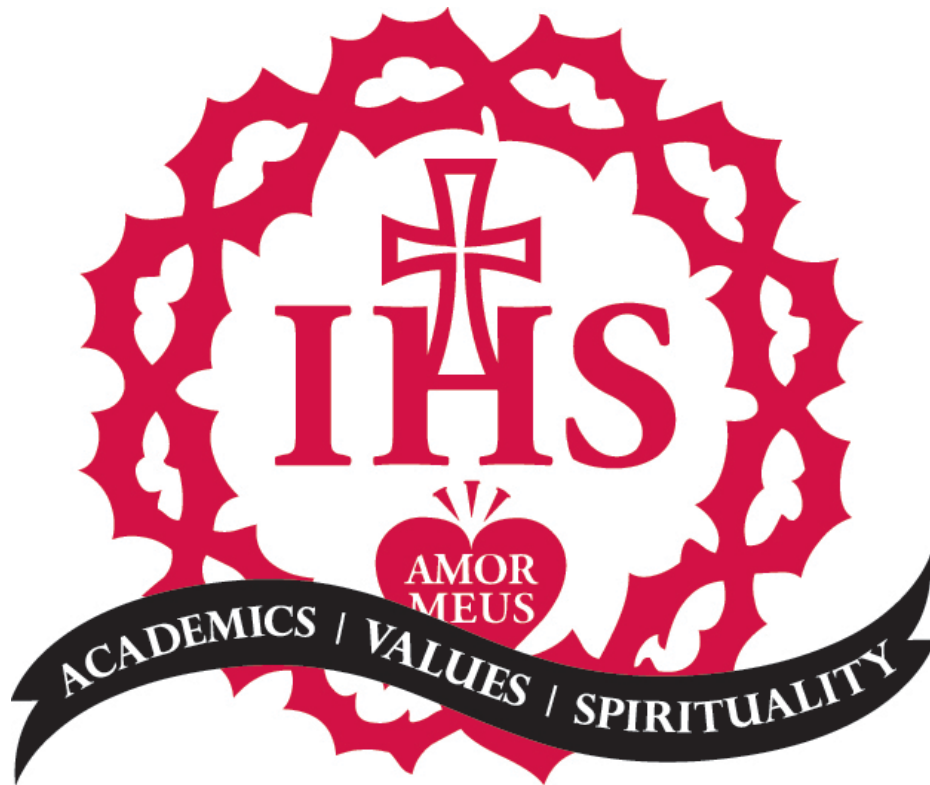


# **Incarnate Word Academy**

A Catholic College Preparatory High School for Young Women  
Since 1873



## **Advanced Placement Guide 2020 – 2021**

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# **Incarnate Word Academy: 2020 – 2021 Advanced Placement Guide**

IWA asks students to value curiosity and new experiences just as much as they value rigor when building personally challenging schedules from our college preparatory core classes, honors and Advanced Placement classes, and wide-reaching electives. Honors courses are preparatory for Advanced Placement courses, offering an increased pace, content and workload. Advanced placement courses follow the College Board's Advanced Placement curriculum and provide an opportunity to gain college credit by sitting for national AP examinations held in May.

## **Course Placement**

For placement into an honors or an AP course, a student must meet established criteria from each department. These department guidelines are outlined in the course description catalog. Students must maintain the honors or the AP course criteria to be eligible to enroll in the subsequent honors or AP courses the following year. Preliminary Honors/AP core course placement will be made using the student's 1st semester average grade. Course placement is re-evaluated at the end of the fourth quarter by the student's core teachers, and final placement is based on each department's honors/AP enrollment prerequisites and 2nd semester average grades.

## **Course Selection Process:**

Each student meets with a Counselor or the Academic Dean during the spring semester to discuss course selections for the following year. At this meeting, the Counselor will present the core classes for which the student's current core teachers have approved her, based on the department's honors/AP enrollment prerequisites. Honors courses are preparatory for AP courses, offering an increased pace, content and workload. Students considering AP courses are required to attend an AP interest meeting in January and review the AP Course Expectation Guide. Students requesting more than four Honors/AP courses will be required to obtain approval from the AP teachers as well as a Parent/Guardian. (A form for this request will be given during course selection.) Being mindful of a balanced and healthy workload, students should keep in mind their extracurricular activities, jobs, and other responsibilities, when making scheduling decisions.

## **GPA**

The formulas used for calculating grade point averages can be found in the parent/student handbook. Weight is given to the grade according to the numerical value of that grade with a bonus given for honors/AP courses. Courses are marked Advanced Placement (AP) on the transcript.

