

HEARTSET BEHAVIOR management (cont.)

iSUMMIT19
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WHAT
IS THE MOST
loving
& KIND RESPONSE
WE CAN HAVE
TO THIS STUDENT?



HOW
DO WE PROBLEM
SOLVE TOGETHER?

- ◉ EMPATHY
- ◉ DEFINE PROBLEM
- ◉ INVITATION

DOES
SOLUTION
engage
& enhance
the **STUDENT?**

WHEN WE MAKE
learning
FUN,
STUDENTS
DO **BETTER**.

LET'S TALK ABOUT
THE **ROCKS**...



WHAT
DO
THESE ROCKS
represent
FOR YOU?

WHAT WAS
YOUR experience
WITH THE ROCKS?

ALL HUMANS
carry
ROCKS...
- SOME CARRY
BOULDERS.

I WAS
PISSED
OFF!
ANNOYING!
I'M NOT
CARRYING
YOUR STUPID
ROCK!
DEFIANCE
ANGER

WHY
COULDN'T
WE TALK ABOUT
THE ROCKS?

SOMANY
OF OUR STUDENTS
DO THE SAME AT
SCHOOL.

NO TIME
FOR THAT!
POVERTY
• GENDER
• MENTAL HEALTH

HOW
IS THIS
DIFFERENT
FOR HOW OUR
STUDENTS "HOLD
ROCKS"



WHAT CAN WE DO
WITH THE ROCKS?

- ◉ SEE THEM
- ◉ HOLD SPACE for
- ◉ BUILD WITH
- ◉ CELEBRATE THEM!
- ◉ SET THEM DOWN
- ◉ SKIP THEM

yes, and...
...and, and, and...
IMPROV!

◉ WHATEVER
WE DO TO
SUPPORT
behavior
SHOULD
NOT BE
DONE IN
public.

THE subtle
BIGOTRY
OF LOW
EXPECTATIONS.

JONATHAN MOONEY



INVKSUK

SOMEONE
has gone here
BEFORE YOU
& **SURVIVED**.

WHAT
ROCKS DO
YOU CARRY?
WHAT WEIGHS
YOU DOWN?

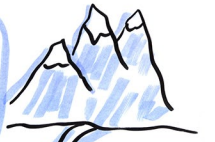
WHAT CAN
YOU DO WITH
YOUR rocks?

HOW CAN YOU **CELEBRATE**
YOUR ROCKS?



OUR **ROCKS**
ARE **ACTIVATED**
BY OUR STUDENTS'
rocks.

HOW DO YOU
move
MOUNTAINS?



STONE BY STONE

CHANGE "IS THAT KID SMART?"
TO **HOW** IS THAT
KID SMART?

THANK YOU
FOR
rockin'
YOUR DIFFERENCES!