

Appendix F—Public and Confidential Reports

District and campus accountability information is presented online in several different reports, each of which is described below.

Public Reports

Accountability Reports

This web-based overview of performance available on txschools.gov presents the following information for districts and campuses:

- Overall Accountability Rating and Score
- Domain Ratings and Scores
- Distinction Designations
- Compare, Correlate, and Trend Tools
- Financial Information
- School Profile

Domain Data Tables

For each domain, a district or campus must meet a specific target to demonstrate acceptable performance. These reports provide the disaggregated data used in the accountability system.

Distinction Designation Reports

Distinction Designation Summary Report

Districts and campuses that receive a rating of *A*, *B*, *C*, or *D* are eligible for distinction designations. For each distinction designation, this report lists the indicators and shows the indicator score, campus quartile, the outcome (percentage of eligible indicators in the top quartile), and whether the distinction was earned.

Campus Comparison Group (available for campuses only)

This report lists 40 campuses that comprise the campus comparison group used in determining distinction designations. For each of the campuses, the report gives data on the criteria used to form campus comparison groups. For more information on this report, see Appendix E at <https://tea.texas.gov/2019accountabilitymanual.aspx>.

Distinction Designation Data Overview Report (available for campuses only)

This report gives further details about the performance of each campus in the comparison group on any specific indicator of the selected distinction designation. For more information on this report, see Chapter 6 at <https://tea.texas.gov/2019accountabilitymanual.aspx>.

Confidential Reports

The Texas Education Agency Login (TEAL) is an authentication portal through which authorized users access sensitive or confidential information. The Performance Reporting Department releases unmasked products and reports containing confidential information through the TEAL Accountability application.

Products Available through TEAL Accountability

The TEAL Accountability application contains products for districts produced by several divisions in the TEA Office of Standards and Engagement. After logging into TEAL and selecting the Accountability application from the list of available applications, the main Accountability index

screen appears, listing the products available from the site. This screen also contains recent announcements related to accountability.

The following accountability releases are planned for the 2019 cycle in chronological order. See [“Chapter 12—Accountability Calendar”](#) for specific dates.

- AEA campus registration process (data collection)
- Pairing application (data collection)
- Graduation and dropout data
 - Lists of students who are considered dropouts
 - District and campus dropout rates
 - Lists of students in the 4-, 5-, and 6-year longitudinal cohorts
 - District and campus 4-, 5-, and 6-year graduation rates
- Campus comparison groups
- Lists of students included in the College, Career and Military Readiness (CCMR), STAAR Performance, Academic Growth, and English Language Proficiency components
- Preview accountability data tables without ratings
- Accountability data tables with ratings and distinction designations
- List of Public Education Grant (PEG) schools
- Ratings appeal registration
- Appeals response letters
- Updated accountability data tables with ratings and distinction designations
- Updated preliminary longitudinal cohorts
- Texas Academic Performance Reports (TAPR)
- School Report Card (SRC)

The TEAL Accountability application is not an archive; it is intended to contain only the most recent products released. When a reporting cycle begins for a new year, the prior year’s final products are removed from the site. Districts are encouraged to save the products provided on this site to a secure, local location.