

St. Luke's School
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"What does the St. Luke's Way mean to you?"



Grade 6 gymnasts work as a team

The Wingèd Ox

Summer 2015

Tales from St. Luke's School

Each member of our community has a clear understanding of the "St. Luke's Way." And each clear understanding is uniquely personal, individually interpreted, and singularly enacted. How can something so ethereal and imprecise, then, be such a powerful framework for how we live and how we relate to each other? Perhaps it is because we have chosen to embrace an aspirational understanding of community and our relationships. The very fact that we have a common language, if not a rigid definition, surrounding values and standards means we are intentional in our conversations and thoughtful in how we discuss issues. As a community, we honor an unspoken covenant with each other to be mindful in our interactions, and to reflect on them – and that makes all the difference. Let me be more specific.

A parent recently gave me a book, *The Road to Character*, by David Brooks, and I recommend it highly. In it, Brooks explores how some of the greatest minds and thinkers throughout history arrived at their inner characters and the frameworks through which they processed the world. He focuses on "eulogy virtues" — the character traits that advance our interaction with, and impact on, the world

— as opposed to "resumé virtues" — the skills that help us gain personal achievement. Both are necessary, he states, but today's culture seems to value the latter as defining success rather than the former. The "St. Luke's Way" is this school's attempt to uphold and refine the core virtues surrounding our sense of character that are central to our community, even as we work on developing the skill sets that help us become more highly achieving individuals.

When we link our community standards of dignity, compassion, respect, honesty, and excellence, to how we live together, we are identifying the framework for an emotional sanctuary in what can be an emotionally challenging city and society. And, when we make the time to talk and reflect on how well we incorporate those standards into our day-to-day interactions, we model for our children and each other a more nurturing and hopeful way to live.

Brooks spends a bit of time in his book focusing on Samuel Johnson, the prolific writer and expansive thinker of the eighteenth century who gave us, among other works, the first dictionary. Johnson was raised in a physically and emotionally cruel environment and suffered extreme physical and mental indignities. As an adult, he determined that he would live differently. To do so, he believed he had to be emotionally honest and relentlessly reflective about how he interacted with the world. He was a man of base manners, voracious appetites, and an unyielding desire to improve: "It is always the writer's duty to make the world better," he recorded.

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Embracing the “St. Luke’s Way” as an ethos for how we live and speak together is this community’s attempt to establish a framework to make our world better, by coming together in a secular communion, publicly proclaiming that which we all hold dear and individually dedicating ourselves to living according to those standards.

We are fortunate to be part of a community that values “how” we are, as well as “what” we are. It allows us to have deep and meaningful conversations and enduring relationships. It doesn’t matter that we may hold many different definitions of this concept. It simply matters that the concept is valuable to each and every one of us. That is the strength of this community.

Perhaps I am overcomplicating this, which I am prone to do. One student said, “The ‘St. Luke’s Way’ helps me figure out how to be a good friend.” If we all embrace that goal, do overarching frameworks and individual definitions matter? Probably not. That’s just the “St. Luke’s Way.”

Bart Baldwin
Head of School



Learning Through Compassion

Rachel Perry, Grade 3 Teacher

Compassion is an important and integral part of our everyday lives as members of the St. Luke’s community. We define compassion as the “sensitivity to the feelings of others and a willingness to help and support others.” Although we strive to be compassionate in all areas of school life, the Grade 3 students’ understanding of compassion especially came to life during the Ellis Island simulation.

The students anxiously sat on the floor of the computer lab with their passports in hand. They were no longer Grade 3 students from St. Luke’s School, for now they were the immigrants named on their passports. Their hearts pounded and their minds raced as they patiently awaited their names to be called by Ms. Perry, the security officer. As the students were called to enter the library, they experienced similar interactions the immigrants faced when they arrived at Ellis Island years ago.

The immigrants went through a physical exam performed by Ms. Eisman and were thoroughly and skeptically checked for possible illnesses and ailments. They completed an intelligence test with Ms. Butler, and those immigrants who did not speak English

were given directions in gibberish, making the tasks nearly impossible to complete. Next, the legal inspector (Ms. Welt) asked anxiety-provoking questions such as: Who are you traveling with? How much money do you have? Do you have a job? Names of immigrants were changed immediately if they did not sound American. Many “immigrants” left feeling as though they were treated unjustly during this process.

The purpose of this exercise was to give the students a sense of what it was like for immigrants to pass through Ellis Island. The students were exposed to a simulation of the intimidation of facing officials who treated them unfairly, the frustration of being unable to communicate effectively because of language differences, and the heartbreak of family members being left behind. The students began to see the experience through the eyes of others, which is a first step towards achieving compassion. At St. Luke’s, teachers design purposeful lessons that encourage students to approach their community with compassion and empathy.

While the Ellis Island simulation involved a situation from a century ago, this kind of lesson will serve the students well as they take their place in the larger world.



Ellis Island simulations
teach valuable lessons

The St. Luke’s Way means...

“Be kind, be compassionate.”

JK student

The “St. Luke’s Way”

Holly Fogle, *Chair, Strategic Planning Committee and Board Member*

As I stood in front of a group of 30 parents for our first coffee chat to get input for a refreshed strategic plan for St. Luke’s, I wasn’t sure what to expect. Any time we ask open-ended questions, anything can happen. And things did happen... magical things.

