

INTENT The sociology curriculum at KS4 aims to develop a greater understanding and awareness of social, political, legal and educational changes in society. Students will develop a greater sense of tolerance and understanding of class, gender and ethnic diversity and differences in society and of the role and purpose of key institutions. Students will be able to:

- Develop knowledge and understanding of key themes within sociology
- Develop analytical and evaluative skills
- Students will be able to critically evaluate key thinkers who have made a significant contribution to an area of sociology.

The bigger picture:

Last unit to be taught for Paper 2. Re-teach areas which students have struggled with highlighted by red on PLCs.

GCSE Sociology
Bilton School Planning for Progress over Time
Programme of Study 2019/20

AO1 – Knowledge and understanding; the theories, key thinkers, methods key terms, concepts and evidence
AO2 – Application of knowledge and understanding
AO3 – Analysis and evaluation – strengths and weaknesses, reaching a balanced conclusion, draw on relevant topics

IMPLEMENTATION

	Term 1 Social Stratification	Term 2 Social Stratification	Term 3 Paper 1 and 2 revision	Term 4 Paper 2 revision	Term 5 Exam skills
	2/9/19 9/9/19 16/9/19 23/9/19 30/9/19 7/10/19 14/10/19 21/1/19	4/11/19 11/11/19 18/11/19 25/11/19 2/12/19 9/12/19 16/12/19	6/1/20 13/1/20 20/1/20 27/1/20 3/2/20 10/2/20	24/2/20 2/3/20 9/3/20 16/3/20 23/3/20 30/3/20	20/4/20 27/4/20 4/5/20 11/5/20 18/5/20
	Social Stratification Types of Social Stratification (Homework) SS Functionalism and Marxism Social Stratification Weber and Stratification Weber - How is social class measured Assessment How is social class studied Life chances What is social mobility? RE-TEACH according to assessment Does social class still matter? Gender, Ethnicity and Inequality Gender, Ethnicity and Inequality - Age, Inequality Age and Inequality More factors on Inequality Wealth Distribution SS and Poverty – Homework assessment 12 marker Life chances	Measuring Poverty - Explaining Poverty Sociological perspectives on poverty PPE – Revision Paper 2 Focus on research methods questions PPE – DIRT Re-teach according to PPE Welfare State - L23 Power and Inequality L24 Power and Inequality L25 Assessment L26 DIRT/Review Rereach.	L1 Rereach - Key perspectives L2 P1 Families and Households L3 Families and Households L4 Families and Households L5 Education L6 Education L7 Education L8 Crime and Deviance L9 Crime and Deviance L10 Crime and Deviance L11 Tackling the Research Methods questions L12 Assessment	PPE revision for Paper 1 and 2 PPE Paper 1 and 2 L5 DIRT L6 Rereach L7 Social Stratification L8 Social Stratification L9 Social Stratification L10 Social Stratification L11 Tackling the 12 markers L12 Assessment – mid year review	To be confirmed – will depend on areas for development which will be identified through PLCs and Research Methods? Paper 1 18/05/20 Paper 2 22/05/20
	HOLIDAY: 2 WEEKS	HOLIDAY: 2 WEEKS	HOLIDAY: 1 WEEK	HOLIDAY: 2 WEEKS	HOLIDAY: 1 WEEK
Progress and assessment	Two FAR/assessment pieces. Model 3, 4, 12 mark answers By the end of the half term students will be able to: • Describe social stratification and give examples. • Explain and evaluate sociological perspectives on SS • Explain what life chances and the factor contributing to them. • To understand how wealth is distributed. They will be able to do this by: • Completing below questions ¾ AFL • Essay plans • Key word and studies test. • Assessment • Exam questions Describe what sociologists mean by the term 'social stratification' A01 3 marks Identify and explain what sociologists mean by functionally important roles. A01 1 mark A02 2 marks Identify and explain what Weber meant by the term 'social class' (4 marks) Identify on way of measuring social class and explain why this measure might be used. (4 marks) L7/8 – Timed essay L8 – Describe what sociologists mean by the term 'life chances'. (3 marks) Identify and explain one reason for the gender pay gap. (4 marks) Timed essays	Two FAR/assessment pieces. Model 3, 4, 12 mark answers By the end of the half term students will be able to: • Explain how poverty is measured • Identify and evaluate sociological perspectives on poverty. • Explain the role of the Welfare State – views on the WS • Describe power • To understand who holds the power in the UK. They will be able to do this by: • Completing below questions ¾ AFL • Essay plans • Key word and studies test. • Assessment • Exam questions AFL: Describe what sociologists mean by the term 'relative deprivation'. (3 marks). AFL: Identify one way in which sociologists might measure poverty and explain one disadvantage of using this measure. (4 marks). Guided revision using PLCs. w/c 11/11/19 PP1 – Paper 1 and 2. L25 – Overview of unit. Concentrate on 12 markers for assessment. 'One minute one mark'. Discuss How far sociologists agree that the main reason the poor are poor is themselves. 12m	Overview of course. Create links task: Completed content, students should now begin to see links between all units. Sim/Diff task between perspectives. Students highlight the areas they are concerned with. Begin reteach using revision ppts and worksheets. PPEs will highlight areas to re-teach.	L12 - Assessment – definitions and key knowledge tests.	

