



Procedures for National Honor Society Entrance Eligibility & Process:

Note: The process for determining eligibility for National Honor Society was amended in September 2015 to account for the changes to the Milford Public Schools grading scale to ensure that Milford Public Schools abide by the national requirement for a 3.0 grade point average on a 4.0 scale. Both Foran and Law use the same entrance criteria.

Determination of Eligibility:

- Students are eligible for entrance as juniors and seniors based on the **culminating weighted GPA** for the end of their previous academic year or quarter prior to the start of the selection process. Foran begins their selection process in the fall of the academic year based on the student's cumulative weighted average at the end of the previous academic year. Law begins their process in the spring of the current academic year based on the student's weighted cumulative average at the end of the first semester of the current academic year.
- In all cases eligible juniors and seniors must have a cumulative weighted average of a 4.25 on the Milford Public Schools grading scale

Once students are determined to be eligible to apply:

- They are provided an application to complete which focuses on their **leadership, service** and **character**. Students may also need to obtain recommendations from faculty and/or staff to attest to the student's leadership, service and character. The recommendations/ evaluations are routed directly to the organization's advisor so staff is free to share their views openly.
- The applications are then compiled and presented anonymously to a 5 member faculty council. The council members - also remain anonymous - meet and discuss the merits of each application and make a determination based on the information presented.

- Students are then informed of the council's decision by the faculty advisor and a letter is mailed to their home or delivered to their advisory. If a student wishes to appeal the decision made by the council, they are afforded the opportunity to meet with the advisor and present their case which will be relayed to the administration for decision.

Foran Faculty Advisor: Beth Gilman

Law Faculty Advisor: Tracy Turcotte

The Role of the School Counselors

The School Counseling Department provides academic, career, and social emotional counseling services to students throughout the year.

During the course selection process, School Counselors conduct:

- ◆ orientation sessions for all students in grades 8 through 11 to explain the high school Program of Studies;
- ◆ individual conferences with students to develop an appropriate program of study; (aligned to their post-graduate goal);
- ◆ an adjustment of student schedules if conflicts occur;
- ◆ ongoing counseling during the school year related to academic concerns; and
- ◆ college and career planning.

New Student Registration

Students new to the school should register during the summer and select a program with the assistance of School Counselors and/or building administration. Parents/Guardians will need to bring their proof of residency and their child's transcripts and medical records in order to complete the registration process. In certain situations, new students will be asked to complete diagnostic placement assessments prior to scheduling to help ensure proper placement.

Course Load/Credits Per Year

Students must carry a minimum of 6.5 credits during the regular school year. High Schools may limit the number of study halls a student has in a semester.

Required Courses and Electives

In order to strategically prepare for graduation, students will be required to take courses in several designated subjects throughout their high school years. In their freshman year, nearly all of the courses students take will be *required courses*. As students move on to subsequent years; however, they will have fewer required courses and have more opportunities to take courses of their choosing--these are called *electives*. School Counselors will explain this to students in more detail as students prepare for their course selection for the upcoming year and for the years beyond.

Levels

Most offered courses have level indicators: *Advanced Placement (AP)*, *Level 1*, *Elective Scale*, *Level 2*, and *Level 3*. The elective scale is assigned to courses that are heterogeneously grouped providing learning activities for the widest range of student achievement within a classroom setting. These courses focus on conceptual and experiential activities, and independent study. All levels offer a rigorous curriculum aligned to core standards.

Students will have 100% of their final GPA based on the below method.

Grade	AP	Level 1	Elective Scale (ES)	Level 2	Level 3
A+	5.25	4.75	4.75	4.25	4
A	5	4.5	4.5	4	3.75
A-	4.75	4.25	4.25	3.75	3.5
B+	4.5	4	4	3.5	3.25
B	4.25	3.75	3.75	3.25	3
B-	4	3.5	3.5	3	2.75
C+	3.75	3.25	2.75	2.75	2.5
C	3.5	3	2.5	2.5	2.25
C-	3.25	2.75	2.25	2.25	2
D+	3	2.5	2	2	1.75
D	2.75	2.25	1.75	1.75	1.5
D-	2.5	2	1.5	1.5	1.25
F	0	0	0	0	0

Advanced Placement

The Advanced Placement Program (AP) is a nationally recognized program designed to challenge high school students with college level courses. AP courses provide students with the rigor and complexity of an in-depth study of specific subjects, while helping students to develop study habits and time management skills essential for success in college. All our students are encouraged to take Advanced Placement courses.

The following Advanced Placement courses are currently offered in our high schools:

English	Advanced Placement Language Advanced Placement Literature
Science	Advanced Placement Biology Advanced Placement Chemistry Advanced Placement Environmental Science Advanced Placement Physics 1 Advanced Placement Physics 2
Social Studies	Advanced Placement US History Advanced Placement Gov't and Politics Advanced Placement Macroeconomics Advanced Placement European History Advanced Placement Psychology Advanced Placement Human Geography
Mathematics	Advanced Placement Calculus AB/BC Advanced Placement Statistics
TEC & Business	Advanced Placement Computer Science Principles Advanced Placement Computer Science A
Visual Arts	Advanced Placement Studio Art
World Language	Advanced Placement Spanish Language
Interdisciplinary:	Advanced Placement Research Advanced Placement Capstone