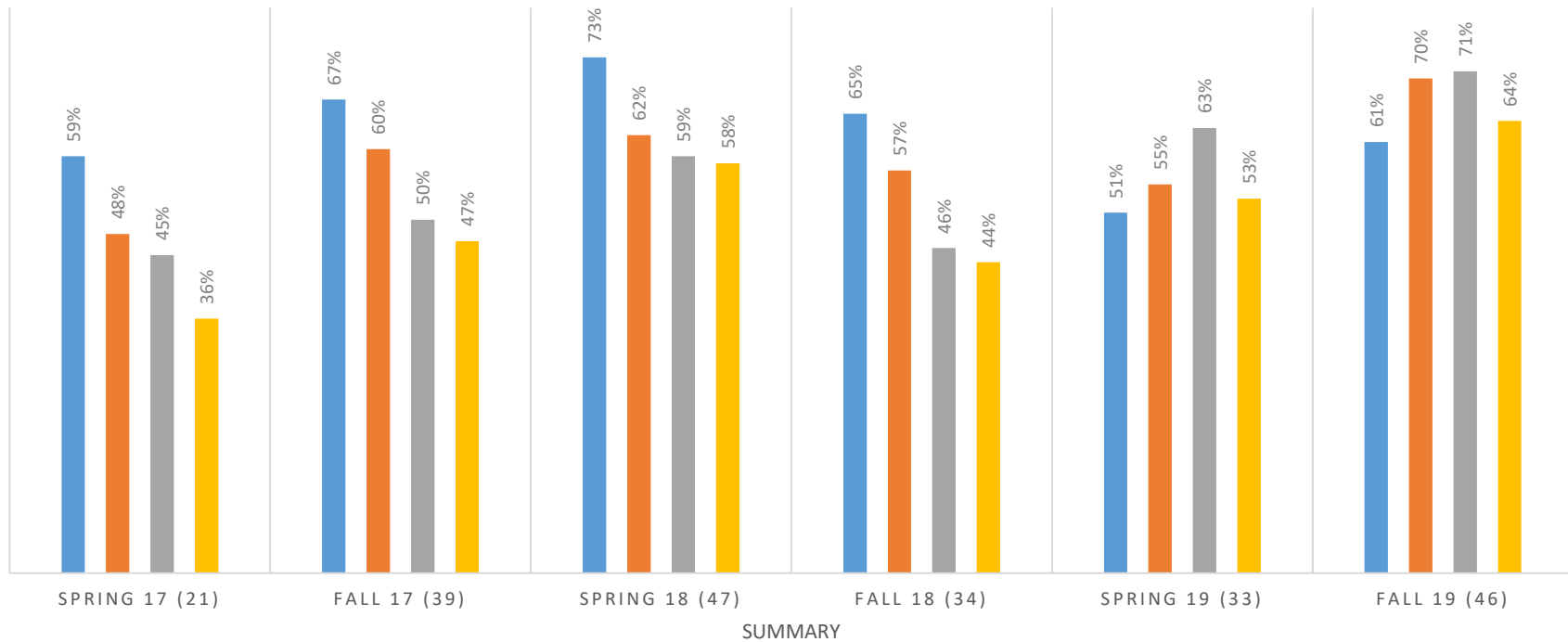


## STAFF SURVEY SPRING 17'-FALL 19'

■ Feedback and Coaching ■ Professional Learning ■ School Climate ■ School Leadership



