

DATE	NAME	EMAIL	ELEMENTARY	MIDDLE	HIGH	OPTION	COMMENTS
01/21/2020	A. T.	telangad@gmail.com					The debate over boundaries in the recent weeks has spurred many parents to argue for better coordination on the part of BSD to present all pieces of data that matter, to the Committee, well in advance. It makes little sense to redraw boundaries without considering the impact it will have on the school district budget. Has the District forgotten that just last year local communities went through much chaos due to the \$35M deficit in budget, translating into bigger class sizes and the loss of about 200 teachers and staff? Our tax dollars need to be accounted for. Before we even begin to see how Map 8 or Map 9 mobilize kids on buses unnecessarily (both of which are identical for the unresolved issue of Stoller's overcrowding, can we as the public demand some transparency –provide us with data on what map 8/9 will cost (putting 326 summa kids on a bus to Timberland) vs. the cost of having a majority of these kids simply walk to Stoller?
01/21/2020	Aaron Rich	ParentVue@rbros.com	Terra Linda Elem	Cedar Park MS	Sunset	ACMA	Our family lives .4 miles from Timberland, an 8 minute walking distance - there should be consideration for all schools to be inclusive to the immediate neighborhoods within a certain reasonable distance (at least .5). To do so would help build inter connectivity between the schools and the community around them plus reduce traffic congestion (both distance busing and individual family transportation) and pollution. The advantages of living near a school are multi-fold and many families determine where they want to live based in part on the school district and proximity to specific schools. Families near Stoller and Conestoga seem to be similarly affected from lack of consideration for proximity with suggested maps 8 & 9. Please redraw with consideration of the proximate local communities around each school within a reasonable radius.
01/21/2020	Aditya k	Kukday@gmail.com	Springville K-8	Stoller MS			Dear AC members - I wanted to highlight some issues which are not being focused on 1. Timberland has capacity of 1100. We need to find feeders for it. If schools closest to it do not feed into it, then schools from far away will have to feed into it. If JW and Findley are complaining of transportation costs, are kids going to get buses to Timberland for free from south of HW 26? Those funds are also going to come from teaching budget.2. Is sending Springville to FO, then managing all the disruptions caused by domino effect, is that going to be free? Won't you need transportation cost for that?3. JW and Findley are being myopic. They are focused on their priorities without understanding that everyone is having to compromise in this situation. New school was built away from growth areas. There will be busing needed - we just need to minimize busing time and cost for ALL BSD KIDS.4. All parents AND teachers have said MS TO HS feeding is important because of friendships made in MS. It makes sense to make Stoller a Westview feeding middle school and Timberland a Sunset feeding MS. This will balance the stoller and Timberland capacity without feeding far away South of HW26 schools to Timberland. It will mean busing of kids close to JW but it will be balanced by proper utilization and sensible MS TO HS feeders
01/21/2020	Akhil Sharma	sharma.akhil@yahoo.com					Dear committee members, you are doing an excellent job. Thank you so much. This meeting last week on Jan 16th was definitely a step in the right direction. I was happy to see everyone participating and providing solid points. Every is acknowledging that equity is any kind of redistribution is very important and one community should not feel either entitled or discriminated against. I have a sincere request that we move ahead and forward in the process. Unfortunately, Jan 16th meeting had a lot of repetitive theme maps from past which committee had already rejected and most of the time was spent arriving at same or similar conclusions that committee reached on Jan 9th. So while it is good to see the priorities remain intact and committee is consistent in its approach, it would be good to not work on anything which has been rejected in past and start from where we left on Jan 16th. Please start considering equity based analysis, including racial diversity, economic diversity in Stoller after boundary adjustment, including no hardships for physically disabled kids and middle school to high school feeder patterns. It is very evident from all the proceedings so far that elementary to middle school feeders and splits are not that big of a concern as compared to those related to transition from middle school to high school.
01/21/2020	Akhil Sharma	sharma.akhil@yahoo.com					Dear committee, to clarify once and for all, as this has been raised recently and in past as well, and some public testimonies seem to be spreading wrong information, the only elementary school currently growing in north is SATO. All other areas are more or less saturated. Sending Sunset feeding JW to Timberland would be a great idea to keep the middle school to high school feeders along with Terra Linda, Bonny Slope and Cedar Mills along with Findley, which is one of the nearest communities to Timberland.

01/21/2020	Alivia Sil	alivia2001@gmail.com	Findley Elem	Stoller MS	Sunset		<p>As a Findley parent where Stoller is the neighborhood school we never thought that our kids would have to go to a new school other than Stoller. But with the current Stoller overcrowding situation, which is not in our control we are ready to compromise our wants for the bigger good of the community. Ideally all Findley kids to the Stoller would be the best option, but given the current maps available, this option while ideal does not seem realistic. Hence the optimum option for us would be to choose Map 8 /Map 9, where entire Findley kids go to Timberland along with the Summa program/kids. We understand this might not be 'The Best' choice but given the current situation every community has to sacrifice something or the other to find an optimal solution. Therefore if the entire Findley along with Summa goes to Timberland I am fine. But I strongly oppose 'Splitting Findley' option. A couple of proposal regarding splitting findley (North/South side) came up in the last meeting, that cannot be done AT ALL. It is extremely detrimental for the emotional/social well being of the kid. Just a small percentage of kids/parents will benefit if North side Findley goes to Stoller and just for some small percentage of people's personal wish/gain WE CANNOT AND WILL NOT AGREE with the split Findley option. For that matter, being a parent I oppose the splitting of any primary school. Therefore if 'ENTIRE FINDLEY KIDS' along with Summa kids/program move to Timberland I am fine with it. We are sacrificing Stoller which is a well established school, therefore we definitely want Summa program/kids along with it. If only Findley kids move without summa WE DO NOT AGREE with the deal. The entire community has to do some sort of compromise/sacrifice. Jacob Wisemer, Sato, Springville is getting Stoller hence they have to compromise Summa from Stoller. Findley is compromising Stoller therefore the Summa package should come with it. Also Summa is an 'Option' program therefore walkabiliy or distance from home should not be a factor for kids/parents. If kids are strong and smart enough to handle the advanced level program of Summa, spending a few extra minutes on the road will help them to learn to manage the time and stress well. It will certainly help them to be mentally more strong. So my request to parents who are thinking about long commute for Summa kids, they should think it on the positive front. Back in India, I personally have commuted for ~1:30min via train and then rickshaw/auto from class 1-class 10, the commute experience really made me strong and helped me towards my growth and confidence. Therefore we as parents let us try to agree to a solution which would be a close to 'win-loose' deal not a 'loose-loose' deal for all the effected communities.</p>
01/21/2020	Amy Dale	amyvuk@gmail.com	Terra Linda Elem				<p>maps 8 and 9 both completely isolate Terra Linda from its community. We are an active part of Cedar Mill with extracurricular activities such as Little League centered around the Cedar Mill community. In both maps we are isolated from the rest of the community feeding Timberland and us being the only section that is elsewhere. Map 9 further isolates Terra Linda students as they would attend a middle school that feeds 3 high schools and be the only main feeder into Sunset. It's important that we listen to our community members feedback of how isolating and challenging it is for students to transition into high school without their friends and this is exactly what map 9 would create for Terra Linda families. Map 9 also seems to map boundaries by socioeconomic status to divide the haves and have nots. In this proposal Timberland would include feeder ES with reduced lunch rates of 10%, 13%, <5% while those feeding Meadow Park of 38%, 58% and 68%. That's an average of 6X higher! While I understand disparities will exist based on geography in this case Terra Linda is getting pulled from its community to allow this to happen. Terra Linda should be a part of Timberland to remain integrated with the community and bring socioeconomic diversity to the school</p>
01/21/2020	Balaji	balaji.residence@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		<p>I would like to appreciate the efforts everyone is putting into this really difficult problem of MS boundary adjustments. During the last meeting, the members voted for test maps 8 and 9 to be moved forward but not others like map 3. This is troublesome since both 8 and 9 puts fast growing communities for Sato and Springville in Stoller and thus ensuring that Stoller will be overcrowded again in a few years. Also they move Summa to Timberline and leading to very large increase in transportation to a large number of summa students from Jacob Wismer, Findley, Sato and Springville areas.Both 8 & 9 both are pretty similar and does not provide much options as they both will lead to similar issues for crowding at Stoller and higher transportation costs.Busing more students will lead to higher transportation costs that will lead to less money for teachers - not a good outcome.There was a better option in map 3 that was presented and please bring that map. That one keeps only one of the fast growing communities and also keeps walkable communities. Please bring back map 3 as the preferred option to move forward.</p>
01/21/2020	Brenda Montgomery	Bl_montgomery@yahoo.com	Hiteon Elem	Conestoga MS	Southridge		<p>I am writing to ask the advisory committee to not split up our elementary school into 2 separate middle schools. Please keep Hiteon Elementary as one feeder school to Conestoga Middle School. Thank you for your consideration.</p>
01/21/2020	Carter	Cccarter@hotmail.com	West Tualatin View Elem	Cedar Park MS	Beaverton		<p>I've heard comments about not sending the Rock Creek community alone down south to Five Oaks. The same concerns for West TV, we shouldn't be the only community from north of 26 to be sent to Cedar Park.Jason is one of the committee members coming with ideas that create the least amount of disruption to the southern part of the district. I propose sending Springville and Rock Creek to Timberland with Cedar Mill. The rest of the district stays untouched...</p>
01/21/2020	Charlotte R. Nesbitt	charlotte.long@sprint.com	Terra Linda Elem	Cedar Park MS	Sunset		<p>Terra Linda should absolutely attend Timberland. They suffered when they redid the elementary school boundaries. Timberland is a half mile from Terra Linda and on the same side of the freeway. The new maps seem to have a strong influence from the Findlay area and if they put Findlay, Bonny Slope and Cedar Mill at Timberland you will have no economic diversity which is supposed to be factored into this decision. I hope the school board keeps this decision above board when they finalize the boundaries.</p>

01/21/2020	Cristina Lau	cristinafrisco@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	<p>I have been seeing the discussions about the middle school boundaries. I would like to express my opinion i agree with maps 8 & 9 from the last meeting, which send JW with Sato and Springville elementary schools to Stoller Middle School. I am a Jacob Wismer parent very concerned with the cost of sending my kid to a far middle school, when we have the walking distance as advantage of the proximity of the middle school to our house. We do pay a huge amount in tax to be able to have this "perk". In addition, i wanted express my concern with the fact that Stoller middle school is over crowded. I rather have my son in an environment where he can flourish and learn without having to compete for a teacher attention with other 35 kids in his class, wait in the bathroom line for 10 minutes, or have to fight for scarce resources. I believe limiting the school boundaries with communities where the grow is steady and stable would help to keep the school within the most efficient point. Last but not least, I would like to request to keep the Summa program in Stoller. I believe all the kids should have the same opportunity to have the chance to get a great education with great programs. if you implement the Summa program in one school, it should be all across all the other schools, or at least given the opportunity to the kids that qualify to the program to be able attend the Summa program. Thank you so much, Cristina</p>
01/21/2020	Danielle and Steve Povolny	Danielle.povolny@gmail.com				<p>We currently live within the Terra Linda ES school boundary. We have a 4 year old and a 6 year old. Both to attend Terra Linda starting in the 21/22 school year. We are writing to speak our strong concerns for the most recent zoning options (map 8 and 9) for the new middle school boundaries. Besides just personal concerns - having bought our house for the current schools we are zoned for and in hope/plan of transitioning to Timberland, there are several other non biased reasons that we feel Terra Linda zoning needs to feed into Timberland1. The first and most obvious is economic disparity. If only Findley, Bonny Slope, and Cedar Mill zoning areas go into Timberland that creates huge economic disparity between Timberland and the other middle schools. This is not what we need for our children or schools. Children need diversity as do the teachers and school staff. And I do believe BSD's goals are to create equity on all levels within the new boundaries, and it should play an important part in the decision process. Bringing Terra Linda into Timberland adds that diversity in. 2. The continuity of peers for the students is severely lacking if Terra Linda is split up from the strong bonds within the Cedar Mill community. it separates the Terra Linda students from most of their friends and peers who would be attending Timberland. And then, if Terra Linda goes to Meadow Park, they would hopefully form new bonds and friendships, however, they would, yet again, be separated from those new bonds because most of Meadow Park does not feed into Sunset. What huge disservice to our young and growing teens in such a difficult peer related time of development. They need to stay within their community of Cedar Mill and continue on to Timberland and then to Sunset. Stability within the social sphere is crucial at this stage of development. Map 9 clearly just throws Terra Linda around without thought to the impact on the students.3. Transportation would be much more difficult for the families of Terra Linda. So many neighborhoods within Terra Linda could easily walk to Timberland, instead they would require busing across 26. This increases costs and severely increases traffic in an already extremely overcrowded area of Cedar Mill.Thank you for the huge job that the group has been tasked with. It is not without due respect to the enormously hard decision that is in front of the board that we voice these concerns. Please consider the children and families and schools that will be the most severely impacted by these decisions and zone Terra Linda to Timberland. Sincerely, Danielle and Steve Povolny</p>
01/21/2020	Diane Meyer	diane.meyer14@gmail.com	Hiteon Elem	Conestoga MS	Southridge	<p>As planning continues I think it is vital that the committee look at preserving the strong connections and communities made in elementary school. I believe it is vital that school communities not be broken up and divided between middle schools. Connection and a sense of community is important to everyone, but as we witness kids having a hard time making human connections due to increased technology I believe we are doing a huge disservice to their growth and attachment to others when we divide up an elementary school community into more than 1 middle school. Middle school is time of huge growth and change. As the adults and leaders we have this opportunity to show them that we respect their friendships and communities by not dividing them up between different middle schools. These are kids' lives and friendships and connections that are being affected here. Do the right thing, and please, keep whole grade schools moving together to middle school and do not divide them up.</p>
01/21/2020	Dong Xi	dongxidx@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	<p>Dear committee members,Thank you so much for holding frequent conference to discuss about middle school boundary adjustment. I saw many great proposals generated from our committee, that have a great potential to solve the overcrowding problem for Stoller and utilize timerland appropriately. Among the proposed maps, test map 3 and test map 10 stood out in my opinion being the best ones that can achieve our goals. Here are the reasons that convinced me the most1. these maps showed the number of students for stoller in the year of 2021 and 2025 fits the school capacity quite well with a steady increase of population in all the neighborhoods included. 2. these maps reserves the walkability and convenience for the children who go to JW or Findley, but also within walking distance to stoller, and this gives both the children and family, sibling great leaning environment and safety.3. these maps also offer great psychological support to the kids when they graduate and go to high school, because most of them will start high school with companies and middle school friends - half of stoller graduates go to Westview, while the other half to sunset.I strongly recommend to have more discussion on these two maps and finalize a best version, that can provide best learning environment and personal support for our kids at BSD. Regards,Dong Xi, MDAssistant professor. Pediatric gastroenterologyOregon Health science university</p>
01/21/2020	Dr. Michelle Stafford	stafford.michelle@gmail.com	Terra Linda Elem			<p>Hi there,We would like you to strongly consider putting Terra Linda Elementary into Timberland middle school as it is much closer and more convenient for all of us parents. Thank you,Michelle</p>
01/21/2020	Ellen	ez8129@gmail.com	Findley Elem			<p>Most Findley students could walk to Stoller and do not need school bus. Please do not waste tax payers money since the school district budget is so tight. No split feeding schools.</p>
01/21/2020	Erica Frankel	ericabck@yahoo.com	Findley Elem			<p>Please don't split up Findley! If all of Findley can no longer go to Stoller then please send ALL of Findley to Timberland. That way the kids can continue to be together for Middle school and also go on to the same high school. Thank you,Erica Frankel</p>

01/21/2020	Jack	jt120780@gmail.com	Rock Creek Elem	Stoller MS	Westview	CURRENT SITUATION:Maps 8/9 keep Stoller overcrowded within a couple of years of a new boundary. All this talk about portables and sending new home residents elsewhere (social media talks) proves we are not solving the overcrowding problem.We shouldn't be spending our precious tax dollars busing students that can walk to school. Walkability should be maximized whenever possible. Let's bus everyone idea because seems fair is not good, budget-wise.Jason Cowart has come up with some out of the box thinking maps that reduces disruption to the southern areas. His maps fill Timberland with a combination of current Stoller's schools.PROPOSAL:To solve the overcrowding problem and to spend BSD budget on teachers and not buses/drivers, committee should consider an scenario where Springville/Rock Creek/Cedar Mill goes to Timberland. Sato/JW/Findley remains at Stoller.THINGS TO CONSIDER:ES that currently walk, continue to walk to Stoller. ES that are bused today, will be bused a bit further to a new/empty school.Springville avoids 185th/Hwy26 area (Five Oaks option) and can enjoy their recently bought homes(for many) with a recently built school. Unfortunately, BSD built it 5 miles away.Rock Creek avoids crossing Hwy 26 and going alone to a school south of 26 as map 8 shows. Same situation for West TV ES about going solo to Cedar Park.Cedar Mill can walk to school.Disruption to schools in the south is minimized. Tweaks should be made to fix some issues/splits.
01/21/2020	Jagadevi Chikkalli	jagadevi.chikkalli@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Maps 8 and 9, which are decided to move forward and to be considered as working maps has lot of flaws.Many of the committee members were concentrating on the south side of the district but the main problem area is in the north, which is to remove Overcrowding in Stoller.Keeping 2 of the overgrowing communities at Stoller is not a long range planning.Both of the maps has problem of overcrowding again in 2025.Are we all spending our time again in 2025 in solving overcrowding problem again at Stoller?BSD should make long term plans. Maps 8 or 9, also bussing Summa kids who can walk to the school.Summa is a very established program at Stoller, please do not disrupt the life of Summa students.Just like how you give special attention to disabled kids, please pay same attention to Summa kids.Having the advanced knowledge should not be a punishment for Summa kids.And also please do not compare Summa with optional school.For Summa you need to have advanced skill and need to write test to get qualifying score. Any student can't just apply and get selected in lottery to get into the Summa.Education bodies like BSD should encourage more and more kids to gain advanced knowledge and improve the level of education, PLEASE DO NOT DISCOURAGE SUMMA KIDS.In Summary,Map 8/9, has 3 major problems,1.Not solving the overcrowding problem at Stoller, by keeping 2 giant, super-fast growing communities. If solving problem only for 2021, then this exercise should NOT BE CALLED AS LONG RANGE. This is very SHORT RANGE PLANNING 2.Uprooting the well-established Summa program Stoller. It takes enormous effort from teachers and community in building such system. Don't disrupt this. HAVE 2 SUMMA SYSTEMS, ONE AT STOLLER AND ANOTHER AT TIMBERLAND.3.Making 160+ Summa students to bus to Timberland where majority of them can just walk to neighborhood school.4.Failed feeder pattern. Jacob Wismer which feeds to Sunset don't have any overlap with same high school feeding kids.
01/21/2020	Jagadevi Chikkalli	jagadevi.chikkalli@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	PLEASE KEEP SUMMA AT STOLLER.Summa is a very popular program and many families move to BSD neighborhoods to get better education for their kids.Please don't disrupt already established programs. It took many years to establish summa at Stoller with hard work from teachers and community.Please encourage kids with SPECIAL TALENT and ADVANCED SKILLS. Many summa kids in Stoller are in walking proximity. Their precious time should not be wasted in bus.Keep Summa both in Stoller and Timberland. Instead of spending money on transporting these Summa kids to Timberland, invest money in Summa teachers to level up education and help kids in using their talent to learn.BOUNDARY CHANGES MUST HELP KIDS AND FAMILIES, NOT DISRUPT THEIR LIFE.BSD is one among the best school districts, please take very conscious decision.WE SHOULD ALWAYS KEEP ON INCREASING THE QUALITY OF EDUCATION FOR OUR KIDS, BECAUSE KIDS ARE OUR FUTURE.
01/21/2020	Jane Hoh	jane.hoh@gmail.com	Jacob Wismer Elem	Stoller MS		Dear Committee Members,First I want to give a sincere thank you for your time and service to this challenging task of adjusting the MS boundary in Beaverton. I am a resident of Arbor Height community with two children, a 6th graders at Stoller MS and a 4th grader at Jacob Wismer. I am seeing and hearing first-hand the tolls of overcrowding at Stoller MS has taken on our students at Stoller MS. Sharing lockers and desk spaces, lack of space in classroom and common areas, students sitting on the floor of cafeteria while having lunch, teachers unable to provide more individualized attention to our students and the list goes on. I'd like to ask the committee members to strive for a long term plan that will keep the stability and sustainability of our schools. Below are my concerns that I'd like to share with you --Map 8/9 proposal will not address the LONGTERM overcrowding issue at Stoller MS with growing community at Springville, instead-Recommend Jacob Wismer, Findley and Satos as feeder schools to Stoller for school size stability and most geographically appropriate distribution for commute/transportation considerations-Keeping Findley and Jacob Wismer together will foster friendship that will carry with them through high school and more importantly, ease the transition into Sunset HS. With the current map 8/9 proposal, majority of Stoller MS will be going to Westview leaving students in my community without much friendship support in Sunset.I thank you again for your time and I trust that the committee members will be objective in making decisions for the goodness of the Beaverton community as a whole.Warmest Regards, Jane Hoh
01/21/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	- Keep SUMMA in Stoller. - Please bring the Map 3 with tweaks for further discussion. - Please consider high development communities SPV and Sato seperately feed to MS. Combining them feeding to same MS will not resolve overcrowding. The Boundary adjustment for SM will come again in 2-3 years if both of them feed to SM.
01/21/2020	JAYAPRAKASH SHANMUGAM	JAYAPRAKASHNS@GMAIL.COM	Jacob Wismer Elem	Stoller MS	Sunset	Dear advisory committee - The test map 8/9 shortlisted on Jan 16 impacts the JW students than any other schools. This school is impacted because of its vicinity to Stoller. Allow me explain. The students going from JW fall into two categories - 1) SUMMA and 2) non-SUMMA. 1) All the SUMMA students of JW will now have to travel all the way to Timberland because the SUMMA is being discontinued in Stoller2) The situation for non-SUMMA is even worse. This is the pool majority of kids come from. When these kids start Sunset high school, they will have to struggle to make new friends because the ONLY students that these kids knew are the JW kids who went to Stoller.Either way, the maps do not do justice to the JW kids. Please remedy this problem by bringing SUMMA back to Stoller along with the walkable students from Findley.

01/21/2020	Jennifer Hoyt	jen.hoyt@gmail.com	Terra Linda Elem				Hello,I am a parent of a student at Terra Linda Elementary School, and I have just learned of the proposed boundary change that would feed students into Meadow Park Middle School.Having noticed that Meadow Park is across Highway 26 from most of Terra Linda's student body, I'd like to express my concern with this plan. Timberline Middle School has a much safer route for walking and biking. If we're moved across Hwy 26, walking/biking will not be an option for these students. As the District encourages walking and biking as healthy and climate-aware ways to commute to school, I'm unsure as to the reasoning behind this plan. I'd like to ask that BSD not move forward with this restructure. 22 of the 24 boundary plans propose Timberline, and I'd like to ensure we do not get moved to Meadow Park.Thank you,Jennifer Hoyt
01/21/2020	Jessica Gaibler	jessicagaibler@comcast.net	Bonny Slope Elem			ACMA	Hello Committee Members. Thank you for giving parents and community members the opportunity to weigh in on the proposed middle school boundary changes. I am a Beaverton School District parent of three. My middle child is currently at Bonny Slope, and my youngest will attend there soon. I would like to voice my support for Bonny Slope Elementary School going to Timberland. Timberland is the closest middle school to Bonny Slope and the surrounding neighborhoods. My oldest daughter is currently attending middle school at ACMA on the Timberland campus, so we have been able to experience the ease of accessibility to the school. Drive times are quick, bus routes are short, and Timberland can easily be walked to from our neighborhood. As Timberland will feed into Sunset High School, Bonny Slope children would be attending middle school with friends and acquaintances that they will continue on to high school with. Thus making the transition from middle school to high school go more smoothly and be less stressful. Having Bonny Slope students attend Timberland also preserves the strong sense of community in the area. Schools are the heart of our communities. Our children have grown up being part of academic teams, sports teams, and other various activities with neighboring elementary school children. As a parent and community member it is very important to me to see those relationships continue to thrive and develop, especially as they move into the high school years.
01/21/2020	Jie Bai	bainina2000@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	HS2 / SST	If SPV and Sato both join Stoller, Stoller will be overcrowded. SPV is far from Stoller in distance and should be considered using other middle schools that is close to them. This helps the long term solution for BSD to address middle school issue in the SPV area in the future.
01/21/2020	kelly roby	robby.kelly@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		I am asking the school board to have some logic in keeping neighborhood school with closest neighborhoods. It is favored I hear that jw go to sato middle school which soups take my kids from walking to school to a long bus ride. This is not logical, please keep this in mind when finalizing.
01/21/2020	Lacy Giering	lgiering@gmail.com	Hiteon Elem	Conestoga MS			Please continue to allow all students from Hiteon Elementary to go to Conestoga Middle School. It wouldn't make sense to split them into different middle schools. Everyone in The Hiteon boundary is so close to Conestoga. It would make some families have to drive a much longer distance when the neighborhood middle school is right there.
01/21/2020	Leon Lim	linmacam@gmail.com			Sunset		Map 8 & 9 are virtually identical. If BSD truly wants to have contrasting options, they should consider another map. None of these maps are perfect but the committee should at least propose several maps that are different enough but still get close to the goals. Map 8/9 will not solve Stoller overcrowding problem. it will need to be revisited in a few years because the growth in north bethany with Springville Elementary and Sato Elementary will fill Stoller alone, without JW.We should reduce impact by keeping establishd neighborhood at Stoller and also those that can walk to Stoller. Growing neighborhood is expected to change because it's growing. There also needs to be a longer term plan to open a new middle school near north bethany. if that's the plan, then we should reduce the disruption to existing neighborhood that are feeding most of the students to Stoller. ThanksLeon
01/21/2020	Li	Lillysung@hotmail.com	Findley Elem	Stoller MS	Sunset		Dear BSD and committee members, we as a Findley family are strongly against splitting Findley to feed different middle school since it not only affects the whole community, but also have negative impact on kids development emotionally. Second, Feeding Findley to another middle school will not resolve crowding issue we try to fix on Stoller. We are in favor of supporting map3. Thanks. Li
01/21/2020	Lori Near	lori.near@yahoo.com	Jacob Wismer Elem				Dear Committee - As a tax payer and parent of 3 current Elementary School students, I urge you to please consider discarding the two maps; 8 and 9, that you've put forth for consideration and further review/analysis. Not only are both of those proposed maps almost the same, they both offer nothing but a temporary solution to the issues the BSD has put your committee in place to help resolve; most specifically the overcrowding at Stoller Middle School.I strongly recommend that you reconsider map 3. This map offers a more long term solution to the issues, minimal disruption to a larger number of students and families, keeps in play the importance of proximity to schools and walk/bike-ability and keeps increased transportation costs and traffic at a minimum. As we heard in the 01/16 meeting from our BSD Head of Transportation, costs for additional buses and drivers comes out of the same budget as teacher salaries and vital student programs. This would NOT be a fiscally responsible direction for the committee to invest time and money in. According to the data from the file published in the 1/16/2020 meeting packet "Projected 6th to 8th Grade Residents by Grid Code SY '21-'25" it is impossible to solve the overcrowding of SM by having both Springville and Sato feed into Stoller. Per the projected numbers, by SY 2023 - just 2 years after the new boundaries are set to take effect, Stoller will have 973 students from those 2 schools alone, which is nearly 90% of its permanent capacity. This does not account for the additional 412 students projected to also feed into Stoller from Jacob Wismer, bringing the total to 1385 students, 114% capacity. This just simply DOES NOT solve the problem and is NOT a feasible solution for the BSD to even consider.By SY 2025, based on maps 8 & 9, the total projected students feeding into Stoller will be 1490, well over the permanent capacity of the school. The data provided to the committee is CLEAR and CONCISE - it is NOT possible for both Springville & Sato to feed into the same middle school. Those communities are growing too rapidly with plans for more housing on the horizon. As it relates to SUMMA, it makes no sense to move the program to Timberland as is suggested by maps 8 & 9. By moving SUMMA, approximately 350 students would require transportation. A solution that offers SUMMA programs at both SM & TM is a feasible and fiscally responsible. Upon review of the "Middle School Walk to School Areas" map, SM has one of the largest number of students who do not require transportation. Many of these students are enrolled in the SUMMA program. Please review the maps and data provided. It will be clear that maps 8 & 9 make no sense and should be discarded.Thank you!

01/21/2020	Luis	lobf99@hotmail.com	Findley Elem	Stoller MS	Sunset		WE WALK/DRIVE BY STOLLER, ALL THE TIMEConsider this... when we drive to the grocery store, we drive by Stoller. When we drive to the drug store, we drive by Stoller. When we drive to the gym, to the library, take kids to karate or dance, WE DRIVE BY STOLLER! This is the school in our community even when my neighborhood is bused to Stoller.Please send folks 3 miles away to a different school. If FO is not acceptable, then send them to Timberland as a committee member suggested.We've heard testimony from Oak Hills, Nancy Ryles, Rock Creek, Sato about not splitting their ES. Same applies to Findley. We've heard testimony about not splitting communities like Raleigh Park and Raleigh Hills. Jacob Wismer and Findley are the same community, please don't split Findley from Jacob Wismer.As heard in last meeting, BSD should not be spending money in additional buses/drivers for communities that can walk to a school.
01/21/2020	Luke Tranlong	ltranlong@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	ACMA	From our JW PTO, I learned that maps 8 and 9 are being favored by the committee whereby JW, Sato, and Springville elementary would feed into Stoller. As a result, the Summa program currently at Stoller would move to Timberland. Is moving Summa to Timberland a must-have tradeoff?Or would BSD add another Summa to Timberland and keep it at Stoller as well?If not an addition, wouldn't it make sense to keep all Stoller Summa students that would be in grades 6 for the 2020/2021 school year at Stoller so that they can complete their grades 7/8 at Stoller as well rather than a forced transition to Timberland?Thanks.
01/21/2020	Madhu Ranqarajan	mrangar@yahoo.com	Springville K-8	Stoller MS	Westview	ISB	Key items I would like to highlight:1. Walkability, Equity, Middle-High School feeder patterns are all at opposition to each other. You squeeze on part of the balloon down, and another part will blow up.2. Transportation costs while important have been a very small part of the overall puzzle in previous redistricting decisions. For example, it was \$20,000 in the Elmonica case in 2019. Before spending too much time on transportation, I would love to see an estimate for a real map from the transportation department.3. It is not possible to get to less than 100% in 2025 in Stoller without significant imbalances and lack of equity across the district.. We have seen a few of those maps already. Given the lack of middle schools in the North, 2025 may have to include a few portables with a plan to phase out over a few years as population drops.4. We must prioritize non-option programs before trying to optimize walkability for option programs. We heard this repeatedly in the context of Jacob Wismer Summa, and the objective ought to be to serve all BSD kids, not one tiny subset.
01/21/2020	Mark Behbehani	markbhub-school@yahoo.com	Findley Elem	Stoller MS	Sunset		While I question the wisdom of bussing 400 students that can walk to school, it looks like that is the direction that we are heading. If we are going to go down the path of map 8, I have a couple of suggestions to make it better.If you want to carve out the far southwestern corner of Springville to make the numbers at Stoller, then I would propose permanently adjusting the RC/SPV elementary boundary so that those 71 students are not orphaned by themselves at FO while the rest of Springville goes to Stoller. Permanently changing the boundary will allow those kids to be unsplit going from ES to MS to HS. If you look at the map, the SW corner of SPV is completely cut off from the rest of SPV by PCC and Springville road. They are however in the same neighborhood as RC so it is a natural change.I would also encourage the committee to swap the Westview part of oak hills for the sunset part of JW. This would make Stoller a Westview clean feeder and Oak hills feed sunset without splits.Adding the walking neighborhoods of Findley is going to be more challenging as there are almost 200 Findley kids within walking distance. Roughly 50 of which are summa. That means that 150 SPV/Sato Students would need to move to Timberland (driving past Stoller to go there). While the majority of FE does not want to split (would split ES-MS and MS-HS) many of the families that are literally across the street would prefer walking to Stoller even if it means splitting FE.There is also the matter of almost 100 JW summa students and 16 walking Sato that would need to be bused to timberland. To get all the walking summa students walking to Stoller (vs bussed to timberland), you would need to have a separate summa program at Stoller. This would add 50 Findley, 100 JW and 16 Sato Summa to Stoller along with the 150 non-summa walking FE kids. The numbers do not support this unless you start with a new map having SPV at timberland.
01/21/2020	Melody Stringer	melody_stringer@yahoo.com	Jacob Wismer Elem	Stoller MS	Westview		My daughter is accepted to the Summa program. It is my understanding that a majority of the children in the Summa program at Stoller live in the feeder area for Stoller - that is, within walking distance or a very short ride. Personally, I favor keeping my daughter at the same school as her sister, but I realize that is not a consideration. More importantly then, it does not make fiscal sense to bus this relatively small but scattered group of students to an area much further away, incurring additional costs for transportation to the local highschool and then to Timberland. With such an intense program it is essential that these kids get the rest they need instead of spending hours daily on transportation. Please also revisit other reasons why the idea of moving to Timberland was dismissed in the past. In a time of cutbacks and consideration of being green, it makes much more financial sense to keep them at Stoller as at present. Surely there are communities on the edges of the map that could easier switch to another great local elementary school (just as my small community is part of only a few streets feeding Jacob Wismer that have been separately assigned to Westview instead of Sunset). Sending a local confined group to another school to make room at Stoller makes more sense for responsible use of transportation funding.
01/21/2020	Michael Jugo	mjugo@gmail.com	Findley Elem	Stoller MS	Sunset		Dear BSD MS Boundary Adjustment Committee,I am greatly troubled by the decision by a number of your members to reject map 3 and instead move forward on maps 8 and 9 as it summarily disregards one of the primary stated objectives of the MS Boundary Adjustment process. As stated multiple times in various BSD documents (as recently as the January 7, 2020, memorandum "Meeting Objectives") you were commissioned to "adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS." As was eloquently stated by one of the citizens during public commentary, all the maps considered except maps 3 and 10 place enrollment at Stoller MS in 2021 and 2025 considerably more than the stated 90% of permanent capacity. A reasoned evaluation of the future enrollment numbers at Stoller heading forward leads one to the conclusion that any combination of Sato and Springville, no matter with or without Summa, will lead to future enrollment numbers that will violate this specific 90% capacity threshold. Specifically, in 2025 map 8 leads to a capacity of 108% WHICH IS FULLY 18% OVER YOUR OBJECTIVE, and in 2025 map 9 leads to a capacity of 114% WHICH IS FULLY 24% OVER YOUR OBJECTIVE.This decision either represents a limited ability to evaluate data on the part of the various committee members or a woefully limited sense of foresight; either way it does not inspire confidence in the leadership of our school district. Does it not concern you that to choose map 8 or 9 is simply a temporary solution that will ultimately lead to further convulsions in the future when this process needs to be revisited again? On the contrary, Findley ES is shrinking and thus a combination of Findley, Sato, and Jacob Wismer as represented in map 3 will lead to capacity of 90% and 95% in 2021 and 2025 respectively. Again, when reviewing the future enrollment numbers of the various options presented during the last meeting, ONLY MAP 3 REALISTICALLY MEETS THE 90% ENROLLMENT OBJECTIVE.In 2019-2020, 334 of the 638 total Summa students (52%) were from the current Stoller Summa attendance area and 174 of the 638 total Summa students (27%) were within a WALKABLE distance to Stoller as per the published BSD walkable map. The map 3 option respects the oft-voiced preference to minimize unnecessary busing of students who currently are able to walk to school. Under the map 8 or 9 scenario, these neighborhood Summa students will now no longer have a local Summa program and will need to be bused to Timberline - a total of 7.4 miles of unnecessary busing that wastes valuable student time and district resources. Given the collective testimony of the transportation director and the deputy superintendent, unnecessary busing is costly; it is a zero-sum trade-off between busing and hiring teachers - the more we spend as a district on busing the fewer resources we have to spend on hiring teachers. Once again, this overt decision to ignore the district's stated policy JC to respect "neighborhood proximity" calls into question the degree to which this committee is leveraging data in their rush to narrow the analysis of options.Committee member Divya's testimony noting that map 3 with the additional changes of Beaver Acres ES heading to Mountain View MS and Oak Hills ES heading, Timberline MS, (and I would add ALL of Findley ES Summa attending Stoller) effectively addresses the above concerns and effectively meets the stated objectives of the Boundary Advisory Committee and policy JC. I respectfully encourage your committee to extend the same transportation analysis to map 3 (with the above changes) that you plan to render for maps 8, 9 heading forward. Regards,Michael Jugo

01/21/2020	Nicole Tuite	nicole.tuite@yahoo.com	Terra Linda Elem	Cedar Park MS	Sunset	I am writing in regards to the middle school boundary adjustments. Specifically regarding test eight and test nine moving Terra Linda into the Meadow Park boundary. I oppose test 8 and very strongly oppose test 9. I am mainly concerned with student body composition, feeder patterns and neighborhood proximity. First of all, combining Findley, Bonny slope, and Cedar Mill into Timberland creates significant socioeconomic disparities between the middle schools. Terra Linda is a more economically and culturally diverse elementary school, and should be given priority at the new Timberland middle school based on the guidelines set forth to promote equitable education. Additionally, Terra Linda should be placed in a boundary where the majority of middle schoolers would join them at Sunset High School. It would be a disservice for the students at Terra Linda to change to Meadow Park, and be the only students after sent to Sunset. This is socially disruptive and would create a ton of anxiety for students and families. Lastly, I am a working parent in a family where both parents work over 40 hours weekly. Timberland is much closer to our home than Meadow Park and on the north side of Cornell. For years it seems we were told that our children would attend this middle school. Now that that is possibly changing, I am upset because it would help us with transportation, commute, school activities and more. I love Cedar Park but was also looking forward to a time when we did not have to drive so far for school related needs. I am a huge supporter of the Beaverton School District and know that this decision must be very challenging. I feel everybody is trying their best. That being said, this change would not work for our family and many other families in the area. We would need to explore other options including looking at other schools in the area, more options schools, or relocating if need be. We love our neighborhood and our kids. We live in the Terra Linda neighborhood and it is our forever neighborhood. But our kids come first and I feel that we need to figure out better school options if the committee selects to send Terra Linda to Meadow Park.
01/21/2020	Parbati Kumar Manna	pkmanna@gmail.com	Findley Elem	Stoller MS	Sunset	Hi,I am a Findley parent, and while my little one only goes to the first grade (MS is still a long time away), I will be honest to admit that I bought my house near Stoller because of the school's reputation. And with the latest maps (8 and 9) voted by the BSD boundary redistricting committee, Stoller is gone.This MS change personally affects me, as Stoller is along the commute path for both myself and my wife (Timberland falls on the commute path of neither), which means if we have to pickup our son after some after-school program, now it's a lot of extra driving for us. But that's only our PERSONAL problem, and I really cannot expect BSD to take care of everybody's personal wishes.That being said, I am OK with the proposed map of WHOLE of Findley moving to Timberland (the main point is whole, or UNSPLIT Findley). In this proposal, at least my son gets to keep his friends in his middle school, and is not traumatized to find himself alone during his pre-adolescence years.When I look at the map 8 or 9, I see that everybody loses something in the proposed map.- Springville gets to keep Stoller, but loses the Summa.- Sato gets to keep Stoller, but loses Summa.- Jacob Wismer gets to keep Stoller, but loses Summa.- Findley gets to keep Summa, but loses the reputed Stoller (nobody knows what ranking TL would have).When everybody loses something, and everybody is unhappy, you know it is a good compromise.If I were a dictator and cared only about my personal gains, I would have wanted to have it all – keeping Findley at Stoller, with Summa. But that would have meant that Springville students would have to go to either Timberland or Five Oaks. SPV going to TL while crossing Stoller on the way is ridiculous, and sending Springville to Five Oak disrupts the whole school boundaries on the south. Because I live in a society, and accept that fact that sometimes I would have to swallow a hard pill for the greater good, I do not want to maximize my personal gain at the expense of others.So, to conclude: I am OK with losing Stoller as per the maps 8 and 9, as long as UNSPLIT Findley moves to Timberland as a whole. But if there is even a hint of splitting Findley, I will fight it tooth and nail.Regards,Parbati Kumar Manna
01/21/2020	Priyanka	priyankasep@yahoo.com				Thanks a ton to the committee to continue on the right path on Jan 16th.Simply eyeball test shows that northern most elementary should continue to go to northern most middle school. At this point of time, we should concentrate all our energies on how to make the 2 chosen maps on Jan 16th work for the betterment of all BSD students. We are at a critical point in this journey where we should work on minor tweaks to fix high school feeder patterns, introduction of Summa at Timberland and similar concepts to make 1 of the 2 chosen maps work. Not everyone will be satisfied and if we can come up with the most equitable map with fix in place for bigger issues, then we will come out winners. Thanks to committee members for leading us through this difficult and contentious journey.
01/21/2020	PRP	pram125@yahoo.com	Jacob Wismer Elem	Stoller MS		Dear Advisory Committee,I would like bring to your attention that most of the Summa kids are in and around the Stoller Middle School. Based on the Summa kids grip data map shared to the public, there are ~185 Summa students who are in the walk-to-school area of Stoller MS. It would not make sense to bus all these kids to Timberland MS which is additional cost for transportation. Summa is a well established program at Stoller and has been for a long time and it would be logical to keep it in a location where most of the students can walk to their school. Please take this data into consideration when taking the decision of moving Summa from Stoller to Timberland MS. I would rather have BSD spend their budget on school teachers and facilities rather than transportation cost which comes from the same budget.
01/21/2020	PRP	pram125@yahoo.com	Jacob Wismer Elem	Stoller MS		Dear Advisory Committee,The maps (8, 9) short listed for future meetings do not meet the stated objective of reducing the over-crowding at Stoller MS. Both these maps have two growing Springville and Sato elementary school feeding into Stoller and as a result Stoller is above capacity in projected 2025 numbers (which I my opinion are very conservative).I would ask the committee to consider moving springville ES students to either Five Oaks or Timberland MS. Springville students(~360 students in 2021) are currently bused to Stoller anyways and this change would be just an incremental transportation cost. This move will also reduce the Stoller enrollment numbers enough to accomodatea) Summa students(~185) who can walk to Stoller MS and b) Findley Elementary (~100) School students above bronson creek who can walk to Stoller.
01/21/2020	Ryan Le	ryanvle@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	The committee chose maps 8 & 9 for transportation cost evaluation. From Stoller/Timberland boundary perspective, these maps are 99% identical - what kind of analysis is this? They both move walkable Findley and SUMMA to Timberland. The transportation director clearly stated that transportation costs come from the same bucket as teachers. If we now have to add busing for 300+ students, the size of a large elementary school, this will mean cutting teachers. Transportation cost is the one area of spending where everyone loses, there is zero value added in the classroom. In addition, the transportation costs are LOCKED IN for all time. When the next recession budget cuts come, we can't just stop busing these additional kids. So we will be forced to further cut teachers leading to over crowded classrooms across the district. As a taxpayer who routinely supports bond initiatives, I strongly urge the district to do cost evaluations on map alternatives that do NOT include busing 300 additional kids. We demand transparency on what map 8/9 will cost and include alternatives that seek to optimize how tax money is spent. Our tax dollars BELONG IN THE CLASSROOM.To add salt to the wound, this proposal doesn't even solve the problem at hand which is long term overcrowding at Stoller. Everyone sees that Stoller cannot absorb the future growth of both Springville and Sato. We all see the train wreck coming and yet the committee is asking if they can focus on 2021 numbers?!?! Do we really believe kicking the can down the road is the best we can do? Do we honestly believe sitting by and letting the train wreck develop is the RIGHT thing to do? BSD has an obligation to seek a long term solution to overcrowding at Stoller.

01/21/2020	Ryan Le	ryanvle@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Maps 8 and 9 both cut Terra Linda from the Timberland boundary. So what was a golden opportunity for BSD to increase socio-economic diversity, ends up with the three wealthiest schools in the area taking this beautiful new \$50M building for themselves. When it comes to understanding what someone truly believes in, ACTIONS speak louder than WORDS. BSD needs to stop paying lip service to advocating for less economically advantaged schools and strongly reconsider alternatives that add Terra Linda back into the Timberland boundary.
01/21/2020	Sarah Hawks	Sarahehawks@gmail.com	Terra Linda Elem			To Whom It May Concern: I have two students that attend Terra Linda elementary school. My daughter is in fourth grade. I assumed she was going to the new Timberland middle school, because it is closest to our house and safest for her to get to in terms of transportation. We are trying to make biking to school feasible, since that best fits our family's needs and environmental values.
01/21/2020	Saurabh Jain	100rabh@gmail.com		Stoller MS		Hi, Thank you for going through all the data for map selection. I hope that committee members will also look at high School feeder patterns as additional days point for decision making. Thanks!
01/21/2020	Shauna Rakshe	shauna.puhl@gmail.com	Jacob Wismer Elem			Dear BSD, The MS Boundary Adjustment committee voted to move forward with maps 8 and 9, both of which show Stoller MS containing Springville, Sato and Jacob Wismer elementary schools. Neither of these maps reduce the Stoller population to the stated goal of 90% capacity, and in fact, the fact that both of the growing North Bethany communities (Springville and Sato) are included makes it likely that severe Stoller overcrowding will recur within a few years. Does BSD really want to waste time and money again in a few years to do another MS redistricting? Add this to the fact that all Findley students within walking distance of Stoller must be bused to Timberland, and maps 8/9 make no sense at all. Where will the money for these buses come from? Out of the same pot used to pay teachers? We JUST had a budget crisis last year. My 3 kids and I wore red and marched downtown to support the Student Success Act. Please be fiscally responsible and do not waste your money! Please do not guarantee Stoller overcrowding by feeding both Springville and Sato to Stoller. And please do not lock the district into paying to transport students by bus when it isn't necessary. Sincerely, Shauna Rakshe
01/21/2020	Shubha	shubhasajeeth@gmail.com	Jacob Wismer Elem			I would like to recommend BSD to reconsider its decision to move forward with maps 8 and 9 that aims to eliminate Summa at Stoller at the expense of bringing in Springville at Sato to Stoller. Springville elementary is being converted to ES to relieve overcrowding at the school. How can a proposal to over an overcrowded ES to Stoller relieve overcrowding at Stoller? Trying to accommodate fast growing neighborhoods in the same school where overcrowding is an issue does not provide a long term solution. In doing so 1. All the Summa students that are currently attending Stoller need to be bused to Timberland. Does BSD prefer to spend millions in transporting these kids? Is this a good use of taxpayer money? How can BSD consider an option that requires busing 346 students an additional distance of over 4 miles when they are working with a limited budget. Can we do a cost analysis and look at actual numbers for these additional routes? 2. Half the Summa population is at walking distance to Stoller. Is BSD not considering walkability criteria anymore? What is the rationale in busing students who can otherwise walk to the school? Walking is not a luxury. It is a necessity and the need of school students. When parents buy their homes to raise children, they consider proximity to school as a major factor and rightfully so as commute to school should not be an everyday issue. 3. Feeding fast growing neighborhoods in the same school that is already overcrowded will not result in optimal capacity. The basic issue here is the overcrowding due to fast developments of communities. These communities cannot be grouped together to feed the same school. I urge BSD to consider relieving Stoller overcrowding by redirecting/splitting fast growing neighborhoods to feed different middle schools. The solution arrived by stripping Summa from Stoller will result in unnecessary busing costs that can be very well avoided. Retain Summa at Stoller, encourage walkability and find solutions where fast growing neighborhoods are not feeding the same middle school.
01/21/2020	Shubha Devadoss	shubhasajeeth@gmail.com	Jacob Wismer Elem			BSD committee's decision to move forward with maps 8 and 9 leaves is unjust and disappointing. 1. Removing the well established SUMMA program and moving to Timberland will necessitate bussing for half the SUMMA population. Does BSD want to spend money transporting kids at a walking distance to Stoller? This feels very ironical to me as we continue to stress on limited budget and have witnessed spending cuts over the years, and yet we are ready for spending millions in transporting kids. Mr Craig's testimony is a proof to this argument. 2. There are 167 kids coming from SPV, SATO and JW as per map 8 out of which over 86 are from JW and in walking distance. When Meadow park and Whitford SUMMA operate with 150 and 120 students, why should the JW, SPV SATO need to move clubbed with Timberland for SUMMA? The number of SUMMA children feeding Stoller warrants a SUMMA for the students at Stoller. 3. Maps 8 and 9 have pushed Terra Linda out of Timberland and incorporated SUMMA instead. This feels like a clever move to make Timberland elite and more appealing. Is BSD interested in creating an elite Timberland and does it aim towards a diverse population? I would encourage BSD to revisit the maps and take the socioeconomic factors into consideration. 4. Feeding Timberland should not come at the cost of stripping Stoller of the valuable SUMMA program. I do not support bussing 167 students from Stoller to Timberland using taxpayer money that can otherwise be spent on student enrichment programs. While BSD aims to find population for Timberland and relieving overcrowding at Stoller, it should also consider walkability, cost and socioeconomic factors. I urge BSD to retain SUMMA at Stoller for the 167 students, preserve walkability and reduce unnecessary cost. I also urge BSD to move Terra Linda to Timberland to make up for the deficit. Our goal is to create a diverse school at Timberland and spend minimally on unnecessary transportation costs. I consider walkability a necessity for our generation. BSD should aim at spending its money wisely and consider all the factors in dealing with these issues. 4.

