
- CAPITAL EXPENDITURES: 3%



2018/2019 OPERATING REVENUE \$49,454,001

Brentwood School's operating budget is funded primarily by tuition income and by annual Brentwood Fund gifts from parents, grandparents, alumni and their families, faculty, staff, and friends.

TUITION AND FEES
\$42,138,432

THE BRENTWOOD FUND
\$3,872,692

OTHER INCOME
\$3,442,877

2018/2019 EXPENSES

SALARIES AND BENEFITS
\$27,833,094

GENERAL EXPENDITURES
\$7,752,738

FINANCIAL ASSISTANCE
\$6,219,404

ACADEMIC PROGRAMS
\$2,858,525

FACILITIES
\$1,165,610

CAPITAL EXPENDITURES
\$1,570,309

LOOKING AHEAD:
BUDGET OVERVIEW 2019/2020
2019/2020 Operating Revenue: \$56,202,096

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PHILANTHROPY AT BRENTWOOD SCHOOL

The vibrant and inspiring Brentwood School experience that we value is dependent upon more than tuition dollars alone. The dedication of our school community through volunteerism and philanthropy helps sustain the Brentwood School we all love. We count on each and every family to embrace the spirit of generosity by participating in what we call the “Three Buckets.”

BRENTWOOD FUND

The Brentwood Fund is our school’s top philanthropic priority because it provides 10% of this year’s total budget. Every student benefits directly from your generosity. Dollars raised are spent the same year in which they are given, so your gift goes to work immediately. By making a donation to the Brentwood Fund, you directly support key aspects of the school, such as financial aid, academic, and extracurricular programs for our students, professional development opportunities for our teachers, and care and maintenance of our facilities.

PARENTS ASSOCIATION

The Parents Association enriches our school by supporting programs and events to deepen the connection of our community. The PA’s major fundraising efforts are The Party Book and Spring Benefit. PA proceeds support the school’s endowment.

BENEFIT AND AUCTION

Your participation by becoming an event underwriter, buying tickets to the event, and/or donating or purchasing auction items makes a difference every year.

PARTY BOOK

When you host or co-host a party and/or purchase admission to parties, you have fun, meet new people, and benefit Brentwood School all at the same time.

MAJOR GIFTS

The Capital Campaign is an exciting part of our 30-year Education Master Plan. A capital campaign pledge, typically paid over several years, is made in addition to your annual giving and completes your investment in the exceptional educational experience that is Brentwood School.



Phonathon volunteers share an evening calling families in support of the Brentwood Fund.

WAYS TO GIVE

Help Us Hit 100% Participation for the Brentwood Fund! It will show our communal strength. Brentwood School is grateful for your ongoing support! Your contribution to the Brentwood Fund will make an immediate and lasting impact on the student experience. We are a 501(c)(3) , not-for-profit, organization, making gifts tax deductible to the extent of law. Here are the ways you can make contributions to the school:

CASH, CHECK, OR CREDIT CARD Your cash gift is tax deductible to the full extent allowed by law. You may make gifts via credit card online (Visa, MasterCard, and American Express) at www.bwscampus.com/give or by contacting Ally Durlester, Director of Annual Fund at (310) 889-2665. To mail your gift, please download the Brentwood Fund Gift Form.

SECURITIES You may achieve tax savings by making your gift via stocks or other capital assets. If you donate appreciated, marketable securities that you have owned for more than one year and one day, you may receive a charitable deduction for the full market value on the date of the transfer. Neither you nor Brentwood School would be required to pay capital gains tax on this type of gift. If you have securities that have decreased in value, you may be able to take a deductible loss when you sell the stocks and donate the proceeds. To access the Gift of Securities Form, please go to bwscampus.com/securities or request a form via email from Ally Durlester, Director of Annual Fund, at adurlester@bwscampus.com.

MATCHING GIFTS Many corporations will match philanthropic donations made by their employees. This is a great way to maximize your gift. You could possibly double or even triple your gift with a corporate match. Simply send us the appropriate paperwork from your employer’s human resources or personnel department, and your gift to Brentwood School will be matched according to your company’s guidelines. If you are not sure if your company has a matching gift program, please go to www.matchinggifts.com/brentwood.

GIFTS-IN-KIND We welcome gifts of goods or services that may provide a budgetary savings to the school or fulfill a particular departmental need. Per IRS guidelines, the school will provide a thank you letter substantiating in kind gifts. We recommend you consult your tax advisor to explore the tax benefits specific to such a gift. For questions about gifts-in-kind, please contact Advancement Assistant, Josh Melnick, at jmelnick@bwscampus.com.

GIFTS THROUGH ESTATE PLANNING Donors may wish to consider giving through such means as a will, life insurance, a bequest, or a charitable trust. These types of gifts have a noble destination--to help secure the future of our school. Your generosity not only impacts the lives of our current students, but also has long term benefits for students who will pass through our doors for years to come. These gifts may also help reduce estate and inheritance taxes. We encourage you to speak with your financial planner when considering this type of gift. For more information, please contact the Advancement Office at (310) 889-2667.

PLEASE NOTE: *Brentwood School is not engaged in rendering legal or tax advice. For advice and assistance in specific cases, the services of an attorney or other professional advisor should be obtained. The purpose of this page is to provide general information only. Please be aware of tax code revisions. State laws govern wills, trusts, and charitable gifts made in a contractual arrangement. Advice from legal counsel should always be sought when considering these types of gifts.*

For more information about making a gift to Brentwood School, please contact Josh Melnick at jmelnick@bwscampus.com or Ally Durlester at adurlester@bwscampus.com

On behalf of the Brentwood School Board of Trustees, administration, faculty, staff, and especially our students, we thank you for your generous support and for your confidence in our vision and core values. The wonderful people and organizations listed below in various giving categories reflect gifts to Brentwood School between July 1, 2018 and June 30, 2019.

BRENTWOOD FUND

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Benjamin and Hedy Nazarian
Kevin Nealon and Susan Yeagley-Nealon
Michael and Melanie Neumann
Joseph and Kathryn Pretlow
Jordan and Sahara Pynes
Mike and Tracy Sarkissian
Zachary and Langka Treadwell
Shirley Blake
Mark Bliss and Sewit Eshetu
Tim and Alexis Byk
Gilles and Sherri Chiasson
Michael and Pamela Coleman
Khary and Selena Cuffe
Mikkel and Hege Eriksen
Philip Erlanger
Alex and Karin Evans
Jessica Capshaw Gavigan and Christopher Gavigan
Michael and Amy Geibelson
Seth and Laura Gerson
Josh and Ryan Gutierrez
Andy Howard '94 and Jennifer Howard
Ross and Nicole Levinsohn
Carla and Rodney Liber
Andrea and Jason Lublin '89
Thomas and Laurie Naito
Eden and Steven Romick
Rico '97 and Lani Saken
Louise Spinner and William Ward
Drs. Michael and Melody Taheri
Gerard and Ana Tarpey
Zachary and Langka Treadwell
Alexander and Tracy Trivas
Velasquez Family
Mark Walker and Vanessa Neumann
Ivey Willwerth

SEVENTH GRADE
CLASS OF 2025

Anonymous (9)
Bobby '88 and Teal Ahn
Marco and Robin Astani
Albert and Holly Baril
Stephen and Julie Block
Glenn and Cassandra Bloore
Melissa Bretz
Aaron and Merav Broder
Thomas and Monique Bugbee
Art and Xochilt Cabral
George and Jasmina Christoph
Tony and Melanie Chu
Loren Montgomery Clark '87 and Dylan Clark
Catero Colbert and Maia Tarin
Khary and Selena Cuffe
Payam and Sandy Daneshrad
Shahram and Katrin Dardashti
Paul and Shannon Derby
Laura and Randy Dudley
Matthew Epstein '91 and Amy (Cohen) Epstein '94
German and Rosario Espinoza