**Feedback and Coaching:** Perception of the amount of quality of feedback faculty and staff receive.

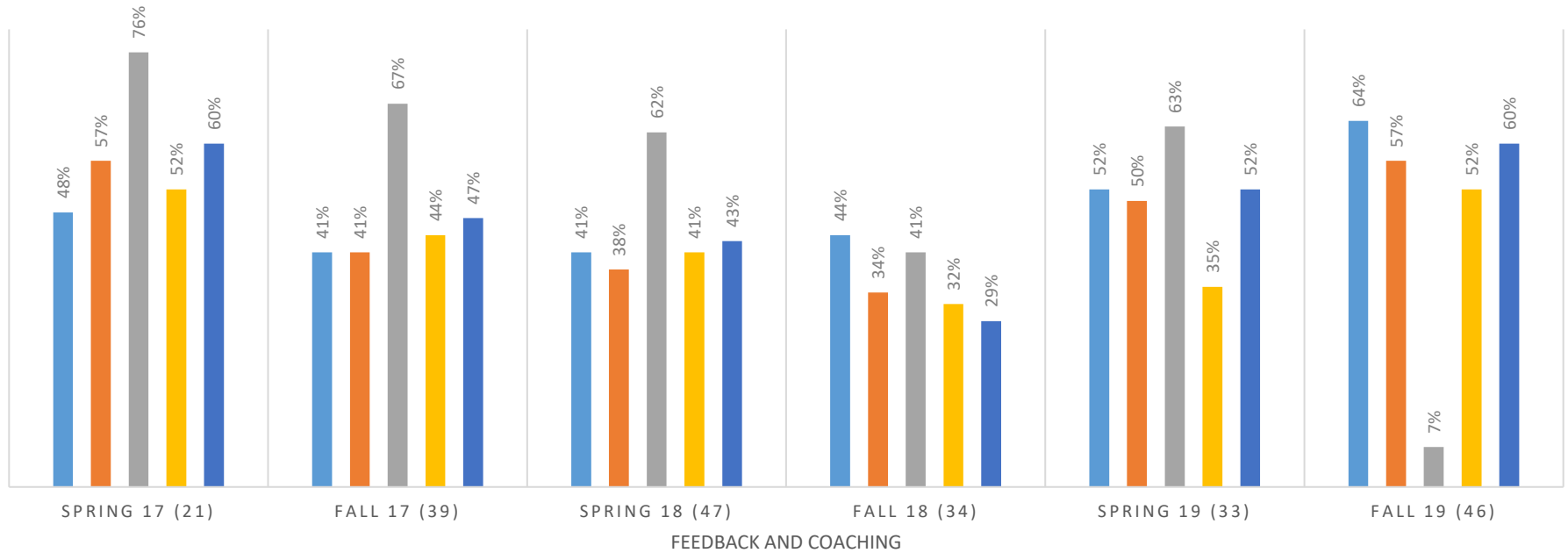
**Professional Learning:** Perception of the amount of quality of professional growth and learning opportunities available to faculty and staff.

**School Climate:** Perceptions of the overall social and learning climate of the school.

**School Leadership:** Perception of school leadership's effectiveness.

## STAFF SURVEY SPRING 17'-FALL 19'

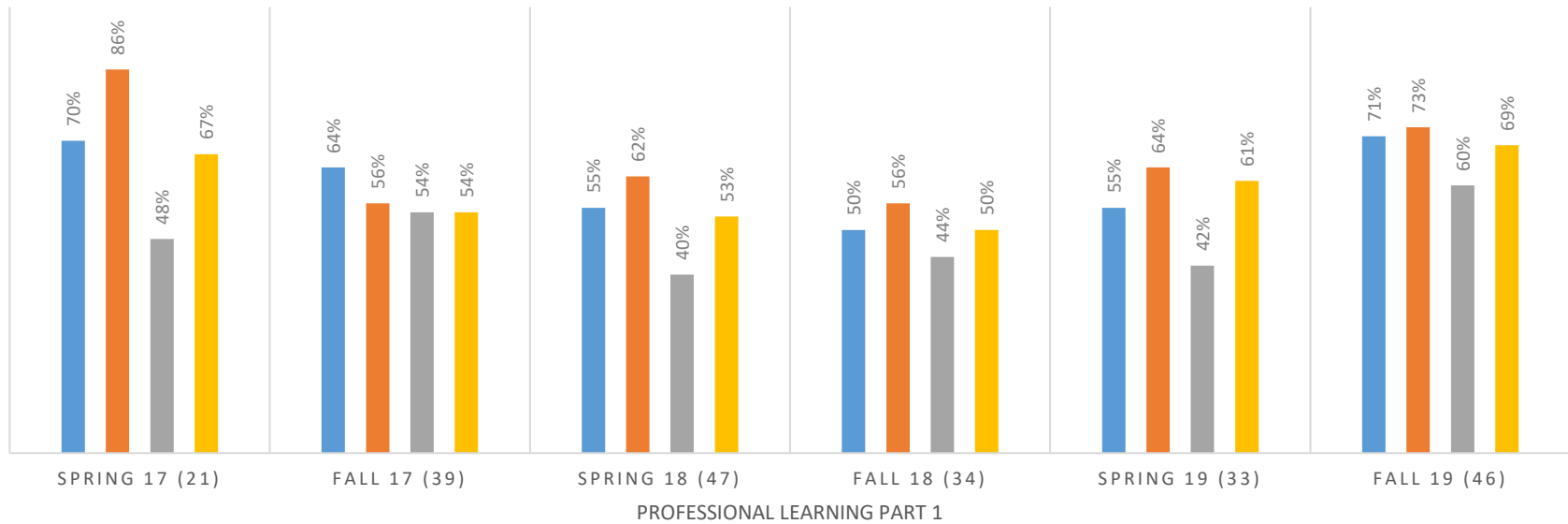
■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4 ■ Question 5