01/21/2020	Sireesha	Sireesha_mls@yahoo.com	Findley Elem				Hi there, My kids go to findley. We live within a walking distance to stoller. Most of the findley community is within a walking distance to stoller. With additional projects approved to have trail from findley to laidlaw, this percentage increases. Please consider walkability to stoller while considering the boundary adjustment maps. It does not make sense in the green city portland, to increase bussing kids who can otherwise walk to stoller, to a school far away, using our tax dollars. It does not give the right message to kids who are entering their teens. It will also potentially create friction amongst Jw and findley communities who live next to each other. Please consider having Findley, JW and Sato in Stoller while keeping SUMMA in Stoller.
01/21/2020	Sireesha Akula	siriakula@yahoo.com	Jacob Wismer Elem	Stoller MS			The way the committee played deaf year to the testimonies, the committee member discussion and on feedback from Transportation dept, while bringing up new numbers for Summa programs in MS and the way committee voted for the map 8/9 raises some concerns on full transparency. Map 3 is one of the maps that had 3+ votes from the committee following after map 8 & 9. Though the voting began with a plan to carry forward upto 3 maps, map 3 was not chosen when the meeting concluded on Jan 16th. Could someone clarify? Map 8 & 9 are made with 2 growing communities feeding into Stoller.. this will not sustain and no way is a long term planning. I will save a longer comment referring to other JW parents data and strongly request BSD and the Committee to reconsider the decision. The whole process is taking up valuable time from all of us and adding a lot of stress and anxiety to the parents. We should conclude with a boundary adjustment plan that can sustain for 5+ years atleast.
01/21/2020	Soumya Sah	Soumya.sah@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		The maps 8/9 selected by BSD has shaken and split the Jacob Wismer in half. The JW kids going to sunset would not have any familiar faces besides themselves. There are three ways to solve the problem. One by sending JW Sunset portion to Timberland. But I feel that is an ugly solution when the neighborhood kids would need to take a bus to another middle school. Another solution is by rezoning the JW to completely feed to Westview high school. It can be achieved by rezoning the split Oak Hills to completely feed to Sunset High school. The the elementary, middle and high school feeders are then all completely aligned.
01/21/2020	Steve	stephensmith81@gmail.com	Sato Elem	Stoller MS	Westview		I saw maps where Sato was splitted sending walkable areas to Stoller to Meadow Park. How is this even being considered? Walkability to a school should be an important aspect to consider. Money spent on buses and drivers means less money for teachers. I hope those maps are eliminated and don't come back as we explore more options.
01/21/2020	Subra	Ssubra_99@yahoo.com	Findley Elem				Hi there. My kids go to findley and we live less than a mile away from stoller. We should strongly encourage our kids to walk or bike to school. This helps with environment, healthy kids as well as BSD budget by running lower number of school buses. I would hate to see BSD budget going into running unnecessary busses and less for educational purposes. Bussing kids would make them sit in a bus with a smart phone in their hands. I would propose Findley, Jacon Wismer and Sato to Stoller while keeping Summa at Stoller. It is very unfortunate that the proximity is being given least importance when it should be given the most importance. When there is a natural calamity or emergency, proximity is very very important. Please please review walkability distance maps. They cannot be ignored. Its very unfair to ask kids who live right near stoller to go to some other school far away. Thank you for taking the time.
01/21/2020	Sudhashil Chattopadhyay	beji123@gmail.com	Rock Creek Elem	Stoller MS	Westview		As a Rock Creek parent, I am shocked and saddened by the path the committee is taking. Maps 8/9 being chosen moving forward kicks Rock Creek out to Five Oaks, which has serious academic and disciplinary issues (just talk to Rachael Carson parents). It is sad that North Bethany is building tons of condos/apartments and as a result 30 odd year-old communities are being shoved out. Obviously, the builders are making a lot of money at the expense of our kids. I would request the committee to put map 7 side by side with the poverty map and you will see that it is essentially carving out the low-income areas of Stroller into Five Oaks (even the apartments north of west union which go to Springville are being routed to Five Oaks). I understand the given the explosion we are seeing in North Bethany, both Findley/SUMMA and Rock Creek need to move out of Stroller. However, we need to be accompanied by our neighborhood schools (Oak Hills/Bethany) to give this boundary adjustment a semblance of fairness. This is accomplished in map 9. However, some committee members have reservations about major changes that were happening elsewhere in the district with map 9. I would suggest we could come up with a hybrid of maps 7/8 and 9 where Rock Creek goes to Five Oaks with Bethany and Oaks Hills but keeps rest of the district intact (Findley/SUMMA obviously move to Timberland). I plead the committee not punish Rock Creek due to lack of long-term planning by the district along with inability of the county to reign in/regulate high density housing in desirable locations.
01/21/2020	Suresh	Nasureshkumar@gmail.com	Findley Elem	Stoller MS			Based on the last discussion BSd is not consider the below factor1. Transportation cost2. No split of findley .3. Our main concern number are not matching even you decide findley and summa to move out . Next same problem come to findley again in 2025 different form. Its impacting kids and as well parents.4. Community is the strong for school development currently findley more contributing to Stoller.4. Even the whole problem can be solved moving spring ville school to timber land 1 mile more from the current transport which have its growth to accommodate as well.Bsd objective is not met in the meeting not split the school, transport cost , etc.I feel very bad BSd not consider the findley effort to present the case.
01/21/2020	Vani	Bandekodige@yahoo.com	Findley Elem	Stoller MS	Sunset		Please consider walkability zones for including in Stoller even if it requires to split findley. The main purpose of being in the stoller neighborhood was being able to walk to school.

01/21/2020	Vinod K	vinod.k@gmail.com	Bethany Elem				I would like to appreciate the AC for their time and coming up with consensus on the final 2 maps - Map 8 & 9. These would be the logical maps to come out for anyone thinking with open mind. There was lot of participation from the AC and Sparks did tremendous job making sure they participated and prepared.Summa - Like it has been said earlier it is optional program and it should be the first one to be moved before any resident studentsFindley - Findley is close to new Timberline MS and creating a good feeder pattern to HS instead of splitting like it did previouslyWalkability - We discussed enough already on walkability atleast just from one AC just because keeping their interest ahead of rest of BSD Parents.My point is if Walkability was such a priority why BSD built a school far away from where the development has been happening since 10 years. If it was built in North Bethany entire Bethany would have walked. There would be no transportation cost. I am sure BSD should have involved Transportation team before deciding on building Timberline.Bigger Problem - I think the major issue here is there is no communication between the School/BSD board and the county. Why the county is giving permission to build houses when we don't have enough schools or nearby schools. If they do give permission then School should get enough property to build a school around the neighborhood.Power Shift - With these two maps I see there will be shift of power from Stroller to Timberline. I wish good luck to the new MS and we know this will be better than Stroller, which some might not like (Jacob W).
01/21/2020	Vivek	vivek.t@gmail.com	Springville K-8	Stoller MS	Westview		Dear AC members,First of all thank you to all of you for your active engagement and participation last week. Our kids would be proud of this democratic process last week where all voices were heard.Also it was heartening to see the members choose equitable maps 8 and 9 as the logical starting points, these maps with minor tweaks are good solutions for the community. Please let's not get into more maps and muddle the situation more than it already is.- please remember key objective is to fill Timberland to a capacity of 1100 and find feeders for it - 2021 projections are the most important ones to satisfy, which maps 8 and 9 do - using estimated 2025 numbers could be misleading as projection errors are very common - 2 reports on these (PSU and BSD) already show discrepancies. Also when portables are available they can be used in cases when needed - why should money already spent on portables be wasted.- issues such as walkability were discussed during the meeting as nauseum. Although walkability is important, other more important aspects such as equitable distribution, feeder patterns, filling Timberland, extremely long commute times, socio-economic diversity need to be a higher priorityEspecially walkability for option programs such as SUMMA cannot be at the expense of long commutes for non-option populations - this is not an equitable solution.- Transportation costs are bound to go up with the new maps but as a percentage should not play a huge part of all other objectives of the committee are being met. There will be savings from people commuting to Timberland and longer commutes on other maps.Please think of equitable solutions for our kids, save them from super long commute times, and don't let the whole area bear the brunt of 'grandfather' school syndrome and walkability for a select few schools.
01/21/2020	Yan Li	Ylyanli@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	HS2 / SST	Support a proposal of redrawing BS MS boundary to reduce overcrowding at Stoller, feeding new MS (Timberland), with the least disruption to elementary boundaries, balancing diversity and demographic distribution across BSD - a solution in alignment with BSD objectives.Proposed Stoller feeder schools: Findley, Jacob Wismer, SatoProposed Five Oaks feeder schools: Springville, Rock Creek, Elmonica, McKinleyProposed Timberland feeder schools: Oak Hills, Terra Linda, Bonny Slope, Cedar Mill, West TV
01/22/2020	Aarti Kumar	aaru1228@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Stoller middle school is closest middle school to Springville K-8 students .Many students bike or walk so physical proximity should be the priority.
01/22/2020	Aleisha Pieri	aleisharp@gmail.com	Hiteon Elem	Conestoga MS	Southridge		Elementary school students should stay together! Please don't split them between middle schools!!!
01/22/2020	Anu Balu	Anoo_paapu@yahoo.com	Findley Elem	Stoller MS	Sunset	ISB	Please keep findley in stoller for the below main reasons. 1. Common logic. What is happening here seems more like an attempt to provide population for a school that has not even Enough neighborhood crowd. Not in anyway a proposal that makes any sense. 2. Walk ability. Our community lost the bus saying we are within walking distance and now the district is proposing bussing everyone?3. Transportation costs and traffic. When today a large portion of the community is already walking why would you start busing them? Has the district looked at transportation costs? 4. Farsightedness. If overcrowding is the issue how does putting two growing communities in the same school even achieve that?!
01/22/2020	Bharti	Sanskar_bharti@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	We are hoping looking to get stroller middle school.
01/22/2020	Brian Pieri	1patriot4life@gmail.com	Hiteon Elem		Southridge		PLEASE do NOT split the Hiteon elem students between different middle schools. Our family bought our home specifically so our kids could go to Hiteon, Conestoga & Southridge. The elem students need to stay together!! Thank you
01/22/2020	Christine Savage	cevr77@gmail.com	Hiteon Elem	Conestoga MS	Southridge		I strongly feel that kids from Hiteon need to stay together and go to Conestoga. As a mom of a child with special needs it is already hard enough for my child to make strong bonds and friendships. I would hate to see the one part of the school day that my son loves be shattered if he no longer has friends to help support him in MS. In today's age where there are so many reasons for kids to turn away from face to face friendships and supports because of technology, why would we intentionally make it even harder for these kids. I will have a good 5th grader and a 8th grader in the fall and it breaks my heart to see one more stresser put on these kids. Please stop splitting schools apart, especially the lower grades!
01/22/2020	CINDI OTIS	cindiotis@gmail.com	Bonny Slope Elem	Cedar Park MS	Sunset		Map 9 needs to be tossed. 3 schools going to 3 different high schools? Terra Linda is one of the closest schools to Timberland. This makes no sense. The lack of continuity, complete loss of individual transportation. Please Toss map 9

01/22/2020	Danielle Baldwin	mdgbaldwin@gmail.com	Terra Linda Elem				social disparity between the middle schools. Timberland's boundary would include only Findley, Bonny Slope and Cedar Mill, which are schools that have the lowest poverty rates in the district. Intentionally creating such a disparity goes against district goals of equity between the different schools. Placing Terra Linda within the Timberland boundary would help level that playing field to that end, given the level of economic diversity that our school brings to the table. 2. Transportation CostsThe transportation operating budget is drawn from the general fund, which also funds school staffing. This fund is a fixed amount, so increasing transportation costs will decrease the amount of money available to pay teachers. The committee said that they had de-prioritized "walkability" as criteria for the boundaries being drawn, and seemed to be wholly focused on projected
01/22/2020	Kimberly Sass	kimmie127@gmail.com	Terra Linda Elem				Please move Terra Linda to Timberland middle school. This provides the most economical travel logistics. We purposely moved into the area knowing that the school would be open by the time that she reached middle school. Proximity wise it is the closest. She can walk to Timberland. Switching to meadow makes no sense.
01/22/2020	Liana Mangan	lianaemangan@gmail.com	Hiteon Elem	Conestoga MS	Southridge		I would like to ask that all Hiteon Students continue to move to Conestoga Middle school. It is important for kids to be able to be at a middle school in their own neighborhood, rather than having to travel to get to their middle school. Many kids, including mine, walk to school. Going to school in their own neighborhood builds a sense of community that is SO vital for middle school kids. Thank you for considering my opinion and request!
01/22/2020	Lisa Huynh	lisahuynh1@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	ACMA	I understand the need to redo the boundary for middle schools for BSD. My main question/concern is regarding to the Summa program. My child will be in the Summa program at Stoller for 2020-2021 school year. If the Summa program will be moved to Timberland, does that mean she will need to go to Timberland/Meadow Park for grades 7 & 8 or will the Summa program be gradually phased out from Stoller? It would make most sense to us that once the kids already start their middle school years at a particular school, they should stay with that school through grade 8 to avoid the stress of changing school and their routine. This consideration should apply to non-Summa kids as well. As a parent, I feel that this kind of a change should be made and only affected new 6th graders if any. They should not be applied to kids who already started their middle school and then need to move to another location. It would be a huge disruption for the family, especially the kids having to make a change in the middle of middle school years. This disruption is definitely not in the kids' best interest and academic/social performance.Thanks for including my opinion is the final decision making process.
01/22/2020	Lori Near	Lori.near@yahoo.com	Jacob Wismer Elem				Dear committee members - As a concerned parent and tax payer, I urge you to please reconsider the decision made at the 1/16 meeting to move maps 8 & 9 forward in this boundary adjustment process. The overcrowding at Stoller Middle School will NEVER end if two of the largest and fastest growing communities feed into it. Both maps 8 & 9 have JW, Sato and SPV feeding into Stoller. The data clearly demonstrates that would only be a temporary solution to the problem. That is simply NOT what your committee was put in place to accomplish. It also adds increased and unnecessary transportation costs to send walkable Findley students to TM and SPV/Sato students to SM. It is imperative that your committee review the information further and consider bringing maps 3 and/or 10 back into consideration. These maps may not be favorable to all homeowners, but this exercise is about addressing the issues of overcrowding at SM and filling TM. Let's take a step back and use some basic common sense. Numbers don't lie. Our district cannot afford the increased transportation costs, nor can they afford to be going through this exercise again in 2-3 years. Perhaps funds can be directed towards investing in some of the districts lower level schools like FO so that all our BSD schools are top notch. Imagine using funds for student programs instead of buses? I urge you to bring the maps back that make sense. SPV and Sato cannot feed into the same school. It just makes no feasible sense, is a misuse of taxpayer dollars and does NOT solve the problems. Thank you for your continued efforts in this process.
01/22/2020	Megan Combs	craig_and_megan@me.com	Cedar Mill Elem		Sunset		Dear Committee Members:Thank you for undertaking the work of outlining new middle school attendance boundaries. My high school student attended Cedar Park Middle School after attending Cedar Mill Elementary School. I remember the process for funding and building the Timberland Middle School and recall being very happy that we would have a closer middle school which would also alleviate school overcrowding. I am aware that one of the options for the new boundaries is for students from our community to continue to be bused to Cedar Park. This option does not alleviate the overcrowding at Cedar Park and adds to transportation costs. On a personal level, I remember calculating if my nephew and niece would be able to use the new building and looking forward to my youngest child attending Timberland. Please consider another boundary option that addresses the current overcrowding while maintaining the ability for most kids to attend schools closest to their neighborhoods.Kind regards,Megan Combs

							<p>Hi, I'd like to thank the committee members (and whoever is reading all of these comments) for the hard work they are putting in to find an equitable solution to the middle school boundary adjustments. I have my own thoughts on what would be best for my son who goes to Findley, but I wanted to step back and reflect on the bigger picture. I've put together a website that accumulates student projections based on current elementary school boundaries (based on the tables provided here: https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=45669135), and I think it is useful for getting quick, approximate data projections. Based on this data, I'd like to make a few points:1) The area north of 26 will have 38.1% of the middle school students in 2025. With only 2/9 middle schools, the capacity north of 26 will be a little larger than 22% (assuming all middle schools have similar capacity). The only real solution is to plan for a 3rd middle school. The school district has had bonds in 1996, 2000, 2006, and 2014... It seems reasonable to expect a bond in 2022 (8 years from previous bond and 1 year after this MS boundary goes into effect). Assuming a consensus to build a MS at rock creek, it could open in 2024. (I'd like to know what is the fastest the district has build a school in the past.) The alternative is to ship 1/3 of the middle school student population from north of 26, south. So my first proposal is that, at the end of this current process, we evaluate whether the final map really is a "permanent" solution to the Stoller problem (which I don't think it can be based on numbers), or whether it's temporary, and that we should start planning for a new school. I'd hate for 2022 to come around and people say that "we've just opened up Timberland, and solved the stoller problem, now lets worry about all the growth in south beaverton", and then let both timberland and stoller grow to the current overcapacity stoller faces. (Please look at this link for pictures&dta: https://rrrpxd.github.io/BoundaryAdjustment/generic_map.html?s=1&key=111111111122222332323333333333).2) Ultimately, I believe that the fair long term solution is to have a middle school at rock creek and to have vertical slices through the area north of 26. In general, the economically advantaged areas are further from 26, so the vertical slices mixes socio-economic regions. Any horizontal slice (whether it would be springville/sato/wismer or sato/wismer/findley) will create imbalance. So a long term vision could have (springville,rock creek,bethany), (sato, wismer, findley, oak hills), (terra linda, bonny slope, cedar mills, west tv) as the three middle school mapping. To make the numbers work, you may need to redraw the sato/springville split and also have a single Summa at timberland. But if you accept this is a reasonble long term goal, it would be counterproductive to make stoller into a westveiw only feeder in the current realignment.... In the long run, timberland would feed sunset, a rock creek middle school would feed westview, and stoller would be split. So we should keep that goal in the current process. (https://rrrpxd.github.io/BoundaryAdjustment/ms_map.html?s=1&key=3111221332200000000000000000000000). In my mind, theme map 3 from the 12/19 meeting would put the district on the path to the long term vision.3) At the latestest meeting, there was focus on resolving MS->HS feeder patterns. I think this is admirable, but would ask that the district make a projection for westview attendance before doing this. Based on the current feeder system, I see at least 2554 students at westview in 2022, and 2849 in 2025. This will be way over capacity, and in all likelihood, mckinley and elmonica regions will need to be sent to different high schools.... (My approximation did not count wismer's contribution to westview, but had all of mckinley and elmonica: https://rrrpxd.github.io/BoundaryAdjustment/generic_map.html?s=2&key=110000011001100000000000000000000000).. In my mind, trying to adjust middle school boundaries to current high school boundaries makes little sense if the high school boundaries are going to change soon.4) As an observation, if springville, sato, and wismer go to the same middle school, according to 2025 projections, you will have the 3 largest elementary schools in the district all feed into the same middle school.5) I think committee members may find the website I created useful. They can look at https://rrrpxd.github.io/BoundaryAdjustment/generic_map.html to create their own maps based on the elementary/middle/high school data, or go to https://rrrpxd.github.io/BoundaryAdjustment/ms_map.html if they want to try out middle school data. There may be bugs in the program. Feel free to reach out to me for info on how to use it.Thank you,Ram</p>
01/22/2020	Ram Rao	rrrpxd@gmail.com	Findley Elem	Stoller MS	Sunset		
01/22/2020	Sarika Dukkupati	sarika.dukkupati@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Commute becomes very hectic and students miss out the following scheduled classes post 3, since five oaks MS is almost around 5miles from abbey creek community/ springville elementary school.
01/22/2020	Siri	Siridas259@gmail.com	Springville K-8	Stoller MS	Sunset	Springville K-8	Stroller is near to us
01/23/2020	Aleida Adams	Aleidajohannah@gmail.com	Cedar Mill Elem				I thank the committee for their service and hard work. I went to many of the meetings when the high school boundaries were being redrawn. One idea discussed at the time was that when the middle school boundaries were to be redrawn in the future, it would be important to try to align the middle school boundaries more closely with the high school boundaries. Currently, Meadow Park gets split into three different high schools. Some of the test maps that committee members have submitted have middle schools being split into 3 high schools. The transition from middle to high school is hard enough without social groups being dispersed so much. I am asking that as the committee tries to balance enrollment numbers that they also try to minimize the number of splits that a middle school population must have as it transitions to high school.Thank you.
01/23/2020	Emily Struthers	emilystruthers@gmail.com	Terra Linda Elem				I am disappointed with the decision to move forward with Maps 8 and 9. These two maps do not address one of the core issues: overcrowding at Stoller. On Maps 8 and 9, capacity at Stoller is estimated to be at 108% and 114% by 2025, respectively. In addition, Maps 8 and 9 do not keep other middle schools near 800 students, the benchmark to offer comprehensive programming. Maps 8 and 9 have four schools under 700 students in year 2025, and some schools even further below this benchmark. Many comments have been made about splitting communities and altering feeder patterns from middle school to high school. As a Terra Linda parent, Maps 8 and 9 make me concerned about these issues. Both maps split our community as students head into middle school. Terra Linda is a small school and our community is Cedar Mill, including families from Terra Linda, Cedar Mill, and West TV. When you combine these three schools, it is equivalent in size to the large elementary schools in the district. The committee would not consider splitting a single large elementary school into three middle schools, yet in effect, Maps 8 and 9 do this to the Cedar Mill community. In addition, on Maps 8 and 9, Terra Linda would be the only complete school to move from Meadow Park to Sunset. Terra Linda students would be separated from their community when entering middle school, and after spending three years building new community, they would again be torn from that community upon their transition to high school.Map 3 addresses the capacity issue. It keeps Stoller at 95% of capacity in 2025, while only one school is below the 800 student benchmark in 2025. It also allows walkability for many attendants in the Stoller attendance area. Map 3 keeps Summa at four schools, which was addressed as a priority by middle school principals. Map 3 presents a challenge for the Meadow Park feeder system, however a committee member made recommendations at the January 16th meeting to resolve those issues, which I support. Map 10 also presents a more balanced approach, as it improves capacity at many schools and improves feeder systems, particularly at Meadow Park. Both maps create continuity for the Cedar Mill community and balance attendance levels at the majority of middle schools in the district. I am hopeful the committee will reconsider Map 3 or 10 as the viable option to address capacity considerations and community feeder systems, to improve the middle school educational experience for all students in Beaverton School District.
01/23/2020	Erica Frankel	ericabck@yahoo.com	Findley Elem				Hello,Please do not split up Findley! Please let all the kids go together to Timberland. Thank you,Erica Frankel
01/23/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear AC,The discarded map 3 and 10 brings a good socio-economic and ethnicity mix for FiveOaks MS. The December meeting material: Themes 1-4 Demographic_Slides.pdf, the Theme 2(page 2) is close to Map3 and 10, which shows a good mix of Race and Ethnicity, bringing Hispanic/Latino down by 21%. On page 6, it clearly bringing down the Free/Reduced Lunch eligible students from 59% to 31%.This data supports to bring back the maps that were discarded on Jan 19th Meeting, Particularly Map 3 and/or 10.ThanksJay

01/23/2020	Jennifer Holloway Smith	jen.holloway@gmail.com	William Walker Elem	Cedar Park MS	Beaverton	Dear BSD Committee, I am concerned that the population of Cedar Park is being so severely reduced. Please consider the proposed maps that keep West Tualatin View Elementary with Cedar Park. These maps make sense because West TV will be going to Beaverton High School with the Cedar Park students and it also balances out some of the division of wealth across Hwy 26. West TV students are valued members of the Cedar Park community. It also does not make sense to move so many of Cedar Parks' students north when the overcrowding is in the northern schools. Thank you for considering my remarks.
01/23/2020	Kevin Lyons	kevinmlyons@gmail.com	McKay Elem	Conestoga MS		Hello and thank you for your hard work and dedication to finding a workable and balanced solution for all BSD families across the district.I'm writing with regards to the remaining maps 7/8 and 9 and our concern with map 9's potential that our neighborhood (directly west of 217 and south of Scholls Ferry which attend McKay elementary and Conestoga Middle School) will have to be shipped across 217 to Whitford Middle School.For many reasons, we ask that you not move us from our local middle school. Some of these include:- Proximity and Walk-ability: Conestoga is very close to this neighborhood (less than a mile for most). Many students walk on a regular basis. My current Conestoga student has walked multiple times (in the rain) in the past week (by choice), and we live at the furthest depth in this neighborhood from Conestoga. It will be an absurd if these kids are forced to ride the bus within a block of Conestoga and drive on a couple more miles (in bumper-to-bumper traffic) to Whitford.- Community Splitting: Moving our students to Whitford splits us from our local community. In fact, this issue is compounded by the fact that we are right on the Tigard School District border and are already split from that community.- Middle School vs High School Split: These kids will be split from their feeders either during the MS or HS transitions. If the kids are not split at MS transition, they will be split at the HS transition. I strongly believe that our kids make much stronger relationships with friends during the middle school years than during elementary school and splitting at the HS transition is far more impactful upon these kids. They will be much better positioned for success if they are able to transition to their local HS with their entire middle school.We ask that keep our families in your plans and keep us at our neighborhood school (Conestoga). Thank you!
01/23/2020	Lucy Potocki	lucypotocki@hotmail.com	Findley Elem	Stoller MS	Sunset	My husband and I are teachers at Findley, and we see every day how important friendships are to our students' development and emotional well-being. The best thing for the students is obviously to keep them together as they transition from one school to the next. We live in the neighborhood across the street from Stoller, so it's the most convenient middle school for our kids to attend. However, we know that our three kids would gladly sacrifice the convenience of walking to school for the sake of the friendships they have developed over their six years at Findley. Feeding into Timberland would also create a smoother transition to high school, as most of those students would move on to the same high school, which is not the current situation for Stoller's students.
01/23/2020	May Yip	yipconducting@yahoo.com	Terra Linda Elem	Cedar Park MS	Sunset	I know Beaverton School is under good leadership and thank you for allowing us to voice our thoughts.Beaverton school is short of bus driver. I would like to post some factual numbers to show how the boundary is not maximizing resource. Our neighborhood is 5 minute walk to Findley Elementary, but we are going to Terra Linda. We are 8 minute drive to Timberland new middle school, but 12 minute drive to Meadow Park, despite we are only 5 minute drive to Stoller Middle School.So, at least, Terra Linda should go to the middle school in Timberland if you are trying to make sense in efficiency and cost.On another note, the Vose Elementary and William Walker Elementary have set a new standard for look and grandeur as a school. Meadow Park Middle School looks so pale in comparison. My kids went to the Summa program there. Excellent program, poor facility.Thank you again for listening.
01/23/2020	Sameer Ruiwale	sameer_ruiwale@yahoo.com	Findley Elem	Stoller MS	Sunset	It was disheartening to see the committee ignore walkability/proximity and shortlist maps that completely break walkability at the January 16th meeting - even after expert testimony by BSD officials that made it clear that transportation costs are real and come from the same budget that is already facing a shortfall and teacher/program cuts. At a minimum - TestMap3 must be carried forward and the transportation costs of this map must be evaluated against TestMaps 8 and 9 chosen by the committee - to make a fair comparison of the costs involved.There was commentary from some committee members that walkability/proximity is not part of the Policy JC -- however I would like to highlight the following excerpt from the policy JC:•Student body composition;•Current and future availability of space at a school;•Feeder patterns from elementary, middle to high school; and•** Neighborhood proximity and accessibility **Maps 8/9 seem to violate both the proximity and space availability tenets laid down in the JC policy - as keeping SPV and Sato both in Stoller WILL cause Stoller to be over capacity by 2025. There were some comments that "This is Portland - it rains - kids don't actually walk" !!! On the contrary my child walks to Stoller daily. Rain is an inconvenience - unlike deep snow / negative degree wind-chills in other parts of the country. All one needs is a rain-coat. What is illogical is to put kids on a bus when they are already able to walk (and are walking) to school.BSD also emphasizes walkability in their "Safe Routes to School program" : https://www.beaverton.k12.or.us/departments/transportation/safe-routes-to-school/ It would be highly contradictory for the school district to emphasize walking and then choose a boundary map that takes it away from kids who could currently walk/bike to school -- especially with the several THPRD trails already built and planned in the neighborhoods near Stoller MS.W.r.t SUMMA as options program - there has been commentary that it can move anywhere as it is opt-in; while true -- there is a caveat for SUMMA at Stoller -- at least 1/3rd (125+) of the SUMMA kids in Stoller live in the walkable zone and a large portion of the remaining SUMMA students are still within a 2 mile zone. So how does it make sense to move the SUMMA program and bus 300+ kids to another school far-away?? The committee should consider all of these facts and bring back test-Map3 into consideration. Anything else is creating a short-term and half-baked solution that will simply create the same overcrowding mess in a few years. Using Portable capacity should never be part of a solution (rather it should be a very short term backup) -- it is not just about classroom space - today Stoller is bursting at its seams - kids don't have space/time for lunch, etc... - Please don't rely on using portable space as part of your recommendation just because it is in use today.
01/23/2020	SANG WON PARK	intropia@gmail.com	Jacob Wismer Elem			Dear Committee,We are living next to Jacob Wismer (JW) elementary school and Stroller middle school, and our son will start Summa program in upcoming new school year. Currently, he is expected to attend Stoller middle school Summa program, and plans to walk to school. Based on current discussion on new middle school boundary setup, our family will be in very odd and inconvenient spot, and I am bring up the concern. Since our home is located in walking distance to JW and Stroller middle school, we do not need any transportation to commute schools (both JW and Stoller). If Summa program moves to new Timberland middle school as the leading candidate plan, our son will need transportation between home to Timberland school. I'd like to understand current plan of Beaverton School District to accommodate transportation on those students who don't need the ride with current boundary, but will need the transportation if the proposed plan is implemented. Since both my spouse and I are working, it will be very difficult to arrange transportation of our son to school on both drop off and pickup from new school. One of our good reason to purchase our home was the advantage of walking commute distance to elementary and middle schools. This issue will be same for many parents and students who lives in walking distance from Stoller middle school, and registered on Summa program.I understand the Committee is dealing with enormous pressure and resistance on the change of school boundary. But, please consider and propose the transportation issue for students who living walking distance to Stoller middle school and register on Summa program.Thank you,
01/23/2020	shree	sangsen01@hotmail.com	Oak Hills Elem	Meadow Park MS	Westview	Pls make sure you take attention to oak hills east side going sunset . they need MS that goes go HS together

01/23/2020	Sunita Pai	spai28@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	Dear Committee,Of the two maps being considered after last week's meeting, I'm in favor of Map 8 - it does a good job of middle school to high school feeders. Oak Hills (which splits between Sunset and Westview) will have schools at Meadow Park that feed both Westview and Sunset. Map 9 on the other hand has Five Oaks feeding several high schools. Oak Hills/Sunset kids (a very small number of students) are the ONLY Sunset kids at Five Oaks. This is not ok. Please consider clean feeders from middle schools to high schools when deciding on next steps. On each map, publishing the number of students from a middle school going to the different high schools would be very helpful. Thank you!
01/23/2020	Wenting	luwenting20@hotmail.com	Jacob Wismer Elem	Stoller MS		Dear committee, I appreciate the huge amount of work put into reducing the overcrowding in stoller MS. As JW surrounds stoller and is completely within the walk zone to stoller, I think it completely makes sense to keep feeding JW to stoller. It also saves on the transportation cost and avoid putting additional traffic to a already cramped road. Same logic goes to feeding elementary schools surrounding timberland to timberland MS, which also serves the purposes of filling the new MS.Additionally, looking at the student projection as well as the crazy amount of housing development in Sato/SPV area, it is not difficult to see that keeping both SPV and Sato in stoller will only overcrowding stoller again in a short time frame. It would be a big waste of time/energy/money to go over the same exercise again only in a couple of years. North sato is still reasonably close to stoller, so it makes sense to stay. West of SPV or south sato are both good candidates to be moved to other schools, with west of SPV to five oaks, and south sato to meadow park. While this is the short term solution, BSD really needs to open up the talk of looking into opening a middle school in bethany area. Oregon is trying to improve post secondary education success for oregon kids. Without enough schools, how could this be possible? North bethany kids don't have enough middle school to go to without sacrificing their time.Lastly, looking at summa map, majority of the kids that go to summa living close to stoller. Logically, summa should stay at stoller. Stoller is more or less at a centered area for summa students to travel to, other than all school summa students travel all the way to a new school in the fast east corner in the district.Thanks for your time reading.
01/24/2020	Aditya K	kukday@gmail.com				Dear AC Members - I wanted to highlight that some of the parents are pushing forward the Washington County North Bethany Master Plan as a "proof" of development plans for the community which will make commute to FO easier. Even one of AC members was referring to it. This is perfect example of pushing web links by those not living in the community. The current status is that this plan was developed decade ago (2006). This is not the reality today. For example, according to the master plan, there are 3 THPRD parks, and all those should already be complete. Guess what - now there are two parks, not three, none of those have been built and one of them is expected to be complete in 2024!!!! The streets as shown on master plan don't exist in reality, and the major through-fares will not be built for decades. Please do not believe the false narrative. I have written about this before and I hope you understand that the master plan is a template from a decade ago and doesn't reflect the reality nor does it communicate or commit the future development. Commute from North Bethany to FO will be much more than commute from JW to Timberland. From carbon foot print perspective, sending Springville to FO will be 10 times more expensive due to the domino effect than sending JW & Findley to Timberland
01/24/2020	Arta Montero	arta.pecaj@gmail.com	Rock Creek Elem	Stoller MS	Westview	The process for this boundary adjustment seems very unfair and disappointing. I get a feeling that nobody cares about what is fair as long as the numbers are met and as long as committee member interest are met.Removing Rock Creek from Stoller is bad enough, but sending us all the way to Five Oaks without some combination of at least two neighboring schools including Sato/Springville/Bethany/Oak Hills is unjust and adds insult to injury.It appears to me at least based on the map development exercise that nobody cares about Rock Creek as long as numbers are meet and we keep getting shoved to the worst case scenario based on map 8 and every week seems to be an even worse proposal that moves forward in regard to Rock Creek fate. This is not acceptable and such proposals should not be allowed to move forward without any checks and balances. This cause a lot of stress on people and more thought should be put into before making them public.I am willing to go anywhere as long as the school is academically balanced and as long as we go with neighboring schools.
01/24/2020	Arta Montero	arta.montero@pgn.com	Rock Creek Elem	Stoller MS	Westview	The only map that made sense for Rock Creek besides staying at Stoller is the Staff Feeder Pattern map. This map moves Rock Creek to Meadow Park with Oak Hills and Bethany and small part of Barnes.We get moved to a different school, but we going there with neighboring schools per this map and the new school is more balanced academically than any of the other proposals I have seen.Please use this map and don't add insult to injury by shoving us anywhere without neighboring schools
01/24/2020	Arta Montero	arta.pecaj@gmail.com	Rock Creek Elem	Stoller MS	Westview	Please do not prioritize your busing cost over our kids lives. I think the busing cost should not even come into consideration when compared to academic balancing. This is why I think sending Rock Creek to Meadow per feeder pattern map would be best option since minimizes change overall at least for schools north of 26 given that Bethany and Oak Hills are at Meadow already
01/24/2020	boback	Samirar20@yahoo.com	Rock Creek Elem	Five Oaks MS	Westview	Dear BSD. Rock creek school is an established neighborhood vs. Newly built north bethany! We are paying higher property taxes for the good schools around us. Why should a well established neighborhood move out of a good school instead of newly built areas! We didn't ask for home improvements in that area! If you take rock creek out of stoller and send it to five oaks alone you will see a huge discrimination. Rich gets richer in stoller...you will take diversity out of stoller.Please consider the map that has rock creek in stoller.
01/24/2020	Carrie	Pasteesh2@gmail.com	Rock Creek Elem	Stoller MS	Westview	I have shown up to several of the meetings to voice my opinion on the matter of everyone fighting over Stoller middle school. I do not expect for our school rock Creek to be favored above any other school! I do However see favor going towards schools that have been showing up in large numbers and demanding they get their way! I am very disappointed in the committee at this point and feel that they will be favoring this School. I have also noticed that the people on the committee are trying to pull for what is best for their school! It does not seem like they are even open minded to another option! Rock creek is a very small school and it seems like we don't matter to the committee. If rock Creek is going to be moved to five Oaks the only way to change five Oaks dynamics is to move 2 other schools along with us. I hope the committee can make the right choices when it comes to these boundaries and not favor one school over another!

01/24/2020	Christy	christytravel@yahoo.com	Rock Creek Elem			ACMA	Your original question for parents was to identify our community boundaries. For Rock Creek, our overwhelming response is that our students walk, bike, play sports, visit the library, and hang out with friends who live north of highway 26. Yet, one of the two maps you are considering sends our students over highway 26, as the only north Bethany school. This goes completely against how we as a community responded to your question. Our children share recreational teams and programming with students from Bethany, Oak Hills, Springville, Sato, and the other northern schools but wouldn't be merging with them for Middle School. If you send Rock Creek students to Five Oaks as the only northern school, they would then return to Westview with very few middle school companions. It's very socially isolating, as well as an unfair academic comparison when you look at the school we zone out of and into. This is not an equitable solution. Please consider rezoning as an opportunity to provide greater equity, not greater stratification. Please don't put Rock Creek students in this unfair situation. Please make the zoning around feeders as much as possible, as that will preserve a sense of community that allows children to make connections and maintain the relationships they build during their developmentally important adolescent stages.
01/24/2020	Colleen Adler	colleenadler79@gmail.com	Rock Creek Elem	Stoller MS			In regards to moving Rock Creek to Five Oaks. It is unacceptable to move Rock Creek out of Stoller. Making us sit in traffic to go to either Five Oaks or Meadow Park is adding insult to injury, especially considering the academic differences between the two current versions of the schools. My oldest daughter is in Stoller, so now her we are looking at the possibility of her younger sister not following her. Making us leave all our community to go to a school with people who don't live anywhere near us, only a small portion of which will be attending Westview, is absolutely unacceptable. I would be willing to go pretty much anywhere as long as it is with some combination of Springville, Sato, Bethany and Oak Hills, our neighbors who zone to Westview. Our community. I think our community should not be divided and Rock Creek should not be the only school that is being pushed to the side. Do what is best for the ENTIRE district!!
01/24/2020	Deniz Gezer Oguz	deniz.g.oguz@gmail.com	Rock Creek Elem	Stoller MS	Westview	HS2 / SST	Hi, I saw map 8, and map 9. Both of them are not good options for my children. If I have to choose one, I would like to pick map 9 for my children's future. Map 8 is useless for Rock Creek Elementary's students. We will be alone in Five Oaks, and this is not good for our student's academic future. If you want to throw away Rock Creek from Stoller, you should put us with Bethany, Oak Hills Elementary school together. I hope your decision will be good for my children's future.
01/24/2020	Hadar Adler	Hadaradler@yahoo.com	Rock Creek Elem	Stoller MS			In regards to moving Rock Creek to Five Oaks. It is unacceptable to move Rock Creek out of Stoller. Making us sit in traffic to go to either Five Oaks or Meadow Park is adding insult to injury, especially considering the academic differences between the two current versions of the schools. My oldest daughter is in Stoller, so now her we are looking at the possibility of her younger sister not following her. Making us leave all our community to go to a school with people who don't live anywhere near us, only a small portion of which will be attending Westview, is absolutely unacceptable. I would be willing to go pretty much anywhere as long as it is with some combination of Springville, Sato, Bethany and Oak Hills, our neighbors who zone to Westview. Our community. I think our community should not be divided and Rock Creek should not be the only school that is being pushed to the side. Do what is best for the ENTIRE district!!
01/24/2020	Heather Hoxie	hoxiery@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		I would urge the committee to take a close look at Map 9. Currently students that live on the east side of Bethany and attend Oak Hills Elementary are attending Sunset. These students attend Sunset with very few of their middle school peers. If you move them to Five Oaks, they will then attend high school with even fewer students that go to Sunset. Maybe I don't understand the plan, but I really hope that you take a closer look at this small population of students that are already attending high school without the majority of their elementary and middle school peers. Moving them again to Five Oaks would compound this problem and I feel that it would not be in the best interest of students. I feel fortunate that my own kids will just miss this situation, but I urge those that have younger students to voice their concern!
01/24/2020	Helen Chang	portlandhelen@gmail.com	Rock Creek Elem				As a Rock Creek parent who bought the house just as it was based on the Stoller MS, so I don't like to kick out of Stoller. However, if it's the changing is really necessary, I would like to go somewhere as long as it is with some combination of Springville, Sato, Bethany and Oak Hills, or neighbors who zone to Westview.
01/24/2020	Kaan Oguz	kaanoguzz@gmail.com	Rock Creek Elem	Stoller MS	Westview		Dear committee members, I would like to re-express my opinion regarding the boundary change. We don't accept Map 8 proposal which pushes only Rock Creek to Five Oaks MS. There are multiple issues with that proposal; first it is not the best for our community. Our kids will be going to middle school with people who don't live anywhere near us. Second, our kids have to travel over US-26 using 185th which is hectic most of the time. We live 1.5 miles away from Stoller MS where as Five Oaks is 3.5 miles. You should also consider changing the elementary school boundaries to make it fair for everyone. The decision should be fair but it looks like you are just considering the requests of Springville and Findley ES parents. Please try to be fair to everyone not just one community. Kaan Kaan
01/24/2020	Kaustubh S. Gadre	ksgadre@gmail.com	Rock Creek Elem	Stoller MS	Westview	ISB	Thank you to the committee for working hard towards creating a map for middle schools. I would strongly suggest to bundle sister schools like Bethany and Springville to move along with Rock Creek. This will help and enable change of population map for five oaks and improve its overall rating over time. Just moving Rock Creek will create more people to move out of Rock Creek area and make Rock Creek's rating drop without any improvement to Five Oaks. Every one going to Stoller is not practical. As Rock Creek parent, I would suggest above option or moving Rock Creek to Meadow Park which may be a better fit for Rock Creek.

01/24/2020	Liz McKenzie	liz@smckenzie.com	McKay Elem	Conestoga MS	Southridge	<p>Hello and thank you for your hard work and dedication to finding a workable and balanced solution for all BSD families across the district. I attended my first meeting on Jan 16th, and found it quite interesting to say the least. It was concerning to hear that when the committee were discussing all the different maps, there was no mention at all about the schools in the southern school district. I do understand that the changes affect the north schools more, due to the new school being built, however, the fact that no one mentioned or even seemed to be concerned for the other schools was very disconcerting. I'm writing with regards to the remaining maps 8 and 9 that were put forward at the last meeting and my concern with map 9's potential that our neighborhood (directly west of 217 and south of Scholls Ferry which currently attend McKay Elementary and Conestoga Middle School) will have to be shipped across 217 to Whitford Middle School. McKay has always been a school that splits into 2 different middle schools and everyone has been happy with that situation for years. A number of families, specifically chose this neighborhood for the schools that they are assigned to, myself included. For many reasons, we ask that you not move us from our local middle school, which is Conestoga. Some of these include: Proximity and Walk-ability: Conestoga is very close to this neighborhood (less than a mile for most). Many students walk/bike on a regular basis. My son, who is in 7th grade has always walked home from school and his sister who is due to join him next year (6th grade) is very much looking forward to doing the same. It will be absurd if these kids are forced to ride the bus within a block of Conestoga and drive on a couple more miles (in bumper-to-bumper traffic) to Whitford. Community Splitting: Moving our students to Whitford splits us from our local community. In fact, this issue is compounded by the fact that we are right on the Tigard School District border and are already split from that community. Middle school is also a time of collaboration between students and this would be very difficult for our students to do, with other kids that are more than 2.5 miles away across a main highway (Hwy 217). Most families have both parents working and are not able to drive their kids too and from different neighborhoods for school projects. Middle School vs High School Split: These kids will be split from their feeders either during the MS or HS transitions. If the kids are not split at MS transition, they will be split at the HS transition. I strongly believe that our kids make much stronger relationships with friends during the middle school years than during elementary school and splitting at the HS transition is far more impactful upon these kids. They will be much better positioned for success if they are able to transition to their local HS with their entire middle school. We ask that you keep our families in your plans and keep us at our neighborhood school (Conestoga). Thank you! One other thing I wanted to mention, is the fact that it is very hard to find the working maps on the boundary information website. I had to dig through all sorts of pages online and eventually found them on boardbook.org, which isn't even an advertised website for the boundary committee. If you could please make the maps more accessible for us, the concerned public to view, it would be appreciated.</p>
01/24/2020	Lu	lubon9946@gmail.com		Stoller MS		<p>Map 9 is simply an attempt from a Rock Creek parent to avoid going to Five Oaks alone with no other school from north of Hwy 26. What about West TV, why are they staying in Cedar Park with no other school from north of Hwy 26? Springville, Rock Creek, and Cedar Mill should go to Timberland. This creates little disruption to the southern schools, fills Timberland and relief Stoller. We promote walkability as 100% of JW, 45% of Findley and 40% of Sato continue to walk to Stoller.</p>
01/24/2020	Michele Simantel	michele.simantel@gmail.com	Rock Creek Elem	Stoller MS	Westview	<p>This decision MUST be made based upon the stated goals - NOT who is the making the most noise. If each elementary school is required to bring a vocal voice to the table then the committee should have been made up of representatives from each elementary school and not each middle school. Please do not carve out Rock Creek and send us alone with no other north of 26 schools to Five Oaks. This is worst case scenario for our community. RC constituents have not come to meetings in droves and submitted daily comments, but please do not take that as if we don't care. We care deeply about this issue and anything sending us alone across hwy 26 would be a sad ending scenario for our school. It has become obvious that Rock Creek will become a Five Oaks feeder, and I believe our RC community can get behind that as we see it is the best for the overall BSD community, however, we ask that you implement a plan that has us attending there with at least one other school that we feel engaged in the community with, Bethany Elementary being the most geographically obvious choice. Please don't make this decision based off of the loudest voice in the room. Please consider the Rock Creek community in your decision. Thank you.</p>
01/24/2020	Priya Mani	heypriya@gmail.com	Jacob Wismer Elem	Stoller MS		<p>I am astounded by the lack of involvement from our educators at this point- Our principals and teachers who give their all to our kids. If the overcrowding at Stoller is the big question in the room, then I would directly like to hear from the educators on whether they agree that the optimal solution lies in putting kids who walk to school on a bus!! #BringbackMap#3</p>
01/24/2020	PT	priyatelang@gmail.com		Stoller MS		<p>Long Range Planning on BSD's part still remains to be proven. The density of SUMMA students is clearly in neighborhoods surrounding Stoller MS. Show me a need to bus these kids to Timberland vs. keeping the thriving program at Stoller as the SUMMA school North of 261 Geographically, there[?]s a SUMMA in the South and a SUMMA located in the middle of BSD[?]s area. A closer look at the SUMMA heat map shows only ~69 students within 2 miles of Timberland MS. On the other hand, there are OVER 200 kids within 1 mile of Stoller. Unless the District has other plans which have not been made transparent yet...</p>