Torey '91 and Natasha Favarote
Rebecca Baehler and Stephanie Flitcroft
Jennifer Crystal Foley '90 and Michael Foley
Daniel Friedman and Jody Levy
Robert and Shari Friedman
Scott Friedman and Catherine Gopaulsingh
Michael and Amy Geibelson
Suzanne Stern Gilison '93 and Steven Gilison
Francisco and Kristy Gimenez
Jeffrey Glowacki and Mary Farrelly
Jason '91 and Rachel Goldberg
David Goldman and Margo Freedman
Golling Family
Jae and Dawn Goodman
The Adi and Jerry Greenberg Foundation
Dana Guerin
Andrea and Marc Guth
Omid and Brenda Hamid
Matt and Allison Hanna
Ivan and Christina Hindshaw
Andy Howard '94 and Jennifer Howard
Stephen and Amy Howe
David and Kimberly Hughes
Matthew and Lisa Humiston
Mark Hyatt
Maya Jones
Lawrence and Catherine Kagan
Mike Karz '85 and Cece Karz
Simon Kinberg '91
Mali Kinberg
Gregg and Karin Klein
Sanjay and Leela Kuttemperoor
Bob and Stephanie Lakin
Soheil and Marsha Levi
Gregg and Rachel Lichtenstein
Blaine and Crystal Lourd
John and Donna Low
Matt and Juliet Lublin '87
Stacey Rosenfelt Lubliner '95 and David Lubliner
William and Anne McCollum
Cary and Linda Meadow
James and Margaret Meenaghan
Bruce and Allison Mellon
Lorin Michaels
Hillary and Lance Milken '94
Christina Mills
Charles and Terry Mitchell, Jr.
Neal and Sarah Moritz
Curt Northrup and Olga Lorencin-Northrup
Conan and Liza O'Brien
Tom Paschall
Jennifer Paschall
Jana Posalski '93 and Ken Firtel
Steven Rabiner and Marco Pennette
Michael and Anita Rice

Harry and Jeanne Robinson
Christopher and Michele Rose
Nada Safady
Rico '97 and Lani Saken
Hooman and Doris Shabatian
Ali Sharifi and
Farzaneh Ghodsi
Corey Spound and Cheryl
Karz Spound '87
Scott and Nina Stanford
Marc and Jenny Sternberg
Amy Stoops
Derek Stoops
Roman and Anna Tkachenko
Joshua Trachtenberg and
Audrey Prins
Zachary and Langka Treadwell
Esteban and Nancie Tripodi
Jennice Tronciale and
Martina Chaconas
Daniel and Susan Unger
James and Carrie Ushiba
Brian Varnum and
Shannon Daley
Mark and Melissa Varo
Shrikrishna Vyas and
Mallary Reznik
Robert and Malgorzata Walak
Eric Weiss and Jacquelyn Bell
Dave and Dominique
Wirtschafter
Darwin and Lucinda Wong
Hraztan and Silva Zeitlian

EIGHTH GRADE

CLASS OF 2024
Anonymous (12)
Steve and Kristen Abraham
Jeff and Arezou Appel
Anish and Pooja Aswani
Babak and Nasi Bamshad
Stephanie and Adam Barnett '89
Darin and Lara Beebower
John and Mary Beth Boyle
Tara Bunch and Susan Pfeuffer
Dr. William Buxton and
Dr. Verna Porter Buxton
Kenneth and Katrina Carlson
Eric and Michelle Chaves
Jason and Poppy Clark
Andy Cohen and Lisa
Breckenridge
Adam Cohn '89 and Marina
Cohn
Michael and Pamela Coleman
Laura and Randy Dudley
Robert Eckmann and Jill
Rosenthal Eckmann '85
Richard and Natalie Eid
Meritt Elliott and John Rankin
Payman and Nancy
Emmanuel
Doug Fuchs and Caroline
Wittcoff
Jeffery Garcia and Vanessa
Keith Garcia
David and Danelle Geller
Randall and Allison Gingold
Howard Glazer and
Stefanie Matzer
Vida Yaghmai and
Kourosh Gohar

Ignacio and Dana Gonzalez
Brian Good '88 and Michelle
Good
Leonard Green
Michael and Risa Green
Hirsch Family
Benjamin Ho and
Christine Rho
John and Eva Iino
Hayes and Cooper Jackson
Michael Jewison and Anita
Camarata-Jewison
Rich Johnson and Sherry Agar
Paul and Jamie Kahn
Dr. Philip and Julie Kamins
Michael and Laurie Kamras
Robert and Stefanie Kane
Payam and Lida Kashfian
Melissa and Scott Klein
Sophia Koen
Abby and David Kohl
Russell and Sarah Korobkin
Nancy and Todd Kurtin
Lyndon and Sophie Lea
Karen West Levine '88 and
Benjamin Levine
William and Christine Lowe
Fergus MacDonald and
Elissa Kao
Michael Mandelbaum and
Carlyn Henry
McKnight Henry
James and Margaret
Meenaghan
Benjamin and Hedy Nazarian
Peter and Diane Nelson
Amin and Nikki Nia
Eric and Jill Olofson
Jordan and Sahara Pynes
Adnan and Elizabeth Rawjee
Norman and Jennifer Reiss
Ken and Carrie Richman
Michael and Karen Roberts
Doug and Leslie Robinson
Robyn and Steven Ross '88
Kirk and Allison Schenck
Michael and Jennifer Schiff
Lily Schweitzer and Allan
Schweitzer '85
Matthew Sherman '93
and Alison (Lippman)
Sherman '93
Andrew and Nicole Simonian
William Sind and
Emily Whitesell
Lowell and Julie Singer
Benjamin and Gloria
Soleimani
Louise Spinner and
William Ward
Ethan Steinberg and
Rona Rodrig
Drs. Michael and Melody
Taheri
Ali and Arezoo Tarkian
Laura Taylor
Kimberly Tinsley
Vishal and Kavita Vanjani
Greg Walker and
Michelle Ashford
Adam Weene and
Laura Brand

Rusty and Julie Weiss
Rossana and Handel
Whitmore
Peyman and Shirin Yadegar
John Yates and Punita Khanna

NINTH GRADE

Anonymous (10)
Grace Arciniegas
Francis and Karin Aurino
Simon Beardmore and
Christen Carter
Erik and Adrienne Becker
Todd and Michelle Beiley
Carter Bravmann and
Jack Koll
Aaron and Merav Broder
Elliott Broidy and
Robin Rosenzweig
Steven and Judy Burkow
Dr. William Buxton and
Dr. Verna Porter Buxton
Arpita Chowdhuri
Leonard and May Chung
Loren Montgomery Clark '87
and Dylan Clark
Richard and Judy Coddling
Sia Daneshmand and
Neda Shamie
Payam and Sandy Daneshrad
Hooman Davoodi and
Samira Sadri
Dyett Family
Payman and Nancy
Emmanuel
Mark and Lisa Esses
Alex and Karin Evans
Erik Feig and Susanna
Felleman
David Fink '84 and Amy Fink
Jennifer Crystal Foley '90 and
Michael Foley
Daniel Friedman and
Jody Levy
Howard Glazer and
Stefanie Matzer
The Adi and Jerry Greenberg
Foundation
Rob and Gabrielle Greenberg
Andrea and Marc Guth
Rob and Amy Hanning
Feng Hao and Lanqin Xue
Ralph and Sheila Harrison
Tanel and Katya Harunzade
Amelia Hollis
Michael and Sheri Hopkins
Jeffrey and Sarah Hughes
Andrew and Sarah Jacobson
Michael and Debra Kalan
Craig and D'Lynda Kaplan
David and Meredith Kaplan
Lara Kaplan
James and Tina Kenefick
Greg and Karin Klein
Andrew and Kira Kosove
Andre LaMon and Bonnie
Berry LaMon
Fan Ling and Li Li
Ben and Barbara Madley
Ramin and Shiva Melamed
Lorin Michaels
Wayne and Regina Miller

Damon and Colleen Mintzer
Charles and Terry Mitchell, Jr.
Eric and Courtney Moore
Trina Moore-Southall and
Patrick Southall
Thomas and Laurie Naito
Brian and Tess Nelson
Amin and Nikki Nia
Brad and Deanne Nii
Neil and Mindy Paige
Sasan Payvar and
Dina Yaghmai
Payman and Sogol Pirnazar
Kimberly Potter Moore
Steven Rabiner and Marco
Pennette
Richard and Tammy Ratner
Larissa Rodriguez
David and Michelle
Rosenberg
Michael and Shannon
Rotenberg
Jonathan and Elizabeth Saven
Craig Scholz and Cheryl Glenn
Marc and Suzanne Schwartz
Evelyn Shooshani and Tony
Shooshani
Eddie and Liat Siman
Herb and Bui Simon
Rand and Randi Singer
Devin and Cristina Sloane
Spertus Family
Scott and Nina Stanford
Michele and Greg Steiner
Adam Stern and
Erika Aronson
Marc and Jenny Sternberg
Stacy Zand Strauss '91 and
Scott Strauss
Kayser Sume and
Renee Sabshin
MaggieTabibian
Drs. Michael and Melody
Taheri
George and Cindy Teitelbaum
Joshua Trachtenberg and
Audrey Prins
Alex Yap and Teresa Sun
Yilei Zhao and Jinqiu Lin

