

For Immediate Release: [Date]

[School Name] Earns College Board AP[®] Computer Science Female Diversity Award

Recognized for Closing the Gender Gap in AP Computer Science Principles

[City, State] – [School Name] has earned the College Board AP[®] Computer Science Female Diversity Award for achieving high female representation in AP Computer Science Principles. Schools honored with the AP Computer Science Female Diversity Award have expanded young women’s access to AP computer science courses.

Out of the 20,000 institutions that offer AP courses, 818 achieved this important result during the 2018-2019 school year--nearly 20% more than the 685 schools recognized last year. In 2019, [School Name] was one of 639 recognized in the category of AP Computer Science Principles. An additional 36 schools received the award for both CSP and CSA.

“We’re proud to see the creativity, commitment, and enthusiasm our female students have demonstrated in their study of AP Computer Science Principles,” said [school leadership]. “As educators and administrators, we believe a STEM education plays a critical role in fostering a lifelong relationship with learning and setting our female students on a path to success in a 21st century workforce.”

Schools receiving the AP Computer Science Female Diversity Award have achieved either 50% or higher female representation in either or both of the AP computer science courses, or the percentage of female computer science examinees meets or exceeds that of the school’s female population.

“[School Name] is empowering young women to see themselves as creators, innovators, and problem-solvers,” said Stefanie Sanford, College Board global policy chief. “We hope to see even more high schools inspire female students to harness the potential of an AP computer science education.”

The introduction of AP Computer Science Principles in 2016 was the largest course launch in AP Program history. In 2019, nearly 100,000 students took the AP CSP exam, more than doubling participation in three years. During that time, the number of female AP CSP students has far outpaced overall growth, with an increase of 136%.

Providing female students with access to computer science courses is necessary to ensuring gender parity in high-paying technology jobs and to drive innovation, creativity, and competition. A 2014 Google [study](#) found that women are more likely to pursue computer science if they are given the opportunity to explore it in high school.

About [School Name] School

[Insert descriptive paragraph about your school here]

SAMPLE TWEETS

CSP

- [School name] has been awarded @CollegeBoard's Female Diversity Award for AP Computer Science Principles! Schools receiving this award have expanded women's participation in the course and closed the gender gap among students. [link to press release] #APCSP
- NEW: [School name] was just named a recipient of @CollegeBoard's Female Diversity Award for achieving high female representation in AP Computer Science Principles. [link to press release] #APCSP
- [School name] is proud to accept @CollegeBoard's Female Diversity Award for AP Computer Science Principles. Providing female students with access to computer science courses is necessary to ensuring gender parity in the industry's high-paying jobs. [link to press release] #APCSP
- Because of [school name]'s commitment to expanding young women's access to AP Computer Science Principles, @CollegeBoard has named us a recipient of the Female Diversity Award. [link to press release] #APCSP
- [School name] is proud to be a recipient of @CollegeBoard's Female Diversity Award for AP Computer Science Principles. Research shows that women are more likely to pursue computer science if they are given the opportunity to explore it in high school. [link to press release] #APCSP