							<p>Thank you for your commitment to ensure an efficient boundary adjustment process continues. I know there are multiple factors that are involved in this process, but I would like to express concern with maps 8 and 9, that have been chosen to move forward in this process. Both maps 8 and 9 show Bonny Slope, Findley, and Cedar Mill all attending Timberland. When you consider the factors that contribute to diversity within a school, which I know the district prides itself on, I do not see enough economic or academic diversity within this population of students. According to the BSD website, here are the percentages for free/reduced lunch students: Bonny Slope: 10% Cedar Mill: 13% Findley: <5% When you compare the three schools grouped together in map 9 for meadow park, you see these SES statistics: Barnes: 68% free/reduced lunch Beaver Acres: 58% free/reduced lunch Terra Linda: 38% free/reduced lunch When you compare these socioeconomic differences, as well as compare the test scores for ELA, and math, there is a HUGE disparity that would divide the Meadow Park and Timberland population based on academics and economics. This is not taking into account that there is also a 44 unit low income housing complex currently being built within the Terra Linda district, which will emphasize these stats as well. I realize that there is not much that can be done as far as certain neighborhoods being in proximity to certain schools, but while there is an opportunity on the table to have an efficient boundary system selected, I feel these are very astounding numbers to see. The other concern I have with map 8 and 9 is that again, the same three elementary schools that are selected for Timberland are ALL feeder schools for Sunset. Most of the other middle schools have schools that feed to 2 different high schools, which I think is acceptable. However, in Map 9, the three schools, Terra Linda, Barnes, and Beaver Acres at Meadow all would feed to three DIFFERENT high schools. Aside from the economic and academic disparity, this creates a disadvantage to the Meadow Park kids. Middle school is a difficult time in kids' lives already, and having them have to meet all new kids in school for three years, only to have them all diverge again and not have as many companions attend high school together is very difficult. When our kids from Terra Linda join up with the other Sunset High kids, they would be at a disadvantage considering the other freshmen would have all been to school already together for three years. I know the community aspect is not something of significance to the committee, but it is very important to the families you are affecting. Our children at Terra Linda all spend a significant amount of time with neighborhoods in close proximity, and share in the same sports leagues, activity groups, etc. When you share a middle school with kids from all different areas, it makes it harder for them and parents to be in community with the other families, which I feel is essential to developing a strong school community as well. Family and community are essentially what support the school. After being a parent in the district for 5 years, and attending Beaverton schools myself as a student for 13 years, I know that it does make a difference if the school population is diverse when you compare economics. I know how little the district can subsidize for student enrichment activities and building enhancements, and the result of that is fundraising for a lot of things. When the student population is stacked with affluent children, they are able to raise much more money and in turn, can provide those students with more opportunities. If Timberland becomes an elite school, especially since it is already a new building, I feel that is an unfair advantage to the surrounding middle schools with students with less economic advantage. It puts more pressure on students and parents for volunteering, fundraising, etc. We chose to live in the Terra Linda district, specifically for its unique student population and dedicated community involvement; maps 8 and 9 would diminish that same unique population by creating huge and unfair disparities between Timberland and Meadow Park. Thank you for your time!</p>
01/24/2020	Rebecca Seppala	beckyseppala@gmail.com	Terra Linda Elem				
01/24/2020	Rowan Wepener	rowan.wepener@gmail.com	Rock Creek Elem	Stoller MS	Westview		<p>Dear Committee Members I am strongly in favor of going ahead with Map Number 9 for the remainder of this process (and the revision to Map 9). This map seems that it will be the best decision for our school and our neighborhood as well as other local neighborhoods. This map supports equity and keeps the numbers in the middle schools equal. None of these schools need to be overcrowded. Please consider moving forward with Map 9.</p>
01/24/2020	Rucha K	rucho23@gmail.com	Springville K-8	Stoller MS			<p>Dear AC members I wanted to highlight the other side to the proximity arguments I am hearing in the social media. Please review these: 1. New school is built far away from growth areas. No matter what, there is going to be busing required or else that school will sit empty. 2. If Springville is sent to FO, that will replace 70% of that current school with Springville and Rock Creek. That means, students currently walking to FO will need to be bused to another MS. As the domino effect continues, there will be thousands of kids who will get pushed out of walkability zones and bus to other school since FO is now currently already at 100% capacity. Increase in transportation cost for that scenario will be 10's of times more than current scenario being considered (Map 8 & 9). 3. I make above comment, because even though MAP 3 has been closed out, JW members have not accepted it and keep bringing it up. 4. Fact of the matter is that Stoller is overcrowded and all communities are going to have to compromise. 5. Best solution for all from MS to HS perspective is that Sunset feeding portion of JW should go to Timberland. That way the feeder pattern will be maintained. This is what parents and principals repeatedly emphasized. 6. Make Stoller a Westview feeding school, make timberland a sunset feeding school. While some parents in JW will hate the idea, logically thinking this makes most sense on BSD level. And this is best for all kids. There will be reasonable busing for all students, and no one will spend hours on the bus. 7. Keep SUMMA in Stoller, make a new Summa in Timberland and with above choices, overall distribution in North of HW 26 will be sustainable for next decade or even more.</p>
01/24/2020	Ryan DeJong	ryan.w.dejong@gmail.com	Rock Creek Elem	Stoller MS	Westview		<p>I do not support maps 8 or 9! Rock Creek should remain at Stoller as we bring economic and racial diversity to the Stoller community. I'm sure that this is very important at BSD as its stated right in the BSD mission statement. Furthermore, It's very concerning that BSD is basing such an important decision on who happens to be the loudest in the room or that of those that comment the most, if true - concerning.</p>
01/24/2020	Sarah Salove	mssalove@frontier.com	Terra Linda Elem	Cedar Park MS	Sunset		<p>BSD School Board MS Boundary Committee, Thank you for your time reading my concerns. I understand the complexity of creating new school boundaries and that there is no perfect solution, however I want to alert you to a very big concern for Terra Linda families. I'm perplexed as to why maps 8, 9 are moving forward when this goes against many of the BSD objectives for the boundary adjustment. Moving Terra Linda to Meadow Park instead of to Timberland, as all maps but these suggested, is not fair to these kids for the following reasons: 1) Lack of diversity and equity- map 9 have Terra Linda, Beaver Acres, and Barnes at Meadow, all of which have 38% OR GREATER free/reduced lunch. Maps 8/9 have Bonny Slope, Findley and Cedar Mill going to Timberland, which have 13% OR LESS. This is the opposite of creating socioeconomic diversity. Solution: Adding Terra Linda to Timberland will create more academic and economic diversity. 2) Creates more splits in the feeder pattern. If the goal is to keep kids moving through feeder schools in a community, why would Terra Linda (feeds into Sunset) go to MS with Barnes and Beaver Acres, who feed into Aloha and Beaverton (map 9)? Or map 8 with Bethany and Oak Hills where most kids feed into Westview? Solution: Terra Linda attending Timberland with Findley, Bonny Slope and Cedar Mills preserves this continuity with all schools attending Sunset. 3) Destroys neighborhood accessibility and proximity. NO Terra Linda students live south of Hwy 26. Hwy 26 is a natural boarder and it's unreasonable for Terra Linda students to have to bus/walk/bike across 26 on Murray Blvd. which is a bottleneck of traffic due to Nike and tech traffic nearby. The bus commute time would be ridiculous (the same as to Cedar Park), causing parents, who are able to, to drive their children, making traffic even worse. Solution: Adding Terra Linda to Timberland will allow many students to walk/bike to school allowing more independence and responsibility and creates a shorter commute and less traffic congestion. 4) Destroys community interaction. We live in Cedar Mill, not in Beaverton. Our kids participate in afterschool activities and sports, attend worship services and events in Cedar Mill with our Cedar Mill community members. Why would Terra Linda kids be forced to attend MS for 3 years in Beaverton, taking them out of their community? Solution: Allowing Terra Linda to attend Timberland with the rest of Cedar Mill will preserve the community continuity. The bottom line- there is ZERO benefit to Terra Linda students by moving to Meadow Park, whereas attending Timberland has many benefits. The size of Terra Linda makes it seem easy to strong arm us into an illogical decision, but it's equally easy to fit us into Timberland where our kids will greatly benefit. Timberland should NOT house SUMMA as those programs are offered at other schools, so fitting in Terra Linda is simple. This also benefits the district:- Adding Terra Linda to Timberland using map 8 will equalize capacity at Meadow and Timberland.- Minimizes bussing issues by 1) reducing route distance, 2) commute time and 3) number of buses needed at a time when BSD is already short on drivers. Thank you for your time, consideration and efforts in this challenging matter. Sarah Salove</p>

01/24/2020	Skye Kutansky	skyetenney@yahoo.com	Ridgewood Elem	Cedar Park MS	Beaverton	Dear Boundary Adjustment Committee, Thank you for your hard work in this process. I am writing to advocate for the following priorities for Cedar Park Middle School when making the final adjustment decisions: 1) A mix of higher and lower income feeder schools. I want the school to be diverse with a variety of races, income levels, and family backgrounds, but we do need some higher income schools feeding into Cedar Park because the money generated from fundraisers is a vital component to supplementing the activities and experiences from which all kids and teachers in the school benefit. Currently, a large portion of fundraising money comes from Ridgewood and schools N of 26. Ridgewood and the schools N of 26 also have a higher ratio of parent volunteers. These volunteers enhance the environment for the students, provide a higher quality teaching experience for the staff, and are strong & loud advocates for the school and Beaverton Education system. 2) I would like a school fill rate that is low enough to avoid overcrowding, but high enough that the school is funded to have the maximum number of elective options for the students. This sweet spot is about 1000 kids. Based upon the current maps, my vote would be Committee Test Map 5 or Committee Test Map 8. Thanks, Skye
01/24/2020	Stephanie Goodman	stephanie_goodman@yahoo.com	Cedar Mill Elem			Hello, As a single parent I would like to raise a concern about some of the zoning as it would put my son into a position where he would not safely be able to go home without me missing work to pick him up. By moving to Timberline he will run into some of the same issues but less major freeway traffic to contend with. With some of these children not having access to a bus based on the distance they are from the school, you then put a middle school aged child in a potential riskier walk home. Having him attend Cedar Park over Timberline you will have opened up the potential for someone to easily snatch him and get on the freeway. I hope you consider walkers in your plan since the requirement to be on a bus route is a challenge some single parents will be fighting. Stephanie
01/24/2020	Teresa Bodtker	Teresabodtker@gmail.com	Rock Creek Elem	Stoller MS	Westview	Two of the pillars of Beaverton school district are "We embrace equity" and "We collaborate". As a Rock Creek Elementary parent I want to make sure Rock Creek is treated equally in all considerations and that the District Goals are considered for all students. I have attended all but 1 of the meetings and now Rock Creek, in the current maps considered appear to be singled out by moving them to Five Oaks on their own. These students will enter high school again on their own and there is no continuity in any aspect of this move. Please consider Rock Creek today and in the future. A move to Five Oaks from Stoller will only be "equitable" if other schools move with Rock Creek or Summa is considered for Five Oaks. Please remember the District Goals for all Beaverton students. Thank you
01/24/2020	Trevor Bodtker	Tbodtker@gmail.com	Rock Creek Elem	Stoller MS	Westview	Please make sure that the students who inevitably are moved in this boundary adjustment are given the same opportunities as other Beaverton students. As a former BSD student from a family who went through a middle schools adjustment (Five Oaks and Stoller) I have seen first hand the difference in the experiences that myself and my sibling has had especially in High School. My only request is that our Children are given equal opportunity irrespective of financial status or location and that Children who are moved are given an equal education and have a sense of community throughout their education within BSD
01/24/2020	Vicky Brooks	vickyjbrooks@gmail.com	Sato Elem	Stoller MS	Westview	Committee, thank you for taking the time to read all the comments. Has the district given ride times, at the appropriate time of day, for students from Springville to Five Oaks? Do you have busing costs for Springville to Stoller vs Five Oaks? How can you take away the option of Springville moving to Five Oaks without having this information? What is the number of kids per unit in North Sato now? What is the predicted child per unit for that area based on the numbers right now just for North Sato alone? North Sato will be packed with families with young children, families who want new homes (or units) that can walk to new elementary schools. (BSD will end up building another elementary school on land they already own there) and Stoller will continue to be over crowded for many years. You have to give Stoller enough room! I don't see how you can keep Sato and Springville together at Stoller, it's too much growth. There is so much chatter out there from everyone saying how long they think children would be on a bus. I know the district has this down to a science. Where are the ride times? I have not heard that information given at any of the meetings when discussing who should bus where. Why didn't you have this information? Are you allowing legacy students? Will it be for one or two grades? If so, then be transparent, because you won't hit 90% capacity for 2021. If so many people think Stoller is the ONLY middle school that has a good score then I would think part of what the district needs to look at is evening out the report card score for some middle schools. Stoller is over crowded, why isn't moving SUMMA out the first thing talked about? If it was any other option school it probably would have been gone a few years ago. It's not open to all children in the district as a lottery, so if you can qualify and want an advanced education above a standard MS education you should also be willing to travel to a different location. SUMMA didn't use to be located at Stoller. I live in South Sato formerly called Pirate Park during the last elementary boundary change. Please do not keep using this neighborhood as a release value for overcrowded schools. As a committee you should be aware that other committees before you and other school boards have continually moved our neighborhood school within the Bethany community. Our neighborhood was moved out of Jacob Wismer because we were bused there. We were bused, so we could just ride the bus to Springville. And because we rode the bus to Springville we could then just ride the bus to Sato, so new areas in Springville could walk. When my youngest, now 4 years old, is in the middle of elementary school at Sato I'm sure I will be listening to yet another committee talk about moving us out of an overcrowded Sato to the School yet to be built on BSD owned land within the Sato boundaries..... because we are bused. We have moved because others could walk. We walk to Stoller, please keep us at Stoller. It would just be nuts to ask this neighborhood to bus anywhere! Thank you.
01/25/2020	April Powers	POWERS.VMD@GMAIL.COM	Sato Elem			WAKKABLE AREAS FOR STOLLER -- If you are concerned with reuniting elementaries in the south, why are you considering unnecessary splits in the north to include walkable Findley but move walkable Sato (Pirate Park)? Pirate Park contains almost double the number of walkable students as Findley. 1/3 of the walkable Findley students will attend SUMMA at Timberland where it can be stronger with over 270 students. Therefore, only about 100 students would walk from Findley. Pirate Park has about 200 students that not only walk but are also low income. Why would you consider moving them just to keep another low income area that is bused from SPV? They should both stay to help Stoller with much needed diversity but low income kids that can walk should absolutely be the priority. This would be the third major community separation for Pirate Park in less than 15 years. We were in JW and then separated from that community and sent to SPV. We built a school and community there just to be cut off again and sent to Sato 3 years ago. We rebuilt our community again and now you are proposing that our kids are cut from their community a 3rd time (all 3 of the communities we have helped build!) just to spare a group of half as many kids that can walk from the other side? Because they are louder? This is cruel and unnecessary when several alternatives exist. Keeping Pirate Park means more walkable students, more economic diversity for Stoller, avoiding unnecessary school splits, and fewer bus routes. Buses will already be in the Findley area to take SUMMA kids to Timberland. Pirate Park would need more buses to take even more students to Five Oaks and separate ones to take their SUMMA kids to Meadow Park. It is time for other areas to share the burden of BSD's poor planning so that our area can rebuild trust in the district. Our 5th graders have already had to switch mid-elementary in 3rd grade. Moving them would mean they would have to change schools in 3rd, 6th, 7th, and 9th all while living in the same house in an older neighborhood and being walkable to 3 schools while not attending a single one. This is not right.

01/25/2020	April Powers	POWERS.VMD@GMAIL.COM	Sato Elem				<p>It is clear from the middle school principal's comments at the last meeting that SUMMA works best when the program has over 270 students. In order to keep the SUMMA program north of 26 at it's strongest, it should remain together and not be split between Stoller and Timberland. Since Stoller is out of space and in a high growth area, it makes the most sense to move SUMMA en masse to Timberland. -- When this is considered, it impacts the number of potential walkable students from Findley to Stoller and shows that walkable students from Sato to Stoller greatly outnumber them. Cost of transportation would be much lower if you allow a larger walkable area to remain at Stoller, especially when buses to Timberland will already be present in the Findley area to take SUMMA students there. Having 100 more kids bused to Timberland with their SUMMA friends is less disruptive and keeps school communities intact. Also, realistically, this addition of 100 more Sunset students to Stoller would not effectively balance the Westview/Sunset distribution in any significant way. JW is already mostly Sunset-feeding. Yes, Stoller would not be equal parts Westview/Sunset, but it wouldn't be with 100 Findley students added either. This situation is not comparable to Oak Hills where only 20-25 students attend Sunset after attending a middle school that splits 4 ways. This argument should not be justified to remove lower income walkable students from Sato in order to keep Findley. -- If you want a solution, take a page from the Findley playbook back in the early 2000s and bus the new, not yet built, areas of Sato to Five Oaks or Meadow Park until Stoller has capacity. This would cap Stoller enrollment and possibly allow all of Springville, all of Sato, all of JW, and walkable Findley to remain at Stoller. It would also avoid boundaries needing to be redrawn when the Stoller population does start to decline. No current families would be affected and new ones moving in would be notified of the change before buying. Additionally, it does not significantly increase travel time vs busing the lower Sato area (only a 2-3 min difference).</p>
01/25/2020	Arta Montero	arta.pecaj@gmail.com	Rock Creek Elem	Stoller MS	Westview		<p>Just because some schools don't comment as much please do not take it as if we don't care. We all want the best for our kids of course and we hope that BSD will do the right thing and we shouldn't have to put so much wasted efforts into this. Honestly at least for me watching how this has unfolded at least in regard to Rock Creek it's very hard to keep going since. I feel that nothing has mattered and we continue to be pushed to worst case scenarios whereas other schools staying at Stoller worry that SUMA may not be there. So, I am assuming that others like me are tired and have checked out, but doesn't mean they don't care.</p>
01/25/2020	Balki Kodarapu	balki.kodarapu@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	HS2 / SST	<p>Hello BSD committee members Please don't follow through with the latest maps that were selected for next steps (maps 8 and 9) They both send Jacob Wismer and other SUMMA students to Timberland increasing their daily commute time. The SUMMA students are the best assets for the Beaverton School District. Adding to their already hectic schedule is simply mean and unfair. It stacks the odds against their success which is the exact opposite of what we want to do as responsible school officials, parents and community well-wishers. Please reflect seriously about any decision that moves the SUMMA program out of Stoller Middle School and do the right things for these highly talented, gifted students - which is to keep them at SUMMA at any cost! Thank you for listening and doing the right thing! Balki Kodarapu</p>
01/25/2020	Beth Rear	Bethr@amaa.com	Rock Creek Elem	Stoller MS	Westview		<p>We currently have a child at Rock Creek, Stoller and Westview. I am very disappointed and concerned about how BSD is working through this boundary change process. Your duty is to come up with an equitable and fair plan - NOT to simply react to the loudest parents at the meetings. I think it would be good to step back and reconsider what the stated goals of this boundary change process are. Are you going to meet these goals? Or are you simply going to listen to the loudest people in the room? And what kind of accountability will there be following the process to make sure these goals have been met?</p>
01/25/2020	Brandon H Mathers	bhmathers@gmail.com	Terra Linda Elem				<p>After providing several viable options that would have provided a more diverse split, provided a better feeder pattern for the High Schools, as well as keeping established communities together and making walking and biking options available to as many students as possible; the two options provided miss the mark in every area. It is hard to look at these boundaries and understand what their thought process was that would overlook some much of the most basic criteria. These options need to be thrown out for options that meet the needs of our communities, keeping travel to a minimum, providing diversity and improving the feeder pattern rather than making it worse.</p>
01/25/2020	Cathy	qazzaq123446@yahoo.com.tw	Rock Creek Elem		Westview		<p>I would say map 9 is acceptable to me, and map 8 will definitely be a bad solution. I believe no one would accept to be kicked out of Stoller and instead, move to Five Oak alone. If that really happens, BSD should at least give us another option, for example, to convert Rock Creek elementary school to a middle school or add an optional middle school in RCES. BSD should solve the growing population in northwest area sooner or later anyway.</p>
01/25/2020	Clinton Wepener	Clint.wepener@gmail.com	Rock Creek Elem	Stoller MS	Westview		<p>I strongly support Map 9 which has Rock Creek going to Five Oaks with our neighbors Bethany and Oak Hills. We must stay with our community who will be attending Westview with us and not have our kids have to restart their friendships over again at Middle then at High School. Any other choice of re zoning will let down all the students at Rock Creek and our community as a whole. Map 9 must move forward.</p>

01/25/2020	Dhanashree Damle	damle.dhanu@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	I have been following the boundary adjustment process and after the last meeting I just feel like the parents are not being heard. Not only that, but common sense points are not being considered.1) Why did this whole exercise start in the first place?? to minimize the crowding at Stoller MS and prevent it from running over capacity. Map 8 and 9 will not solve this basic problem. Feeding both schools from a fast growing neighborhood like Springville and Sato will never solve the problem. All this exercise will be a waste. New neighborhood needs a new school, which they had and they did not use. One of these schools needs to go to a different middle school to actually solve the overcrowding. Or at least split the school. Map 3 was a great compromise from all perspectives. It was a fair compromise for everyone. Why was this map scrapped?? Bring it back please.2) Busing kids who walk to school???? I have no words! no matter how I try to describe this it is just wrong in many many ways. My humble request to please consider common sense points like costs (coming out of the same pool used for teacher and educational purposes), good for the environment, exercise for kids and so on... 3) Why take out programs like SUMMA away from a school that has had them successfully for so many years?? Why not lets new schools have it too?? Use the money that will be used for busing walkable kids to school for a SUMMA program! Cannot stress this enough.I really hope these points will be considered before making a final decision.
01/25/2020	Jane	jxiong08@gmail.com	Rock Creek Elem	Stoller MS	Westview	Stoller Farm locates north of West Union Rd. It's been assigned to Stoller since it was built. If move residents north of west union to Five Oaks, it cause unreasonable detour, and costs much more school bus travel time. So we strongly suggest keep west union Northeast neighborhood stay with Stoller.
01/25/2020	Jeremy Johnson	doublej13@att.net	Rock Creek Elem			I think there was a significant flaw in the process by selecting committee members from each of the Middle Schools rather than selecting committee members from each of the Elementary Schools. Kids from Rock Creek, and several other schools, are effectively not represented on the Committee because there are not any members from the Rock Creek boundary.
01/25/2020	Jeremy Johnson	doublej13@att.net	Rock Creek Elem			There has been impassioned testimony before the committee that splitting kids from the same Middle School to different High Schools has created significant hardship on some of the children of this district.Map 9 seeks to reduce this issue as much as possible.I can see no reason that another map, that does not reduce splitting kids apart, would be chosen over Map 9.
01/25/2020	Jo Istook	jojobugs@gmail.com	Rock Creek Elem	Five Oaks MS	Westview	Middle school is a difficult time of life, full of changes and angst. Not only are student's bodies and brains changing at an uncomfortable pace, their needs and priorities change too. During the middle school years, the need for friends and social opportunities increase, while dependence on family and parents is still essential. Over the past several years, I have had children in the Rachel Carson Program. Although the good things about Rachel Carson far outweigh any negatives, we have learned some difficult lessons that can be applied to the Middle School boundary change.1- It is NO FUN to be the odd man out. The current issues at Five Oaks are testament to the problems that come when one group of students is considered different from the majority. Several of the maps currently being considered would put Rock Creek as the only new school at Five Oaks. This automatically makes them different and could be viewed, in a middle school brain, as intruders who upset the status quo. Nobody likes to be the new kid and we shouldn't be creating that environment for Rock Creek students.2- Proximity to friends matters. If Rock Creek is the only group at Five Oaks that is from north of Highway 26, then they will be isolated from the rest of their community. After-school social opportunities will be limited because their classmates will all live across the highway- an unsafe distance to travel without putting undue hardship on families. And again, it could make them stand out as being from the wrong side of the tracks.3- High School Feeding Patterns matter. The friendships that middle school students form are important to their social and emotional development, and we need to create an environment that allows these friendships to grow and thrive beyond the short 3 years of middle school. Several of the maps under consideration have middle schools feeding to several different high schools. We should be using this opportunity to realign middle school boundaries with High School boundaries so that as many students as possible can continue attending high school with their friends.I believe that Map #9 does the best job of addressing all of these issues and that the committee should use it as their template going forward.
01/25/2020	Julie sutton	Juliegsutton@gmail.com	Rock Creek Elem	Stoller MS	Westview	Please don't send Rock Creek alone to Five Oaks. Please pick map 9 or some version that changes the make up of five oaks more than just adding Rock Creek to it. We care!
01/25/2020	Karen Locke	Windrockk@frontier.com	Rock Creek Elem	Stoller MS	Westview	The map submittted by Jamie Williams Jan 19th is my preferred map. This is based on math and data. I also like how portables are not needed. This should save the district a lot of money and keep the kids safer. I have never really felt too comfortable with the security of portables in case the worst occurs. Initial talks were how another middle school was needed in the north, but now, with proper utilization, it shows existing school permanent capacity is sufficient! I feel map 8, with Rock Creek going to Five Oaks without other northern elementary schools, would not provide the classes many of the non Summa Rock Creek need to be challenged. I have a current 6th grade in 7-8 advanced Math at Stoller. He is finally being challenged and learning tons in math. Either way, these classes need to still be available at whatever middle school is zoned for rock creek. Legacy kids (like my son) should remain at existing Middle School.

							<p>Dear committee,Thank you for working so hard to create the best learning environment we can for our children. I will always assume best intentions and know your goal is for every student to be able to thrive. I would like you to reconsider your decision to move forward with maps 8 and 9 for the well being of the Terra Linda students. 22 of the original 24 maps featured Terra Linda going to the Timberland middle school. The Terra Linda community is quite shocked with the decision to move forward with maps 8 and 9 that both move Terra Linda into Meadow Park. Maps 8 and 9 differ so significantly from the vast majority of the original recommendations. I organized my thoughts around four objectives that I gathered were guidelines from the committee when making decisions regarding where to place students: reconciling the split feeder patterns, maintaining neighborhood proximity and accessibility, creating equitable and diverse boundaries, and preserving community. Objective:Reconcile split feeder patterns.Issue:In map 9 (Terra Linda + Barnes + Beaver Acres), Terra Linda will go to school where the majority of students will split into Aloha and Beaverton high schools with Terra Linda attending Sunset. In map 8 (Terra Linda + Bethany + Oak Hills), Terra Linda will go to school with the majority attending Westview High School.With this current feeder pattern, our children will be torn from their friend base when entering middle school. They will surely make new friends in middle school only to be torn from them again as they all move to different high schools. The Terra Linda children deserve a better plan from us. Resolution:Move Terra Linda students into Timberland with their current community group in Cedar Mill that includes children from Findley, Bonny Slope, and Cedar Mill elementary schools. They would all attend Sunset together. They will have stability. Objective:Maintain neighborhood proximity and accessibility.Issue:Meadow Park lies south of one of the largest natural borders, highway 26. All Terra Linda family lives north of 26. Middle school is an age where children incorporate more responsibility like walking/biking to school. Being across 26 completely eliminates that opportunity for every single Terra Linda student. Many Terra Linda families live within walking distance to Timberland. For some, Meadow Park is actually the third closet middle school. This boundary decision would also have a negative impact on the greater community. Murray is the ONLY logical street to cross 26 to access Meadow Park and would become an even larger bottleneck for traffic congestion. Resolution:Move Terra Linda into Timberland and families will have a much easier and shorter commute, students will be able to exercise independence and responsibility by walking/biking to school, and an excess of traffic congestion on Murray across highway 26 would be eliminated. Objective:Create equitable and diverse boundaries.Issue:In both maps 8 and 9, Findley, Bonny Slope, and Cedar Mill are isolated into a single middle school. These are some of the highest economic and academically ranked schools in the district (with >5%, 10%, and 13% reduced lunch, respectively).In map 9, the three schools going to Meadow Park are Terra Linda, Beaver Acres and Barnes. All three schools have very high free/reduced lunch rates (38%, 58%, 68% respectively) as well as lower test scores. By selecting Map 9, the socioeconomic differences between Meadow Park and Timberland would be egregious. Resolution:Move Terra Linda into Timberland to introduce more economic and academic diversity into the Timberland boundary. Well balanced schools facilitate success within the student body, the schools, and the community as a whole. Objective:Preserve community.Issue:Placing Terra Linda at Meadow Park rips our children out of our Cedar Mill community. Our children live in neighborhoods with, take dance classes with, and play sports with other children who mostly attend Findley, Bonny Slope, and Cedar Mill. Some neighborhoods are actually split between Cedar Mill and Terra Linda or Bonny Slope and Terra Linda because of the way in which the borders for Terra Linda were established. Resolution:Include Terra Linda in the Timberland boundary to allow the neighborhoods currently split between Terra Linda, Findley, Cedar Mill and Bonny Slope to unite again within a single middle school. They children would be able to play together all the way through high school. Additionally, Terra Linda is a tiny school and could easily fit into Timberland without asking any other areas to move out of Timberland. Moving Terra Linda to Timberland in map 8 actually evens the capacity at Meadow Park and Timberland. I also think map 10 is balanced in capacity and logical in boundaries. Please consider these reasonable and relevant factors for the new middle school boundary and place the Terra Linda students in Timberland. Thank you very much for your time. Laura Parrett</p>
01/25/2020	Laura Parrett	Laura.Parrett@nike.com	Terra Linda Elem				
01/25/2020	Lawrence Jiang	lawrencejiang2000@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		We were surprised to see the Map 3 was discarded, Map 3 provides a clear suggestion for the board for achieving the resolution for overcrowding SM and filling the new TM by minimal disruption, and keeping proximity, walkability and reducing transportations costs. Suggest to get Map3 bavk to consideration and make some modifications with other maps.
01/25/2020	LeAnn Gentry	leann_gentry@hotmail.com	Rock Creek Elem				<p>To date I've mostly watched this process from afar, but I've kept quiet for too long. While I appreciate BSD's effort to fully incorporate parent input, it is imperative for the end result to be one that empowers all of BSD's students to achieve post-high school success and NOT just the students whose parents have the means and resources to be the loudest voices in the room (especially when all meetings are held in the evening and do not provide childcare options). It is critical this process, the committee and the final decision align with BSD's pillars to: Collaborate, Embrace Equity, Innovate and Expect Excellence for all.Rock Creek is a strong community of active and supportive parents, but many are becoming disheartened. Our children's well being is being marginalized in favor of parents who are yelling louder. Instead, we have respected the process, met in an orderly fashion, invited BSD to speak and spent countless hours COLLABORATING (with community, BSD and committee members) to create and revise an INNOVATIVE and comprehensive working map (map 9) that EMBRACES EQUITY for the schools in our region and certainly does not present an option that only focuses on our top tier desires. Map 9 does speak to a major concern of Rock Creek families - retaining and building up our community, including Five Oaks Middle School. This is something that simply is too much to ask of Rock Creek alone. Additionally, if Rock Creek is the only school north of 26 moved to Five Oaks we face the very real possibility of becoming an ostracized group of new and different students, mirroring many of the issues occurring with students at Rachel Carson currently.This would be in stark contrast to the environment the remaining (and virtually unchanged) Stoller students would have the opportunity to experience.Moving Rock Creek along with another high performing school in our area shifts the task of building up Five Oaks from insurmountable to feasible. Additionally a shift in boundaries that occurs in conjunction with members on our nearby community further strengthens our bond with our neighbors, children who have played together since preschool and will hopefully be able to build life-long bonds into high school and beyond. Map 9 builds a foundation that empowers our children to achieve BSD's goal - for all students to achieve post-high school success.</p>
01/25/2020	Leda Mareth	Ledamareth@hotmail.com	Rock Creek Elem	Five Oaks MS	Westview		<p>Rock Creek is being asked, in map 8, to swallow a very bitter pill. Not only has our community been asked to give up our place at Stoller, to accept a longer commute on more congested roads—and experience more traffic through our neighborhoods as a result—but now, we are also being asked to go from a high performing school to a struggling school BY OURSELVES. It took quite a bit of soul searching for many Rock Creek families to see that, for the greater good of middle school student far beyond Rock Creek, that we could no longer attend Stoller. Many of us accepted that, with the understanding that BSD would attempt to create more equity in the middle schools with this new boundary change. Map 8 takes Rock Creek—one of the smaller schools north of 26 AND the school with the highest percentage of free/reduced lunch—and moves Rock Creek to Five Oaks by ourselves. With no regard for the sacrifice we are making by moving away from Stoller, with no regard for the increase in commute, with no regard to the repeated requests that Rock Creek have a neighbor school move with us. Rock Creek attending Five Oaks will not change the inequity that is currently found there. Rock Creek will not be able to significantly increase the amount of money raised by the Five Oaks PTO—so there, again, we lose. Students attending Stoller and Timberland will have access to wealthy parents who write big checks to fund technology, library, field trips, etc. Five Oaks will not. If BSD wants to make changes during this boundary adjustment, they can. Hardworking parents in our community have prepared a map, looking at issues THROUGHOUT the district and, using input from the district, have made changes to that map and improved the equity of it for all BSD students. Map 9 is the work of a few RC parents, but they have solicited input from our community, and more importantly, they have looked at the wellbeing of students throughout the district. Whereas map 8 has no regard whatsoever for Rock Creek families—Our needs are completely disregarded at every turn.Money and loud voices should not make one community more important than another. BSD should be looking at all the communities and doing what is best for students overall. That is not happening for Rock Creek, at least not in map 8.</p>

01/25/2020	Lynnsey Sitter	lynnseysitter@gmail.com	Findley Elem				Someone on the committee asked for a heat map of where the Summa students are coming from. I respectfully ask that the committee look at it, specifically in regards to the number/proportion of students in the program who can easily walk to Stoller. There's a misconception that students in the Stoller Summa program are mutually exclusive of the neighborhood kids when in fact the majority of them are quite literally the neighborhood kids. I've suggested here before that this program be treated with more care than it currently is and that given the potential impact of any changes that its students and families should have input. The very least the committee can do is look at the map and realize how illogical moving this program and incurring the additional transportation costs will be.
01/25/2020	Maanasa Kasturi	Mkasturi@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	HS2 / SST	Hello Superintendent Grotting, Mr. Sparks and the Advisory Committee, Thank you for taking on this very important decision to adjust our middle school boundaries. Whatever option we choose, we are going to impact a neighborhood and their students. There are no easy decisions at this point. My plea is to make walkability the #1 factor in your decision-making. Walkability impacts many, many things directly and indirectly. Students develop improve their health and discipline when walking to their schools. They form new and interesting friendships in the process. Obviously a win for our ailing environment! The last and most important factor is the stress reduction on our school bus system which cannot keep up already. Please consider walkability as the #1 factor as we adjust the boundaries. Best wishes Maanasa Kasturi
01/25/2020	Meenakshi Dewan	meenakshi_dara@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear Committee Members, I would request you to support Map 3 for the future proposed boundaries and keep SUMMA in Stoller too. Maps 8 & 9 which were proposed at the last meeting DO NOT support the BSD objectives and we'll face overcrowding in Stoller with both Sato and SPV added. Please consider the projected student population is also not accurate and is just an estimate which already shows the overcrowding in the future years! Walkability is not a luxury!! It's a way of reducing expenses for the district! It's a way for better education by diverting the funds for more teachers/ reducing the stress for the teachers. This will also enhance their productivity as well!! I DO NOT support the committee's decision made to go forward with Map 8 & 9! Please review Map 3 again! Thank you
01/25/2020	Michael Jugo	mjjugo@gmail.com	Findley Elem	Stoller MS	Sunset		Dear BSD Middle School Committee, I want to stress once again the fact that by choosing map 8 and 9 you have summarily chosen not to abide by one of the four specific objectives as outlined by the BSD Board to target a 90% capacity enrollment for Stoller MS now or certainly in 2025. I feel this willful disregard of your mandate is irresponsible. I would encourage you to consider the reality that under any circumstances if Springville and Sato are together at Stoller, it is IMPOSSIBLE to meet this 90% capacity metric given both of their growing populations. The only way to adhere to your BSD Board mandated target of 90% capacity enrollment for Stoller MS is to reconsider map 3 whereby Sato, Jacob Wismer, Findley are together WITH Summa remaining. Given fully 52% of the district's Summa students currently attend Stoller MS (and fully 27% of the district's Summa students are within a walkable distance to Stoller MS Summa) I find it unconscionable that you would remove the Summa program from Stoller and bus these children to Timberline. Finally, I want to state very clearly that many in the Findley ES community are pushing the notion that the neighborhood DIRECTLY ACROSS THE STREET FROM STOLLER, the Oakridge Estates north of Bronson Creek subdivision, is firmly committed to remaining intact with the rest of Findley ES if Findley is sent to Timberline. I want to state that this is ABSOLUTELY NOT TRUE. The majority of these parents I have contacted who live directly across the street agree that we should remain a part of a walkable Stoller. Dear BSD Middle School Committee, I want to stress once again the fact that by choosing map 8 and 9 you have summarily chosen not to abide by one of the four specific objectives as outlined by the BSD Board to target a 90% capacity enrollment for Stoller MS now or certainly in 2025. I feel this willful disregard of your mandate is irresponsible. I would encourage you to consider the reality that under any circumstances if Springville and Sato are together at Stoller, it is IMPOSSIBLE to meet this 90% capacity metric given both of their growing populations. The only way to adhere to your BSD Board mandated target of 90% capacity enrollment for Stoller MS is to reconsider map 3 whereby Sato, Jacob Wismer, Findley are together WITH Summa remaining. Given fully 52% of the district's Summa students currently attend Stoller MS (and fully 27% of the district's Summa students are within a walkable distance to Stoller MS Summa) I find it unconscionable that you would remove the Summa program from Stoller and bus these children to Timberline. Finally, I want to state very clearly that many in the Findley ES community are pushing the notion that the neighborhood DIRECTLY ACROSS THE STREET FROM STOLLER, the Oakridge Estates north of Bronson Creek subdivision, is firmly committed to remaining intact with the rest of Findley ES if Findley is sent to Timberline. I want to state that this is ABSOLUTELY NOT TRUE. The majority of these parents I have contacted who live directly across the street agree that we should remain a part of a walkable Stoller MS as opposed to being sent to Timberline. While I think that all of Findley ES should be sent to Stoller MS (as per map 3 as noted above), if Findley ES is sent to Timberline it is only logical that the Oakridge Estates north of Bronson Creek neighborhood be carved out and remain in the Stoller MS attendance area. This is the preference of this small community. We are walkable directly across the street and want to remain as such. I cited in previous posts (Hanover Research Institute May 2014 "School Feeder Patterns: Overview and Impacts") the reality of what the literature states concerning the fact that split feeders are NOT detrimental (contrary to what many have opined in these posts) to the well-being of students. In fact, if you are so motivated, our community would be happy to be subsumed by the Jacob Wismer ES attendance area and leave Findley ES altogether. Thank you for your attention to these matters. MS as opposed to being sent to Timberline. While I think that all of Findley ES should be sent to Stoller MS (as per map 3 as noted above), if Findley ES is sent to Timberline it is only logical that the Oakridge Estates north of Bronson Creek neighborhood be carved out and remain in the Stoller MS attendance area. This is the preference of this small community. We are walkable directly across the street and want to remain as such. I cited in previous posts (Hanover Research Institute May 2014 & # 34; School Feeder Patterns: Overview and Impacts) the reality of what the literature states concerning the fact that split feeders are NOT detrimental (contrary to what many have opined in these posts) to the well-being of students. In fact, if you are so motivated, our community would be happy to be subsumed by the Jacob Wismer ES attendance area and leave Findley ES altogether. Thank you for your attention to these matters.
01/25/2020	Reahma	reshmap1122@gmail.com	Rock Creek Elem	Stoller MS	Westview	Springville K-8	It is very difficult for kids to go to Five oaks as the Commute is the biggest challenge.

01/25/2020	Sarah Barrett	barrettsarah@gmail.com	Rock Creek Elem				As a Rock Creek parent, I have serious concerns about Map 8. I feel very frustrated that BSD would be okay with taking us out of Stoller and moving us to Five Oaks without making any other changes. Stoller is high achieving academically, and Five Oaks is not. With map 8, our situation goes down drastically. We moved to be closer to work before my oldest daughter started Kindergarten 3 years ago. When we were house hunting, we looked at a lot of homes in the north Bethany/Bethany area. At the time, we checked into the elementary schools and were happy with sending our kids to any of them in the area. We saw that they all feed in to Stoller and were equally happy with that. So, we were open to finding the right house for us in any part of the area. We ended up just south of Springville road where the people across go to Springville, and the houses behind ours go to Sato. We were happy to go to Rock Creek and have loved our experience so far there. Now, we are thrown into this whole middle school mess. It seems like no one ever even entertained the idea of Rock Creek or any part of Rock Creek actually getting to stay in Stoller (which is very maddening). Now, it seems like Findley and Rock Creek are going to be the castoffs and get sent out. BUT, the big difference is Findley gets to go to a brand new middle school that still isn't too far from their homes and most importantly is going to be with other high achieving elementary schools to make another high achieving middle school comparable to Stoller. Meanwhile, if Rock Creek gets moved to Five Oaks by ourselves, we are getting thrown in to a much lower achieving school, not at all comparable to Stoller. This isn't fair and isn't acceptable! The other students there are not our neighbors, are not in the same sports leagues, etc. and the majority would be going to Aloha High School, not Westview like us. At the last meeting, it seems like a priority for people is to keep middle to high feeders together is possible and that would not be the case for us if we follow map 8. Please do not send Rock Creek to Five Oaks by ourselves. We already feel defeated because we are getting kicked out of Stoller, please don't make us feel totally invisible and disregarded.
01/25/2020	Sharon Zell	sharonzell@yahoo.com	Rock Creek Elem	Stoller MS	Westview		Rock Creek is being asked, in map 8, to swallow a very bitter pill. Not only has our community been asked to give up our place at Stoller, to accept a longer commute on more congested roads—and experience more traffic through our neighborhoods as a result—but now, we are also being asked to go from a high performing school to a struggling school BY OURSELVES. It took quite a bit of soul searching for many Rock Creek families to see that, for the greater good of middle school student far beyond Rock Creek, that we could no longer attend Stoller. Many of us accepted that, with the understanding that BSD would attempt to create more equity in the middle schools with this new boundary change. Map 8 takes Rock Creek—one of the smaller schools north of 26 AND the school with the highest percentage of free/reduced lunch—and moves Rock Creek to Five Oaks by ourselves. With no regard for the sacrifice we are making by moving away from Stoller, with no regard for the increase in commute, with no regard to the repeated requests that Rock Creek have a neighbor school move with us. Rock Creek attending Five Oaks will not change the inequity that is currently found there. Rock Creek will not be able to significantly increase the amount of money raised by the Five Oaks PTO—so there, again, we lose. Students attending Stoller and Timberland will have access to wealthy parents who write big checks to fund technology, library, field trips, etc. Five Oaks will not. If BSD wants to make changes during this boundary adjustment, they can. Hardworking parents in our community have prepared a map, looking at issues THROUGHOUT the district and, using input from the district, have made changes to that map and improved the equity of it for all BSD students. Map 9 is the work of a few RC parents, but they have solicited input from our community, and more importantly, they have looked at the wellbeing of students throughout the district. Whereas map 8 has no regard whatsoever for Rock Creek families—Our needs are completely disregarded at every turn. Money and loud voices should not make one community more important than another. BSD should be looking at all the communities and doing what is best for students overall. That is not happening for Rock Creek, at least not in map 8.
01/25/2020	Sharon Zell	sharonzell@yahoo.com	Rock Creek Elem	Stoller MS	Westview		Another bit about Rock Creek: the current fifth grade has been in overcrowded classrooms for the past two years. My son has had 33 kids in his class for both 4th and 5th grades. Now, this same class looks to be the one that will bear the brunt of the MS boundary changes. So far, the district has said that they (this current fifth grade class) will NOT get legacy status, so in addition to their two years in overcrowded elementary school classrooms (due, in part to budget mismanagement by BSD), they will go to one year of being overcrowded at Stoller and then tossed over to Five Oaks in the middle of their middle school experience. So this group of fifth graders is getting absolutely hammered at every single turn.
01/25/2020	Shikha M.	Misrashikha@yahoo.com	Jacob Wismer Elem	Stoller MS	Westview		This is a request to keep JW, Summa, and Findley in Stoller. SPV and Sato should be sent to Timberland and Five Oaks. SPV and Sato are growing communities. If they both are sent to Stoller together then it will again be overcrowded. There is no sense in pushing out Stoller's neighborhood kids to far away schools and fill it with growing communities like SPV. This is not a far-sighted solution at all.
01/25/2020	SM	shipanmis@hotmail.com	Jacob Wismer Elem	Stoller MS	Westview		Please let JW, Findley, and Summa stay in Stoller. It is the most straightforward choice. Sending the new and expanding elementary schools to Timberland and Five Oaks makes the most sense. Stoller cannot accommodate expanding schools like SPV and Sato together. If at the end of all this effort, Stoller is still crowded then it is futile to go through this process. Thanks!
01/25/2020	VIJAY AGRAWAL	VIJAY2103@YAHOO.COM	Rock Creek Elem	Stoller MS	Westview		Committee members, please consider Committee Test Map 9 as a compromise option to increase level and ratings of Five Oaks MS.
01/25/2020	Wendy	Wendyhwangpdx@gmail.com	Rock Creek Elem				I am in support of Rock Creek moving only if moving with at least another school in our community that would feed into Westview High School. Boundary considerations shouldn't be so short sighted that it only account for numbers at a single snapshot of time. These years are important for the growth of our kids, this is an age where they start growing confidence in themselves, begin finding out who they are and what they're capable of, undergo physical and emotional changes that occur with puberty. The district cites healthy social and emotional needs are critical for student success, both in and out of school, but won't be following through on that commitment if school planning doesn't account for feeders.

01/25/2020	Wendy Scoles	Gregs245@hotmail.com	Rock Creek Elem	Stoller MS			The reason many people (including myself 15yrs ago) bought homes in the areas we bought our homes was because of the schools and the reputation and ratings. I understand that it is very likely that Rock Creek will be going to Five Oaks. My concern is that if Rock Creek goes alone like in Map 8 it will not be enough to balance out and bring up Five Oaks. We have friends that go there and they seem to not have multi tracks for the kids(if that makes sense) all are on a one track road. We need to have at least one other school brought in And moved with us and one of the current F.O. Schools taken out to make this balance. Map 9 does a good job of that. Maybe not Oak Hills but for sure Bethany! I will see you at the next meeting!
01/25/2020	Yadi Zheng	yadizheng@gmail.com	Rock Creek Elem				In the meeting on Jan 24, I personally support map 9. It's very unfair to kick Rock Creek alone to a community we do not know. If we need to go, we have to go with our sister schools so that our kids can have more friends when they go to westview. We've said that again and again, that BSD can make Five Oaks a great middle school, but Rock creek can not change it all by itself. We are not able to make it, but with our sister schools, we can do it. If the final result is kicking Rock Creek to Five Oaks alone, I will be very disappointed with BSD for building a new middle school in a middle of nowhere by an estimated population growth twenty years ago and ignoring the population changes rapidly in the northwest area for at least ten years.
01/26/2020	Aishwarya Sreenivasan	aishsreeni@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear BSDThanks so much for putting in efforts to fix the Stoller overcrowding and fix the middle school boundries.But the Map 8&9 are detrimental to some communities. Terra Linda is out of Timberland. We talk about socio economic equality. Timberland is currently a elitist school having kids feed from expensive neighborhoods. Does making exclusive middle schools for super rich neighborhoods solve the socioeconomic distribution? Many other middle schools have similar issues. By moving walkable Findley and Summa out of Stoller, we are transporting an entire elementary school worth of kids away from their neighborhood to a far off middle school.2014 BSD wanted to move SUMMA out of Stoller. Due to backlash it was dropped. Now BSD is full filling that agenda through map 8&9. We are totally against this. Why move a well established program thriving in Stoller out? Kindly give a solution that doesn't throw basic logic out. All of us want what is best for the kids. Let's not inconvenience kids and rip communities to fulfill this.Thanks so muchAishwarya
01/26/2020	Anand Ramalingam	asr3704@gmail.com	Findley Elem	Stoller MS	Sunset		I live within walk-able distance from Findley elementary and my comments pertain to middle school boundary adjustment. I have 3 kids and the youngest is in pre-school. Since the older kids have lots of friends from Findley elementary, my #1 goal would be to keep Findley together. It will be really hard on kids if half their friends go to one middle school and the other half to a different one.I would also like for similar families with multiple kids to not have one sibling go to Stroller and the younger one go to Timberland. Test Map 3 would be good solution. This also addresses the concern of Stroller MS not getting over crowded. In the absence of this specific choice, Test Map 8, where whole of Findley moves to Timberland along with Summa program sounds ok (but not preferred).
01/26/2020	Angela Affinito	Ang.aff@gmail.com					We have children currently in 5th, 2nd and kindergarten and live in Cedar Mill off Marshall and 119th. We've lived here for 8 years and enjoy the neighborhood and community in which we live. When we were purchasing a home we specifically avoided houses that fed into Meadow Park. I attended Meadow Park as a middle schooler and while I know things change, I did not want my children to go there. It's frustrating as a parent to see boundaries change just when it affects your child. We assumed they would attend Cedar Park then Sunset. We would be thrilled with Timberland as it's just down the road, but if the option is Meadow our kids will not attend there and we'll choose a private school.
01/26/2020	Ann	Aaa0919205587@gmail.com	Rock Creek Elem	Stoller MS	Westview		I was impressed by map 9! In map 9, Stoller, Five Oaks, Timberland, and Meadow Park are academically comparable according to the academic achievement of elementary schools feeding into these middle schools. MAP 9 is FAIR to everybody! It also solves BSD's problem.
01/26/2020	April Powers	POWERS.VMD@GMAIL.COM	Sato Elem				WALKABLE AREAS TO STOLLER: The Pirate Park neighborhood in south Sato contains more students than the walkable area of Findley, especially if SUMMA is bused to Timberland. It also contains a large number of lower income families that may not have reliable transportation or stay at home parents to drive them if they miss the bus. Why move this area out to keep another from Springville? Both can stay at Stoller, but these low income students that can walk should definitely be prioritized. Transportation affects more than just cost. It can affect a student's education if they have no backup way to get to school, which is much more likely for low income families. Those than can walk should not be moved. --- This would also be the third major community separation for Pirate Park in less than 15 years. We were split from JW in 2008, cut off from Springville in 2017, and now you are considering separating our kids from their community again as they enter middle school? Actually from all 3 of the communities we have helped build? This is unnecessary, cruel, and it is not logical. --- Keeping Pirate Park means more walkable students, more economic diversity for Stoller, avoiding unnecessary school splits, and fewer new bus routes needed. If both walkable areas cannot stay in Stoller, it makes more sense to keep Sato over Findley. --- Our 5th graders have already had to switch mid-elementary in 3rd grade. Moving them mid-middle school means they would change schools in 3rd, 6th, 7th, and 9th all while living in the same house in an older stable neighborhood and being walkable to 3 schools, none of which they attend. This is not right. --- This district has refused to slow development of new neighborhoods because "there is capacity within the district" - so let those new neighborhoods use THAT capacity. If anyone is bused away from Stoller to keep 2025 numbers in check, it should be areas that are not even built yet. It should not be current families, especially those who have been moved over and over again. Our kids need stability. It is time for other neighborhoods to share the burden of BSD's poor planning.
01/26/2020	Betsy Towle	betsytowle@frontier.com					I am looking at the Committee Test 8 & 9 MS Boundary maps. I live within about a 1/4 mile walk of the new MS. Based on these proposals the children in my neighborhood will not be walking to their MS; they will have to be bussed or driven south of Hwy 26 to Meadow Park. This makes NO sense. Neighborhoods within walking distance of a school should be assigned to that school. No wonder we have such traffic problems and obesity problems.

