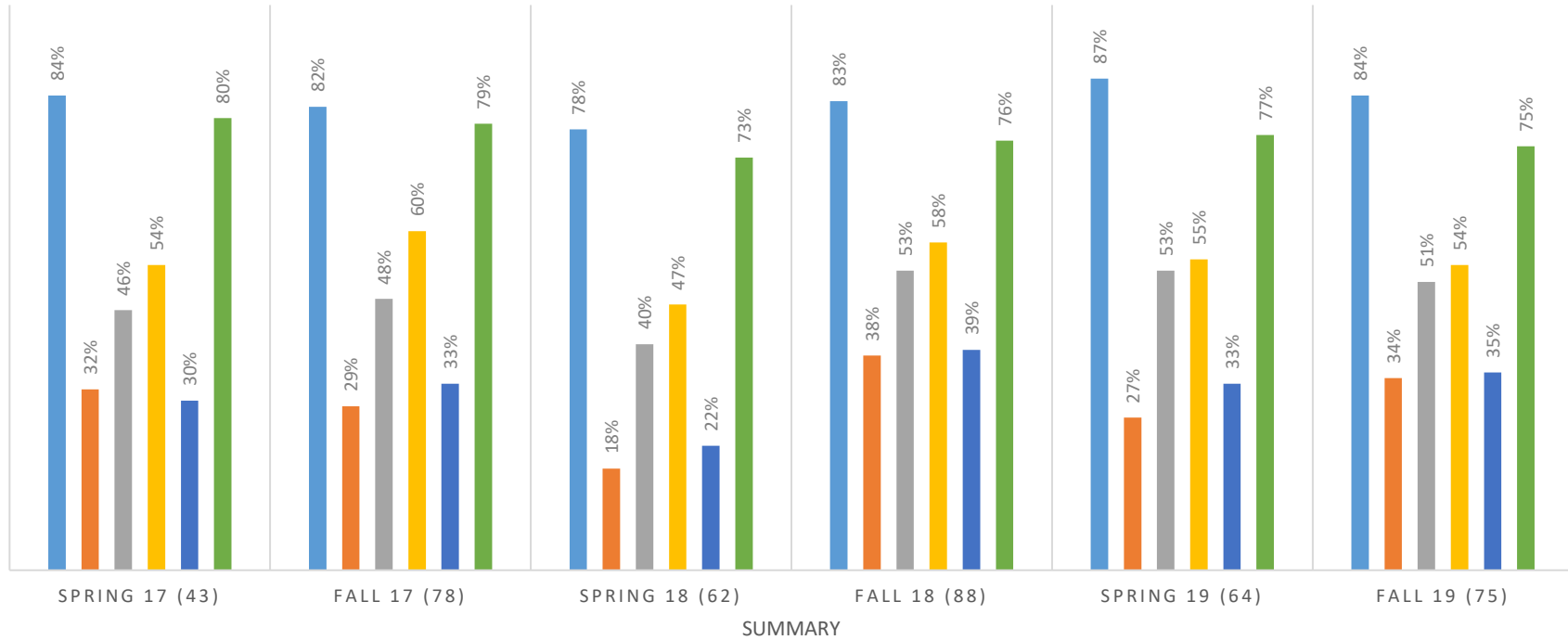


TEACHER SURVEY SPRING 17'-FALL 19'

■ Educating All Students
 ■ Feedback and Coaching
 ■ Professional Learning
 ■ School Climate
 ■ School Leadership
 ■ Teaching Efficacy



Educating All Students: Faculty perceptions of their readiness to address issues of diversity.

Feedback and Coaching: Perception of the amount of quality of feedback faculty and staff receive.

Professional Learning: Perception of the amount of quality of professional growth and learning opportunities available to faculty and staff.

