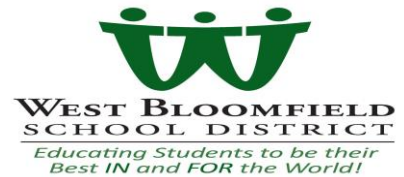


West Bloomfield School District

OFFICE OF THE PRINCIPAL



January 23, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Sheiko Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sonja James, principal for assistance. The AER is available for you to review electronically by visiting the following web site <http://bit.ly/38CE2Lo>, or you may review a copy in the main office at your child's school. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

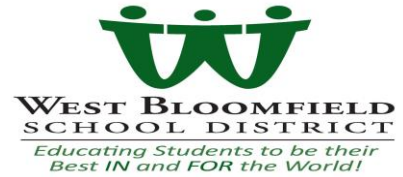
Our school has not been given one of these labels. Our school was not identified as a school that is need of support and/or improvement by the state. However, Sheiko Elementary is a Targeted Title I, and has incorporated Capturing Kids Hearts into its daily school culture. With that being said, a key challenge for Sheiko is to demonstrate increased growth within our demographic subgroups as it relates to the M-STEP: Sheiko is working collaboratively with schools within our district to improve our Multi-Tiered System of Support (MTSS), as well as our Tier 1 instructional practices, which is our Core Curriculum in the areas of English Language Arts, and Mathematics. This work will strengthen our core instructional practice along with interventions and enrichment to support student needs and learning with the goal of shrinking and/or closing the achievement GAP.

State law requires that we also report additional information.

School Improvement Goals are developed each year in consultation with staff, parents and students. The primary instructional goals are driven by student achievement data as reported by M-STEP results. The three primary instructional goals for Sheiko are Reading, Writing and Mathematics.

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1. To access curriculum information taught in elementary school in the West Bloomfield District; you can contact the main office at Sheiko Elementary School or the office of Teaching and Learning.
2. 96.5% of students had parent representation at Parent Teacher conferences.
3. Below are the proficiency rates for the 2018-2019 M-STEP:
 - Grade 3 ELA: 48% Grade 3 Math 50%
 - Grade 4 ELA: 53% Grade 4 Math 57%
 - Grade 5 ELA: 51% Grade 5 Math 53%

Sheiko Elementary continues to work to improve our overall achievement scores as reported by our M-STEP results. We continue to use multiple data points to demonstrate student learning and growth. We are continuously working to improve culture and climate in the building through our continued work with the implementation and training of teachers using the Lucy Caulkins units of Study for reading, continued work and training of teachers on Bridges Mathematics and a very narrowed focus on literacy building-wide. As we continue to work in the area of meeting the needs of our students social emotional we will continue the deepening of our practice with Capturing Kids' Hearts, Restorative Practices and Multi-tiered Support Services (MTSS)". In addition to the curriculum and social emotional work we have increased our Literacy Coach to fulltime/.. We continue to work as a school community to improve the quality of education and the school environment for the students and families. We are proud of what we do every day for every child at Sheiko as we strive to "Build a Legacy of Leaders and Learners, One Student at a Time."

Sincerely,

Sonja James

Principal