01/26/2020	Billy	bravaskimo1209@gmail.com	Rock Creek Elem	Stoller MS	Westview		Map 9 is excellent! It shows walkability is doable. Besides, BSD focuses on feeder pattern. In map 9, no middle school feeds to more than 2 high schools. Three middle schools feed into 1 high school. Every high school is represented by at least elementary schools with a middle school, including Stoller. Map 9 is the best solution.
01/26/2020	Brian	bravaskimo86@yahoo.com.tw	Rock Creek Elem	Stoller MS	Westview		Map 8 is UNFAIR! Rock creek, one of the smaller schools and the school with the highest percentage of free or reduced lunch, has to go to FO ALONE. We already move away from Stoller and increase our commune time. Now we ask to go to FO with our neighborhood schools, which is rejected in Map 8. I feel so upset that we are the minority, so our voice can not be heard. Map 9 is a good solution for everybody. Please, committees, Please, Please, Please look at MAP 9. We try to solve BSD's problem and keep the equity.
01/26/2020	Carrie Hainline	Loucarrie@hotmail.com	Terra Linda Elem	Mountain View MS	Sunset	ACMA	Please maintain the original middle school boundary map. Students in my neighborhood should attend Timberland middle school; It makes the most sense, it is the safest for children, and keeps a more diverse population. Thank you.
01/26/2020	Chandu Thatikonda	Kalasudha1@yahoo.com	Sato Elem	Stoller MS	Westview	Springville K-8	Hi,I reviewed the new map proposed by someone and did not see any value in it. Pirate park region is walkable to Stoller and it's excluded in his map. Adding far way Findley, Springville and Rock creek to Stoller in the proposal is nothing other than adding transportation budget. I oppose this map and request to have pirate park region to Stoller. Thank you,Chandu
01/26/2020	David Gaugel	treegig@yahoo.com	Rock Creek Elem		Westview		My son is a 4th grader in Rock Creek Elementary. I'm very concerned about the proposed boundary adjustment as laid out in map #8. I do not see how this is equitable for the students from the Rock Creek neighborhood. We understand the overcrowding issue at Stoller, and understand that a move to Five Oaks is probably inevitable. However, map #9 addresses overcrowding and fair representation for all of the middle schools in the area. Simply moving Rock Creek kids to Five Oaks will not be a good fix for the district's middle school children. I strongly urge those in decision making positions to perform due diligence and comprehensive analysis of map #9.
01/26/2020	David Harvey	davidharvey5@frontier.com			Sunset		MAP 9 is unacceptable. MAP 8 is ok.
01/26/2020	Erick LU	n276@ms27.hinet.net	Rock Creek Elem				Please, committees, Please, Please, Please look at MAP 9. We try to solve BSD's problem and keep the equity. Map 9 is a good solution for everybody. Map 8 is UNFAIR! Rock creek, one of the smaller schools and the school with the highest percentage of free or reduced lunch, has to go to FO ALONE. We already move away from Stoller and increase our commune time. Now we ask to go to FO with our neighborhood schools, which is rejected in Map 8. I feel so upset that we are the minority, so our voice can not be heard.
01/26/2020	Gabriel Farkas	gdfarkas@comcast.net					As a resident of Cedar Mill, I urge you to assign students from the Terra Linda Elementary School to attend the Timberland Middle School, instead of the much less accessible Meadow Park Middle School. There are at least two reasons for this request:1. Walking distance from my house to the Timberland Middle School is less than a mile, while walking distance to the the Meadow Park Middle School is about six miles (non-walkable or even bikable for a middle school student), which will lead to further increase in our already horrible rush-hour traffic and deprive our middle school children from the option of walking to school. 2. Meadow Park Middle School students will be distributed to three different high schools upon graduation, thus our students will have to accommodate twice to new colleagues (in addition to having to change schools). Terra Linda educated children will be separated from the Cedar Mill community and from their friends they grew up with.
01/26/2020	Gokcen Aykac alpman	gokcenaykac@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		Maps 8 and 9 will create major issues for the terra Linda students and their families. Meadow park students will go up to 3 high schools, they will have to cross 26 for middle school (where timberland is so close). Map 9 would also create socioeconomic gap created between schools. Moving terra linda into timberland would eliminate all these issues. Children are our future, let's try to make it easy for them to success and remove obstacles on their way.
01/26/2020	Helen Bakonyi	helenbakonyi@gmail.com			Sunset		School was a number one priority when we moved here so I can understand how upset parents are about the planned change in boundaries. I work in an elementary school and see everyday how close our community is and how important the same friendships are throughout the years. I see kids riding and walking to school and enjoying what the community has to offer. i feel that moving the boundary would change these things and not for the better.
01/26/2020	Jagadevi Chikkalli	jagadevi.chikkalli@gmail.com					BSD, please try to develop better schools over the year.Boundary changes should not disrupt the well-established systems.Stoller is already a very well-established school with Summa.Now in this boundary adjustment drive, strive to develop one more school strong with good teachers and Summa.Moving Summa out of Stoller would definitely discourage brilliant kids as they have to leave their friends to go too far away school.My son says even if he gets into Summa, he may not go as,1. He needs to leave his other friends2. Travel EXTRA miles, as our walkable Stoller middle school won't have Summa according to Map 8 or 9.Is it a PUNISHMENT for Summa kids since they are brilliant?
01/26/2020	James Boydston	James.boydston@frontier.com					Please maintain the original boundaries for our neighborhood students to attend Timberland middle school. It makes the most sense, and is the safest for children, and creates more evenly balanced student populations. Thank you.
01/26/2020	Jay	ratsel0821@gmail.com	Rock Creek Elem				We should pick up Map 9! In map 9, Stoller, Five Oaks, Timberland, and Meadow Park are academically comparable according to the academic achievement of elementary schools feeding into these middle schools. MAP 9 is FAIR to everybody, instead of a specific community! It also solves BSD's problem and keep the diversity!
01/26/2020	Jenny	jenny81952@gmail.com	Rock Creek Elem	Stoller MS	Westview		Map 8 is not acceptable. Only rock creek attending Five Oaks will not change the inequity. Rock creek without the neiborhood schools (i.e. Bethany, oak hill, part of springville, part of sato) will not be able to significantly increase money raised by FO PTO. Kids of Stoller and Timberland have lots of resources such as library, field trips, technology, which provided by wealthy parents. Five Oak will be as good as Stoller and Timberland if Rock creek and his neiborhood schools feed into it. Map 9 not only solves Stoller's overcrowding, but also makes these 3 middle school strong and good.
01/26/2020	John Gruher	jrgruher@yahoo.com	Terra Linda Elem	Cedar Park MS	Sunset		We are concerned with the proposal to split Terra Linda School and send some of the students to Meadow Park Middle School instead of the new Timberland Middle School. Our understanding was that this school would serve the Terra Linda area and relieve pressure on the existing middle schools. Sending kids across the freeway when there is a school they could walk to does not make sense to us. Please urgently reconsider!

01/26/2020	Jolene	sead0418@gmail.com	Rock Creek Elem	Stoller MS	Westview	Map 9 is a fair map for all of the school, and BSD can create another better school. Rock creek should not be the only school that is being shoved off. As for map 8, only our kids leave their familiar community to Five oaks. The small presence of rock students can't change the equity with the boundary change. Map 9 is the best solution.
01/26/2020	Kaan Oguz	Kaanoguzz@gmail.com	Rock Creek Elem	Stoller MS	Westview	Hi! want to state that we are very dissappointed by map 8 proposal and we dont think it is the best for our kids. We prefer map 9 proposal which is more logical and fair for everybody.Kaan
01/26/2020	Kara L.	karaneighbor@gmail.com	Rock Creek Elem			I am thankful that BSD has solicited parent input for this process, however I've been so disheartened that Rock Creek has been marginalized in most of these maps. Rock Creek parents united together and with the amazing leadership of some smart, well-informed parents, created a map that the majority of our community supported (Map 9). We have collectively tried to minimize the chaos of this process, and instead of shouting and complaining, we have calmly tried to unify and create the most equitable solution possible. In doing so, we had to look beyond our own self-interest and accept some hard changes (i.e. leaving Stoller) to accommodate the greater good. In Map 8, our community is being told to not only give up our space at Stoller and move to Five Oaks, but to do so with no other neighboring schools. It is imperative that if Rock Creek must move, we do so with at least one other high performing school. Rock Creek has the highest percentage of free/reduced lunch of any school that feeds into Stoller. If sent to Five Oaks by ourselves, we will be forced into a lower-performing school, with a much higher commute time, away from the neighboring schools in which our kids have grown up with, and without the economic means to raise the appropriate funds to help Five Oaks improve via the PTO. Additionally, I strongly believe that for the mental health of our kids, the students who start at any middle school in the midst of these changes be granted permission to remain and finish out their time. I have a current 5th grader who will start at Stoller next year, begin to create a new community for himself there, and then one year later be told to move to a separate school with an entirely new and different group of peers. According to the National Institute of Mental Health, approximately 1 in 3 adolescents aged 13 - 18 will experience an anxiety disorder -- a number that continues to significantly rise. Inflicting these drastic changes on students at the middle of the most uncomfortable and awkward stage in their life will only create more anxiety, leading to increased behavior and emotional issues.
01/26/2020	Lien	lienlee1214@gmail.com	Rock Creek Elem	Stoller MS	Westview	BSD always says economically diversity is very important. But in Map 8, only Rock creek is pushed to Five Oak. We all know that Rock creek has the most reduced/free lunch, and some of rock creek families is disadvantaged. They, with 2-3 jobs, might not have time to comment or attend meetings. Now some of rock creek parents analyzed the data, followed every principle (i.e., reduce Stoller's student loading, feeder pattern, walkability, and so on) to make a very fair MAP 9 to the committees and the public. It seems that even rock creek families follow the principles and work very hard, the louder and privileged voice still can ignore BSD principles and choose the school they like. I cannot understand why people are still selfish and cannot see how map 9 can create 3 good middle schools.
01/26/2020	Lisa Greenke	lisa.greenke@gmail.com	Oak Hills Elem			As an Oak Hills resident with students going into middle school next year and in a few years our number one ask is that they go to School with the same students that they'll also go to high school With. The shake up from elementary school to middle school is acceptable as many kids go to options anyway, but middle school years are a vital time in creating friendships and bonds that last and help each child through the difficult transitions ahead of them. I don't care what middle school and high school we are assigned to but it's critical that whichever one it is that our students continue on with the same students they've forged friendships with in middle school. We are specifically residence of Oak hills Proper east of Bethany Blvd, so If that needs to be the divide after elementary school that fine. These kids just need some stability through these emotional and important years ahead. I believe this comes down to map 8 and including oak hills residents going to timberland and then to sunset. This is not an argument over class or better schools, this is an argument to do the right thing for our students.
01/26/2020	Lori Spivey	lorispivey2001@hotmail.com	Rock Creek Elem	Stoller MS	Westview	As a Rock Creek parent my hope was that Rock Creek would still be able to attend Stoller. However, I realize that is most likely not going to happen. If Rock Creek can no longer attend Stoller, I strongly support Map 9 (especially Map 9 that Jamie Williams submitted with updates). If Rock Creek needs to be moved to Five Oaks, they should be moved with a few of our neighborhood schools that will also be attending West View High School (Bethany and part of Oak Hills) to keep the consistency of community. If we have to be moved out of our community to go to middle school, keeping us with our neighbors and friends would make this move much less painful. Rock Creek alone cannot change the equity issues challenging Five Oaks, but adding a few other high performing schools into the mix could certainly do just that.
01/26/2020	Mamta & Ravi Sahita	msahita@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	Throughout the BSD meetings and discussion socio-economic diversity has been communicated as an important criterion. I am 100% on-board with this. However, this criterion is being applied as and when convenient through the boundary adjustment exercise. It is being held true when deciding which schools will feed Stoller Middle School. And yet, both Map 8 and Map 9 that the committee voted on has Timberland planned as an elite school, with no socio-economic diversity. If the district is going to apply rules and constraints, then they should be applied across the whole district. Don't just pick and choose per convenience.
01/26/2020	Mamta & Ravi Sahita	msahita@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	Two growing communities (Springville and Sato) just cannot feed into Stoller. Stoller will be over-crowded again within 3-5 years from now. This has been brought up several times. It is time for the committee to take this concern seriously. I hope that the district and the committee are currently working on maps / options that fix this issue and provide a truly long-range solution for the over-crowding issue at Stoller. We look forward to reasonable long-range options being presented for the next committee meeting. If not, we would really like to understand what other information we are missing that the district / committee has privy to given that Springville and Sato are continuing to be fed into Stoller despite this very real major concern that has been repeatedly raised.
01/26/2020	Mark Nortman	marknortman@yahoo.com				This boundary adjustment creates more problems than it solves and wasn't the promise of the bond we voted for in 2014 to build a new middle school in our community. We didn't vote for this bond measure to build a new middle school in our neighborhood and raise our taxes only to have neighborhood students get bused out of the neighborhood. Busing students away from their neighborhood school also creates more issues than it solves due to increased traffic, extra costs of labor and vehicles for busing students, potential impact to property values of homeowners living in the affected neighborhood, etc. This isn't a solution, it's a way for the district to kick the can down the road and not live up to it's promises.
01/26/2020	Patricia Gruher	patgruher@yahoo.com			Sunset	I was very concerned to hear about the proposed middle school boundaries involving the new Timberland school. It makes more sense to me to have Terra Linda kids attend a middle school where they can walk rather than being bused across the freeway. Please reconsider this plan.

01/26/2020	Priya Mani	heypriya@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Student body composition is a School Board objective and while BSD on one hand is committed to achieving socio-economic diversity, on the other hand seems to be supporting it on a school by school basis. The equity argument has been used to assert Springville's existence at Stoller, but not a single committee member questioned why Terra Linda was excluded from Timberland. Both Map 8 and Map 9 that the committee voted for, currently establish Timberland as a school lacking socio-economic diversity. If the district enforces ES to move citing equity limitations, then the same equity rule should apply across BSD.
01/26/2020	Ram Ramakrishnan	rramak@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Maps 8 and 9 move SUMMA to Timberland with a class size of 353 (almost a whole elementary school size) while Meadow Park and Whitford are at 150 and 121. Clearly this large class size cannot be supported without hiring new teachers and training them or by degrading the quality of the program. Second, looking at the SUMMA grid map over 200 kids were within 1 mile of Stoller while only about 70 kids fall within the walkable range of Timberland. Third, the SUMMA program has been established over many years at Stoller and is not going to be easy to rip up and start elsewhere - it takes time for the school, teachers and students to adjust. Lastly moving it out could have unintended consequences of kids choosing not to go and thereby the overall numbers blowing the capacity argument. Given these factors it would make a lot more sense for SUMMA to stay at Stoller.
01/26/2020	Rebecca Wei	rw53522@gmail.com	Rock Creek Elem	Stoller MS	Westview		I'm a Rock Creek/Stoller parent and I would like to address a few issues of concern. 1.The transportation timeline for different grade schools may present major conflicts. The same rotation of buses is used in the neighborhood to take kids first to Rock Creek, then to Stoller. Since it simply takes longer to travel to Five Oaks, because of the almost-perpetual traffic bottleneck near Tanasborne, the turnaround time is not enough. In other words, the buses that take kids to Rock Creek first, turn around to take kids to Five Oaks, but will not have enough time to get there in time for school to start. This is not likely possible without additional bus service. But we were told part of the school boundary adjustment purpose was to save on transportation cost as much as possible, to spend more would be contrary to this purpose.2.Secondly, even if they somehow made it work, coming home later than 4:30pm (for some kids) also presents a problem. During the darkest time in the winter, my 6th grade daughter gets off the bus at 4:30pm and walks in the dark. I would imagine coming from Five Oaks would put her another 10-15 minutes behind. I don't feel it's safe or necessary for kids to walk in the almost darkness. From the school district point of view, this becomes a liability issue. Do they want to be responsible for even one possible incident resulting from this unsafe scenario.3.Thirdly, in all fairness speaking, Rock Creek is not the reason Stoller is overcrowded. Stoller has been Rock Creek's designated middle school for a long time, before Springville, before Findley, before Sato. Even if the district wants to move us, they should place us into a near-equivalent situation where there would be no or very little difference in transportation, academics and demographics. In some mappings, it really feels Rock Creek has become the deserted baby that everybody wants to place for adoption. I think we deserve some respect in being one of oldest schools in the area, and should have some say about our futures.Thank you for your attention. I appreciate it.
01/26/2020	Ryan Affinito	Rj1091@hotmail.com					As a parent of three kids in the cedar mill area, I strongly believe maps 8 and 9 do a disservice to kids in our community by sending them outside of our community to schools much further away. Map 10 is much better as it keeps our kids together through middle school and high school instead of splitting them up during key transitions into middle and high schools. With Timberland less than one mile away, it doesn't make any sense to bus our kids to Meadow across HWY 26 and in a completely different community. It appears, based on recommendations made in maps 8 and 9 that what is in the best interest for our kids in cedar mill has been neglected and forgotten.
01/26/2020	Sarah Gauntt	smgauntt@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	ISB	Map 8 is the best scenario for Oak Hills elementary school students
01/26/2020	Seth Chamberlin	sethandnicole@comcast.net	Cedar Mill Elem	Cedar Park MS	Sunset	ISB	regarding the new MS school boundaries and the assorted maps provided. It does not meet any of your four goals (reconciling split feeder patterns, maintaining neighborhood proximity, creating equitable and diverse boundaries or preserving community) by taking my neighborhood and moving it from Cedar Park to Meadow Park.I live at the cross streets of NW 122nd and NW Lovejoy and we could have our kids walk to the new Timberline school. Meadow Park would impact our kids, family and neighborhood if they were forced to go there.Thanks,
01/26/2020	Stacy	s13213215@yahoo.com.tw	Rock Creek Elem		Westview		When we talk about education, one of the points we usually emphasize is giving those disadvantage kids more chances. I know Rock Creek has the most students who have reduced lunch that means Rock Creek is the most disadvantage one in north 26. But I will not say that staying in Stoller is the only way to give these kids chance. I would say the Rock creek parents have worked together very hard for months to collect all the information we could to draw map 9 and we hope we can create another good middle school together with our sister schools and we believe we can make it. I hope there will be more and more good middle school coming up in BSD so that the parents don't need to rely on Stoller only. I also feel confused that how many parents in Rock Creek are able to comment online after working for long hours everyday. Please think about them, please give more chances.
01/26/2020	Stephen	s7788199054@yahoo.com.tw	Rock Creek Elem		Westview		I support map 9. In map 9, I see FO a very promising middle school and that also means BSD is going go be more competitive and I believe this will be the best for all of us. In contrast, in map 8, I only feel that I need to find a private school as early as possible or get out of BSD.

01/26/2020	Susanne Langer	langer.susanne@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset	ISB	<p>We are opposing moving forward with maps 8 & 9 as it does not make any sense to have Terra Linda feed into Meadowpark MS. Instead, Terra Linda students should be going to their neighborhood middle school - Timberland or the following reasons: Community:- Terra Linda's community is embedded within Bonny Slope & Cedar Mill- Terra Lindas boundary set up created relationships north of 26 for years, west Oak Hills, East: Bonny Slope & CM- Due to the natural set up of boundaries in the past, everything happens north of US 26 for Terra Linda studentsPutting Terra Linda into Timberland will preserve and create life long friendships due to keeping kids continuously amongst the existing community (north of 26, kids staying together in Middle and High School) Equitable and Diverse Boundaries- Map 8 & 9 suggest: - Findley, BS and CM are isolated into 1 middle school - Statistics show that those districts rank highest economically and academically - Map 9 shows Terra Linda, Barnes and Beaver Acres going to Meadow Park, who combined show lower economic strength and lower test scores - Both maps will create isolated districts with bigger disparities - Terra Linda is the most diverse community both of 26 and will provide a great balance by being added to TimberlandFeeder Patterns:- Map 8 & 9: kids will be separated in middle school AND high school again which is very disruptive- Both maps propose incredible disruptions for 5 districts (Terra Linda, Barnes, Beaver Acres, Bethany and Oak Hills)- Terra Linda's school numbers will allow attendance at Timberland without affecting capacityNeighborhood proximity and accessibility:- Map 8 and 9 suggest crossing Highway 26- 80% of Terra Linda students live within walking / biking distance to Timberland- Timberland for Terra Linda will encourage: - safer commute without crossing 26 - Alleviate already congested Murray Intersection - Less Busses needed across 26 (lower cost, less gas + carbon emission) - Encourage healthy behavior, walking, biking, raise level of responsibility, independence - Passing Timberland and Cedar Park (2 middle schools on the way) to go to Meadow Park across the highway does not make any sense at all Thank you for your consideration and adjusting how to move forward.</p>
01/26/2020	Thomas J Sawicki	thom.sawicki@gmail.com					<p>As a resident of the Terra Linda neighborhood I am familiar with the location of the area schools. The new Timberland Middle School is a short walk from my home. I was appalled when I was told the children in my area would be housed at Meadow Park. This eliminates a short walk or bicycle ride to school and forces busing or parent car trips along Cornell and Murray and across Hwy 26 - two of the most heavily traveled and congested arterials. The maps I have seen (8 and 9) appear to be drawn with complete disregard for minimizing student distance to school. This should be a prerequisite for new boundaries considering the need to reduce motor transport to meet carbon limits and limit global climate crisis.Furthermore, middle school is a tough time. It is already considered a holding pen between elementary and high schools. Splitting children from elementary school friends then doing this once again for high school is a terrible way to build community and school spirit.</p>
01/26/2020	Tyler	a403828@gmail.com	Rock Creek Elem	Stoller MS	Westview		<p>I hate map 8. It makes rock creek kids leave their familiar community to go to a school with people who don't live near them. Besides, only a small portion of FO students will be attending Westview, which is very weird, especially if we look at BSD boundary adjustment policy. I can accept rock creek with his neighborhood schools to go to FO together.</p>
01/27/2020	Ajay Garg	ajaygarg1980@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		<p>Hello Advisory Committee,Kindly do not consider Jamie Williams map for next meeting. This map does not consider all facts and numbers represented are inaccurate.Thanks,Ajay</p>
01/27/2020	Akshita Garg	agarg115@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		<p>Respected BSD Committee Members,I would like to emphasize that we need Summa program in Stoller. Due to growing demand from Sato and Springville elementary schools it is necessary that we have Summa program both in Stoller MS and Timberland MS.Thanks.-Akshita</p>
01/27/2020	Albert	beats080135@gmail.com	Rock Creek Elem				<p>Map 9 is good. Five oak shares Stoller[?]'s students. Some of Findley kids can keep their walkability. Five oak has students of rock creek, oak hill, and Bethany. It will totally change Five oak to a very strong school. I support map 9.</p>
01/27/2020	Amanda Morris	amanda.parker.morris@gmail.com	Terra Linda Elem				<p>Good morning, I would like to formally submit my concerns regarding the two maps that moved forward through the middle school boundary process. These are the only two maps that do not have students from Terra Linda moving along with their neighborhood peers to Timberland. Children from Terra Linda are instead proposed to move to Meadow Park before returning to their local Sunset High School. As a psychologist working in a public high school, I am greatly concerned about the impact of those transitions. First you have a small group of students leaving their neighborhood community and peers (children from Terra Linda associate with other children from neighboring schools through sports, clubs and district recreation activities) to transition to a new middle school and entirely new peer group. Then, after adjusting and hopefully making friends, you have that small group of students pulled away and returned to their neighborhood high school. Middle school and high school are formative years for building confidence, navigating social systems and of course education. Students have the best chance of success when transitions are smooth, supported by peer groups, and with as little disruption as possible. Please consider keeping the students from Terra Linda with their neighborhood peers. Given the class size, it seems as though the students could be moved back into Timberland even with the current maps that moved forward. This would also keep them in the natural boundary area (ie. north of 26, thus reducing traffic on the limited crossways) and help diversify the proposed population of Timberland, while also keeping important relationships and community intact. I strongly urge you to rethink the pathway for the students from Terra Linda. Thank you for considering my concerns.</p>
01/27/2020	Andy Kutansky	kutanskm@gmail.com	Ridgewood Elem	Cedar Park MS	Beaverton	ISB	<p>Dear Boundary Adjustment Committee,Thank you for your hard work in this process. I am writing to advocate for the following priorities for Cedar Park Middle School when making the final adjustment decisions:1) A mix of higher and lower income feeder schools. I want the school to be diverse with a variety of races, income levels, and family backgrounds, but we do need some higher income schools feeding into Cedar Park because the money generated from fundraisers is a vital component to supplementing the activities and experiences from which all kids and teachers in the school benefit. Currently, a large portion of fundraising money comes from Ridgewood and schools N of 26. Ridgewood and the schools N of 26 also have a higher ratio of parent volunteers. These volunteers enhance the environment for the students, provide a higher quality teaching experience for the staff, and are strong & loud advocates for the school and Beaverton Education system.2) I would like a school fill rate that is low enough to avoid overcrowding, but high enough that the school is funded to have the maximum number of elective options for the students (ideally around 1000 students).Based upon the current maps, my vote would be Committee Test Map 5 or Committee Test Map 8. Thanks,-Andy</p>

01/27/2020	Betty Gerg	bettygerg@comcast.net	Terra Linda Elem				I am a long time resident of Cedar Mill since 1967. My children all went to the same schools with the neighborhood children. In fact my two daughters married the boys they went all thru school with. I think that speaks of great significance that long term friendship developed over a long time is good. Breaking up these children every so often cannot be good for them. I am shocked that the school district would even think of splitting up these kids so often. Also the extra cost in bussing them all over when they could be going to a closer school does not even make sense. Little kids having to go to a new school every so often without knowing anyone is a very scary thing for them. I hope you have the thoughtfulness to re think your ideas.Betty Gerg
01/27/2020	Brent Carlton	slappycuss@yahoo.com	Rock Creek Elem	Stoller MS	Westview		I'm definitely disappointed my younger kids won't be able to follow the older brothers to middle school at Stoller. Stoller has a great staff, excellent educational community, and now improving band program with daily band instruction. I do have some concerns that moving my younger kids to the school options currently proposed would not give them equal footing in high school to compete and excel at higher levels throughout and into college. The proposed maps all drop Stoller from being very overcrowded to under-utilized which I find a little strange especially since Stoller is considered a strong school in the area, it'd make sense to maximize its student body to get the most goodness for the most students. I guess that's to allow for growth in that area longer term but short term doesn't help my family (preschool, elementary, middle and high school kids). I prefer Meadow Park for their strong music program (I think that was the one) but haven't heard much good regarding either five oaks or meadow park for academics at those schools relative to Stoller. When changing the socioeconomic mix by bringing in Bethany/Rock Creek to those schools it is difficult to predict the effect on the schools from their current status/ratings. I find it strange that both proposals don't overlap SUMMA with Rock Creek/Bethany combination at either proposed middle school.That being said, Stoller is a huge school and dealing with the crowds is strange for me coming from small town USA. There are some negatives with the school being so big and bringing online the new middle school means some adjustment is necessary, but every transition is difficult. I of course would expect the administration to make every effort to normalize the educational opportunities for all middle school kids and equalize the educational quality between Stoller, Meadow Park, and Five Oaks (up to now, ratings are showing this is not completely the case).Thanks!
01/27/2020	Brian	bravaskimo86@yahoo.com.tw	Rock Creek Elem				I against any map related to Rock Creek going to FO alone. It is UNFAIR. RC kids are already removed from Stoller and add up commute time. We MUST go to a middle school with our sister schools including Bethany and Oak hills. The revised map 8 by Jamie Williams with Tara is a good solution for everyone. As a small school with the highest percentage of free/reduced lunch, I sincerely hope our voice can be heard. My dear committees, please look at revised map 8: No northern islands—communities kept together. Rock creek families try very hard to solve BSD's problem and keep the equity at the same time.
01/27/2020	Brian Bean	briansbean@gmail.com	Rock Creek Elem	Stoller MS	Westview		Hello, I am parent to two current Rock Creek elementary students with two more that will attend as well. I am very concerned about what I have come to understand are the two middle school redistricting maps that are being considered that impact Rock Creek students. Specifically, Plan 9 from Rock Creek and "a Revision to map 8, No Northern Islands..." Both these maps seem to prioritize keeping the most affluent and homogenous student populations in the northernmost neighborhoods of the district within a comfortable commuting distance from their homes while guaranteeing them enrollment at what I am told (by word of mouth) to be the district's best middle schools. It seems absurd to suggest Rock Creek students should travel as far south and east as Meadow Park, but students at Jacob Wismer, Springville, Bonny Slope, etc., should not be expected to travel south to Meadow Park or Five Oaks. It sounds like the school district is being pressured by vocal parents to ensure their kids maintain access to the best performing schools in the district. This only guarantees further disparity in the Beaverton School District and does not "embrace equity" as the school district claims to be one of its key pillars.From what I understand, "neighborhood proximity and accessibility" is a critical factor for the school district's decision matrix. It seems this is not being applied consistently in these new boundary maps. It appears discriminatory at worst and ignorant at best to suggest some students (Bethany, Rock Creek, Cedar Hills) should cross HWY 26 while other elementary schools cannot regardless of their equal or better proximity to schools south of HWY 26. I sincerely hope the Beaverton School District considers the hypocrisy that is present in these maps and the appearance that the school district is either favoring or is being bullied by a vocal group from some of the most affluent parts of the school district.
01/27/2020	Carolyn Conrad	CarolynConrad@gmail.com	Rock Creek Elem	Stoller MS	Westview		I have been on the sidelines of the middle school boundary debate as I have waited to see if my fifth grader would be at an option school. However my fifth grader and a second grader will be affected by the changes being made to the boundaries. I have been following the various maps proposed and would like to give my feedback regarding the options. Of the two maps being debated now, there is one map that I fully support. Map 9 has been carefully considered to take in feedback from the committee and has considered the needs of the community. For my family and kids I have concerns about sending my kids to Five Oaks just based on anecdotes from friends and their students. I feel that the boundary adjustment process is an opportunity to create more equality, community, and a better learning environment for Five Oaks in particular. That can happen only if other schools North of 26 also move with Rock Creek to Five Oaks. I feel that my concerns are addressed, heard, and represented by map 9. I hope that my voice and concerns are heard by the committee. Thanks
01/27/2020	Carrie	Ihaveenough@outlook.com	Rock Creek Elem	Stoller MS	Westview		Looking at the proposed maps so far map 9 is the only one that makes sense for Rock Creek. Rock Creek is a small school and it would seem very unfair to send us alone to Five oaks while leaving Stoller and Timberland at 85% capacity. We Rock Creek Families agree that would help this school become a more rounded school for the whole community! Please do not send Rock Creek to meadow park as this is further away and a very difficult commute. When kids are being bused to Stoller they are avoiding high traffic areas so though it may seem like the same distance it would be longer.
01/27/2020	Charles Paul	charles.paul1@gmail.com	Rock Creek Elem	Stoller MS	Westview		Please consider reviewing Plan 9 From Rock Creek to provide the most fair and equitable transition for communities leaving Stoller and having to attend Five Oaks.

01/27/2020	Chung-Han Lin	chunghan.lin@gmail.com	Rock Creek Elem				Rock Creek, in map 8 has been asked to move to Five Oak by ourselves. This is a very bad scenario for all the Rock Creek students because: (1) Rock Creek is the only school in Five Oak, in this case, from community north Hwy 26. Kids in Rock Creek are not familiar with community south Cornell Rd. Not even mentioned that there is a Tanasbourne business center split in the middle. (2) There is a big gap between our current and assigned school in map 8 (Stoller vs. Five Oak). These gaps including academic, culture, learning environment, safety, commute etc. Moving Rock Creek by ourselves will not significantly change the current situation of Five Oak instead this move will have Rock Creek students sacrifice and suffer in many aspects. Not even mentions compared to the students moving from Stoller to Timberland or staying in Stoller. (3) Moving Rock Creek to Five Oak by ourselves will not resolve the inequity issue in Five Oak as well as in BSD since Rock Creek is the smaller schools north of 26 and the school with the highest percentage of free/reduced lunch. On the other hand, hardworking and diligent parents in our community have done an thorough, data driven analysis through out the BSD and come out a revised plan (map 9 or map 9 revised) which taking into account equity, capacity, student demographic, feeder pattern, and inputs from public testimony. As a Rock creek parent, I encourage BSD boundary adjustment committee members take map 9 (or map 9 revised version) into consideration. Furthermore, if we have future maps, consider work maps which has Rock Creek, Bethany, Oak Hill move together such as "staff test map feeder patterns" in Jan 9th meeting. Maps with ONLY Rock Creek move to Five Oak (in this case map 8) should be discarded.
01/27/2020	Cory Kissinger	cory.kissinger@gmail.com	Terra Linda Elem				Terra Linda kids moving to Meadow Park Middle School instead of Timberland is a bad solution. It will cause unnecessary traffic congestion to an already crowded area, prohibit any walking / biking options kids would have, and rip apart friend groups.
01/27/2020	Darlene Amacher Conner	Darcamacher@gmail.com	Cedar Mill Elem		Sunset		We live in the Cedar Mill Elementary School boundary. In talking with our neighbors that live on the West side of Northwest 119th, they have indicated that their children will go to Meadow Park middle school instead of Timberland middle school. Their children currently attend Terra Linda. Timberland is approximately a mile from where they reside. Fortunately, we have outstanding sidewalk access to this school. Why not encourage kids to walk to school? It makes no sense to have these middle schools go to a school that is on the other side of Hwy 26. It will result in increased traffic. Also, many of these families are utilizing services at the Timberland Shopping Center which would be convenient for families. I vote for the Terra Linda kids to stay in their own Cedar Mill neighborhood and attend Timberland. My husband and I don't have children but we pay our taxes to support our great Beaverton schools and we want to encourage decision that makes sense for everyone. Thank you.
01/27/2020	Dawn Duncan	dawncduncan@hotmail.com	Terra Linda Elem				I am writing in regards to the upcoming decision on the new Middle School Boundaries. My oldest daughter is currently a 1st grader at Terra Linda Elementary and my youngest daughter will start Kindergarten there in the Fall. During my daughter's time at Terra Linda, we have formed deep relationships with the families in our neighborhood, but also with families in the surrounding neighborhoods of Bonny Slope & Cedar Mill. You see, my daughter currently plays multiple sports and because Terra Linda is a smaller school, ALL of her sports teammates have been a mix of kids from Terra Linda, Cedar Mill & Bonny Slope. She, and our entire family, have formed deep relationships with families in nearby neighborhoods. Terra Linda is considered a part of Cedar Mill and that community aspect is such an essential part of our neighborhood. Therefore, imagine my disappointment to see that some of the maps proposed for the new middle school would separate Terra Linda from those other schools and the community we have established. In looking at the proposed maps, I was also surprised to see that you are considering putting Terra Linda into a middle school with kids they will not continue on to High School with. Some maps propose kids from Westview, some from Aloha or Beaverton. Being 1/2 mile from Sunset High School, my daughters will attend Sunset. I'm sure I don't have to tell you, but the social challenges of Middle School are immense. Kids are learning independence, individuality and are socially insecure and emotionally vulnerable. As they form friendships - some lifelong friendships - in this vital timeframe, I'm both shocked and disappointed that you wouldn't consider the emotional toll of tearing them apart from their newly formed friendship as they move on to High School. Which will impact them emotionally, but also likely academically. Finally, my final concern with shifting Terra Linda to Meadow Park is the actual location of Meadow Park. I have worked for Nike for almost 10 years and the commute down Murray is intense. At times, Google maps will show Murray as dark red for traffic. Have you considered what shifting Terra Linda to Meadow Park would do for traffic patterns? I can't imagine adding additional cars/buses to this already packed commuter road. In addition, Terra Linda is a neighborhood with many kids that walk/ride their bikes to school, it's one of the things that we love about our neighborhood. With our decaying environment/climate change, we, as all humans, should want to encourage this behavior of walking/riding as much as possible. However, if Terra Linda were to shift to Meadow Park, this eliminates all possibility of any child walking or riding their bike to school. It would be irresponsible as a parent to let my child ride down Murray, crossing the freeway, in busy Nike rush hour traffic. I hope that as you continue discussions on the proper Middle School boundaries, you will consider adding Terra Linda back into the Timberland school boundary to maintain our Cedar Mill community, to maintain the continuity of feeder school relationships and to realize the environmental impact. Thank you for your consideration, Dawn Duncan Terra Linda neighborhood
01/27/2020	Deviusha Krishnamoorthy	deviushak@gmail.com	Jacob Wismer Elem				Hi, Our kid currently attends Jacob Wismer and will be attending Stoller and going forward will attend Sunset high school. We strongly urge the committee to consider keeping Jacob Wismer and Summa program at school. The proposed Map3 is great and ideal and addresses all the over crowding issues. Thanks!
01/27/2020	Elizabeth Su	ywelizasu@gmail.com	Rock Creek Elem				I sincerely hope BDS and Committee to consider that it is important for Rock Creek to feed to Five Oaks with Bethany Elementary. If possible include Oak Hill feeding westview portion. Our Students in Rock Creek need the neighborhood school because the similarity academy and community background. Currently Five Oak host Rachel Carson, from my understanding, it's a awesome program and would love to see the program stay at Five Oak. However, if there's possibility and the capability problem of Stoller Middle should be solve by adding enrollment cap. Rock Creek has been feed to Five Oak and then Stoller. Now because of the newer construction with growth of population, a great community become a ball toss back to be alone without their neighbor elementary is apparently not ideal. In fact, lacking proper resources and support. I would worry the chances of our kids have a good enough learning environment at school to bring their potential during middle school years.

01/27/2020	Erik Johansen	erikmjohansen@gmail.com	Findley Elem	Stoller MS	Sunset	One of the committee objectives: "Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS." None of the maps 3 through 11 meet this objective for 2025. Only map 3 gets closest to meeting it, but it causes overcrowding elsewhere. There's no reasonable means within the given parameters to produce an outcome where no middle school is overcrowded. So I think it is time we all acknowledge that this committee has been charged with an impossible task. Rather than trying to do the impossible, we should instead be spending our efforts making the necessary possible. BSD put the middle school in the wrong place and then asked the community to try and clean up the mess. What we really need to do is put a middle school in the right place, in the northwest where the student population is growing. So how do we make this possible? I would gladly pay extra tax to make this happen and stop having communities at odds with one another for perfectly understandable reasons on all sides. I will also say this though, I'm not aware of any existing BSD elementary, middle, or high school that does not serve the student population in its immediate vicinity. That would be ridiculous to bus students in the walking radius around a school to another location far away. Let's be reasonable. Thanks for your consideration.
01/27/2020	Eshani	eshani_velhal@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	We want SUMMA moved from Meadows Park to Stoller as the utilization of SUMMA will be more in Stoller compared to Meadows park. Looking at demographics and growth of housing in SATO and Springville. Stoller will soon be overcrowded again in upcoming years. It is better solve the situation now. Than revisiting this after couple of years. Please consider walking distance commute for students then to commute by bus as it will put pressure on school District funds. please consider above recommendations, thanks in advance
						space at a school; • Feeder patterns from elementary, middle to high school; and • Neighborhood proximity and accessibility. As a parent of a current Terra Linda Elementary student I was very taken aback that boundary maps 8 and 9 were chosen to move forward with at the Jan 16 meeting, both of which have Terra Linda suddenly zoned for Meadow Park vs Timberland. In a whooping 22 out of the 24 previously circulated maps, Terra Linda was zoned for Timberland. I fail to understand where the sudden change of direction comes from, especially when I view the maps 8 and 9 against the backdrop of BSD's own parameters for boundary adjustment (as quoted above). Let's take a closer look: Student body composition - In both, maps 8 and 9, Findley, Bonny Slope, and Cedar Mill are isolated into a single middle school. These are some of the highest economic and academically ranked schools in the district (with >5%, 10%, and 13% reduced lunch, respectively). In map 9, the three schools going to Meadow Park are Terra Linda, Beaver Acres and Barnes. All three schools have very high free/reduced lunch rates (38%, 58%, 68% respectively) as well as lower test scores. By selecting map 9, the socioeconomic differences between Meadow Park and Timberland would be egregious, all a far cry from showing and equitable approach to student body composition. Moving Terra Linda back into the Timberland catchment area would be more equitable and add socioeconomic diversity to Timberland. Equity cannot just be a buzzword. It needs to be actively implemented. Feeder patterns from elementary, middle to high school - Due to its very close proximity to Sunset HS, Terra Linda has always fed into Sunset HS. In map 9 (Terra Linda & #43; Barnes & #43; Beaver Acres), Terra Linda will go to school where the majority of students will split into Aloha and Beaverton high schools with Terra Linda attending Sunset. In map 8 (Terra Linda & #43; Bethany & #43; Oak Hills), Terra Linda will go to school with the majority attending Westview High School. In conclusion, maps 8 and 9 both disregard feeder pattern dynamics, and are thus counter indicative. Not only would Terra Linda students be torn from their friend base when entering middle school at Meadow Park, the same would happen again when they move to high school. Terra Linda children deserve a better plan than this. By all feeder pattern logic, Terra Linda students should be zoned for Timberland alongside their current community group in Cedar Mill (which includes children from Findley, Bonny Slope, and Cedar Mill elementary schools). The vast majority of these students would all attend Sunset High School together. Neighborhood proximity and accessibility - Terra Linda has here is an excerpt from the BSD page on boundary adjustment: [?] The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include, in no particular priority: • Student body composition; • Current and future availability of space at a school; • Feeder patterns from elementary, middle to high school; and • Neighborhood proximity and accessibility. As a parent of a current Terra Linda Elementary student I was very taken aback that boundary maps 8 and 9 were chosen to move forward with at the Jan 16 meeting, both of which have Terra Linda suddenly zoned for Meadow Park vs Timberland. In a whooping 22 out of the 24 previously circulated maps, Terra Linda was zoned for Timberland. I fail to understand where the sudden change of direction comes from, especially when I view the maps 8 and 9 against the backdrop of BSD's own parameters for boundary adjustment (as quoted above). Let's take a closer look: Student body composition - In both, maps 8 and 9, Findley, Bonny Slope, and Cedar Mill are isolated into a single middle school. These are some of the highest economic and academically ranked schools in the district (with >5%, 10%, and 13% reduced lunch, respectively). In map 9, the three schools going to Meadow Park are Terra Linda, Beaver Acres and Barnes. All three schools have very high free/reduced lunch rates (38%, 58%, 68% respectively) as well as lower test scores. By selecting map 9, the socioeconomic differences between Meadow Park and Timberland would be egregious, all a far cry from showing and equitable approach to student body composition. Moving Terra Linda back into the Timberland catchment area would be more equitable and add socioeconomic diversity to Timberland. Equity cannot just be a buzzword. It needs to be actively implemented. Feeder patterns from elementary, middle to high school - Due to its very close proximity to Sunset HS, Terra Linda has always fed into Sunset HS. In map 9 (Terra Linda + Barnes + Beaver Acres), Terra Linda will go to school where the majority of students will split into Aloha and Beaverton high schools with Terra Linda attending Sunset. In map 8 (Terra Linda + Bethany + Oak Hills), Terra Linda will go to school with the majority attending Westview High School. In conclusion, maps 8 and 9 both disregard feeder pattern dynamics, and are thus counter indicative. Not only would Terra Linda students be torn from their friend base when entering middle school at Meadow Park, the same would happen again when they move to high school. Terra Linda children deserve a better plan than this. By all feeder pattern logic, Terra Linda students should be zoned for Timberland alongside their current community group in Cedar Mill (which includes children from Findley, Bonny Slope, and Cedar Mill elementary schools). The vast majority of these students would all attend Sunset High School together. Neighborhood proximity and accessibility - Terra Linda has long been an integral and active part of the Cedar Mill community and emphasis should be placed on honoring these neighborhood dynamics/proximity when making boundary adjustments. Meadow Park lies south of one of the largest natural borders, highway 26. All Terra Linda family lives north of 26. Middle school is an age where children incorporate more responsibility like walking/biking to school. Being across 26 completely eliminates that opportunity for every single Terra Linda student. Many Terra Linda families live within walking distance to Timberland! In summary, consideration of student body composition, feeder pattern from elementary, middle to HS, as well as neighborhood proximity/accessibility make Timberland middle school by far the MOST logical choice for current Terra Linda elementary students. Thus I strongly urge the boundary adjustment committee to reconsider their choice of maps being moved forward and actively view them against the parameters for boundary adjustments set by the Beaverton School District. All that said and considered, Terra Linda should be zoned for Timberland middle school again! long been an integral and active part of the Cedar Mill community and emphasis should be placed on honoring these neighborhood dynamics/proximity when making boundary adjustments. Meadow Park lies south of one of the largest natural borders, highway 26. All Terra Linda family lives north of 26. Middle school is an age where children incorporate more responsibility like walking/biking to school. Being across 26 completely eliminates that opportunity for every single Terra Linda student. Many Terra Linda families live within walking distance to Timberland! In summary, consideration of student body composition, feeder pattern from elementary, middle to HS, as well as neighborhood proximity/accessibility make Timberland middle school by far the MOST logical choice for current Terra Linda elementary students. Thus I strongly
01/27/2020	Gabrielle Ostertag-Hill	gabioستertaghill@gmail.com	Terra Linda Elem		Sunset	
01/27/2020	Gauri Trivedi	Gauritri@gmail.com	Springville K-8	Stoller MS	Westview	Dear Committee Members, Now that maps 8 and 9 have been voted as the best possible alternatives to move forward with and work on, please please do not take a step backwards and bring back any other maps to the equation. Let us refine the selected maps and continue moving forward. It would be a waste of time and efforts if we keep doing this at every meeting. I am hoping the next meeting on 30th January will be as productive as the last one!
01/27/2020	Gregg O'Mara	greggomara@gmail.com	Findley Elem	Stoller MS	Sunset	I just wanted to reach out and let you know that I am in full support of vertically aligned feeders. The upside for one middle school feeding one high school is endless. 1. Counselors can focus on IB or AP and will have more information to support parents and students decisions when they are working on their 4-year plan and profile. 2. Athletics and Activities can connect with one MS and provide lunch time activities to promote involvement. 3. Building relationships (kid to kid) can start in 6th grade not 9th grade. This may result in high graduation rates, may reduce bullying, may reduce drop-out rate. The mayas are endless. Thank you for taking on this very important issue. Sincerely, Gregg O'Mara
01/27/2020	Jamie Williams	jamie.stewart.williams@gmail.com	Rock Creek Elem			In the absence of bus data and diversity studies, I prepared a map (Map 9) that does not leave any northern schools cast out of Stoller to be alone in a foreign neighborhood as is being shown on Map 8. I was asked to revise that map to correct for the feeder issues (resulting from my keeping elementary schools together), to correct walkability and to correct Spanish immersion availability. I did so and have submitted a revised Map 9 that meets all requirements set forth by BSD (as far as the data that has been released). I have also revised Map 8 when I was called upon to do so. That map has the potential to not cast out a Stoller school to be alone, away from all of its neighbors. I have shown that with my revision. I also partially corrected the what was done to West TV during the high school boundary process by allowing them to stay with neighbors at Timberland in my version of Map 8 (my version of Map 9 has them at Cedar Park to focus on feeder patterns). West TV also does not have any neighboring communities to the south; it is wrong that this trend is continuing to be suggested. Both of my revisions can be found here: https://drive.google.com/open?id=&#61;1ClpslJXE3ZdWoYV43YOwQZvMtEQHxxUq There is no logical reason to strand a northern school by casting it away from its neighbors. Leaving Stoller is bad enough. Sending a school through traffic is worse. Casting that school aside by themselves is not necessary. I can show dozens of more permutations that don't do that. It is completely unnecessary. I hope that our elected, hired and appointed representatives see this and avoid such a decision, which would be wrong for our children. What was done to West TV during the high school boundary adjustment process was wrong enough. We don't need to continue these actions.

