



Wyandotte Public Schools

“Educate – Inspire - Empower”

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January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the School District of the City of Wyandotte and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Catherine M. Cost for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2InHgsf> or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
All within the District	No label given	Implementation of PLC's

Sincerely,

Catherine M. Cost

Catherine M. Cost, Ed.D.
Superintendent

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	39.6%	111	17.9%	50	21.8%	61	28.9%	81	31.4%	88
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	47.9%	137	25.9%	74	22.0%	63	23.4%	67	28.7%	82
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	25.0%	4	20%	<3	20%	<3	25.0%	4	50.0%	8
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	39.0%	16	17.1%	7	22.0%	9	31.7%	13	29.3%	12
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	37.2%	16	14.0%	6	23.3%	10	34.9%	15	27.9%	12

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	41.0%	34	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	48.5%	47	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	50%	3	50%	<3	50%	*	50%	<3	50%	5
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	41.5%	86	18.8%	39	22.7%	47	29.0%	60	29.5%	61
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	49.3%	110	28.3%	63	21.1%	47	22.0%	49	28.7%	64
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	42.7%	56	21.4%	28	21.4%	28	25.2%	33	32.1%	42
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	48.7%	75	27.9%	43	20.8%	32	22.7%	35	28.6%	44
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	36.9%	55	14.8%	22	22.1%	33	32.2%	48	30.9%	46
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	47.0%	62	23.5%	31	23.5%	31	24.2%	32	28.8%	38

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	36.1%	69	14.7%	28	21.5%	41	27.7%	53	36.1%	69
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	38.0%	70	17.4%	32	20.7%	38	26.1%	48	35.9%	66
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	50%	7	50%	3	50%	4	50%	5	50%	3
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	38.9%	7	*	4	20%	3	33.3%	6	27.8%	5
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	11.9%	5	10%	<3	10%	*	26.2%	11	61.9%	26
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	18.2%	6	10%	<3	*	*	24.2%	8	57.6%	19
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2018-19	53.9%	132	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	44.2%	114	22.1%	57	22.1%	57	26.0%	67	29.8%	77
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	37.6%	109	17.9%	52	19.7%	57	19.0%	55	43.4%	126
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	23.5%	4	20%	<3	20%	*	23.5%	4	52.9%	9
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	24.1%	7	20%	4	20%	3	37.9%	11	37.9%	11
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	38.6%	17	20.5%	9	18.2%	8	18.2%	8	43.2%	19
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	35	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	45.8%	98	22.9%	49	22.9%	49	25.7%	55	28.5%	61
ELA	4th Grade Content	White	2018-19	53.4%	35,331	39.2%	85	18.9%	41	20.3%	44	19.4%	42	41.5%	90
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	46.2%	54	23.1%	27	23.1%	27	28.2%	33	25.6%	30
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	43.7%	62	21.1%	30	22.5%	32	21.8%	31	34.5%	49
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	42.6%	60	21.3%	30	21.3%	30	24.1%	34	33.3%	47
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	31.8%	47	14.9%	22	16.9%	25	16.2%	24	52.0%	77
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	38.7%	63	17.2%	28	21.5%	35	22.7%	37	38.7%	63

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	33.2%	67	14.4%	29	18.8%	38	18.8%	38	48.0%	97
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	50%	5	50%	*	50%	<3	50%	3	50%	5
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	27.6%	8	20%	<3	*	*	20.7%	6	51.7%	15
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	10%	3	10%	<3	10%	<3	*	7	*	31
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2017-18	59.9%	94	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	47.3%	149	16.8%	53	30.5%	96	20.6%	65	32.1%	101
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	45.8%	125	19.8%	54	26.0%	71	24.9%	68	29.3%	80

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	50%	3	50%	<3	50%	<3	50%	<3	50%	10
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	50%	6	50%	3	50%	3	50%	<3	50%	4
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	34.3%	12	11.4%	4	22.9%	8	22.9%	8	42.9%	15
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	39.4%	13	10%	3	*	10	33.3%	11	27.3%	9
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	54.9%	50	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.4%	37	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	51.6%	133	18.2%	47	33.3%	86	19.4%	50	29.1%	75
ELA	5th Grade Content	White	2018-19	53.3%	36,534	44.8%	99	20.8%	46	24.0%	53	25.3%	56	29.9%	66
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	56.8%	92	19.8%	32	37.0%	60	17.3%	28	25.9%	42
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	46.8%	59	22.2%	28	24.6%	31	28.6%	36	24.6%	31
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	37.3%	57	13.7%	21	23.5%	36	24.2%	37	38.6%	59
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	44.9%	66	17.7%	26	27.2%	40	21.8%	32	33.3%	49
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	44.4%	80	10.6%	19	33.9%	61	20.0%	36	35.6%	64

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	39.9%	69	15.6%	27	24.3%	42	25.4%	44	34.7%	60
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	50%	3	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	23.5%	12	10%	4	*	8	21.6%	11	54.9%	28
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20%	5	20%	<3	20%	*	*	6	*	17
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2017-18	60.7%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2018-19	55.7%	118	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	32.0%	99	10.4%	32	21.7%	67	28.5%	88	39.5%	122

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	29.6%	97	8.5%	28	21.0%	69	29.9%	98	40.5%	133
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	40.5%	17	10%	4	*	13	26.2%	11	33.3%	14
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	22.9%	11	10%	4	*	7	29.2%	14	47.9%	23
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	31.2%	78	10.8%	27	20.4%	51	28.0%	70	40.8%	102
ELA	6th Grade Content	White	2018-19	48.3%	34,676	32.3%	83	9.3%	24	23.0%	59	30.7%	79	37.0%	95
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	37.8%	59	14.7%	23	23.1%	36	29.5%	46	32.7%	51
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	31.4%	53	11.2%	19	20.1%	34	39.1%	66	29.6%	50
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	26.1%	40	5.9%	9	20.3%	31	27.5%	42	46.4%	71
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	27.7%	44	5.7%	9	22.0%	35	20.1%	32	52.2%	83
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	24.6%	48	7.7%	15	16.9%	33	33.3%	65	42.1%	82
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	21.7%	46	5%	8	*	38	32.5%	69	45.8%	97
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	50%	<3	50%	<3	50%	<3	<3	<3	*	10

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10.9%	5	10%	<3	10%	*	17.4%	8	71.7%	33
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	14.6%	6	10%	<3	10%	*	22.0%	9	63.4%	26
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2017-18	45.1%	65	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	36.0%	118	10.4%	34	25.6%	84	30.5%	100	33.5%	110
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	29.2%	93	6.6%	21	22.6%	72	33.6%	107	37.1%	118
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	50%	<3	50%	<3	50%	<3	*	5	*	6
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	50%	<3	50%	<3	50%	<3	*	3	*	5
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	28.9%	13	10%	<3	*	*	37.8%	17	33.3%	15
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	23.9%	11	10%	3	*	8	32.6%	15	43.5%	20
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	<3	50%	<3	50%	<3	*	5	*	4
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	39.3%	99	12.3%	31	27.0%	68	28.6%	72	32.1%	81
ELA	7th Grade Content	White	2018-19	49.0%	35,426	30.6%	78	6.7%	17	23.9%	61	32.9%	84	36.5%	93
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	39.8%	66	9.6%	16	30.1%	50	32.5%	54	27.7%	46
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	36.1%	57	8.9%	14	27.2%	43	33.5%	53	30.4%	48

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	32.1%	52	11.1%	18	21.0%	34	28.4%	46	39.5%	64
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	22.5%	36	5%	7	*	29	33.8%	54	43.8%	70
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	30.8%	66	7.0%	15	23.8%	51	29.4%	63	39.7%	85
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	23.7%	47	5.1%	10	18.7%	37	34.8%	69	41.4%	82
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	50%	<3	50%	<3	50%	<3	*	5	*	4
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	10%	3	10%	<3	10%	<3	*	15	*	27
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	10%	3	10%	<3	10%	<3	*	7	*	30
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2018-19	54.0%	115	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	38.1%	126	6.0%	20	32.0%	106	31.1%	103	30.8%	102
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	26.3%	10	10%	<3	*	*	42.1%	16	31.6%	12
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	47.8%	44	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	39.8%	107	6.3%	17	33.5%	90	30.5%	82	29.7%	80

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	43.9%	69	7.6%	12	36.3%	57	35.0%	55	21.0%	33
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	32.8%	57	5%	8	*	49	27.6%	48	39.7%	69
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	32.5%	65	5.5%	11	27.0%	54	32.0%	64	35.5%	71
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	14.7%	5	10%	<3	*	*	29.4%	10	55.9%	19
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	45.4%	127	14.3%	40	31.1%	87	30.7%	86	23.9%	67
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	41.1%	118	19.2%	55	22.0%	63	31.7%	91	27.2%	78
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	31.3%	5	*	*	20%	<3	31.3%	5	37.5%	6
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	46.3%	19	12.2%	5	34.1%	14	36.6%	15	17.1%	7
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	25.6%	11	11.6%	5	14.0%	6	44.2%	19	30.2%	13
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	39.8%	33	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	43.3%	42	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	50%	<3	50%	<3	50%	<3	*	5	*	3
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	47.3%	98	14.0%	29	33.3%	69	29.0%	60	23.7%	49

