B. T. Washington High School
IB World School
The IB Diploma Program
at Booker T. Washington
High School

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What is the IB Diploma?

- Utilizes international standards
- Offers academic breadth and depth
- Encourages critical thinking
- Creates strong writers and independent learners
Where is the IB Diploma offered?

- 3241 schools in 157 countries
- 1801 schools in the Americas
Research has found…

- Class of 2017: 37% of OK graduates had to take remedial coursework upon enrolling in OK public universities.

- State graduation requirements are poorly designed and trap students in a "preparation gap".
So how can you best prepare?

- #1 predictor of college success is rigor of high school coursework.

- The IB Diploma Program is the most rigorous course of study available at BTW.
Who is eligible for IB?

- Juniors and Seniors at BTW
- Challenging! Hard work is required.
Are there fees??

- $122 per exam X 6 exams = $732
- FRL = $20 per exam
- Paid at time of registration (October)
- Financial assistance is available upon request.
IB Diploma Requirements

- Junior and seniors only
- IB Diploma Core (ToK, CAS, and EE)
- 3 Higher Level (HL) courses
- 3 Standard Level (SL) courses
Core: Theory of Knowledge

- Two-year course (offered 7th or 0 hour)
- Consider what it means to know something
- Recognize the biases inherent in each discipline
- Relate subjects to personal knowledge
Core: Creativity, Activity, Service

- Electronically document activities over 18 months
- Share talents and energy
- Develop awareness and concern for others
- Learn to work together
Core: Extended Essay

Independent research:

- Due in senior year
- Select a subject area
- Develop a research question
- Present an extended argument, supported by research
- 4000 words maximum
The Diploma Courses

Group 1: English
Group 2: World Language
Group 3: Social Sciences
Group 4: Experimental Sciences
Group 5: Mathematics
Group 6: IB Fine Arts or IB Elective
Group 1: English

- 9th: English I preAP
- 10th: English II preAP
- 11th: English HL1
- 12th: English HL2
Group II: World Lang.

- Must reach 4\textsuperscript{th} year (SLII) of language.
- Cannot take SL exam prior to Jr. year
- “SL” = 4-5 years
- “HL” = 6 years (French and Spanish only - literature)
Group III: Individuals/Societies

- 9th: OK History/Government
- 10th: AP U.S. History (recommended)
- 11th/12th: Select SL or HL

SL: 1-year course
- Economics
- Psychology
- World History
- World Religions

HL: 2-year course
- Psychology
- World History (Europe)
Group IV: Experimental Science

- 9th: Biology I preAP
- 10th: Chemistry I preAP (recommended)
- 11th/12th: Select SL or HL

1-year course
Sports, Exercise, and Health Sciences SL

2-year courses
Biology SL/HL*
Chemistry SL/HL*
Physics SL/HL*

*can take SL or HL exam after 2nd year of course
Group V: Mathematics

- 9th: Algebra I
- 10th: Geometry
- 11th: Algebra II
- 12th: Math SL

- 9th: Algebra II PreAP
- 10th: PreCalculus
- 11th: Math SL
- 12th: Math HL

New IB Math Courses:
- IB Mathematics Applications and Interpretations SL
- IB Mathematics Applications and Interpretations HL
Group VI: IB Fine Arts/Elective

- Film SL/HL (both require 2 years)
- Visual Arts* SL/HL (both require 2 years)

* Prior experience/talent required

Or you may take a 2\textsuperscript{nd} IB science, social studies, or world language.
Sample IB Schedule

- **Junior Year**
  1) English HLI
  2) French SLI
  3) World SL
  4) Biology HL1
  5) Algebra II
  6) Psychology SL
  7) TOK

- **Senior Year**
  1) English HLII
  2) French SLII (4th yr.)
  3) Hist. of Europe HL
  4) Biology HLII
  5) Math SL
  6) elective
  7) TOK
Assessment

- Internal Assessments
- External Papers
- External Exams
- Students maintain *control* over many aspects of assessment
What do colleges say about the IB?
“The rigor of IB Diploma requirements meets our recommendation for the strongest high school preparation possible.”

Allison Jesse, former Assoc. Dean of Admissions, William and Mary College
What does the research say about the IB impact on college preparation?
2015 study: the four-year graduation rates at all four-year institutions were higher than the national average (Bergeron, 2015).

Figure 1. Four-year graduation rates by institution type

2014 Univ. of Oregon Study: College Readiness

- IB graduates were significantly more likely to persist and to complete college than their non-IB counterparts.

- IB graduates were better able to adjust to university coursework and demonstrated stronger critical thinking, time management and research skills.

How does participation in the IB impact college admission?
<table>
<thead>
<tr>
<th>University or college</th>
<th>IB students acceptance rate</th>
<th>Total population acceptance rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Florida</td>
<td>82%</td>
<td>42%</td>
</tr>
<tr>
<td>Florida State University</td>
<td>92%</td>
<td>60%</td>
</tr>
<tr>
<td>Brown University</td>
<td>18%</td>
<td>9%</td>
</tr>
<tr>
<td>Stanford University</td>
<td>15%</td>
<td>7%</td>
</tr>
<tr>
<td>Columbia University</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>University of California - Berkeley</td>
<td>58%</td>
<td>26%</td>
</tr>
<tr>
<td>Harvard University</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>New York University</td>
<td>57%</td>
<td>30%</td>
</tr>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>71%</td>
<td>51%</td>
</tr>
<tr>
<td>University of Miami</td>
<td>72%</td>
<td>30%</td>
</tr>
<tr>
<td>University or College</td>
<td>IB students acceptance rate</td>
<td>Total population acceptance rate</td>
</tr>
<tr>
<td>-----------------------------------------------------------</td>
<td>----------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>Cornell University</td>
<td>31%</td>
<td>18%</td>
</tr>
<tr>
<td>Duke University</td>
<td>28%</td>
<td>16%</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>24%</td>
<td>14%</td>
</tr>
<tr>
<td>Yale University</td>
<td>18%</td>
<td>7%</td>
</tr>
<tr>
<td>University of Central Florida</td>
<td>90%</td>
<td>47%</td>
</tr>
<tr>
<td>Boston University</td>
<td>70%</td>
<td>58%</td>
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<tr>
<td>University of California - Los Angeles</td>
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<td>23%</td>
</tr>
<tr>
<td>University of Virginia</td>
<td>64%</td>
<td>32%</td>
</tr>
<tr>
<td>UNC Chapel Hill</td>
<td>63%</td>
<td>32%</td>
</tr>
<tr>
<td>Princeton University</td>
<td>16%</td>
<td>8%</td>
</tr>
</tbody>
</table>
• The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population.

• The acceptance rate of IB students into Ivy League institutions is between 3% and 13% higher compared to the total population acceptance rate.
IB Credit Policies

Typical

- HL courses only
- No special recognition for whole diploma
- Admission reps not familiar with IB

Exemplary

- Credit for HL and SL
- Recognition of whole diploma
- Aggressive recruiting of diploma candidates
Credit: General and Specific

- University of Tulsa: 28 points on IB Diploma = 30 credit hours
- University of Texas: “4” or better on all exams = 24 credit hours
- University of Oklahoma: “4” or better on HL exams = subject specific credit
Ready to Accept the Challenge?

- Sign-up in Counseling Office to meet w/ Ms. Lazdins.
- If parent/guardian wants to attend, email lazdish@tulsaschools.org for appointment.
For more information:

www.ibo.org

http://btw.tulsaschools.org

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then “Academics”