## **AP Exam**

Enrollment in any AP class has the requirement of taking the AP Exam. During AP Exams, students must actively & conscientiously sit for each AP exam in order to qualify for Semester Exam Exemption Privileges. (See Parent/Student Handbook for more information)

Students are responsible for the fee associated with each AP Exam. The 2020 fee is \$94. Students who meet federal income requirements, may request reduced fee information through the IWA AP Coordinator.

## **The following Advanced Placement Courses are offered at IWA:**

Biology	Latin
Calculus AB	French Language & Culture
Calculus BC	Spanish Language & Culture
Chemistry	Statistics
Computer Science Principles*	U.S. Government & Politics
Computer Science A*	U.S. History
English Language & Composition	World History and Geography from 1500 CE
English Literature & Composition	

\*Offered on a yearly rotating basis

**Course:** AP Biology (11, 12) **1 Credit**

**Description:** AP Biology is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year, and therefore the curriculum parallels that of a freshman level biology course. The AP Biology course is designed to be taken after completion of a first course in high school biology and chemistry. The course aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Sitting for the AP Exam is a course requirement.

**Prerequisites:** To be eligible for placement into AP Biology, students must meet the following requirements:

1. The final grade must average an 85 or higher in their previous honors or AP science course or must average a 93 or higher in their previous on level science course. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. The final grade must average an 85 or higher in their most recent honors math class or must average a 93 or higher in their most recent on-level math class. This average includes all four quarters as well the semester exams and final grades for both semesters.
3. Must be enrolled in Algebra II or higher level math class.
4. If a student is enrolled in two science courses, she must meet the prerequisite criteria in both courses in order to qualify for an AP Course.

**Expectations:** The student will be expected to:

1. Complete a Summer Assignment.
2. Keep up to date with textbook reading, and complete homework as assigned.
3. Complete at least 13 college level labs, including at least one formal lab report per quarter.
4. Use representations and models to communicate scientific phenomena and solve scientific problems.
5. Connect and relate knowledge across various scales, concepts, and representations in and across the domains.
6. Exhibit persistence and diligence in engaging with challenging material.
7. Master testing strategies for the AP exam, including sitting for a Mock AP Exam, which may be given after school hours.

**Course:** AP Calculus AB (12) **1 Credit**

**Description:** This course is an integrated study of Calculus including the study of algebraic and transcendental functions, limits, continuity, differentiation, integration, differential equations, and applications of integrations. AP Calculus AB is roughly equivalent to a first semester college course devoted to topics in differential and integral Calculus. The course consists of a full high school academic year of work. This course is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. The connections among these representations also are important. Sitting for the AP Exam is a course requirement.

**Prerequisite:** To be eligible for placement into AP Calculus AB, students must meet the following requirements:

1. The final grade must average a 93 in Pre-Calculus. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. OR have completed Honors Pre-Calculus.

**Expectations:** The student will be expected to:

1. Complete a Summer Packet.
2. Diligently complete ~60 min of nightly work (reviewing concepts, working problem sets, watching assigned videos, etc.).
3. Be proactive in asking questions.
4. Work collaboratively on various classroom activities.

5. Take short, weekly formula quizzes.
6. Take a quiz or test every few weeks.
7. Be self-motivated.
8. Exhibit perseverance in solving challenging problems.
8. Master testing strategies for the AP exam, including sitting for a Mock AP Exam, which may be given after school hours.

**Course:** AP Calculus BC (12) **1 Credit**

**Description:** In addition to AB content, this course also examines different types of equations and introduces the topic of sequences and series. The AP Calculus BC course consists of a full high school academic year of work and is roughly comparable to two semesters of a calculus course in colleges and universities. This course is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. The connections among these representations also are important. Sitting for the AP Exam is a course requirement.

**Prerequisite:** To be eligible for placement into AP Calculus BC, students must meet the following requirements:

1. The final grade must average a 95 in Honors Pre-Calculus. This average includes all four quarters as well the semester exams and final grades for both semesters.

**Expectations:** The student will be expected to:

1. Complete a Summer Packet.
2. Diligently complete ~60 min of nightly work (reviewing concepts, working problem sets, watching assigned videos, etc.).
3. Be proactive in asking questions.
4. Work collaboratively on various classroom activities.
5. Take short, weekly formula quizzes.
6. Take a quiz or test every few weeks.
7. Be self-motivated.
8. Exhibit perseverance in solving challenging problems.
9. Manage faster pacing of curriculum
9. Master testing strategies for the AP exam, including sitting for a Mock AP Exam, which may be given after school hours.