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students	District Percent Proficient	District Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	44.6%	100	20.5%	46	24.1%	54	29.5%	66	25.9%	58
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	44.3%	58	15.3%	20	29.0%	38	33.6%	44	22.1%	29
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	35.1%	54	11.0%	17	24.0%	37	34.4%	53	30.5%	47
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	46.3%	69	13.4%	20	32.9%	49	28.2%	42	25.5%	38
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	48.1%	64	28.6%	38	19.5%	26	28.6%	38	23.3%	31
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	38.7%	74	11.5%	22	27.2%	52	33.0%	63	28.3%	54
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	31.9%	59	14.1%	26	17.8%	33	35.7%	66	32.4%	60
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	50%	9	50%	3	50%	6	50%	*	50%	2
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	27.8%	5	20%	<3	20%	*	38.9%	7	33.3%	6
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	16.7%	7	10%	3	10%	4	35.7%	15	47.6%	20
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	17.6%	6	10%	<3	*	*	23.5%	8	58.8%	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2018-19	45.7%	112	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	36.9%	96	8.5%	22	28.5%	74	40.8%	106	22.3%	58
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	31.8%	92	10.0%	29	21.8%	63	39.8%	115	28.4%	82
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	20%	3	20%	<3	20%	<3	*	5	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	23.3%	7	20%	3	20%	4	43.3%	13	33.3%	10
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	31.8%	14	10%	4	*	10	45.5%	20	22.7%	10
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	38.0%	30	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	38.6%	83	8.8%	19	29.8%	64	40.0%	86	21.4%	46
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	32.9%	71	10.2%	22	22.7%	49	39.8%	86	27.3%	59
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	34.7%	41	6.8%	8	28.0%	33	43.2%	51	22.0%	26
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	30.3%	43	8.5%	12	21.8%	31	43.7%	62	26.1%	37

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	38.7%	55	9.9%	14	28.9%	41	38.7%	55	22.5%	32
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	33.3%	49	11.6%	17	21.8%	32	36.1%	53	30.6%	45
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	28.5%	47	5%	8	*	39	43.6%	72	27.9%	46
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	25.4%	51	7.5%	15	17.9%	36	41.8%	84	32.8%	66
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	50%	4	50%	<3	50%	*	50%	6	50%	3
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	19.4%	6	10%	<3	*	*	41.9%	13	38.7%	12
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	10%	4	10%	<3	10%	*	*	11	*	26
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Military Connected	2017-18	52.9%	83	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	25.5%	80	7.6%	24	17.8%	56	29.0%	91	45.5%	143
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	22.3%	61	8.0%	22	14.2%	39	34.7%	95	43.1%	118
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	25.7%	9	11.4%	4	14.3%	5	17.1%	6	57.1%	20
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	10%	3	10%	<3	10%	<3	*	15	*	15

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	34.8%	32	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	26	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	26.1%	67	7.8%	20	18.3%	47	31.1%	80	42.8%	110
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	25.7%	57	9.5%	21	16.2%	36	31.5%	70	42.8%	95
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	25.5%	41	7.5%	12	18.0%	29	32.9%	53	41.6%	67
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	15.9%	20	6.3%	8	9.5%	12	39.7%	50	44.4%	56
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	25.5%	39	7.8%	12	17.6%	27	24.8%	38	49.7%	76
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	27.7%	41	9.5%	14	18.2%	27	30.4%	45	41.9%	62

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	19.6%	35	5%	5	*	30	29.1%	52	51.4%	92
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	17.2%	30	5.2%	9	12.1%	21	32.2%	56	50.6%	88
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	50%	<3	50%	<3	50%	<3	*	4	*	5
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	11.8%	6	10%	<3	10%	*	13.7%	7	74.5%	38
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	20%	<3	20%	<3	20%	<3	*	7	*	21
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2017-18	38.2%	65	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Military Connected	2018-19	38.3%	82	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	23.4%	72	7.5%	23	15.9%	49	30.8%	95	45.8%	141
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	19.3%	64	8.7%	29	10.5%	35	29.5%	98	51.2%	170
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	33.3%	14	11.9%	5	21.4%	9	19.0%	8	47.6%	20
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	16.7%	8	10%	4	10%	4	14.6%	7	68.8%	33

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	22.9%	57	7.2%	18	15.7%	39	31.7%	79	45.4%	113
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	20.0%	52	9.6%	25	10.4%	27	33.5%	87	46.5%	121
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	24.5%	38	9.0%	14	15.5%	24	32.3%	50	43.2%	67
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	19.3%	33	9.4%	16	9.9%	17	29.2%	50	51.5%	88
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	22.2%	34	5.9%	9	16.3%	25	29.4%	45	48.4%	74
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	19.3%	31	8.1%	13	11.2%	18	29.8%	48	50.9%	82
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	19.0%	37	5.6%	11	13.3%	26	27.7%	54	53.3%	104

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	13.0%	28	5%	10	*	18	25.1%	54	61.9%	133
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	11.1%	5	10%	<3	*	*	15.6%	7	73.3%	33
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10%	4	10%	<3	10%	<3	*	7	*	34
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2017-18	34.3%	49	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	22.1%	72	8.9%	29	13.2%	43	29.8%	97	48.2%	157
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	19.9%	63	4.7%	15	15.1%	48	32.5%	103	47.6%	151
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	50%	<3	50%	<3	50%	<3	<3	<3	*	7
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	17.8%	8	10%	<3	*	*	35.6%	16	46.7%	21
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	21.7%	10	10%	4	*	6	26.1%	12	52.2%	24
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	25.5%	64	10.8%	27	14.7%	37	28.3%	71	46.2%	116
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	19.7%	50	5%	11	*	39	34.3%	87	46.1%	117
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	17.5%	29	5.4%	9	12.0%	20	31.9%	53	50.6%	84
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	22.3%	35	5.1%	8	17.2%	27	31.8%	50	45.9%	72
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	26.9%	43	12.5%	20	14.4%	23	27.5%	44	45.6%	73
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	17.5%	28	5%	7	*	21	33.1%	53	49.4%	79
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	16.5%	35	5%	6	*	29	26.9%	57	56.6%	120
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	15.7%	31	5%	8	*	23	31.0%	61	53.3%	105
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	10%	<3	10%	<3	10%	<3	*	7	*	35

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	10.3%	4	10%	<3	10%	*	10.3%	4	79.5%	31
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2018-19	36.8%	78	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	22.2%	74	12.9%	43	9.3%	31	21.0%	70	56.9%	190
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	12.5%	5	10%	*	10%	<3	20.0%	8	67.5%	27

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	36.6%	34	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	24.7%	67	14.0%	38	10.7%	29	19.9%	54	55.4%	150
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	25.2%	39	13.5%	21	11.6%	18	25.8%	40	49.0%	76
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	19.6%	35	12.3%	22	7.3%	13	16.8%	30	63.7%	114
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	17.3%	35	8.9%	18	8.4%	17	19.8%	40	62.9%	127
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10%	<3	10%	<3	10%	<3	*	3	*	32
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	14.8%	47	1%	<3	*	*	63.5%	202	21.7%	69
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	16.0%	44	5%	4	*	40	61.1%	168	22.9%	63

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	50%	<3	50%	<3	50%	<3	*	8	*	6
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	10%	3	10%	<3	10%	*	*	18	*	15
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	10%	3	10%	<3	10%	*	*	26	*	4
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	18.5%	17	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	10.1%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	16.2%	42	5%	<3	*	*	65.8%	171	18.1%	47
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	17.0%	38	5%	4	*	34	57.8%	129	25.1%	56
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	15.3%	25	5%	<3	*	*	66.9%	109	17.8%	29
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	11.9%	15	5%	<3	*	*	66.7%	84	21.4%	27
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	14.2%	22	5%	<3	*	*	60.0%	93	25.8%	40
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	19.5%	29	5%	4	*	25	56.4%	84	24.2%	36
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	8.2%	15	5%	<3	*	*	67.2%	123	24.6%	45

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	13.1%	23	5%	3	*	20	60.2%	106	26.7%	47
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10%	5	10%	<3	10%	*	*	26	*	23
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	<3	10%	<3	10%	<3	*	15	*	15
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2017-18	25.7%	43	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2018-19	16.0%	34	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	17.0%	58	1.2%	4	15.8%	54	37.5%	128	45.5%	155

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	15.4%	49	1.9%	6	13.5%	43	40.1%	128	44.5%	142
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	<3	50%	<3	50%	<3	*	5	*	6
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	12.5%	5	10%	<3	*	*	37.5%	15	50.0%	20
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	10%	4	10%	<3	10%	*	*	22	*	20
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	33.3%	31	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	18.8%	52	5%	4	*	48	37.0%	102	44.2%	122
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	18.0%	44	5%	6	*	38	38.8%	95	43.3%	106
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	15.3%	24	5%	<3	*	*	41.4%	65	43.3%	68
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	9.3%	14	5%	<3	*	*	42.4%	64	48.3%	73
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	18.5%	34	5%	<3	*	*	34.2%	63	47.3%	87
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20.8%	35	5%	6	*	29	38.1%	64	41.1%	69
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	13.5%	28	5%	<3	*	*	35.1%	73	51.4%	107

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10.7%	22	5%	4	*	18	36.1%	74	53.2%	109
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	50%	<3	50%	<3	50%	<3	*	6	*	4
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	10%	<3	10%	<3	10%	<3	*	9	*	36
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	10%	<3	10%	<3	10%	<3	*	9	*	41
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	43.8%	138	7.3%	23	36.5%	115	46.0%	145	10.2%	32
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	41.0%	126	7.2%	22	33.9%	104	49.5%	152	9.4%	29
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	50%	4	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	4	50%	<3	50%	*	50%	7	50%	3
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	31.3%	10	10%	<3	*	*	56.3%	18	12.5%	4
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	35.3%	12	10%	<3	*	*	50.0%	17	14.7%	5
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	45.8%	121	7.6%	20	38.3%	101	44.3%	117	9.8%	26

