

Valley Robotics Academy

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Stacy Kahn, Principal

Principal, Valley Robotics Academy

About Our School

Valley Robotics Academy (VRA) is a joint collaboration between Lodi Unified School District and San Joaquin Delta College to bring new and innovative Career Technical Education (CTE) and Science, Technology, Engineering and Math (STEM) offerings to the Central Valley.

Contact

Valley Robotics Academy
13451 North Extension Rd.
Lodi, CA 95242-9249

Phone: 209-331-8008
Email: valleyrobotics@lodiUSD.net

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Lodi Unified
Phone Number	(209) 331-7000
Superintendent	Cathy Washer
Email Address	cwasher@lodiused.net
Website	www.lodiused.net

School Contact Information (School Year 2019—20)	
School Name	Valley Robotics Academy
Street	13451 North Extension Rd.
City, State, Zip	Lodi, Ca, 95242-9249
Phone Number	209-331-8008
Principal	Stacy Kahn, Principal
Email Address	valleyrobotics@lodiused.net
Website	www.lodiused.net
County-District-School (CDS) Code	39685850139261

Last updated: 12/23/2019

School Description and Mission Statement (School Year 2019—20)

Valley Robotics is committed to providing a flexible learning environment that allows students to meet the challenges they face academically, physically, and socially. Our school and families work collaboratively together to provide a safe and supportive learning environment. Together we are committed to high expectations, high standards and developing productive citizens that work to their fullest potential to make a positive difference in their community and the world. Valley Robotics Academy was established to meet the needs of the families who choose to educate their children in an alternative environment. The district realizes that a "traditional" classroom setting is not the optimal setting for some students.

Last updated: 12/23/2019

A. Conditions of Learning

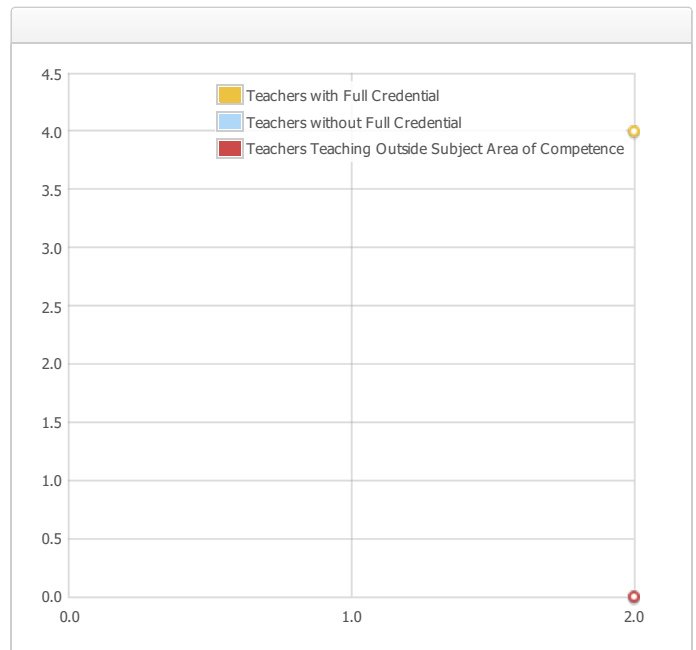
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2017 — 18	School 2018 — 19	School 2019 — 20	District 2019— 20
With Full Credential			4	1245
Without Full Credential			0	97
Teachers Teaching Outside Subject Area of Competence (with full credential)			0	16



Last updated: 12/23/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017— 18	2018— 19	2019— 20
Misassignments of Teachers of English Learners			0
Total Teacher Misassignments*			0
Vacant Teacher Positions			0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/24/2019

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019–20)