Across all six parent coffee chats and three faculty discussions, the answer to the first open-ended question was consistently the same. We asked, “What do we cherish and want to protect as we grow?” The resounding answer was the “St. Luke’s Way.”

At first I thought we should try to define it more clearly... bottle and label the “pixie dust” so to speak. But the more I listened, the more I learned that it means different things to different people. And that is good. For some of us it comes alive in the events: the annual Christmas Fair, Lessons & Carols, the Halloween Dance. For some of us, it comes alive through actions:

the biggest kids passing the ball to the JK students during an intense game of basketball; the knock on Mr. Baldwin’s door as yet another cupcake is brought to celebrate yet another birthday; Upper School students holding the door for others in the morning. For some of us, it comes alive through words: The community standards, our mission, petitions at chapel, laughter and thankful words between parents and teachers.

The “St. Luke’s Way” is so powerful because it invites each of us to personalize what it means. It is a combination of actions, traditions, and words that forms the basis of who we are as a community and it is the core ingredient in building an enduring foundation for our children’s growth.

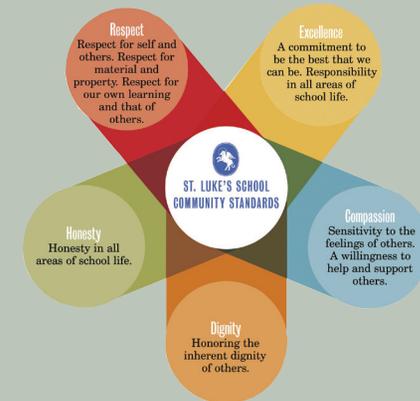
In the fall, you will hear much more about our refreshed strategic plan. Thank you for your input and participation. Thank you for refreshing the “St. Luke’s Way” each and every day.



“The fact that our children are still little kids when they leave here is amazing.”

We need to protect that.”

Parent





Josephine Kimball

I've grown to love this chapel, and it has become a special place for me. Sometimes when I'm feeling a little down, I like to come in here and just sit. I'm not sure why, but it makes me feel safe.

Julian Memmo

After my younger years at St. Luke's faded, I started to become more rigorous about my academics... Although I did not spend all my time working, I also spent more time with my peers, and got to know them a lot better. I especially bonded with them through sports, such as playing on the school basketball and soccer teams.

Conor Gubbins

I feel that over the course of the last several years, my class has opened my mind to the expansive world around us, the world outside of St. Luke's nurturing and forgiving walls. For this, we are eternally thankful.

Noah Harney

Whether it was the day I could finally count to one hundred or the day I finally mastered complex rational expressions, I've always learned something within these walls. I have learned respect, excellence, compassion, dignity, and honesty.

Ryan Laughren

It feels like we are the pieces of a puzzle, finally assembled, but only to be taken apart as we journey on to our new schools. However, the puzzle would not have been completed without St. Luke's.

Jack Foulsham

The Class of 2015 will be one of the last classes to remember so many things: Lessons and Carols in our own chapel, the maze, Mr. Trav's seventh grade homeroom, but despite all these lasts, the eighth graders have also been the explorers of new ideas.

Eleanor Mead

One of the hardest obstacles every eighth grader faces is the high school process. Though this process was stressful and challenging, I could always rely on my class to be there for me and each other. This class is one of a kind.

David Carzis

Kindness is the single most important attribute that any human being can have. And it is the first thing that I see when I look at any of my friends.

Ben Jenkins

I was a nervous, self-conscious fifth grader coming back to New York, but coming back to St. Luke's was like coming home.

Denzel Bullen

St. Luke's is a school that offers a unique experience. An experience that I would recommend for everyone and anyone. Coming to this school was the best decision I have ever made in my life.

Eleanor Hertz

What I love about my class is that we have had ups and downs, and yet we are still friends; still family. I know that we have changed and are growing up, but I will always see us as 16 shaggy-haired, happy fifth graders who have no idea what lies ahead.

Megan Doyle

For 10 years, I have taken for granted the conversations that take place after school in room 211 with Mr. Pelegano, the check-ins with Ms. Yao, the way Mr. Trav stares at you when you don't complete your homework... But these moments are what I'm grateful to have found at St. Luke's, and what I'm scared of losing when we wake up tomorrow and leave this place.

Charlie Hertz

At St. Luke's we feel as though nothing can hurt us. Once we are behind the walls of this school, we are protected in a very profound sense. We are not just safe, but we are also happy.

Lucia Colarusso

I remember the banners that I used to pass by in our school. They each said the same five words on them. Respect, Excellence, Honesty, Dignity, and Compassion. These five words became the building blocks of all our classes and for the first ten years of my life.

Isabella Hartman

It is time for us to leave the warm and comforting arms that hold us; it is time to venture outside the loving walls of St. Luke's. This will be the hardest part of leaving, the part where we leave our teachers, the ones who nurtured us, protected us, and guided us to become the people we are today.

