



Wyandotte Public Schools

“Educate – Inspire - Empower”

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January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Wyandotte Public Schools Early Childhood Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Petty, Director of Early Childhood Education, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2lpxUvV>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At the Wyandotte Public Schools' Early Childhood Center, the enrollment in our programs fluctuates on a yearly basis. We have the majority of our four year old students for only one year before they begin kindergarten. Due to this fact, we continually assess the growth and progress of our students in all areas of development, utilizing the HighScope Foundation's COR Advantage Assessment. Student progress and data is formally reviewed for each of the following developmental domains three times per school year: Approaches to Learning, Social and Emotional Development, Physical Development, Language and Literacy, Mathematics, Creative Arts, Science and Social Studies. This data is used to track individual student progress, drive instruction, and assess overall program curriculum implementation and outcomes.

State law requires that we also report additional information.

1. School Assignment: The Wyandotte Public Schools' Early Childhood Center enrolls children from two weeks of age through five years of age for the Wyandotte community. Nonresident Open Enrollment depends on space availability.

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

2. School Improvement Status: The Wyandotte Public Schools' Early Childhood Center staff believes in the process of continuous improvement and meets monthly to discuss school improvement and outcomes. Our school improvement focus for the upcoming school year is utilizing the Literacy Essentials for Birth – Three and the Literacy Essentials for Pre-Kindergarten to increase overall literacy development.
3. The Early Childhood Center does not included any specialized schools.
4. Curriculum: The Wyandotte Public Schools' Early Childhood Center utilizes the High Scope Foundation's Infant-Toddler and Preschool Curriculum for Early Childhood Programs. This curriculum aligns with State of Michigan Early Childhood Standards of Quality, as well as the High Scope Foundation's Key Developmental Indicators.
5. Student Achievement: Student achievement is measured in numerous ways by the Wyandotte Public Schools' Early Childhood Center staff. The High Scope Foundation's COR Advantage Assessment is utilized three times per school year to assess each individual child's development growth in all learning domains. Data is utilized to form unique learning goals for each individual student and guide both large group and small group classroom instruction. Student progress is also tracked as they leave the Wyandotte Public Schools' Early Childhood Center through 2nd grade to assess long-term student outcomes.
6. Parent-Teacher Conference Data: The 2018-2019 school year data shows 100% family attendance at Parent-Teacher Conferences for students enrolled in four year-old preschool programs. Students between the ages of infant to three years-old received Developmental Reports in the fall and spring. Teachers communicate with families on a daily basis via phone, email, communication folders and daily logs.

The staff, students, and parents of the Wyandotte Public Schools' Early Childhood Center believe in working together to ensure academic growth and success for our students, regardless of age. The vision of our district and school is strong. I congratulate all the students and stakeholders of the Wyandotte Public Schools' Early Childhood Center for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Melissa Petty

Director of Early Childhood Education
WPS Early Childhood Center
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Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|--------------------|-------|---------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| No Data to Display | | | | | | | | | | | | |

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
 Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| All Students | ELA | 98.8% | 1.2% | 49.69% | 98.9% | 1.1% | N/A | N/A | N/A | N/A |
| All Students | Mathematics | 98.9% | 1.1% | 39.95% | 98.8% | 1.2% | N/A | N/A | N/A | N/A |
| All Students | Science | 98.1% | 1.9% | N/A | 98.5% | 1.5% | N/A | N/A | N/A | N/A |
| All Students | Social Studies | 98.0% | 2.0% | 31.23% | 98.5% | 1.5% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | ELA | 98.2% | 1.8% | 41.43% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Mathematics | 98.3% | 1.7% | 29.62% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Science | 97.4% | 2.6% | N/A | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 97.4% | 2.6% | 25.66% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Asian | ELA | 99.3% | 0.7% | 71.37% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Mathematics | 99.5% | 0.5% | 70.67% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Science | 99.3% | 0.7% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Social Studies | 99.3% | 0.7% | 50.38% | <10 | <10 | <10 | N/A | N/A | N/A |
| Black or African American | ELA | 98.0% | 2.0% | 25.07% | 98.4% | 1.6% | N/A | N/A | N/A | N/A |
| Black or African American | Mathematics | 98.0% | 2.0% | 14.94% | 98.4% | 1.6% | N/A | N/A | N/A | N/A |
| Black or African American | Science | 96.7% | 3.3% | N/A | 95.7% | 4.3% | N/A | N/A | N/A | N/A |
| Black or African American | Social Studies | 96.6% | 3.4% | 10.83% | 94.9% | 5.1% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | ELA | 98.7% | 1.3% | 38.01% | 99.4% | 0.6% | N/A | N/A | N/A | N/A |

