

# Franklin Elementary Annual Report – 2018-19

12434 NE 60<sup>th</sup> St., Kirkland, WA 98033  
425-936-2550 | [franklin.lwsd.org](http://franklin.lwsd.org)



**Principal:** Keith Buechler  
**Associate Principal:** Jon Young  
**Mascot:** Eagle  
**Colors:** Blue and Gold

**# of students, October 2018:** 497  
**# of teachers:** 28  
**Teachers with at least a Master's Degree:** 53.6%  
**Student regular attendance rate:** 91.2%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*All students will be equipped with the skills to become life-long learners.*

## School Funding

**District General Fund Budget:** \$418.2 million  
**District Per Pupil Expenditure:** \$13,459.85 per pupil  
**Building Budget for this school:** \$95,950

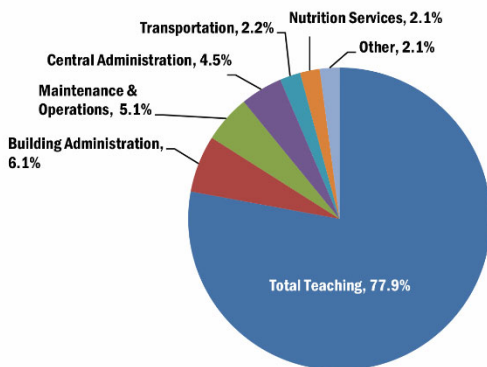
## School Description

Franklin continues to be a high-achieving school. The staff works with families and students to ensure both academic and social success. Every year, we set attainable yet challenging academic goals in all subject areas. Improvement of student learning is a continuous process. As a staff, we believe all children can be successful. Staff spent a majority of our Wednesday afternoon early release time working on analyzing student work, making plans for improvement, reviewing best instructional practices and collaborating with colleagues.

Our community is highly involved in the success of our students. Franklin's PTA contributes time, money and love to help enrich the lives of our students. PTA has made it possible to provide various extracurricular activities such as coding, sports, foreign language, art, and many other activities. Each year, the PTA strives to support both academic and success of our students.

## 2018-19 District Expenditures

*Where does the money go?*



## 2018-19 School Goals

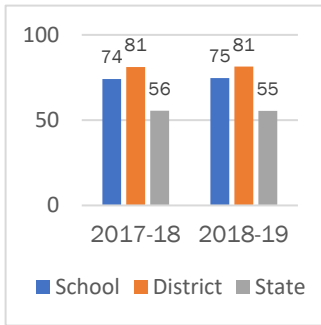
Through our Continuous Improvement Process, each grade-level team set specific and measurable goals in reading, writing, math and science. Staff used multiple sources of assessment to create these goals. Throughout the year, teachers worked collaboratively to achieve them.

- Grades K-2 Reading: 83.7% at benchmark on end of year DIBELS
- Grades 3-5 English Language Arts: 82.3% at benchmark on the SBA
- Grades 3-5 Math: 73% at benchmark on the SBA
- Grade 5 Science: 78% at benchmark on the MSP
- Achievement gap 71% (15 out of 21 students) identified as below or well below benchmark in first grade on beginning of year DIBELS will be at benchmark by end of year DIBELS
- School Effectiveness: By May of 2019, staff agreement to the statement that "the school provides ample information to families about how to help students succeed in school" will to 90% "agree mostly" and/or "agree completely".
- Attendance: Students tardy to school will decrease from 8% of students tardy over 20 days during the 2017-2018 school year to 4% of students tardy over 20 days during the 2018-2019 school year.
- Discipline: will reduce discipline referrals by 50% from the previous school year.

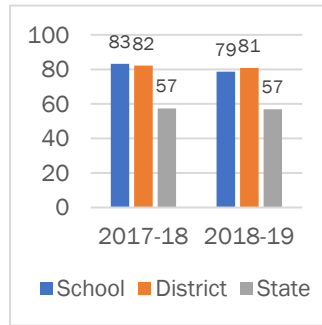
## State Assessment Results

### Smarter Balanced Assessment (SBA)

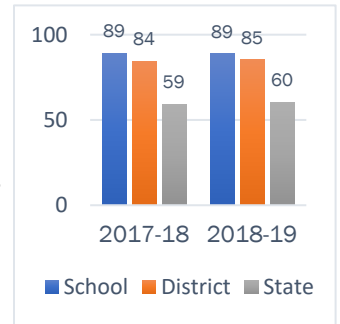
**3rd Grade English Language Arts**



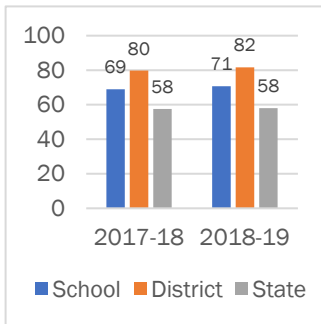
**4th Grade English Language Arts**



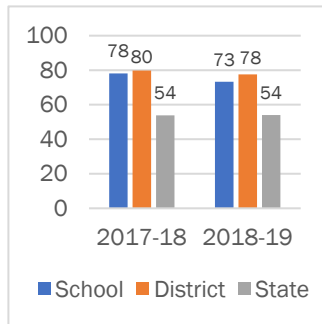
**5th Grade English Language Arts**



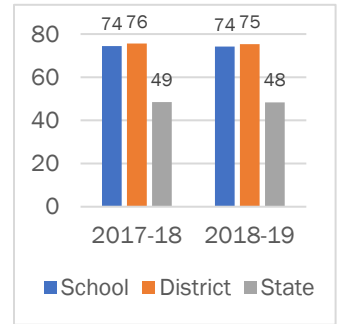
**3rd Grade Math**



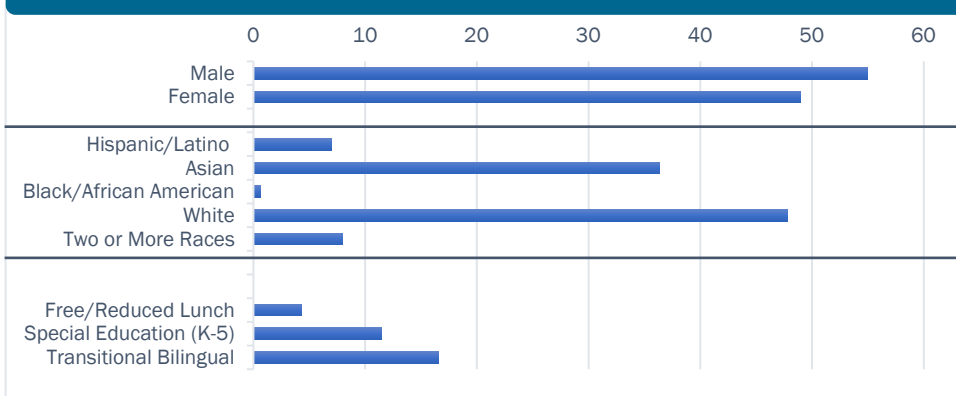
**4th Grade Math**



**5th Grade Math**



### Student Demographics



#### School Building

Our school facilities are available for public use by contacting our school office.

**Building Condition Assessment: Good**

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

#### Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.