1. How often do you receive feedback on your work?
2. At your school, how thorough is the feedback you receive in covering all aspects of your role?
3. How useful do you find the feedback you receive on your work?
4. How much feedback do you receive on your work?
5. How much do you learn from the evaluation processes at your school?

## STAFF SURVEY SPRING 17'-FALL 19'

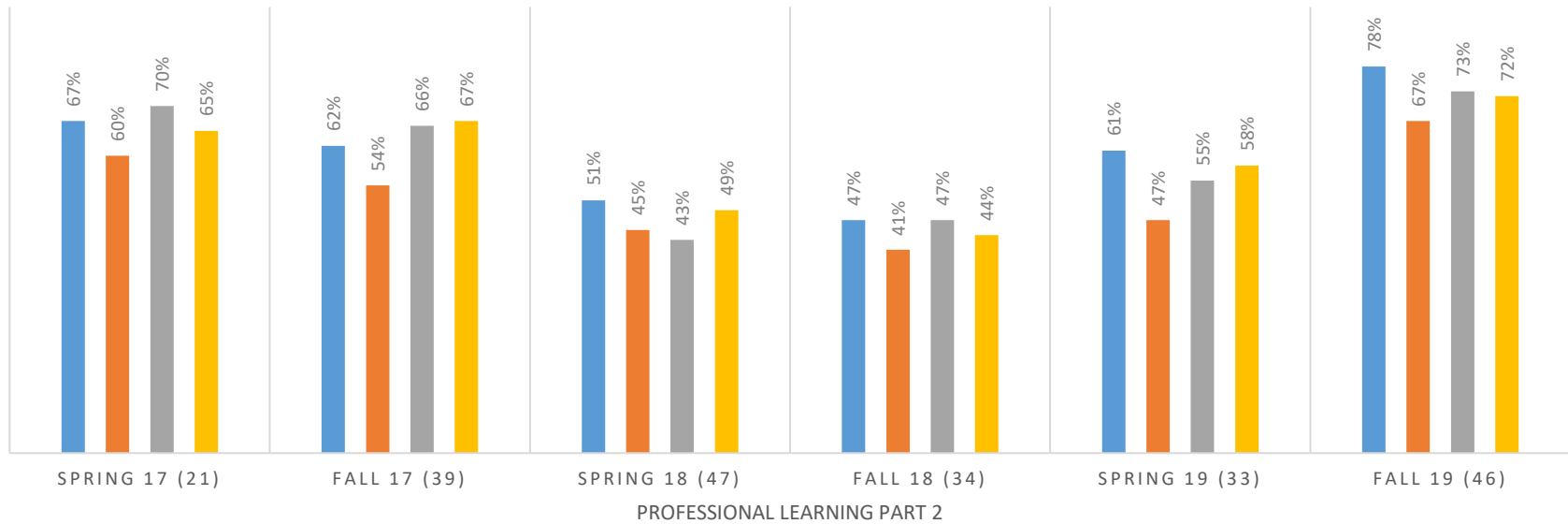
■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4



1. At your school, how valuable are the available professional development opportunities?
2. How helpful are your colleagues' ideas for improving your work?
3. How much input do you have into individualizing your own professional development opportunities?
4. Through working at your school, how many new strategies for your job have you learned?