Graduation Speech

Zoe Contrubis, *Class of 2015*

As my journey at St. Luke's comes to a close, there's only one question on my mind: How do I leave my friends? Now this question has been on my mind for a while. It wasn't until a few months ago that I realized I was truly leaving St. Luke's School. Before that, I never imagined actually leaving this place. I remember watching many people leave our class over the years; one was my best friend back in second grade. She made it look so easy to just leave and never come back. I am afraid it will happen again, but this time, with everyone. One thing I never understood was how a person could throw away such a valuable friendship? Maybe she couldn't help that she had to leave the school, and maybe she didn't want to. Leaving is hard and now I understand the position my friend was in.



We don't know what the future holds, but I hope we keep in touch because we are older now, and we can control the communication we hold between each other. The truth is, we're all going on different paths through life, and we'll make new friends along the way. Maybe we won't have as much time for each other anymore, but that doesn't change the fact that we all made an impact on each other's lives. We've helped each other battle through exams and homework assignments, helped each other overcome the tough times of being a teenager, and most importantly, we let each other grow. We allowed each other to explore the mystery of life, and even if that didn't work out, we always had something and someone to come back to. So even if we can't change the fact that we are growing, we can still look back on the memories when we were together. As a wise man once said (that wise man being my dad), "good friendships have to pass the test of time." While I realize that this might be the end of our St. Luke's career, it is just the beginning of our long-lasting friendships.

Some people talk about how high school will be a new chapter, a time to start over; however, the thing is, I don't

want to start over. I want to stay at home, where I feel safe. It takes a long time to build a home. Mine took nine years. How are we supposed to leave our home, St. Luke's, after so many years? So many years of playing in the playground, so many years of strolling the halls and smelling the scent of flowers in the garden. My favorite part of the school is the pattern on the floors. I used to love hopping from square to square trying not to hit the pale tiles that I had imagined were a sea of monsters. The best part is that the game never ends. I have to admit that sometimes, when nobody's looking, I still hop from square to square, feeling the same thrill and excitement as when I was little.

St. Luke's has taught me to be creative and to not be afraid to color outside of the lines. It has taught me to persevere. I enjoyed playing on the monkey bars with my friends. It was challenging at first, but the determination St. Luke's has taught me, helped me to conquer the monkey bars, no matter how many calluses I got. St. Luke's has taught me to always have a smile on my face. Dancing the night away, well sort of, at the Halloween dance surrounded by my friends. One lesson that I particularly hold close, is to always be selfless. This one is special to me because one of my teachers introduced it to me. He said to think of others before yourself but make sure to think about yourself once in a while too. One way that he showed this lesson to me, was by making big changes to his life for his son. Even though his decision involves leaving St. Luke's, I still admire it because he certainly showed that all he wanted was his son's happiness. Just thinking of that makes me happy, too.

I love this place. I will miss it. The lessons that I have learned at St. Luke's have helped me to become an adventurous, creative, and confident person which will help me succeed in high school and beyond. It's been a long and crazy ride, St. Luke's. It's been fun climbing mountains, crossing deserts, and fighting off sea monsters. Maybe that's not exactly what happened, but it sure feels like it.

Welcome to the Alumni Association

Odetta Hartman, *Class of 2003*

Good morning, esteemed teachers, fellow colleagues, proud families, and most of all, the wonderful Class of 2015.

My name is Odetta Hartman, and I am an alumna of the St. Luke's Class of 2003.

With great pride, I stand before you to welcome this year's graduating class - filled with philanthropists, songwriters, athletes, and comedians - to the St. Luke's Alumni Association. My older brother and younger sister are also alumni, so I guess you can say we are a St. Luke's family. But in a way, aren't we all part of one great big family?

St. Luke's is heralded for the remarkable community it fosters, and although you all are moments away from stepping beyond the protective gates of our secret garden and the watchful eye of Mother Mary, it is an honor to usher your tight-knit class into a new kind of St. Luke's community. Over 1,000 strong, we are a notable group of former kickball champions and home-room heroes, hymn singers and DISC dancers, with common traditions and merged memories. Though change is inevitable, we are lucky to share this community as a constant – unfaltering in its support, and harnessed by its history.

During my time at St. Luke's, our community witnessed the dawn of a new era overtaking the modern world. Please excuse me while I reminisce for a brief moment...

When I entered this fabulous school in the second grade, research projects were conducted with the help of multi-volumed encyclopedia sets, but by eighth grade, we were learning how to code HTML on dial-up internet. And out of the classroom, normal pre-teen social dynamics were forever altered by the secret language of AOL instant messenger.

Mrs. Eisman, always five steps ahead of the bestseller lists, immediately had my generation spellbound by introducing us to *Harry Potter and the Sorcerer's Stone* – the British edition, no less.

But the real defining moment occurred on a sunny morning in September, only the second day of the new school year, in 2001. Sitting in this very chapel, we heard the news that would change our city forever – and in response to our destroyed sense of security, our protective parents armed us with our very first Nokia cell phones.

It's crazy to look back on these historic evolutions while being in such a familiar place, but it brings me great comfort to know that although St. Luke's is embarking on its own ambitious reformation, we'll always be able to rely on certain classic truths. Without a doubt, every one of you will blossom into complex high-schoolers, with shifting interests and developing physiques. But rest assured, when you come back to visit, you'll be welcomed by the familiar wave of Mrs. Bramble in the front office, see your initials embroidered on undefeated banners in the gym, and perhaps while you are admiring Ms. Tompkins' art projects on display, Mr. Trav will stop you in the hall for a friendly round of Bizz Buzz. Ms. Milks will cheerily greet you with an expression of the week, or better yet, Namaste! If you listen closely enough, you'll hear the beating of Mr. Hunter's drums from pow wows of the past.