**Course:** AP Chemistry (11, 12) **1 Credit**

**Description:** The purpose of Advanced Placement Chemistry is to provide a college level course in chemistry and to prepare the student to seek credit and/or appropriate placement in college chemistry courses. Inorganic chemistry concepts are covered in depth with aspects of organic chemistry included. Laboratories include qualitative and quantitative chemistry with a focus on detailed observations and analysis of data. Complete laboratory reports are required. A TI-84 calculator is required. Sitting for the AP Exam is a course requirement.

**Prerequisites:** To be eligible for placement into AP Chemistry, students must meet the following requirements:

1. The final grade must average an 85 or higher in their previous honors or AP science course or must average a 93 or higher in their previous on level science course. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. The final grade must average an 85 or higher in Honors Algebra II or must average a 93 or higher in Algebra II. This average includes all four quarters as well the semester exams and final grades for both semesters.
3. If a student is enrolled in two science courses, she must meet the prerequisite criteria in both courses in order to qualify for an AP Course.

**Expectations:** The student will be expected to:

1. Complete summer homework (4-5 hours) which may include reading and on-line homework covering a review of Chemistry I.
2. Keep up with nightly homework and videos (30+ minutes/day).
3. Complete 15-18 college level labs, around half of which will involve formal typed reports. Extra meetings during flex time and after school may be required for extended laboratory time.
4. Participate in at least two practice AP exams which will be given after school hours.
5. Exhibit persistence and diligence in engaging with challenging technical work.
6. Master testing strategies for the AP exam, including sitting for a Mock AP Exam, which may be given after school hours.

**Course: AP Computer Science A (10, 11, 12) 1.0 Credit**

**Description:** This course is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. The course introduces students to computer science using the industry-standard Java programming language and presents fundamental topics that include problem solving. AP Computer Science A is equivalent to a first-semester, college-level course in computer science for CS majors. Sitting for the AP Exam is a course requirement. This course is offered every other year, alternating with AP Computer Science Principles.

**Prerequisite:** At least one prior Computer Science elective.

**Expectations:** The student will be expected to:

1. Keep up with nightly homework/reading load.
2. Dedicate additional time to learning a programming language.
3. Use representations and models to communicate trends and understanding of computer science concepts.
4. Perform data analysis and evaluation of evidence.
5. Have a good digital life balance.

**Course: AP Computer Science Principles (10, 11, 12) 1.0 Credit**

**Description:** This course develops computational thinking vital for success across multiple disciplines and introduces students to the central ideas of computer science: creativity, abstraction, data & information, algorithms, programming, the Internet, and the global impact. It is comparable to a first-semester introductory college computing course. Computing affects almost all aspects of modern life and all students deserve access to a computing education that prepares them to pursue the wide array of intellectual and career opportunities that computing has made possible. This course is not a tour of current events and technologies. Rather, it seeks to provide students with a “future proof” foundation in computing principles so that they are adequately prepared with both the knowledge and skills to live and meaningfully participate in our increasingly digital society, economy, and culture. Sitting for the AP Exam is a course requirement. This course is offered every other year, alternating with AP Computer Science A.

**Prerequisite:** At least one prior Computer Science elective.

**Expectations:** The student will be expected to:

1. Keep up with nightly homework/reading load.
2. Dedicate additional time to learning a programming language.
3. Use representations and models to communicate trends and understanding of computer science concepts.
4. Perform data analysis and evaluation of evidence.
5. Have a good digital life balance.

**Course: AP English III, Advanced Placement Language and Composition (11) 1 Credit**

**Description:** AP English III is a college-level course in which students study rhetoric and composition along with American literature. This blending of fiction and non-fiction includes works from the 17<sup>th</sup> through the 21<sup>st</sup> centuries and encompasses speeches, essays, articles, novels, short

stories, poetry, and plays. The student explores the relationship between the writer's purpose and the rhetorical devices utilized to convey meaning. In addition to close reading, students write in a variety of rhetorical modes and practice AP Exam strategies. Sitting for the AP Exam is a course requirement.

**Prerequisites:** To be eligible for placement into AP English III, students must meet the following requirements:

1. The final grade must average an 88 or higher in Honors English II or must average a 93 or higher in English II. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. The student's current English teacher will determine the quality of the student's participation in her current English class. Students scoring an A or B on the English department participation rubric will be eligible for AP English. Students scoring below a B will not be eligible for AP, regardless of overall course grade.