TENTH GRADE

CLASS OF 2022
Anonymous (8)
Phil '89 and Judy Adler
Tito and Adrienne Agena
Glenn and Sandy Barger
John and Mary Beth Boyle
Paul and Jill Brindley, Jr.
Navneet and Jayashree
Chakravarti
Richard and Judy Coddling
Ian and Hallie Cook
Paul and Shadi Daneshrad
Matthew Epstein '91 and Amy
(Cohen) Epstein '94
Mikkel and Hege Eriksen
Jon and Joya Favreau
Ryan and Alexandra
Gagerman
David and Danelle Geller
Guido and Christine Germano
Irwin and MaryAnn Gold

Abby Green
Marc Gurvitz and
Julianne Phillips
Shailendra Halbe and
Manjusha Kulkarni
Eric and Caryl Hall
Kyle and Linda Hoshide
Maya Jones
Robert and Stefanie Kane
Craig and D'Lynda Kaplan
Mike Karz '85 and Cece Karz
Brian Klingenberg
Lisa Klingenberg
Kimberly Potter Moore
Chris and Lisa Laurence
Sami and Julie Levi
Karen West Levine '88 and
Benjamin Levine
Steven and Cynthia Levine
Ross and Nicole Levinsohn
Gregg and Rachel Lichtenstein
Susan Lombardi
Scott and Susan Lord
Blaine and Crystal Lourd
Matt and Juliet Lublin '87
Fergus MacDonald and
Elissa Kao
Rico and Angel McClinton
Diana and Steve Maiman
Yapha and Stephen Mason
Bruce and Allison Mellon
Geoff and Seema Miller
Shannon and Halsey Minor
Brian and Tess Nelson
Dr. Kevin Newman and
Dr. Amy Weimer
Derek and Janet Norton
Jennifer Painter
Jamshid Parvaresh and
Pardis Mirzai
Sasan Payvar and
Dina Yaghmai
Lauren Peng and Chris Tang
Missy Howard Polson '90 and
Glen Polson
Ron Radziner and
Robin Cottle
Derek and Tanya Reineman
Monia Roedersheimer
Robyn and Steven Ross '88
Christine Roum-Tittle
Saul Sanchez and Luz Olvera
Hernaldo Santos and
Julie Hershkwitz
Keith and Trisha Sarkisian
Andrew Satenberg and Leslie
Kitay-Satenberg
Howard and Linda
Schwimmer
Kalyanam Shivkumar and
Preethi Srikanthan
Rajath and Moira Shourie
Louise Spinner and
William Ward
Corey Spound and
Cheryl Karz Spound '87
Daniel and Nanna Stern
David Swift and Lori Popovich
Swift
Laura Taylor
Rick Torres '83
Alberto and Stacy Valner

Bennet Van de Bunt and
Laura Fox
Arturo Vargas and
Emelia Gutierrez
Bill and Joanne Vuylsteke
Shrikrishna Vyas and
Mallary Reznik
Craig and Cynthia Wadler
Greg Walker and
Michelle Ashford
Marcus and Teyanna Williams
Mark and Lee Wind
Evan and Camilla Winkler
Peyman and Shirin Yadegar
Gennifer and David
Yoshimaru
Hraztan and Silva Zeitlian
Jianjun Zhou and Cathy He

ELEVENTH GRADE

CLASS OF 2021
Anonymous (4)
Jonathan and Elisabeth
Abarbanel
Keith and Stacey Abrahams
Behnam and Fay Adel-Zadeh
Paul and Leslie Aronzon
Albert and Holly Baril
Kevin and Annie Barnes
Erik and Adrienne Becker
Darin and Lara Beebower
Jordan and Lisa Bender Family
Robert and Deborah Bilder
Barrie Broudy
Benjamin and Ezabel
Broukhim
Rodrigo and Sibyll Catalan
Mark and Christine Chapman
Sandra and Alec Chorchos
Leonard and May Chung
Dean Church and
Bonnie Wolfe
Sharyn Church
Damion and Joana Cruz-
Clayton
Charles Coker and Lisa Chen
Craig Collar and Lynn Savory
Collar
Laura and Randy Dudley
Dyett Family
Robert Eckmann and Jill
Rosenthal Eckmann '85
Robert and Nancy Ellin
Philip Erlanger
Mark and Lisa Esses
Jon and Joya Favreau
Mark and Suzy Feldman
Mark Freeman and Jill Roberts
Freeman
Freitag Family
Doug Fuchs and
Caroline Wittcoff
Bijan and Rachel Ghatan
David Ginsberg and
Wendy Hoffman
Kim and Todd Goldstein
Brian Good '88 and Michelle
Good
Jae and Dawn Goodman
Michael and Risa Green
David and Deena Gussman
Ralph and Sheila Harrison

50 alumni found internships through Brentwood in 2019.

Bryan and Stacie Hausner
JD Heyman and Abby Howe-
Heyman
Hirsch Family
Nathan Hochman and
Vivienne Vella Hochman
Calista Flockhart Ford and
Amelia Hollis
Glen Irani and Edith Beaucage
Irani
Beryle Jackson
Hayes and Cooper Jackson
Michael and Debra Kalan
Dr. Philip and Julie Kamins
Lara Kaplan
Rico and Angel McClinton
McKnight Family
Cary and Linda Meadow
Tamara Miller
Eliseo and Elsa Montenegro
Neal and Sarah Moritz
Christopher Muntz and
Charlene Huang
Robert and Farnaz Neman
Ed Nicoletti and Linda Linham
Walter O'Brien and
Andrea Pearson
Neil and Mindy Paige
Riera Family
Michael and Karen Roberts
Doug and Leslie Robinson
Jamie and Ken Rosenblood
Michael and Elisa Schenkman
Shamji Family
Boris Shimanovsky and
Diane Morgan
Dana Levin Shrager '82 and
Stephen Shrager
Pelle and Pauline Sjoenell
Raymond Stevens and Vivian
Urena-Stevens
Amy Adelson and
Dean Valentine
Valtierra Family
Daniel and Julie Weinbach
Regina and Gregory
Annenberg Weingarten
Rusty and Julie Weiss
David and Diane Wilson
Charles and Sandra Winkler
Evan and Camilla Winkler
Mark Woolley and
Lynelle Kerstine

TWELFTH GRADE

CLASS OF 2020
Anonymous (6)
Steve and Kristen Abraham
Tito and Adrienne Agena
Ahtty Family
Judy Bennett
Mark Berman
Armyan Bernstein and
Christine Meleo Bernstein
Mark and Robin Blau
Laura and Evan Brau '90
Steven and Judy Burkow
David and Karina Calvert-
Jones
Trisha Cardoso
Carlos and Manijeh Cuevas
Adrienne Fontanella and
Peter F. Culhane

Paul and Shadi Daneshrad
Rudy and Sarinah de la Cruz
Neil and Anjini Desai
Nicholas Deutsch and
Lisa Matzer
Elias Family
Calista Flockhart Ford and
Harrison Ford
Adam Glick and Lisa
Friedman Glick '85
Lindy Goldberg
Susan '83 and Garth '83
Green
Lisa Hackner
Rob and Amy Hanning
Robert and Joyce Ingram
Mike Karz '85 and Cece Karz
James and Tina Kenefick
John Kobylt and Deborah Zara
Kobylt
Abby and David Kohl
Kou Family
Nancy and Todd Kurtin
Thomas and Romi Lassally
Marc and Deanne Lebowitz
Choong and Kyoung Lee
Nina Chin and Jun Lee
Janet Kurtzman Lonner
Blaine and Crystal Lourd
Darin and Judith McAllister
Cary and Linda Meadow
Messing Family
Laurie Mikasa
Brad and Deanne Nii
Chris and Caroline O'Donnell
Eric and Jill Olofson
Lauren Peng and Chris Tang
Missy Howard Polson '90 and
Glen Polson
Ron Radziner and Robin
Cottle
Joseph and Carolyn Reece
Ken and Carrie Richman
Keith and Trisha Sarkisian
Andrew Satenberg and Leslie
Kitay-Satenberg
Michael and Jennifer Schiff
Marc and Suzanne Schwartz
Lowell and Julie Singer
Michele and Greg Steiner
Carolyn and John Tipton
Rae and Bruce Tobey
Zachary and Langka Treadwell
David Victor '83 and Cecilia
Victor
John and Elizabeth Waldman
David and Diane Wilson
David Wong and June Yip

ALUMNI BY CLASS

CLASS OF 1975
Steve Oliver

CLASS OF 1977
Charles Black

CLASS OF 1978
Kristy Frudenfeld
Daniel Lozano
Callan Irvin

CLASS OF 1979
Tim Dietenhofer

CLASS OF 1980
Janelle Pransky Friedman

CLASS OF 1981
Mel Powell
Stanley Stalford Jr.