Year and month in which the data were collected: July 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>(grade 7-8 Base Core/EL Support) StudySync, Mc raw Hill c. 2017 Adoption Year: 2016; From most recent adoption: Yes</p> <p>(grade 7-8 Intervention) Scholastic Read 180-Stage B, Scholastic, c.2012 Adoption Year: 2011; From most recent adoption: No, Local Board Approval of Supplemental Non-Core on 6/7/2011</p> <p>(grade 7-8 Intensive Intervention/EL Support) Scholastic System 44 Next Gen, Scholastic, c.2014 Adoption Year: 2011 From most recent adoption: No, Local Board Approval of Supplemental Non-Core on 6/7/2011</p> <p>(grade 9 Base Core/EL Support) StudySync, Mc raw Hill, c. 2017 Adoption Year: 2016 From most recent adoption: No, Local Board Approval on 4/19/2016</p> <p>(grade 9-12 Intensive Intervention) Scholastic Read 180: Next Generation, Scholastic, c.2012 Adoption Year: 2011 From most recent adoption: No, Local Board Approval of Supplemental Non-Core on 4/17/2011</p> <p>(grade 9 Intensive Intervention) Scholastic System 44 Next Gen, Scholastic, c.2014 Adoption Year: 2014 From most recent adoption: No, Local Board Approval on 7/22/2014</p>		0.00 %
Mathematics	<p>(grade 7 Base Core/Intervention) CMP 3 Math Grade 7, Pearson, c.2014 Adoption Year: 2014 From most recent adoption: No, Local Board Approval on 4/15/2014</p> <p>(grade 8 Base Core/Intervention) CMP 3 Math Grade 8, Pearson, c.2014 Adoption Year: 2014 From most recent adoption: No, Local Board Approval on 4/15/2014</p> <p>(grade 7-8 SDC) Math 180, Scholastic, c.2014 Adoption Year: 2014 From most recent adoption: No, Local Board Approval on 7/22/2014</p> <p>(grade 9 SDC) Math 180, Scholastic, c.2014 Adoption Year: 2014 From most recent adoption: No, Local Board Approval on 7/22/2014</p> <p>(grade 9 Intervention) Core Connections Course 3, CPM, c.2014 Adoption Year: 2014 From most recent adoption: No, Local Board Approval on 7/22/2014</p> <p>(grade 9 Base Core) Core Connections: Integrated Course 1, CPM, c.2014 Adoption Year: 2014 From most recent adoption: No, Local Board Approval on 4/15/2014</p>		0.00 %
Science	<p>(Grade 7 Base Core) Amplify Science (K-8), Amplify Education Inc., c.2018 Adoption Year: 2019; From most recent adoption: Yes</p> <p>(Grade 8 Base Core) Amplify Science (K-8), Amplify Education Inc., c.2018 Adoption Year: 2019; From most recent adoption: Yes</p> <p>(grade 9) Earth Science, Pearson/Prentice Hall, c.2006 Adoption Year: 2007 From most recent adoption: No, Local Board Approval on 4/3/2007</p> <p>(grade 9) Conceptual Physics 12th Ed., Pearson c.2015 Adoption Year: 2015 From most recent adoption: No, Local Board Approval on 5/5/2015</p>		0.00 %

History-Social Science	<p>(grade 7 Base Core) Nat Geo World History: Medieval and Early Modern Times, Nat eo/Cengage, c.2018 Adoption Year: 2018; From most recent adoption: Yes</p> <p>(grade 8 Base Core) US History American Stories: Beginnings to WWI, Nat eo/Cengage, c.2018 Adoption Year: 2018; From most recent adoption: Yes</p> <p>(grade 9) World Geography: My World Interactive, Pearson/Prentice Hall, c. 2019 Adoption Year: 2018 From most recent adoption: No, Local Board Approval on 5/1/2018</p> <p>(grade 9 AP) The Cultural Landscape: An Introduction to Human Geography, Pearson/Prentice Hall, c.2008 Adoption Year: 2008 From most recent adoption: No, Local Board Approval on 4/15/2018</p> <p>(grade 9 AP) World Civilizations: The Global Experience, Pearson, c.2017 Adoption Year: 2018 From most recent adoption: No, Local Board Approval on 3/27/2018</p> <p>(grade 9 AP) Art Through the Ages: A Global History, Cengage Learning, c. 2016 Adoption Year: 2015 From most recent adoption: No, Local Board Approval on 5/19/2015</p>	0.00 %
Foreign Language	<p>(grade 7-8 Spanish) Que Chevere! Level 1, EMC Publishing, c.2016 Adoption Year: 2015 From most recent adoption: No, Local Board Approval on 6/2/2015</p> <p>(grade 9 Spanish) Que Chevere! Level 1-4, EMC Publishing, c.2016 Adoption Year: 2015 From most recent adoption: No, Local Board Approval on 6/2/2015</p> <p>(grade 9 Spanish for Native Speakers) Que Chevere! Level 4-5, EMC Publishing, c.2016 Adoption Year: 2015 From most recent adoption: No, Local Board Approval on 6/2/2015</p> <p>(grade 9 AP Spanish) Temas, Vista Higher Learning, c.2014 Adoption Year: 2015 From most recent adoption: No, Local Board Approval on 6/2/2015</p> <p>(grade 9 AP Spanish Literature) Abriendo Puertas: Ampliando Perspectivas, HMH Co., c.2013 Adoption Year: 2015 From most recent adoption: No, Local Board Approval on 6/2/2015</p> <p>(grade 9 Japanese) Adventures in Japanese 1, Cheng & Tsui Co., c.2004 Adventures in Japanese 2, Cheng & Tsui Co., c.2004 Adoption Year: 2007 From most recent adoption: No, Local Board Approval on 4/17/2007</p> <p>(grade 9 Japanese) Adventures in Japanese 3, Cheng & Tsui Co., c.2004 Adoption Year: 2013 From most recent adoption: No, Local Board Approval on 3/5/2013</p> <p>(grade 9 French) T'es Branche? Level 1-4, EMC Publishing, c.2014 Adoption Year: 2015 From most recent adoption: No, Local Board Approval on 6/2/2015</p>	0.00 %
Health	<p>(grade 7-8) Life Skills, Princeton Health Press, c.2000 Adoption Year: 2004 From the most recent adoption: No, Local Board Approval on 6/6/2004</p> <p>(grade 9) Project Toward No Drug Abuse, USC, c.2004 Adoption Year: 2005 From the most recent adoption: No, Local Board Approval on 6/7/2005</p> <p>(grade 9) Glencoe Health, glencoe/Mc raw, c.2018 Adoption Year: 2018 From the most recent adoption: No, Local Board Approval on 5/15/2018</p>	0.00 %

Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/25/2020

School Facility Conditions and Planned Improvements

AGE OF SCHOOL BUILDINGS:

Unknown

MAINTENANCE AND REPAIR:

The Valley Robotics Academy facilities' condition, including grounds and restrooms, are very good based on custodial staffing, a regular district painting and maintenance schedule and funding available for equipment and supplies. Custodial workers are assigned based on a district formula to ensure equity. District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

CLEANING PROCESS AND SCHEDULE:

A scheduled maintenance program is administered by Lodi Unified School District to ensure that all classrooms, restrooms and facilities are well-maintained and in good repair. Staff works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

DEFERRED MAINTENANCE PROJECTS: N/A

MODERNIZATION PROJECTS: N/A

NEW SCHOOL CONSTRUCTION PROJECTS: N/A

Data on school facilities was collected for Independence on 10/8/2019.

Lodi Unified School District takes great effort to ensure that all schools are clean, safe and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or the district office. As of October 2019, none of the eight emergency facilities needs specified in Education Code Section 17592.72 (c)(1) exist at Valley Robotics Academy. These needs include:

- gas leaks
- nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems
- electrical power failure
- major sewer line stoppage
- major pest or vermin infestation
- broken windows or exterior doors or gates that will not lock and that pose a security risk
- abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff
- structural damage creating a hazardous or uninhabitable condition

Last updated: 1/16/2020

School Facility Good Repair Status

Year and month of the most recent FIT report: October 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	ood	
Interior: Interior Surfaces	ood	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	ood	
Electrical: Electrical	ood	
Restrooms/Fountains: Restrooms, Sinks/Fountains	ood	
Safety: Fire Safety, Hazardous Materials	ood	
Structural: Structural Damage, Roofs	ood	
External: Playground/School grounds, Windows/Doors/Gates/Fences	ood	

Overall Facility Rate

Year and month of the most recent FIT report: October 2019

Overall Rating	ood
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Last updated: 12/27/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

Valley Robotics Academy welcomes both our parents and community. Our community offers a wealth of knowledge that would be vital to our school. Parents are encouraged to call the school when they have concerns about their students, grades, attendance, discipline or other school activities. Parents are made aware of upcoming events via school correspondence and Connect Ed.

Last updated: 12/23/2019

School Safety Plan (School Year 2019—20)

A Comprehensive School Safety Plan is in place to address safety issues as well as a school wide plan to eliminate bullying behavior. Key elements of the safety plan include safe school strategies and programs, disaster response procedures, procedures for safe ingress and egress and rules and procedures on school discipline. School wide behavior expectations and discipline policies are consistently applied, and students are provided adult supervision at all times. Visitors to the school must sign in at the office and receive a visitor's pass prior to going to classrooms. Visitors must return to the office and sign out upon leaving the school.

Last updated: 1/21/2020

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement			2

Last updated: 1/3/2020