## STAFF SURVEY SPRING 17'-FALL 19'

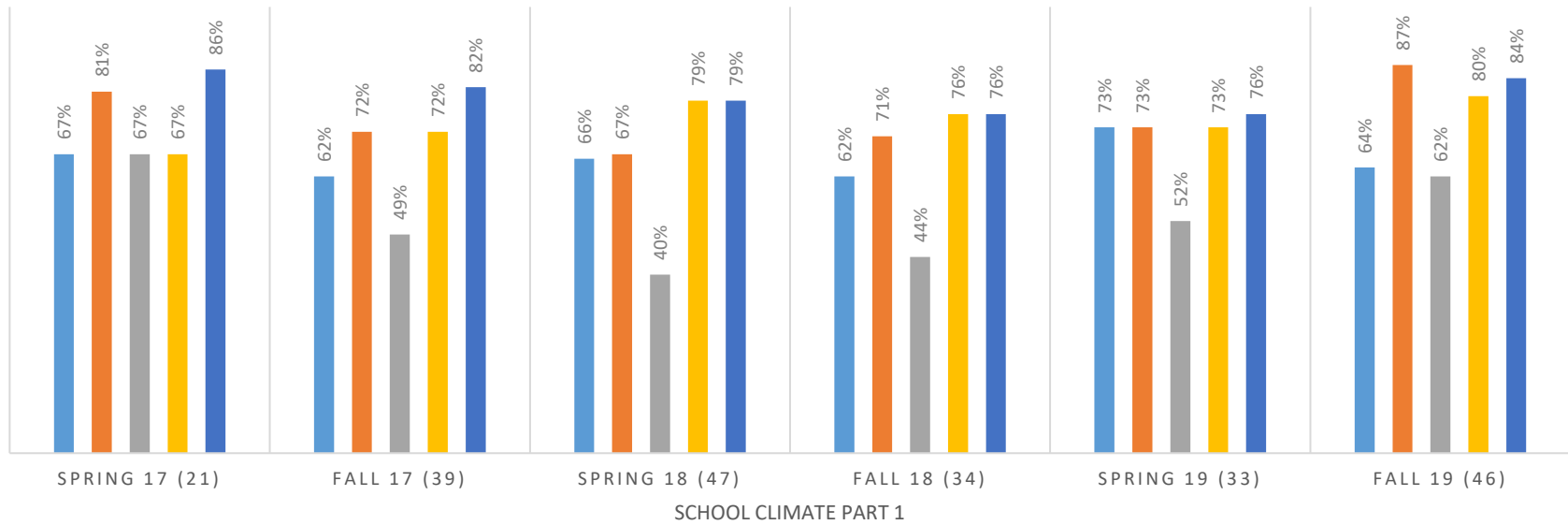
■ Question 5 ■ Question 6 ■ Question 7 ■ Question 8