Congratulations to all of you Camp Mason campers, little partners, big partners, and now, graduates. Best of luck on the next chapter of your lives – and allow me to borrow the motto from my own high school, Dalton. Although change is intimidating, I urge you all to "Go Forth Unafraid" knowing that no matter what mysteries lie ahead, St. Luke's will always be your safe haven.



Digital Story Weavers in Grade 8

Karen Butler, *Drama Teacher*

Fostering a life-long love of learning has always been a part of the "St. Luke's Way." To this end, faculty members regularly attend workshops, classes, and conferences throughout the year in order to learn how to keep their methodologies fresh and current.

Last summer I attended the national conference of the American Alliance of Theatre and Education (AATE) in Denver to present a workshop demonstrating our collaborative approach to playwriting in middle school. While it was gratifying to share our work at a national level again, I was also very excited to expand my own curricular tool-kit by taking some classes myself. There were many excellent workshops to attend, but one in particular interested me: Digital Storytelling and Applied Theater. I immediately recognized that this work would be a natural fit for our integrated approach to drama. We already had a vibrant collaboration between Technology and Drama in place with the Grade 8 film project. As fun and exciting as that project was, I felt that, as a final statement to our community, the project was missing a personal connection with these students as they ventured out on a new path.

This year, our young filmmakers were charged with creating two-minute autobiographical digital stories weaving narrative, music, sound effects, photos, and film. We spent weeks simply sharing personal anecdotes and sagas in formal Story Circles. After a particular story was chosen we explored the best media and methods to share the story in a way that would have the most significant impact on our audience. The resulting sixteen films are moving, funny and informative, each revealing a little more about our soon-to-be alums and affording them the opportunity to create a defining statement about themselves as they go out into the world.

*"We are like brothers
and sisters."*

Grade 8 student

AWARD RECIPIENTS



The Ledlie Laughlin Award: **David Carzis**
The Donnie Hillenbrand Award: **Ryan Laughren**
The Award for Leadership: **Elly Hertz**



Middle: Acolytes with Mother Emily Lloyd
Bottom: Choristers with David Shuler, Director

Class of 2015 High School Acceptances

Avenues School
Berkeley Carroll (3)
Brooklyn Friends
The Browning School
The Calhoun School
Eleanor Roosevelt
Fiorello LaGuardia
Friends Seminary
Grace Church School (2)
Hackley
Hewitt
Hotchkiss
Hun
Loyola
Millbrook
Millennium
Museum School
Notre Dame School
Packer Collegiate
Peddie
Poly Prep Country Day School
Riverdale Country School (2)
Stuyvesant
Tabor
Trinity
Xavier

*Bold indicates students enrolled

Class of 2011 College List

Bard College
Bates College
Boston University
Bowdoin College
Cornell University
Dartmouth College
Grinnell College
Kenyon College
Lewis & Clark College
New York University
New York University - Stern School of Business
Skidmore College
University of California - Los Angeles
University of Michigan
University of Missouri - School of Journalism
University of Pennsylvania
Wesleyan University
Yale University

St. Luke's Alumni 2000 – Not Just the Students

Rob Snyder, *Coordinator of Alumni Relations*

They met in September, 25 years ago, when their children entered Junior Kindergarten. Over the weeks and months that followed, they would see each other on the playground or in the classroom. Sometimes two or three would go for coffee after drop-off. Soon playdates and birthday parties would find them in each other's homes. As their children grew, these women got to know each other better as they worked on Christmas Fair or in the library, chaperoned a class trip, or helped with make-up for a class play. They supported the teams and fought for greater security on the block. For them, the "St. Luke's Way" meant involvement. At Christmas and on other holidays, the children and their parents might end up at Randi Cardia's house.

Then 10 years seemed to pass quickly, and suddenly they were no longer in daily contact with each other as their offspring were now enrolled in different high schools. Those once-a-year parties now seemed even more essential – a time to renew their friendships and to keep in touch. It was four years later, when the kids went off to college that their mothers who had once spent so much time with each other realized that they might have to formalize their get-togethers to ensure that they would make time for one another. Thus, a book club was born, including Clare Ferraro, Lois Planco, Gail Singer, Randi Cardia, Suzen Brancaccio, Susan Sahim, and Susan Cook. Although their children believe that they got together to talk about them, there was actually little discussion of what the kids were up to. Instead, they actually talked about the books, and what was happening in the City, the world, and their lives.

While the book group read and discussed, their children studied, grew, moved, and matured. Spencer Sahim is now Director of Technology for a Los Angeles-based nonprofit organization. Alfred Planco is in his final year of a master's program at the Bernard and Anne Spitzer School of Architecture at City College. At the same time, he is working for two landscape architecture firms. Alfred's sister, Sara (2002) is a publicist and an account executive at the NY office of a boutique public

relations firm, Viewpoint LA. Her long list of clients includes Elisabeth Moss, Courtney Love, Natasha Lyonne, and Anton Yelchin. Greg Ferraro, who frequently helped out with SLS basketball after he graduated, is a Club Site Producer at the National Hockey League. Dani Cardia (2003) earned a master's degree in Science and Museum Education from Bank

turn has led me to my current profession of landscape architecture...The outdoor spaces of St. Luke's, including the beautiful entranceway, circumventing the Mary statue, the garden, and the amphitheater are still spaces I could navigate today with my eyes closed.



