



Wyandotte Public Schools

“Educate – Inspire - Empower”

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734-759-6020; bowersb@wy.k12.mi.us

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Roosevelt High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Thomas Kell, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://www.mischooldata.org/AER2019/CombinedReport2.aspx>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. Roosevelt High School did not have any ESSA designation.

At Roosevelt High School, we continually assess the growth and progress of our students in core subject areas. We also are continually looking for ways to improve. Our students take several standardized tests, including: the PSAT Test, the SAT Test and the MStep Test. For 2018-2019, on the SAT, our school experienced a 1% decrease in the level of achievement in Evidence Based Reading and Writing from the previous year (88.2% proficient); however, Roosevelt had a 13-point increase in the Mean Mathematics score (61.45% proficient). The school staff continually discusses our data both as departments and as the whole school and have the common goal of raising student achievement in all areas.

State law requires that we also report the following additional information:

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency – geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks and rivers). Limited Open Enrollment – parents may apply for their children to attend any district elementary school. Approval for Limited Open Enrollment (LOE) and Non-resident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.

2. School Improvement Status: Roosevelt High School staff meets regularly in School Improvement Committees and Professional Learning Communities in order to consistently look at data to improve instruction and student

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

achievement. The Roosevelt School Improvement goals for our current cycle from 2017-2022 are:

- All staff and students will create a positive environment which provides multiple opportunities for students to achieve, succeed, and excel socially and academically.
- All students will improve their reading proficiency across the curriculum.
- All students will improve their math proficiency across the curriculum.
- All students will improve their science proficiency across the curriculum.

Roosevelt High School is accredited by AdvancEd, with our next External Review in May of 2022.

3. Curriculum: The District has transitioned to the Common Core State Standards (CCSS) as its curriculum. Each school provides learning experiences in all areas of language arts (reading, writing, speaking, and listening), mathematics, social studies, and science. Each teacher must plan lessons and learning experiences with the CCSS in mind. All lesson plans must coordinate with the Common Core State Standards. Documents of these standards can be found at www.corestandards.org/. All textbooks and curriculum materials are selected based on these standards, and chromebooks are used to enhance learning for all students.

4. At Roosevelt High School we rely on student achievement data to guide our instruction. This data comes from both local assessments and state standardized tests. For the 2017-18 and 2018-19 school years, our students took the standardized tests required by the State of Michigan. 11th grade students took both M-Step and SAT tests as well as the SAT Work Keys. In those same school years, our 9th and 10th grade students took the 9 PSAT and 10 PSAT tests. The assessment participation rate of Roosevelt High School was 100%, meeting the state target. This data gleaned from these tests has helped us focus our instruction to improve reading and math skills for our students. The State of Michigan 4-year graduation rate cohort target is 94.4%. Roosevelt High School's 4-year graduation rate is 93%, 1% less than the state target.

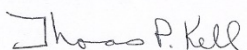
5. The 2019-20 school year data shows that 36% of Roosevelt Parents attended Parent-Teacher Conferences.

6. Extended Learning Opportunities:

- a. 174 Roosevelt High School students participated in postsecondary enrollment (dual enrollment). This is 62% of the student population.
- b. In 2018-2019, Roosevelt High School offered four college equivalent courses. (AP/IB) Currently, in 2019-2020, Roosevelt High School offers AP Calculus A/B, AP United States History, AP English Literature and Composition, AP United States Government and Politics, AP English Language and Composition, AP Psychology, and AP Physics One: Algebra based. In 2020-2021, Roosevelt High School will also offer AP Statistics.
- c. The number of students at Roosevelt High School enrolled in college equivalent courses (AP/IB) during the 2018-19 school year was 217. (35% of the student population).
- d. The number of students at Roosevelt High School during the 2018-19 school year receiving a score leading to college credit was 98. This is 7% of the student population and 50% of the students taking a test.

The staff, students and parents of Roosevelt High School are committed to working together to ensure academic growth and success for our students. I congratulate all students and stakeholders of Roosevelt High School in the District of the City of Wyandotte for their progress and committing to academic excellence for our children. We look forward to continued improvement.