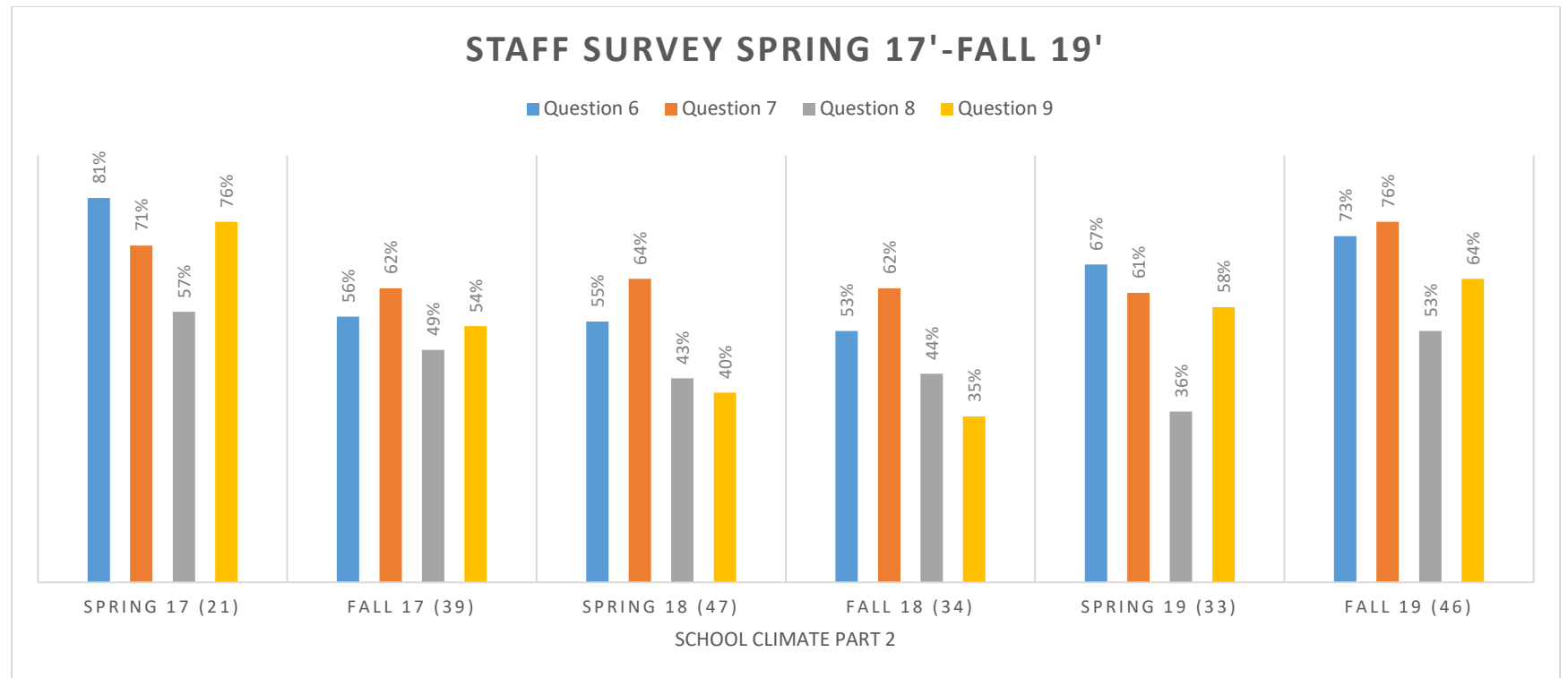
5. Overall, how much do you learn from leaders at your school?
6. How often do your professional development opportunities help you explore new ideas?
7. How relevant have your professional development opportunities been to your work?
8. Overall, how supportive has the school been of your professional growth?

## STAFF SURVEY SPRING 17'-FALL 19'

■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4 ■ Question 5



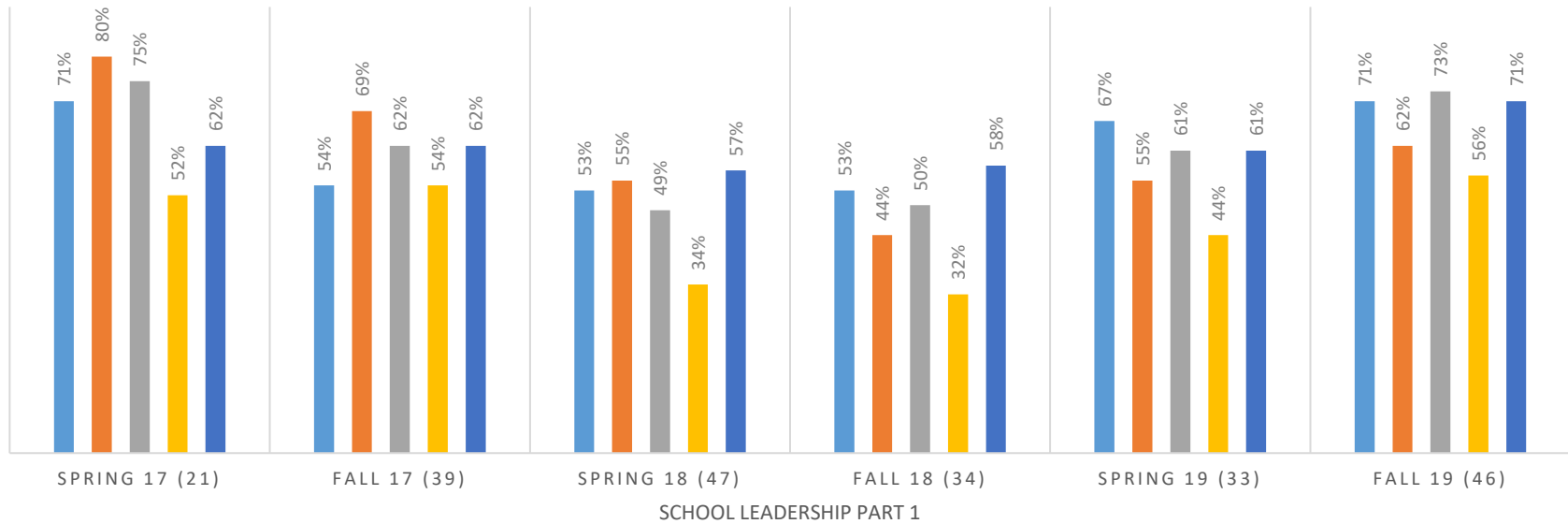
1. On most days, how enthusiastic are the students about being at school?
2. To what extent are staff trusted to work in the way they think is best?
3. How positive are the attitudes of your colleagues?
4. How supportive are students in their interactions with each other?
5. How respectful are the relationships between staff and students?