**Expectations:** The student will be expected to:

1. Complete the Summer Reading and Portfolio Assignment (due on the first day of Class).
2. Read approximately 20-30 pages of assigned literature a night.
3. Complete at least one formal out of class essay per quarter and biweekly in class writing assignments.
4. Participate in class discussion, group activities, and revision workshops on a daily basis.
5. Conduct research to support an argument about an assigned or chosen topic.
6. Analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical and literary techniques.
7. Create, sustain and present an argument verbally and in writing.
8. Engage in the complete writing process utilizing a complex central idea supported with evidence and explanation.
9. Develop a sophisticated and varied vocabulary through bi-weekly vocabulary quizzes.
10. Master testing strategies for the AP exam, including sitting for a Mock AP Exam.

**Course:** AP English IV, Advanced Placement Literature and Composition (12) 1 Credit

**Description:** AP English IV is a college-level course in which students study novels, plays, and poetry from American, British, and world authors ranging from Elizabethan drama to the 21st century. Through close reading and critical analysis, students explore the methods authors use to convey meaning and aesthetics. As reading, students consider a work's structure, style, and themes as well as various other elements such as the use of figurative language, imagery, symbolism, and tone. Sitting for the AP Exam is a course requirement.

**Prerequisites:** To be eligible for placement into AP English IV, students must meet the following requirements:

1. The final grade must average an 88 or higher in AP English III or must average a 93 or higher in English III. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. The student's current English teacher will determine the quality of the student's participation in her current English class. Students scoring an A or B on the English department participation rubric will be eligible for AP English. Students scoring below a B will not be eligible for AP, regardless of overall course grade.

**Expectations:** The student will be expected to:

1. Complete the Summer Reading and Portfolio Assignment (due on the first day of Class).
2. Read approximately 20-30 pages of assigned literature a night.
3. Complete one formal out of class essay per quarter and weekly in class writing assignments.
4. Participate in class discussion, group activities, and revision workshops on a daily basis.
5. Conduct research to support their own interpretation and evaluation of literary works.
6. Analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical and literary techniques.
7. Create, sustain and present an argument verbally and in writing.

8. Engage in the complete writing process utilizing a complex central idea supported with evidence and explanation.
9. Develop a sophisticated and varied vocabulary through bi-weekly vocabulary quizzes.
10. Master testing strategies for the AP exam, including sitting for a Mock AP Exam.

**Course:** AP French IV (11, 12) **1 Credit**

**Description:** The AP French Language and Culture Course is approximately equivalent to an upper-intermediate college or university course in French language and culture. This course is designed as an invitation to further explore the francophone world. This class is conducted exclusively in French. Students will refine their French skills while adding new vocabulary pertinent to a variety of subjects. They will also explore variety of cultural material from the francophone world. This class is designed to prepare students for the AP French Language and Culture Test. Sitting for the AP Exam is a course requirement.

**Prerequisites:** To be eligible for placement into AP French IV, students must meet the following requirements:

1. The final grade must average a 88 or higher in Honors French III or must average a 93 or higher in French III. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. The student's current World Languages teacher will determine the quality of the student's participation in her current World Languages class.

**Expectations:** The student will be expected to:

1. Have a strong desire to strengthen her ability French.
2. Write in French on a regular basis through a variety of assignments of varying lengths.
3. Be prepared to contribute to class discussion on a daily basis in French.
4. Analyze texts and translate passages.
5. Integrate complex grammatical structures in writing and speaking.
6. Listen to or read 5 to 10 minutes of francophone media, books, movies etc. daily on any topic.
7. Master testing strategies for the AP exam, including sitting for a Mock AP Exam.

**Course:** AP Latin IV (11, 12) **1 Credit**

**Description:** AP Latin IV prepares students for the AP Latin Literature Exam. The course is structured according to the requirements of the College Board's *AP Latin Course Description*. The acquaintance with *Aeneid* gives students the opportunity to appreciate the historical background and the poetic mastery of Vergil and the acquaintance with Caesar's *Gallic War* allows the students to be engaged with the controversial issues of war and peace, empire, ethnicity, and leadership. English readings from Vergil's *Aeneid* and Caesar's *Gallic war* are also included in the required Syllabus in order to put the Latin excerpts in a significant context. Sitting for the AP Exam is a course requirement.