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	106	8.1%	20	34.8%	86	49.0%	121	8.1%	20
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	38.2%	60	5.7%	9	32.5%	51	52.2%	82	9.6%	15
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	32.2%	46	5%	4	*	42	60.8%	87	7.0%	10
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	49.4%	78	8.9%	14	40.5%	64	39.9%	63	10.8%	17
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	48.8%	80	11.0%	18	37.8%	62	39.6%	65	11.6%	19
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	35.1%	53	5%	7	*	46	56.3%	85	8.6%	13
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	33.6%	51	5.9%	9	27.6%	42	53.9%	82	12.5%	19
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	16.2%	6	10%	<3	*	*	48.6%	18	35.1%	13
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	10.3%	4	10%	<3	*	*	53.8%	21	35.9%	14
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2017-18	51.1%	67	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2017-18	Total Score	All Students	964.4	N/A	65	21.1%	243	78.9%	308
Wyandotte, School District of the City of	2018-19	Total Score	All Students	956.9	N/A	84	27.5%	221	72.5%	305
Wyandotte, School District of the City of	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Total Score	Black or African American	934.0	N/A	<3	50%	*	50%	15
Wyandotte, School District of the City of	2018-19	Total Score	Black or African American	917.7	N/A	3	50%	10	50%	13
Wyandotte, School District of the City of	2017-18	Total Score	Hispanic of Any Race	892.6	N/A	4	12.9%	27	87.1%	31
Wyandotte, School District of the City of	2018-19	Total Score	Hispanic of Any Race	942.6	N/A	10	29.4%	24	70.6%	34
Wyandotte, School District of the City of	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Total Score	White	973.4	N/A	57	22.1%	201	77.9%	258
Wyandotte, School District of the City of	2018-19	Total Score	White	963.0	N/A	69	28.0%	177	72.0%	246
Wyandotte, School District of the City of	2017-18	Total Score	Female	982.1	N/A	33	21.3%	122	78.7%	155
Wyandotte, School District of the City of	2018-19	Total Score	Female	961.3	N/A	34	23.6%	110	76.4%	144
Wyandotte, School District of the City of	2017-18	Total Score	Male	946.4	N/A	32	20.9%	121	79.1%	153
Wyandotte, School District of the City of	2018-19	Total Score	Male	952.9	N/A	50	31.1%	111	68.9%	161
Wyandotte, School District of the City of	2017-18	Total Score	Economically Disadvantaged	926.7	N/A	19	13.3%	124	86.7%	143
Wyandotte, School District of the City of	2018-19	Total Score	Economically Disadvantaged	923.9	N/A	35	23.2%	116	76.8%	151
Wyandotte, School District of the City of	2017-18	Total Score	Not Economically Disadvantaged	997.0	N/A	46	27.9%	119	72.1%	165
Wyandotte, School District of the City of	2018-19	Total Score	Not Economically Disadvantaged	989.2	N/A	49	31.8%	105	68.2%	154

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Total Score	Not English Learners	967.5	N/A	65	21.5%	238	78.5%	303
Wyandotte, School District of the City of	2018-19	Total Score	Not English Learners	960.7	N/A	84	28.2%	214	71.8%	298
Wyandotte, School District of the City of	2017-18	Total Score	Not Migrant	964.4	N/A	65	21.1%	243	78.9%	308
Wyandotte, School District of the City of	2018-19	Total Score	Not Migrant	956.9	N/A	84	27.5%	221	72.5%	305
Wyandotte, School District of the City of	2017-18	Total Score	Students With Disabilities	787.0	N/A	<3	20%	*	80%	30
Wyandotte, School District of the City of	2018-19	Total Score	Students With Disabilities	763.7	N/A	<3	10%	*	90%	38
Wyandotte, School District of the City of	2017-18	Total Score	Students Without Disabilities	983.5	N/A	65	23.4%	213	76.6%	278
Wyandotte, School District of the City of	2018-19	Total Score	Students Without Disabilities	984.3	N/A	83	31.1%	184	68.9%	267
Wyandotte, School District of the City of	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Total Score	Not Homeless	965.6	N/A	65	21.2%	241	78.8%	306
Wyandotte, School District of the City of	2018-19	Total Score	Not Homeless	958.3	N/A	83	27.5%	219	72.5%	302
Wyandotte, School District of the City of	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Total Score	Not Foster Care	964.4	N/A	65	21.1%	243	78.9%	308
Wyandotte, School District of the City of	2018-19	Total Score	Not Foster Care	956.5	N/A	84	27.6%	220	72.4%	304
Wyandotte, School District of the City of	2017-18	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Total Score	Not Military Connected	964.3	N/A	65	21.2%	242	78.8%	307
Wyandotte, School District of the City of	2018-19	Total Score	Not Military Connected	956.9	N/A	84	27.5%	221	72.5%	305
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	All Students	493.2	480	166	53.9%	142	46.1%	308
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	All Students	487.6	480	160	52.5%	145	47.5%	305

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Black or African American	488.0	480	7	50%	8	50%	15
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Black or African American	470.0	480	6	50%	7	50%	13
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	458.1	480	12	38.7%	19	61.3%	31
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	472.1	480	17	50.0%	17	50.0%	34
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	White	497.2	480	145	56.2%	113	43.8%	258

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	White	491.9	480	131	53.3%	115	46.7%	246
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Female	507.4	480	94	60.6%	61	39.4%	155
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Female	494.7	480	83	57.6%	61	42.4%	144
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Male	479.0	480	72	47.1%	81	52.9%	153
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Male	481.3	480	77	47.8%	84	52.2%	161
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	474.2	480	67	46.9%	76	53.1%	143
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	470.9	480	68	45.0%	83	55.0%	151
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.8	480	99	60.0%	66	40.0%	165
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	504.0	480	92	59.7%	62	40.3%	154
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Not English Learners	494.7	480	166	54.8%	137	45.2%	303
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Not English Learners	489.7	480	159	53.4%	139	46.6%	298
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Not Migrant	493.2	480	166	53.9%	142	46.1%	308
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Not Migrant	487.6	480	160	52.5%	145	47.5%	305
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	404.0	480	<3	20%	*	80%	30
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	387.9	480	3	10%	35	90%	38
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	502.9	480	164	59.0%	114	41.0%	278
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	501.8	480	157	58.8%	110	41.2%	267
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Not Homeless	493.6	480	165	53.9%	141	46.1%	306

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Not Homeless	488.3	480	159	52.6%	143	47.4%	302
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Not Foster Care	493.2	480	166	53.9%	142	46.1%	308
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Not Foster Care	487.5	480	159	52.3%	145	47.7%	304
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Evidence-Based Reading and Writing	Not Military Connected	493.2	480	165	53.7%	142	46.3%	307
Wyandotte, School District of the City of	2018-19	Evidence-Based Reading and Writing	Not Military Connected	487.6	480	160	52.5%	145	47.5%	305
Wyandotte, School District of the City of	2017-18	Mathematics	All Students	471.1	530	69	22.4%	239	77.6%	308
Wyandotte, School District of the City of	2018-19	Mathematics	All Students	469.2	530	90	29.5%	215	70.5%	305
Wyandotte, School District of the City of	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2017-18	Mathematics	Black or African American	446.0	530	<3	50%	*	50%	15
Wyandotte, School District of the City of	2018-19	Mathematics	Black or African American	447.7	530	3	50%	10	50%	13
Wyandotte, School District of the City of	2017-18	Mathematics	Hispanic of Any Race	434.5	530	4	12.9%	27	87.1%	31
Wyandotte, School District of the City of	2018-19	Mathematics	Hispanic of Any Race	470.6	530	10	29.4%	24	70.6%	34
Wyandotte, School District of the City of	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Mathematics	White	476.2	530	61	23.6%	197	76.4%	258
Wyandotte, School District of the City of	2018-19	Mathematics	White	471.1	530	75	30.5%	171	69.5%	246
Wyandotte, School District of the City of	2017-18	Mathematics	Female	474.8	530	33	21.3%	122	78.7%	155

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Mathematics	Female	466.7	530	36	25.0%	108	75.0%	144
Wyandotte, School District of the City of	2017-18	Mathematics	Male	467.5	530	36	23.5%	117	76.5%	153
Wyandotte, School District of the City of	2018-19	Mathematics	Male	471.6	530	54	33.5%	107	66.5%	161
Wyandotte, School District of the City of	2017-18	Mathematics	Economically Disadvantaged	452.5	530	21	14.7%	122	85.3%	143
Wyandotte, School District of the City of	2018-19	Mathematics	Economically Disadvantaged	453.0	530	37	24.5%	114	75.5%	151
Wyandotte, School District of the City of	2017-18	Mathematics	Not Economically Disadvantaged	487.3	530	48	29.1%	117	70.9%	165
Wyandotte, School District of the City of	2018-19	Mathematics	Not Economically Disadvantaged	485.2	530	53	34.4%	101	65.6%	154
Wyandotte, School District of the City of	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Mathematics	Not English Learners	472.8	530	69	22.8%	234	77.2%	303
Wyandotte, School District of the City of	2018-19	Mathematics	Not English Learners	471.1	530	90	30.2%	208	69.8%	298

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2017-18	Mathematics	Not Migrant	471.1	530	69	22.4%	239	77.6%	308
Wyandotte, School District of the City of	2018-19	Mathematics	Not Migrant	469.2	530	90	29.5%	215	70.5%	305
Wyandotte, School District of the City of	2017-18	Mathematics	Students With Disabilities	383.0	530	<3	20%	*	80%	30
Wyandotte, School District of the City of	2018-19	Mathematics	Students With Disabilities	375.8	530	<3	10%	*	90%	38
Wyandotte, School District of the City of	2017-18	Mathematics	Students Without Disabilities	480.6	530	69	24.8%	209	75.2%	278
Wyandotte, School District of the City of	2018-19	Mathematics	Students Without Disabilities	482.5	530	88	33.0%	179	67.0%	267
Wyandotte, School District of the City of	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Mathematics	Not Homeless	472.0	530	69	22.5%	237	77.5%	306
Wyandotte, School District of the City of	2018-19	Mathematics	Not Homeless	470.0	530	89	29.5%	213	70.5%	302
Wyandotte, School District of the City of	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2017-18	Mathematics	Not Foster Care	471.1	530	69	22.4%	239	77.6%	308
Wyandotte, School District of the City of	2018-19	Mathematics	Not Foster Care	469.1	530	90	29.6%	214	70.4%	304
Wyandotte, School District of the City of	2017-18	Mathematics	Military Connected	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2017-18	Mathematics	Not Military Connected	471.1	530	69	22.5%	238	77.5%	307
Wyandotte, School District of the City of	2018-19	Mathematics	Not Military Connected	469.2	530	90	29.5%	215	70.5%	305