6. How optimistic are you that your school will improve in the future?
7. How often do you see students helping each other without being prompted?
8. When new initiatives are presented at your school, how supportive are your colleagues?
9. Overall, how positive is the working environment at your school?

## STAFF SURVEY SPRING 17'-FALL 19'

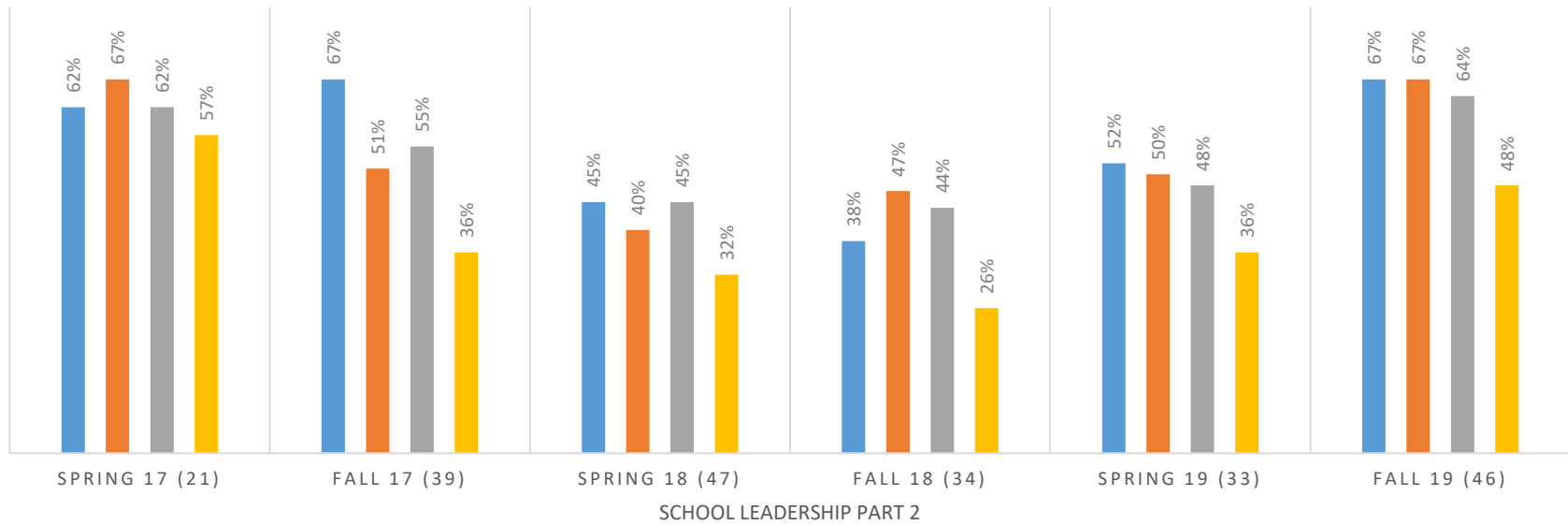
■ Question 1 ■ Question 2 ■ Question 3 ■ Question 4 ■ Question 5



1. How positive is the tone that school leaders set for the culture of the school?
2. For your school leaders, how important is staff satisfaction?
3. Overall, how positive is the influence of the school leaders on the quality of your work?
4. How effectively do school leaders communicate important information to staff?
5. How knowledgeable are your school leaders about what is going on in the school?

## STAFF SURVEY SPRING 17'-FALL 19'

■ Question 6 ■ Question 7 ■ Question 8 ■ Question 9



6. How responsive are school leaders to your feedback?
7. How effective are the school leaders at developing rules for students that facilitate their learning?
8. How clearly do your school leaders identify their goals for the staff?
9. When the school make important decisions, how much input do staff have?