**Prerequisite:** To be eligible for placement into AP Latin IV, students must meet the following requirements:

1. The final grade must average a 88 or higher in Honors Latin III or must average a 93 or higher in Latin III. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. The student's current World Languages teacher will determine the quality of the student's participation in her current World Languages class.

**Expectations:** The student will be expected to:

1. Have a strong desire to strengthen her ability Latin.
2. Demonstrate critical reading of Latin authentic texts in clear arguments, supported by textual examples.
3. Be prepared to contribute to class discussion on a daily basis in Latin.
4. Read Latin at sight, describe and analyze grammar, syntax and literary style.
5. Develop a strong background in grammar.
6. Be able to maintain a workload of 10-15 lines of translation per night.
7. Master testing strategies for the AP exam, including sitting for a Mock AP Exam.

**Course:** AP Spanish IV (11, 12) **1 Credit**

**Description:** AP Spanish IV is approximately equivalent to an upper-intermediate college or university course in Spanish language and culture. This course is an advanced level Spanish course in which students explore six principal themes and engage through a variety of authentic print, audio, and video sources. This class is conducted exclusively in Spanish. Students will study cultures and events in depth and will make connections and comparisons to other cultures including their own. This course aims to prepare students for the Advanced Placement Spanish Language and Culture Examination through focused activities and exam preparation strategies. Students will also use technology in the classroom to help integrate all the skills in a context of immersion. This course is taught in Spanish. All students will take the National Spanish Exam. Sitting for the AP Exam is a course requirement.

**Prerequisites:** To be eligible for placement into AP Spanish IV, students must meet the following requirements:

1. The final grade must average a 88 or higher in Honors Spanish III or must average a 93 or higher in Spanish III. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. The student's current World Languages teacher will determine the quality of the student's participation in her current World Languages class.

**Expectations:** The student will be expected to:

1. Have a strong desire to strengthen her ability Spanish.
2. Write in Spanish on a regular basis through a variety of assignments of varying lengths.
3. Be prepared to contribute to class discussion on a daily basis in Spanish.
4. Analyze texts and translate passages.
5. Develop a strong background in grammar.
6. Master testing strategies for the AP exam, including sitting for a Mock AP Exam.

**Course:** AP Statistics (11, 12) **1 Credit**

**Description:** The purpose of this course is to introduce the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four central concepts: 1. Exploring Data: Describing patterns and departures from patterns, 2. Sampling and Experimentation: Planning and conducting a study, 3. Anticipating Patterns: Exploring random phenomena using probability and simulation, and 4. Statistical Inference: Estimating population parameters and testing hypotheses. Sitting for the AP Exam is a course requirement.

**Prerequisite:** To be eligible for placement into AP Statistics, students must meet the following requirements:

1. The final grade must average an 80 or higher in Algebra II. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. OR have completed Pre-Calculus.

**Expectations:** The student will be expected to:

1. Complete Summer Reading chapter 1 and written assignment.
2. Complete per chapter: One or two tests, vocabulary quiz, 1 or 2 additional quizzes.
3. Complete Weekly: 15 –25 problems, Reading and Memory work (1+ hour/night).
4. Communicate well through writing while using specific language in context.
5. Communicate well using proper graphs and notation in context.
6. Master AP strategies as needed for the Exam.
7. Relate and connect knowledge across various problem types.
8. Use Calculator appropriately.
9. Master testing strategies for the AP exam, including sitting for a Mock AP Exam.

**Course:** AP U.S. Government and Politics – Second Semester (12) **0.5 Credit**

**Description:** “Man is by nature a political animal” --Aristotle. AP US Government and Politics is a one-semester, college level class. The course will begin with an in-depth analysis of the documents and philosophies underpinning American democracy. Then students will learn



about various forms of political participation, and how the media, elections, and political parties shape civil society. Students will analyze the powers and limits of the three branches of government and how they interact. Finally, students will examine the development of civil rights and liberties in our nation, with a focus on applying the precedents of Supreme Court cases. Students will develop their critical thinking skills by applying the course content to real life scenarios and current events. Students will also practice essay writing and engage in a mock Congress. Students are required to take the AP exam in May.

**Prerequisites:** To be eligible for placement into AP U.S. Government & Politics students must meet the following requirements:

1. The final grade must average an 88 or higher in AP U.S. History or must average a 93 or higher in U.S. History. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. To be eligible for placement into AP U.S. Government & Politics, students must have a second semester writing assignment average of 90 or higher if enrolled in U.S. History and 87 or higher if enrolled in AP U.S. History.