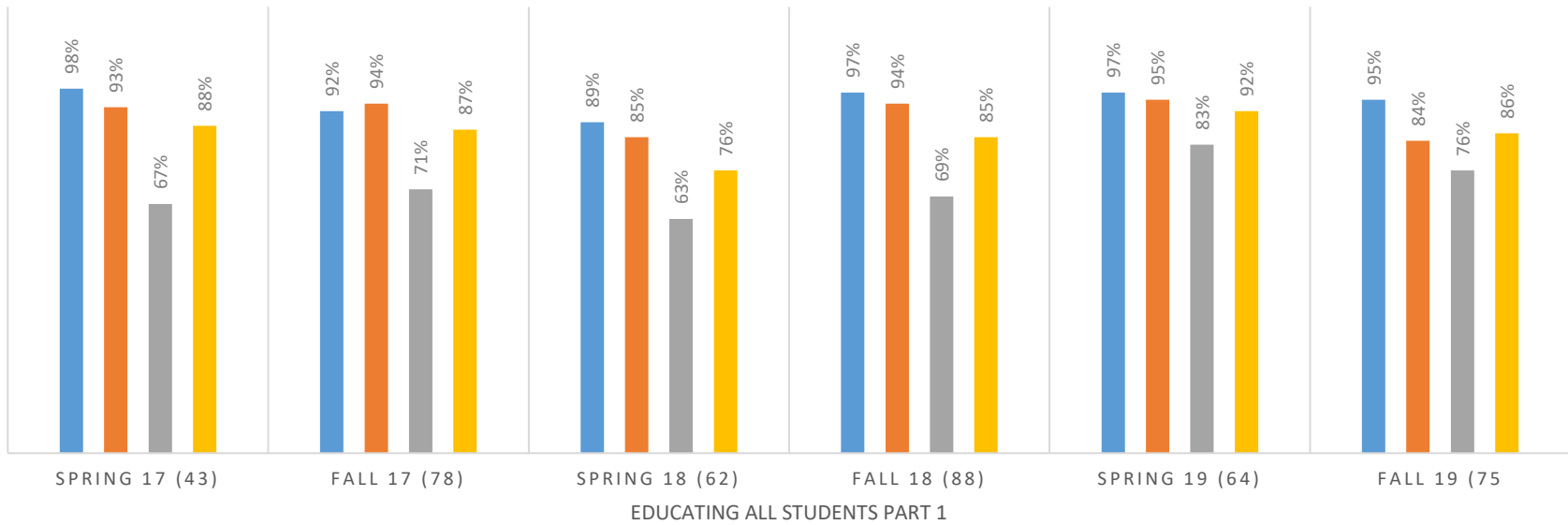
School Climate: Perceptions of the overall social and learning climate of the school.

School Leadership: Perception of school leadership's effectiveness.

Teaching Efficacy: Faculty perception of their professional strengths and areas for growth.

TEACHER SURVEY SPRING 17'-FALL 19'

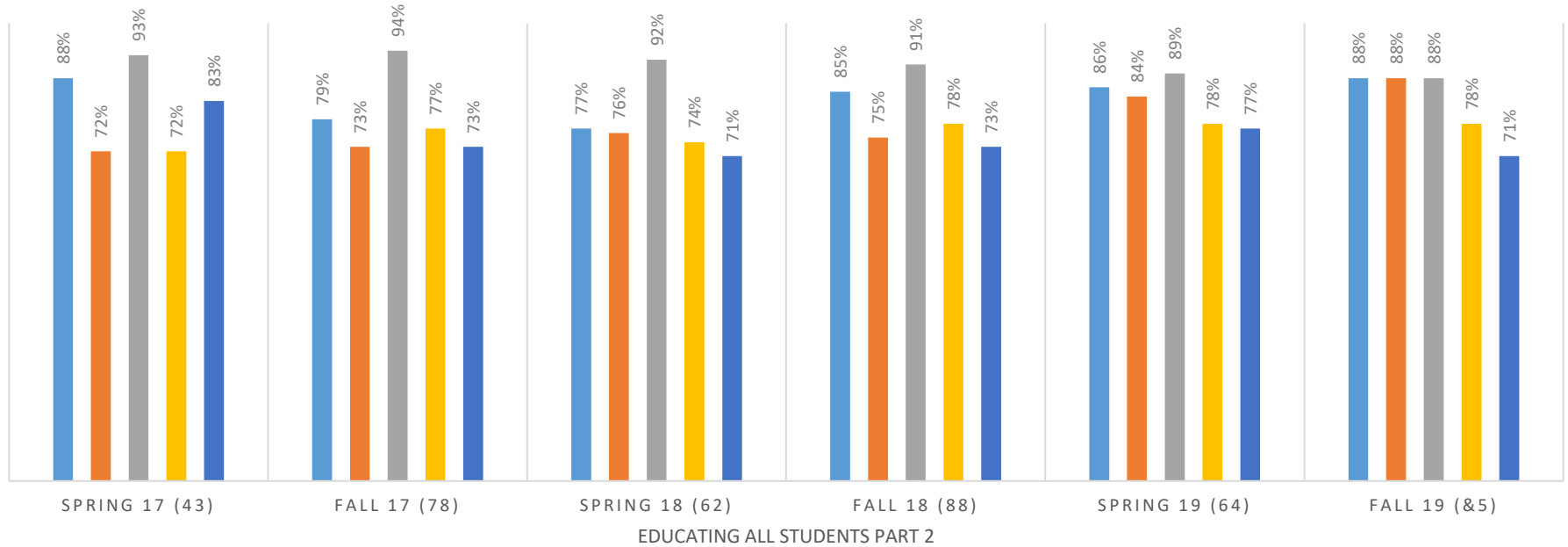
■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4