Lois Planco, Suzen Brancaccio, Clare Ferraro, Randi Cardia, Susan Sahim
Not pictured: Susan Cook and Gail Singer

Street College in May and will begin teaching at Fieldston in the fall. Her sister, Ali, is married and works in NYC. Suzanne Brancaccio is presently the curatorial assistant at Participants, Inc. – a nonprofit gallery on East Houston Street. Brette and Maddison both are living in Washington state, and are two of only a handful of women game testers for Nintendo. Class poet, Tristan Bennett is currently doing festival event production and renovating two houses in New Orleans.

We asked some of the alumni and their book group parents to reflect on the "St. Luke's Way" and their time at the school. Here are a few of their replies.

Alfred Planco: Growing up in the square block that Saint Luke's carved out of the City helped to foster an appreciation in me of beautiful and transformative outdoor spaces. This in

Susan Sahim: Spencer entered St. Luke's several years after the others. It was a small class, only 12 or 13 students, many of whom had been together since pre-school. The teacher was Ms. Hackmat, a gifted, engaging, and inclusive woman who welcomed him and helped him truly enter into the life of the class. In no time at all, Spencer was immersed in learning, becoming ever more adept at reading and writing and intellectual exploration.

Randi Cardia: We looked at many schools, and it took me a minute to adjust to the "Saint" in the name, but after our visit to St. Luke's, we knew. The faculty, the building, and the grounds – all made it feel like a sanctuary in the heart of the City. I'm happy we decided to send our children here. They were served well.

Sara Planco: The best part about attending SLS is that you truly feel that you are part of a family and community, during your time there and long after, through the life-long relationships that are built not only with fellow students, but with the teachers and administration as well.

Susan Cook: After college, Tristan spent a year in France – now fluent (Ms. Milks!), moved to New Orleans and co-taught middle school music for a year (Mr. Hunter!), poetry busker in the French Quarter (Ms. Lee!), organized a weekly four square club (Ms. Rapp!), in a choir which performs at sunrise (Mr. Schuler!) and has been an extra in a few TV shows, including "Treme" (Mr. Snyder/Mr. Hunter!)... It is easy to see the concrete educational influences that Tristan received from 10 years at St. Luke's School. But the less tangible, and more important are imbedded personality traits that Tristan acquired like fearless risk-taking, self-confidence, mindfulness, and inclusion that are at the core of the St. Luke's experience.

Sports Update

Joe Wood, Athletic Director



Top Left: **Varsity Boys Basketball Record: 8-5**

Top Right: **Varsity Soccer Club: Record: 9-0-1**

Middle Left: **Varsity Softball Record: 3-5-1**

Middle Right: **Varsity Volleyball Club: Record: 5-4**

Lower Left: **Varsity Girls Basketball Record: 7-6**

Team photos continued on next page...

"Everyone plays."
Faculty

Athletics Report 2014 - 2015

St. Luke's had great success over this past year. Teams posted winning records on seven of our teams. We had two teams finish with undefeated records (JV Boys Basketball and Varsity Soccer Club) and another team won the DISC tournament (Varsity Girls Basketball). All of our seasons were highlighted by hard-fought victories and incredible teamwork. Our athletic teams demonstrated sportsmanship and represented our school with great school spirit. A special thanks goes out to our coaches and fans for all of their support over the year. We look forward to a successful 2015 - 2016 school year. For full team reports, please visit our athletic pages at www.stlukeschool.org/teams.





JV Soccer: Record: 4-1



JV Boys Basketball Record: 5-0



JV Girls Basketball Record: 5-1

Six Tips for Entering Grade 6

Class of 2017

Our current Grade 6 students have come up with some survival tips and other invaluable advice to make the transition from Grade 5 to Grade 6 as seamless as possible!

- Don't be afraid to meet your new teachers! Your teachers are there to help you - if you are having trouble with your schoolwork, make an appointment to talk to your teacher about it.
- Make it a point to try to raise your hand in class just a little bit more than you did last year - you can learn a lot when you actively engage in classroom discussions.
- The workload in Grade 6 is going to be a bit heavier than what you are used to - but properly budgeting your time when it comes to completing homework assignments and studying for tests will help you stay on top of your work.
- Rather than cramming, study a little bit every night for two weeks before your tests. This will allow you to determine what material you understand and what material you need to spend a little bit more time reviewing.
- If you are ever feeling overwhelmed by your work, take five minutes to do something relaxing and then go back to your work with fresh eyes and a positive attitude.
- It is so important to believe in yourself. If you think you'll be successful in Grade 6, nothing can stop you!

If you follow these six tips, Grade 6 will be a breeze!



The Grace Sawyer Library Meets Metis

Eden Stewart-Eisman, *Librarian*

Metis is a child-friendly system of library categorization developed by four school librarians. It is a child-centric system that allows children to drive their own searches. Children use logic that reflects their own experiences in tandem with whole language, visual cues, and intuition. Putting the child in the center of his or her own search is empowering and awakens a sense of success and discovery.