01/27/2020	Jennifer	jrthueson4@yahoo.com	Oak Hills Elem	Meadow Park MS		<p>Oak Hills NeighborhoodI am a parent of kids that attend Oak Hills and Meadow Park. As someone who grew up in a small town, I see the importance of keeping kids together as they grow up. I have some of the best relationships with kids that I went from Kindergarten to Senior year of high school with. We have all gone our separate ways in life and have taken different paths, but I can say to this day, almost 20 years after graduating from high school, that I could call anyone of my classmates that I went through all those years of school with and ask for help, and they wouldn't hesitate to help. I think that kind of friendship evolves and gets cultivated from the many years of school we were together side by side, sharing experiences, playing on the same sports teams, being in the same clubs year after year after year. With that said. I feel it to be so important to keep kids together as much as possible through their years of school. Right now, my son who is at Meadow Park and can count on one hand how many of his group of friends will be going to Sunset with him. Everyone else will be going to Westview. I know people will say, they can still stay friends even if they go to different schools. That's true, but why not keep those kids that already have connections and friendships with each other together so they don't have to start all over in High School. A time when they have so many other things to worry about (college, jobs, grades, etc...), we can provide them a safety net of friendship to help them through their challenges and big decisions. The middle school and high school ages are crucial regarding friendships. A time when kids are figuring out who they are, where they belong, and how to maneuver through different kinds of relations. Having many good supportive friends around them would impact their life in such a great way.Looking at the maps I feel the best option for us would be Map 8. This puts Terra Linda, Oak Hills and Bethany all at Meadow Park. From there the Terra Linda students and a small percentage of the Oak Hills students (those on the east side of Bethany) will head to Sunset. Then the Bethany students and the much bigger percentage of Oak Hills students (those on the west side of Bethany) would head to Westview. This will make it so everyone has a group of kids going to their assigned high school with them and they won't have to start completely over making those crucial friendships that help get you through high school and will last long after that.If that option is not going to happen and Terra Linda ends up going to Timberland, then I would vote that all the kids who go to Oak Hills that live on the East side of Bethany go to Timberland also. That way they are going through middle school with kids they will be going to high school with so they have three years to create those crucial friendships for when they get hit with stresses of high school. Those on the west side of Bethany can go to Five Oaks and they will be with kids that they will go to Westview with. That makes more sense to me and would affect my children less if they get split up with their friends after 5th grade rather than after 8th grade.</p>
01/27/2020	Jennifer Hafez	jhafez@gmail.com	Rock Creek Elem		ISB	<p>It's very important that neighborhood communities are kept together when considering the middle school boundary adjustments. While I understand the necessity of moving Rock Creek out of Stoller, given the overcrowding and the location of the Rock Creek community, I'm concerned that some of the proposed solutions isolate Rock Creek from its immediate neighbors (particularly the previous version of the Committee Test 8 map). Instead, I am in support alternate maps that have Rock Creek, Bethany, and Oak Hills (Westview part) staying as a community, so that kids attending middle school can form friendships with those in nearby neighborhoods, and then maintain those friendships through high school at Westview. The Committee Test 9 map comes closer to doing this, and is improved even further in the Plan 9 from Rock Creek: A Revision to Plan B map provided to the committee and district by a group of concerned parents. In addition, the No Northern Islands: Communities Kept Together, A Revision to Map 8 is a reasonable alternative that keeps Rock Creek with its community neighbors through middle school and into high school. Please consider these maps carefully in your evaluation.Sincerely,Jennifer Hafez (parent of 1st, 4th, and 6th grade BSD students)</p>
01/27/2020	Jennifer McElravey	jennifer.mcelravey@gmail.com			Sunset	<p>ISB</p> <p>I found out tonight that the middle school boundary committee is proposing to send kids from Terra Linda Elementary to Meadow Park Middle School rather than Timberland Middle School. I think this is a bad idea and may increase the risk of a child being injured in a car or bike accident while trying to get to school since they would need to cross highway 26. This will also increase traffic on Murray Blvd, which is already very congested. The kids from Terra Linda will be split apart from their Cedar Mill community and the kids they grew up with. If all the kids from Findley, Bonny Slope, and Cedar Mill Elementary are all attending Timberland, and Terra Linda, Beaver Acres, and Barnes Elementary kids are all attending Meadow Park, this will create big socioeconomic differences between the schools. I urge your committee to decide to send the kids from Meadow Park to Timberland Elementary to help keep our kids safe and to have well balanced middle schools.</p>
01/27/2020	Jeremy Schultz	sir_schultz@yahoo.com	Rock Creek Elem			<p>Just so it's on the record: I'm quite bummed about all this. Part of what we've loved about our house since we bought it in 2013 is the proximity of our schools, all nestled close by (and some of the best schools around). My kids have a safe short bus ride to Rock Creek, we envisioned the same for Stoller, and we can see Westview from our second floor windows. But meanwhile developers packed Springville with homes—ughh, the traffic...not even a bike lane was added!—and are rewarded with the nicest elementary school I have ever seen. OK, that's fine, but now that new school full of kids is going to kick my kids over the Great Wall that is the Sunset highway into an area they today have little to no connection to. And one of the top goals of this whole re-boundary effort is to allow -more- new homes to be built feeding into Stoller? Sheesh. Bummer—registered twice. So now what? As it seems we can't match the economic clout of the Stoller-anointed, at this point I'm resigned to recommend the map titled, Plan 9 from Rock Creek: A Revision to Plan B as contributed by tireless advocate Jamie Williams. If you're going to send our crew over said wall, at least send the ones who play together in the yards and cul-de-sacs and parks they pedal and walk to on the weekends—most notably Rock Creek and Bethany. It's the best map I've seen among the other proposals by a long shot.</p>
01/27/2020	Jessica Perrin	jessicahperrin@gmail.com	Findley Elem			<p>Please do not split up Findley students between middle schools as it is detrimental to their development to break up friendships. They should all be allowed to stay together, both summa and non-summa. All Findley students should stay together for middle school at either Timberland or Stoller for proximity and summa should be available at the middle school where they would all attend since the program is comprised of so many Findley students.</p>
01/27/2020	Jinguang Li	ljgzx@hotmail.com	Rock Creek Elem	Stoller MS	Westview	<p>I noticed a few Test Maps are trying to push Rock Creek(RC) to Five Oaks(FO). That is totally wrong because1. RC student number is decreasing rapidly (~30% if we compare the low and high grade student numbrers). Pushing RC to FO is meaningless for relieving Stoller pressure.2. RC is the oldest community belonging to Stoller, and has contributed much to Stoller for many years. It is absolutely unfair to move RC out.3. Again, diversity, Stoller will get worse if we move RC out. Don't selectively ignore this.4. Again, negative impact on traffic if we move RC to FO - busy 26, busy 185, fire station, and etc. It is unfair to ignore RC family's feeling.I am strongly again the proposals which are trying to forcefully move RC out. Test Map 5 is the best solution which get every middle school balanced. It might have impact on SpringVille, but fortunately no need to go cross 26 high way. I suppose it could be acceptable.</p>
01/27/2020	Jolene	Sead0418@gmail.com	Rock Creek Elem			<p>I support the revised map 8: no northern islands communities kept together. Rock creek leaves Stoller and go with its neighbor schools. The revised Map 8 seems fair and our kids can stay with their familiar communities in Meadow park. It keeps the equity with the boundary change.</p>

01/27/2020	Joni Thurber	jonifrances@outlook.com	Terra Linda Elem	Cedar Park MS	Sunset	I was shown the new boundary map and my concern is that the wealthier areas will remain together, not incorporating diversity of income and culture. Furthermore, the less affluent will be concentrated at Meadow Park, an ongoing struggling school. Families who need cohesion will then be dispersed to three different high schools. This will negatively affect many kids in their formative years who need the assurance of established and familiar relationships and connections. So many of our kids struggle. Our schools bear the burden of inconsistencies, mobilities and struggling parents in our current culture. While we're spending money on more services for our kids' emotional and mental well being, we're missing some opportunities to help them in the way we manage their school locations and socioeconomic mixes. My children attended TL, CP, and Sunset. They have graduated and are gone. I still live in the Terra Linda area, however. When the boundary change occurred years ago and my kids attended Terra Linda and Bonny Slope was the new school, I didn't object to the changes, because I welcome a socioeconomic mix of families. This plan doesn't look to achieve a mix, and that is concerning to me. I love where I live, and I loved raising my kids in a neighborhood that was intimate and friendships were formed with a variety of income, professions, and ethnicities. The neighborhood is so unique that friends whose children grew up here, are now raising their families in the Terra Linda neighborhood, so their children can have a similar experience. I hope the boundaries continue to be explored and these issues will be further considered to achieve a higher level of diversity and consistency for our kids. Sincerely, Joni Thurber
01/27/2020	Kaan Oguz	kaanoguzz@gmail.com	Rock Creek Elem	Stoller MS	Westview	hi As a Rock Creek parent, I do not want proposal 8 to go forward. It isolates Rock Creek kids from our community and puts them in a MS which is far from our community. Please find a solution where students from the north of Us26 to stay in the north. Commute from north of 26 to south is unacceptable for us. Solution might also involve readjusting the elementary school boundaries to keep the feeder pattern relevant. Thank you
01/27/2020	kate Yip	kateyip2009@gmail.com	Rock Creek Elem			Moving Rock Creek solely to Five Oak or other school will not improve anything but have our kids suffer. I encourage committee members consider the plan of Rock Creek move with sister schools such as Bethany and Oak Hill. I feel like during this boundary adjustment Rock Creek is a sacrificial lamb and use as a tool to make number looks better. BSD will need to use any possible resources to minimize the gap, including safety, learning quality, culture, commute, education resources, of this transition. I also strongly encourage locate a SUMMA program to where the Rock Creek, Bethany, Oak Hill that can serve the full spectrum of the kids from these neighborhoods.
01/27/2020	Katie Paul	katiem.paul@gmail.com	Rock Creek Elem	Stoller MS	Westview	As a parent of current Rock Creek Elementary students and a sixth grader and Stoller, I urge the committee to review and select map Plan 9 from Rock Creek. Given the unlikelihood of Rock Creek remaining at Stoller, I believe the committee should be actively reviewing proposals that provide equity in community and diversity at the other possible options. This map preserves middle-high school feeder patterns, moves North Bethany schools to a south Bethany middle school with their neighbors providing continuity of community. Money and loud voices should not make one community more important than another. BSD should be looking at all the communities and doing what is best for students overall. That is not happening for Rock Creek, at least not in map 8.
01/27/2020	Leslie Villegas	leslie_villegas@beaverton.k12.or.us	Fir Grove Elem			Students from Fir Grove attend Highland Middle School; however, after attending Highland, they are the ONLY students that attend Southridge. Some of these students have high ACES, and we're asking them to develop friendships/relationships in 6 - 8 grade and then pull them away from their friends/support system (at a very critical age) to attend a different high school and start all over. Many of these students are within walking distance to Beaverton High School. I know it's not a perfect system, but please consider this when making boundary changes. (I believe this is only about 70 - 80 students, which should not put a huge sway in attendance at any high school.)
01/27/2020	Linda Bender	benderfam05@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	We are in full support for map 8! We want our kids to attend a middle school that will have more kids attending high school together. Keep Oak Hills with Terra Linda!! Our elementary school was split for high school with the boundary change, and we think it is fair to switch up middle school so our kids can meet and grow friendships before entering Sunset.
01/27/2020	Lydia	lidyalee@gmail.com	Rock Creek Elem	Stoller MS	Westview	Rock creek is the oldest neighborhood in Stoller school district. We have the biggest map area with the lowest student numbers, plus the number is keep dropping. The current 1st and K students are 25% less than 2 years ago already. First of all, we are not the reason of overcrowd at Stoller. By kicking us out even together with Findley can't solve the problem forever. In two or three years the overcrowd problem will come again. Then who will be the next to scarify. Our big elementary school district map is split by 185th and West Union two busy major roads and a long green belt. There're five school buses from different segments of the map to transport the elementary kids to school. My kids school bus pick them at 8:06 if they are the first stop or 8:12 if they are the last. One bus stops 4-5 times to make sure it's full. The bus will drop them off and leave Rock Creek at 8:25 and get back to pick up Middle Schooler at 8:30-8:40. To save the bus cost they will drive around 15 minutes and stop more times to make sure the bus is full then drive another 15 minutes to Five Oaks. So they have to pick up the middle schooler around 8:15 in my neighborhood. How can you do this without cutting existing elementary school bus or invest new buses. Remember one more bus costs one less teacher headcount. Our home is 1.1 mile to Bethany and 1.6 mile to Rock Creek. The reason they moved us out from Bethany is because they need to make Bethany a no-bus-school and start as early as Westview High. Then their middle schooler's buses can have enough time to travel to the south. Direct distance from elementary school to middle school didn't mean timely and economically more efficient than other school to travel. If the neighborhood is more closer to each other and bus can collect middle schoolers with less drive and stops inside the neighborhood, the kids actually spent less time in the bus. In this way, I am against any map that moving Rock Creek to Five Oaks. It's not just a lose of Rock Creek families, it's a lose of the whole school district by cutting more teachers.
01/27/2020	Lynnsey Sitter	lynnseysitter@gmail.com	Findley Elem			It seems that the committee has moved forward with one of the maps suggested by Jamie Williams. He has further presented the committee with two revisions of his maps that, among other positive changes, keep the walkable portion of Findley at Stoller. As a homeowner in the Arbor Estates neighborhood (the farthest northwestern corner of Findley's boundary), I support this adjustment wholeheartedly. It's absurd to bus students who live across the street to a school 4 miles away. It's a poor use of school funds and runs contrary to the district's efforts at lessening their environmental impact. I urge you to analyze the proposed revision as part of your decision-making process.

01/27/2020	Melissa Krahmer	mkrahmer@hotmail.com	Terra Linda Elem	Cedar Park MS	Sunset	I am very upset to learn that the children in my neighborhood (Valley Hills) might not be attending Timberland Middle School. The entirety of the Terra Linda neighborhoods are an easy walking distance to Timberland, but it appears from Map 8 and 9 that the plan is to bus them miles away to Meadow Park, while allowing higher socioeconomic neighborhoods from further away to come to Timberland. Terra Linda is needed at Timberland to meet the published priorities of the Beaverton School District, which include socioeconomic diversity, proximity, and neighborhood continuity. Pulling Terra Linda kids away to a school south of highway 26, only to bring them back into the neighborhood to attend Sunset HS, is an inexcusable disservice to the neighborhoods surrounding the new Timberland School. I request the board to reconsider and choose a map option that keeps Terra Linda at Timberland. Anything otherwise is unacceptable and contrary to the published priorities of BSD. Sincerely, Melissa Krahmer 12265 NW Lovejoy St
01/27/2020	Melissa Martin	ohmissmissy@yahoo.com				It looks like children I've watched grow up in Rock Creek, as well as my niece and nephew, and Mom's grandkids, who's parents worked hard to buy homes in RC in large part because of the schools their children would attend, have been asked to give away their place at Stoller, accept longer commutes on congested roads, and go from a high performing school to a struggling school on their own without also having a neighboring school move with them. These Rock Creek families accepted that they could no longer attend Stoller, with the understanding that BSD would create more equity in the middle schools with this new boundary change. Map 8 takes Rock Creek—a smaller school N of 26 AND the school with the highest percentage of free/reduced lunch—and moves Rock Creek to Five Oaks ALONE. Please pay attention to the sacrifice they are making by moving away from Stoller, and the increase in commute, and the repeated requests that Rock Creek have a neighbor school move with them. To have Rock Creek students attending Five Oaks will not change the inequity that currently exists. Rock Creek families will not significantly increase the amount of money raised by the Five Oaks PTO, unlike students attending Stoller and Timberland whose parents can easily write checks to fund technology, library, field trips, etc. Five Oaks will not. If BSD wants to make changes during this boundary adjustment, they can. Hardworking parents in our community have prepared a map, looking at issues THROUGHOUT the district and, using input from the district, have made changes to that map and improved the equity of it for all BSD students: Map 9 is the work of several RC parents who solicited input from the larger community. Of great importance, they have looked at the wellbeing of students throughout the district. BSD should be looking at all the communities and doing what is best for students overall. That is not happening for Rock Creek in map 8. Please consider the wisdom of Map 9. Thank you, Missy & Marilyn Martin, Paulina Dr., 20 year residents
01/27/2020	Michael Krahmer	mkrahmer@msn.com	Terra Linda Elem	Cedar Park MS	Sunset	As a Terra Linda parent I am appalled to see that Middle School boundary maps are being considered that do not send Terra Linda to the new Timberland Middle School. Our neighborhood is an easy walk to Timberland and, when combined with Cedar Mill ES and Bonnie Slope ES, meets the standard of socioeconomic diversity that BSD claims to value. By yanking Terra Linda out of Timberland in favor of wealthier neighborhoods further north, BSD is creating an exclusive Middle School and punishing Terra Linda by sending them south of Highway 26 and out of the Cedar Mill community for their middle school years. This is unjust and inexcusable. Terra Linda must remain with their community and their neighborhood middle school- Timberland. Anything otherwise is indefensible because it does not meet any of the standards the BSD claims to hold - proximity, diversity, community. Thank you for this consideration. Michael Krahmer NW Lovejoy
01/27/2020	Monica Hinds	Monicahinds3@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset	Maps 8 and 9 do not make sense for Terra Linda children. This school has one of the most vulnerable populations of children in the Beaverton School District. They would most benefit from a close middle school like Timberland and from continuity of community from Terra Linda - Timberland - Sunset. Please do not approve of Maps 8 or 9.
01/27/2020	Nancy J	monster080125@yahoo.com.tw	Rock Creek Elem			I strongly vote for Map 9. If we look at the map 9 carefully. It meets all of BSD policy JC factors: student body composition, current and future availability of space at a school, feeder patterns, neighborhood proximity and accessibility. Some maps are very concerning. I believe data tells the truth and shows the solution. Map 9 is the best among the maps.
01/27/2020	Neil Hefty	emailneil@gmail.com	Terra Linda Elem			I'm and alumni of the BSD (SHS 98, Cedar and Terra Linda) and both my parents (Mike Hefty and Luanne Hefty/Littleton/Stoltz) were teachers in the BSD for decades. Knowing the growth of the area first hand, I believe that there is no logical reason why Terra Linda should be feeding into Meadow Park for a variety of reasons, but primarily, it doesn't make sense to have kids crossing over Hwy 26 to attend school. Terra Linda is the 2nd closest elementary school to Timberland and Timberland is walk-able for almost 1/2 of the students. The walking commute to Meadow Park is dangerous for 95% of the Terra Linda population who lives North of Hwy 26. Please do not boundary Terra Linda into any other school other than Timberland.
01/27/2020	Paige Osberg	paige.hall@gmail.com	Ridgewood Elem	Cedar Park MS	Beaverton	I am concerned that the impact on Cedar Park has not been publicized or well understood. If you look at one of the maps, enrollment at Cedar Park is pegged at approximately 415 students. I should note that this map was negatively received by the committee (at the last meeting) so it is not their first option, however, the other maps still shows a decline in enrollment at Cedar Park. While at first, a smaller school sounds like a good thing, it impacts the specials and extra curriculars Cedar Park can offer. Parent involvement will also be substantially reduced because Cedar Park will lose Terra Linda families and Bonny Slope families for sure. Along with Ridgewood (our elementary school) parents, those other two schools provide the largest numbers of parent volunteers at Cedar Park. I am wondering why Cedar Park can't accommodate some or all of the 300 summa students that are currently at Stoller? Another option for Cedar Park is to absorb the Rachel Carson option program. I do not want to see a reduction in students at Cedar Park so that they continue to lose programs (as they lost Spanish this year). It is not fair to the kids who go there.

01/27/2020	Pamela	Pamela.breum@gmail.com	Rock Creek Elem				During this process, it is hard not to feel that Rock Creek is being overlooked. One of the maps shows our community being moved south to 5 Oaks without any other neighboring schools which is concerning. Currently at Stoller, Rock Creek is the most diverse student base and one of the populations lower in socioeconomic status. Moving the most disadvantaged Stoller school out and placing them into a disadvantaged school without additional support from at least one more community from north of HWY 26 is not an equitable solution. Also, there is not much overlap in community as directly south of our neighborhood is the Tanasbourne shopping areas and commercial buildings. Meaning that there is a significant divide between rock Creek and the other communities being fed into 5 Oaks in the presented map. As a small school, I feel it would create isolation of our students and potentially another bullying situation that has been experienced by others as perceived outsiders. Also the high school feeder pattern in this situation would be noticeably unbalanced. I feel it is highly important for Rock Creek to be moved with at least one other surrounding neighborhood (Bethany, Oak Hills, Springville) that also feed to Westview. With map #9, there is a balanced regrouping that meets the objectives of the committee as well as providing diversity, equity, and stability for the whole of BDS. I understand that there are some modifications with both maps that need to be achieved, however any solution with RCES being moved in isolation, without a sister school, and disconnected from it's surrounding community is unacceptable. We are not a toggle switch that can just be placed wherever to meet numbers without considering the ramifications to our close community and our students as a smaller school. I know there is a huge amount of concern about the future of our Rock Creek kids that parents have voiced to me personally. Many parents are not able to attend the meetings for a myriad of reasons and I've heard the frustration as they feel their voice is not being heard during this process. I know this is a big project with many moving parts and trust that the committee will take this matter seriously and present a recommendation that is for the good of all BDS students and not just the powerhouse/loudest voice in the room. Rock Creek has been at Stoller since the beginning and I understand that in all likelihood, we will not continue attending once the rezoning is complete. Moving to a different middle school is happening, but it cannot be done alone. It is imperative that Rock Creek make the transition with another neighboring community and ensure that together we all, across BDS, have every advantage for all of our kids to succeed and thrive as this process moves forward.
01/27/2020	Peter	Liu09190818@gmail.com	Rock Creek Elem				We have to take equity of communities into consideration. Our kids want to stay with our community together when they going to middle school and high school. The revised map 8, rock creek goes to Meadow park with Bethany and Oak hills, seems pretty fair. No northern islands: communities kept together was created by our hardworking parents. It takes care of every issue of the district and keep equity for all of the students.
01/27/2020	PETER LOICHTL	mail4peterl@gmail.com	Terra Linda Elem		Sunset		I am not in agreement for boundary maps 8 and 9!!! My son just headed to sunset where many of his friends were zoned to Lincoln. This has been a very upsetting situation for him. We have a 9 month old that you're proposing they will go from Terra Linda to Meadow Park instead of the brand new Timberland that is very close, and connected to cedar Mill community. A recent change affected our community by moving our kids from Bonny slope to Terra Linda, now you're proposing those students to move to Meadow Park. This isn't fair nor make the most sense. I like maps 3 and 10. In map 3, there was a suggestion to move Beaver Acres to Mountain View, so they're not split off between middle and high school, and it reduces Meadow to splitting into three high schools. For map 10, the Stoller community was concerned about splitting Sato, which could be remedied by pulling all of Sato into Stoller, which doesn't make the population of Stoller any more than in maps 8 or 9. I'll be attending the next boudary meeting.
01/27/2020	PRP	pram125@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Please look at the number of Summa students within walkable distance to Stoller MS. How does it make sense to bus hundreds of these kids to Timberland MS? I would urge committee members to keep Summa program at Stoller. Summa program has been there at Stoller for a long time and has been well established. Keeping Summa at Stoller will also help in reducing the transportation costs which I think should not come at the expenses of teachers' budget!
01/27/2020	PRP	pram125@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		With the maps chosen, Jacob Wismer will be the only elementary school at Stoller MS feeding to Sunset HS. Keeping Findley elementary school walkable students and Summa students at Stoller should alleviate this. I would urge committee to consider map 10 as this has good MS to HS feeder pattern with minimum splits. And I also believe map 10 will reduce transportation costs as many students can walk to Stoller. Please considering bringing back map 10 for further analysis and discussion.
01/27/2020	PT	priyatelang@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear Committee Members, we request you to please see logic in opting for Test map 3 as a solution for Stoller overcrowding. If you simply lay the walkability map over the SUMMA students by grid code map, you will perceive that out of the ~300 SUMMA students at Stoller, JW SUMMA students) alone are over 100 (that come from walkable neighborhoods, who have been denied bus service because we came within a single mile radius of both JW and Stoller). Earlier today, Jacob Wismer elementary was declared the Walk and Roll to School Champions by the Beaverton School District, this is validation that a majority of neighborhood kids do indeed walk. Middle schoolers walk more than elementary aged kids. As middle schoolers who start school much later than most parent day jobs begin, these kids exercise their independence by walking to school usually with their friends. Busing these kids to Timberland or to any other school defies logic, incurs costs and goes against the BSD School Board mandates.
01/27/2020	Ramya Rajagopal	Ramyarajagopal@gmail.com	Findley Elem	Stoller MS			Thanks to the school board and committees for all the efforts. Our family lives in the Oakridge Estates neighborhood which is just a stones throw away from Stoller middle school. The kids in our community safely walk to Stoller and spend time during non school hours playing basketball at the school grounds. There is a strong sense of a neighborhood school for kids and also for parents who are volunteering at the school. The logistics involved in transporting these kids to a school which is further away is something that should be taken into consideration from a safety and environment point of view. Further more, long term solutions based on future growth should be considered to keep the existing communities intact and avoid re-visiting similar deliberations in the future.
01/27/2020	Rucha	ruha23@gmail.com					Dear AC members I wanted to highlight that particular location of new MS has meant that some difficult decisions will have to be made. On one side is Stoller, which is overflowing, and the other MS, Cedar Park, is already at low utilization. In such a case, if we insist on walkability for schools feeding to Stoller, then much more of BSD funding is going to be spent on transportation because you are going to bus more kids for more time for more distance. Sending Springville to Five Oaks will cause massive disruption with cascading effect on other MS and multiple neighborhoods will have longer commutes. The logic needs to be that problem in the North of HW 26 should be contained north of HW 26. Based on feeder patterns, Findley and JW portion which feeds to Sunset, should go to Timberland, and Westview feeding portion of JW along with Springville and Sato should feed to Stoller. Keep 1 summa in Stoller, and open a new Summa in Timberland. This will solve over crowding and minimize transportation cost and be equitable to all kids. No kid will be in bus for hours, and no kid will be alone after MS because all his friends went to a different HS

01/27/2020	Ryan DeJong	ryan.w.dejong@gmail.com	Rock Creek Elem	Stoller MS	Westview		Simply put; If Rock Creek is redistricted to Five Oaks or Meadow Park, join us with at least one other local elementary school ie. Bethany, Oak Hills, etc.
01/27/2020	S. Fishers	Seanfishers99@hotmail.com	Rock Creek Elem	Stoller MS	Westview		A possible solution that provides minimal disruption to the district is assigning Rock Creek and Springville to Timberland. Cedar Mill can also be in Timberland since many can walk to that school. We need to accept BSD built the school in the wrong location and get over the need to have continuous boundaries.
01/27/2020	Sach	hsachin@gmail.com	Springville K-8	Stoller MS	Westview		The first thing that the committee should consider is feeder pattern and then secondary things like Walkability. This was clearly re-emphasized by the principal. This will help teachers and principals guide the kids in a much more organized fashion and prepare kids based on HS curriculum. Transportation cost is the last things to consider at this point and should have been considered at the time when New MS was being funded and built. Did transportation not have a say when the new school was being built. Its time for BSD to come clean as to who was the school built? I would also urge the committee to consider if teachers may perhaps prefer kids who are more well rested, not subjected to unreasonable commutes, and are part of a more rational feeder pattern into high school.
01/27/2020	Sonia Lal	Sonia1.lal@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		The overcrowding in Stoller is a huge concern for me. It endangers our kids[?] safety and also their academic success. The admin is surely overburdened by having to maintain discipline and order in a school full of 1680 young teenagers. The teachers are definitely at an overdrive mode. They have over 100 students in each core subject in each grade. How sustainable is their momentum to churn out great test scores with such working conditions? By letting both Springville and Sato remain in Stoller, the huge problem of Stoller overcrowding will never be resolved. These are both very rapidly growing communities, with every household contributing atleast one school going child within the next 2-3 years. The top most priority of the student success act of reducing class size, cannot be met in Stoller with this plan.
01/27/2020	Sophia	Johnbmh@hotmail.com	Rock Creek Elem	Stoller MS	Westview		Instead of adjusting middle school boundaries of all Beaverton schools, why not probe further into the root cause of the problem — the middle schools are overcrowded by continued expansion of new neighborhoods in recent years. Distant water cannot quench present thirst; new middle schools must be added in those new growing neighborhoods in order to solve the problem.
01/27/2020	Stacy C	s13213215@yahoo.com.tw					Dear committees, As a mom, I don't want my kids to go to the community that they are not familiar. Although I understand BSD needs to solve the problem and put rock creek to five oak, Please Please Please at least let rock creek go with its sister schools. Try to be fair to Rock creek. Thank you.
01/27/2020	Stephan	s7788199054@yahoo.com.tw	Rock Creek Elem				Rock creek parents are very gentle and put their feet in others shoes. They seldom left comments because they put great efforts into map 9 before leaving emotional or impractical comments. To make map 9, they spent numerous hours in meetings, crunching numbers, drawing maps, revising maps, talking to the board. Map 9 shows a balanced boundary adjustment. Rock creek doesn't stick to Stoller. Otherwise, it goes to Five Oak with its neighbor schools, trying to change Five Oak's student composition, making FO a better school. Now rock creek families are criticized that they don't care about comments or didn't show lots of people up in the meetings (actually rock creek is a small school, we don't have many people compared with other schools). So rock creek should be dumped like a trash to south of HW 26 ALONE. That's what I feel about map 8.Map 9 is a very fair solution. Please try to be fair to rock creek. At least let rock creek go with its neighbor schools.
01/27/2020	Steven H	s778819@yahoo.com.tw					Hello committees! I like map 9 because it shows walkability is possible. More importantly, most of parents care about ZUMMA or academic achievement. Map 9 indicates Meadow Park, Timberland, Five Oaks, and Stoller are academically comparable, which solves lots of conflicts and keep equity. Thanks for your effort to reading my comments.
01/27/2020	Tanya Abou-Elmajd	ctanya20@yahoo.com	Jacob Wismer Elem	Stoller MS			Please keep Jacob Wismer Elementary feeding into Stoller Middle School. The proximity of JW to Stoller allows most JW students to walk to school - both JW and Stoller. This reduces the costs of busses for the district, allowing those funds to be spent in other areas needed. Being able to walk to school also reduces the amount of traffic. Furthermore, making all of JW feed into Westview High School allows additional emotional and psychological support for the kids, allowing them to have long lasting friendships continue. Please keep JW feeding into Stoller and make all of JW a part of Westview High School.
01/27/2020	Taylor	yitaylo79@yahoo.com	Rock Creek Elem	Stoller MS			SPRINGVILLE AREA TO FIVE OAKS MS IS ABOUT 25 MINUTES IN SCHOOL BUS!!See data below provided by BSD transportation...NW Trillium St (North Springville) to WESTVIEWRoute 114, pick up at 7:10 AM, NW 170th ave @ NW Trillium, arrive at WHS at 7:25 AMRoute 114, drop off at 2:51 PM, NW 170th ave & #64; NW Trillium, leaves WHS at 2:37 PMNW Fieldstone Dr (Five Oaks MS) to WESTVIEWRoute 106, pick up at 7:07 AM, NW 173rd and NW Fieldstone Dr, arrive at WHS at 7:25 AMRoute 106, drop off at 2:46 PM, NW 173rd and NW Fieldstone Dr, leaves WHS at 2:37 PMThese two bus routes combined provide a good estimate of what the commute time will be between Springville and Five Oaks. Given Rock Creek will be going to Five Oaks, Springville ES should also be assigned to Five Oaks. We will make Five Oaks a great school. Please don't send Rock Creek to Five Oaks as the only school from north of 26 and don't split our small ES.
01/27/2020	Tim Hroncich	tbhronci@yahoo.com	Rock Creek Elem	Stoller MS			Committee Members,I am a parent of 3 kids in the Beaverton School District. I currently have 1 at Rock Creek (4th grade) and 2 at Stoller (6th & 8th grade). In regard to the boundary changes, I'd like to make a few points I wish the committee to consider. First, I've heard several people say the Rock Creek parents are not vocal and therefore do not care about the boundary changes. Please do not consider our lack of speaking out in planning meetings as apathy towards these changes. All of the Rock Creek parents I've spoken with are very concerned about leaving Stoller and have a strong preference to stay. I know many families at Rock Creek that have two parents working full-time and have difficulty finding time to attend and stay up to date on boundary meetings. Second, please consider keeping elementary schools in close proximity together and mapped to the same middle school. Through sports, church and other activities we are not just connected to the families that attend Rock Creek but to those in neighboring schools such as Bethany Elementary, Oak Hills and Springville to name a few. In my opinion, it is important that our kids have the opportunity to attend school with the kids in our neighborhood. Doing otherwise will weaken our community bond. Lastly, I'd like to request the committee consider grandfathering not only current students going into 8th grade at Stoller during the 2021-22 school year but also those families that have younger children starting middle school the same year. It would be difficult having one child attend Stoller while the other attends Five Oaks or Meadow Park. It would also be unfair to not allow our older child from finishing middle school at the place he started. Thank you for time and consideration,Tim

01/27/2020	Tyson Erion	tyson_erion@beaverton.k12.or.us	Rock Creek Elem				As a parent, and as an employee of Beaverton School District, I would like to advocate on behalf of my children and their community. We recently moved into the Rock Creek neighborhood after living many years over in the McKay/Conestoga/Southridge neighborhood. We moved with intent in contributing to our community. Whether or not that is at Stoller or elsewhere is not as important to me as maybe others. When I see demographic information and achievement rates at schools, it seems that Stoller has always had the upper hand. It seems to me though, if we truly believe in equity that we have to make it mean something other than an ideal - we have to make it a practice, and that includes boundary lines. At the same time, we have quickly grown to love our community, which has led to several interactions and relationships formed with Rock Creek, Bethany, Springville, and even Oak Hills families. It would be a shame if they was limited thought about how to keep communities together that want to be together for the sake of a different community. I'm grateful for the chance to get to be part of any middle school community where my children will learn and love with those in their neighborhood, which includes Springville and Bethany.
01/27/2020	Virginia Couperus	peteandgenny@yahoo.com	Rock Creek Elem				Rock Creek has been on the chopping block to be displaced out of Stoller and into Five Oaks from the beginning of these talks. I can[?]t tell you all the conversations I've had with other parents about a decision that feels like it[?]s a foregone conclusion. Now we[?]re being told Rock Creek parents don't care about the outcome because we haven't raised a loud enough fuss. Hear me now: I don't want to move my kids from a high-achieving school to a low-performing school. Five Oaks simply does not have the same resources and test scores as Stoller. If you think Rock Creek parents aren't up at night worrying what the future holds for their kids, you're mistaken.
01/27/2020	Xiaohai Li	lixh97@gmail.com	Findley Elem	Stoller MS	Sunset		I'm strongly against splitting Findley and feeding into different middle schools. Here are the reasons: Splitting elementary schools is detrimental to kids' emotional health while transitioning into middle school. Various schools this time from south BSD (Nancy Ryles, Hiteon, Cooper Mountain, Raleigh Park schools) where split feeding is already in place have been sharing their experiences and repeatedly asking for no split feed. Comments from these parents quoting this, is available in BSD MS boundary change website. There are proposals that use Bronson Creek to split Findley. Today, kids from south and north of Bronson Creek walk to Stoller using the THPRD trail. It is illogical to propose splitting along Bronson Creek. There are proposals to combine walking portions of Findley into Jacob Wismer and send rest of Findley to Timberland. Walking percentage from Findley is huge and there is no room in Jacob Wismer for this merge. BSD committee is against major changes of elementary schools for the middle school boundary adjustments.
01/27/2020	Xiaowei Bao	xiaoweib@gmail.com	Findley Elem	Stoller MS	Sunset		The newly proposed Test 8 and Test 9 revisions proposed by Jamie Williams is off the limit of any logical reasoning. Both includes the split of Findley without any good to the community. There have been so many researches showing the damage of splitting elementary school. Keeping part of Findley in Stoller does not do any good to Stoller. Even without Findley, Stoller with Springville and Sota and Jacob is on the edge of overflowing. Not even to mention the growing of Springville students in the very near future. If there is enough space in Stoller, keeping Findley in Stoller is of course the most reasonable solution given that many Findley family are walkable to Stoller and Findley be a long time support to Stoller. But if not, I don't see any logical reason of splitting Findley, which is already a small elementary school.
01/27/2020	Yang-Chun Cheng	yc.jeff.cheng@gmail.com	Rock Creek Elem				I am concerned about the theme maps that's in discussion. Rock Creek is now with no options but to feed to Five Oaks. I think the school district and committee need to find a balance for all the school capacity to be used and maintain the feeder patterns. I recommend include Oak Hill feeding westview portion and Bethany to feed to Five Oaks with Rock Creek. Academic similarity with Rock Creek neighborhood school will create a better success for student in Five Oaks. I am also worried about the behavior problem cause disturbance to their learning experience. There's a proverb says, One takes the behavior from ones company I believe that Five Oaks have great teachers and staffs and with supportive parents from the community, it will bring up the school overtime but I have concerned about the behavior problems and the scores that I see on the school report. My other suggestion is instead of feeding Rock Creek to Five Oaks, I hope that the committee would consider feeding Rock Creek to Meadow Park. I believe that it would be less disturbing for our neighborhood school that already feeding there and the kids will attend westview high afterwards. It would be good to maintain friendship.
01/28/2020	Aadil Belvadi	sysd@gmail.com	Findley Elem	Stoller MS	Sunset		Dear BSD committe,I would like to express my strong opposition to the committee's decision to move forward with maps 8 and 9. While many solutions like the utilization maps have already arrived at similar numbers, maps 8 and 9 were chosen to move forward even though they both looked very similar, why we are not considering option 3 as well as per multiple inputs? . Are we really trying to solve Stoller overcrowding or are we interested in findley the population to feed Timberland? Why did the committee not consider multiple inputs on walkability criteria? I do not understand the rationale behind being ready to pump money for transporting kids within walking distance to Stoller and accomodate fast growing neighborhoods. The numbers provided by Mr Craig at the meeting clearly show us that this is not something to be ignored. we are talking about MILLIONS of dollars here. Almost half the SUMMA and lot of other population is within walking distance to Stoller. Do we want to relocate them and spend money on busing so that Timberland is optimally populated?
01/28/2020	Adela Dalmau	adeladalmau@hotmail.com	Sato Elem				I live in the neighborhood south of Pirate Park, which is walking distance to Stoller. One of the proposals suggests that Findley should be split so that the students that live close to Stoller can walk. Meanwhile, this same map proposes that Sato is split so that the students who are walking distance to Stoller (that is the Pirate Park area), take a bus to a school farther away. This doesn't make any sense to me. This way, you end up splitting two schools when it is not needed. Please carefully review this glitch. Thank you for all the work that you are doing.

01/28/2020	Aditya	kukday@gmail.com	Springville K-8	Stoller MS			Dear AC membersI was reading all the posted comments and wanted to highlight some issues:1. Most comments from JW and Findley keep talking about Map 3. This is even after majority of AC members voted for Maps 8 and 9. If we keep coming back to the map 3, we will not be able to address majority of issues across BSD since that will suck up all the air in the room. 2. I do not want to get into why Map 3 was bad, but most JW & Findley parents don't recognize that the map is simply unworkable due to overcrowding Five Oaks which has no portables, and significant cascading effect through BSD and non practical commute for Springville. That map moved 60-70% of current Five Oaks student population to new school which is just impossible.3. Focus should be on making Maps 8 and 9 workable for most students. There are still multiple significant concerns for both of those maps across BSD and we need to address those. This is redistricting for all BSD not just schools in the north of HW 26. We need to address those longstanding concerns.4. We are going to have to compromise between walkability and maintaining feeders. JW & Findley parents need to make a choice. If walkability is preferred, then JW currently splits into Sunset and Westview High schools.5. Best solution is that Summa be kept at Stoller, and new summa opened at Timberland. Sunset feeding portion of JW should feed to Timberland so they are with their Sunset friends. Westview feeding portion of JW should feed to Stoller. Make Stoller a Westview feeding school and Timberland a Sunset feeding.6. JW and Findley parents need to recognize you cannot have everything - Stoller, Summa, Sunset and walkability. There has to be some compromise somewhere - simply because new school was built near Findley. If the school was near to Springville/Sato - no compromise/impact to JW and Findley was possible.
01/28/2020	Aishwarya Sreenivasan	aishsreeni@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear BSD and Comittee membersJacob Wismer elementary currently feeds to both Sunset (80 percent of JW) and Westview (20 percent of JW). 17 percent of Sunset Population is from JW. They all attend Stoller currently with Findley kids and together they form about 35 percent of Sunset Population. With Maps 8&9 with both Findley elementary that feeds to Sunset and Summa program are moving out to Timberland. Due to this only 10 percent of total Sunset Population will be kids who attended JW, then Stoller and then Sunset. This will make them a very small minority with no friends at Sunset highschool. Keeping Summa and walkable Findley in Stoller will make sure at least 23-25 percentage of kids from Stoller end up in Sunset. As the school principals have suggested middle to high school feeder patterns are very important. Map 8&9 make Stoller a Westview citadel with a small JW Population minority going to Sunset and they will be left without friends. Kindly retain Summa and walkable portions of Findley at Stoller to help Stoller kids who feed to Sunset. Thanks so muchAish
01/28/2020	Akhil Sharma	sharma.akhil@yahoo.com					Dear committee members, thanks for your great work. Please note that there is no end to what parents want for their community and that some of their wants will result in unfair treatment of other communities which those parents may not necessarily worry about. You on the other hand are working for the entire community and know that there has to be some compromises. Please continue to great work that has been done so far and continue to move forward. Please send entire JW to a single high school so that the feeder pattern concerns are eliminated. Keep the distances to middle school as equitable as possible. And consider the diversity, economics of families and percentage of kids with disabilities to make the best decision possible for all the BSD students. Thanks.
01/28/2020	Alakananda Biswas	Jhuma861@yahoo.com	Rock Creek Elem	Stoller MS	Westview		I want Stoller MS.
01/28/2020	Allison DeHaan	allisondehaan@gmail.com	Terra Linda Elem				I was not able to attend this last meeting and I was very shocked by the decision to move forward with maps 8 and 9. I know that this is an incredibly difficult process and there are so many factors that you as a committee have to review and consider and I am grateful for the time and energy that you are putting into this process. I know that things are not finalized at this time so would like to put forth some comments to consider. My family just moved into the Terra Linda Neighborhood last year and have been so thrilled to be a part of this close knit community. From all of the information that I had received through the meetings and other information 22 of the original 24 maps had Terra Linda within the Timberland school boundary and yet somehow the two maps chosen align Terra Linda with MeadowPark which is such a significant change from the majority of the original maps and disappointing for many reasons. My first concern with maps 8 and 9 is related to the socio-economic issues I see associated with both 8 and 9 placing three of the highest ranked schools (economically and academically) which creates a significant disparity between other school boundaries in the district. I do not believe that this would meet the school districts goal to create equality and diversity within each boundary. It also gives an appearance that those with increased means have had undue ability to impact this process which differs so significantly from the vast majority of the original recommendations. Having moved from a district that was in a lower income bracket I was shocked at the disparity between two elementary schools within the same district and at the Terra Linda school, which still presents with 38% reduced lunch, I saw increased parent involvement and a sense of community, increased funds available from the parent teacher group and an increased diversity in the classroom creating a stronger learning environment. Map 9 in particular, creates such an incredible economic disparity it should immediately be removed from consideration.An addition thought to consider is that adding Terra Linda into the Timberland community would allow all of the students in that Middle School to remain together and move on to High School together. The relationships that are formed in Middle School and High School can be so critical to a students success and general well being. I know that walkability is not being considered but there has to be some consideration to the distance that one would have to drive for school projects or social events if students lived on opposite sides of the boundary lines that have been drawn in maps 8 and 9. I would ask that you reconsider this sudden change you have made as a committee and return Terra Linda to the Timberland Boundary as was originally intended and that you consider the impact of shifting various schools out of their high school communities.
01/28/2020	Ann	Aaa0919205587@gmail.com	Rock Creek Elem				Revision of map 8: No Northern Islands—Communities Kept Together is IMPRESSIVE!Every school leaving Stoller will go to an academically comparable school. It seems pretty fair, and Timberland is more socioeconomically diverse. Although rock creek kids will have longer commute time, the solution seems acceptable to me. Sincerely hope committee can consider the revised map 8. Thank you!
01/28/2020	Ann	Ann.g2613@gmail.com		Stoller MS	Westview		I would like to thank the committees for choosing map 8&9. They aren't perfect but the most sensible among the 11 maps presented. I have seen the revised map 8&9 by Jamie and I hope we can move forward and choose one from the two maps. I have read some comments asking for reconsideration of map 3. There's a reason why it didn't get the votes. It did not make sense. This process has been stressful to all BSD parents. Let us move forward and vote from the two maps, #8 and #9!

01/28/2020	Anna	afmemohnen@comcast.net		Stoller MS	Westview		The main problem really is that it seems no matter what scenario you have, Stoller MS will always be at full or over capacity compared to other schools - because of the growth north of 26 and lack of space/building schools in this area - how can we address this longer term issue - where the urban growth is not being followed by the strategic planning of building capacity of schools?The same case will happen again for high school in a few years and again, all the schools are in the south?This is such a short-sighted use and incorrect vision of the bond and money that was allotted a few years ago for building more capacity - when it should have happened more in the north?:Is there an option to do more swaps of schools - that can be used as middle school/high school in the North? perhaps swapping within Beaverton or nearby schools in Hillsboro to increase capacity of no more new builds will be available?
01/28/2020	Anna Francois	Anna.d.francois@gmail.com	Terra Linda Elem				In looking at the final 2 maps we have a serious discrimination issue. We cannot simply say the schools get equal funding and shrug our shoulders, our children, all children, deserve better. There is a socio-economic divide in this country and in our community of educational achievements for lower income and minority students. This is our opportunity to balance the mix of students in our schools to ensure that all children are exposed to equal environments, opportunities to learn from each other, and opportunities to become well rounded community members. I am not as knowledgeable about the southern portion of the maps, but in the north I can say that when you bus the poorest kids north of 26 out of their own neighborhood so that you can bus in the wealthiest- we have a problem. Map 9 is particularly blatant in its segregation based on socio economic status and race, but they both could use some work. Let's make 5 oaks, meadow park, and timberland as equal as we can with students who receive free lunch as well as the Hispanic population. Separate but equal is unconstitutional. It may not be BSD's fault that certain areas don't have affordable housing, but it is their responsibility to control for that and balance the schools. I think the Supreme Court opinion for Brown v Board of education says it better than I ever could so I will leave you with it. Today, education is perhaps the most important function of state and local governments. Compulsory school attendance laws and the great expenditures for education both demonstrate our recognition of the importance of education to our democratic society. It is required in the performance of our most basic public responsibilities, even service in the armed forces. It is the very foundation of good citizenship. Today it is a principal instrument in awakening the child to cultural values, in preparing him for later professional training, and in helping him to adjust normally to his environment. In these days, it is doubtful that any child may reasonably be expected to succeed in life if he is denied the opportunity of an education. Such an opportunity, where the state has undertaken to provide it, is a right which must be made available to all on equal terms.We come then to the question presented: Does segregation of children in public schools solely on the basis of race, even though the physical facilities and other tangible factors may be equal, deprive the children of the minority group of equal educational opportunities? We believe that it does.
01/28/2020	Ansley	Ansley27@me.com	Sato Elem	Stoller MS	Westview	ACMA	My students have had enough movement during their school careers. My older child has been to three different schools, all while living in the same home. Please do not split his middle school again, forcing another change. Middle school is difficult enough. The Pirate park neighbors (Morgan[?]'s Run, Graf, Emerald Estates, Bethany Meadows, and West Union Estates) should stay with Stoller. Please let neighborhoods who have been less affected to absorb the major changes.
01/28/2020	April Powers	POWERS.VMD@GMAIL.COM	Sato Elem				This adjustment should not be about how loud you are, where your friends are, or who is threatening litigation. It should be about doing what is RIGHT. Moving the Pirate Park area is NOT right. This southern area of Sato has attended 3 different elementary schools in the past 15 years. We were split from Jacob Wismer in 2008 and Springville in 2017 and we have had to build two brand new schools from nothing. We are within walking distance to two of those elementaries but we were moved to Sato because our area was bused anyway. To consider moving us from a middle school that we can WALK to after so many forced changes is not right. Move other areas that are bused anyway and allow our students to continue to walk to school - not just for their well-being, but also for the decreased transportation cost to the district. Our area has MORE walkable students than Findley. Our area would need separate bus routes for SUMMA vs non-SUMMA. If the choice comes down to it, Findley has fewer students that would need bused and they could all go to the same school (Timberland), thus allowing friends to travel together. Pirate Park has a large population of lower income students. How do you justify moving low income walkable students away from their walkable school when they have already endured enough changes? Maybe the committee doesn't realize this, but current 5th grade students here have already had to switch schools in 3rd grade. Can you justify another switch in the middle of middle school? Can you justify students in an older established area having to switch schools in 3rd, 6th, 7th, and 9th because they were bused anyway in elementary and walkability doesn't matter in middle school? Because I can't. And I would like to hear committee members raise these arguments against moving Pirate Park at a public meeting - so I can be sure they were heard and read - and see if they can justify them. Many other scenarios exist that keep Sato together and do not single out this neighborhood again. We need to be able to trust the district and the district should stand up and say it is not okay to move Pirate Park again. Walkability matters. Stability matters. Community unity matters. Diversity matters. If you move Pirate Park, you will be proving that none of these are important - and that's not right.
01/28/2020	Archana	jamkoji@gmail.com	Findley Elem	Stoller MS	Sunset		If test map 8 & 9 are the final cut...please keep students walking to Stoller in stroller. Busing students who can walk to Stoller does not make any sense from cost perspective. Keeping kids and communities which walk today to stroller should stay in stroller save tax payer dollars and this option is environment friendly as well.We urge to re-consider this option.
01/28/2020	Arta	arta.pecaj@gmail.com	Rock Creek Elem	Stoller MS	Westview		I am very concerned with the situation with Rock Creek in many of the maps as we will be going alone to Five Oaks. Please consider sending Rock Creek and Springville to Timberland. I know this causes boundaries with islands but this will be the best approach to minimize the disruption to other MS. Cedar Mill can also be in Timberland, there is space for these three schools in Timberland.
01/28/2020	Ashwini	ashbait@outlook.com	Springville K-8	Stoller MS	Westview		Committee Members and BSD administration,We have come down to two maps 8 and 9 (more fair than most others proposed to all children of the district). And I had a chance to view the revised maps 8 and 9...submitted recently as well.Please keep fairness in mind as you make this decision and see that there are no islands created or have one school isolated, subjected to extra travel time etc.Keeping high school feeder patterns in middle schools would be my priority, along with keeping children in their community vs having them travel to a MS where their community doesn't go. Theme maps 9 (revised as well as original) allow 2 neighbor schools to go to Five Oaks together, and have all other schools attending middle schools in proximity, keep diversity, help with current and future projected overcrowding, and are fair! Special programs (SUMMA) should not dictate where most district children move. Please remember that walkability is a privilege and walkable doesn't mean that children are in fact WALKING to schools. Theme map 3 was unfair and bring it back will be us taking steps backward rather than moving forward!