CLASS OF 1982
Jamie Mearns

CLASS OF 1983
Garth Green
Susan (Rosenthal) Green
Ted King
Ramsay Lewis
Michael Marshall
Rick Torres
David Victor

CLASS OF 1984
David Fink
Tiffany Iino
Jeffrey Kabot
Kenny Williams

CLASS OF 1985
Anonymous (1)
Jill Rosenthal Eckmann
Lisa Friedman Glick
Michael B. Kadish
Mike Karz
Ajay Masih
Allan Schweitzer
Eric A. Suddleson

CLASS OF 1986
Bobby Benfield
Jim Ford
Heather Giannini Boyd
Jeffrey Kohn
Nadine Watt
Daniel Wolfberg

CLASS OF 1987
Ari Bass
Rick Friedman
Jeffrey Gandin
Hilary Hatch Skinner
Matt Hayutin
Cheryl Karz Spound
Matt Lublin
Cindy Maloney
Shalita Masih Antebi
Loren Montgomery Clark
Angela Reddock-Wright

CLASS OF 1988
Bobby Ahn
Scott Braunstein
Greg Chiate
Brian Good
Dane Hulquist
Karen West Levine
Elizabeth Monroe
Steven Ross
Andrew Wolfberg

CLASS OF 1989

Anonymous (1)
Philip Adler
Jane Arrasmith Duggan
Adam Barnett
David Bartman
Adam Cohn
Betsy Fink McIntyre
Danelle Fisher Naiman
Mark Harris
Kirstin (Hartenbower) Choi
Jay Langan
Dylan Leiner
Jason Lublin
Abby Marpet Gash
Dawnalyn Murakawa-Leopard
Aron Schwartz
Deborah Schwartz Glickman
Eric Sherman
Rob Tourtelot
Raymond Watt

CLASS OF 1990

Brett Bartman
Nelly Bly Arougheti
Evan Brau
Jordan Chodorow
Gregg Colvin
Jennifer Crystal Foley
Cameron Gloege
Amy Hayutin Contreras
Greg Liberman
Ari Nathan
Missy Howard Polson
Geoffrey Suddleson

CLASS OF 1991

Anonymous (3)
David Anson
Jana Baumgarten
Jason Burns
Carter Cohn
Stephanie Collins Jackson
Amy Colvin
Matt Epstein
Torey Joseph Favarote
Amanda Glazer Kolodny
Jason Goldberg
Simon Kinberg
Wendy Marantz Levine
Gregory Milken
Kate Phillips Wiczak
Duncan Rolph
Erica Rothschild
Peter Sather
Stacy Zand Strauss
Amber Winsberg Handman
Brian Wolfe

CLASS OF 1992

Melissa Dishell
Elizabeth Elson-Birnbach
Cheryl Karp Eskin
Kerry Lyon-Grossman
Mark Novom
Jessica O'Connell-Bagdasarain
Scott Sandler
Kirsten Seagren Schaefer
Julie Uhrman
Amy Uhrman Longhi
Daniel Z. Uslan

CLASS OF 1993

Anonymous (1)
Nathan Drati
Daisy Hatch Gauck
Jeremy Milken
Sarah Firestone Milken
Jono Ohlgren
Jana Posalski
Jonathan Rogal
Ricky Seung
Matthew Sherman
Alison (Lippman) Sherman
Erica (Spearman) Lockhart
Josh Stephens
Suzanne Stern Gilison
Adam Strom
Alison (Whitman) Davidow
Adam Winnick

CLASS OF 1994

Anonymous (1)
James Krisel
Ben Beldegrun
Jason Bernstein
Jennifer Borenstein Zola
Fritz Burkart
Amy Cohen Epstein
Jared Cohen
David Corleto
Courtney Liu Corleto
Josh Donfeld
Adam Friedman
Stephanie (Greene) Rogal
Katrina Horacek Juda
Andy Howard
Adam Iscove
Emily Manning Ellis
Lance Milken
Sarah Miller Lipton
David Nathanson
Natalie Novom Bennett
Ann O'Brien
Douglas Praw
Robert Richman
John Stalberg, Jr.
Jordan L. Udko
David Weiner
Andrew Wilder
Kenny Wolfe

CLASS OF 1995

Nathan Agam
Daniel Demsky
Jeffrey Ehrenpreis
Brian C. Freckmann
Lisa Gati Tessler
Jamie (Gordon) Zinberg
Lisa Kaplan Optican
Scott Kaufman
Katherine (Knorr) Uschmann
Stacey Rosenfelt Lubliner
Sarah Neal Kline
Noah Pollack
Michael Praw
Sheri (Gross) Roberts
Holly Sidell
Heath Silverman
Rachel (Uslan) Young

CLASS OF 1996

Benno Ashrafi
Josh Berger

Scott Borenstein
Jill Borut Foley
Benjamin Carter
Leigh Doheny
Javon Frazier
Erika Green Frazier
Eric Freedman
Matt Hathaway
Brett Kassan Smith
Todd Maron
Elissa Meadow Phillips
Amanda Nagler Robertson
Jonathan Pearce
Rebecca (Resnick) Brown
Lauren Rille Mandel
Allyson Rinella Ostrowski
Tracy Sandler
Kala Savage
Ron Tzadik
Alex Winnick

CLASS OF 1997

Anonymous (1)
Allison Abell Schwartz
Michelle Adelman Weiner
Emily Berger
Kevin Brooks
Todd Cohen
Adam Corleto
Adam Z. Epstein
Lisa Forst Druker
Shakira Gagnier
Amy Kahn Friedman
Ryan Lallas
Jessica Lee
Ashley Liu Ristau
Bradley Meadow
Brian Nussbaum
Erik Rolle
Sharon Sabet Monempour
Rico Saken
Matt Schnider
Andrew Schpak
Lauren Sherman Winnick
Victoria Silver
Casey Smith
Casey Wallerstein Stuart
Julie Weiss Greenman
Matt Windisch

CLASS OF 1998

Anonymous (1)
Sam Avedon
Byron Bradley
Lauren Gordon Axelrod
Dana Hersh Wilkins
Sandy Horacek
Darren Litt
Lauren Markowitz Spina
Will Nash
Jon Nathanson
Kevin Nishimura
Matthew Rich
Alexander Rubalcava
Sandy (Sabet) Pirnazar
Devin Sidell
Mark Tuohy

CLASS OF 1999

Anonymous (2)
Omri Agam
Jennifer Bernstein Smith

Leda Chang
Geneice Christian
Francesca DeLaurentis
Danny Flesh
Dana Gati Colby
Jillian Glenn DeMarche
Elyse Graham
Ann Hankawa Kotani
Michael Heller
Chris Howells
Ryan James
David Karlsberg
Adam Kassan
Michael Kaufman
Zoe Lampel Schepps
Alison McKee
Katie Mercer
Bari Milken-Bernstein
Raamla Abudullahi Mohamed
Destaye Moore Paris
Krystal Owens
Jonathan Praw
Courtney Rangen
Larry Rodgers
Nicholas Sandler
Claire Scheinbaum Ridings
Danielle (Singer) Gabele
Matthew Wallerstein
Russ Winslow
Sam Yeбри
Alexis Zimbalist