At the beginning of the school year our intrepid Library Volunteer Committee headed by Misa Butkiewicz undertook this task with support, encouragement, and drive. Never daunted by loads of hard work, many met monthly, some weekly and daily. We sorted, tweaked, removed labels, added labels, all the while maintaining a circulating library for our community. As we closed the doors for summer, we had successfully moved through a substantial part of the collection numbering in the thousands. The fruits of our labor were wholeheartedly embraced by children and faculty alike.

Above: Ms. Eisman encourages a love of learning for these Grade 1 students

"The way teachers help us."

Grade 8 student

Parents Association Travel Grants

Rachel Zelechow, *Instructional Technology Coordinator*

Teacher grants are a great example of how our community honors the “St. Luke’s Way.” I would like to begin by saying thank you, parents! These opportunities help us become better, more dynamic, educators and people. The grants also reflect one of the key concepts of our school’s mission statement. To “gain an understanding that our world is a global community and (to) become caring and responsible individuals who grow in service to others.”

Thanks to a St. Luke’s parent who is an alum of Koka Elementary School in Japan, I was able to start a bi-monthly video correspondence between last year’s Grade 5 class and students at Koka. Then I was lucky enough to receive a parent grant to visit Japan and strengthen my relationship with teachers and administrators at the school abroad.

Not only did I ride some of the most sophisticated train systems in the world, eat extraordinary food, and visit over seven UNESCO Heritage Cultural Sites, but most importantly, I visited Koka Elementary School. Put simply, that school visit was mind-blowing! Kana Benedict and her mother, Kazuko, both joined me on my visit/adventure to Koka. We were inundated by people’s overwhelming joy and welcome. I met the Head of School who was, in fact, our parent and Koka alum’s beloved teacher, Sister Ishigami. After meeting this warm individual, it was immediately apparent as to why she was favored so much.

Kana, Kazuko, and I genuinely enjoyed getting to know the kids and teachers. I also worked directly with Leigh and Chihiro, Koka’s amazing English teachers. Without these two individuals, whom I consider true collaborators, I would not be able to offer our students the opportunity to collaborate with those in our global community.

This past year’s Koka/St. Luke’s curricular theme asked our respective students to research information about each other’s

culture. We produced an interactive ebook which was translated into Japanese by our parent who is a Koka alum. If you would like a copy of this book or if you find yourself in Japan and would like to visit the school, please email me at rzelechow@stlukeschool.org.

Thank you once again to the amazing parents of St. Luke’s School! We could not collaborate with members of the global community without your support.

Bonnie Soha, *Kindergarten Lead Teacher*

A wonderful demonstration of the “St. Luke’s Way” can be found in the PA travel grants. Through these grants, parents are supporting teachers’ endeavors to enhance the curriculum at St. Luke’s School. Inspired by the Early Childhood division’s nature-based curriculum, I chose to write a proposal to support this project. By the generosity of a grant last summer, I was able to visit an innovative nature center, High Falls Gorge - a privately owned nature park at the base of Whiteface Mountain, and explore the rich natural surroundings of the Adirondack area in upstate New York. The half-mile walk boasts four waterfalls cascading over rocks into a deep crevice created one billion years ago. I also explored eight acres in Tupper Lake, NY called The Wild Nature Center. The mission of The Wild is to ignite an enduring passion for the Adirondacks where people and nature can thrive together and set an example for the world. I was most interested in observing “The Pines” a natural play space dedicated to the center by Richard Louv. His book, *Last Child in the Woods*, launched a movement and introduced the term nature-deficit disorder. Louv stresses the importance of connecting with nature, especially for children. I also had the opportunity to visit many of the sights of the Lake Placid Winter Olympics. I am thankful for the grant – and the opportunity to experience this incredible trip – and I am already planning another visit to this area after making so many special memories last summer.



Top: Rachel Zelechow and Sister Ishigami meet at Koka Elementary School in Japan

Bottom: Bonnie Soha and her family visit High Falls Gorge in the Adirondack area in upstate New York

FACULTY

Transitions



Kristina Bassiacos has been a paraprofessional in a Pennsylvania Kindergarten and has student teaching experience in Early Childhood through Grade 1. A recent graduate of Bucknell University, she enthusiastically will join Bonnie Soha as the Kindergarten associate teacher.



J.D. Butler, also a St. Luke's School alum, has made a mark in our After School Program and as a substitute. He will join Sherry Froman as her Grade 1 associate teacher after serving as the associate teacher with Bonnie Soha. J.D. is currently enrolled in a graduate program to further his career in education.



Ariel Carroll (not pictured) will join us as the Grade 3 associate in Jessica Kristan's (formerly Welt) class. Fluent in Spanish, Ariel has an MA from American University and a BA from the University of Colorado. Ariel realized her passion for working with young children while with *Save the Children* abroad. She served as a substitute at the Calhoun School and a Grade 4 long-term replacement at The College School in St. Louis, MO.



Whitney Civitillo, an instructor in the ASP program since September 2014, has been sharing ASP directorial duties with Rosina Williams during Jessica Soo's maternity leave. Whitney received her undergraduate degree in Education from the University of Vermont.