1. How easy do you find interacting with students at your school who are from a different cultural background than your own?
2. How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?
3. How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?
4. If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

TEACHER SURVEY SPRING 17'-FALL 19'

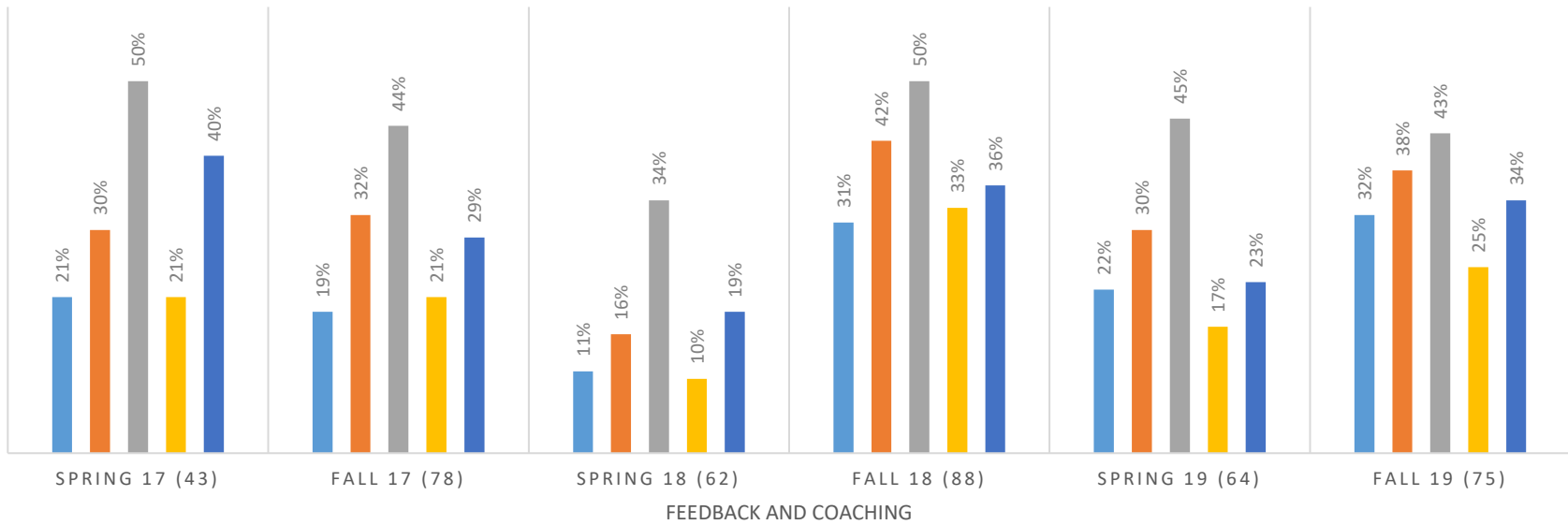
■ Question 5 ■ Question 6 ■ Question 7 ■ Question 8 ■ Question 9



5. How often do you receive feedback on your work?
6. At your school, how thorough is the feedback you receive in covering all aspects of your role?
7. How useful do you find the feedback you receive on your work?
8. How much feedback do you receive on your work?
9. How much do you learn from the evaluation processes at your school?

TEACHER SURVEY SPRING 17'-FALL 19'

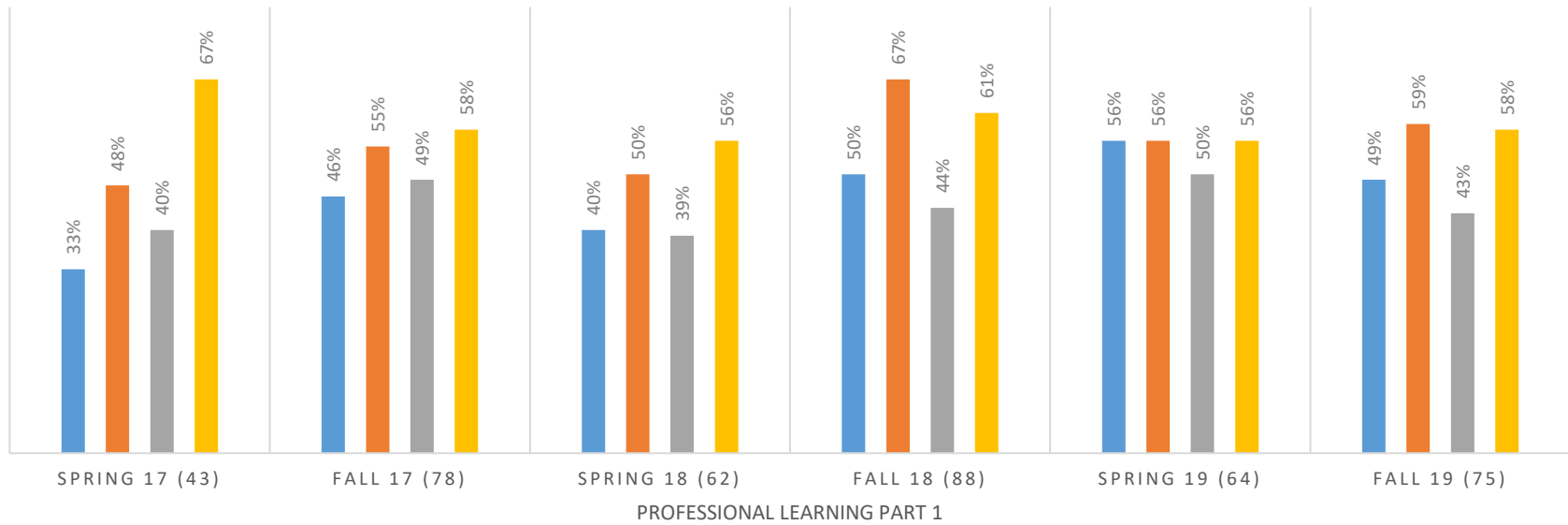
■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4 ■ Question 5