**Expectations:** The student will be expected to:

1. Apply political concepts and processes to scenarios in context.
2. Explain, analyze, and apply Supreme Court decisions.
3. Analyze and interpret quantitative data represented in tables, charts, graphs, maps, and infographics.
4. Read, analyze, and interpret foundational documents and other text-based and visual sources.
5. Recognize, describe, and explain the relationship of Government concepts and elements to current events.
6. Develop an argument in essay format.
7. Complete weekly readings and assignments
8. Complete a long-term project researching a political issue and engaging in a mock Congress.
9. Master testing strategies for the AP exam, including sitting for a Mock AP Exam.

**Course:** AP U.S. History (11) **1Credit**

**Description:** “A people without knowledge of their past history, origin, and culture are like a tree without roots”--Marcus Garvey. Students will learn about the development of the United States as a nation, significant places and people, and the development of important legal and political concepts within the nation, as well as the effects and causes of the American economic development. The first semester will trace the growth of America as a nation from its colonial status to the divisions caused by the Civil War. The second semester will pick up after Reconstruction and follow America’s growth as a world power to its current status in the present. In addition, students will be exposed to a variety of primary sources and use them to further their understanding of United States history. The course is designed to be similar to a college-level course, and upon completion of the course, students should be sufficiently prepared to take the AP exam. Students will prepare for the exam by writing regular in-class essays using primary and secondary documents. Sitting for the AP Exam is a course requirement.

**Prerequisites:** To be eligible for placement into AP U.S. History, students must meet the following requirements:

1. The final grade must average an 88 or higher in AP World History and Geography from 1500 CE or must average a 93 or higher in World History and Geography from 1500 CE. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. To be eligible for placement into AP U.S. History, students must have a second semester writing assignment average of 90 or higher if enrolled in World History and Geography from 1500 CE and 87 or higher if enrolled in AP World History and Geography from 1500 CE.

**Expectations:** The student will be expected to:

1. Complete summer reading: Chapter 1 in textbook.
2. Compete per unit: one test.
3. Complete per AP time period: Notes taken on College Board Course Framework Outline for the time period.
4. Complete nightly reading assignments.
5. Complete writing exercises, essays, and document analysis.
6. Complete practice AP-style questions and essay prompts.
7. Master AP skills of comparison, causation, continuity, change over time, and contextualization.
8. Master testing strategies for the AP exam, including sitting for a Mock AP Exam.

**Course:** AP World History: Modern (10) **1 Credit**

**Description:** In AP World History students will work to develop their understanding of global history by investigating significant events, individuals, developments, and processes. The course will focus on historical events from 1500 C.E to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. This course helps to prepare students not only for the Advanced Placement World History exam, but for Advanced Placement U.S. History in junior year. Students will be exposed to challenging historical concepts, critical analysis of primary and secondary sources, and complex essay writing. Sitting for the AP Exam is a course requirement.

**Prerequisites:** To be eligible for placement into Honors World History and Geography from 1500 CE, students must meet the following requirements:

1. The final grade must average an 88 or higher in Honors World History and Geography to 1500 CE or must average a 93 or higher in World History and Geography to 1500 CE. This average includes all four quarters as well the semester exams and final grades for both semesters.
2. To be eligible for placement into Honors World History and Geography from 1500 CE, students must have a second semester writing assignment average of 90 or higher if enrolled in World History and Geography to 1500 CE and 87 or higher if enrolled in Honors World History and Geography to 1500 CE.

**Expectations:** The student will be expected to:

1. Read, take notes on, and analyze readings from the textbook or other secondary sources as well as primary sources on a nightly basis.
2. Analyze and interpret a wide variety of primary sources—documents, maps, statistical tables, works of art, cartoons, etc.
3. Participate in class discussion on issues and topics from the readings and lectures in meaningful ways.
4. Develop map skills and an awareness of world regions and the locations of major geographical landforms in order to better understand the development of cultures and cross-cultural interactions.
5. Debate questions and think comparatively about human commonalities and differences and the historical context of culturally diverse ideas and values.
6. Create and critique historical interpretations as well as synthesize historical evidence in order to construct plausible and persuasive arguments.
7. Write document-based essays in which historical material—both primary and secondary—is evaluated with respect to purpose, point-of-view, context, bias, etc. in order to develop an argument based on the relevant historical evidence.
8. Write thematic essays addressing issues of change and continuity over time—both within and between cultures—as well as being able to compare and differentiate amongst peoples and groups across space and time.