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	74.3%	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	56.3%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2017-18	53.4%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	73.2%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	62.0%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	84.0%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	73.7%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Two or More Races	2017-18	52.9%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	78.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	60.7%	*	*	*	*
Science	4th Grade Content	Female	2018-19	48.9%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	72.0%	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	69.1%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	50.0%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	77.8%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	50.4%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2018-19	76.2%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	45.2%	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	32.8%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	74.0%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	41.1%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	50%	50%	50%	50%
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	68.7%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	68.8%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	52.3%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	64.6%	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	42.3%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	50%	50%	50%	50%
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	50%	50%	50%	50%
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	100.0%	*	*	*	*
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	50.0%	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	91.7%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Two or More Races	2017-18	56.9%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	50%	50%	50%	50%
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2017-18	80.1%	50%	50%	50%	50%
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	50%	50%	50%	50%
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	72.4%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.5%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	58.1%	*	*	*	*
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	66.7%	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	57.7%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	50%	50%	50%	50%
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	50%	50%	50%	50%
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	50%	50%	50%	50%
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	50%	50%	50%	50%
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	73.0%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	81.2%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	50%	50%	50%	50%
ELA	3rd Grade Content	All Students	2018-19	82.8%	50%	50%	50%	50%
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	50%	50%	50%	50%
Mathematics	3rd Grade Content	All Students	2018-19	64.9%	50%	50%	50%	50%
ELA	3rd Grade Content	Black or African American	2017-18	81.0%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	82.8%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	56.7%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	67.2%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	91.9%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	78.9%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	75.7%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	51.4%	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	87.0%	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	73.9%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	83.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	White	2018-19	66.8%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	86.2%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	83.0%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	62.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	61.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	50%	50%	50%	50%
ELA	3rd Grade Content	Male	2018-19	82.7%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	50%	50%	50%	50%
Mathematics	3rd Grade Content	Male	2018-19	66.5%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	50%	50%	50%	50%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	82.6%	50%	50%	50%	50%
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	50%	50%	50%	50%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	64.3%	50%	50%	50%	50%
ELA	3rd Grade Content	English Learners	2018-19	79.6%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	53.2%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	77.2%	50%	50%	50%	50%
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	61.7%	50%	50%	50%	50%
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	All Students	2018-19	85.4%	50%	50%	50%	50%
ELA	4th Grade Content	Black or African American	2017-18	75.6%	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	70.2%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	61.4%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	64.3%	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	87.5%	*	*	*	*
Science	4th Grade Content	Black or African American	2018-19	82.9%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	80.0%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	84.8%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	66.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	76.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2018-19	88.2%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	88.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Two or More Races	2018-19	66.7%	*	*	*	*
Science	4th Grade Content	Two or More Races	2018-19	89.5%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
ELA	4th Grade Content	White	2018-19	78.5%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*
Science	4th Grade Content	White	2018-19	86.2%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	79.4%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	81.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	60.6%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	65.3%	*	*	*	*
Science	4th Grade Content	Female	2017-18	89.2%	*	*	*	*
Science	4th Grade Content	Female	2018-19	86.1%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	75.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	59.9%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*
Science	4th Grade Content	Male	2018-19	85.1%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2018-19	78.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	66.0%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	86.7%	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	77.4%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	64.5%	*	*	*	*
Science	4th Grade Content	English Learners	2017-18	83.9%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	80%	*	20%	20%
ELA	5th Grade Content	All Students	2018-19	72.3%	50%	50%	50%	50%
Mathematics	5th Grade Content	All Students	2017-18	73.3%	80%	*	*	20%
Mathematics	5th Grade Content	All Students	2018-19	68.5%	50%	50%	50%	50%
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	100.0%	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	75.0%	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	81.4%	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	81.1%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2018-19	68.5%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	80.6%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	80.0%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	75.0%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	80.0%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	85.7%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	81.3%	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	81.0%	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	81.3%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
ELA	5th Grade Content	White	2018-19	68.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	66.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.5%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.3%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	76.1%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	67.2%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2017-18	75.7%	50%	50%	50%	50%
ELA	5th Grade Content	Male	2018-19	70.3%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	50%	50%	50%	50%
Mathematics	5th Grade Content	Male	2018-19	69.1%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	50%	50%	50%	50%
ELA	5th Grade Content	Economically Disadvantaged	2018-19	78.6%	50%	50%	50%	50%
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	50%	50%	50%	50%
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	75.4%	50%	50%	50%	50%
ELA	5th Grade Content	English Learners	2017-18	78.4%	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	76.0%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	75.7%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	84.0%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	50%	50%	50%	50%
ELA	6th Grade Content	All Students	2018-19	77.1%	80%	*	*	20%
Mathematics	6th Grade Content	All Students	2017-18	56.5%	50%	50%	50%	50%
Mathematics	6th Grade Content	All Students	2018-19	58.2%	80%	*	*	20%
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	83.3%	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	83.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2017-18	79.0%	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	77.6%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	58.0%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	72.1%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	88.0%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	76.9%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	56.0%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	57.9%	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	72.0%	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	68.0%	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*
ELA	6th Grade Content	White	2018-19	76.9%	50%	50%	50%	50%
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	53.2%	50%	50%	50%	50%
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	82.1%	50%	50%	50%	50%
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2018-19	56.2%	50%	50%	50%	50%
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	74.8%	50%	50%	50%	50%
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	50%	50%	50%	50%
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	50%	50%	50%	50%
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	50%	50%	50%	50%
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	50%	50%	50%	50%
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	50%	50%	50%	50%
ELA	6th Grade Content	English Learners	2018-19	82.1%	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	66.7%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	80%	80%	20%	20%
ELA	7th Grade Content	All Students	2018-19	75.9%	50%	50%	50%	50%
Mathematics	7th Grade Content	All Students	2017-18	69.4%	80%	*	*	20%
Mathematics	7th Grade Content	All Students	2018-19	70.7%	50%	50%	50%	50%
Science	7th Grade Content	All Students	2017-18	84.9%	80%	*	*	20%
Science	7th Grade Content	All Students	2018-19	76.5%	50%	50%	50%	50%
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	72.6%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	61.7%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	71.6%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.0%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	85.2%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	64.3%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.7%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2018-19	57.7%	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	80%	80%	20%	20%
ELA	7th Grade Content	White	2018-19	77.3%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	80%	80%	20%	20%
Mathematics	7th Grade Content	White	2018-19	74.4%	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	80%	*	*	20%
Science	7th Grade Content	White	2018-19	79.7%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2018-19	80.2%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	75.4%	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*
Science	7th Grade Content	Female	2018-19	79.8%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	50%	50%	50%	50%
ELA	7th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	50%	50%	50%	50%
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	50%	50%	50%	50%
Science	7th Grade Content	Male	2018-19	75.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	80%	80%	20%	20%
ELA	7th Grade Content	Economically Disadvantaged	2018-19	72.5%	50%	50%	50%	50%
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	80%	*	*	20%
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	69.9%	50%	50%	50%	50%
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	80%	*	*	20%
Science	7th Grade Content	Economically Disadvantaged	2018-19	72.2%	50%	50%	50%	50%
ELA	7th Grade Content	English Learners	2017-18	72.4%	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	71.4%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	English Learners	2017-18	66.7%	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	66.7%	*	*	*	*
Science	7th Grade Content	English Learners	2017-18	76.7%	*	*	*	*
Science	7th Grade Content	English Learners	2018-19	75.0%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	50%	50%	50%	50%
ELA	8th Grade Content	All Students	2018-19	73.9%	80%	80%	20%	20%
Mathematics	8th Grade Content	All Students	2017-18	65.9%	50%	50%	50%	50%
Mathematics	8th Grade Content	All Students	2018-19	69.0%	80%	*	*	20%
ELA	8th Grade Content	Asian	2017-18	72.7%	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	63.6%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	79.3%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	70.1%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	75.0%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.6%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	82.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2017-18	77.9%	50%	50%	50%	50%
ELA	8th Grade Content	White	2018-19	73.0%	50%	50%	50%	50%
Mathematics	8th Grade Content	White	2017-18	63.7%	50%	50%	50%	50%
Mathematics	8th Grade Content	White	2018-19	67.1%	50%	50%	50%	50%
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	76.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	69.6%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	50%	50%	50%	50%
ELA	8th Grade Content	Male	2018-19	72.7%	50%	50%	50%	50%
Mathematics	8th Grade Content	Male	2017-18	65.1%	50%	50%	50%	50%
Mathematics	8th Grade Content	Male	2018-19	68.7%	50%	50%	50%	50%
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	50%	50%	50%	50%
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.8%	50%	50%	50%	50%
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	50%	50%	50%	50%
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	76.2%	50%	50%	50%	50%
ELA	8th Grade Content	English Learners	2017-18	69.6%	*	*	*	*
ELA	8th Grade Content	English Learners	2018-19	74.2%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	82.6%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2018-19	81.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	80%	*	*	20%
ELA	11th Grade Content	All Students	2018-19	68.5%	77.8%	50.0%	27.8%	22.2%
Mathematics	11th Grade Content	All Students	2017-18	72.8%	68.8%	*	20%	31.3%
Mathematics	11th Grade Content	All Students	2018-19	74.3%	80%	*	*	20%
Science	11th Grade Content	All Students	2017-18	70.1%	68.8%	37.5%	31.3%	31.3%
Science	11th Grade Content	All Students	2018-19	69.8%	80%	*	20%	20%
ELA	11th Grade Content	Black or African American	2017-18	67.8%	*	*	*	*
ELA	11th Grade Content	Black or African American	2018-19	73.5%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	75.2%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2018-19	74.3%	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	72.6%	*	*	*	*
Science	11th Grade Content	Black or African American	2018-19	70.6%	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2018-19	70.4%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2018-19	66.7%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2018-19	55.6%	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	50%	50%	50%	50%
ELA	11th Grade Content	White	2018-19	66.3%	50%	50%	50%	50%
Mathematics	11th Grade Content	White	2017-18	71.2%	50%	50%	50%	50%
Mathematics	11th Grade Content	White	2018-19	74.1%	50%	50%	50%	50%
Science	11th Grade Content	White	2017-18	68.0%	50%	50%	50%	50%
Science	11th Grade Content	White	2018-19	70.3%	50%	50%	50%	50%
ELA	11th Grade Content	Female	2017-18	70.8%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	74.1%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	75.6%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	73.2%	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2017-18	73.8%	*	*	*	*
Science	11th Grade Content	Female	2018-19	74.7%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	50%	50%	50%	50%
ELA	11th Grade Content	Male	2018-19	65.7%	50%	50%	50%	50%
Mathematics	11th Grade Content	Male	2017-18	71.3%	50%	50%	50%	50%
Mathematics	11th Grade Content	Male	2018-19	74.8%	50%	50%	50%	50%
Science	11th Grade Content	Male	2017-18	68.2%	50%	50%	50%	50%
Science	11th Grade Content	Male	2018-19	67.3%	50%	50%	50%	50%
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	50%	50%	50%	50%
ELA	11th Grade Content	Economically Disadvantaged	2018-19	70.9%	50%	50%	50%	50%
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	50%	50%	50%	50%
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	75.2%	50%	50%	50%	50%
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	50%	50%	50%	50%
Science	11th Grade Content	Economically Disadvantaged	2018-19	72.4%	50%	50%	50%	50%