Natalie DiPalma, currently the associate teacher in Sherry Froman's Grade 1 class, will move to JK and work with Vanessa Rosado. Prior to joining St. Luke's, Natalie was an associate at Beacon Hill Nursery School in Boston, so she is particularly excited to be returning to that age group.

"Someone is always there for you."

Faculty



Bobby Gomez, currently a Junior Kindergarten co-lead teacher, will move into the Kindergarten class for next year during Lauren Lazarin's maternity leave. When Lauren returns, she and Bobby will be co-lead teachers for that class through the end of the year.



Caroline Muro will join us as our Grades 7 and 8 English teacher. Caroline has extensive experience teaching middle and upper school English. She began her career at Cardinal Hayes High School in the Bronx and spent seven years at Convent of the Sacred Heart in Manhattan, eventually becoming chair of the English Department. She received her BA in English from Loyola University and her MA from Fordham University.



Cindy Sweetser will join us as our Grades 6 – 8 science teacher. Cindy has been the Grade 7 and 8 science teacher at Cambridge Friends School in Cambridge, MA and the Grade 5 – 8 science teacher at Esperanza Academy of Hope in Lawrence, MA. She has a BA from Assumption College, an MBA from the University of Massachusetts, Amherst, and an MA in teaching from Brown University.



Kelly Gruen is joining us as the school's controller. Kelly has a BA from SUNY at Stony Brook and an MA in accounting from SUNY at Old Westbury. Kelly has been a staff accountant specializing in nonprofit and school audits for a Long Island accounting firm. She previously worked in the accounting

departments of construction and payroll companies and as a QuickBooks consultant.



Rachel Perry previously Grade 3 associate, will join Jessica Welt (now Kristan) as a Grade 3 lead teacher. Rachel has a BA from the University of Delaware and a MA from Fordham University. Prior to St. Luke's, she was a lead Grade 3 teacher at an elementary school in Silver Spring, Maryland. Her undergraduate emphasis in special education and graduate focus on literacy will make her an asset to all children.



Diana Tully will join us as our JK through Grade 5 French teacher. Diana began teaching Grade 5 at Allen-Stevenson School in 1996 and has been their Grade 2 - 9 French and Spanish teacher since 2007. Diana received her undergraduate degree from Princeton and her master's degree from Harvard.



Tod Mason, a longtime employee of our After School Program (ASP) is joining us as our arts integrator, a position which will support our arts specialists and work with classroom teachers to integrate arts closely into curriculum. Tod is a graduate of the Art Institute of Florida. In addition to deep instructional experience,

he is a practicing artist and has published work in the *New York Times* and *Goldcoast Magazine*.



Cesar Rodriguez will join us as a Grade 3 associate teacher. Cesar is a career changer but has spent the last three years as an elementary paraprofessional and teaching assistant in the public schools while he completed his graduate degree at Fordham University. His passion to teach began in Grade 5 when a dedicated teacher helped him see himself differently, and his dream is to become that teacher for another child.



Rosina Williams currently one of our ASP Directors and an alumna of St. Luke's School, will work with Bobby Gomez in the fall as the Kindergarten associate teacher for that grade. She has decided to make education her career and is enrolled in a graduate program at Fordham University.

S T N E V E N T S

Parents Association Calendar: Recap of 2014-2015 Events

- Diversity Family Picnic
- Halloween Dance
- Christmas Fair
- Family Dance celebrating China
- Spring Benefit and Auction
- Bake Sale



Save the Dates – 2015-2016 Events

10.23.2015 – Halloween Dance

12.05.2015 – Christmas Fair

02.26.2016 – Family Dance celebrating Africa

04.14.2016 – Spring Benefit and Auction



Spring Benefit

We offer many thanks to **Sudie Anning**, **Natasha Bergreen**, **Glynis Ford** and **Susan Petrie-Badertscher** for their leadership of this year's Spring Benefit and Auction which was held at the school on April 16, 2015. Donning their best 70s disco-era attire, guests previewed live auction packages and bid on silent auction items and experiences. Our guest auctioneer CK Swett led a spirited live auction that included unique experiences, class projects and visits to fantastic vacation homes.

Net proceeds from the evening totaled over \$270,000, and \$50,000 was raised by the scholarship appeal made during the live auction. Thank you all for your support of St. Luke's School!



Glynis Ford, Natasha Bergreen, Susan Petrie-Badertscher, Clint Rataczak, Sudie Anning

Christmas Fair

This year's Christmas Fair ushered in the holiday season with a fun-filled day that included gingerbread cookie decorating, a carnival, bouncy houses, pony rides, the elf spa, fantastic holiday shopping, and performances by Wonderspark Puppets. Many thanks to Co-Chairs **Ella Georgiades** and **Jasie Britton** for leading this extraordinary effort and to **Rebecca Indri** and **Christine Smith** for transforming the school into a winter wonderland.

Serving as the St. Luke's School Parents Association's primary fundraiser, each year the Christmas Fair raises thousands of dollars that are donated to the school's scholarship fund and enrich our academic program. As important as fundraising is to the day's success, the fair is also the one event on the school's calendar that brings together our entire community – students and alumni, current and former parents, faculty, parishioners, and neighborhood friends. The Christmas Fair remains a favorite annual tradition here at St. Luke's around the holiday season.