Sincerely,



Thomas Kell, Principal
Roosevelt High School
540 Eureka Road, Wyandotte, MI 48192

Annual Education Report Roosevelt High School (03267)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	43.8%	138	43.8%	138	7.3%	23	36.5%	115	46.0%	145	10.2%	32
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	41.0%	126	41.0%	126	7.2%	22	33.9%	104	49.5%	152	9.4%	29
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	4	50%	4	50%	<3	50%	*	50%	7	50%	3
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	31.3%	10	31.3%	10	10%	<3	*	*	56.3%	18	12.5%	4
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	35.3%	12	35.3%	12	10%	<3	*	*	50.0%	17	14.7%	5

Annual Education Report Roosevelt High School (03267)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	45.8%	121	45.8%	121	7.6%	20	38.3%	101	44.3%	117	9.8%	26
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	106	42.9%	106	8.1%	20	34.8%	86	49.0%	121	8.1%	20
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	38.2%	60	38.2%	60	5.7%	9	32.5%	51	52.2%	82	9.6%	15
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	32.2%	46	32.2%	46	5%	4	*	42	60.8%	87	7.0%	10
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	49.4%	78	49.4%	78	8.9%	14	40.5%	64	39.9%	63	10.8%	17
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	48.8%	80	48.8%	80	11.0%	18	37.8%	62	39.6%	65	11.6%	19

Annual Education Report Roosevelt High School (03267)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	35.1%	53	35.1%	53	5%	7	*	46	56.3%	85	8.6%	13
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	33.6%	51	33.6%	51	5.9%	9	27.6%	42	53.9%	82	12.5%	19
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	16.2%	6	16.2%	6	10%	<3	*	*	48.6%	18	35.1%	13
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	10.3%	4	10.3%	4	10%	<3	*	*	53.8%	21	35.9%	14
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2017-18	51.1%	67	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2017-18	Total Score	All Students	964.4	N/A	65	21.1%	243	78.9%	308
Roosevelt High School	2018-19	Total Score	All Students	956.9	N/A	84	27.5%	221	72.5%	305
Roosevelt High School	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Roosevelt High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Roosevelt High School	2017-18	Total Score	Black or African American	934.0	N/A	<3	50%	*	50%	15
Roosevelt High School	2018-19	Total Score	Black or African American	917.7	N/A	3	50%	10	50%	13
Roosevelt High School	2017-18	Total Score	Hispanic of Any Race	892.6	N/A	4	12.9%	27	87.1%	31
Roosevelt High School	2018-19	Total Score	Hispanic of Any Race	942.6	N/A	10	29.4%	24	70.6%	34
Roosevelt High School	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Roosevelt High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Roosevelt High School	2017-18	Total Score	White	973.4	N/A	57	22.1%	201	77.9%	258
Roosevelt High School	2018-19	Total Score	White	963.0	N/A	69	28.0%	177	72.0%	246

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2017-18	Total Score	Female	982.1	N/A	33	21.3%	122	78.7%	155
Roosevelt High School	2018-19	Total Score	Female	961.3	N/A	34	23.6%	110	76.4%	144
Roosevelt High School	2017-18	Total Score	Male	946.4	N/A	32	20.9%	121	79.1%	153
Roosevelt High School	2018-19	Total Score	Male	952.9	N/A	50	31.1%	111	68.9%	161
Roosevelt High School	2017-18	Total Score	Economically Disadvantaged	926.7	N/A	19	13.3%	124	86.7%	143
Roosevelt High School	2018-19	Total Score	Economically Disadvantaged	923.9	N/A	35	23.2%	116	76.8%	151
Roosevelt High School	2017-18	Total Score	Not Economically Disadvantaged	997.0	N/A	46	27.9%	119	72.1%	165
Roosevelt High School	2018-19	Total Score	Not Economically Disadvantaged	989.2	N/A	49	31.8%	105	68.2%	154
Roosevelt High School	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Roosevelt High School	2017-18	Total Score	Not English Learners	967.5	N/A	65	21.5%	238	78.5%	303
Roosevelt High School	2018-19	Total Score	Not English Learners	960.7	N/A	84	28.2%	214	71.8%	298
Roosevelt High School	2017-18	Total Score	Not Migrant	964.4	N/A	65	21.1%	243	78.9%	308
Roosevelt High School	2018-19	Total Score	Not Migrant	956.9	N/A	84	27.5%	221	72.5%	305