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	English Learners	2018-19	66.7%	*	*	*	*
Mathematics	11th Grade Content	English Learners	2018-19	75.0%	*	*	*	*
Science	11th Grade Content	English Learners	2018-19	70.8%	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	58.4%	66.7%	38.9%	27.8%	33.3%
ELA	3rd Grade Content	All Students	2018-19	55.4%	55.6%	33.3%	22.2%	44.4%
Mathematics	3rd Grade Content	All Students	2017-18	50.5%	77.8%	38.9%	38.9%	22.2%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	66.7%	33.3%	33.3%	33.3%
ELA	3rd Grade Content	Asian	2017-18	58.8%	100.0%	100.0%	0.0%	0.0%
ELA	3rd Grade Content	Asian	2018-19	64.7%	N/A	N/A	N/A	N/A
Mathematics	3rd Grade Content	Asian	2017-18	47.1%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Asian	2018-19	58.8%	N/A	N/A	N/A	N/A
ELA	3rd Grade Content	Black or African American	2017-18	55.5%	100.0%	75.0%	25.0%	0.0%
ELA	3rd Grade Content	Black or African American	2018-19	55.3%	50.0%	25.0%	25.0%	50.0%
Mathematics	3rd Grade Content	Black or African American	2017-18	46.6%	100.0%	75.0%	25.0%	0.0%
Mathematics	3rd Grade Content	Black or African American	2018-19	48.3%	50.0%	25.0%	25.0%	50.0%
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	51.1%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	48.9%	33.3%	0.0%	33.3%	66.7%
ELA	3rd Grade Content	White	2017-18	61.9%	70.0%	30.0%	40.0%	30.0%
ELA	3rd Grade Content	White	2018-19	54.0%	60.0%	40.0%	20.0%	40.0%
Mathematics	3rd Grade Content	White	2017-18	53.1%	80.0%	40.0%	40.0%	20.0%
Mathematics	3rd Grade Content	White	2018-19	48.5%	80.0%	40.0%	40.0%	20.0%
ELA	3rd Grade Content	Female	2017-18	56.7%	100.0%	50.0%	50.0%	0.0%