1. How often do you receive feedback on your teaching?
2. At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?
3. How useful do you find the feedback you receive on your teaching?
4. How much feedback do you receive on your teaching?
5. How much do you learn from the teacher evaluation processes at your school?

TEACHER SURVEY SPRING 17'-FALL 19'

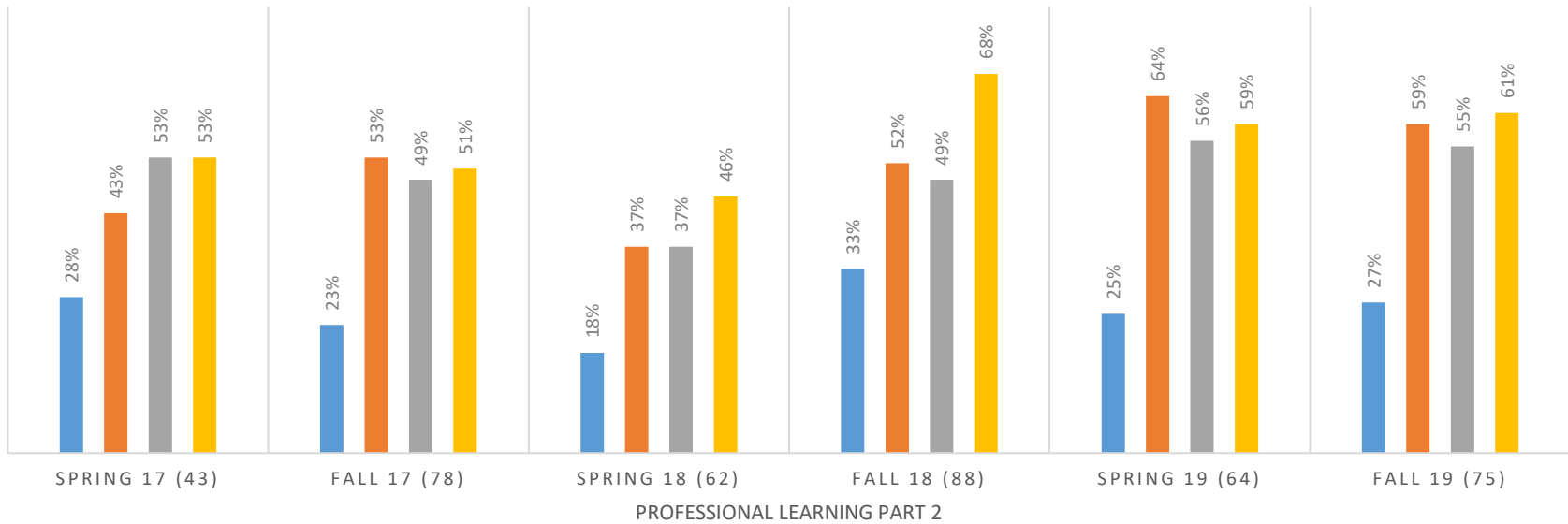
■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4



1. At your school, how valuable are the available professional development opportunities?
2. How helpful are your colleagues' ideas for improving your teaching?
3. How much input do you have into individualizing your own professional development opportunities?
4. Through working at your school, how many new teaching strategies for your job have you learned?