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2017-18	Total Score	Students With Disabilities	787.0	N/A	<3	20%	*	80%	30
Roosevelt High School	2018-19	Total Score	Students With Disabilities	763.7	N/A	<3	10%	*	90%	38
Roosevelt High School	2017-18	Total Score	Students Without Disabilities	983.5	N/A	65	23.4%	213	76.6%	278
Roosevelt High School	2018-19	Total Score	Students Without Disabilities	984.3	N/A	83	31.1%	184	68.9%	267
Roosevelt High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Roosevelt High School	2017-18	Total Score	Not Homeless	965.6	N/A	65	21.2%	241	78.8%	306
Roosevelt High School	2018-19	Total Score	Not Homeless	958.3	N/A	83	27.5%	219	72.5%	302
Roosevelt High School	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Roosevelt High School	2017-18	Total Score	Not Foster Care	964.4	N/A	65	21.1%	243	78.9%	308
Roosevelt High School	2018-19	Total Score	Not Foster Care	956.5	N/A	84	27.6%	220	72.4%	304
Roosevelt High School	2017-18	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Roosevelt High School	2017-18	Total Score	Not Military Connected	964.3	N/A	65	21.2%	242	78.8%	307
Roosevelt High School	2018-19	Total Score	Not Military Connected	956.9	N/A	84	27.5%	221	72.5%	305

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	All Students	493.2	480	166	53.9%	142	46.1%	308
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	All Students	487.6	480	160	52.5%	145	47.5%	305
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Black or African American	488.0	480	7	50%	8	50%	15
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Black or African American	470.0	480	6	50%	7	50%	13
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	458.1	480	12	38.7%	19	61.3%	31
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	472.1	480	17	50.0%	17	50.0%	34
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	White	497.2	480	145	56.2%	113	43.8%	258
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	White	491.9	480	131	53.3%	115	46.7%	246
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Female	507.4	480	94	60.6%	61	39.4%	155
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Female	494.7	480	83	57.6%	61	42.4%	144
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Male	479.0	480	72	47.1%	81	52.9%	153
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Male	481.3	480	77	47.8%	84	52.2%	161
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	474.2	480	67	46.9%	76	53.1%	143
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	470.9	480	68	45.0%	83	55.0%	151
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.8	480	99	60.0%	66	40.0%	165
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	504.0	480	92	59.7%	62	40.3%	154

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	494.7	480	166	54.8%	137	45.2%	303
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	489.7	480	159	53.4%	139	46.6%	298
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	493.2	480	166	53.9%	142	46.1%	308
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	487.6	480	160	52.5%	145	47.5%	305
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	404.0	480	<3	20%	*	80%	30
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	387.9	480	3	10%	35	90%	38
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	502.9	480	164	59.0%	114	41.0%	278
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	501.8	480	157	58.8%	110	41.2%	267
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	493.6	480	165	53.9%	141	46.1%	306
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	488.3	480	159	52.6%	143	47.4%	302
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	493.2	480	166	53.9%	142	46.1%	308
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	487.5	480	159	52.3%	145	47.7%	304
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Roosevelt High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	493.2	480	165	53.7%	142	46.3%	307
Roosevelt High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	487.6	480	160	52.5%	145	47.5%	305
Roosevelt High School	2017-18	Mathematics	All Students	471.1	530	69	22.4%	239	77.6%	308
Roosevelt High School	2018-19	Mathematics	All Students	469.2	530	90	29.5%	215	70.5%	305

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Roosevelt High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Roosevelt High School	2017-18	Mathematics	Black or African American	446.0	530	<3	50%	*	50%	15
Roosevelt High School	2018-19	Mathematics	Black or African American	447.7	530	3	50%	10	50%	13
Roosevelt High School	2017-18	Mathematics	Hispanic of Any Race	434.5	530	4	12.9%	27	87.1%	31
Roosevelt High School	2018-19	Mathematics	Hispanic of Any Race	470.6	530	10	29.4%	24	70.6%	34
Roosevelt High School	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Roosevelt High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Roosevelt High School	2017-18	Mathematics	White	476.2	530	61	23.6%	197	76.4%	258
Roosevelt High School	2018-19	Mathematics	White	471.1	530	75	30.5%	171	69.5%	246
Roosevelt High School	2017-18	Mathematics	Female	474.8	530	33	21.3%	122	78.7%	155
Roosevelt High School	2018-19	Mathematics	Female	466.7	530	36	25.0%	108	75.0%	144