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2018-19	57.9%	50.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	Female	2017-18	46.0%	100.0%	25.0%	75.0%	0.0%
Mathematics	3rd Grade Content	Female	2018-19	49.7%	50.0%	50.0%	0.0%	50.0%
ELA	3rd Grade Content	Male	2017-18	59.2%	57.1%	35.7%	21.4%	42.9%
ELA	3rd Grade Content	Male	2018-19	54.2%	57.1%	42.9%	14.3%	42.9%
Mathematics	3rd Grade Content	Male	2017-18	52.8%	71.4%	42.9%	28.6%	28.6%
Mathematics	3rd Grade Content	Male	2018-19	48.9%	71.4%	28.6%	42.9%	28.6%
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	61.5%	75.0%	50.0%	25.0%	25.0%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	50.0%	16.7%	33.3%	50.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	51.8%	75.0%	50.0%	25.0%	25.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	66.7%	50.0%	16.7%	33.3%
ELA	3rd Grade Content	English Learners	2017-18	69.4%	100.0%	100.0%	0.0%	0.0%
ELA	3rd Grade Content	English Learners	2018-19	56.0%	N/A	N/A	N/A	N/A
Mathematics	3rd Grade Content	English Learners	2017-18	62.2%	100.0%	50.0%	50.0%	0.0%
Mathematics	3rd Grade Content	English Learners	2018-19	44.0%	N/A	N/A	N/A	N/A
ELA	4th Grade Content	All Students	2017-18	61.5%	75.0%	50.0%	25.0%	25.0%
ELA	4th Grade Content	All Students	2018-19	64.3%	85.0%	45.0%	40.0%	15.0%
Mathematics	4th Grade Content	All Students	2017-18	49.0%	70.0%	15.0%	55.0%	30.0%
Mathematics	4th Grade Content	All Students	2018-19	51.2%	60.0%	25.0%	35.0%	40.0%
Science	4th Grade Content	All Students	2017-18	63.5%	85.0%	40.0%	45.0%	15.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	All Students	2018-19	66.8%	75.0%	45.0%	30.0%	25.0%
ELA	4th Grade Content	Asian	2018-19	72.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Asian	2018-19	58.3%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	Asian	2018-19	66.7%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Black or African American	2017-18	65.0%	50.0%	0.0%	50.0%	50.0%
ELA	4th Grade Content	Black or African American	2018-19	60.9%	83.3%	83.3%	0.0%	16.7%
Mathematics	4th Grade Content	Black or African American	2017-18	47.5%	50.0%	0.0%	50.0%	50.0%
Mathematics	4th Grade Content	Black or African American	2018-19	57.3%	83.3%	16.7%	66.7%	16.7%
Science	4th Grade Content	Black or African American	2017-18	64.2%	75.0%	25.0%	50.0%	25.0%
Science	4th Grade Content	Black or African American	2018-19	66.4%	83.3%	66.7%	16.7%	16.7%
ELA	4th Grade Content	Hispanic of Any Race	2017-18	46.7%	100.0%	33.3%	66.7%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2018-19	50.0%	66.7%	0.0%	66.7%	33.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	43.3%	66.7%	33.3%	33.3%	33.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	36.8%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Hispanic of Any Race	2017-18	46.7%	100.0%	66.7%	33.3%	0.0%
Science	4th Grade Content	Hispanic of Any Race	2018-19	47.4%	33.3%	0.0%	33.3%	66.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2017-18	62.1%	76.9%	69.2%	7.7%	23.1%
ELA	4th Grade Content	White	2018-19	67.7%	90.0%	30.0%	60.0%	10.0%
Mathematics	4th Grade Content	White	2017-18	50.2%	76.9%	15.4%	61.5%	23.1%
Mathematics	4th Grade Content	White	2018-19	50.6%	60.0%	30.0%	30.0%	40.0%
Science	4th Grade Content	White	2017-18	64.7%	84.6%	38.5%	46.2%	15.4%
Science	4th Grade Content	White	2018-19	71.6%	80.0%	40.0%	40.0%	20.0%
ELA	4th Grade Content	Female	2017-18	67.9%	87.5%	62.5%	25.0%	12.5%
ELA	4th Grade Content	Female	2018-19	65.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Female	2017-18	50.7%	87.5%	25.0%	62.5%	12.5%
Mathematics	4th Grade Content	Female	2018-19	52.9%	100.0%	66.7%	33.3%	0.0%
Science	4th Grade Content	Female	2017-18	68.3%	87.5%	50.0%	37.5%	12.5%
Science	4th Grade Content	Female	2018-19	66.2%	100.0%	66.7%	33.3%	0.0%
ELA	4th Grade Content	Male	2017-18	58.5%	66.7%	41.7%	25.0%	33.3%
ELA	4th Grade Content	Male	2018-19	63.7%	82.4%	35.3%	47.1%	17.6%
Mathematics	4th Grade Content	Male	2017-18	48.2%	58.3%	8.3%	50.0%	41.7%
Mathematics	4th Grade Content	Male	2018-19	50.4%	52.9%	17.6%	35.3%	47.1%
Science	4th Grade Content	Male	2017-18	61.3%	83.3%	33.3%	50.0%	16.7%
Science	4th Grade Content	Male	2018-19	67.2%	70.6%	41.2%	29.4%	29.4%
ELA	4th Grade Content	Economically Disadvantaged	2017-18	61.1%	70.6%	47.1%	23.5%	29.4%
ELA	4th Grade Content	Economically Disadvantaged	2018-19	66.8%	76.9%	46.2%	30.8%	23.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	50.0%	70.6%	11.8%	58.8%	29.4%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	54.7%	61.5%	30.8%	30.8%	38.5%
Science	4th Grade Content	Economically Disadvantaged	2017-18	64.0%	82.4%	41.2%	41.2%	17.6%
Science	4th Grade Content	Economically Disadvantaged	2018-19	69.8%	69.2%	46.2%	23.1%	30.8%
ELA	4th Grade Content	English Learners	2017-18	45.5%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	English Learners	2018-19	60.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	4th Grade Content	English Learners	2017-18	45.5%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	English Learners	2018-19	61.3%	100.0%	50.0%	50.0%	0.0%
Science	4th Grade Content	English Learners	2017-18	50.0%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	English Learners	2018-19	61.3%	50.0%	50.0%	0.0%	50.0%
ELA	5th Grade Content	All Students	2017-18	67.3%	84.6%	69.2%	15.4%	15.4%
ELA	5th Grade Content	All Students	2018-19	66.4%	52.6%	36.8%	15.8%	47.4%
Mathematics	5th Grade Content	All Students	2017-18	50.3%	66.7%	41.7%	25.0%	33.3%
Mathematics	5th Grade Content	All Students	2018-19	52.0%	68.4%	36.8%	31.6%	31.6%
ELA	5th Grade Content	Asian	2017-18	68.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Asian	2017-18	31.3%	100.0%	50.0%	50.0%	0.0%
ELA	5th Grade Content	Black or African American	2018-19	69.7%	50.0%	25.0%	25.0%	50.0%
Mathematics	5th Grade Content	Black or African American	2018-19	60.6%	75.0%	25.0%	50.0%	25.0%
ELA	5th Grade Content	Hispanic of Any Race	2017-18	37.5%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Hispanic of Any Race	2018-19	52.0%	66.7%	33.3%	33.3%	33.3%
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	33.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	32.0%	100.0%	66.7%	33.3%	0.0%
ELA	5th Grade Content	White	2017-18	69.4%	90.0%	70.0%	20.0%	10.0%
ELA	5th Grade Content	White	2018-19	66.1%	50.0%	41.7%	8.3%	50.0%
Mathematics	5th Grade Content	White	2017-18	50.2%	55.6%	44.4%	11.1%	44.4%
Mathematics	5th Grade Content	White	2018-19	50.2%	58.3%	33.3%	25.0%	41.7%
ELA	5th Grade Content	Female	2017-18	65.3%	66.7%	0.0%	66.7%	33.3%
ELA	5th Grade Content	Female	2018-19	63.2%	37.5%	25.0%	12.5%	62.5%
Mathematics	5th Grade Content	Female	2017-18	42.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Female	2018-19	47.2%	62.5%	25.0%	37.5%	37.5%
ELA	5th Grade Content	Male	2017-18	68.2%	90.0%	90.0%	0.0%	10.0%
ELA	5th Grade Content	Male	2018-19	67.9%	63.6%	45.5%	18.2%	36.4%
Mathematics	5th Grade Content	Male	2017-18	53.6%	80.0%	50.0%	30.0%	20.0%
Mathematics	5th Grade Content	Male	2018-19	54.2%	72.7%	45.5%	27.3%	27.3%
ELA	5th Grade Content	Economically Disadvantaged	2017-18	70.2%	83.3%	66.7%	16.7%	16.7%
ELA	5th Grade Content	Economically Disadvantaged	2018-19	66.9%	56.3%	37.5%	18.8%	43.8%
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	50.2%	80.0%	80.0%	0.0%	20.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.4%	62.5%	37.5%	25.0%	37.5%
ELA	5th Grade Content	English Learners	2018-19	47.8%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	English Learners	2018-19	43.5%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	All Students	2017-18	54.5%	75.0%	50.0%	25.0%	25.0%
ELA	6th Grade Content	All Students	2018-19	58.4%	76.9%	53.8%	23.1%	23.1%
Mathematics	6th Grade Content	All Students	2017-18	48.5%	25.0%	25.0%	0.0%	75.0%
Mathematics	6th Grade Content	All Students	2018-19	53.3%	76.9%	69.2%	7.7%	23.1%
ELA	6th Grade Content	Asian	2018-19	41.2%	100.0%	50.0%	50.0%	0.0%
Mathematics	6th Grade Content	Asian	2018-19	47.1%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Hispanic of Any Race	2017-18	65.2%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Hispanic of Any Race	2018-19	54.5%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	56.5%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	40.9%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	White	2017-18	49.7%	71.4%	42.9%	28.6%	28.6%
ELA	6th Grade Content	White	2018-19	60.4%	70.0%	60.0%	10.0%	30.0%
Mathematics	6th Grade Content	White	2017-18	47.1%	28.6%	28.6%	0.0%	71.4%
Mathematics	6th Grade Content	White	2018-19	53.5%	70.0%	70.0%	0.0%	30.0%
ELA	6th Grade Content	Female	2017-18	48.6%	66.7%	66.7%	0.0%	33.3%
ELA	6th Grade Content	Female	2018-19	56.3%	33.3%	0.0%	33.3%	66.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2017-18	50.5%	33.3%	33.3%	0.0%	66.7%
Mathematics	6th Grade Content	Female	2018-19	50.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Male	2017-18	57.3%	80.0%	40.0%	40.0%	20.0%
ELA	6th Grade Content	Male	2018-19	59.4%	90.0%	70.0%	20.0%	10.0%
Mathematics	6th Grade Content	Male	2017-18	47.6%	20.0%	20.0%	0.0%	80.0%
Mathematics	6th Grade Content	Male	2018-19	54.8%	100.0%	90.0%	10.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2017-18	50.5%	66.7%	66.7%	0.0%	33.3%
ELA	6th Grade Content	Economically Disadvantaged	2018-19	58.9%	85.7%	57.1%	28.6%	14.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	46.3%	33.3%	33.3%	0.0%	66.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	52.4%	71.4%	71.4%	0.0%	28.6%
ELA	7th Grade Content	All Students	2017-18	64.9%	70.0%	20.0%	50.0%	30.0%
ELA	7th Grade Content	All Students	2018-19	62.8%	100.0%	42.9%	57.1%	0.0%
Mathematics	7th Grade Content	All Students	2017-18	61.6%	90.0%	30.0%	60.0%	10.0%
Mathematics	7th Grade Content	All Students	2018-19	61.8%	71.4%	28.6%	42.9%	28.6%
Science	7th Grade Content	All Students	2017-18	64.8%	80.0%	20.0%	60.0%	20.0%
Science	7th Grade Content	All Students	2018-19	64.2%	85.7%	28.6%	57.1%	14.3%
ELA	7th Grade Content	Black or African American	2017-18	66.3%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Black or African American	2017-18	63.5%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Black or African American	2017-18	64.1%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	Hispanic of Any Race	2017-18	85.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	100.0%	50.0%	50.0%	0.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	80.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	100.0%	50.0%	50.0%	0.0%
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.0%	100.0%	0.0%	100.0%	0.0%
Science	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	100.0%	50.0%	50.0%	0.0%
ELA	7th Grade Content	Two or More Races	2017-18	61.5%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Two or More Races	2017-18	46.2%	100.0%	0.0%	100.0%	0.0%
Science	7th Grade Content	Two or More Races	2017-18	46.2%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	White	2017-18	61.8%	57.1%	14.3%	42.9%	42.9%
ELA	7th Grade Content	White	2018-19	64.6%	100.0%	40.0%	60.0%	0.0%
Mathematics	7th Grade Content	White	2017-18	59.5%	85.7%	28.6%	57.1%	14.3%
Mathematics	7th Grade Content	White	2018-19	61.7%	60.0%	20.0%	40.0%	40.0%