CLASS OF 2000

Anonymous (1)
David I. Aschkenasy
Jenna Grigsby Jackson
Paul Henry
Alexander Kendall
Jessica Lang Scott
Danny Moloshok
Matthew O'Hanlon
Caitlin Pilla
Katie Rubel
Trevor Smith
Cameron Wald

CLASS OF 2001

Anonymous (1)
Lauren Abell Windom
Jonathan Ames
Mia Beldegrun Funt
Scott Gladstone
Lauren Johnston
Kate Kaplan Berman
Ryan Kaufman
Kevin Khan
Kathryn Lebowitz
T. Sean McKean
Rachel Melman
Michael Ritter
Jason Rogers
Samantha Rosenthal Fisher
Cary Sinnott
David Stanley

CLASS OF 2002

Stephanie Chang
Kenneth Christian
Melissa (Epstein) Cohen
David Freeman
Sara (Kahane) Smith
Nigel Lifsey

Madison Miller
Rebecca Praw Share
Rachel Siemons
Allison Stone
Sean Twersky

CLASS OF 2003

Anonymous (1)
Lauren Aspell
Jordan Bahat
Kira Vidergauz Bahat
Rachel Brewer Sirignano
Terence Clerkin
Jason Ehrlich
Veronica Green
Andrew D. Herzog
Chris Kendall
Blake Kobashigawa
Eric McKean
Jessica Polonsky
Laura Shlecter
Marisa (Stern) Raven

CLASS OF 2004

Anonymous (1)
Nathan Ament
Jaren A. Boczan
Matt Ceran
Nicole Francini
Jonathan Geller
Randall Johnson
Billy Kaplan
Erin Kobashigawa
Lauren Lebowitz
Francesca Leiweke Bodie
Max Mann
Kelly (McIntosh) Penrose
Jasmin Niku
Tessa Watt
Suzanna Winslow

CLASS OF 2005

Parker Champion
Brittany Irvin Champion
Steven Elson
Emily Feder
Azzedine Finley
Jon Friedman
Samuel Gilbert
Kathryn Grogan
Matthew Grush
Austin (Jacobson) Perry
Jesse Kaiser
Lily Lapidese
Marissa Shipp

CLASS OF 2006

Adam Ackerman
Tani Mitsui Brown
Lauren Burnett
Melissa Christian
Channing Grigsby
Brett Hanson-Ashkar
Monica Heffron
Jeffrey Karsh
Matthew Landstrom
Alexandra (Lippman) Landy
Kelley Lonergan
Steven Sanders
Danny Steiner
Drew Stern

RJ Wynn
Kevin Yamazaki

CLASS OF 2007

Molly Binenfeld
Corey B. Burnett
Michael Davidov
Lauren Feder
Amy Goldfarb
Brittany Hoffman
Brian Hwang
Jamie Kwan
Carly Liu
Judy Meepos Moses
Johanna Middleton
Teddy Newmyer
Evan Paley
Alison Rapaport
Danielle Taylor
Charles Tharnstrom

CLASS OF 2008

Anonymous (3)
Hannah Bender
Emmanual Benton
Alexander Caruso
Tait Forman
Nessa Mashayekh Forman
Jose Garcia
Arianna Hanson-Ashkar
Samantha Kaiser
Kelly McCarthy
Brannack Joseph McLain
Andrew Riley
Jonathan Sinnott
Jacob Stern

CLASS OF 2009

Anonymous (2)
Kellen Alberstone
Dayna April
Justin Behnam
Blake Broukhim
Sasha Calder
Xochitl Castro
Paris Coleman
Andrew Cutrow
Jared Davis
Alexandra Duhl
Joshua Goldberg
Steven Greitzer
Casey Grindon
Bryan Hudson
Austin Hutcherson
Diana Irvine
Charles James
Jackson Kalb
Matthew Kussman
Michael Lease
Steven Lee
Rachel Levy
Jordan Lincenberg
Jordan Lonner
Michelle Meepos
Anthony Miceli
Alexander Pack
Brett Pierce
Camille Ramirez
Andrew Schlink
Alexis Moss
Molly Steinman

Laura Stern
Cliff Zimmerman

CLASS OF 2010

Anonymous (1)
Paul Bacigalupo II
Briana Monkarsh Benaron
Bryce Caster
Kathryn Funk
Melissa Gruenthal
Phillip Nazarian
Kendall Rhode
Emily Steinberg

CLASS OF 2011

Anonymous (2)
Evan Abraham
Augustus Bernstein
Sara Bowman
Kevin Bral
Sabrina Bral
Tatiana Broukhim
Cinnamon Frost
Devyn Fusaro
Nicole Glantz
Matthew Halper
Andrew Kallick
Taylor Levene
Samuel Licker
Tiffany Mikail
Kevin Nahai
James Newmyer
Colin Pak
Katie Pearlman
Jordan Sholem
Yma Winton
Cory Wynn

CLASS OF 2012

Anonymous (1)
Kyle Allen-Niesen
Eli Geschwind
Mitchell Gruenthal
Virginia James
Annie Lease
Danny Lippman
Alexander Losito
Francesca Messinger
Nathaniel Mizraki
Carly Shagrin
Nicholas Sheinberg
Nicole Valner
Adam Weinstein
Amanda Weise
Justin Wong
Synclair Young

CLASS OF 2013

Anonymous (3)
Jackie Bowman
Brandon Brenseke
Natalie Cardenas
Zachary Chien
Zachary Gingold
Andrew Glantz
Adam Halper
Francis Lee
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Shane McDonald
Kamber Moss
Emma O'Hanlon
Gavin Pak

Madelyne Salo
Alec Snyder
Nikki Tabibian
David Zimmerman

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Arshad Amin Ajani
Natalie Amoils
Jillian Apel
Leila Ardehali
Adam Blau
Isabelle Bral
Gabriella Cuevas
Michael Dworsky
Ross Friedman
Daniel Gerber
Elizabeth Goldsmith
Keaton Heinrichs
Chance Horky
Joseph Kaiser
Connor Ko
Justin Kobylt
Cara Losito
Russell Monkarsh
Dori Morris
Drake Mumford
Roberto Perez
Lucia Riera
Areanna Sabine
Shelby Schenkman
Adam Schwartz
Katherine Segel
Harrison Sheinberg
Grant Sholem
Liam Stevens
Jason Timmerman
Brandon Warren
Grace Weinstein

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Adil Ajani
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Michael Arkatov
Harrison Bailes
Adam Benezra
Erica Bloom
Kelly Bond
Matthew Brenseke
Alexander Carlson
Anthony Chavez
Alexander Coker
Skylar Deutsch
Greydon Fauvre
Cara Friedman
Katherine Frizzell
Spencer Green
Mikayla Grossman
Griffin Hall
Daniel Halper
Isaiah Harrison
Justin Horn
Kevin Hwang
David Jacobs
Tyler Jordan
Jordan Kobylt
Christina Li
Uriel Mandl
Coltrane Marcus
Aaron Marks
Samantha Paul
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Annie Polson
Alexander Pratt
Harrison Schwartz
Christopher Schwarzenegger
Henry Segel
Ewan Seo
Jade Shenker
Shayan Soltani
Katya Stambler
Lillian Steinberg
Adam Stryer

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Jacqueline Martin
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Jake Mindel
Erin Mizraki
Edson Montenegro
Lachlan Montgomery
Zoe Muntz
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Connor Page
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Armando Pulido
Dylan Purvis
Chanell Ross
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Selah Shackelford
Devon Shalom
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Nathan Simantob
Joshua Sones
Noah Soofer
Eli Stern
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Michael Vastano
Lucas Villalobos
William Von Arx
Dylan Wong

Griffin Styne
Lona Tehran
Holden Thomas
William Tobey
Devon Turner
Joshua Wagner
Gabriel Wieder
Alexandra Wildman