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
 Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 26.94% | 99.4% | 0.6% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | Science | 98.0% | 2.0% | N/A | 98.4% | 1.6% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | Social Studies | 98.0% | 2.0% | 19.37% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 0.5% | 50.95% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.5% | 0.5% | 37.78% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.2% | 0.8% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2% | 0.8% | 24.67% | <10 | <10 | <10 | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 1.3% | 47.09% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Two or More Races | Mathematics | 98.7% | 1.3% | 35.98% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Two or More Races | Science | 97.9% | 2.1% | N/A | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Two or More Races | Social Studies | 97.9% | 2.1% | 27.34% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| White | ELA | 99.0% | 1.0% | 56.44% | 98.8% | 1.2% | N/A | N/A | N/A | N/A |
| White | Mathematics | 99.1% | 0.9% | 46.59% | 98.7% | 1.3% | N/A | N/A | N/A | N/A |
| White | Science | 98.4% | 1.6% | N/A | 98.7% | 1.3% | N/A | N/A | N/A | N/A |
| White | Social Studies | 98.4% | 1.6% | 36.71% | 98.4% | 1.6% | N/A | N/A | N/A | N/A |
| Female | ELA | 98.9% | 1.1% | 53.92% | 99.0% | 1.0% | N/A | N/A | N/A | N/A |

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
 Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Female | Mathematics | 99.0% | 1.0% | 38.19% | 98.9% | 1.1% | N/A | N/A | N/A | N/A |
| Female | Science | 98.3% | 1.7% | N/A | 98.6% | 1.4% | N/A | N/A | N/A | N/A |
| Female | Social Studies | 98.2% | 1.8% | 28.84% | 98.6% | 1.4% | N/A | N/A | N/A | N/A |
| Male | ELA | 98.7% | 1.3% | 45.63% | 98.8% | 1.2% | N/A | N/A | N/A | N/A |
| Male | Mathematics | 98.7% | 1.3% | 41.64% | 98.7% | 1.3% | N/A | N/A | N/A | N/A |
| Male | Science | 97.9% | 2.1% | N/A | 98.4% | 1.6% | N/A | N/A | N/A | N/A |
| Male | Social Studies | 97.9% | 2.1% | 33.54% | 98.4% | 1.6% | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | ELA | 98.4% | 1.6% | 34.98% | 98.7% | 1.3% | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | Mathematics | 98.5% | 1.5% | 25.03% | 98.5% | 1.5% | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | Science | 97.3% | 2.7% | N/A | 97.9% | 2.1% | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | Social Studies | 97.2% | 2.8% | 17.58% | 98.0% | 2.0% | N/A | N/A | N/A | N/A |
| English Learners | ELA | 98.8% | 1.2% | 23.86% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| English Learners | Mathematics | 99.1% | 0.9% | 22.89% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| English Learners | Science | 98.2% | 1.8% | N/A | 93.3% | 6.7% | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 98.3% | 1.7% | 6.54% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Migrant | ELA | N/A | N/A | 18.89% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathematics | N/A | N/A | 13.88% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Students With Disabilities | ELA | 97.5% | 2.5% | 24.82% | 97.8% | 2.2% | N/A | N/A | N/A | N/A |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 18.51% | 97.6% | 2.4% | N/A | N/A | N/A | N/A |
| Students With Disabilities | Science | 95.3% | 4.7% | N/A | 96.2% | 3.8% | N/A | N/A | N/A | N/A |
| Students With Disabilities | Social Studies | 95.8% | 4.2% | 11.95% | 96.0% | 4.0% | N/A | N/A | N/A | N/A |
| Homeless | ELA | 96.3% | 3.7% | 28.30% | 95.0% | 5.0% | N/A | N/A | N/A | N/A |
| Homeless | Mathematics | 96.5% | 3.5% | 18.28% | 95.0% | 5.0% | N/A | N/A | N/A | N/A |
| Homeless | Science | 94.1% | 5.9% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Homeless | Social Studies | 94.1% | 5.9% | 13.17% | <10 | <10 | <10 | N/A | N/A | N/A |
| Foster Care | ELA | N/A | N/A | 27.54% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Mathematics | N/A | N/A | 17.90% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Social Studies | N/A | N/A | 11.85% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | ELA | N/A | N/A | 54.39% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathematics | N/A | N/A | 41.32% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data | Most Recent Results (2019) | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 80.30% | N/A | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|---|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Wyandotte Public Schools Early Childhood Center | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | N/A | N/A |