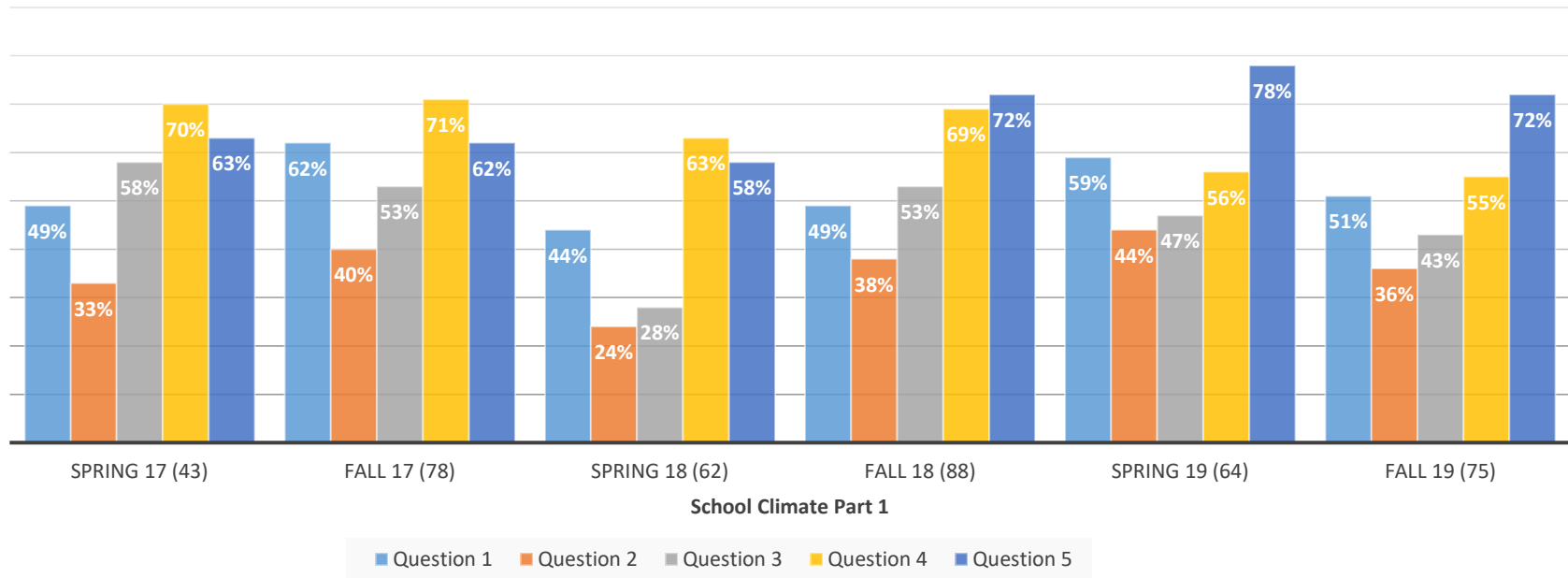
TEACHER SURVEY SPRING 17'-FALL 19'

■ Question 5 ■ Question 6 ■ Question 7 ■ Question 8



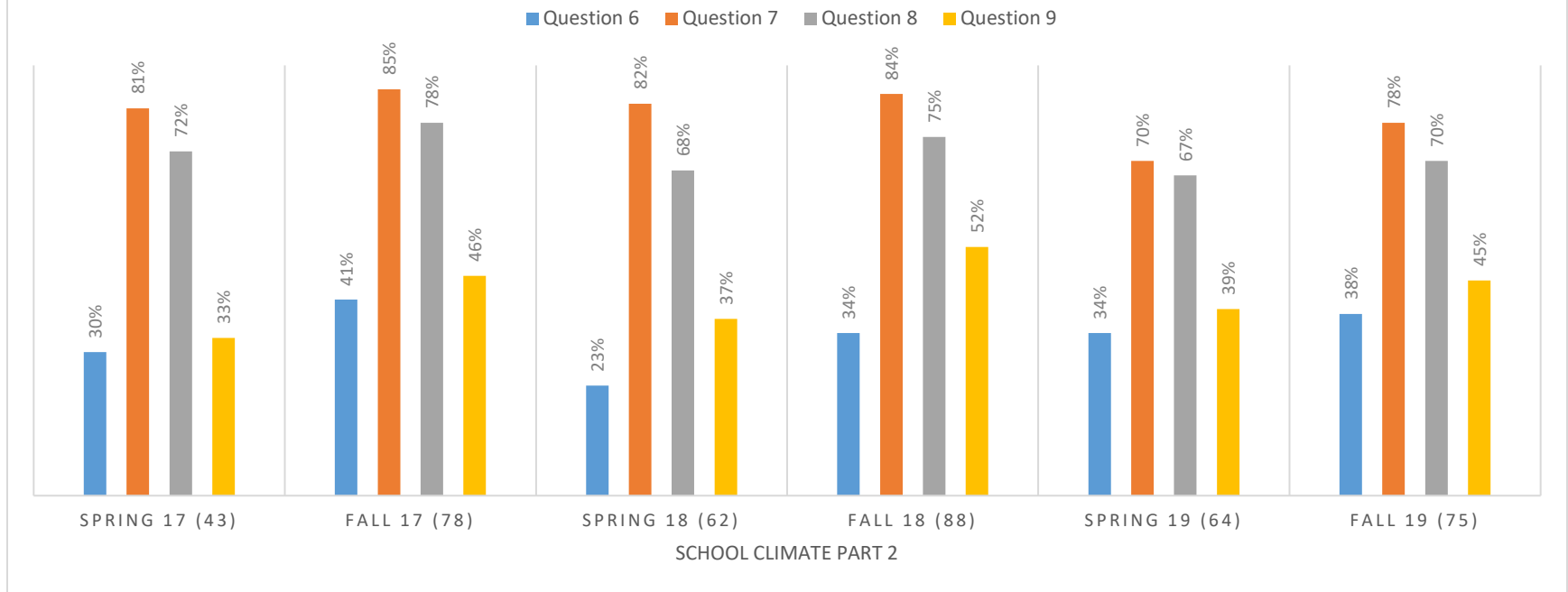
5. Overall, how much do you learn from leaders at your school?
6. How often do your professional development opportunities help you explore new ideas?
7. How relevant have your professional development opportunities been to your work?
8. Overall, how supportive has the school been of your professional growth?

