



## CIS ANATOMY AND PHYSIOLOGY STUDENT REFLECTION

### EASTVIEW HONORS CHARACTER STATEMENT

An Honors/AP student exemplifies the following characteristics necessary to achieve success:

- academic initiative and enthusiasm
- self-motivation and an independent work ethic
- high standard of honesty and reliability
- strong study skills

### CIS Essentials of Anatomy and Physiology (BIOL 1015 Human Physiology, Technology, and Medical Devices)

examines specific topics in Human Anatomy and Physiology, such as fitness and disease, as well as body systems, such as the respiratory, muscular, and cardiovascular systems. Students also examine the use of Technology and devices that are integral to health care. Students engage in a wide variety of learning activities, such as cooperative learning groups, computer enhanced learning, anatomical model building and enquiry-based lab activities.

CIS Essentials of Anatomy and Physiology is a four credit college course (BIOL 1015) offered through the University of Minnesota's Concurrent Enrollment Program. **Students are considered University of MN students, therefore, the rules and academic expectations of the University of Minnesota govern the course.** Students must register for the full year, withdrawal after the midterm of the Eastview School year will result in a withdrawal notation on college transcripts. Since registration is not restricted, Pass/No Credit options are not available in this course per University of MN rules

CIS Essentials of Anatomy and Physiology students must be highly self-motivated learners who work well both independently and in cooperative groups. This course is recommended for students who have an interest in pursuing a career in the health sciences **that would result in a Two or Four year degree in Health Sciences.**

Students registering for the class are offered the following prerequisite grade recommendations:

A full year of Honors Biology with a B average or above for all four quarters and either concurrent registration in Chemistry/Honors Chemistry/AP Biology course or a full year of Chemistry/Honors Chemistry/AP Biology with a B average or above for all four quarters.

Please circle the appropriate responses:

I regularly perform strongly (85% or better) on all kinds of exams.	Yes	No
I am a mature, independent, & self-directed learner.	Yes	No
I quickly and easily comprehend college level reading.	Yes	No
I display an extremely strong interest in science.	Yes	No