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Jack Aronson
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Caitlin Cowan
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Grace Danco
Gregory Dauber
Lina De La Cruz
Alexander Deary
Ayeshna Desai
Sofie DiLorenzo
Bryce Ezralow
Audrey Fourouzan
Siena Freitag
Samantha Gamez
Blake Gingold
Caroline Goldsmith
Sabrina Halper
Harrison Hochman
Alison Jacobs
Edmund Karmin
Vanessa Keushkerian
Levi Kohl
Sophia Kreyov
Taylor Lallas
Clark Lindsey
Noah Markman
Melannie Marquez
Miranda Mattlin
Jack McCartney
Sydney McIlvain
Samantha Messing
Griffin Morris
Rhys Murphy
Ambre Nash
Matthew Nyman
Florence O'Connor
Stefan Peyron
Bodhi Pinkner
Sophie Pollack
Scott Polson
Reilly Pressman
Jacque Rabie
Jessica Romoff
Robert Rosenblood
Jared Rubin
Cole Schiffer
Danielle Schwartz
Andrew Sedaghat
Warren Sedaghat
Samuel Serber
Daniel Simantob
Benjamin Spertus
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Emily Steiner
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Zak Takowsky
Clay Tipton

Gregory Valtierra
Ali Vandebunt
Jake Weiler
Ethan Weinberg

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Julia Barger
Raymond Bautista
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Caroline Benn
Brett Bergman
Roderick Bickerstaff
Chase Bookin
Sol Broady
Eli Brooks
William Buxton
Scott Calahan
Nicholas Catalan
Brandon Chien
Phelan Clifford
Caitlin Cohen
Jackson Collar
Samantha Cruz
Charles Donahue
Niaz Elie
Riley Ezralow
Maia Favre
Casey Fearn
Audrey Feldman
Elizabeth Feldman
Jade Fink
Neriah Fisher
Isabel Friedman
Max Friedman
Ethan Ghatan
Mateo Godoy
William Goeller
Violet Greene
Jacob Henschel
Samantha Hopper
Maisie Hurwitz
Whit Jackson
Angelica Kessler
Steven Khakshouri
Nicholas Kim
William LaZebnik
Eve Levenson
Isabel Levi
Bryan Levine
Alexander Liebeskind
Alex Lin
Alexandra Lutz
John Lynch
Alexandra McCartney
Kiley McKay
Jonathan Mendelson
Georgia Messinger
Neha Mirza
Charles Nelson
Tessa Nikkhoo
Paula Pastur
Shane Patterson
Bianca Pourmussa
Lauren Reichwald
Aidan Reineman
Claudia Ribas-Armengol
Melissa Romoff
Kaitlyn Rubin
Bianca Saiedi-Omrani

Nicole Schreiber
Adam Schwimmer
Jonahy Shalom
Tyler Shooshani
Morgan Singer
Gabriella Soofer
Gabriela Souferian
Nikolai Stambler
Ella Stearns
Zachary Steinfeld
Ethan Stern
Joseph Suddleson
Justin Tager
Benjamin Thorson-Brouman
Emma Valentine
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Max Winlock
Donovan Wong
Miles Woo
Gabrielle Yacobi
Samantha Yorn
Elan Zohar

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Devin Aglubat
Andres Antonio Arango
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Sadie Bernstein
Emily Blau
Emma Blum
Jonathan Bond
Jameson Brau
Jackson Buckingham
Leelee Buckingham
Jasmin Calvert-Jones
Samuel Clareman
Lily Creed
Isabella Cuevas
Bryce Daneshrad
Talia Daneshrad
Jessica De La Cruz
Sanders Deutsch
Alaman Diadhiou
Jack Elias
Darielle Engilman
Liam Flockhart Ford
Maddy Glick
Maguire Grayson
Gavin Green
Hunter Heisz
Samantha HrnCir
Emily Jacobs
Nicholas Jalali
Max Karz
Connor Kenefick
James Kobylt
Esther Kohl
Ken Kou
Emily Kurtin
Jaclyn Lebowitz
Clare Lee
Shannon Lee
Mckenzie Locke
Sydney Lonner
Brice Loud
Sarah Meadow
Morgan Messing
Amanda Mikasa
Jared Nii
Christopher O'Donnell, Jr.

Eric Olofson
Mia Palmer
Taj Pinkner
Brett Polson
Gianna Pressman
Asher Radziner
Nicholas Reece
Nickolas Rhodes
Lily Richman
Ruby Riess
Chloe Rosenstock
Wyatt Sarkisian
Chloe Satenberg
Alexander Schiff
Benjamin Schiff
Matthew Singer
Caroline Spencer
Jade Steiner
Luke Steinfeld
Ben Takowsky
Kelly Tipton
Jonathan Tobey
Sammy Victor
Louise Vinokour
Melina Waldman
Dylan Wilson
Griffin Wong
Madeline Wuchenich

ALUMNI NORTH QUAD SOCIETY
Anonymous (17)
Allison Abell Schwartz '97
Lauren Abell Windom '01
Michelle Adelman Weiner '97
Phil Adler '89
Nathan Agam '95
Omri Agam '99
Nathan Ament '04
Leila Ardehali '14
Paul Bacigalupo II '10
Alison and Brett Bartman '90
Jana Baumgarten '91
Justin Behnam '09
Briana (Monkarsh) Benaron '10
Hannah Bender '08
Bobby Benfield '86
Josh Berger '96
Steve Bergman '98 and Lydia (Lyman) Bergman '98
Augustus Bernstein '11
Jason Bernstein '94
Adam Blau '14
Jennifer Borenstein Zola '94
Scott Borenstein '96
Jill Borut Foley '96
Jackie Bowman '13
Isabelle Bral '14
Kevin Bral '11
Sabrina Bral '11
Evan Brau '90
Brandon Brenseke '13
Rachel Brewer '03
Fritz Burkart '94
Lauren Burnett '06
Brice Burns '91
Natalie Cardenas '13
Benjamin Carter '96
Matt Ceran '04
Parker Champion '05 and Brittany Irvin Champion '05

282 alumni have given to the Brentwood Fund for 5+ years as part of our North Quad Society.

Leda Chang '99
Greg Chiate '88
Cheryl Karz Spound '87
Jordan Chodorow '90
Jared Cohen '94
Adam Cohn '89
Carter Cohn '91
Amy Colvin '91
Gregg Colvin '90
Gabriella Cuevas '14
Andrew Cutrow '09
Jared Davis '09
Tim Dietenhofer '79
Michael Dworsky '14
Jeffrey Ehrenpreis '95
Jason Ehrlich '03
Elizabeth Elson-Birnbach '92
Adam Z. Epstein '97
Matthew Epstein '91 and Amy (Cohen) Epstein '94
Torey Favarote'91
Emily Feder '05
David Fink '84
Danelle Fisher Naiman '89
Danny Flesh '99
Lisa (Forst) Druker '97
Javon Frazier '96 and Erika Green Frazier '96
Brian C. Freckmann '95
Eric Freedman '96
Adam Friedman '94 and Amy (Kahn) Friedman '97
Lisa Friedman Glick '85
Rick Friedman '87
Shakira Gagnier '97
Daniel Gerber '14
Samuel Gilbert '05
Scott Gladstone '01
Andrew Glantz '13
Nicole Glantz '11
Amanda Glazer Kolodny '91
Cameron Gloege '90
Jason Goldberg'91
Peter Goldwyn '97
Brian Good '88
Jamie (Gordon) Zinberg '95
Lauren (Gordon) Axelrod '98
Javon Frazier '96 and Erika Green Frazier '96
Garth Green '83 and Susan (Rosenthal) Green '83
Steven Greitzer '09
Casey Grindon '09
Kathryn Grogan '05
Melissa Gruenthal '10
Mitchell Gruenthal '12
Matthew Grush '05
Matthew Halper '11
Olivia Hanson-Ashkar '15
Daisy (Hatch) Gauck '93
Paul Henry '00
Dana Hersh Wilkins '98
Andrew D. Herzog '03
Andy Howard '94
Missy Howard Polson '90
Chris Howells '99
Bryan Hudson '09
Tiffany Iino '84
Adam Iscove '94
Seth Jacobson '87
Jeffrey Kabot '84
Samantha Kaiser '08