01/28/2020	Billy	bravaskimo1209@gmail.com	Rock Creek Elem				Revised map 8 is well done! It shows every middle school feeds no more than 2 high schools. Moreover, only 6 elementary schools are split while feeding to middle schools. The revision made by Jamie and Tara follows the feeder pattern. Most important of all, rock creeks are still in its community and with its neighbor schools. The revised 8 is a good solution.
01/28/2020	Brandy Ramer	brandy.m.ramer@gmail.com	Rock Creek Elem	Stoller MS	Westview		I am very concerned by one of the finalist maps that has Rock Creek going to Five Oaks by themselves. It is alarming to me. It's clear that Rock Creek will be moved out of Stoller. I think it's unfortunate, but I understand that no community has a hold on one middle school. But, I think it's important to understand that Rock Creek kids are being prepared to go to Stoller. Don't misunderstand me, there's amazing things at five oaks. We love their garden and their baseball fields, and I'm sure the school is filled with amazing kids and staff. But none of our neighbors go there, and we should be striving to build schools that can compete with Stoller academically. Just moving one small neighborhood to Five Oaks will not help achieve that goal. With the creation of Timberland, it's clear that there are going to be a few elitist schools in that north area, but what we should be doing is creating equity across the district and striving to create fair opportunities for ALL of the children in the community, not just a few who happen to live in North Bethany. Please use this as an opportunity to address these issues that currently exist in your district of inequality, and don't just move one school to have an easy answer. this will further exasperate the issue. This will further drive a large gap between the schools North of 26, and those south of 26, and I for one find that to be silly, when there's much better options available. Thank you for taking the time to read this.
01/28/2020	Brian Duncan	mfgrcrace@yahoo.com	Terra Linda Elem				I am writing in regards to the upcoming decision on the new Middle School Boundaries. My oldest daughter is currently a 1st grader at Terra Linda Elementary and my youngest daughter will start Kindergarten there in the Fall. During my daughter's time at Terra Linda, we have formed deep relationships with the families in our neighborhood, but also with families in the surrounding neighborhoods of Bonny Slope & Cedar Mill. You see, my daughter currently plays multiple sports and because Terra Linda is a smaller school, ALL of her sports teammates have been a mix of kids from Terra Linda, Cedar Mill & Bonny Slope. She, and our entire family, have formed deep relationships with families in nearby neighborhoods. Terra Linda is considered a part of Cedar Mill and that community aspect is such an essential part of our neighborhood. Therefore, imagine my disappointment to see that some of the maps proposed for the new middle school would separate Terra Linda from those other schools and the community we have established. In looking at the proposed maps, I was also surprised to see that you are considering putting Terra Linda into a middle school with kids they will not continue on to High School with. Some maps propose kids from Westview, some from Aloha or Beaverton. Being 1/2 mile from Sunset High School, my daughters will attend Sunset. I'm sure I don't have to tell you, but the social challenges of Middle School are immense. Kids are learning independence, individuality and are socially insecure and emotionally vulnerable. As they form friendships - some lifelong friendships - in this vital timeframe, I'm both shocked and disappointed that you wouldn't consider the emotional toll of tearing them apart from their newly formed friendship as they move on to High School. Which will impact them emotionally, but also likely academically. Finally, my final concern with shifting Terra Linda to Meadow Park is the actual location of Meadow Park. I have worked for Nike for almost 10 years and the commute down Murray is intense. At times, Google maps will show Murray as dark red for traffic. Have you considered what shifting Terra Linda to Meadow Park would do for traffic patterns? I can't imagine adding additional cars/buses to this already packed commuter road. In addition, Terra Linda is a neighborhood with many kids that walk/ride their bikes to school, it's one of the things that we love about our neighborhood. With our decaying environment/climate change, we, as all humans, should want to encourage this behavior of walking/riding as much as possible. However, if Terra Linda were to shift to Meadow Park, this eliminates all possibility of any child walking or riding their bike to school. It would be irresponsible as a parent to let my child ride down Murray, crossing the freeway, in busy Nike rush hour traffic. I hope that as you continue discussions on the proper Middle School boundaries, you will consider adding Terra Linda back into the Timberland school boundary to maintain our Cedar Mill community, to maintain the continuity of feeder school relationships and to realize the environmental impact. Thank you for your consideration, Brian Duncan Terra Linda neighborhood
01/28/2020	Bridget	brgolf@yahoo.com		Stoller MS			I am curious as to why members of the Advisory Committee are soliciting the help of Jamie Williams? Is the Committee not able to extract map revisions from BSD? I applaud Jamie for taking such an active interest in relocating SUMMA, rehoming Findley, putting Sato on the chopping block, not including the much needed equity of Terra Linda into Timberland, besides so many other changes.....but not once considering that the school that topples the equation, simply due to its sheer size being Springville, is never being split? Let's hope there isn't a new map proposal that the Committee members have requested of Jamie, but instead have thought through themselves as doing the right thing going forward! Dear Committee members - A perfect solution is hard to achieve, what with fixing feeders and preventing overcrowding and preserving walkability and considering equitable representations at schools, however something that works well needs to be preserved and not disrupted, especially when its disruption comes at additional taxpayer costs.
01/28/2020	Carmen	cgsteen@gmail.com	Rock Creek Elem	Stoller MS	Westview		I'd like to reiterate a few things - first, I feel that no neighborhood school should be moved to a new middle school alone (i.e. if Rock Creek gets moved from Stoller to Five Oaks, it should go with at least one other school north of 26, so as not to be on an island; second, linear feeder patterns should be the PRIMARY consideration, avoiding as much as possible having kids split up into 3 different high schools after middle school; third, if walkability is to be considered, it ought to be considered at ALL of the schools. Again, with the risk of sounding like a broken record (or worse, spammer), the rearranging of boundaries with the goal of alleviating overpopulated middle schools should not just shift that overpopulation to another middle school, while sacrificing the wellbeing of one over another. EQUITY is key here. While understandably a tricky task, ultimately, there ought to be no school with 70-something percent capacity, while other schools are at 100% capacity. That seems to be defeating the whole purpose.
01/28/2020	Christian S.	christian.s1977@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		Opposing selected Maps 8 & 9 - please reconsider boundary maps! Those two maps move Terra Linda in Meadow Park, versus Timberland. 22 of 24 original proposed maps included Terra Linda at Timberland for all the right reasons. Maps 8 & 9 will disrupt the values the Beaverton School district put front and center of their agenda: - disrupt feeder patterns (middle school and high school disruption and separation)- not maintain neighborhood proximity and accessibility (Timberland is the closest Middle School and avoids crossing highway 26, traffic will further increase, create further bottlenecks on Murray, more miles for school buses, more traffic and accident risk versus promoting healthy walk-ability and biking - will not create diverse boundaries- disrupt preservation of an existing community north of 26
01/28/2020	Cindy	Zhoumo0337@sina.com	Springville K-8	Stoller MS	Westview		Good morning BSD Thank you most of you for your efforts and support. As parents of Springville, we strongly oppose the planning of Map 3. We don't want to see parents of some schools for the benefit of their children. For example, the Summa problem. It is necessary to let most hundreds of children take the long-distance school bus 4.8 miles. The data of Map Three does not support such a large change. We support the wise decision of BSD in the final generation of maps 8 and 9. Hope that in the next meeting we will continue to discuss based on these two maps. Instead of going back to the original map again. We also believe that most of the members of BSD face our parents and children with a clear and fair attitude. Thank you.

01/28/2020	Colleen Adler	Colleenadler79@gmail.com	Rock Creek Elem	Stoller MS			Rock Creek is being asked, in map 8, to swallow a very bitter pill. Not only has our community been asked to give up our place at Stoller, to accept a longer commute on more congested roads—and experience more traffic through our neighborhoods as a result—but now, we are also being asked to go from a high performing school to a struggling school BY OURSELVES. It took quite a bit of soul searching for many Rock Creek families to see that, for the greater good of middle school student far beyond Rock Creek, that we could no longer attend Stoller. Many of us accepted that, with the understanding that BSD would attempt to create more equity in the middle schools with this new boundary change. Map 8 takes Rock Creek—one of the smaller schools north of 26 AND the school with the highest percentage of free/reduced lunch—and moves Rock Creek to Five Oaks by ourselves. With no regard for the sacrifice we are making by moving away from Stoller, with no regard for the increase in commute, with no regard to the repeated requests that Rock Creek have a neighbor school move with us. Rock Creek attending Five Oaks will not change the inequity that is currently found there. Rock Creek will not be able to significantly increase the amount of money raised by the Five Oaks PTO—so there, again, we lose. Students attending Stoller and Timberland will have access to wealthy parents who write big checks to fund technology, library, field trips, etc. Five Oaks will not. If BSD wants to make changes during this boundary adjustment, they can. Hardworking parents in our community have prepared a map, looking at issues THROUGHOUT the district and, using input from the district, have made changes to that map and improved the equity of it for all BSD students. Map 9 is the work of a few RC parents, but they have solicited input from our community, and more importantly, they have looked at the wellbeing of students throughout the district. Whereas map 8 has no regard whatsoever for Rock Creek families—Our needs are completely disregarded at every turn. Money and loud voices should not make one community more important than another. BSD should be looking at all the communities and doing what is best for students overall. That is not happening for Rock Creek, at least not in map 8.
01/28/2020	Divya Katamaneni	divya.katamaneni@gmail.com	Sato Elem	Stoller MS	Sunset		Kids make good friends during their elementary school and it is important to keep that friendship to continue by feeding entire school to one middle school. I strongly suggest to feed entire Sato ES to Stoller MS. NO SPLITS PLEASE!!!
01/28/2020	Don Dissanayake	tharindumech@gmail.com	Sato Elem	Stoller MS	Westview	Springville K-8	Some Students at Sato have already gone through several splits over last few years so it's not at all fair to have them go through another one again. I really hope and believe BSD will do the middle school boundary adjustment in the most logical way.
01/28/2020	Doug Bergmann	dougbergmann11@gmail.com	Bonny Slope Elem		Sunset		First, thank you to the MS Boundary Committee members for volunteering your time. I hope, in the end, that community and common sense drive your decision and not the influence of those screaming the loudest. I am a Bonny Slope parent and have had a child at Bonny Slope for the past 11 school years, which is every year but the first. I can't imagine a working scenario where Bonny Slope and Cedar Mill are not at Timberland. It would be a logistic and communal mistake and one that does not take into consideration community, family and the students. Many homebuyers purchase their homes based on schools. Included in this thought process is proximity to a school, the neighborhood, logistics and confidence that their child will be attending neighborhood schools. During your process of boundary selection, please don't underestimate this. I've seen some map options where this aspect becomes secondary to balancing numbers and favoring the OPTIONAL Summa program over community. First and foremost must be the natural boundaries and established communities staying together. Kids grow up together through sports and other community activities and keeping kids and communities together is important to the development and stability of students and their families. I strongly suggest considering placing 1. Bonny Slope, Cedar Mill and Terra Linda at Timberland; 2. Findley, Jacob Wismer and Sato at Stoller; 3. So much conversation at the last meeting was about the growth of North Bethany and the desire to keep Sato and Springville from both attending Stoller to avoid future over-growth, so Springville would be a nice addition to Five Oaks as the commute on 185th to Cornell is pretty basic. 4. A middle school should be considered in the northwest area of the district to alleviate the over-crowding issue in the future. The Cedar Mill area has been waiting for our area middle school to open for over 10 years. The property was purchased approximately in 2004 by BSD, with designs for a MS made public a few years thereafter. We[?]ve waited patiently as other elementary schools have been rebuilt and have used the Timberland campus and we have all supported this. It[?]s now our time and I hope you focus on keeping communities and kids together while making smart logistic decisions. Again, thank you for your time and effort in creating these boundaries.
01/28/2020	Elizabeth Su	ywelizasu@gmail.com	Rock Creek Elem				There's no real fair in the adjustment but the committee should look at most possible way for all benefit. So far I feel we have been missing some voices because of meeting time. I believe my kid has the most reasonable point. He said, look at address and calculate the distance from the school. Rock Creek is not the main reason that Stoller is over capacity. By kicking out marginal school at the boundary is not the best practice for School district! The growth is still happening and I think that's why a new school is build for. Despite the current maps, I strongly suggest north bethany schools should zone to Timberland. On the other hand, if Rock Creek can't stay at Stoller after all, Rock Creek should have at least one neighborhood school (Springville, Bethany, Oak Hills) to feed to either Timberland (New) or Meadow Park (Summa)
01/28/2020	Giribabu Ponnaganti	giri.ponnaganti@gmail.com	Sato Elem	Stoller MS	Sunset		Do not split elementary school to feed to w middle schools. It has lot of affect on kids. They miss their friends who are with them for 5 years. Please do not split middle schools. My kids go to SATO. I do not live in pirate park area but I still believe entire SATO should feed to Stoller MS.
01/28/2020	Helen Chang	portlandhelen@gmail.com	Rock Creek Elem				I would love my children to go to Stoller M.S. If it's the option for Rock Creek ES. If this is not the option any more. My only request is please not move RC ES alone. All northern elementary schools should be with at least two other northern schools. I support the plan with move RC ES with Bethany, Oak Hills and/or Springville to other MS together. A Revision to Map 8, Revised January 27, 2020 to Incorporate Committee Recommendations By Jamie Williams. in this case). Any plan with only Rock Creek move (map 8 in this case) should not be considered.

42396	Jagan Mohan Reddy Kankara	jmkreddy123@gmail.com	Springville K-8	Stoller MS	Westview	Thank you committee members for your dedication and honesty in looking solutions that can benefit majority. We are really thankful for all the volunteer hours you are putting in to the community. I am a parent of kids in Springville and I really want to point that although walkability is really crucial, this cannot be even a topic to consider due to the fact that I feel the location of new middle school can not solve this issue to accommodate majority. After we all spent tons of time discussing I felt moving forward to map 8 and 9 makes sense as this atleast addresses some walkability concerns who are right next doors. I really feel we should not consider map 3 as this would put us back to where we started and leads to huge wastage of time after we see just 2 members in favor. This also puts all the North Bethany kids traveling in bus for hours just to get to Five Oaks, just to address walkability for very few handful of kids. We brainstormed and discussed so many hours just to narrow down to maps 8 and 9 and please keep moving forward with minor adjustments if necessary.
01/28/2020	Jamie Deurwaarder	jderh2o@gmail.com	Bonny Slope Elem			Thank you, committee members, for your work on this difficult task. My family lives in Bauer Woods Estates and we are very concerned with the proposed boundary maps sending our neighborhood middle school students to Meadow Park. Due to the long distance to Meadow Park and the small number of middle school students in our neighborhood, it does not seem logical to carve out this small area from the Timberland boundary, separating kids from their community and busing them so far. Please consider the stats for BSD attendance in this neighborhood (NW Creekside Dr. / NW Hartford St.) and rezone us with our community. Thank you.
01/28/2020	Jay	jayk@hotmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Dear AC, We as a public would like to hear from you a justification or a reason for asking a public to present maps and recommendations. Why a public person is closely interacting with all the committee members, talking to them directly before the meetings and after meetings (Jamie stated in his email). Why the committee is influenced by him. I have seen other provide similar data and maps for consideration, why there is a bias from the committee? WE WISH the COMMITTEE spend 2 mins in the next meeting to explain to public.
01/28/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	I request the AC and the members raised a point that walk to school is Luxury, please visit SM during opening and closing, you may pick a rainy day too, see how many kids are walking to school. Please do not make an assumption from the south district schools. 14/16 members represent the schools from south. Please as a committee member, get the data from school or observe by yourselves to make the argument in the meetings.
01/28/2020	Jenny	jenny81952@gmail.com	Rock Creek Elem			Rock Creek has to attend Meadow park with Bethany and Oak Hill. If Rock creek goes to FO alone, small presence of students still can't change FO's student composition. Students of Stoller and Timberland have great access to library, technology, field trips and so on when the wealthiest Bethany parents gather together. Rock creek kids, on the other hand, will be screwed because FO PTO, with limited rock creek parents, will not be able to significantly increase their money raising. If BSD wants to solve Stoller[?]'s overpopulation and create another comparable strong middle school, Rock creek should go with Bethany and Oak hill rather than go by itself.
01/28/2020	Jessica Collyer	jessandcyril8@gmail.com	Rock Creek Elem	Mountain View MS	Westview	I have been looking at the mapping options that the district has for middle school boundaries. It doesn't make sense to have Sato and Springville go to any other school but Stoller. They are the most northern schools, and the transportation piece just makes sense. If they were to go to Meadow or 5 oaks, the bus ride would be quite long -when they could go to Stoller and ride their bikes if they wanted to. I like some options that include those who attend Findley within walking distance to attend Stoller, and the others to attend Timberland. I know that was an issue from the Findley parents. I know Rock Creek is going to be moved regardless, which makes sense, and I don't know if I have a preference. I have substituted in each school. Adding new neighborhoods will change the dynamics of each school, Meadow and Five Oaks. I guess my one concern would be Band - and marching Band. Stoller just this year got a band teacher full time who is willing to teach marching band. Meadow Park has had marching band for many years. I don't know if Five Oaks has that option. My comments won't affect my kids, but logically, and mathematically, sending Springville and Sato to anything other than Stoller does not make sense. I think it's smart to prepare for more growth through Springville and Sato areas, keeping the capacity at Stoller below 90%. Parents need to be active in the change process, but more so in making each middle school a great place to be, by helping and supporting change and directing that change in school activities and culture.
01/28/2020	jiangiao/huang	huangjiangiao@gmail.com	Springville K-8	Stoller MS	Westview	I just looked at Plan 9 by Rock Creek; from Jamie, Tara and Eric. It is incredibly amount of work to generate a report like this. I appreciate it very much and I think the committee should take a look at it. Most of numbers in this map works better than other existing maps. These rock creek parents place BSD public interest beyond their own ES, and I respect it a lot. Some committee members who should have represented Stoller MS instead of certain ES should look at this and feel shameful for themselves. Thx again for Jamie, Tara and Eric.
01/28/2020	Josh Varner	varnerjosh@gmail.com	Rock Creek Elem	Stoller MS	Westview	I have been a very fortunate person in my life and I have life long friends that I have known since kindergarten. For me, I wouldn't have made it to where I am without those friends in my life. I wouldn't have ever had the chance of having these friends, as life long friends, if when I was growing up the boundaries where changed. I grew up in Hillsboro and my community, was my family. I moved away from the area and when I returned, I chose where I wanted to live based of the school district and the community around it. The sense of community and life long friendships is very important to me and my kids. Truly, my family has been welcomed with open arms and we have become a part of a great community. I believe that sending off Rock Creek Elementary to Five Oaks and not send any of it's community members together is a disservice to the community and most of all to the students. I am also a very logical thinker and I am a sales analyst by trade. I spent many hours looking at this and came up with very similar maps as Jamie Williams and Eric Simantel. I fully support the plan B Boundary map and the Simantel recommendation. I have to say that I am disappointed to hear that the BSD school board thinks that Rock Creek and Bethany school families are not engaged or that we do not care about the boundary changes. I know personally that this is a topic of discussion every time I see any of the other parents in the community. We ALL care very much about our children and the path they will take through out their entire education. That is why a lot of us have chosen to live where we do. Secondly, A lot of us work during times of meetings and cannot show our support in person. As a community, we have elected Jamie Williams to be a spokesperson for the Rock Creek community. Instead of hundreds of parents showing up to board meetings, we have chosen to allow our voice to be heard through a very respected person in our community. I know that I can say without a doubt, Jamie is representing what the Rock Creek community is thinking. We have all had several conversations and many e-mail conversations with Jamie. We chose to have a community spokesperson to allow a structured dynamic in these meetings and to prevent chaotic, unproductive meetings. Again, I fully support Jamie and the message he is conveying for this community.

01/28/2020	Julie Barnett	julbarnett@hotmail.com	Terra Linda Elem	Cedar Park MS	Sunset	As parents of a Terra Linda fourth grader, we have reviewed all the maps and appreciate the effort put into this complex task. We understand the committee is now focused on moving Map 8 and 9 forward. We are advocating for strong economic diversity as a key element of student success and we see 2 scenarios where that need is met: -Map 8 is a positive solution, separating Terra Linda, Barnes, and Beaver Acres (the three elementary schools with the highest concentration of free/reduced lunches and the lowest overall scores in Language Arts and Math) and feeding those students into separate middle schools, where they will have a better chance of thriving in a balanced socioeconomic environment. -We also propose that a scenario where Terra Linda feeds into Timberland will balance out that middle school which would otherwise boast individual feeder schools with the highest test scores and socioeconomic composition in the Cedar mill area. In contrast, Map 9 proposes taking the three schools with the lowest test scores and most free/reduced lunches (Terra Linda, Barnes, and Beaver Acres) and feeding them into a single middle school, Meadow Park. This approach would severely affect an underperforming student body and the community as a whole. It would place an unfair burden on the students, teachers and staff at Meadow Park, and place those students at risk of further deterioration of academic performance.
01/28/2020	Jyothi	Nagajyothi.cse@gmail.com	Findley Elem	Stoller MS	Sunset	Saltzman to Laidlaw road improvements is approved and is in design now. Anticipated start time is 2021 fall and will be done by 2022. With thus improvement more than 75% of Findley will be walkable to Stoller. So splitting Findley based on today's walkability is not correct. Please don't split Findley. To save transportation cost entire Findley should feed into Stoller. But if that's not possible then entire Findley to Timberland is an acceptable choice. Please do not split our school. We go to same high school together, then why split us for middle school?
01/28/2020	Katherine Lyttle	katielyttle1@gmail.com	Rock Creek Elem			I want to start off by saying that I have so much respect and admiration for the hand full of parents who have pulled together to represent Rock Creek Elementary School. The time and effort that a handful of Rock Creek parents have put into ensuring that this process support our kids from Rock Creek Elementary, but also ensure that the process is fair throughout the district has been a huge undertaking and they have done an amazing job to ensure that every child is considered in this process. Our Rock Creek Community is behind them. They have done such a great job that I fear some, myself included, felt that Rock Creek was so well represented and thus stopped leaving comments to the committee. What we have recently learned is that that is not working in our favor, so here are my thoughts based off the most recent maps. To move Rock Creek kids from a middle school that they have been going to for years is also removing these kids from a community, a community that continues to grow together as the move onto high school. In considering a future middle school for Rock Creek it is essential that portions of our community (and those other communities/schools that may also be zoned to a different school) remain intact as the rezoning occurs to ensure that these relationships our kids have continue from elementary school through high school. Thus maps that support high school feeder patterns where on middle school would feed into no more than 2 different high schools is important. Regarding map 8 submitted at the last meeting: I cannot support Rock Creek moving alone to Five Oaks. Making our kids leave all our community (Stoller) to go to a school with people who don't live anywhere near us (Five Oaks) and with only a small portion of which will be attending Westview is unacceptable. Regardless of the middle school it is essential that Rock Creek gets zoned into a middle school district with our neighbors who zone into Westview. Rock Creek, is one of the smallest school with the highest percentage of free/reduced lunch if moved to Five Oaks alone will not change the inequity that is currently found there. Rock Creek will not be able to significantly increase the amount of money raised by the Five Oaks PTO and we lose for a second time, the first being moved from Stoller. Students attending Stoller and Timberland will have access to more funds raised by their community due to the higher socioeconomics surrounding these schools thus funding the experience of school for their students. Five Oaks would not if Rock Creek was moved there alone. With map 8, Rock Creek is a small number of kids entering a largely established community. There has been conflict between Five Oaks and Rachel Carson kids. If this map were to move forward we would be setting our Rock Creek kids up for something similar by having such a small presence. This would especially impact the initial group of kids. Loud voices and money should not make one community more important than another. The efforts of a few in our community that have been supported by many more in our community have worked hard at making changes and addressing issue THROUGHOUT the beaverton district, making changes based off considerations from the committee members as well as parents concerns that have been raised at past meetings. Please know that our community is behind these few parents who are developing and changing the maps.
01/28/2020	Kelly Sestero	ksestero@hotmail.com	Cooper Mountain Elem			It would be great to see all of Cooper Mountain Elementary funneled to Highland Park. It is very disruptive for a small percentages of students to leave their peers to go to Mountain View and again leave MS peers to go to Mountinside when all could remain together.
01/28/2020	Kim Taylor	taylorlorki@gmail.com	Rock Creek Elem			I would like to submit feedback regarding the middle school boundary adjustment proposals as I have been unable to attend the meetings in person due to work obligations. I do appreciate all of the work everyone is doing to come up with the best possible solution. If Rock Creek students will be moved away from Stoller, I would prefer to see them moved to Five Oaks (as shown in Map 9) over Meadow Park. I was a BSD student myself, having attended Bethany, Meadow Park and Sunset. As a student, I always felt my middle school was so far away from my neighborhood. At the time, there were little other options, but now there are. I think it would be beneficial to these Rock Creek students to have Rock Creek and any other neighboring schools in the Rock Creek/Bethany area slated to be removed from Stoller, moved together to Five Oaks as the next closest middle school to our neighborhoods. Thank you for reviewing my feedback.
01/28/2020	Kiran Patil	Kiran.a.patil@gmail.com	Findley Elem	Stoller MS	Sunset	1. No splitting Findley please. Findley to stay intact. Splitting FE will be detrimental for kids overall development. They deserve to get much needed support through friends, parents, teachers. 2. Quality if SUMMA program to be maintained no matter where it is offered. Likewise please have SUMMA program intact as it is now at Stoller. 3. Please consider minimizing transportation costs and utilize tax payers dollars for teachers and students development. 4. Please offer competitive optional program at Timberland such as science bowl, math count, various bees. 5. Please consider legacy and feeder elementary such as FE and JW which shall continue to feed to Stoller. As the data is indicating, FE + JW + SATO can provide stable enrollment for Stoller even in 2025. One growth school can be absorbed by FE and JW since their enrollment will start to decline but not two growth school can be absorbed by Stoller (SPV and SATO cannot be absorbed by Stoller). 6. Please request to committee members that not to ask parents to come up with map. That way, parents are misleading other parents and giving impression that committee is asking them to prepare map and it's causing lot of havoc. I as well request to use data driven approach for map development instead of emotional approach OR approach like doesn't pass eye test. Most of the approaches taken by committee members are limited in scope and only protecting their personal interest. 7. Please also consider planned development such as straightening of Saltzman which further improves walkability to Stoller from 43% to lot higher. 8. In any case, as much as possible, please avoid splitting of elementary school to just meet numbers. Remember even though it sounds like just number game, it is NOT. This decision will be responsible for the future if next generation

01/28/2020	Lien	lienlee1214@gmail.com	Rock Creek Elem				Economical diversity is another point that I care. When I know rock creek is discussed to be pushed to Five oak alone, I feel so upset. Rock creek is a small school and some of families have difficulty commenting or attending meetings because they have more than 1 job and they don't have babysitting system to support them. Now some of brilliant rock creek parents stand out and create map 9 and revised map 8. They truly put their personal interest behind, trying to solve BSD's problem. Please look at these 2 map carefully. These 2 maps solve Stoller's overcrowding, follow feeder pattern, try to keep walkability, and also maintain economical diversity. I personally like the revised map 8-No northern islands: communities kept together. Revised map 8 closely connects Rock creek with its sister schools. Kids can have their friends even when they attend high school.
01/28/2020	Liz Bruss	liz.bruss@gmail.com		Stoller MS	Westview		Hi, I live in the area where Stoller is about 2 miles away from my house. Both of my kids went to Stoller MS. For the past 6 years, the kids enjoyed biking to school. They had a good middle school experience. The kids got the exercise everyday and we felt safe, since the school is close by. They also played with friends close by Stoller, since we are in the same neighborhood. Stoller is our neighborhood school. I looked the test maps. Most of the test results will send my neighborhood kids to Five Oaks MS. This does not make sense. The school is on the other side of the highway 26. It is very far away from the neighborhood the kids are growing up from. It is not a neighborhood school. It becomes a forced school to our neighborhood. In addition, Five Oaks has no Summa program. It offers no good programs to the kids who are used to enjoy variety of good programs that offered to them. The good students will be forced to find alternative ways to learn. Based on Page 13 comparison result, most of the map change has made Five Oaks students rate reduce too much and really didn't reduce Stoller's burden. In my opinion, if there has to be a change, Test Map 5 makes better sense than other tests. The only modification to Map 5 can be to reduce Cedar Park and increase Timberland map. Since the north part of the school district is growing, it makes sense to build another middle school in the north to accommodate the people that are moving to the new neighborhood. Most of the test map let the new neighborhood kids to go to Stoller and makes the older neighborhood kids to go to a faraway school. It is not fair to the people who moved in to the area earlier than these people.
01/28/2020	Lorie Bartee	Geologychick@yahoo.com	Sato Elem	Stoller MS	Westview		Please keep the Sato/Pirate Park Community together at Stoller. It's not right to have us, which is walking distance to Stoller, to have to be bussed elsewhere. Options programs, such as SUMMA, should NEVER take precedence over walkable students. Make the right and ethical decision to keep this community together. We are a community that has been shuffled around to various schools like cattle for the past 10 years. It is completely unacceptable and unethical to have us endure this process for a 6th time. Let me be the first to tell you that this is not fun. It is very stressful!!Thank you for your consideration in keeping walkable Sato students at Stoller.
01/28/2020	Matthew McCarthy	mccarthy.mr@gmail.com	Cedar Mill Elem	Cedar Park MS	Sunset	ACMA	Please include Cedar Mill ES in the Timberland ES plan. Our dollars need to be kept in the neighborhood to foster ownership and involvement. Thank you.
01/28/2020	May	mrwang.npu@gmail.com	Springville K-8	Stoller MS	Westview		A lot of Jacob Wismer parents wanted to bring back map 3. After hours of discussions the committee voted against Map 3 and it would be disservice to bring it back and start at square 1 back again. It would be such a waste of the committee's time and the public's time .
01/28/2020	Michelle McGhee	schmealy@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		Hello boundary committee. I am an Oak Hills parent requesting that you place Oak Hills at a middle school that has students feeding strongly to both Westview and Sunset. Because Oak Hills Elementary is a split feeder to both of these high schools (Bethany Blvd. is the dividing line), currently only about 20-25 kids from each Oak Hills grade end up at Sunset. Sunset[?]'s population is ~2200, so as freshman, they essentially become new students thrown into a big pond. Current parents have noted that this has made the middle school to high school transition more difficult for students.Of the maps currently available, Map 8 looks like a great solution. By including Bethany, Oak Hills, and Terra Linda at Meadow Park, students would get to know more classmates and have time to build necessary support networks before the transition to high school. Meadow currently splits to three high schools, with few students heading to Sunset. Please work to keep middle schools from splitting between more than two high schools.As a very last resort, if Map 8 doesn't work out, please consider placing the portion of Oak Hills students on the east side of Bethany Blvd. at Timberland or another middle school that has more students heading to Sunset. Thank you for your hard work.
01/28/2020	Michelle Swenson	michelle.oakley.pdx@gmail.com	Oak Hills Elem	Meadow Park MS			I am an oak hills and meadow park parent. My biggest request is to keep kids together as much as possible. I have heard from multiple neighbors the challenges that their HS kids are facing at Sunset not knowing hardly anyone. Less than 20 kids per grade from Oak Hills are ending up at Sunset. In a school of 2000 students that is 1%! I don't know the other amount from Meadow that go to sunset, but I do know it is very small. Please keep the feeder splits to a minimum. Since Oak Hills ES already splits for HS, it would be ideal to keep them together for MS and include at least one other full ES that feeds to each HS (Sunset and Westview). Currently meadow splits at least 3 ways — with sunset being the smallest. I support map 8. Map 9 has oak hills-sunset going to FO and then splits those 20 kids off to sunset alone. This is not acceptable! I don't care which middle school we end up at as long as they have some peer support with them. Middle and high school is difficult enough these days... Kids need their support groups and faces they recognize.

							To Whom It May Concern:I am a parent of Rock Creek Elementary students. I am increasingly concerned with the Middle School boundary adjustment. It looks as if Rock Creek Elementary students will likely be removed from Stoller and attend another middle school. I am voting for Five Oaks in this case due to proximity. I would be strongly opposed to Meadow Park due to the distance and traffic between our home and that school, putting my children at greater risk for transportation problems and burn out with longer school commuting time. During winter months, longer bus commutes would likely mean getting off the bus after dark or put them at greater risk for accidents. Rock Creek Elementary students feeding to Meadow Park is simply NOT an option when Five Oaks is closer and more accessible. Stoller would be the clear preference with the commute being through the neighborhoods and not having to cross as many major intersections or the highway. Five Oaks would be an acceptable option, if Stoller is not. Another concern is that the Rock Creek students need to attend the assigned middle school with their community and surrounding communities like Bethany or Springville. Rock Creek Our children have developed relationships with kids in their surrounding community at community events, sports, recreation centers, local parks, church groups, school events, and so forth. Having kids from our surrounding neighborhoods would allow these peers to continue these relationships and allow for a more cohesive learning community. It is important that these surrounding neighborhoods then collectively feed the assigned high school to allow kids to develop long term relationships, to experience greater stability, and to have a more positive peer community.Thank you for considering the above comments,Molly Theurermollytheurer@gmail.com
01/28/2020	Molly Theurer	mollytheurer@gmail.com	Rock Creek Elem				
01/28/2020	Naveen Kasam	naveen.kasam@gmail.com					Summa is an options program!!!! As it has been iterated many times, please do not adjust boundaries to support just Summa program at stroller.
01/28/2020	Naveen Kasam	Naveen.kasam@gmail.com					Please do not bring back map 3. Committee has already spent lot of valuable time to finalize 2 maps. Even if we lose some walkability within Stoller, we will gain walkability in Timberland. Also in the maps chosen, schools like Aloha Huber kids get to cut their commute time as well which is an equally worthy goal .
01/28/2020	Payal Roy	payal.roy@pcc.edu	Rock Creek Elem	Stoller MS	Westview		I support keeping Rock Creek in the stoller Middle School. Financially Rock Creek serves diverse community with 20% students using the benefit of getting food from the school. If removed from Stoller Middle School than the diversity is not addressed any more ,than Stoller will become serving mostly Asian and rich neighborhood.Keeping that in mind to include diversity and kids from Rock Creek going to completely Alien neighborhood doesn't serve the purpose of economic inclusion.
01/28/2020	Preeju	preejususan@gmail.com	Springville K-8	Stoller MS	Westview		Thank you committee members for all your hardwork. In the last set of comments, a lot of Jacob Warner would like to see Map 3 again where Springville is send to Five Oaks. After hours of discussions and work, the committee overwhelmingly voted against Map 3 in the last meeting so then why bring it back? It will be such a waste of everybody's time and energy to get back to Square 1 again. And Map 3 also put Five Oaks OVER TOTAL capacity even in 2021. Also it splits Meadow park into 4 High School. It is a non Starter. Any map that moves North Bethany all the way to Five Oaks not only puts the kids through horrible traffic on 185th but also is very detrimental to the wellbeing of those kids who have to spent way more time on the bus to a MS than what any kid in BSD travels to their home MS today. When there are other equitable solutions available, please dont put the
01/28/2020	Preeju	preejususan@gmail.com	Springville K-8	Stoller MS	Westview		A map that moves Rock Creek out of Stoller but feeds to another MS with Bethany and Oakhills MS are great considerations so that RockCreek is accompanied by some of their neighbors and they have some semblance of community . Bethany and Oakhills are both reasonably distanced from Five Oaks. Sunset part of Oak Hills though is better at Meadow Park . Even if JW is the only sunset feeding school in Stoller , as it is a big school, there will be about 300 kids going to Sunset , so it is very unlike Oak Hills where only 20-25 kids or less per grade who make it to sunset.
01/28/2020	Preeti John	johnpreeti81@gmail.com	Bethany Elem	Meadow Park MS	Westview		I am good with either Map 8 or 9 for Bethany Elementary. In Map 9 though , please have a solution for the 20 odd Sunset feeding kids from Oak Hills . Realized that if all of Stoller SUMMA moves to Timberland , then the Westview bound SUMMA kids from Stoller will go to Westview with very very few kids. That should be avoided . I think you should have SUMMA at both Stoller and Timberland or any school with more Westview kids. I am not for splitting any school but the south part of SATO moving to Five Oaks or Meadow with Rock Creek and us is logical based on geographical location . In that case Rockcreek and South Sato will also have the whole area that goes together to the same school other than Stoller . I do not think it is logical for the northmost kids to be asked to commute a long way when there are southern communities that are better placed to move to another school and have more options available to them. Just my opinion
01/28/2020	Ravi Ananthan	B_ananthan@yahoo.com	Rock Creek Elem	Stoller MS	Westview		As the committee is getting closer to making recommendations on adjusting the MS boundaries, I strongly urge the commute to consider equitable access as a cornerstone of the proposed solution.My son goes to Roc creek elementary and I would be fine with a middle school different than Stoller, but only if his new middle school can provide him similar quality of education and importantly a safe environment. As a consumer of public schools, I believe each one of the residents should have that right.Map 8 which currently has rock creek feeding to 5 Oaks is completely unacceptable as it does not meet the criteria laid out above.I urge the committee to consider Map 9 or some other solution that does not put all rock creek students at a huge disadvantage. With that, I urge the committee and the decision makers to rise up and use this as an opportunity to create school boundaries that will create a great school system for all students. Thanks
01/28/2020	Really upset Sato parent	Kanchan.pattani@gmail.com	Sato Elem	Stoller MS	Westview	ACMA	The Pirate park neighborhood has been split several times. Its absolutely unfair to move our students out of Stoller. Pirate Park brings in the much needed diversity and Stoller is walkable to us. This option should not even be considered at all.
01/28/2020	Rebecca Moon Leibowitz	rebecca@moonleib.org	Oak Hills Elem	Meadow Park MS	Sunset		The Oak Hills Elementary community was divided into two high schools when the high school boundaries were redrawn. In our close-knit community, this division acts as recurring wound, repeating each spring as 8th graders say goodbye to friends they've attended school with for years. Very few students from Meadow continue on to Sunset. Those that do are faced with a huge new school where they know almost no one. It is already a disservice to these kids to be in a split feeder, but it's done in a particularly painful way.Map 8 is better than the current situation. At least OH kids would have an opportunity to attend middle school with more students who will eventually go to Sunset, and be able to form relationships which will make their transition to high school easier.I'm not advocating for any specific school, or trying to avoid any specific school. I just want these kids to have a pathway to high school that is less of a bath by fire.

01/28/2020	Rebekah Beste	Nrbeste@frontier.com	Sato Elem	Stoller MS	Westview		The pirate park neighborhood/Sato South contains a large number of lower income families who do not own reliable transportation or a 2 parent family with job flexibility to drive them to school if they miss the bus. Why move this area out to keep findley parents happy? The low income students that can walk should definitely be prioritized to attend Stoller. Findley does nothing to spread income ranges of stoller. It makes it a very elite school. Why does our district bend to the will of the wealthy parents? This would also be the third major community separation for Pirate Park in less than 15 years. We were split from JW in 2008, cut off from Springville in 2017, and now you are considering separating our kids from their community again as they enter middle school? Actually from all 3 of the communities we have helped build? This is unnecessary, cruel, and it is not logical. Keeping Pirate Park means more walkable students, less students on buses, more economic diversity for Stoller, avoiding unnecessary school splits, and fewer new bus routes needed. If both walkable areas cannot stay in Stoller, it makes more sense to keep Sato over Findley. Our 5th graders have already had to switch mid-elementary in 3rd grade. Moving them mid-middle school means they would change schools in 3rd, 6th, 7th, and 9th all while living in the same house in an older stable neighborhood. We would be walkable to 3 schools, but would not attend any of them. This is not right. This district has refused to slow development of new neighborhoods because there is capacity within the district - so let those new neighborhoods use THAT capacity. If anyone is bused away from Stoller to keep 2025 numbers in check, it should be areas that are not even built yet. It should not be current families, especially those who have been moved over and over again. Our kids need stability. If diversity, walkability, community unity, and stability matter, then moving Pirate Park is the wrong choice. It is time for other neighborhoods to share the burden of BSD's poor planning.
01/28/2020	Rene Barrientos	rlb809@hotmail.com	Jacob Wismer Elem				I am reading this in the Jacob Wismer Jornal: committee heavily favored maps 8 & 9, which send JW with Sato and Springville elementary schools to Stoller Middle School. Findley and the Summa program are sent to Timberland Middle School. You can see these maps and the details of student population numbers;. I read the FAQ information published on this website and explicitly it says there is not plan for Summa Changes. What is situation?
01/28/2020	Reshma	reshmap1122@gmail.com	Rock Creek Elem	Stoller MS	Westview		I am hoping that Rock Creek will move in the same direction as Springville, but regardless I think it makes sense from a boundary standpoint that regardless what happens Rock Creek North of West Union stays at Stoller or moves in the same direction as Springville since north side of West Union is closer to Stoller than some of the areas under Sato or Springville. In addition, this would make sense if we were to follow the 3 mile radius, based on that 3 mile radius this area would fall under Stoller.
01/28/2020	Richard Hobernicht	hobernichtrich@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		MAP 10 is best. Terra Linda students should attend their Cedar Mill COMMUNITY Middle School, Timberland. Terra Linda students should not be SPLIT from their track to Sunset High School. Timberland offers Terra Linda students the most SAFE PATH TO SCHOOL.
01/28/2020	ruth glass	rutebabe@hotmail.com	Oak Hills Elem	Meadow Park MS	Sunset		I recently moved to the area. Initially we were told that Oak Hills would feed into Timberland MS in SY 2020. It appears that this may no longer be the case and the proposed maps show the Oak Hills neighborhood attending Meadow Park or Five Oaks MS. Meadow Park MS feeds into Beaverton, Sunset, and Westview HS. Five Oaks MS feeds into Aloha and Westview HS. To provide a consistent and healthy (emotionally and socially), the boundaries for the elementary, middle, and high school should be determined based on geographics. This will provide the opportunity for each student to develop strong and long lasting relationships with their peers as they can progress through the school system and outside of school with the same group of friends and peers. If the students in the school are geographically in the same area, this will allow the students to strengthen their relationships outside of school. If there are students not in a nearby geographical area, these students may find it difficult to participate in after school activities and limit their interaction with their peers. In addition, if the boundaries are drawn geographically, it will ease the burden on the parents to participate in school activities and to be an active part in their child's education. The proposed boundaries do not consider the students and parents. I would like to see the boundaries drawn more geographically based to provide a consistent learning and social environment for our students. I propose that Oak Hills feed into Timberland (as originally planned) or Stoller MS.
01/28/2020	Ruth Lyons	lyonsruth@yahoo.com	McKay Elem	Conestoga MS	Southridge		Please consider maps 7/8 or the proposed B version of map 9 that maintains the Englewood Park Neighborhood attending Conestoga. This is a school within our community that our students currently attend and are able to walk to safely. Some of the proposed maps show a move to Whitford. Whitford is on the other side of 217, much further from our neighborhood (with longer bus routes) and walking to school would not be an option. Please help minimize disruption to our neighborhood and keep the Englewood Park neighborhood at Conestoga. Thank you!
01/28/2020	S HOBERNIGHT	RICHANDSHEILA@AOL.COM	Terra Linda Elem	Cedar Park MS	Sunset		MAP 10 is best. Terra Linda ES should attend Timberland Middle School. Terra Linda students should not be SPLIT from their peers tracking to Sunset High School. Timberland offers the most SAFE PATH TO SCHOOL. Keep Terra Linda in the Cedar Mill community. MAP 10 Thank you.
01/28/2020	Sachin Hasthantra	hsachin@gmail.com	Springville K-8	Stoller MS	Westview		Thank you to the members of the advisory committee. We appreciate your focus on the objective goals. I have been attending these boundary meetings and feel we are finally funneling thought process towards the objectives. There are always a lot of distraction and map 3 is an example where its disruptive to all the other communities except a couple. It is in the best interest to follow the feeder pattern of the schools. Please help to get the focus back on to Map 8 and Map 9, the two last maps and tweak to make it better.

01/28/2020	SANU K MATHEW	SANUMATHEW@YAHOO.COM	Jacob Wismer Elem	Stoller MS	Sunset		It was disheartening to hear comments from the committee in the last meeting that went like "Walkability is a luxury" and "Nobody in Portland walks in the rain";. My daughter (5th grade) has been walking to Jacob Wismer every single school day for the past 3 years, rain or shine. Hearing the comments from parents who spoke up in the last committee meeting, it is clear that this is a priority for a lot of us. The transportation officials also pointed out the financial impact of increased bussing on BSD budgets. I request the committee to take this matter seriously in their deliberations. We would like the committee to reconsider the impact of moving SUMMA to timberland. A lot the summa population are walking students from JacobWismer. Bussing all of them to Timberland is the luxury that BSD budgets cannot afford. We would rather that money go to support teachers and facilities. We request the committee to keep SUMMA at JacobWismer.
01/28/2020	Satoko Watt	satoko.watt@gmail.com	Springville K-8				When two test maps were created by BSD staff, both maps showed Springville in Stoller. I totally agree that BSD and committee members should start refining these staff maps. I wonder why these staff maps were not created from the start. Of course Springville is in Stoller on both maps, and Findley is in Timberland because it is obvious that Findley should feed to Timberland. I originally thought Findley walkable areas should remain at Stoller. However, if Findley doesn't want to split, then all of Findley needs to go to Timberland. SUMMA also needs go to Timberland or distributed across other schools to resolve Stoller's overcrowding since SUMMA is an option program. It is wrong that non-SUMMA students should go to a distant middle school when they themselves have no option. I thought it made sense that maps 8 and 9 were chosen by committee members. In my opinion, Bethany should go to Five Oaks since its closer than Meadow Park. Please discard maps 3 and 5. Both maps look very strange and were not based on geographic reality. Map 3 shows Bethany on an island...and Springville is moved out just to keep SUMMA at Stoller. Non-SUMMA students of Springville, Sato and Jacob Wismer should remain at Stoller. Boundary adjustments should be done holistically based on geography and commute time and distance. School boundaries should preserve a reasonable and balanced commute. Findley to Timberland is a reasonable commute and eminently fair and practical is its almost identical to the Springville to Stoller commute today. Springville to Five Oaks is unreasonably excessive. That would be double the current commute time and distance for those kids and families. It would be one of the longest commutes in the district during rush hour traffic, if not the longest. Excessive commute times and traffic would negatively impact those kids and parents on a daily basis. Please balance commutes except for SUMMA sites and option schools. The only fair and balanced option is to keep Springville at Stoller and move Findley to Timberland.
01/28/2020	Shailesh Joshi	jshailesh@yahoo.com	Springville K-8	Stoller MS	Westview	HS2 / SST	walkability shouldn't be given too much weightage over overall parameters considered while adjusting the boundaries. In the process of adjusting new boundaries, it should be very acceptable that we lose on some walkability parameter but gain in overall success criteria, especially given the locations of the middle schools.
01/28/2020	Shanthi	sant3095@gmail.com					Reading through some of the comments posted previously, looks like JW strongly want Summa in Stoller as they dont want to be bussed just 2.5 miles from home . Very selfish here that they dont care about other school area kids travel more than 5 miles. No problem because not our kids , not my problem .It baffles how selfish one can be. Summa is an Option program. Dont bring back map 3, please dont backtrack your progress.It looks like we take one step forward and 10 steps back. Keep the maps we are on right now and then tweak it.
01/28/2020	Sonja Figueira	blossom71777@hotmail.com	Terra Linda Elem				Hello, I would like to advocate for Terra Linda neighborhood of Cedar Mill to remain in the Timberland Middle School for three following reasons:1. I would be more likely to have my children bike or walk from our home to Timberland as opposed to walking across Hyw 26. This equals less cars on the road and more school funds to go to teachers and staff as opposed to busses.2. I would like my children to remain with their cohorts which would encourage a more successful route of transition to middle school to have life long friendships along the way in a predictably stressful time for that age. 3. Terra Linda is a small community of significant partnerships and bonds. Allowing the community to remain together and join Timberland would have a minimal impact to the school attendance but would positively impact our community. Thank you for your consideration. Sonja
01/28/2020	SUDHAKAR Thatikonda	sathyasudha@yahoo.com	Sato Elem	Stoller MS	Westview		Hi respected committee members, our Pirate Park community has been very walkable to Stoller and has already Been thrown between 3 different elementary schools in the last 15 years. Our kids go to Sato elementary school now and I very strongly oppose Sato split for middle school. Our community has lot of people who walk to Stoller and also has lot of diverse families (with many low income families). This will bring a great diversity to Stoller and also busing us to far away schools, one for SUMMA and other school add lot of transportation costs and great waste of time for our kids. Hence, I strongly oppose Sato split and I would want our community to stay with Stoller. I hope you consider my comments and keep us with Stoller.
01/28/2020	Sunita Pai	spai28@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		Please consider map 8. Currently, about 20-25 kids from Oak Hills Elementary per grade go to Sunset from Meadow Park. The rest of Oak Hills goes to Westview. In a school the size of Sunset, that is a very small group of incoming freshmen. These kids need to go to a middle school with other Sunset bound kids. Middle schools that split between several high schools are doing a disservice to kids similarly affected.Thank you for all of your work.