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
Professional Qualifications of All Public Elementary and Secondary School Teachers

| | | | | |
|--|-------|------|------|--------|
| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|

No Data to Display

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|

No Data to Display

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|

No Data to Display

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|

No Data to Display

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
 NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male | 51 | 22 | 40 | 30 | 8 |
| Female | 49 | 25 | 42 | 28 | 5 |
| National Lunch Program Eligibility | 51 | 36 | 44 | 18 | 2 |
| Eligible | 49 | 12 | 37 | 40 | 11 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 15 | 41 | 36 | 8 |
| Black or African American | 17 | 51 | 39 | 9 | 1 |
| Hispanic | 9 | 34 | 45 | 17 | 4 |
| Asian | 3 | 9 | 32 | 37 | 22 |
| Asian ‡ | | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | 5 | 29 | 42 | 22 | 7 |
| Two or More Races | | | | | |
| Student classified as having a disability | 11 | 60 | 29 | 10 | 1 |
| SD | 89 | 19 | 42 | 31 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 10 | 37 | 46 | 14 | 2 |
| ELL | 90 | 22 | 40 | 31 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
 NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 32 | 68 | 31 | 9 | |
| Male | 51 | 33 | 67 | 31 | 10 |
| Female | 49 | 31 | 69 | 31 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 4 | 48 | 52 | 16 | 3 |
| Not Eligible | 55 | 19 | 81 | 43 | 13 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 70 | 25 | 75 | 37 | 11 |
| Black or African American | 15 | 64 | 36 | 9 | 1 |
| Hispanic | 8 | 41 | 59 | 16 | 2 |
| Asian | 3 | 14 | 86 | 52 | 21 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 39 | 61 | 24 | 4 |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 25 | 5 | 0 |
| Not SD | 90 | 27 | 73 | 34 | 9 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 60 | 40 | 8 | 1 |
| Not ELL | 94 | 30 | 70 | 32 | 9 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male | 51 | 40 | 60 | 28 | 6 |
| Female | 49 | 32 | 68 | 36 | 9 |
| National Lunch Program Eligibility | 53 | 49 | 51 | 20 | 3 |
| Eligible | 47 | 21 | 79 | 45 | 13 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 29 | 71 | 37 | 9 |
| Black or African American | 18 | 58 | 42 | 15 | 2 |
| Hispanic | 9 | 50 | 50 | 18 | 2 |
| Asian | 3 | 18 | 82 | 44 | 15 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 33 | 67 | 35 | 8 |
| Student classified as having a disability | 10 | 74 | 26 | 10 | 1 |
| SD | 90 | 31 | 69 | 34 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 11 | 57 | 43 | 14 | 3 |
| ELL | 89 | 33 | 67 | 34 | 8 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
 NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male | 51 | 32 | 68 | 26 | 2 |
| Female | 49 | 21 | 79 | 37 | 3 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 47 | 39 | 61 | 19 | 1 |
| Not Eligible | 52 | 15 | 85 | 43 | 4 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 70 | 22 | 78 | 35 | 3 |
| Black or African American | 15 | 48 | 52 | 12 | 0 |
| Hispanic | 8 | 36 | 64 | 22 | 1 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 14 | 86 | 56 | 6 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 4 | 23 | 77 | 40 | 5 |
| Student classified as having a disability | | | | | |
| SD | 11 | 71 | 29 | 5 | 0 |
| Not SD | 89 | 21 | 79 | 35 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 57 | 43 | 6 | 0 |
| Not ELL | 94 | 25 | 75 | 33 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte Public Schools Early Childhood Center (02754)
 NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 86.9 | 2.25 | 97 | 0.97 |
| | Reading | 85.4 | 2.57 | 98 | 1.04 |
| 8 | Math | 81.9 | 2.48 | 95 | 1.79 |
| | Reading | 83.3 | 2.41 | 91 | 3.97 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.