Andrew Kallick '11
Cheryl Karp Eskin '92
Brian Nussbaum '97
Mike Karz '85
Brett Kassan Smith '96
Ryan Kaufman '01
Scott Kaufman '95
Alexander Kendall '00
Simon Kinberg '91
Katherine (Knorr) Uschmann '95
Blake Kobashigawa '03
Justin Kobylt '14
James Krisel '94
Matthew Landstrom '06 and Amy Goldfarb Landstrom '07
Jay Langan '89
Annie Leanse '12
Michael Leanse '09
Lauren Lebowitz '04
Francis Lee '13
Steven Lee '09
Dylan Leiner '89
Francesca Leiweke Bodie '04
Dana Levin Shrager '82
Karen West Levine '88
Greg Liberman '90
Samuel Licker '11
Nigel Lifsey '02
Benita and Darren Litt '98
Ashley (Liu) Ristau '97
Carly Liu '07
Alexander Losito '12
Cara Losito '14
Jason Lublin '89
Matt Lublin '87
Stacey Rosenfelt Lubliner '95
Kerry Lyon-Grossman '92
Cindy Maloney '87
Andrew Manning Ellis '94
Wendy Marantz Levine '91
Todd Maron '96
Michael Marshall '83
Max Masuda-Farkas '13
Kelly McCarthy '08
Shane McDonald '13
Kelly McIntosh) Penrose '04
T. Sean McKean '01
Alison McKee '99
Brannack Joseph McLain '08
Elissa Meadow Phillips '96
Bradley Meadow '97
Jamie Mearns '82
Michelle Meepos '09
Katie Mercer '99
Tiffany Mikail '11
Gregory Milken '91
Jeremy Milken '93 and Sarah (Firestone) Milken '93
Lance Milken '94
Sarah Miller Lipton '94
Erin Mizraki '15
Nathaniel Mizraki '12
Danny Moloshok '00
Russell Monkarsh '14
Loren Montgomery Clark '87
Callan Irvin '78
Amanda Nagler Robertson '96
Ari Nathan '90
David Nathanson '94
Phillip Nazarian '10
Sarah Neal Kline '95
Teddy Newmyer '07

Kevin Nishimura '98
Mark Novom '92
Brian Nussbaum '97
Jessica O'Connell-Bagdasarian '92
Matthew O'Hanlon '00
Jonathan Pearce '96
Brett Pierce '09
Caitlin Pilla '00
Noah Pollack '95
Jana Posalski '93
Douglas Praw '94
Jonathan Praw '99
Michael Praw '95
Angela Reddock-Wright '87
Matthew Rich '98
Andrew Riley '08
Lauren Rille Mandel '96
Allyson Rinella Ostrowski '96
Michael Ritter '01
Sheri (Gross) Roberts '95
Jonathan Rogal '93 and Stephanie (Greene) Rogal '94
Jason Rogers '01
Erik Rolle '97
Jill Rosenthal Eckmann '85
Steven Ross '88
Sandy (Sabet) Pirnazar '98
Madelyne Salo '13
Steven Sanders '06
Nicholas Sandler '99
Scott Sandler '92
Tracy Sandler '96
Matt Schneider '97
Allan Schweitzer '85
Kirsten Seagren Schaefer '92
Scott Shane '94
Harrison Sheinberg '14
Nicholas Sheinberg '12
Matthew Sherman '93 and Alison (Lippman) Sherman '93
Marissa Shipp '05 and Jonathan Geller '04
Jordan Sholem '11
Devin Sidell '98
Holly Sidell '95
Rachel Siemons '02
Heath Silverman '95
Cary Sinnott '01
Casey Smith '97
Trevor Smith '00 and Sara (Kahane) Smith '02
Erica (Spearman) Lockhart '93
John Stalberg '94
David Stanley '01
Emily Steinberg '10
Danny Steiner '06
Josh Stephens '93
Suzanne Stern Gilison '93
Liam Stevens '14
Simon Kinberg '93
Geoffrey Suddleson '90
Nikki Tabibian '13
Kathryn Lebowitz '01
Francesca Leiweke Bodie '04
Dana Levin Shrager '82
Todd Cohen '97
Rick Torres '83
Mark Tuohy '98
Ron Tzadik '96
Jordan L. Udko '94

Amy Uhrman Longhi '92
Julie Uhrman '92
Nicole Valner '12
David Victor '83
Kira Vidergauz Bahat '03 and Jordan Bahat '03
Cameron Wald '00
Nadine Watt '86
David Weiner '94
Adam Weinstein '12
Amanda Weise '12
Julie Weiss Greenman '97
Andrew Wilder '94
Kenny Williams '84
Lauren (Sherman) Winnick '97 and Alexander Winnick '96
Amber Winsberg Handman '91
Russ Winslow '99
Yma Winton '11
Andrew Wolfberg '88
Daniel Wolfberg '86
Kenny Wolfe '94
RJ Wynn '06
Kevin Yamazaki '06
Sam Yebri '99
Synclair Young '12
Stacy Zand Strauss '91
Cliff Zimmerman '09

ALUMNI CLUB 1972
Anonymous (2)
Allison Abell Schwartz '97
Lauren Abell Windom '01
Michelle Adelman Weiner '97
Nathan Agam '95
Lauren Gordon Axelrod '98
Adam Barnett '89
Brett Bartman '90
Ben Belldegrun '94
Nelly Bly Arougheti '90
Scott Borenstein '96
Jared Cohen '94
Adam Cohn '89
Tim Dietenhofer '79
Jeffrey Ehrenpreis '95
Matt Epstein '91 and Amy Cohen Epstein '94
Jennifer Crystal Foley '90
Jim Ford '86
Brian C. Freckmann '95
Jeffrey Gandin '87
Jason Goldberg '91
Peter Goldwyn '97
Brian Good '88
Andy Howard '94
Cheryl Karz Spound '87
Mike Karz '85
Brett Kassan Smith '96
Ryan Kaufman '01
Alexander Kendall '00
Simon Kinberg '91
Lauren Lebowitz '04
Kathryn Lebowitz '01
Francesca Leiweke Bodie '04
Dana Levin Shrager '82
Karen West Levine '88
Greg Liberman '90
Erica (Spearman) Lockhart '93
Jason Lublin '89
Matt Lublin '87

Stacey Rosenfelt Lubliner '95
Wendy Marantz Levine '91
Todd Maron '96
Bradley Meadow '97
Bari Milken-Bernstein '99
Gregory Milken '91
Jeremy Milken '93 and Sarah Firestone Milken '93
Lance Milken '94
Loren Montgomery Clark '87
Ari Nathan '90
David Nathanson '94
Kate Phillips Wiczuk '91
Missy Howard Polson '90
Jana Posalski '93
Jonathan Praw '99
Douglas Praw '94
Andrew Riley '08
Erik Rolle '97
Steven Ross '88
Tracy Sandler '96
Nicholas Sandler '99
Scott Sandler '92
Allan Schweitzer '85
Ricky Seung '93
Scott Shane '94
Matthew Sherman '93 and Alison (Lippman) Sherman '93
Jonathan Sinnott '08
Cary Sinnott '01
Trevor Smith '00 and Sara (Kahane) Smith '02
Suzanne Stern Gilison '93
Lauren Abell Windom '91
Jordan L. Udko '94
Daniel Z. Uslan '92
David Victor '83
Nadine Watt '86
Matt Windisch '97
Adam Winnick '93
Lauren (Sherman) Winnick '97 and Alexander Winnick '96
Kenny Wolfe '94

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Mr. and Mrs. Jeffrey Bretz
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Dr. Howard Hoffman
Elliott and Adrienne Horwitch
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Ronnie and Michael Kassan
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Carole and Gary Lazar
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Sy and Lany Lippman
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Jimmy and Debbie Lustig
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Ms. Diane Marder
Mr. and Mrs. William McKnight
Prof. and Ms. Marvin Miller
Mr. and Mrs. Abe Milstein
Louise H. Moffett
Mr. and Mrs. Terry Morse
Chris and Dick Newman
Christine and Michael Pope
Albert and Heidi Praw
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Mrs. Lea Radziner
Mrs. Sharon Rahman
Mrs. Lorient Reineman
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Mr. and Mrs. Richard Rovnick
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Haim and Cheryl Saban
The Thomas Safran Family
Nancy and Allen Satenberg
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Dr. Judith Schiffner and Mr. Herb Klein
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Marcia Schwartz
James and Geri Sherman
Mr. and Mrs. Stanley Silver
Mr. and Mrs. Jamshid Soomekh