01/28/2020	Sunyong Lee	sunyonglee6@gmail.com				My family lives in the Cedar Mill neighborhood, approximately 0.5 miles from the new Timberland Middle School. We have children who will be entering into the Beaverton School District soon, and will be attending Terra Linda Elementary School. We were disappointed to learn that the middle school located in our neighborhood would not actually be the middle school that Terra Linda Elementary would feed into. Never would we have thought that a school located in our neighborhood would not actually serve the children of our neighborhood, instead, our children would have to cross Highway 26 and other major streets to get to Meadow Park Middle School, which is two miles away. The lack of safety concerns for our middle school children is unfathomable. How can a school district send middle school kids to cross across major arterials with heavy traffic, when a school is located in the immediate neighborhood, mere blocks away. Safety should be a primary concern when creating boundaries, and the proposed Maps 8 and 9 seem to ignore this for the Cedar Mill neighborhood families. Another major issue that needs to be addressed for Terra Linda Elementary School students in the spit feeder patterns. Children attending Terra Linda Elementary from the Cedar Mill neighborhood would have to leave their friends behind when attending Meadow Park Middle School, then again would leave those middle school friends behind when attending high school. We need to keep the Terra Linda Elementary School kids together with each other into middle school (Timberland Middle School), and then into high school (Sunset HS). The proposed Maps 8 and 9 again ignores the feeder patterns for the Cedar Mill neighborhood children. Making children always be the new kids at each level of their primary education can have a very negative impact of their social well-being, especially when they are learning how to grow socially and emotionally. I would advise the Beaverton School District to take another look at the map, and resolve the issues that would be created by Maps 8 and 9 for the Cedar Mill neighborhood. If we are truly thinking about the kids when creating these school boundaries, the most logical and clear choice would be to have the Terra Linda Elementary School kids feed into the new Timberland Middle School, which would then feed into Sunset High School. This would solve the feeder pattern issues, solve the safety issues, keep the neighborhood kids in the neighborhood, and allow the kids to grow with each other in the community as these are the kids that they would be doing extracurricular activities with. Again, I am hoping the school district takes another hard look at the boundaries and take into the concerns of the Cedar Mill neighborhood families, which appear to have been left out in the cold in the proposed Maps 8 and 9. Regards, Sunyong Lee
01/28/2020	Tara Powers	torandpowers@hotmail.com	Rock Creek Elem	Stoller MS	Westview	Dear Steven Sparks and the MSBA Committee, Thank you for all the time and thought everyone has put into the boundary adjustment. I, too, have spend countless hours over the holidays and past few months reviewing data, BSD test and theme maps, going to meetings and creating maps for the Rock Creek community. I know exactly how difficult this task is and what's involved in the mapping. That said, as the committee does represent a voice for us, please consider Rock Creek Elementary School's future--not as a number, or a puzzle piece, or a plot on a map--but as an amazing school filled with amazing kids who need A GOOD HOME. There is an opportunity to create 3 GREAT schools out of Stoller. Our community is not apathetic to this process, but we also need some hope that the committee is interested in co-creating another great middle school in the far West of the district. This will only benefit all of BSD. Please consider making sure the Rock Creek gets moved with at least one sister school to either Five Oaks or Meadow Park. Our community is North of 26 and our kids interact with Springville, Sato, Bethany, Five Oaks and Terra Linda kids. Test Map 9 from the last BSD meeting, places Rock Creek with Bethany and a small portion of Sato at Five Oaks, along with the Westview portion of McKinley and Elmonica. It would create a nice academic and socio-economic mix of kids, with the hope of transforming a troubled middle school into a potentially great middle school. We also welcome the idea of moving Rock Creek to Meadow Park with Bethany, Oak Hills, Terra Linda and part of Barnes. I know these populations need to be balanced and it's an a tedious battle (population vs. middle school location headache). This is such a difficult task. However, it is possible, and the total population capacities are feasible. New, great schools are possible. We need to know you care. Thank you so much for your valuable time attending to the boundary adjustment process. Tara Powers
01/28/2020	Tim	tim1023175@yahoo.com.tw	Rock Creek Elem			I deeply believe the decision must be made that is best for the community. It should NOT influenced by personal preference like summa sites or walkability. Sacrificing rock creek and putting it in FO ALONE won't help the community better. It also can't solve Stoller's overpopulation. Rock creek, as a small school in northern 26 HW, must go to the middle school with its neighborhood schools. Kids should be in their familiar community.
01/28/2020	tricia buell	Triciabuell12@gmail.com	Rock Creek Elem	Stoller MS	Westview	Although we would prefer to stay at Stoller Middle School first and foremost, the new map 9 seems to be the better of the options we are given. It allows for more equal SES distribution and for rock creek to be able to stay together transitioning into middleschool. I am concerned however with those of us that live way closer to Stoller than Five Oaks and the distance in case of inclement weather and emergencies. As a parent our number one concern is our kids safety so crossing the freeway is not something that we are very interested in. I have heard numerous times that Rock Creek parents aren't as involved, but I personally think there has been a ton of involvement and that they may not be the loudest or most political bunch, but it does not mean that we don't care and want to have a say in our kids education. Thank you for your time. Tricia Buell Beaverton school district teacher and parent
01/28/2020	Trisha	goodtrisha@gmail.com	Terra Linda Elem			We are very disappointed with the current trajectory of the middle school boundary adjustments as it impacts our elementary school and are concerned about the negative effects the proposed middle school assignment will have on our children and our family. Both of the remaining two proposed maps move Terra Linda into Meadow Park, rather than Timberland. 22 of the 24 original boundary maps proposed, however, assigned Terra Linda students to Timberland. It seemed overwhelmingly clear with the majority of these initial maps that Timberland would be the best fit for Terra Linda. For our students, this course of assigning them to Meadow Park seems illogical. The distance, transportation costs, and traffic are a few of the glaring drawbacks to the current plan to assign Terra Linda students to Meadow Park. We hope that this will be remedied quickly and that Terra Linda students will be moved to Timberland. Thank you.
01/28/2020	Tsen Yen Chen	samchen_65@msn.com				As a resident in Terra Linda community, I strongly support that, in the upcoming Middle School Boundary Adjustment, Terra Linda community students should be moved into Timberland Middle School rather than into Meadow Park Middle School based on the following considerations: 1. Meadow Park students will go to up to three high schools. 2. All Terra Linda students will have to cross highway 26 to attend school, eliminating walking/biking and increasing Murray traffic. 3. Terra Linda children will be split apart from their Cedar Mill community and kids they've grown up with.
01/28/2020	Tyler	a403828@gmail.com	Rock Creek Elem			I prefer the revised map 8 (by Jamie Williams and Tara). Rock creek kids can go to a middle school with their familiar communities. It is safety concern. My kids are not familiar with southern HW26 (Now I give up walkability to Stoller, and then you ask me to give up safety ??? NO WAY). It is also important that they can go to middle school and high school with their friends. I strongly AGAINST Rock creek goes to Five Oak alone.

01/28/2020	Tysen Sauter	sauter.Tysen@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset	<p>I would like to comment on the proposed changes. It appears there has been movement to push Terra Linda Elementary kids south of hwy 26 to meadow park instead of staying north of the highway and sending them to Timberland. This move would put a small subset of children away from there friends and into a middle school that does not feed in to the high school they will be attending. Additionally you will having kids cross a highway on a busy roadway. Terra Linda is small school elementary school with only 2-3 classes of students that can easily join Timberland MS. Keeping the Terra Linda students at Timberland will keep them within their Cedar Mill community with other they know through middle school into high school. All within the same community. This is a very good thing from the growth standpoint of the children. As a youth sports coach in the Cedar Mill community, I see these kids grow together in this community through sports and still see the children all through middle school and into high school. Changing them to meadow park would take them away from the other children they have met from the other elementary schools through sports in Cedar Mill community when all the rest of the schools are going to Timberland. The Terra Linda students should be going to Timberland along with Bonny Slope and Cedar Mill Elementary as they are one large community and should continue to join together in middle school at Timberland and then high school at Sunset.Thank you.</p>
01/28/2020	Wayne Hayson	haysons@msn.com	Terra Linda Elem			<p>I am writing to object to the proposals currently before the committee (Maps 8 & 9) which have, at the 11th hour of this process, removed Terra Linda Elementary School students from their closest neighborhood school, being the new middle school at Timberland. Having followed the proceedings somewhat from afar to this point, I am sure the committee is questioning why the outcry at this time, when previously Terra Linda families have been largely silent. The answer is easy. Up until this point, the overwhelming direction has been that Terra Linda students would attend their logical destination at Timberland:- Of the three Theme Maps presented at the November 22, 2019 Committee Meeting, all three fed Terra Linda to Timberland;- Of the four Theme Maps presented at the December 19, 2019 Committee Meeting, all four fed Terra Linda to Timberland; and- Of the four Theme Maps presented at the January 9, 2020 Committee Meeting, three fed Terra Linda to Timberland, with one keeping Terra Linda at Cedar Park. These maps were formed and presented this way for a good reason: Timberland is the only logical solution for Terra Linda. However, in the space of 7 days, things took a very confusing turn for reasons which remain unclear:- Of the eight Theme Maps presented at the January 16, 2020 Committee Meeting, three fed Terra Linda to Timberland, two to Cedar Park, and three to Meadow Park. What is clear is that Terra Linda families feel blindsided by the decision to move forward with Test Maps 8 & 9, both of which feed Terra Linda students to Meadow Park, an option which most weren't aware was even being considered prior to January 16. Having worked in land use planning for over 20 years, I know it to be universally true that processes such as this one never hear from those who are satisfied with the proposed outcomes. The loudest voices are always those who are unhappy with the proposal. However, the interests of those who are (or were) satisfied with the process are equally important and should not be ignored when making sweeping changes to the plans. To that end, while I sympathize with those who have moved into areas with already overcrowded schools, two wrongs don't make a right, and busing students into and through the Terra Linda neighborhood, while busing Terra Linda students out of our neighborhood, is wrong for so many reasons. I won't go too deep into the detail, as I know other commenters have outlined extensively how Maps 8 and 9 fail to meet Policy JC (which is included in the Objectives for the Middle School Boundary Change process) for Terra Linda, Timberland, and Meadow Park students. However, briefly Policy JC requires the Committee to consider: • Student body composition;• Current and future availability of space at a school;• Feeder patterns from elementary, middle to high school; and• Neighborhood proximity and accessibility Maps 8 and 9 create a mono-cultured student body at Timberland, being fed by elementary schools with overwhelmingly fewer free or reduced lunch eligible students, and significantly below the district average. Meanwhile, the selected maps maintain and/or increase the number of free or reduced lunch eligible students at Meadow Park at significantly above the district average. Honestly, I am stunned that anyone involved with this process would consider that an acceptable outcome from a social equity position. Students at both middle schools will suffer due to the reduced socio-economic diversity, albeit at opposite ends of the spectrum. I expect this disparity will only intensify if the Stoller SUMMA program is then shifted to Timberland. Maps 8 and 9 break the Terra Linda feeder pattern, with Terra Linda students generally the only students at Meadow Park who will attend Sunset High School (which is located within the heart of Terra Linda boundaries), while all students at Timberland would attend Sunset High School together. This is utterly unfair to all Terra Linda students, who would be thrown into entirely new social patterns to start high school. With Terra Linda being a smaller school anyway, this seems especially harsh at that age, and especially given the limited impact Terra Linda has on either schools enrollment numbers. While Timberland is an easy walk for many Terra Linda students, Maps 8 & 9 would bus ALL Terra Linda students out of the neighborhood and across Highway 26 to Meadow Park, while students from other schools further afield would be bused through the Terra Linda neighborhood at least twice each way. Terra Linda Elementary's boundary lies at the very heart of Cedar Mill, extending from NW Saltzman and beyond in the east to NW 143rd in the west, and encompassing the ENTIRE Cedar Mill Town Center as defined by Washington County. To pull these students alone out of the only middle school in Cedar Mill shows a disturbing lack of regard and understanding for our tight knit community. Maps 8 & 9 are inequitable and unfair to Terra Linda students and their families, who would be denied the opportunity to attend a school located firmly within their community, while others from higher income areas are bused in to maintain their status in new schools. Further, Maps 8 & 9 thoroughly fail to meet any of the stated objectives of District Policy JC as it relates to Terra Linda students, who would make up a tiny fraction of the enrollment at each school. Accordingly, I would</p>
01/28/2020	Yagna Jyothy Vemuri	yagna.vemuri@gmail.com	Jacob Wismer Elem	Stoller MS		<p>Dear Mr Sparks and Committee members, this is the testimonial delivered during the last meeting held on 01/16 on behalf of Jacob Wismer. Posting here for your reference.Thank you for the opportunity to represent Jacob Wismer.Two large and rapidly growing elementary schools CANNOT feed Stoller. Six out of eight maps today have Springville and Sato feeding to Stoller. Why do these maps keep coming back?! The numbers JUST DON'T WORK!Today, we thank you for bringing test map-3 for consideration. Some key factors we would like to highlight are:1. Test Maps 6 through 11 put Stoller over permanent capacity in 2025. Test map 3 brings into Stoller- the growing Sato, flat Jacob Wismer, and Findley with declining numbers (including SUMMA) and has better utilization numbers for Stoller than any of the other proposals on the table. 2. High school transitions are difficult for kids. Test maps: 5 through 9, and 11 show Jacob Wismer as the ONLY Sunset feeding school from Stoller. Test map 3, and 10 offer a balanced HS representation at Stoller, be it Sunset (with Findley & Jacob Wismer) or Westview (with Sato & Jacob Wismer).3. About 45% of the SUMMA students live within the walking zone of Stoller. Moving SUMMA to any other school will bring us back to unnecessary increased transportation costs and the detrimental impact on the environment. Test maps: 5 through 9 take out SUMMA program out of Stoller completely so we do not support those at all. Test map 3 preserves SUMMA at Stoller.4. Test Map 3 and its derivatives best incorporate walkability which has already been acknowledged as a priority by several committee members.We, the Jacob Wismer Community, request that you consider test map-3. Now that you are welcoming community maps, We, in fact, submitted a proposal to the distrct on Jan 14th, based on test map-3, with Sato/Findley/Jacob Wismer and ALL of SUMMA at Stoller and sincerely request you to consider these recommendations.</p>
01/28/2020	yunkyoung Lee	kelly112@naver.com	Jacob Wismer Elem	Stoller MS	Sunset	<p>HelloI carefully read all proposed map and all the numbers beside maps and I really don't understand why you put the case to remove summa class from stoller. Many JW students go to summa class in Stoller and it doesn't make sense that summa students in JW go to timberland. And in case of Timberland summa class, the number of students in summa class is too much to compare with the number of student of the school. Students not in summa class don't feel good because there are too many students belong to summa then they compare themselves with the others. I am sure lots of kids can be hurt emotionally. The case that about 30%of students are in summa is crazy plan. We have to consider the others who don't belong to summa too. So I strongly propose summa class size should be considered to number of student of the school. Please leave the summa class in stoller!!!!!!!</p>
01/28/2020	Zheng Zhang	zxz9622@yahoo.com	Findley Elem	Stoller MS	Sunset	<p>First I want to appreciate the committee members and the parent volunteers, who worked tirelessly to come up with the best options to adjust the middle school boundaries. However, the process could be much more smooth and less controversial, if we can take a data-driven approach to designing and deciding the maps: 1) The committee should publish the key metrics that they want to use for map evaluation and stick with these metrics. Currently, it seems the metrics keep on shifting (from 2015 capacity to proximity to walk-ability to 2021 capacity...) This causes a lot confusions and reduces peoples' confidence on the whole process. 2) For every proposed map, the committee should also publish the KPI scores of this map. This would give the community a chance to objectively the viability of these maps and to provide their comments to support or dispute these evaluations. 3) The committee should make their decisions based on the KPI scores and the community inputs. Their decision and voting processes should also be documented and published.</p>

01/28/2020	Cathy L C	qazzaq123446@yahoo.com.tw	Rock Creek Elem				Shoving Rock Creek to Five Oak alone only solves number problem. But boundary adjustments is not just changing number. It should be for the all communities good. The best way for Rock creek is bond with its neighbor schools. The revision of map 8 shows Rock creek goes to Meadow Park with Bethany and Oak Hill. It is a reasonable and practical map. In revised map 8, summa sites are shifted to Five Oaks MS and Cedar Park MS. It is good to avoid academic supersites. I like this point. Lots of parents care about their walkability to schools with SUMMA. Now the revised map 8 by Jamie and Tara seems pretty fair. Every school looks academically comparable.
01/28/2020	Mandi Middlestetter	mandi.middlestetter@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		As a new BSD resident [>4 years] with a current 3rd grader + preschooler, this new boundary defining process to usher in the new Middle School provides a steep learning curve. I'm still trying to understand all of the arguments. Arguments aside, though: this most definitely affects my children. That is a fact — and a fact that 100% of all parents who weigh in can claim. However, my commentary might be a bit different from the majority, in that I'm floored to find out that Meadow Park feeds into not one, not two, but THREE high schools. I honestly had no idea that our kids at Meadow Park were split so seemingly carelessly, in three different directions for high school. This is unacceptable to me. And I feel called to advocate, for myself + a handful of other Oak Hills parents, for less splitting from ANY MIDDLE SCHOOL that our children go to. I can maybe see an argument for two splits, in more dire situations, but three?? It's simply not okay. Our kids thrive on consistent community, and we all understand a majority of that is via their peers. So, to reiterate: Whether my children go to Meadow Park, Five Oaks or Timberland MS, I do not care so much as I care about the community they maintain. Please, please reconsider the ways you divvy up our children to make your boundaries work. I understand they must shift, but from what I hear, this is a near perpetual evolution that routinely gives the children at Meadow Park the short end of the stick.

BSD Boundary Adjustment Bring Back Map 3

Jay N <jeys24@gmail.com>

Tue 1/21/2020 2:42 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>; donald grotting <Don_Grotting@beaverton.k12.or.us>

Cc: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>; robert mccracken <Robert_Mccracken@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>

2 attachments (1 MB)

BSDBringBack Map3.pdf; 45745552.pdf;

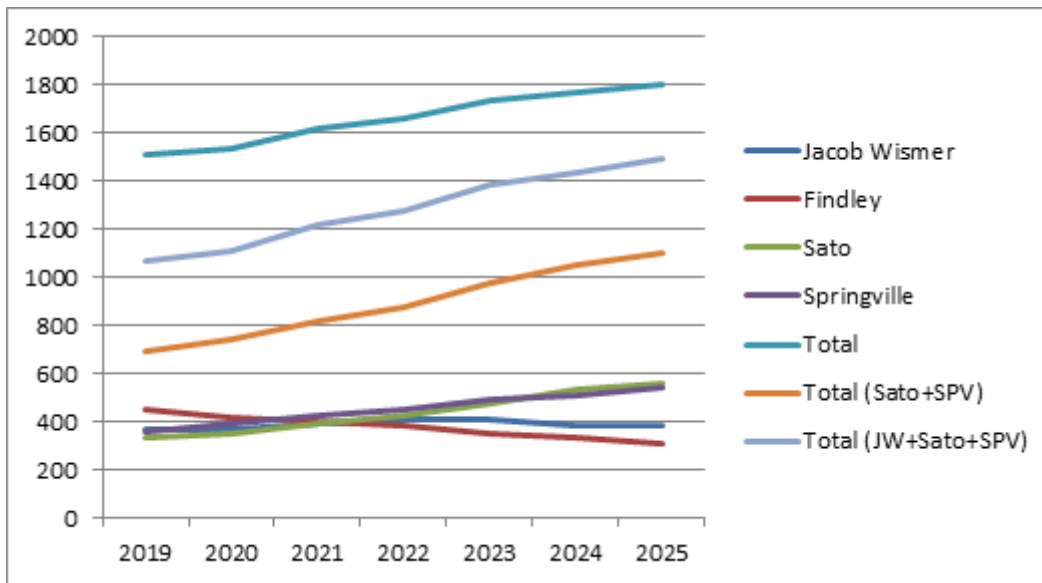
⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear Steve Sparks,

We appreciate your leadership on running the Middle school Boundary adjustments committee to recommend the board to achieve the Board objective by listening to public comments and feedback. On Jan 16th meeting only map 8 and 9 were decided to move forward for further discussion and recommendation. We were surprised to see the Map 3 was discarded, Map 3 provides a clear suggestion for the board for achieving the resolution for overcrowding SM and filling the new TM by minimal disruption, and keeping proximity, walkability and reducing transportation costs. I have taken the data from the file that was published for Jan 19th 2020 meeting packet. The following data is extracted from the file:MS_2021_6-8th_Proj_by_GC_01020.pdf. This document provides the Projected 6-8th Grade Residents by Grid Code for 2021-25.

Projected 6-8th Grade Residents by Grid Code SY 2021-25:

Projected 6-8th Grade Residents by Grid Code SY 2021-25							
	2019	2020	2021	2022	2023	2024	2025
Jacob Wismer	370	367	395	407	412	384	388
Findley	448	422	401	383	347	336	313
Sato	334	354	396	426	477	537	559
Springville	361	389	424	448	496	511	543
Total	1513	1532	1616	1664	1732	1768	1803
Total (Sato+SPV)	695	743	820	874	973	1048	1102
Total (JW+Sato+SPV)	1065	1110	1215	1281	1385	1432	1490



This data clearly shows the overcrowding of SM cannot be resolved by keeping SPV and Sato both feeding to SM. By 2023 within 2 Years of proposed by Map 8 and 9, Sato+SVP total students projection is 973, which is close to 90% of permanent capacity. I believe by 2023, there will not be a space for Jacob Wismer students and all of the 412 students(2023 JW Student projection) should make the total of 1385 (114%).

By 2025, JW+Sato+SPV total is sky rocketing to 1490. This data I believe not including the new constructions are planned in SPV and Sato area.

I used the data for this argument is provided by BSD Boundary adjustment Committee.

I request the committee and the BSD school board to bring back the MAP 3 for further discussion and not keeping both Sato and SPV to feed to the same middle school. Also lease keep the JW part of SUMMA retained within SM.

Current Map 8 and 9 proposal of moving SUMMA to TM needs to bus 350 kids on a highly congested single lane Laidlaw road and remove the walkability and increase the transportation cost, deviating from GREEN Portland objective.

Thanks

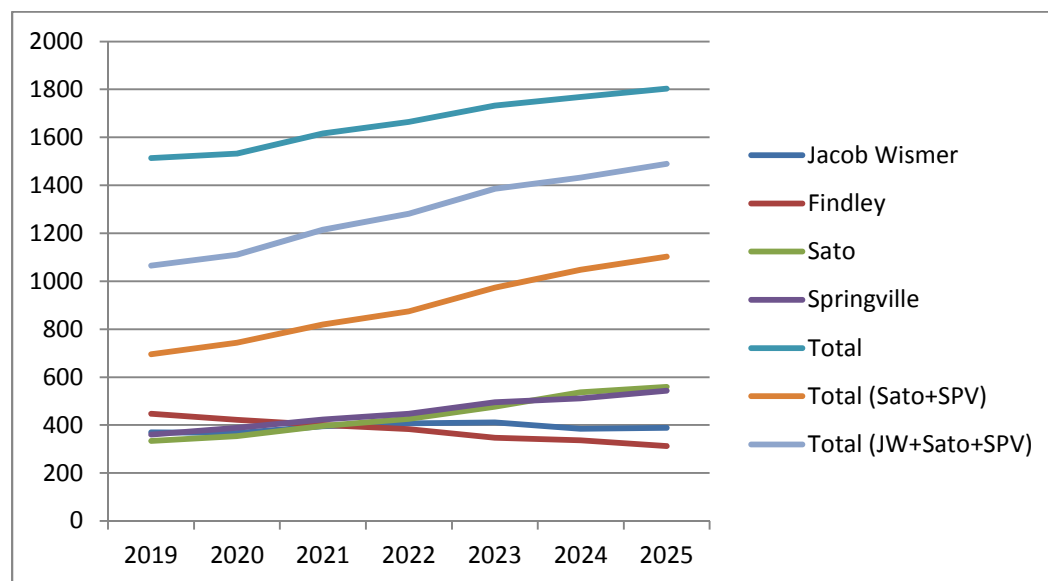
Jay

Dear Steve Sparks,

We appreciate your leadership on running the Middle school Boundary adjustments committee to recommend the board to achieve the Board objective by listening to public comments and feedback. On Jan 16th meeting only map 8 and 9 were decided to move forward for further discussion and recommendation. We were surprised to see the Map 3 was discarded, Map 3 provides a clear suggestion for the board for achieving the resolution for overcrowding SM and filling the new TM by minimal disruption, and keeping proximity, walkability and reducing transportations costs. I have taken the data from the file that was published for Jan 19th 2020 meeting packet. The following data is extracted from the file:MS_2021_6-8th_Proj_by_GC_01020.pdf. This document provides the Projected 6-8th Grade Residents by Grid Code for 2021-25.

Projected 6-8th Grade Residents by Grid Code SY 2021-25:

Projected 6-8th Grade Residents by Grid Code SY 2021-25							
	2019	2020	2021	2022	2023	2024	2025
Jacob Wismer	370	367	395	407	412	384	388
Findley	448	422	401	383	347	336	313
Sato	334	354	396	426	477	537	559
Springville	361	389	424	448	496	511	543
Total	1513	1532	1616	1664	1732	1768	1803
Total (Sato+SPV)	695	743	820	874	973	1048	1102
Total (JW+Sato+SPV)	1065	1110	1215	1281	1385	1432	1490



This data clearly shows the overcrowding of SM cannot be resolved by keeping SPV and Sato both feeding to SM. By 2023 within 2 Years of proposed by Map 8 and 9, Sato+SVP total students projection is 973, which is close to 90% of permanent capacity. I believe by 2023, there will not be a space for Jacob Wismer students and all of the 412 students(2023 JW Student projection) should make the total of 1385 (114%).

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I request the committee and the BSD school board to bring back the MAP 3 for further discussion and not keeping both Sato and SPV to feed to the same middle school. Also lease keep the JW part of SUMMA retained within SM.




Current Map 8 and 9 proposal of moving SUMMA to TM needs to bus 350 kids on a highly congested single lane Laidlaw road and remove the walkability and increase the transportation cost, deviating from GREEN Portland objective.

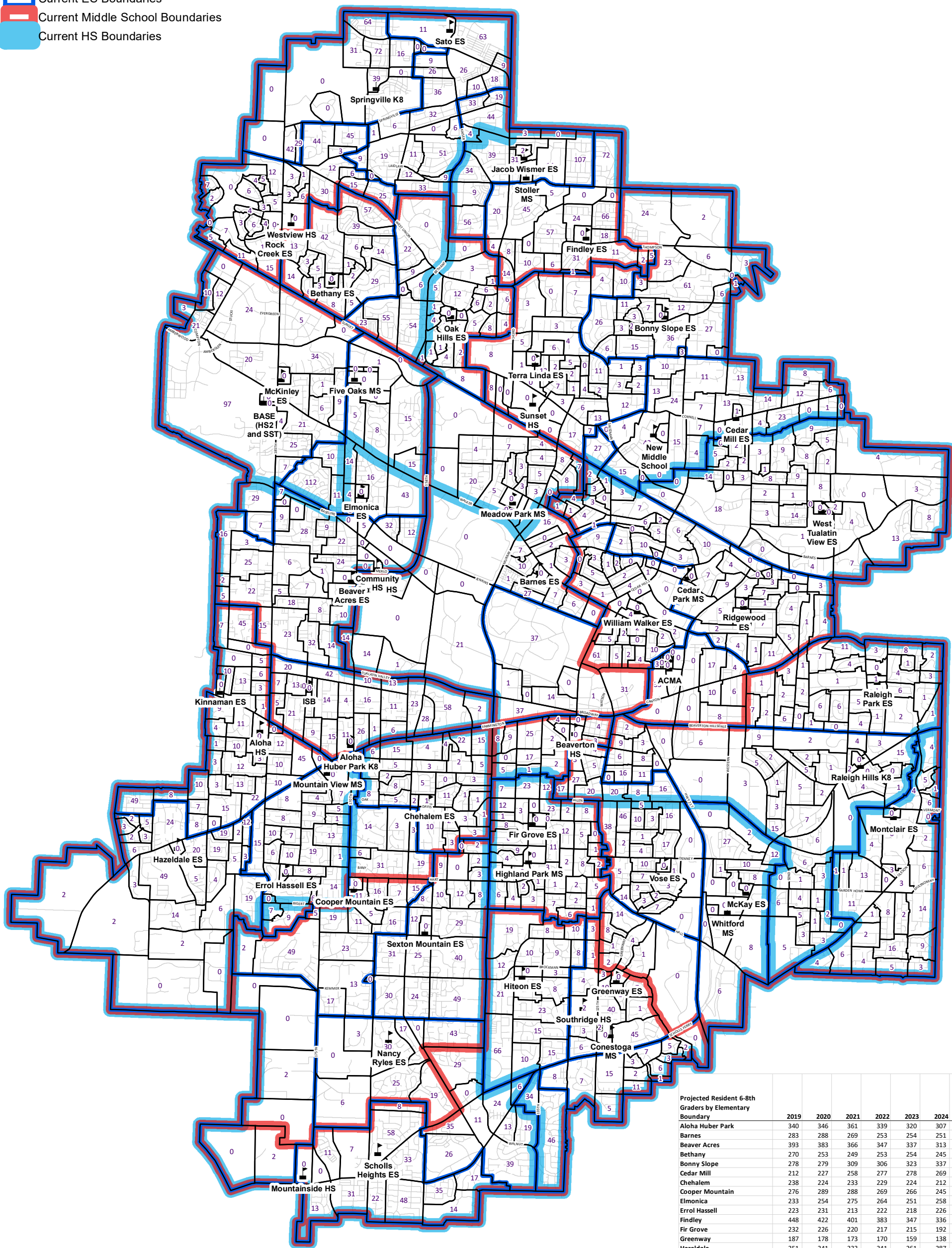
Thanks

Jay

Projected 6-8th Grade Residents by Grid Code SY 2021-22

Legend

-  Current ES Boundaries
 Current Middle School Boundaries
 Current HS Boundaries



Projected Resident 6-8th Graders by Elementary							
Boundary	2019	2020	2021	2022	2023	2024	2025
Aloha Huber Park	340	346	361	339	320	307	306
Barnes	283	288	269	253	254	251	261
Beaver Acres	393	383	366	347	337	313	284
Bethany	270	253	249	253	254	245	237
Bonny Slope	278	279	309	306	323	337	351
Cedar Mill	212	227	258	277	278	269	270
Chehalem	238	224	233	229	224	212	201
Cooper Mountain	276	289	288	269	266	245	242
Elmonica	233	254	275	264	251	258	264
Errol Hassell	223	231	213	222	218	226	197
Findley	448	422	401	383	347	336	313
Fir Grove	232	226	220	217	215	192	192
Greenway	187	178	173	170	159	138	128
Hazeldale	251	241	233	241	261	287	325
Hiteon	336	312	322	332	341	307	311
Jacob Wismer	370	367	395	407	412	384	388
Kinnaman	383	388	361	334	318	300	300
McKay	192	175	166	125	117	116	136
McKinley	326	346	345	320	314	307	304
Montclair	152	147	142	136	133	119	133
Nancy Ryles	321	342	345	341	327	334	337
Oak Hills	268	268	256	264	252	255	255
Raleigh Hills	196	188	195	198	196	192	190
Raleigh Park	163	172	184	168	164	157	155
Ridgewood	182	174	157	149	160	169	174
Rock Creek	307	308	308	303	299	277	252
Sato	334	354	396	426	477	537	559
Scholls Heights	349	329	305	308	334	350	382
Sexton Mountain	283	283	294	284	292	287	295
Springville	361	389	424	448	496	511	543
Terra Linda	206	190	173	165	153	145	150
Vose	324	317	314	293	291	288	299
West TV	153	180	171	168	150	150	157
William Walker	247	253	253	246	231	222	232
	9,317	9,321	9,355	9,184	9,162	9,024	9,121

FW: Revision to Map 8

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Mon 1/27/2020 3:29 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

1 attachments (249 KB)

Map 8 No Northern Islands.pdf;

please include in the comments.

SAS

From: Jamie Williams <jamie.stewart.williams@gmail.com>

Sent: Monday, January 27, 2020 3:26 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Revision to Map 8

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hi Steven,

As you know, I was asked by committee members to revise the plan that is the foundation for Map 9 that is being considered by that committee. I saw your email to Robert McCracken indicating that no analysis is being done to it. I understand and I am appreciative that you sent it on to Deborah Wohlmutter to add it to the comments. Thank you so much for getting it to them one way or another.

Similarly, I was specifically asked by a committee member to do this revision to Map 8. I have done what was asked of me and I would appreciate it if you forward it on, either directly or through comments if the committee members are so inclined to read those comments. Please see attached. They can also be found on this google drive: <https://drive.google.com/open?id=1ClpsIJXE3ZdWoYV43YOwQZvMtEQHxxUq>

Thank you, Steven. See you at the next meeting.

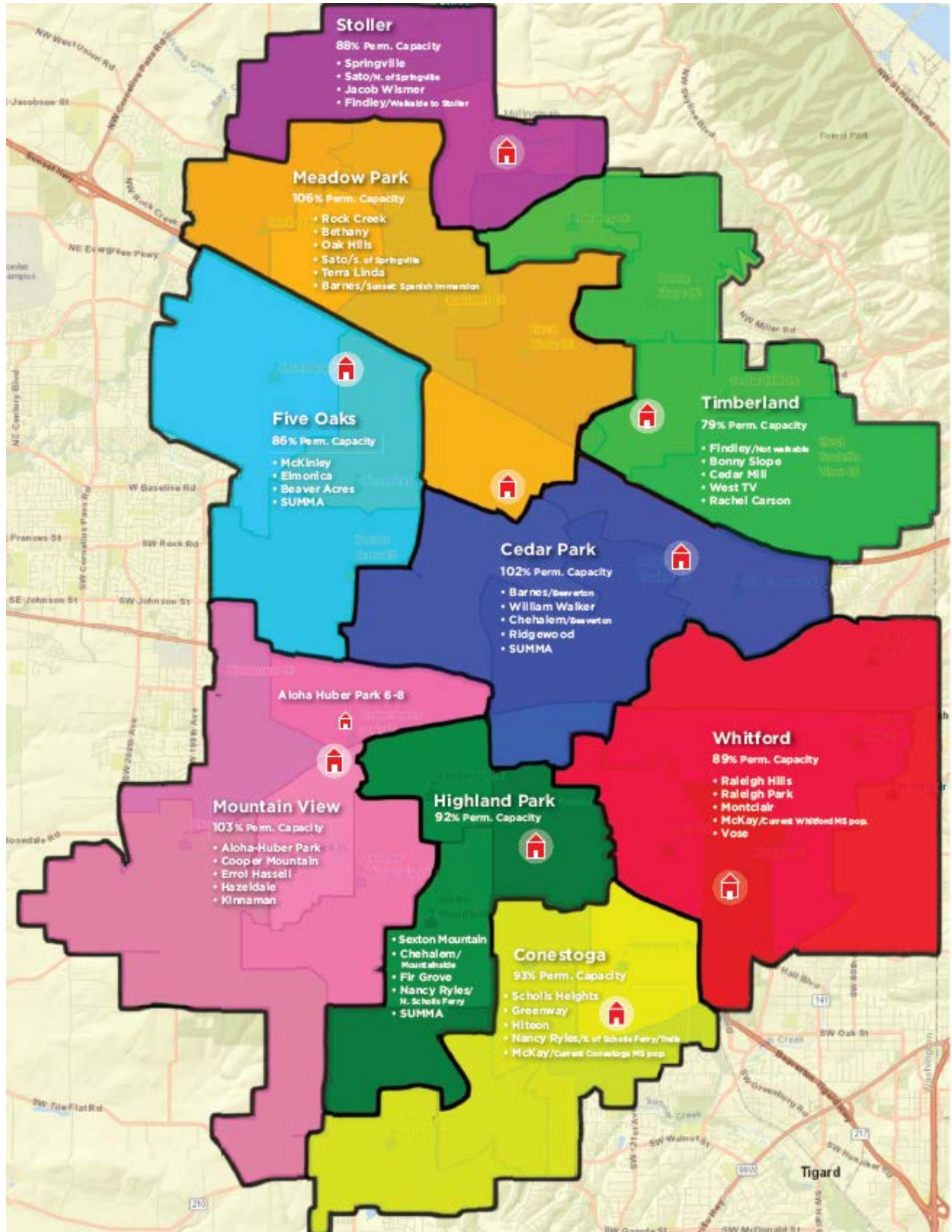
Jamie

No Northern Islands: Communities Kept Together

A Revision to Map 8

Revised January 27, 2020 to Incorporate Committee Recommendations

By Jamie Williams
with Tara Powers



Changes

- **Rock Creek ES is moved to Meadow Park** so that it is not segregated from its neighbors and community by being zoned with southern schools who do not neighbor any of Rock Creek's boundary because of the existence of Tanasbourne and U.S. Route 26.
- **Cooper Mountain ES is moved to Mountain View MS** to mitigate overpopulation and preserve feeder patterns.
- **Beaver Acres ES is no longer split**. Such a split was totally unnecessary based on available space and feeder patterns.
- **The walkable portion of Findley is restored to Stoller**. The southern portion of Sato ES is sent with the community south of NW Springville Rd and preserved as a community to allow for this adjustment.
- **West TV ES is moved to Timberland to join its only BSD neighbors** (populations south of U.S. Route 26 are not neighboring communities).
- **The southwestern boundary of Springville ES is restored to Stoller**; this area contains the highest concentration of poverty in the region and Stoller cannot lose that socioeconomic diversity.

Features

- **The goal of mitigating Stoller overpopulation is achieved.**
- **No middle school is projected to be overpopulated for multiple decades**, particularly because of the availability of portables.
- The previous version of Map 8 featured two elementary schools north of U.S. Route 26 unnecessarily split from their communities and fed to middle schools with southern elementary schools outside of their community and not neighboring any of their homes: **Rock Creek ES and West TV ES**. This undue emotional and community hardship is remedied by allowing those schools to zone with neighbors. West TV ES had previously been very negatively impacted during the high school boundary adjustment process by splitting it with its northern neighbors to zone it to a further Beaverton HS without neighbors. This limits the severity of that injustice.
- **Every middle school feeds to no more than 2 high schools.**
- **Only 6 elementary schools are split when feeding to middle schools.** Four middle schools (Findley ES, McKay ES, Nancy Ryles ES and Sato ES) are split when feeding to middle school to preserve walkability. Two elementary schools (Barnes ES and Chehalem ES) are split when feeding to middle school to preserve middle school to high school feeding patterns.
- **Northern/Central Summa sites are placed at Five Oaks MS and Cedar Park MS** to avoid academic supersites and to ensure that all northern and central students have a Summa site within a reasonable distance.
- **A Summa site is placed at Highland Park MS**, in a central location so that all southern students have a site within a reasonable distance.
- **Rachel Carson is moved to Timberland**, where it already existed temporarily so that Five Oaks can house a Summa site.
- **Cooper Mountain ES is moved to a more reasonable commute via a major thoroughfare.**
- Although **Sato ES is split**, it is done so utilizing a natural geographic boundary to mitigate unnecessary long bus rides. Both portions of Sato ES remain with neighboring schools in Westview-feeding middle schools.
- **Oak Hills stays together, but zones with multiple Sunset and Westview feeding schools** so that the transition to high school is much easier.
- **Vose and a portion of Barnes remain at their respective Spanish immersion sites.**
- **Every school leaving Stoller will be zoned into an academically similar school.**
- By **restoring the southwestern portion of Springville ES** and instead moving the south portion of Sato ES away from Stoller, a moderate level of socioeconomic diversity of Stoller is preserved despite losing the an extremely diverse population attending Stoller MS: Rock Creek ES and the southern portion of Sato ES.
- By absorbing West TV ES, **Timberland is much more socioeconomically diverse.**
- **Jacob Wismer zones with more Sunset HS children** by a portion of Findley ES remaining at Stoller MS.

Cedar Park MS

Zoned Schools:

- Barnes ES/Beaverton
- Chehalem ES/Beaverton
- Ridgewood ES
- SUMMA
- William Walker ES

High School(s) Fed: Beaverton (2 full, 2 partial)

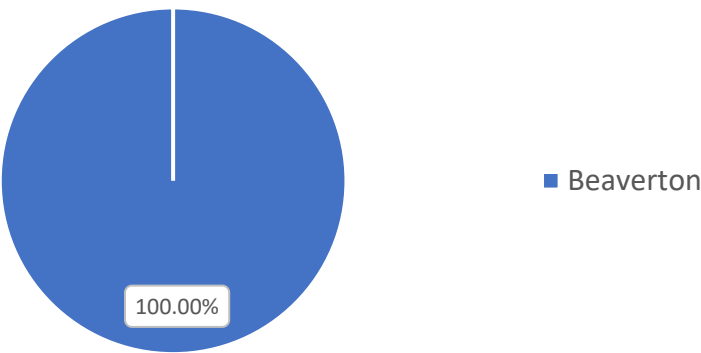
2021 Net Population Estimate: 887

- Gross: 1,023, Leaving for Options: 136

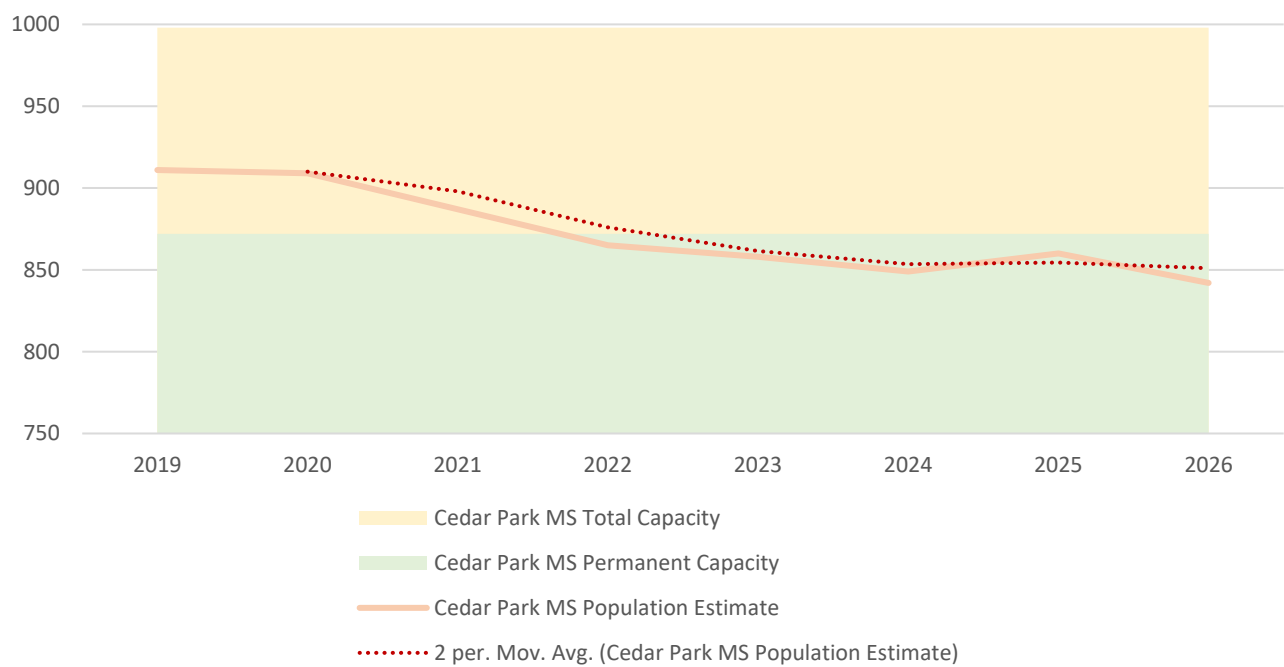
2021 Percent of Total Capacity: 89%

2021 Percent of Permanent Capacity: 102%

Cedar Park MS Feeder Pattern



Cedar Park MS Population vs Capacity



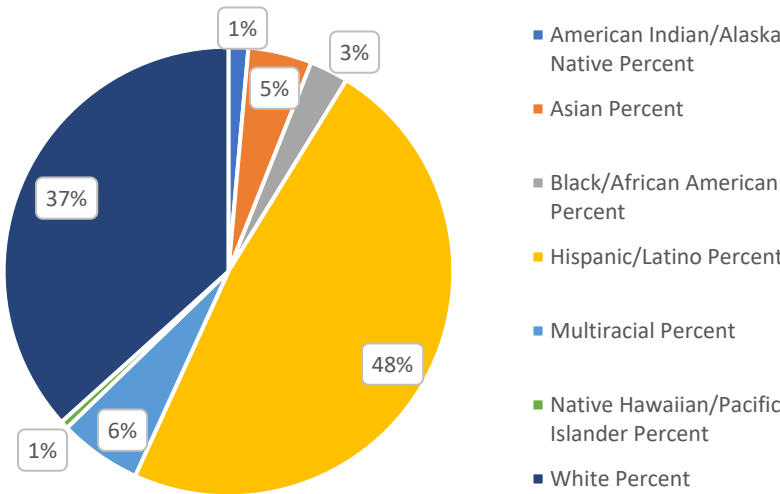
2021 Population Weighted K-5 Great Schools Score: 5

2021 Ever English Learners Percent: 42%

2021 Students with Disabilities Percent: 16%

2021 Free/Reduced Price Lunch Percent: 66%

Cedar Park MS Demographics



Conestoga MS

Zoned Schools:

- Greenway ES
- Hiteon ES
- McKay ES (Current Conestoga MS Population)
- Nancy Ryles ES (South of Scholls Ferry/Trails)
- Scholls Heights ES

High School(s) Fed: Mountainside (1 full, 1 partial)
 Southridge (2 full, 1 partial)

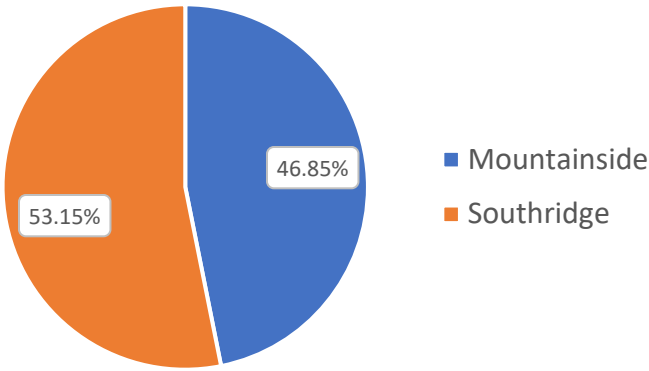
2021 Net Population Estimate: 890

- Gross: 1,071, Leaving for Options: 181

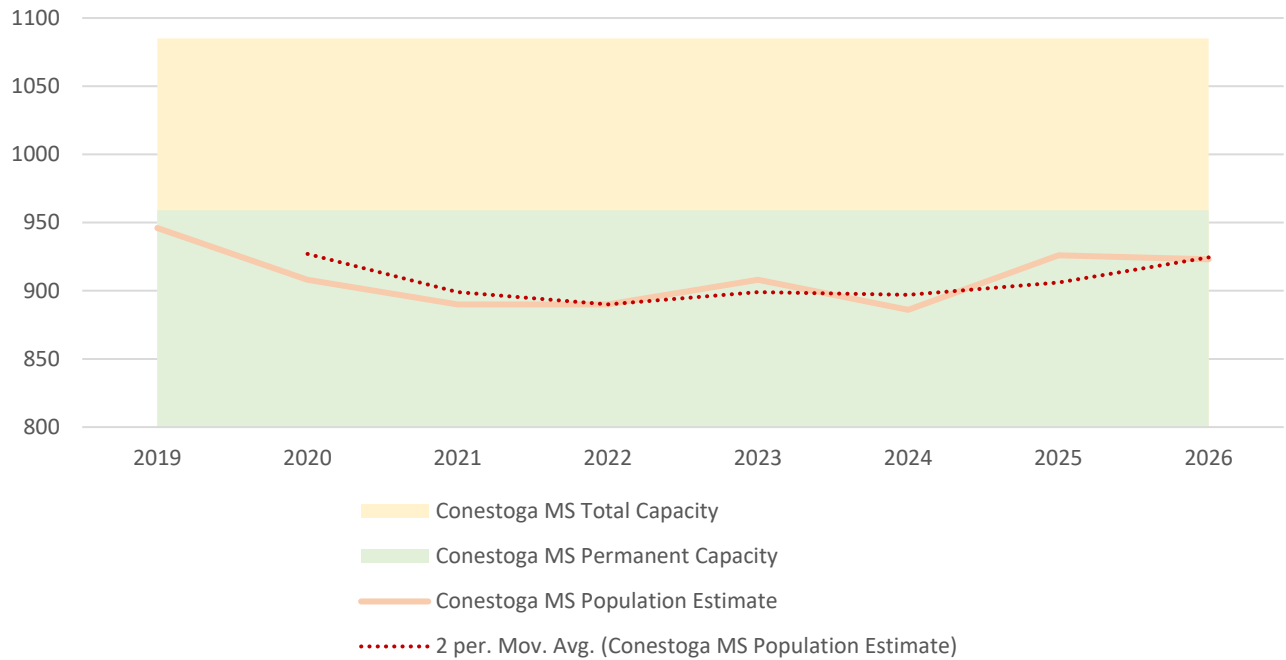
2021 Percent of Total Capacity: 82%

2021 Percent of Permanent Capacity: 93%

Conestoga MS Feeder Pattern



Conestoga MS Population vs Capacity



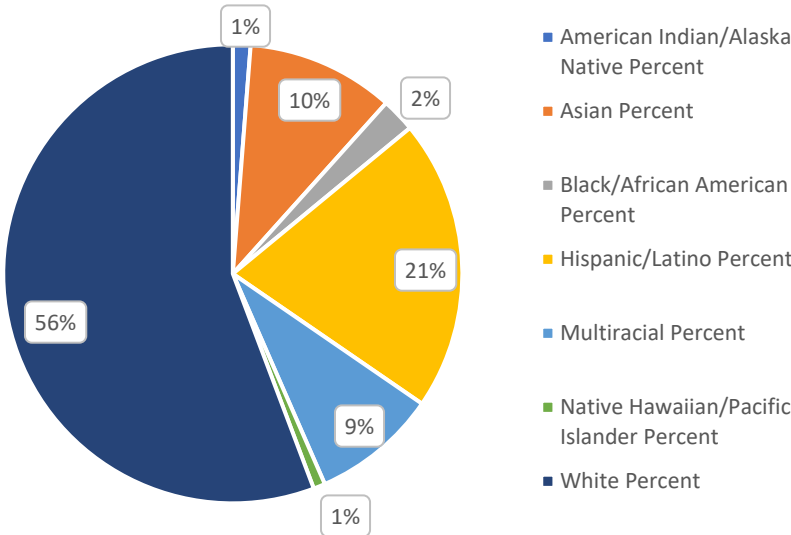
2021 Population Weighted K-5 Great Schools Score: 7

2021 Ever English Learners Percent: 19%

2021 Students with Disabilities Percent: 16%

2021 Free/Reduced Price Lunch Percent: 34%

Conestoga MS



Five Oaks MS

Zoned Schools:

- Beaver Acres ES
- Elmonica ES
- McKinley ES
- SUMMA

High School(s) Fed: Aloha (1 full, 2 partial)
Westview (2 partial)