Science	7th Grade Content	White	2017-18	63.5%	71.4%	14.3%	57.1%	28.6%
Science	7th Grade Content	White	2018-19	62.0%	80.0%	20.0%	60.0%	20.0%
ELA	7th Grade Content	Female	2017-18	64.8%	50.0%	25.0%	25.0%	50.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2018-19	60.0%	100.0%	66.7%	33.3%	0.0%
Mathematics	7th Grade Content	Female	2017-18	54.7%	75.0%	25.0%	50.0%	25.0%
Mathematics	7th Grade Content	Female	2018-19	58.1%	66.7%	33.3%	33.3%	33.3%
Science	7th Grade Content	Female	2017-18	62.2%	75.0%	25.0%	50.0%	25.0%
Science	7th Grade Content	Female	2018-19	64.1%	66.7%	33.3%	33.3%	33.3%
ELA	7th Grade Content	Male	2017-18	65.0%	83.3%	16.7%	66.7%	16.7%
ELA	7th Grade Content	Male	2018-19	64.1%	100.0%	25.0%	75.0%	0.0%
Mathematics	7th Grade Content	Male	2017-18	65.7%	100.0%	33.3%	66.7%	0.0%
Mathematics	7th Grade Content	Male	2018-19	63.6%	75.0%	25.0%	50.0%	25.0%
Science	7th Grade Content	Male	2017-18	66.4%	83.3%	16.7%	66.7%	16.7%
Science	7th Grade Content	Male	2018-19	64.3%	100.0%	25.0%	75.0%	0.0%
ELA	7th Grade Content	Economically Disadvantaged	2017-18	69.8%	87.5%	25.0%	62.5%	12.5%
ELA	7th Grade Content	Economically Disadvantaged	2018-19	60.5%	100.0%	40.0%	60.0%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	65.1%	100.0%	37.5%	62.5%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	59.5%	60.0%	40.0%	20.0%	40.0%
Science	7th Grade Content	Economically Disadvantaged	2017-18	70.9%	87.5%	25.0%	62.5%	12.5%
Science	7th Grade Content	Economically Disadvantaged	2018-19	62.7%	80.0%	40.0%	40.0%	20.0%
ELA	7th Grade Content	English Learners	2018-19	66.7%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	English Learners	2018-19	60.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	English Learners	2018-19	66.7%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	All Students	2017-18	61.4%	81.8%	18.2%	63.6%	18.2%
ELA	8th Grade Content	All Students	2018-19	71.0%	81.8%	63.6%	18.2%	18.2%
Mathematics	8th Grade Content	All Students	2017-18	66.7%	90.9%	36.4%	54.5%	9.1%
Mathematics	8th Grade Content	All Students	2018-19	70.4%	81.8%	45.5%	36.4%	18.2%
ELA	8th Grade Content	Black or African American	2017-18	55.7%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Black or African American	2018-19	69.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Black or African American	2017-18	58.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Black or African American	2018-19	67.8%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Hispanic of Any Race	2017-18	65.4%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Hispanic of Any Race	2018-19	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	76.9%	100.0%	33.3%	66.7%	0.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	94.7%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Two or More Races	2018-19	64.3%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Two or More Races	2018-19	64.3%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	White	2017-18	63.9%	71.4%	28.6%	42.9%	28.6%
ELA	8th Grade Content	White	2018-19	68.0%	75.0%	50.0%	25.0%	25.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2017-18	69.0%	85.7%	42.9%	42.9%	14.3%
Mathematics	8th Grade Content	White	2018-19	69.1%	75.0%	25.0%	50.0%	25.0%
ELA	8th Grade Content	Female	2017-18	58.5%	100.0%	33.3%	66.7%	0.0%
ELA	8th Grade Content	Female	2018-19	71.6%	80.0%	60.0%	20.0%	20.0%
Mathematics	8th Grade Content	Female	2017-18	67.8%	100.0%	33.3%	66.7%	0.0%
Mathematics	8th Grade Content	Female	2018-19	69.8%	80.0%	60.0%	20.0%	20.0%
ELA	8th Grade Content	Male	2017-18	62.9%	75.0%	12.5%	62.5%	25.0%
ELA	8th Grade Content	Male	2018-19	70.6%	83.3%	66.7%	16.7%	16.7%
Mathematics	8th Grade Content	Male	2017-18	66.1%	87.5%	37.5%	50.0%	12.5%
Mathematics	8th Grade Content	Male	2018-19	70.8%	83.3%	33.3%	50.0%	16.7%
ELA	8th Grade Content	Economically Disadvantaged	2017-18	58.7%	100.0%	28.6%	71.4%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2018-19	70.6%	88.9%	66.7%	22.2%	11.1%
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.2%	100.0%	42.9%	57.1%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	70.3%	88.9%	44.4%	44.4%	11.1%
ELA	8th Grade Content	English Learners	2017-18	70.6%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	English Learners	2017-18	88.2%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	All Students	2017-18	63.8%	92.9%	57.1%	35.7%	7.1%
ELA	11th Grade Content	All Students	2018-19	52.3%	60.0%	46.7%	13.3%	40.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2017-18	58.3%	92.9%	50.0%	42.9%	7.1%
Mathematics	11th Grade Content	All Students	2018-19	52.7%	60.0%	46.7%	13.3%	40.0%
Science	11th Grade Content	All Students	2017-18	65.0%	85.7%	42.9%	42.9%	14.3%
Science	11th Grade Content	All Students	2018-19	58.6%	66.7%	40.0%	26.7%	33.3%
ELA	11th Grade Content	Black or African American	2018-19	61.2%	75.0%	75.0%	0.0%	25.0%
Mathematics	11th Grade Content	Black or African American	2018-19	55.3%	75.0%	50.0%	25.0%	25.0%
Science	11th Grade Content	Black or African American	2018-19	64.7%	100.0%	75.0%	25.0%	0.0%
ELA	11th Grade Content	Hispanic of Any Race	2018-19	47.4%	50.0%	50.0%	0.0%	50.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2018-19	68.4%	50.0%	50.0%	0.0%	50.0%
Science	11th Grade Content	Hispanic of Any Race	2018-19	61.1%	75.0%	50.0%	25.0%	25.0%
ELA	11th Grade Content	White	2017-18	64.7%	92.9%	57.1%	35.7%	7.1%
ELA	11th Grade Content	White	2018-19	49.8%	57.1%	28.6%	28.6%	42.9%
Mathematics	11th Grade Content	White	2017-18	59.5%	92.9%	50.0%	42.9%	7.1%
Mathematics	11th Grade Content	White	2018-19	51.2%	57.1%	42.9%	14.3%	42.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2017-18	64.8%	85.7%	42.9%	42.9%	14.3%
Science	11th Grade Content	White	2018-19	56.9%	42.9%	14.3%	28.6%	57.1%
ELA	11th Grade Content	Female	2017-18	62.6%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Female	2018-19	53.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Female	2017-18	48.7%	100.0%	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	Female	2018-19	48.8%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Female	2017-18	54.8%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Female	2018-19	58.2%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Male	2017-18	64.3%	91.7%	50.0%	41.7%	8.3%
ELA	11th Grade Content	Male	2018-19	51.6%	50.0%	33.3%	16.7%	50.0%
Mathematics	11th Grade Content	Male	2017-18	62.6%	91.7%	50.0%	41.7%	8.3%
Mathematics	11th Grade Content	Male	2018-19	54.5%	50.0%	33.3%	16.7%	50.0%
Science	11th Grade Content	Male	2017-18	69.7%	83.3%	33.3%	50.0%	16.7%
Science	11th Grade Content	Male	2018-19	58.7%	58.3%	25.0%	33.3%	41.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2017-18	67.1%	100.0%	63.6%	36.4%	0.0%
ELA	11th Grade Content	Economically Disadvantaged	2018-19	54.9%	66.7%	55.6%	11.1%	33.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	60.4%	100.0%	54.5%	45.5%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	49.5%	66.7%	44.4%	22.2%	33.3%
Science	11th Grade Content	Economically Disadvantaged	2017-18	67.6%	90.9%	54.5%	36.4%	9.1%
Science	11th Grade Content	Economically Disadvantaged	2018-19	57.8%	88.9%	44.4%	44.4%	11.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	2,349	237	10.1%	32	1.4%	108	4.6%	97	4.1%
ELA	All Grades (Combined)	All Students	2017-18	2,371	242	10.2%	46	1.9%	102	4.3%	94	4.0%
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	122	40	32.8%	<10	*	19	15.6%	19	15.6%
ELA	All Grades (Combined)	Black or African American	2017-18	117	33	28.2%	<10	*	20	17.1%	10	8.5%
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	324	32	9.9%	<10	*	14	4.3%	14	4.3%
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	291	30	10.3%	<10	*	10	3.4%	12	4.1%
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	11	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	1,813	153	8.4%	25	1.4%	69	3.8%	59	3.3%
ELA	All Grades (Combined)	White	2017-18	1,874	166	8.9%	31	1.7%	67	3.6%	68	3.6%
ELA	All Grades (Combined)	Female	2017-18	1,117	73	6.5%	17	1.5%	29	2.6%	27	2.4%
ELA	All Grades (Combined)	Female	2018-19	1,121	80	7.1%	13	1.2%	39	3.5%	28	2.5%
ELA	All Grades (Combined)	Male	2018-19	1,228	157	12.8%	19	1.5%	69	5.6%	69	5.6%
ELA	All Grades (Combined)	Male	2017-18	1,254	169	13.5%	29	2.3%	73	5.8%	67	5.3%
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,473	187	12.7%	40	2.7%	83	5.6%	64	4.3%
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	1,488	169	11.4%	23	1.5%	80	5.4%	66	4.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	861	68	7.9%	<10	*	28	3.3%	31	3.6%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	898	55	6.1%	<10	*	19	2.1%	30	3.3%
ELA	All Grades (Combined)	English Learners	2018-19	95	17	17.9%	<10	*	10	10.5%	<10	*
ELA	All Grades (Combined)	English Learners	2017-18	76	12	15.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	2,254	220	9.8%	30	1.3%	98	4.3%	92	4.1%
ELA	All Grades (Combined)	Not English Learners	2017-18	2,295	230	10.0%	42	1.8%	98	4.3%	90	3.9%
ELA	All Grades (Combined)	Not Migrant	2018-19	2,349	237	10.1%	32	1.4%	108	4.6%	97	4.1%
ELA	All Grades (Combined)	Not Migrant	2017-18	2,371	242	10.2%	46	1.9%	102	4.3%	94	4.0%
ELA	All Grades (Combined)	Students With Disabilities	2018-19	504	237	47.0%	32	6.3%	108	21.4%	97	19.2%
ELA	All Grades (Combined)	Students With Disabilities	2017-18	519	242	46.6%	46	8.9%	102	19.7%	94	18.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	1,845	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,852	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	2,354	242	10.3%	46	2.0%	102	4.3%	94	4.0%
ELA	All Grades (Combined)	Not Homeless	2018-19	2,330	235	10.1%	32	1.4%	106	4.5%	97	4.2%
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	2,360	238	10.1%	46	1.9%	99	4.2%	93	3.9%
ELA	All Grades (Combined)	Not Foster Care	2018-19	2,346	237	10.1%	32	1.4%	108	4.6%	97	4.1%
ELA	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	2,343	237	10.1%	32	1.4%	108	4.6%	97	4.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2017-18	2,367	242	10.2%	46	1.9%	102	4.3%	94	4.0%
Mathematics	All Grades (Combined)	All Students	2018-19	2,347	231	9.8%	26	1.1%	108	4.6%	97	4.1%
Mathematics	All Grades (Combined)	All Students	2017-18	2,366	236	10.0%	41	1.7%	102	4.3%	93	3.9%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	122	39	32.0%	<10	*	19	15.6%	19	15.6%
Mathematics	All Grades (Combined)	Black or African American	2017-18	116	33	28.4%	<10	*	20	17.2%	10	8.6%
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	324	32	9.9%	<10	*	14	4.3%	14	4.3%
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	290	26	9.0%	<10	*	10	3.4%	12	4.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	1,811	148	8.2%	20	1.1%	69	3.8%	59	3.3%
Mathematics	All Grades (Combined)	White	2017-18	1,871	163	8.7%	29	1.5%	67	3.6%	67	3.6%
Mathematics	All Grades (Combined)	Female	2017-18	1,114	73	6.6%	18	1.6%	29	2.6%	26	2.3%
Mathematics	All Grades (Combined)	Female	2018-19	1,120	78	7.0%	11	1.0%	39	3.5%	28	2.5%
Mathematics	All Grades (Combined)	Male	2018-19	1,227	153	12.5%	15	1.2%	69	5.6%	69	5.6%
Mathematics	All Grades (Combined)	Male	2017-18	1,252	163	13.0%	23	1.8%	73	5.8%	67	5.4%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,468	181	12.3%	35	2.4%	83	5.7%	63	4.3%