Teacher Survey Spring 17'-Fall 19'



1. On most days, how enthusiastic are the students about being at school?
2. When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?
3. How optimistic are you that your school will improve in the future?
4. How supportive are students in their interactions with each other?
5. To what extent are teachers trusted to teach in the way they think is best?

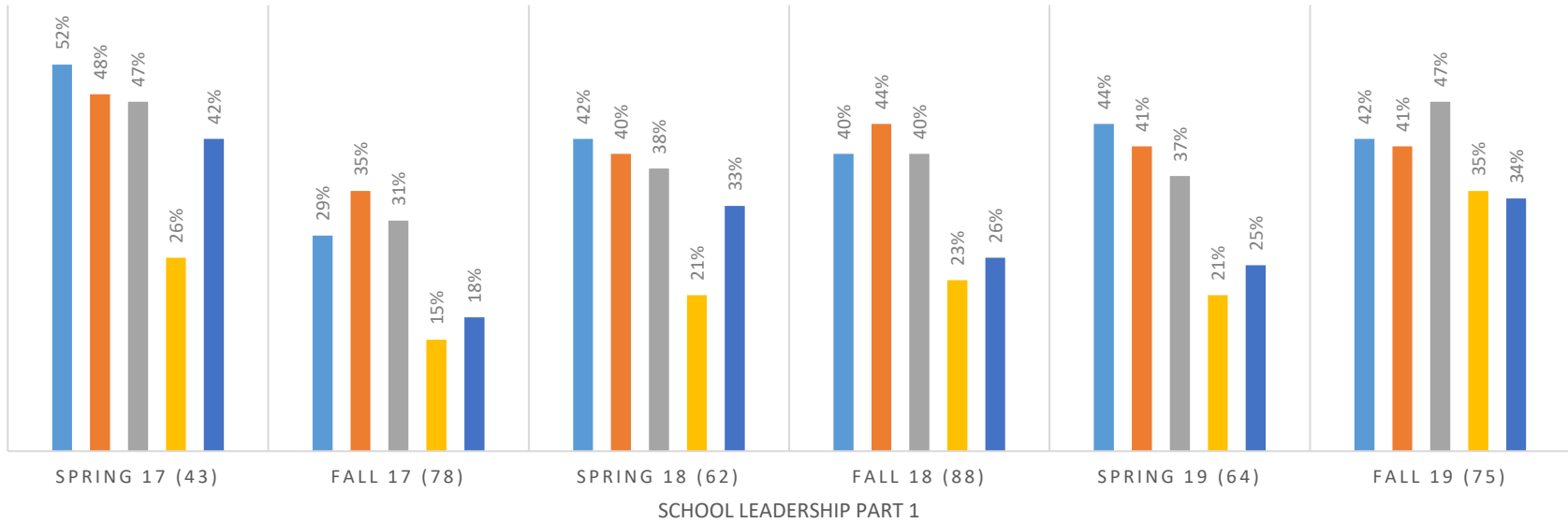
TEACHER SURVEY SPRING 17'-FALL 19'



6. How optimistic are you that your school will improve in the future?
7. How often do you see students helping each other without being prompted?
8. When new initiatives are presented at your school, how supportive are your colleagues?
9. Overall, how positive is the working environment at your school?