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2017-18	Mathematics	Male	467.5	530	36	23.5%	117	76.5%	153
Roosevelt High School	2018-19	Mathematics	Male	471.6	530	54	33.5%	107	66.5%	161
Roosevelt High School	2017-18	Mathematics	Economically Disadvantaged	452.5	530	21	14.7%	122	85.3%	143
Roosevelt High School	2018-19	Mathematics	Economically Disadvantaged	453.0	530	37	24.5%	114	75.5%	151
Roosevelt High School	2017-18	Mathematics	Not Economically Disadvantaged	487.3	530	48	29.1%	117	70.9%	165
Roosevelt High School	2018-19	Mathematics	Not Economically Disadvantaged	485.2	530	53	34.4%	101	65.6%	154
Roosevelt High School	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Roosevelt High School	2017-18	Mathematics	Not English Learners	472.8	530	69	22.8%	234	77.2%	303
Roosevelt High School	2018-19	Mathematics	Not English Learners	471.1	530	90	30.2%	208	69.8%	298
Roosevelt High School	2017-18	Mathematics	Not Migrant	471.1	530	69	22.4%	239	77.6%	308
Roosevelt High School	2018-19	Mathematics	Not Migrant	469.2	530	90	29.5%	215	70.5%	305
Roosevelt High School	2017-18	Mathematics	Students With Disabilities	383.0	530	<3	20%	*	80%	30
Roosevelt High School	2018-19	Mathematics	Students With Disabilities	375.8	530	<3	10%	*	90%	38

Annual Education Report Roosevelt High School (03267)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2017-18	Mathematics	Students Without Disabilities	480.6	530	69	24.8%	209	75.2%	278
Roosevelt High School	2018-19	Mathematics	Students Without Disabilities	482.5	530	88	33.0%	179	67.0%	267
Roosevelt High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Roosevelt High School	2017-18	Mathematics	Not Homeless	472.0	530	69	22.5%	237	77.5%	306
Roosevelt High School	2018-19	Mathematics	Not Homeless	470.0	530	89	29.5%	213	70.5%	302
Roosevelt High School	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Roosevelt High School	2017-18	Mathematics	Not Foster Care	471.1	530	69	22.4%	239	77.6%	308
Roosevelt High School	2018-19	Mathematics	Not Foster Care	469.1	530	90	29.6%	214	70.4%	304
Roosevelt High School	2017-18	Mathematics	Military Connected	*	530	*	*	*	*	<10
Roosevelt High School	2017-18	Mathematics	Not Military Connected	471.1	530	69	22.5%	238	77.5%	307
Roosevelt High School	2018-19	Mathematics	Not Military Connected	469.2	530	90	29.5%	215	70.5%	305

Annual Education Report Roosevelt High School (03267)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	81.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Roosevelt High School (03267)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Roosevelt High School (03267)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	308	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2017-18	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	145	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	154	<10	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	304	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	308	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2017-18	307	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	305	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	307	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	308	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	308	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	308	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	308	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	145	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	153	<10	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2018-19	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	303	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	301	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	308	<10	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2018-19	308	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	306	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	305	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	308	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	307	<10	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	307	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	308	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	310	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	34	<10	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	264	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	250	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	157	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	155	<10	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	310	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	303	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	310	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	42	<10	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	268	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	311	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	308	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	309	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	314	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	310	<10	*	*	*	*	*	*	*

