



Orchard Hills Elementary

41900 Quince, Novi, Michigan 48375
(248) 449-1400 • Fax (248) 449-1419

January 16, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Orchard Hills Elementary School. The AER addresses the complex reporting information required by the federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about AER, please contact Pam Quitiquit, Principal of Orchard Hills, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2W15BaO>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Orchard Hills "has not been given one of these labels."

In April 2018 the Michigan Department of Education released a new, *Parent Dashboard for School Transparency*. The dashboard is meant to be a "living" tool to show parents accurate and objective data about all schools in the state. You can view our school's Dashboard at: <http://bit.ly/2HU0p4L>

Despite being proud of our building's achievements, Orchard Hills continues to closely monitor the progress for each and every student, and we are concerned for any achievement gaps that might exist in our school. For example, we have found gaps between our students who have and do not have disabilities. Also, our students who are learning to speak English as a second language need specialized support. Ultimately, each teacher works to differentiate instruction to meet the individual needs of every student.

State law requires that we report additional information.

Process for Student Assignments

Novi Community Schools has five elementary K-4 buildings. Students are assigned to each building based on their geographic location.

Students who are passionate, empowered, and prepared for their world and their future.

Pamela Quitiquit, Principal • pam.quitiquit@novik12.org



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School Description

Orchard Hills has approximately 388 students. Approximately 45% of those are white, about 37% are Asian, 11% are African American, 5% are Hispanic, 1% are Pacific Islander and 1% are American Indian/Alaska Native. There are 26 home languages spoken by our students, and about 24% of our students are English Learners. About 16% of the students at Orchard Hills are considered economically disadvantaged and are on free and reduced lunch. Approximately 31 students at Orchard Hills are active special education students.

School Improvement Plan

Orchard Hills, as part of the Novi Community School District, is accredited by AdvancEd and is continuing to maintain and enhance our School Improvement Plan. You can view our plan by visiting the following website <http://www.novi.k12.mi.us/district/aer>. You can learn more about the accreditation process at <http://www.advanced.org/>.

Core Curriculum

For 2018-2019, the Novi Community Schools will align existing curriculum with grade level expectation and Common Core State Standards as well as structure common assessments which are aligned with state and national standards. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at: <http://www.novi.k12.mi.us/academics/atlascurriculum-information>

Nationally Normed Achievement Testing

Each fall and spring, Novi Students in grade K-10 have taken the nationally normed Northwest Education (NWEA) tests in Reading and Math. NWEA tests are unique in that they adapt to be appropriate for the child's level of learning. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. Orchard Hill's staff uses the results to better improve our curriculum, instruction, and assessment procedures to help all students be successful. Orchard Hill's students consistently achieve at or higher than the national average.

Grade	Reading			Math		
	Orchard Hills Average		National Average	Orchard Hills Average		National Average
	Spring 2019	Spring 2018		Spring 2019	Spring 2018	
K	160	159.5	158	165	163.4	159
1	177	178.8	178	183	186.7	181
2	197	196.7	189	199	196.5	192
3	204	207.7	199	212	214.6	203
4	212	208.8	206	222	221.5	214

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Parent/Teacher Conferences

Novi Community Schools conducts parent /teacher conferences twice a year. The percentage of parents/guardians that attended was:

	2017-2018	2018-2019	2019-2020
Fall Conferences	93%	94%	93%
Spring Conferences	89%	88%	

The Orchard Hills staff is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students' learning needs. We believe that the Orchard Hills families are an integral part of the education process. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,

Pamela G. Quitiquit
Principal

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