TEACHER SURVEY SPRING 17'-FALL 19'

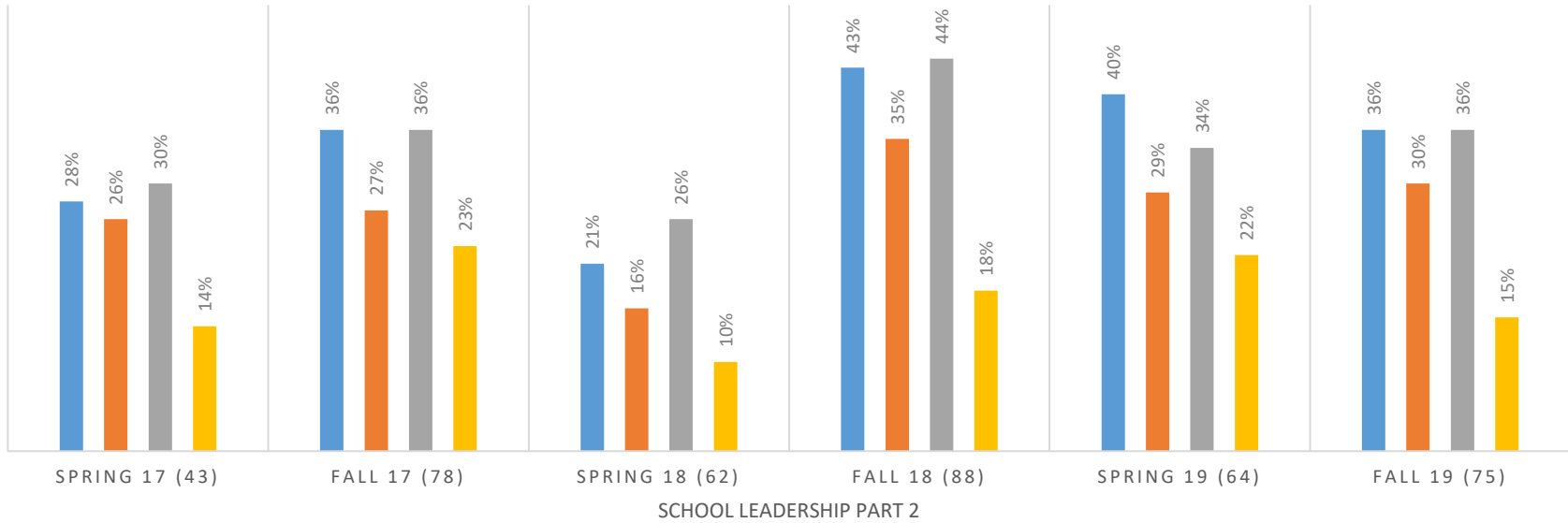
■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4 ■ Question 5



1. How positive is the tone that school leaders set for the culture of the school?
2. For your school leaders, how important is teacher satisfaction?
3. Overall, how positive is the influence of the school leaders on the quality of your teaching?
4. How effectively do school leaders communicate important information to teachers?
5. How knowledgeable are your school leaders about what is going on in teachers' classrooms?

TEACHER SURVEY SPRING 17'-FALL 19'

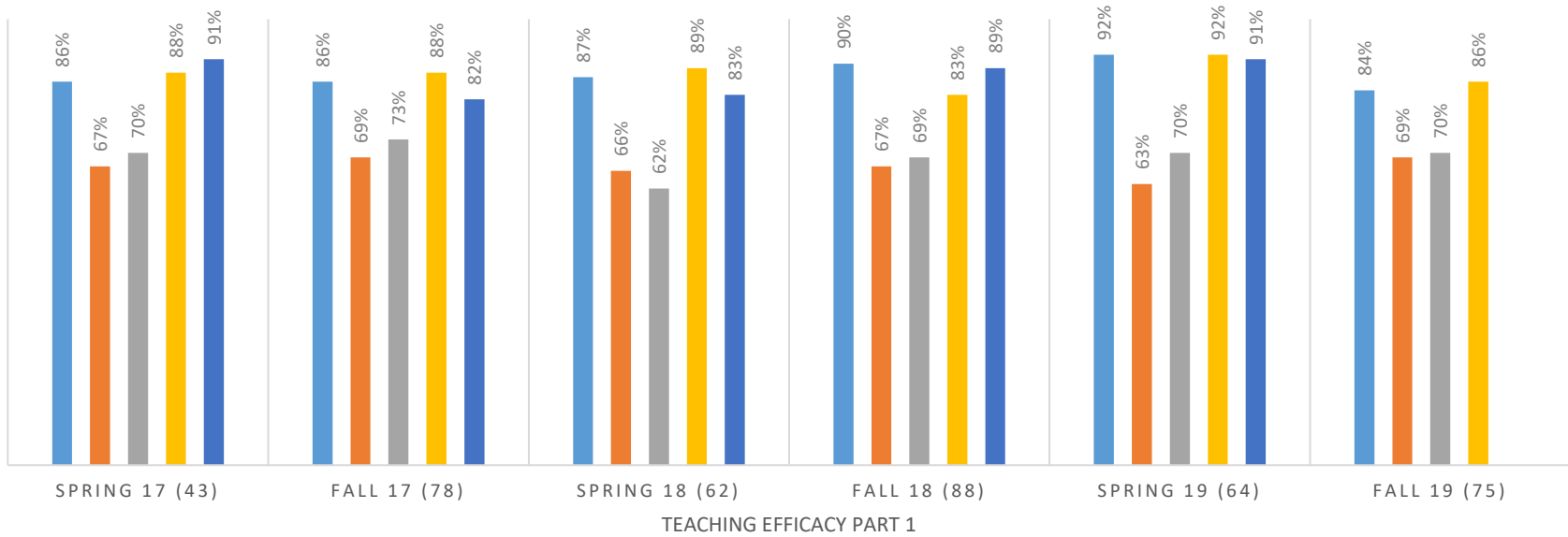
■ Question 6 ■ Question 7 ■ Question 8 ■ Question 9