Mrs. Manijeh Soomekh
Lee and Sophie Sparling
Mr. and Mrs. Wally Spiegel
Mr. Fred Stern
Steve and Lorrie Strauss
Mrs. Elda Sume
Mr. and Mrs. David Susson
Roger and Marian Taylor
Mr. and Mrs. Steven Tisherman
Susan Tobin
Mrs. Gerda Van de Bunt
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Elissa and Arnold Wadler
Jill and Bud Waisbren
Linda and Gene Weiss
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Mrs. Joann Williams
Margo and Irwin Winkler
Mrs. Flora Yamanaka
Dr. AnaMaria Ygualt
Mr. and Mrs. Stephen Zeck
Dr. and Mrs. Louis Zinterhofer
Mr. and Mrs. Donald Zucker

PARENTS OF ALUMNI

Anonymous (6)
Donna and Larry Adelman
Jerry and Dina Agam
Gerald Ament and Colette Bablon Ament
Steven and Tracie Angarella
Rand and Carol April
Paul and Lucy McCoy
Bacigalupo
Neil and Gail Berlant
Jim and Nancy Birdwell
Charles '77 and Valerie Black
William Bollinger and Carmen Rios
Bill and Shelli Broder
Roger Brossy and Rona Elliot
Anne Bruner and James Bremner
Leslie Abbott and Mark Calahan
Elena Cardenas
Veronica Christian
Sandy Climan
Dr. Lawrence J. Cohen and Jane Z. Cohen
Paul and Sharon Coleman
Bob and Nessa Cooper
Carmen Silva-Corvalan and Scott Dahlberg
Mark Cunningham and Isabel Lagomasino
Kathleen and Marc Dauber
Alexander and Susan D. Wells
Mr. Harvey Demsky
The Dishell Family
Dossett Family
Doug and Eva Dworsky
Donald and Ardyne Eisner
Rebecca Emigh and Steven McGinty
Alan and Nancy Epstein
Philip and Cindy Feder
Gordon and Vacharee Fell
Sara Fischer

Calista Flockhart Ford and Harrison Ford
Lawrence and Pinkie Foley
Christopher and Margaret Forman
Joanie Freckmann
Janelle '80 and Mark Friedman
Dr. and Mrs. Raymond Friedman
Rhonda and Barry Friedman
Therese Funk
Dr. and Mrs. Robert Gandin
Rosa Vasquez and Arnulfo Garcia
Lynn and Ron Gelfand
Rex and Lilly Gephart
Michael Glazer and Ann Gold
Tom and Edna Gordon
Mrs. Haleh Gramian
Tom and Dana Grogan
Martin and Terri Gruenthal
Hernandez Harrison Family
Staci Evans Hinderson
Christopher Hoffmann and Tonya Trapani-Hoffmann
Roger and Linda Howard
Craig and Lynn Jacobson
Larry and Keiko Jacobson
Ronald Johnston and Joan Lesser
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Susan Harris and Hayward Kaiser
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Kenneth and Beth Karmin
Ronnie and Michael Kassan
Cindy and Jerry Kay
Vicki Kelly
Richard Kendall and Lisa See
Kieffer Family
Matthew and Shirley Kirby
Jim and Terry Klein
Camie and Tom Laine
Carole and Gary Lazar
Holly Leonard
Ronald and Marcia Levenson
Steven and Nancy Lippman
Park and Margaret Liu
Jim and Dianne Lonergan
Lainie and Don Manning
Joan and Sid Marantz
Edith Matthai
Dominic and Marjie Messinger
Larry and Vicki Miceli
Sheilah and Donald Miller
Nancy and Steve Mindel
Jerry and Barb Mink
Isaac Mizraki
Charlotte Mohamed
Ellen Morehead
Callan '78 and Gregory Irvin
Ed Moss and Marnie Bodek
Alex and Olga Nevin
Gordon Sabine and Ellie Novaes
Michael and Liz Nyman
Neil and Judith Beerman
O'Hanlon
Allen Pack and Rikki Gordon

Christopher and Erin Pak
Zeke and Jan Perlo
Michael and Beverly Phillips
Thomas and Mary Pilla
Ann Pollack
Hank and Iris Polonsky
Gary and Susan Polson
Albert and Heidi Praw
Mavis Presler
Ronnie Reade
Michael Rich and Debra Granfield
Gloria and Miguel Rico
Ellen G. Riley
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Donna and Ira Ritter
Nancy and Fred Rosenfelt
Matt and Debbie Ryan
Thomas Safran Family
Dean and Renata Salo
Michael and Maryann Sanders
Joanne Savage
Jon Schotz and Patty Wheeler
Cathy and Joel Schwartz
Peter Schwartz and Roberta Turkell
Eyal Zuker and Robin Shapiro
James and Geri Sherman
Barry and Frankie Sholem
Maria Shriver
Mary Sidell
Sue Silver
Dr. and Mrs. Stuart Silverman

Joel and Karen Singer
Bob and Rosa Sinnott
Curt and Gail Smith
Vicki Solmon
Avery Son and Co Nguyen
Mr. and Mrs. C. Edward Spiegel
Loren Stephens
Jay and Vicki Stern
David Svec
Edward Tennis
Scott and Robin Venturelli
Mark Vidergauz and Sharon Hirschowitz
Mark and Rhonda Wapnick
Nina Weinstein
Linda and Gene Weiss
Winans Family
Sharon Winton
Phillip Young
Doug and Lucie Zimmerman
Susan Zolla
Weiler Family
Nina Weinstein
Nathaniel Wilson and Laura Beck
Winans Family
Sharon Winton
Fred and Linda Wolfe
Louis and Linda Wolff
Cheng-chin and Shu-yi Wu
Phillip Young
Doug and Lucie Zimmerman

MATCHING GIFT COMPANIES

Anonymous (2)
Apple (Bunch, Windom)
A & E Television Networks (Tuohy)
American International Group, Inc. (Vyas/Reznik)
Amgen Foundation (match for Laura Brand (Weene))
ARES (Julie Weiss '97)
Bank of America Foundation(Varo)
Capital Group Companies Charitable Foundation (S. Sandler, Klingenberg, Kozloff)
Chubb Charitable Foundation (Andrea Pearson (Walter O'Brien))
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Your gift makes a huge difference in the life of our students.

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SATURDAY
MARCH 21, 2020
6:30 PM

SONY STUDIOS IN CULVER CITY



MORE INFORMATION TO FOLLOW!



IT'S OUR TURN Young Women's Conference at Brentwood School

A one-day conference created by Brentwood girls for young women everywhere.

Saturday, January 25, 2020

9:00 a.m.-3:30 p.m.

Brentwood School

100 S. Barrington Place | Los Angeles 90049

Honorary Chair: **Maria Shriver**

Presenting Partner: **The Belldegrund Center for Innovative Leadership at Brentwood School**

Advocate Sponsor: **Visionary Women**

Young women today are capable and significant forces of change in their own lives and in society. Brentwood School students designed "It's Our Turn" as a source of empowerment for young women to take charge of the future in positive ways that influence and inspire others. We invite you to take part in this memorable experience.

Who is invited?

Young women in Grades 7-12 from schools throughout the Los Angeles area. All genders are also welcome to attend. To ensure that the main audience remains students of this age, only a limited number of spaces will be made available for adult guests of those attending.

Tickets:

\$25 for students / \$35 for adults

On sale January 10, 2020 at bwscampus.com/itsourturn



NEW!
IT'S OUR TURN
Film & Video Festival

It's Our Turn to act, produce, direct,
and speak our truth in the world of film.

filmfreeway.com/itsourturn



Middle School Theater Company students take a final bow for *The Legend of Sleepy Hollow*, an incredible inaugural performance in our beautiful new theater. Director Bob Kundrat was excited to harness new tools and features in the space to enhance the creative capacity of the MSTC. Once rehearsal moved into the theater, students were awed at how beautifully their voices carried in the artfully designed space and projected with confidence for this challenging, language-heavy production. New Performing Arts Technical Assistant Jenica Anderson wowed audiences with a custom horseman puppet, operated by three students, as well as floor-to-ceiling projections that aided the storytelling of student monologues within the show.

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Brentwood School inspires every student to:
Think critically and creatively.
Act ethically.
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