



Novi High School
24062 Taft Road, Novi, Michigan 48375
(248) 449-1500 • Fax (248) 449-1519

January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for the Novi High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nicole Carter, principal of Novi High School for assistance. The AER is available for you to review electronically by visiting the following web site <https://goo.gl/sV6xUh>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Novi High School is proud of our high level of achievement yet we never rest on our laurels. We work tenaciously to address any achievement gaps in our school. For example, we have launched an intensive MTSS process to early identify struggling learners so they can receive the necessary interventions and accommodations to level the playing field. Each teacher incorporates differentiated instructional practices to engage all students in the learning process.

Teachers participate in professional learning opportunities on Tier 1 instructional strategies. We also have an instructional coach who assists our teachers in gaining insights on best practices that help to increase overall student achievement and growth.

State law requires that we also report additional information.

Students who are passionate, empowered, and prepared for their world and their future.

Nicole Carter, Principal, nicole.carter@novik12.org • Katy Dinkelmann, Asst. Principal, katy.dinkelmann@novik12.org • Ronald Kane, Asst. Principal, ronald.kane@novik12.org • Melissa Jordan, Asst. Principal, Melissa.jordan@novik12.org



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Process for Assigning Pupils to the School

Novi Community School does not participate in Schools of Choice. Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. All 9th through 12th grade students in the Novi Community School District attend Novi High School.

School Description

Novi High School has 2045 students. 42.41% of those students are Asian American, 45.5% are White, 8.3% are African American, 3.6% are Hispanic and .1% are Hawaiian or Pacific Islander. There are 44 home languages spoken by our students. 7.3% of our students are English learners. 8.0% of the students at Novi High School are considered economically disadvantaged and are on free or reduced lunch. There are 92 students at Novi High School are active special education students.

School Improvement Plan

Novi High School is accredited by AdvancEd and is continuing a progressive effort to address improvement of teaching and learning. Goals are established based on the priorities of the district as a system and the role of this school as determined through a comprehensive needs assessment. The review, analysis and goals are developed within the Novi High School Continuous School Improvement Team (CSI) with input of the entire staff. Novi High School will focus the following two goals. Goal 1: Students will have Tier 2 behavioral services to establish the social culture and behavioral supports needed for all students to achieve both social and academic success. Goal 2: General education students will have Tier 1 strategies to meet their individual learning needs in the core subject areas. You can view our plan on our school webpage at <http://www.novi.k12.mi.us/hs/dfn/>

Core Curriculum

For 2019-20 the Novi Community Schools will continue to align existing curriculum with grade level expectation and Common Core State Standards as well as structure common assessments, which are aligned with state and national standards. The use of the Atlas Rubicon Curriculum Maps system provides a common structure and serves as an easily-accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at <https://www.novi.k12.mi.us/academics/atlascurriculum-information>

Nationally Normed Achievement Testing

Below is a breakdown of student achievement: As you can see, Novi High School performs above the state and national average on all assessments listed.

	SAT	PSAT 10	PSAT 9
School Mean Total Score	1205.6	1101	1045
State Mean Total Score	985.1	910	860

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Parent/Teacher Conferences

The Novi Community School District believes in providing information to parents and legal guardians on a regular basis. The District hosts common parent/teacher conferences twice a year. The percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below.

2018-19 Fall Conferences	2018-19 Spring Conferences	2019-20 Fall Conferences
40 %	19.80%	33.0%

Post-Secondary and/or College Accredited Courses, Dual Enrollment and Locally Administered Assessments for Post – Secondary Credit

The report contains the number and percentage of students who enrolled during the past and immediately preceding school year in one or more post-secondary courses under the post-secondary enrollment options act or under section 21b of the state school aid act of 1979, being section 388.1621b of the Michigan Compiled Laws which includes the number of course offered, number and percent of students enrolled, number and percent of students taking a college level equivalent credit exam for the course and the number and percent of students whose test score level is at or above the level recommended by the testing service for college credit. The 2017-18 data is counting students one time, regardless of the number of AP courses they participated in. The total number of AP students enrolled at our school was 805. The total number of students who took one of more IB courses was 382.

School Name	School Year	# of AP Courses	# of students enrolled in AP Courses	% of students enrolled in AP courses	# of students taking AP/college level equivalent credit exam	% of students taking AP/college level equivalent credit exam	# of students with AP exams scores at or above recommended level	% of students with AP exams scores at or above recommended level
Novi High School	2017-18	22	877	42.5 %	794	38.5 %	659	85.0 %
Novi High School	2018-19	22	890	43.5 %	750	36.67%	652	87.0 %

Dual Enrollment continues to be a successful opportunity for our students. During the 2017-18 school year, 48 students took dual enrollment classes. A total of 104 courses were taken by these students. Novi High School has been named as one of the top high schools for years by Newsweek and the Washington Post. We work diligently to inspire our students to cognitively challenge themselves by taking rigorous courses that will prepare them for postsecondary studies and the world of work. We believe that the Novi High School families play a profound role in this pursuit of excellence. The

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partnership between the staff, students, parents and the community serves as a foundation for the extraordinary learning opportunities that students are afforded here.

In 2018-19, our school had 27 National Merit Finalists. In recent years, Novi High School students were admitted to all 15 Michigan public universities and are represented in prestigious colleges and universities such as Berkeley, Boston University, John Hopkins University, Duke, Case Western Reserve and many other distinguished institutions of higher learning. The Novi High School staff is committed to excellence in education for all of our students. Our exceptional staff continues to improve our daily practices by participating in a variety of professional development opportunities and pursuing advanced degrees to hone our craft of effective teaching, learning and leading. We believe that all students can learn and it is our collective responsibility to help our students to reach their full potential. We are forever grateful to our supportive parents/guardians who support us in providing the very best for the Wildcats whom we serve!

Sincerely,

A handwritten signature in black ink, appearing to read 'Nicole Carter', is written over a light blue horizontal line.

Nicole Carter
Principal

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