

BRYAN DEAN

AGILE SPACES

THE REAL **LEARNER** IS THE FENCE!

flexible
agile
movement
connectivity
acoustics
tactile & sensory
@NoraNivel

WELCOME!

SPACE IS YOUR 3rd teacher

TANYA FREDRICH

AS YOU **CHANGE** YOUR THINKING, YOU **CHANGE** YOUR **STORY**.

TODAY IS GOING TO BE **MAGIC!**

JULIE

THINGS YOU MIGHT **NOT** KNOW:

- TRAVELS A LOT!
- WRITING BOOK
- LOVES **BULLET JOURNALING**
- GOT MARRIED

TEEN VOCAB PUBLIC SERVICE ANNOUNCEMENT

YOU'RE THE **GOAT!**

YOU DON'T HAVE TO **FEEL** ANYTHING!

BET= YES!

SUS= SUSPECT

SALTY-GROUCHY

SMOLE= FIT

I'VE GOT THE TEA ON THAT!

I'VE GOT THE SCOOP!

WHAT WOULD HAPPEN IF YOU WERE SORTED & SEPARATED INTO:

NOVICES - **EXPERTS?**

WHEN DO WE DO THIS IN SCHOOL?

ALL THE TIME!

RESPECT

WHAT DOES THIS LOOK LIKE?

WHO & HOW DO YOU WANT TO BE?

RISE TIDES LIFT ALL BOATS.

MOBIUS STRIP

REMEMBER: **SELF-CARE & GRACE**

AGENDA

- ALL ABOARD
- THE LAUNCH
- BOATY WATERS

WHAT IS THE THEME OF THIS CONFERENCE?

MAGIC & RESPECT!

all aboard!

THAT'S ME!

lido deck mixer

ON DECK **TEAM** photo

TABLE ROLES

keep your hands in the boat!

LOGISTICS

WHAT HAS ALREADY HAPPENED TODAY THAT HAS BEEN **inclusive?**

RAISE & RESPOND IS **LEAST** EFFECTIVE WAY TO GATHER DATA

- ROLES** - HELP fully ENGAGE
- TEAM TALK** - collective INTELLIGENCE
- LEARNING PARTNERS**
- MOVEMENT**
- PERMISSION TO PARTICIPATE AT OWN LEVEL**
- VISUAL SUPPORTS & WHO, WHAT, WHERE WHY.**
- MAKE SURE ALL ARE IN PICTURE**

iSUMMIT19

DR. JULIE CAUSTON

JULY 30, 2019

@iSummit19

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The Launch

42 SECONDS

WHAT DID YOU notice?

- ACKNOWLEDGEMENT
 - CELEBRATION
 - IT'S ABOUT PLAY
 - EMPATHY
 - TEACHER ROLE IN inclusion
 - GIRL BECAME LEADER
 - JOINED GIRL'S PLAY IN HER WAY
- WE ARE THE **MODELS** OF INCLUSION ...OR **NOT**.

IF WE WANT **INCLUSION**, WE HAVE TO **RESTRUCTURE!**

WE HAVE TO **EMBRACE DIFFERENCE!**

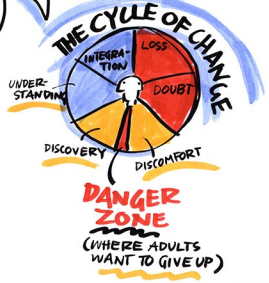
WHAT ARE THE **ACCESS** POINTS FOR STUDENTS?

WHAT **CAN** SHE DO?

HOW LONG DOES IT TAKE **ADULTS** TO EMBRACE INCLUSION?

ALL ARE different, BUT MOST... **3 YRS.**

WE CAN DO **BETTER!**



NEW LEARNING PARTNER B.

TOUCH 3 TABLES

WHAT IS YOUR **WHY?**

THE LAW: BROWN VS. BD. OF EDUCATION

PERSONAL STORIES

SEPARATE BUT EQUAL IS **ILLEGAL**

STAKEHOLDER PRESSURE

WE CANNOT SEGREGATE BY **RACE**

THE RESEARCH:

SEGREGATION LIKELY AFFECTS **HEARTS & MINDS** IN WAYS THAT ARE UNLIKELY TO BE **UNDONE**.

WOULD THIS BE OK FOR **ANY** OTHER GROUP OF **people?**

DISABILITY IS DIVERSITY

PEOPLE ARE **valuable** BECAUSE THEY ARE DIFFERENT.

HOW MANY MINUTES (HOURS) PER SCHOOL YEAR?

1000! WHAT WILL YOU DO WITH **YOURS?**

MODELS OF DISABILITY

MEDICAL model (OUTDATED)

DIVERSITY model



HERE'S OUR **INCLUSION ROOM**

HERE'S OUR **INCLUSION KIDS**

IF YOU HAVE **THIS**, YOU DON'T HAVE **INCLUSION**.

IT TAKES **KIDS 42 SECONDS**.