<p>Homework (ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)</p>	<p>Identify and describe one example of social stratification A01 3 marks</p> <p>Week 1 – Crime and Deviance keyword revision for keyword test - link to last topic.</p> <p>Other form of Social Stratification Collins p258-259</p> <p>Discuss how far sociologists believe that social class is the most important factor affecting life chances. 12m DIRT</p> <p>Revision for paper 1 and 2- Create revision resources for PPE.</p>	<p>Plan 12 markers</p> <p>Revision booklets</p> <p>L19 – Research poverty in the UK. Look at facts/figures on estimated poverty, which groups are more likely to live in poverty. Research food banks.</p> <p>Revise key studies – create revision cards for each study.</p>	<p>Revision booklets</p> <p>Exam plans</p>	<p>Revision Booklet HWK</p>	<p>Revision Booklet HWK</p>
<p>Key Vocabulary/literacy opportunities</p>	<p>L8 - https://www.youtube.com/watch?v=Iij00mADdBc Write a report on the governments finding p269.</p> <p>Keyword tests each week. Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Keyword tests each week. Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Keyword tests each week. Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Keyword tests each week. Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Keyword tests each week. Writing frames for exam questions. Learning the exam method. Model answers</p>
<p>Connected knowledge Making connections theme/topic/year group? Advancement/repetition /'stickability' of these theme by/through links to other parts of the curriculum. Research Methods runs through the whole of the course.</p>	<p>L4/5 – Link to research methods unit.</p> <p>L8 – Outline one link between the information on the importance of good parenting and the Family topic.</p> <p>L9 – Are the working class becoming more like the middle class – link to L8 Life chances.</p> <p>L10 – Link family studies</p>	<p>Link to Family Unit.</p> <p>Research Methods continues – connect to all studies.</p>	<p>Link to all topics. All topics interlink.</p>	<p>Link to all topics. All topics interlink.</p>	<p>Link to all topics. All topics interlink.</p>

Impact : Progress measured through PPEs, low stake class tests and essays. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups. PPEs will be used to assess impact throughout the year and homework/assessment tasks will be adapted accordingly.

At the end of the Social Stratification Unit students will be able to:

- 1) Secure knowledge and understanding of the social stratification unit
- 2) Link ideas of social stratification and social inequality to other areas of the specification, such as education and crime and deviance.
- 3) To successfully apply key studies to exam questions

They will be able to do this by:

- 1) Showing progress within class assessments, PPEs and exam plans.
- 2) Being able to reach a balanced conclusion by linking, evaluating and analysing all sociology units.
- 3) Including (A03) strengths and weaknesses of theories, studies and concepts to reach a high level.