

SOUTHRIDGE HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAMS



- **Reflective Project**
- **Service Learning**
- **Language development in a language other than English**
- **Personal and Professional Skills Class (PPS)**
- **2 IB Diploma Courses**
 - ideally aligns with career area
 - one IB course must be 2 years
- **Requirements to receive the Career-Related Diploma:**
 - Complete career pathway requirements
 - score of 3 or more on two IB exams
 - Pass Reflective Project
 - Service Learning portfolio completed
 - Language Development portfolio completed
 - PPS class completed successfully



- **Creativity, Activity, Service (CAS) for 18 months**
- **Extended Essay (EE)**
 - 4000-word independent research project
- **Theory of Knowledge courses junior (ToK I) and senior year (ToK II)**
 - Essay on prescribed title + presentation
- **Requirements to receive the IB Diploma**
 - 6 Exams totaling 24 points from 6 IB courses
 - Exams must be taken from across the curriculum and the student's IB plan will follow IB protocols
- **CAS, ToK, and EE passed successfully**

Group 1 – English A: Literature HL*, SL Language and Literature

Group 2 – French SL/HL, Spanish SL/HL

Group 3 – Business Management SL/HL, Geography SL, Environmental Systems and Society SL**, History of Americas HL, Psychology SL/HL

Group 4 – Biology HL, Chemistry SL, Environmental Systems and Society SL, Physics SL/HL, Design Tech SL, Marine Science

Group 5– Math Applications SL, Math Analysis HL

Group 6– Music SL/HL, Theater SL/HL, Visual Arts SL/HL,

AT SOUTHRIDGE HIGH SCHOOL WE ENCOURAGE ALL STUDENTS TO TAKE AT LEAST ONE IB CLASS

*HL = Higher Level 2-year course, SL + Standard Level course

**Transdisciplinary course that can count either as a group 3 or group 4



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.