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	1,486	164	11.0%	18	1.2%	80	5.4%	66	4.4%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	861	67	7.8%	<10	*	28	3.3%	31	3.6%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	898	55	6.1%	<10	*	19	2.1%	30	3.3%
Mathematics	All Grades (Combined)	English Learners	2018-19	95	17	17.9%	<10	*	10	10.5%	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	76	10	13.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	2,252	214	9.5%	24	1.1%	98	4.4%	92	4.1%
Mathematics	All Grades (Combined)	Not English Learners	2017-18	2,290	226	9.9%	39	1.7%	98	4.3%	89	3.9%
Mathematics	All Grades (Combined)	Not Migrant	2018-19	2,347	231	9.8%	26	1.1%	108	4.6%	97	4.1%
Mathematics	All Grades (Combined)	Not Migrant	2017-18	2,366	236	10.0%	41	1.7%	102	4.3%	93	3.9%
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	503	231	45.9%	26	5.2%	108	21.5%	97	19.3%

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	516	236	45.7%	41	7.9%	102	19.8%	93	18.0%
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	1,844	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,850	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	2,349	236	10.0%	41	1.7%	102	4.3%	93	4.0%
Mathematics	All Grades (Combined)	Not Homeless	2018-19	2,328	229	9.8%	26	1.1%	106	4.6%	97	4.2%
Mathematics	All Grades (Combined)	Foster Care	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	2,344	231	9.9%	26	1.1%	108	4.6%	97	4.1%
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	2,355	232	9.9%	41	1.7%	99	4.2%	92	3.9%
Mathematics	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	2,341	231	9.9%	26	1.1%	108	4.6%	97	4.1%
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	2,362	236	10.0%	41	1.7%	102	4.3%	93	3.9%
Science	All Grades (Combined)	All Students	2018-19	89	89	100.0%	<10	*	44	49.4%	42	47.2%
Science	All Grades (Combined)	All Students	2017-18	89	89	100.0%	<10	*	44	49.4%	44	49.4%
Science	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2018-19	19	19	100.0%	<10	*	<10	*	10	52.6%
Science	All Grades (Combined)	Black or African American	2017-18	13	13	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	15	15	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	51	51	100.0%	<10	*	26	51.0%	22	43.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2017-18	67	67	100.0%	<10	*	33	49.3%	34	50.7%
Science	All Grades (Combined)	Female	2017-18	25	25	100.0%	<10	*	11	44.0%	14	56.0%
Science	All Grades (Combined)	Female	2018-19	26	26	100.0%	<10	*	16	61.5%	<10	*
Science	All Grades (Combined)	Male	2018-19	63	63	100.0%	<10	*	28	44.4%	33	52.4%
Science	All Grades (Combined)	Male	2017-18	64	64	100.0%	<10	*	33	51.6%	30	46.9%
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	72	72	100.0%	<10	*	36	50.0%	36	50.0%
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	57	57	100.0%	<10	*	28	49.1%	27	47.4%
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	32	32	100.0%	<10	*	16	50.0%	15	46.9%
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	17	17	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	83	83	100.0%	<10	*	41	49.4%	39	47.0%
Science	All Grades (Combined)	Not English Learners	2017-18	86	86	100.0%	<10	*	42	48.8%	43	50.0%
Science	All Grades (Combined)	Not Migrant	2018-19	89	89	100.0%	<10	*	44	49.4%	42	47.2%
Science	All Grades (Combined)	Not Migrant	2017-18	89	89	100.0%	<10	*	44	49.4%	44	49.4%
Science	All Grades (Combined)	Students With Disabilities	2018-19	89	89	100.0%	<10	*	44	49.4%	42	47.2%
Science	All Grades (Combined)	Students With Disabilities	2017-18	89	89	100.0%	<10	*	44	49.4%	44	49.4%
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	89	89	100.0%	<10	*	44	49.4%	44	49.4%
Science	All Grades (Combined)	Not Homeless	2018-19	88	88	100.0%	<10	*	43	48.9%	42	47.7%
Science	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	89	89	100.0%	<10	*	44	49.4%	42	47.2%
Science	All Grades (Combined)	Not Foster Care	2017-18	87	87	100.0%	<10	*	43	49.4%	43	49.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2018-19	89	89	100.0%	<10	*	44	49.4%	42	47.2%
Science	All Grades (Combined)	Not Military Connected	2017-18	89	89	100.0%	<10	*	44	49.4%	44	49.4%
Social Studies	All Grades (Combined)	All Students	2018-19	907	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	979	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	113	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	721	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	804	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	478	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	423	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	484	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	501	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	547	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	537	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	370	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	432	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	880	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	956	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	907	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	979	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	781	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	839	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	970	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	901	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	906	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	977	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	906	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	977	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	98.9%	1.1%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	98.8%	1.2%	N/A
All Students	Science	98.1%	1.9%	N/A	98.5%	1.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.5%	1.5%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	100.0%	0.0%	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	100.0%	0.0%	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	98.4%	1.6%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.4%	1.6%	N/A
Black or African American	Science	96.7%	3.3%	N/A	95.7%	4.3%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	94.9%	5.1%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.4%	0.6%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.4%	0.6%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.4%	1.6%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	100.0%	0.0%	N/A

Annual Education Report Wyandotte, School District of the City of (82170)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A
White	ELA	99.0%	1.0%	56.44%	98.8%	1.2%	N/A
White	Mathematics	99.1%	0.9%	46.59%	98.7%	1.3%	N/A
White	Science	98.4%	1.6%	N/A	98.7%	1.3%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.4%	1.6%	N/A
Female	ELA	98.9%	1.1%	53.92%	99.0%	1.0%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	98.9%	1.1%	N/A
Female	Science	98.3%	1.7%	N/A	98.6%	1.4%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.6%	1.4%	N/A
Male	ELA	98.7%	1.3%	45.63%	98.8%	1.2%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	98.7%	1.3%	N/A
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.7%	1.3%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.5%	1.5%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.9%	2.1%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.0%	2.0%	N/A

Annual Education Report Wyandotte, School District of the City of (82170)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A
English Learners	Science	98.2%	1.8%	N/A	93.3%	6.7%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.8%	2.2%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	97.6%	2.4%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	96.2%	3.8%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	96.0%	4.0%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	95.0%	5.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	95.0%	5.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Wyandotte, School District of the City of (82170)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	78.18%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	68.18%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	72.41%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	79.54%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	70.59%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	39.02%	73.71%	82.00%	94.44%

Annual Education Report Wyandotte, School District of the City of (82170)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Wyandotte, School District of the City of (82170)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Wyandotte, School District of the City of (82170)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Wyandotte, School District of the City of (82170)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Garfield Elementary School	49.44	50.77	0.00	0.00	83.55	100.00	0.00	57.34	N/A	N/A
Jefferson Elementary School	59.55	46.94	0.00	0.00	82.41	99.93	0.00	59.19	N/A	N/A
Jo Brighton Skills Center	100.00	0.00	0.00	0.00	49.11	100.00	0.00	68.87	N/A	N/A
Madison School	100.00	0.00	0.00	0.00	40.47	100.00	0.00	81.47	N/A	N/A
Monroe Elementary School	55.64	48.77	0.00	0.00	74.52	100.00	0.00	57.15	N/A	N/A
Roosevelt High School	60.71	68.33	91.41	0.00	67.29	100.00	0.00	68.98	N/A	N/A
The Lincoln Center	100.00	0.00	0.00	0.00	50.03	100.00	0.00	69.10	N/A	N/A
Washington Elementary School	86.04	96.28	0.00	0.00	86.86	100.00	0.00	90.95	N/A	N/A
Woodrow Wilson School	43.46	42.23	0.00	0.00	72.37	100.00	100.00	50.11	N/A	N/A
Wyandotte Public Schools Early Childhood Center	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A

Annual Education Report Wyandotte, School District of the City of (82170)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Wyandotte, School District of the City of (82170)	3	168	113	0
Jo Brighton Skills Center (00008)	1	14	10	0
Garfield Elementary School (01367)	0	15	8	0
Jefferson Elementary School (01900)	0	16	11	0
Monroe Elementary School (02591)	0	14	8	0
Roosevelt High School (03267)	1	28	40	0
Washington Elementary School (04389)	0	13	6	0
Woodrow Wilson School (04587)	0	23	25	0
Madison School (06726)	1	26	3	0
The Lincoln Center (08828)	0	25	9	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyandotte, School District of the City of (82170)	279.38	40.60	14.5%	2.00	8.0%	N/A	N/A
Jo Brighton Skills Center (00008)	25.00	2.00	8.0%	2.00	8.0%	N/A	N/A
Garfield Elementary School (01367)	20.67	3.00	14.5%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	23.17	2.00	8.6%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	18.26	2.60	14.2%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	67.10	5.00	7.5%	N/A	N/A	N/A	N/A

Annual Education Report Wyandotte, School District of the City of (82170)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Washington Elementary School (04389)	16.67	3.00	18.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	45.01	9.00	20.0%	N/A	N/A	N/A	N/A
Madison School (06726)	30.00	7.00	23.3%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	33.50	7.00	20.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyandotte, School District of the City of (82170)	18.90	6.00	31.8%	0.00	0.0%	N/A	N/A
Jo Brighton Skills Center (00008)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Garfield Elementary School (01367)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Madison School (06726)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

Annual Education Report Wyandotte, School District of the City of (82170)

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyandotte, School District of the City of (82170)	279.38	1.00	0.4%	0.00	0.0%	N/A	N/A
Jo Brighton Skills Center (00008)	25.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Garfield Elementary School (01367)	20.67	0.00	0.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	23.17	0.00	0.0%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	18.26	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	67.10	1.00	1.5%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	16.67	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	45.01	0.00	0.0%	N/A	N/A	N/A	N/A
Madison School (06726)	30.00	0.00	0.0%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	33.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyandotte, School District of the City of (82170)	279.38	8.50	3.0%	0.00	0.0%	N/A	N/A
Jo Brighton Skills Center (00008)	25.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Garfield Elementary School (01367)	20.67	0.00	0.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	23.17	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Wyandotte, School District of the City of (82170)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Monroe Elementary School (02591)	18.26	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	67.10	6.00	8.9%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	16.67	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	45.01	2.50	5.6%	N/A	N/A	N/A	N/A
Madison School (06726)	30.00	0.00	0.0%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	33.50	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Wyandotte, School District of the City of (82170)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Wyandotte, School District of the City of (82170)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte, School District of the City of (82170)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	†	†	†	†	†
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte, School District of the City of (82170)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte, School District of the City of (82170)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte, School District of the City of (82170)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.