6. How responsive are school leaders to your feedback?
7. How effective are the school leaders at developing rules for students that facilitate their learning?
8. How clearly do your school leaders identify their goals for the teachers?
9. When the school make important decisions, how much input do teachers have?

TEACHER SURVEY SPRING 17'-FALL 19'

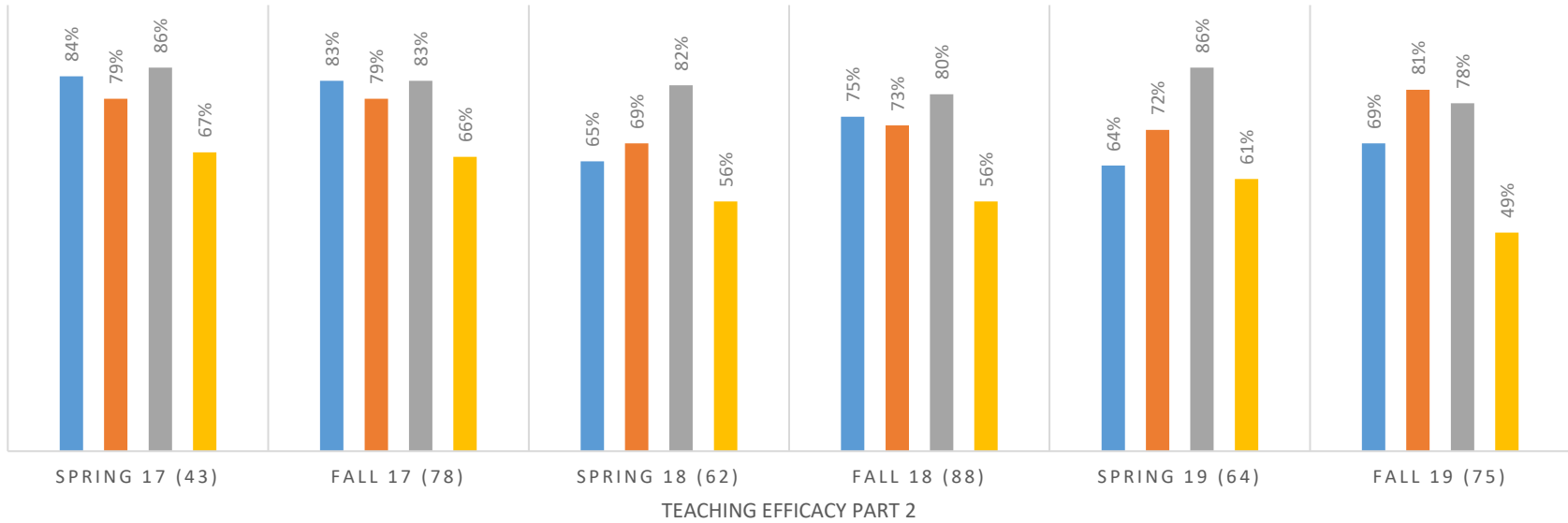
■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4 ■ Question 5



1. How clearly can you explain the most complicated content to your students?
2. How confident are you that you can move through material at a pace that works well for each of your students?
3. How confident are you that you can help your school's most challenging students to learn?
4. How thoroughly do you feel that you know all the content you need to teach?
5. If a parent were upset about something in your class, how confident are you that you could have a productive conversation with this parent?

TEACHER SURVEY SPRING 17'-FALL 19'

■ Question 6 ■ Question 7 ■ Question 8 ■ Question 9



6. How effective do you think you are at managing particularly disruptive classes?
7. How confident are you that you can meet the learning needs of your most advanced students?
8. When one of your teaching strategies fails to work for a group of students, how easily can you think of another approach to try?
9. How confident are you that you can engage students who typically are not motivated?