

iSUMMIT19
AUGUST 1, 2019

PURPOSE:

WHAT MAKES THE PLACES WE GO IN OUR LIFE **PURPOSEFUL**?

PERSONAL

SOCIAL

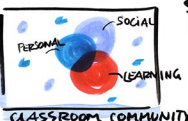
INTELLECTUAL

MEDICAL
model
PARADIGM:

PROBLEMATIC
assumptions:

- ASSUMES AREAS DON'T affect EACH OTHER
- ASSUMES NO ONE ELSE needs SUPPORT
- ASSUMES CLASS ISN'T A SUPPORT

IF WE CHANGE THE **PLACE** WE CHANGE THE **PURPOSE**



WHAT is INCLUSION?

PURPOSE + PLACE

WHY

WHERE



MUST CONNECT TO curriculum

WHEN KIDS ARE waiting, THEY WILL COME UP WITH THEIR **OWN** purpose.

HAVE PLAN A, B, & C!



STUDENT success INCREASES WITH purpose.

WHAT SUPPORTS DOES everyone NEED TO PURPOSEFULLY LEARN?

STRENGTH
based!

THERE IS A DIFFERENCE between WHAT A STUDENT **SHOULD** DO & WHAT THEY **COULD** DO.

FRAME IN POSITIVE way.

WHAT DO WE WANT vs. WHAT DO WE NOT WANT THEM TO DO?

KIDS ARE GREAT AT communicating WHEN THEY DO **NOT** WANT TO BE THERE.

LIKE TEACHING SOMEONE TO SWIM IN A parking LOT!

INCLUSION IS INCREASING PLACES WITH purpose OVER TIME.

WHAT DO YOU WANT HIM TO DO?

B-I-N-G-O & singing WAS HIS NAME-O

STOP rolling! POSITIVE

PERSONAL GOALS

INTELLECTUAL GOALS

SOCIAL GOALS

READING WITH PEERS
MIMIC peers

WRITING, HOW TO HOLD PENCIL OR marker

PEOPLE WILL transfer OUT SKILLS MORE THAN THEY WILL transfer IN SKILLS.

SKILL THEY WERE leaking OUT!

GIVE KIDS A PLACE TO DO behaviors INSTEAD OF RESTRICTING

ROLL HERE.

WHAT ABOUT COST & THE OTHER STUDENTS?

THERE IS research THAT REGULAR STUDENTS BENEFIT FROM purposeful INCLUSION.

WE ARE THE SAME but A LITTLE DIFFERENT

I LEARNED TO BE NICE & BE myself.

LESSONS FROM INCLUSIVE CLASSROOMS

YOU ARE always A PART OF SOMETHING.

THAT'S LIKE ASKING ME WHAT IT WOULD BE LIKE IF WATER WASN'T WET.

HOW ARE WE CREATING CONDITIONS IN classrooms THAT MIMIC CONDITIONS IN life?

WE NEED To demand THAT OUR CLASSROOMS HAVE DIVERSITY!!