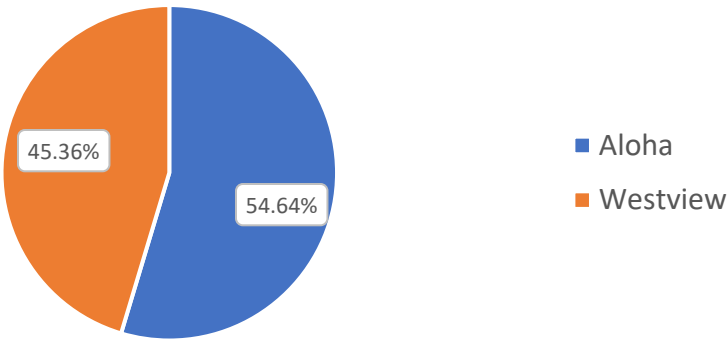
2021 Net Population Estimate: 897

- Gross: 1,140, Leaving for Options: 243

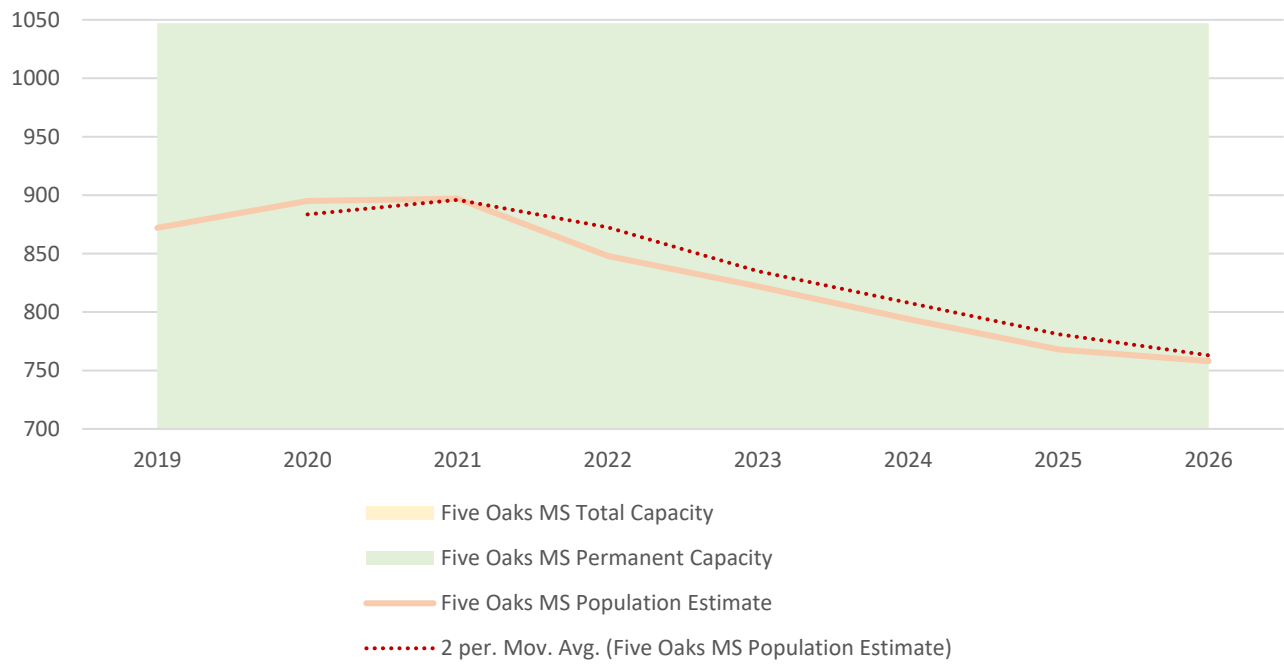
2021 Percent of Total Capacity: 86%

2021 Percent of Permanent Capacity: 86%

Five Oaks MS Feeder Pattern



Five Oaks MS Population vs Capacity



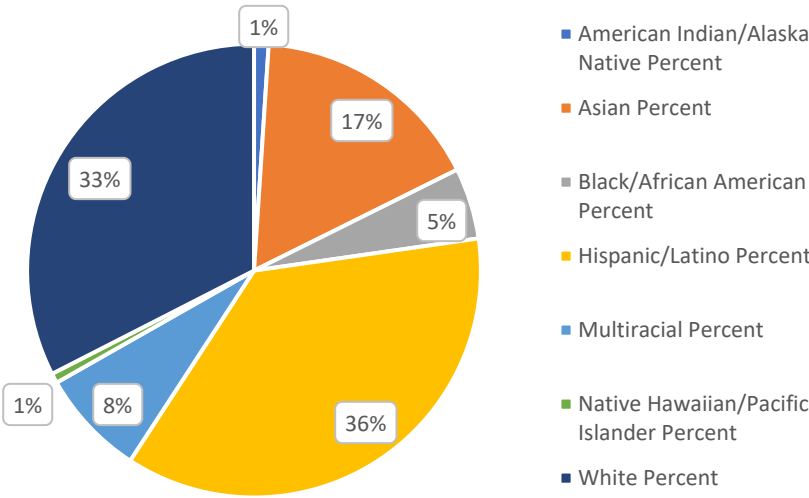
2021 Population Weighted K-5 Great Schools Score: 5

2021 Ever English Learners Percent: 33%

2021 Students with Disabilities Percent: 15%

2021 Free/Reduced Price Lunch Percent: 58%

Five Oaks MS



Highland Park MS

Zoned Schools:

- Chehalem ES/Mountainside
- Fir Grove ES
- Nancy Ryles ES (North of Scholls Ferry/Trails)
- Sexton Mountain ES
- SUMMA

High School(s) Fed: Mountainside (1 full, 2 partial)
 Southridge (1 full)

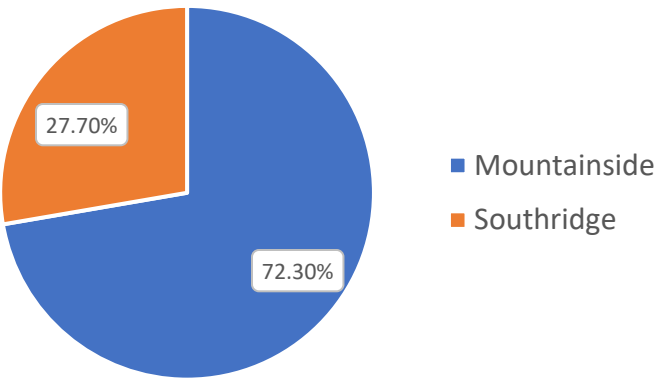
2021 Net Population Estimate: 800

- Gross: 933, Leaving for Options: 133

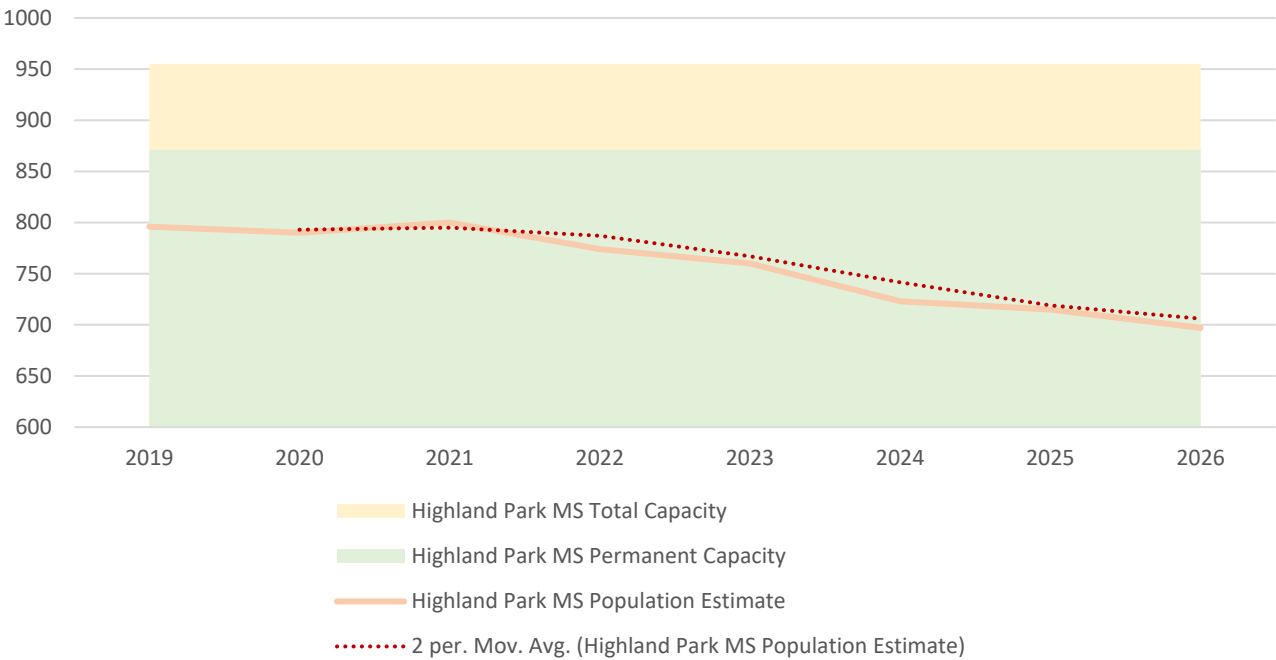
2021 Percent of Total Capacity: 84%

2021 Percent of Permanent Capacity: 92%

Highland Park MS Feeder Pattern



Highland Park MS Population vs Capacity



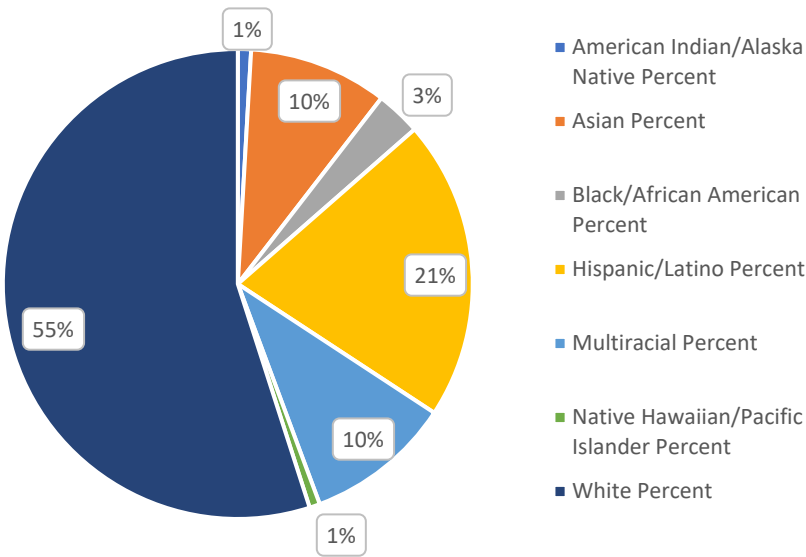
2021 Population Weighted K-5 Great Schools Score: 6

2021 Ever English Learners Percent: 20%

2021 Students with Disabilities Percent: 13%

2021 Free/Reduced Price Lunch Percent: 36%

Highland Park MS



Meadow Park MS

Zoned Schools:

- Barnes ES/Sunset/Spanish Immersion
- Bethany ES
- Oak Hills ES
- Rock Creek ES
- Sato ES (South of Springville)
- Terra Linda ES

High School(s) Fed: Sunset (1 full, 2 partial)
Westview (2 full, 2 partial)

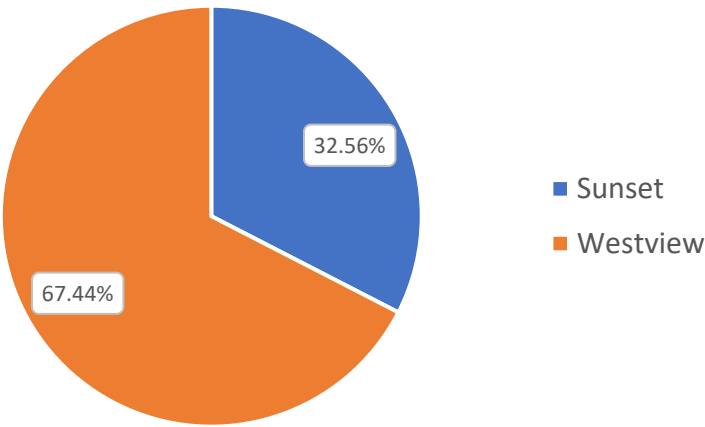
2021 Net Population Estimate: 906

- Gross: 1,211, Leaving for Options: 305

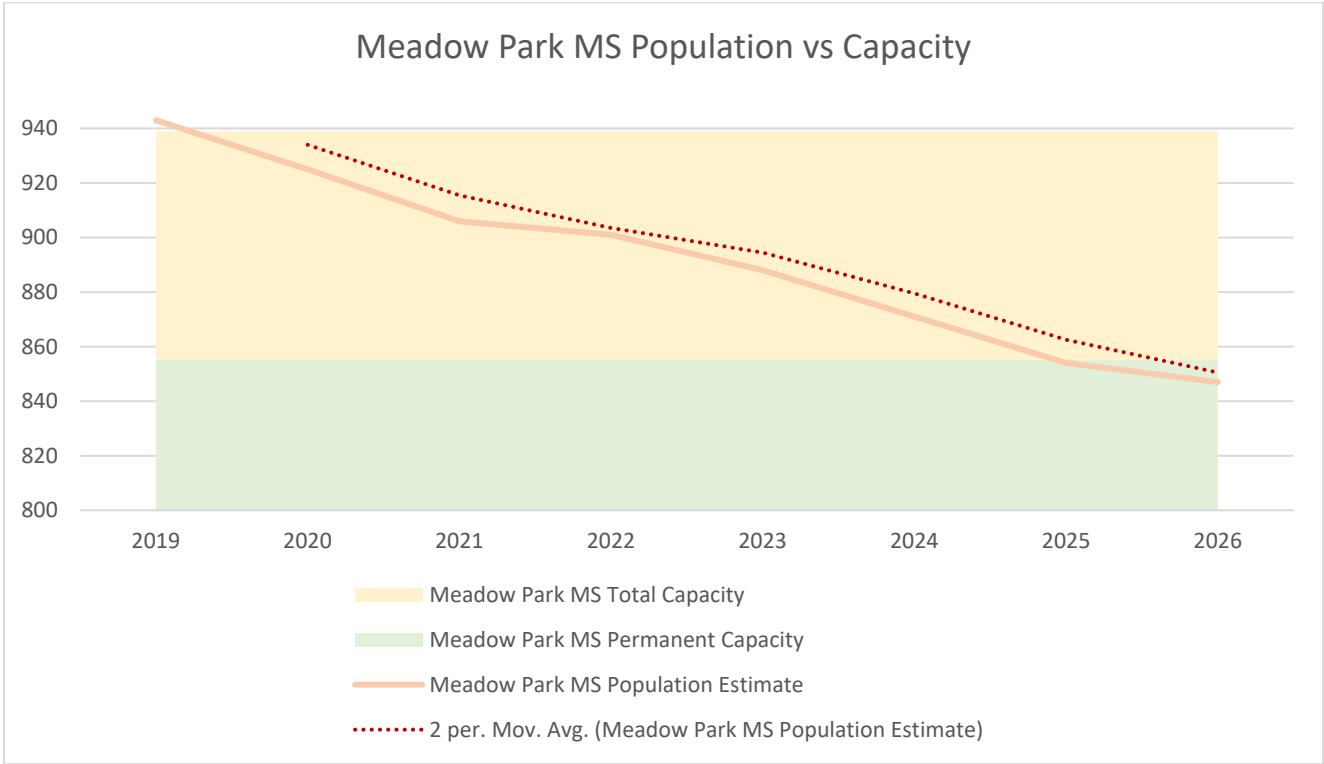
2021 Percent of Total Capacity: 96%

2021 Percent of Permanent Capacity: 106%

Meadow Park MS Feeder Pattern



Meadow Park MS Population vs Capacity



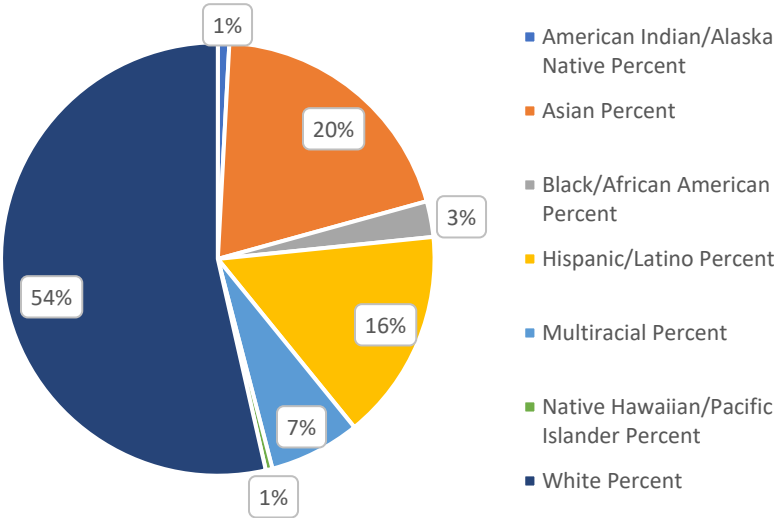
2021 Population Weighted K-5 Great Schools Score: 8

2021 Ever English Learners Percent: 19%

2021 Students with Disabilities Percent: 12%

2021 Free/Reduced Price Lunch Percent: 26%

Meadow Park MS



Mountain View MS

Zoned Schools:

- Aloha-Huber Park K-8
- Cooper Mountain ES
- Errol Hassell ES
- Hazeldale ES
- Kinnaman ES

High School(s) Fed: Aloha (2 full, 2 partial)
Mountainside (1 full, 2 partial)

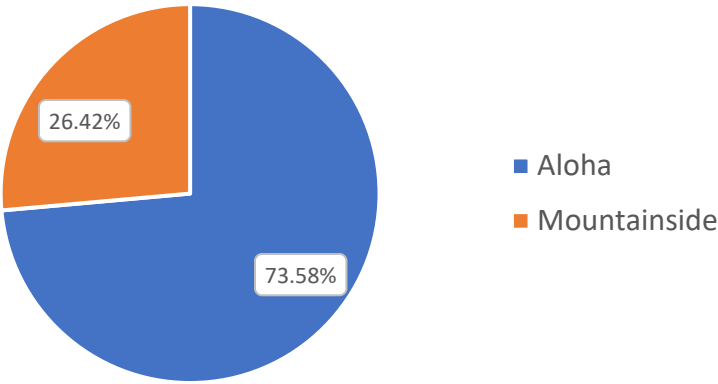
2021 Net Population Estimate: 1,022

- Gross: 1,456, Leaving for Options: 434

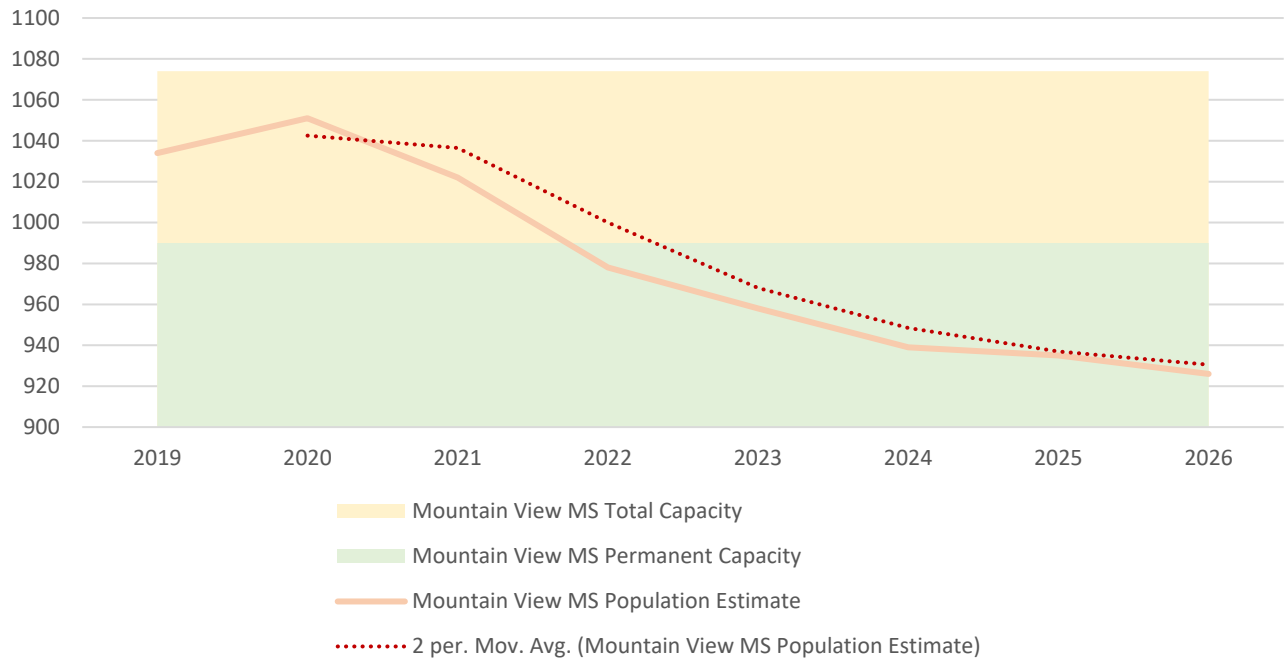
2021 Percent of Total Capacity: 95%

2021 Percent of Permanent Capacity: 103%

Mountain View MS Feeder Pattern

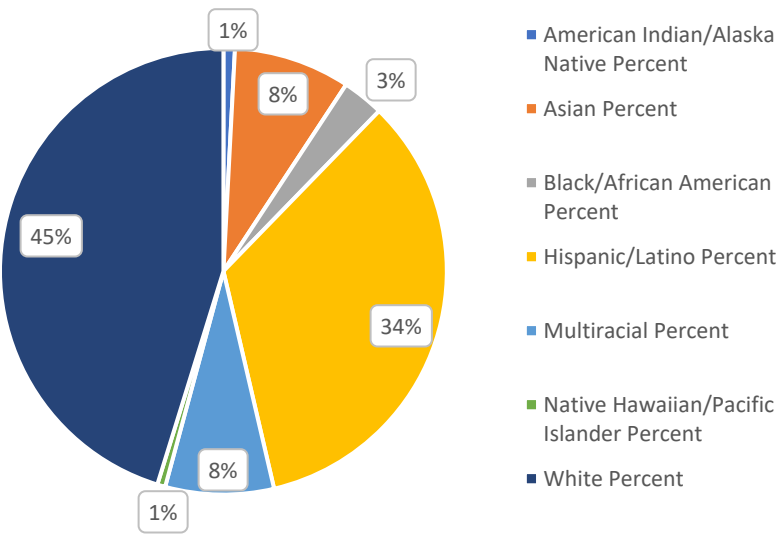


Mountain View MS Population vs Capacity



2021 Population Weighted K-5 Great Schools Score: 6
2021 Ever English Learners Percent: 31%
2021 Students with Disabilities Percent: 17%
2021 Free/Reduced Price Lunch Percent: 54%

Mountain View MS



Stoller MS

Zoned Schools:

- Findley ES (Walkable to Stoller)
- Jacob Wismer ES
- Sato ES (North of Springville)
- Springville ES

High School(s) Fed: Sunset (2 partial)
Westview (1 full, 2 partial)

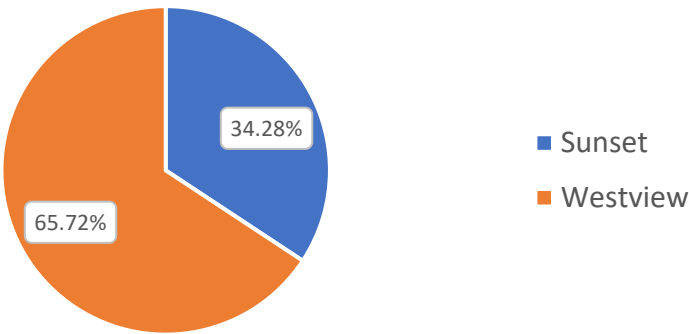
2021 Net Population Estimate: 951

- Gross: 1,228, Leaving for Options: 277

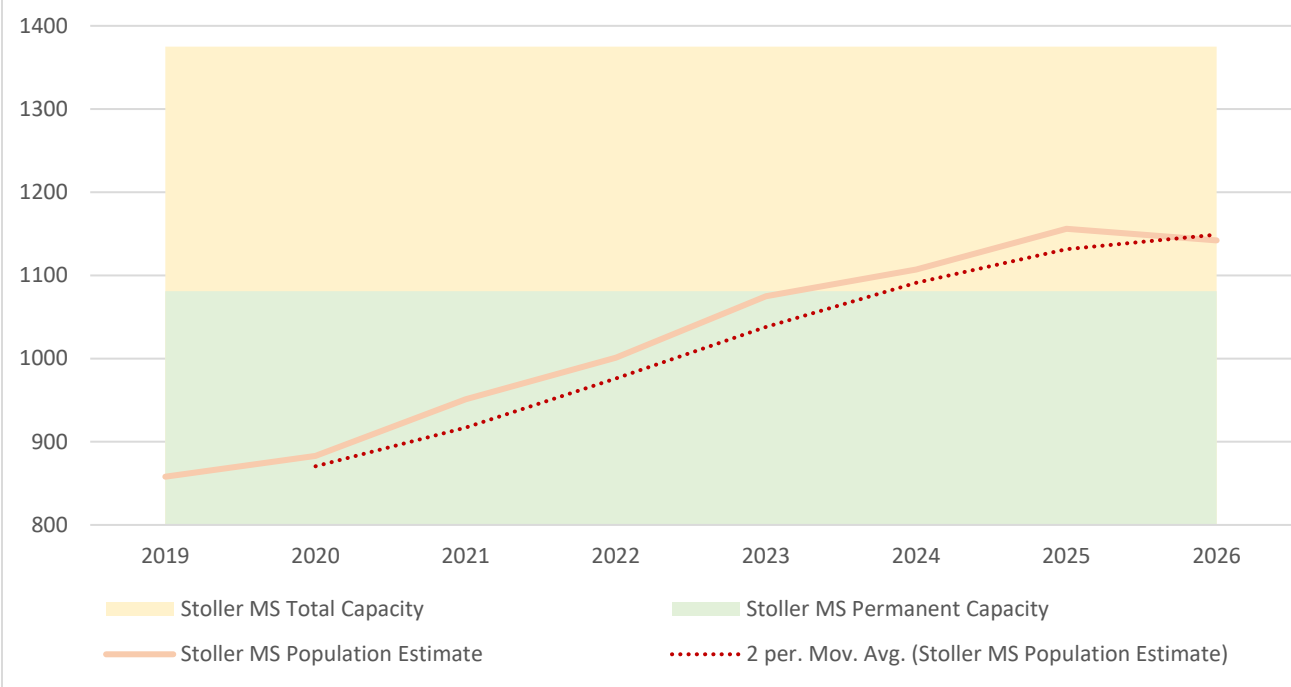
2021 Percent of Total Capacity: 69%

2021 Percent of Permanent Capacity: 88%

Stoller MS Feeder Pattern

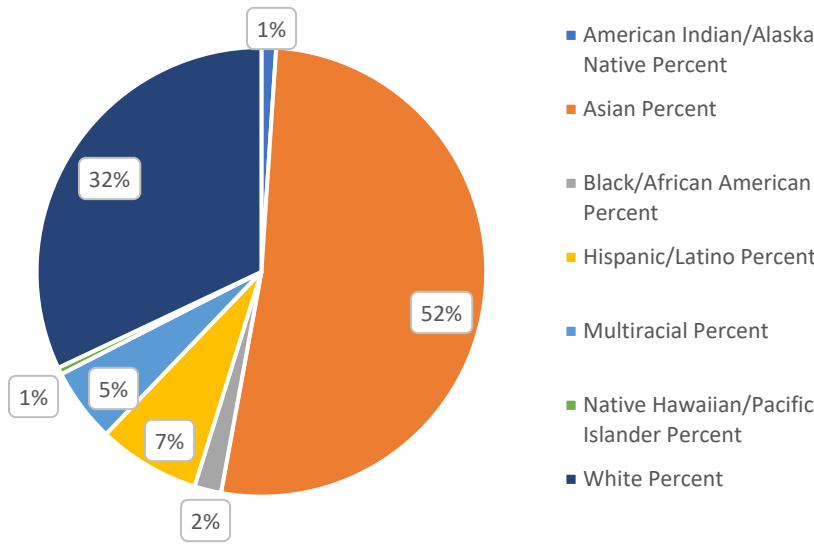


Stoller MS Population vs Capacity



2021 Population Weighted K-5 Great Schools Score: 8
2021 Ever English Learners Percent: 19%
2021 Students with Disabilities Percent: 8%
2021 Free/Reduced Price Lunch Percent: 11%

Stoller MS



Timberland MS

Zoned Schools:

- Bonny Slope ES
- Cedar Mill ES
- Findley ES (Not Walkable to Stoller)
- Rachel Carson
- West TV ES

High School(s) Fed: Beaverton (1 full)
Sunset (2 full, 1 partial)

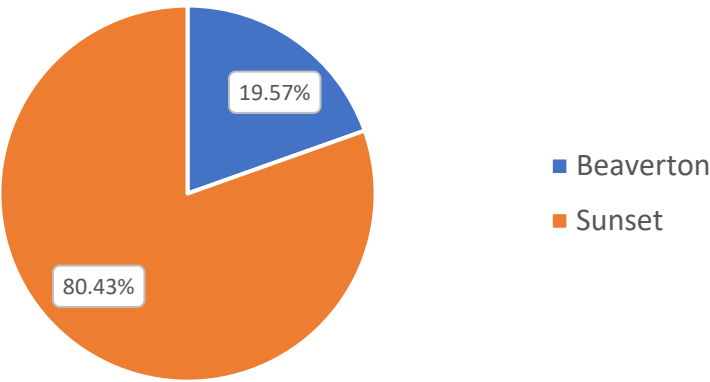
2021 Net Population Estimate: 870

- Gross: 1,181, Leaving for Options: 311

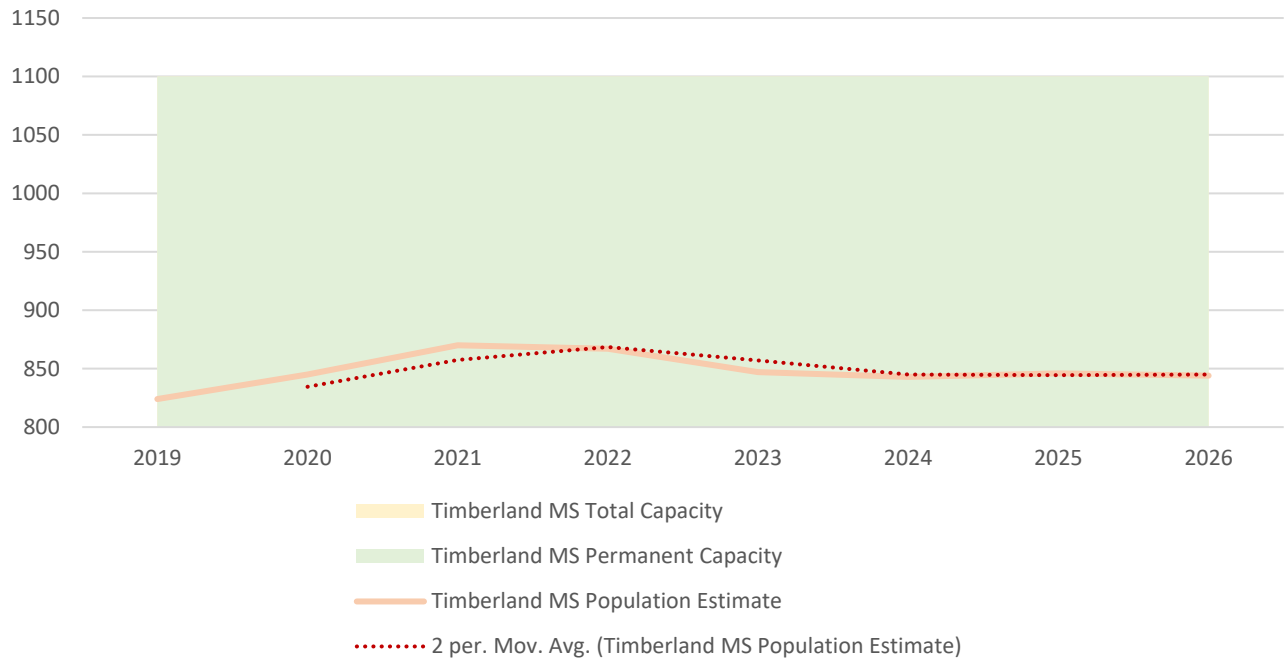
2021 Percent of Total Capacity: 79%

2021 Percent of Permanent Capacity: 79%

Timberland MS Feeder Pattern



Timberland MS Population vs Capacity



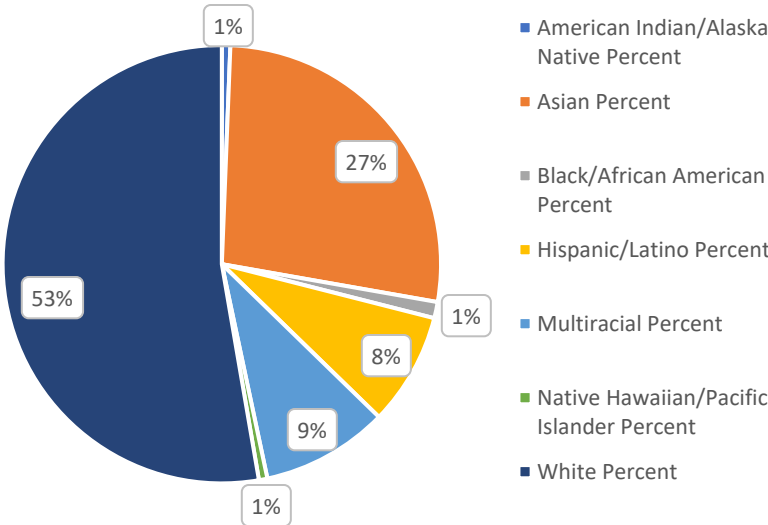
2021 Population Weighted K-5 Great Schools Score: 9

2021 Ever English Learners Percent: 11%

2021 Students with Disabilities Percent: 10%

2021 Free/Reduced Price Lunch Percent: 10%

Timberland MS



Whitford MS

Zoned Schools:

- McKay ES (Current Whitford MS Population)
- Montclair ES
- Raleigh Hills ES
- Raleigh Park ES
- Vose ES

High School(s) Fed: Beaverton (2 full, 1 partial)
Southridge (1 full, 2 partial)

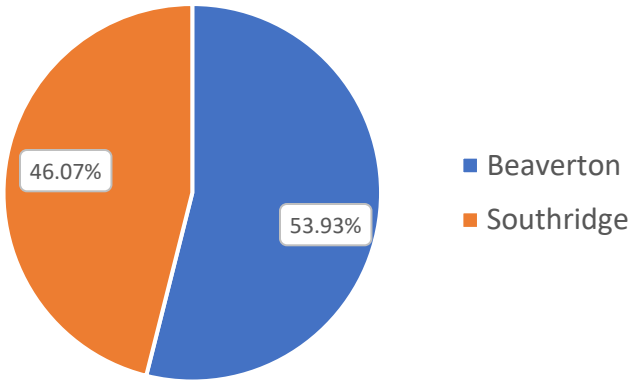
2021 Net Population Estimate: 764

- Gross: 916, Leaving for Options: 152

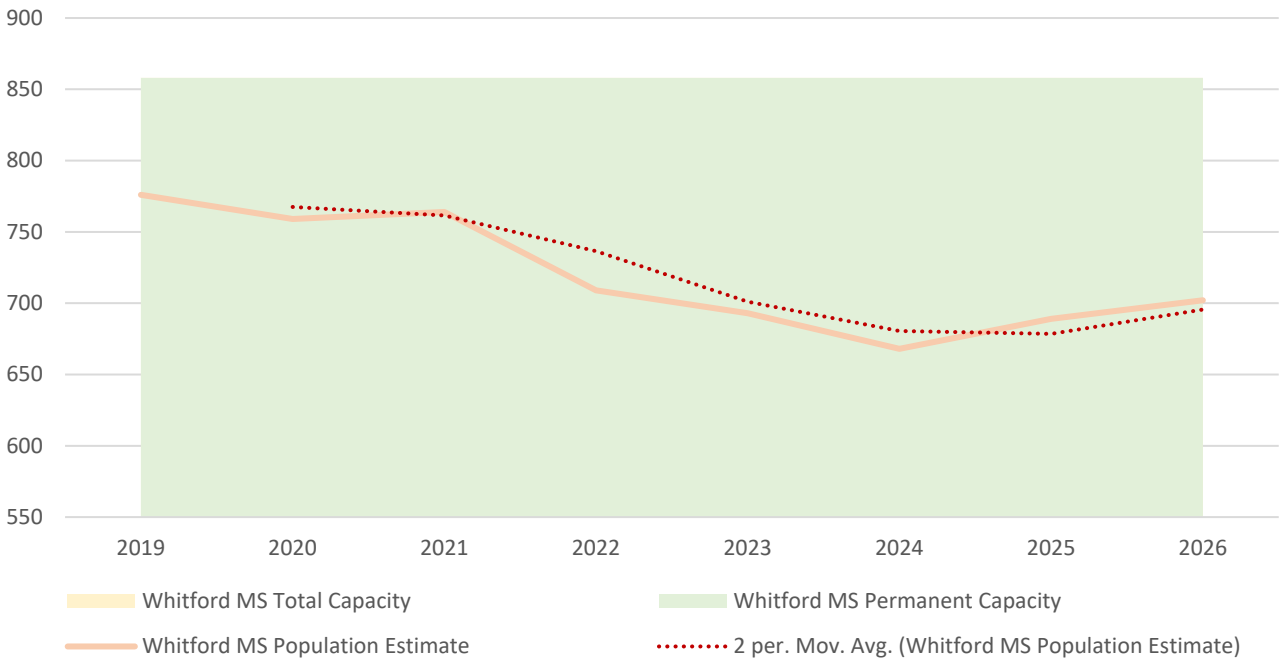
2021 Percent of Total Capacity: 89%

2021 Percent of Permanent Capacity: 89%

Whitford MS Feeder Pattern



Whitford MS Population vs Capacity



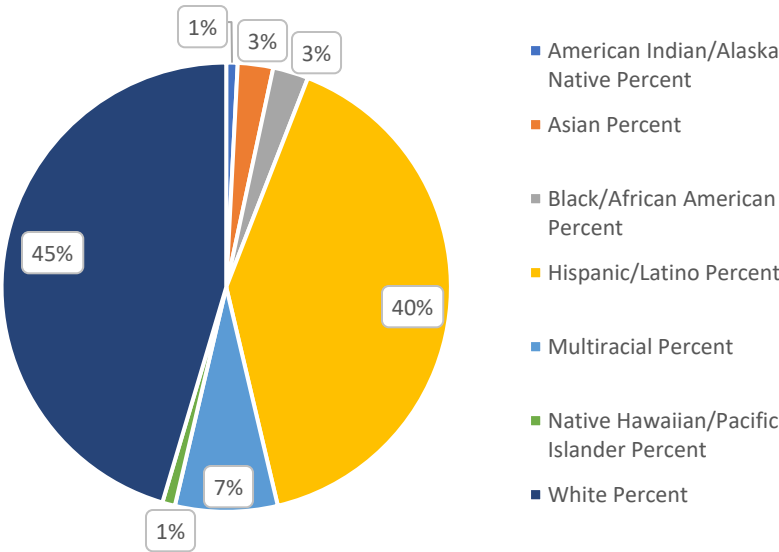
2021 Population Weighted K-5 Great Schools Score: 5

2021 Ever English Learners Percent: 35%

2021 Students with Disabilities Percent: 16%

2021 Free/Reduced Price Lunch Percent: 54%

Whitford MS



About the Author: Jamie Williams

- Rock Creek parent (father of Liam and Gracie)
- Sr. Actuarial Analyst at a major group Life/Disability insurance company based in Portland
- M.A. in Education with an Emphasis in Teaching and Learning Mathematics from UC Santa Barbara
- B.S. in Mathematics with a Specialization in Applied and Computational Mathematics from UC Irvine
- Board Member, Westview Youth Baseball
- Founder, Bethany Runners Unite, a Bethany-based run club with 300+ members created 3+ years ago

FW: BSD MS Proposal/comment based on Test Map-8

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 1/24/2020 2:48 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (293 KB)

BSD_MS_Proposal_Based_On_Test_Map_8.pdf;

please include in the submitted comments.
SAS

From: Ashish Sapra <ashishsapra@gmail.com>

Sent: Friday, January 24, 2020 2:36 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Cc: donald grotting <Don_Grotting@beaverton.k12.or.us>

Subject: BSD MS Proposal/comment based on Test Map-8

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hello Steven,

Herewith I am attaching proposal i made for BSD and committee member to consider before next meeting. This is totally based on committee chosen test map-8. I did not find way to attached on BSD website through comments and not have contact email for all committee members so if you can help forward this at both places, would be great.

Thank you,
Ashish

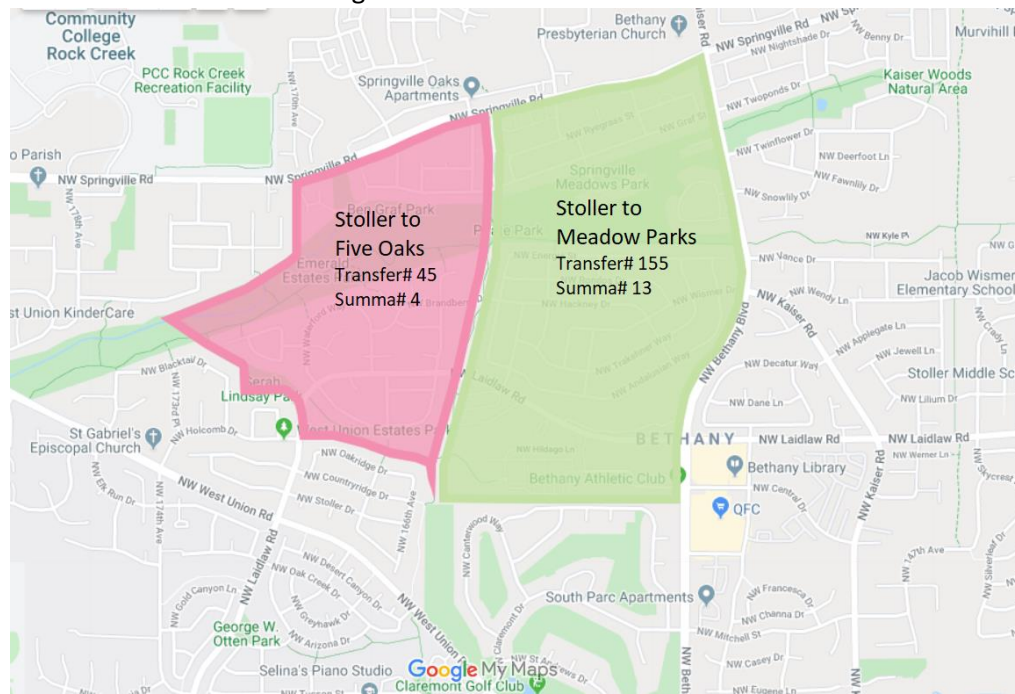
Respected Steven Sparks/BSO MS Boundary Adjustment Committee members,

First of all, thank you for driving MS boundary adjustment meetings so far and brain storming different ideas while taking input from public comments and facts/data available.

Without taking too much of your time, I will come to the point. Below is one of proposal I was able to create for you to consider which is totally based on committee test map-8 from last Jan 16th meeting.

Key points about this proposal:

- Move #200 of Stoller students, #17 of Stoller SUMMA students to Five Oaks and Meadow Parks.
 - This will reduce overcrowding at Stoller AND will still fill Timberland.



- Keep Stoller SUMMA students (-minus 17, -minus TL) to Stoller with other two MS SUMMA (MP, TL).
 - This will solve both walkability and transportation cost concern as SUMMA kids will go/walk their own surrounding MS.
 - This will have around same number of SUMMA seats (150-200) in these 3 schools.
- Keep 4 Portable Capacity at both Meadow Parks (existing 4) and Stoller (4 out of existing 14).
 - This will help Stoller numbers < 100% even in 2025%

Table below shows my statistics based on data gathered from different meeting material posted so far.

Middle Schools	Five Oaks		Five Oaks (Proposed)		MP		MP (Proposed)		Stoller		Stoller (Proposed)		TL		TL (Proposed)		Total		Total (Proposed)	
Year	2021	2025	2021	2025	2021	2025	2021	2025	2021	2025	2021	2025	2021	2025	2021	2025	2021	2025	2021	2025
6-8th by Existing Boundary	1346	1158			895	866			1925	2055										
6-8th by proposed boundary	1244	1091	1289	1136	785	740	940	895	1144	1416	944	1216	968	933	968	933	4141	4180	4141	4180
Options	215	217	215	217	139	138	139	138	85	85	85	85	168	168	168	168	607	608	607	608
SUMMA	50	49	54	53	72	72	85	85	166	168	149	151	187	187	187	187	475	476	475	476
Net Residents	979	825	1020	866	574	530	716	672	893	1163	710	980	613	578	613	578	3059	3096	3059	3096
Perm Capacity Utilization	94	79	98	83	68	62	84	79	83	108	66	91	56	53	56	53	75	76	75	76
SUMMA Proposed					150	149	167	166			149	151	353	355	187	187	503	504	503	504
Grand total	979	825	1020	866	724	679	883	838	893	1163	859	1131	966	933	800	765	3562	3600	3562	3600
Perm Capacity Utilization	94	79	98	83	85	80	104	99	83	108	80	105	88	85	73	70	88	89	88	89
Perm Capacity Utilization w/Portable	94	79	98	83	78	73	95	90	65	85	74	98	88	85	73	70	80	81	84	85
Perm Capacity	1047	1047	1047	1047	855	855	855	855	1081	1081	1081	1081	1100	1100	1100	1100	4083	4083	4083	4083
Portable Capacity					84	84	84	84	294	294	84	84					378	378	168	168
Total Capacity	1047	1047	1047	1047	939	939	939	939	1375	1375	1165	1165	1100	1100	1100	1100	4461	4461	4251	4251

Points to notice:

- Five Oaks proposed # still < 100% after moving #45 students from Stoller.
- MP proposed # still < 100% (with portables) after moving #155 students, #17 SUMMA students from Stoller.
- Stoller proposed # NOW < 100%, even for 2025 growth by keeping #4 portables from existing 14.
- SUMMA proposed is now at 3 MS school which help drive diversity/equity within community, encourage walkability and reduce transportation cost.
- Timberland proposed # at 800 mark to open school. Some room for improvement by adding students from other MS.
- Total proposed capacity at ~85% with #168 portables.

Thank you.

FW: Comments and candidate maps

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Mon 1/27/2020 11:00 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

please include in the comments
SAS

From: PavanKumar Akkisetty <avspavan@gmail.com>

Sent: Monday, January 27, 2020 10:53 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Cc: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>; robert mccracken <Robert_Mccracken@beaverton.k12.or.us>

Subject: Re: Comments and candidate maps

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Thank you for your response. I forgot to ask a 3rd question. In your walkability maps, I see that you have not taken the 'Saltzmann' road extension projection that is ongoing now into consideration for the 'walkability map'. From what I see, its active, funded and is in design phase now to be completed in 2022. With walking and biking lanes added there, Findley community walkability to Stoller increases from current 40% to about 75%.

As a community whose walkability is bound to increase in the coming 2 years, we request you to consider the 'Saltzmann' extension to update the walkability map. Since boundary change is happening for 2021 and road extension is planned to be completed by 2022, it makes sense to take the walkability increase into consideration for Findley. With almost 6million dollars planned to invest in this road extension project and a clear timeline, I am hoping to have the transportation data include this for the next meeting on January 30th. ****Please confirm BSD stand on this.****

<http://cedarmillnews.com/416/saltzmanimprovements.html>

Thanks,
Pavan

On Fri, Jan 24, 2020 at 8:38 AM Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us> wrote:

Mr. Akkisetty -

Please see below in red font my responses to your questions.

Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School District
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

From: PavanKumar Akkisetty <avspavan@gmail.com>

Sent: Thursday, January 23, 2020 6:39 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>;

Robert_mccracken@beaverton.k12.or.us

Subject: Comments and candidate maps

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hello Mr Steven Sparks, Robert Mccracken,

I am a Findley parent and have been actively participating in the MS BC meetings since October 2019. Could you please help with clarifying couple of questions below?

1. For January 30th meeting, will maps 8 and 9 be the candidate maps? Will the committee start discussing further changes to these maps?

Yes. The maps are now labeled Working Maps A and B, respectively. The Committee will review the additional analysis completed by staff on these two maps. The Committee may choose to edit the maps or may choose to remove the maps from consideration based on the data provided by staff.

2. The BSD MS website doesn't have comments for latest completed cycle and also has the comments from last before cycle taken out. Could you please look into these and make them available to public asap?

We are aware that the January 14 through January 20 comments have not been posted. The software that we are using to post the materials is not allowing us to do any posting at this time. Our IT staff have been working with our vendor for the past 4 days on a fix. If we cannot find a fix, we will work on another solution to be able to post the materials prior to the January 30th meeting. The comments for the January 8 through January 13 time period are on the page and accessible.

Appreciate your work in this matter

Thanks
Pavan Akkisetty

--

Pavan Kumar A.V.S
Cell: 765-413-8559

FW: Preserve walkability for JW!

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Tue 1/28/2020 8:07 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (357 KB)

JanuaryWRCHAMP.jpg;

Please include in comments.

SAS

From: Shauna Kathleen Rakshe <shauna.puhl@gmail.com>

Sent: Monday, January 27, 2020 10:00 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>; donald grotting <Don_Grotting@beaverton.k12.or.us>

Subject: Preserve walkability for JW!

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear Mr. Sparks and Mr. Grotting,

The Jacob Wismer community is committed to walking/biking to school! This month, the JW Walking School Bus team won the BSD Safe Routes to School Walk + Roll Champions award (see attached). Walkability is not a luxury--it is a way of life. Please preserve walkability for our community by having JW feed into Stoller MS!

Thank you!

Sincerely,
Shauna Rakshe
(JW parent)

Congratulations!

Jacob Wismer's amazing PE Teachers and parents are awarded the Walk + their dedication in monthly walking Jacob Wismer



Roll Champions for coordinating a school bus for Elementary School!

Colin Arnold, Brent Van Volkinburg, Alexandra Yau, Ana Pacheco and Maggie Thygesen

January 2020