Annual Education Report Roosevelt High School (03267)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.9%	1.1%	N/A	97.5%	2.5%	52.92%
All Students	Mathematics	98.9%	1.1%	39.95%	98.8%	1.2%	N/A	97.5%	2.5%	29.22%
All Students	Science	98.1%	1.9%	N/A	98.5%	1.5%	N/A	97.8%	2.2%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.5%	1.5%	N/A	97.8%	2.2%	40.78%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	100.0%	0.0%	N/A	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.4%	1.6%	N/A	100.0%	0.0%	46.15%
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.4%	1.6%	N/A	100.0%	0.0%	23.08%
Black or African American	Science	96.7%	3.3%	N/A	95.7%	4.3%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	94.9%	5.1%	N/A	100.0%	0.0%	23.08%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.4%	0.6%	N/A	100.0%	0.0%	51.43%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.4%	0.6%	N/A	100.0%	0.0%	28.57%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	100.0%	0.0%	34.29%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	98.8%	1.2%	N/A	96.9%	3.1%	53.41%
White	Mathematics	99.1%	0.9%	46.59%	98.7%	1.3%	N/A	96.9%	3.1%	30.12%
White	Science	98.4%	1.6%	N/A	98.7%	1.3%	N/A	97.3%	2.7%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.4%	1.6%	N/A	97.3%	2.7%	42.80%
Female	ELA	98.9%	1.1%	53.92%	99.0%	1.0%	N/A	98.0%	2.0%	58.33%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	98.9%	1.1%	N/A	98.0%	2.0%	25.00%
Female	Science	98.3%	1.7%	N/A	98.6%	1.4%	N/A	98.0%	2.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.6%	1.4%	N/A	98.0%	2.0%	31.94%
Male	ELA	98.7%	1.3%	45.63%	98.8%	1.2%	N/A	97.1%	2.9%	48.17%
Male	Mathematics	98.7%	1.3%	41.64%	98.7%	1.3%	N/A	97.1%	2.9%	32.93%
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	97.6%	2.4%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	97.6%	2.4%	48.48%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.7%	1.3%	N/A	96.2%	3.8%	46.71%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.5%	1.5%	N/A	96.2%	3.8%	24.34%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.9%	2.1%	N/A	96.2%	3.8%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.0%	2.0%	N/A	96.2%	3.8%	33.55%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	93.3%	6.7%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.8%	2.2%	N/A	97.3%	2.7%	11.11%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	97.6%	2.4%	N/A	97.3%	2.7%	5.56%
Students With Disabilities	Science	95.3%	4.7%	N/A	96.2%	3.8%	N/A	97.3%	2.7%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	96.0%	4.0%	N/A	97.3%	2.7%	13.89%
Homeless	ELA	96.3%	3.7%	28.30%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	100.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Roosevelt High School (03267)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	87.62%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	93.75%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	80.77%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	87.96%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	83.24%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	71.11%	73.71%	82.00%	94.44%

Annual Education Report Roosevelt High School (03267)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	8.03%	52.12%	54.98%	59.26%

Annual Education Report Roosevelt High School (03267)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	70.73%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	52.92%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	46.71%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	11.11%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	46.15%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Native Hawaiian or Other Pacific Islander	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	51.43%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	53.41%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	29.22%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	24.34%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	5.56%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	23.08%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Native Hawaiian or Other Pacific Islander	Mathematics	41.85%	<10	44.38%	45.65%	47.55%

Annual Education Report Roosevelt High School (03267)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Hispanic of Any Race	Mathematics	23.63%	28.57%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	30.12%	45.55%	46.35%	47.55%

Annual Education Report Roosevelt High School (03267)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Roosevelt High School	60.71	68.33	91.41	0.00	67.29	100.00	0.00	68.98	N/A	N/A

Annual Education Report Roosevelt High School (03267)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Roosevelt High School (03267)	1	28	40	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Roosevelt High School (03267)	67.10	5.00	7.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Roosevelt High School (03267)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Roosevelt High School (03267)	67.10	1.00	1.5%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Roosevelt High School (03267)	67.10	6.00	8.9%	N/A	N/A	N/A	N/A

Annual Education Report Roosevelt High School (03267)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Roosevelt High School (03267)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Roosevelt High School (03267)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Roosevelt High School (03267)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Roosevelt High School (03267)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	11	71	29	5	0
SD	89	21	79	35	3
Not SD					
Student is an English Language Learner	6	57	43	6	0
ELL	94	25	75	33	3
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Roosevelt High School (03267)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.