*"Everyone knows
each other's name."*

Parent



"Little Shop of Horrors" brings out the drama in Grade 5 students

St. Luke's School – There's an App for That!

If you have an iPhone, iPad, or iPod touch, download the "St. Luke's School" app from the App Store today! With this app, you will have quick access to the school's calendars, faculty and staff directory, lunch menus, and more! Currently, this app is only compatible with iOS devices, but we will let you know if we are able to offer a similar app for other smartphones in the future. Please contact Jocelyn Bowman with questions.

GIFT OF THE CLASS OF 2015

It has been a tradition at St. Luke's for the parents of the graduating class to give a special gift that honors their children and the school. This year's gift will fund customized bookshelves to enhance the library program.

100% Participation

- Phyllis and Lorne Bullen
- Brigitte and Evan Carzis
- John Contrubis
- Yppres Fisher and Adam Foulsham
- Caroline Lynch-Gubbins and Michael Gubbins
- Dorothy Wholihan and Tom Harney
- Merrie Harris
- Toni Allocca and Nick Hartman
- Dorothy Thomas and Michael Hertz
- Meredith and Ben Jenkins
- Katy Kapetan
- Alexandra and Samuel Kimball
- Elza Macedo
- Robin and Lawrence Mead
- Elsa Perez
- Sara Stone

The St. Luke's Way means...

"We share a goal to leave the world a better place."



Online!

"Like Us" on Facebook

Do you want to feel the love of St. Luke's throughout your day? Become a member of the "St. Luke's School – NYC" community today to receive photographs of special events, hear about anecdotes relating to students and their teachers, and to learn about upcoming school events. Let us bring a smile to your face every day. It's only fair, since your children keep us smiling! Contact Jocelyn Bowman, Director of Capital Giving and Communications (jbowman@stlukeschool.org) for additional information.

Alumni, we also have a Facebook page just for you! Search for "St. Luke's School Alumni" and look for our Wingéd Ox logo. This page is a great way for alumni to reconnect and post updates on their lives. Please contact the school either through Facebook, the alumni page of our website, or by emailing Rob Snyder, Co-ordinator of Alumni Relations (rsnyder@stlukeschool.org).



Parent

Annual Report

2014 - 2015



2014-2015 ST. LUKE'S SCHOOL BOARD
Recognizing our board members

St. Luke's School honors its board members and their commitment. The board is composed of persons who are highly qualified to help govern St. Luke's School by virtue of their religious, legal, financial, professional, or educational expertise, or such other abilities and qualities as the board determines. The primary function of the board is to articulate a vision for the school and move the school toward it, while remaining mission-consistent.

- Nisha McGreevy, *Chair*
Marc Boddewyn, *Vice-Chair*
Lindy Judge, *Vice-Chair*
Paul Smith, *Secretary*
Sheila Davidson, *Treasurer*
Elena Addomine
Bart Baldwin, Jr.
Brian Belliveau
Evan Carzis
Richard D'Albert
Joëlle Duffy
Doug Ellis
Holly Fogle
Ella Georgiades
Tina Johnson Hattan
John Hwang
Anita Lahey
Robert McGraw
Barry Rice
William Robertson
Sean Scheller
Rob Snyder
The Reverend Caroline M. Stacey
Joseph Wood

- Honorary School Board Members*
Kathleen G. Johnson
William J. Kealy



From the Chair

The St. Luke's Way. As part of our work this year in refreshing the School's Strategic Plan, we as a community spent quite a bit of time trying to put words to the "pixie dust" that is the St. Luke's Way. Powerful words were used to capture what we feel -- family, supportive climate of trust and understanding, communicating common values, building community, shared traditions, inclusivity, soul-centric, ethical world view, protecting childhood, intimacy, mutual respect, empathy and compassion, personal voice. Powerful indeed. These things can only truly constitute the fabric of St. Luke's when, as Bart is fond of saying, "everybody plays".

Engaged parents make the difference between a school that's getting by and a school that's thriving. When schools, families and communities support each other, students of all backgrounds and ability levels achieve at the highest levels. As the parent of three, I know how challenging and demanding life can be, and there is almost never enough time to get everything done. But, being involved in our child's education is arguably one of the most important roles we play as parents. Your gifts of volunteerism, leadership, collaboration, sponsorship and financial support are making a difference in many lives, one at a time.

Our dedicated and loving faculty, administrators and staff have both the burden and joy of delivering on the St. Luke's Way to our children each and every day. I think it would be fair to say that they continue to set the bar higher and guide the rest of us along the way as well. The responsible and thoughtful stewardship of our School Board further ensures that we can deliver on our promises to the community. Our alumni, alumni parents, grandparents and friends keep the St. Luke's Way alive and well far beyond our garden gates.

This publication is more than simply a list of people who have given their time, talent, and treasure to St. Luke's. It is a remarkable volume of thanks and a testament to our community's enduring generosity of spirit. Saying "thank you" is one of the things I enjoy most about my role as Board Chair. It is a pleasure to recognize the many people who have made a positive impact on the school each year. I hope you share my pride at all we have accomplished together. The strength of your support is immeasurable. We simply cannot succeed without it. Please accept my heartfelt thanks for all you do for St. Luke's. And thank you for giving us powerful words to live by!

Nisha G. McGreevy, *Chair, St. Luke's School Board*

PHILOSOPHY OF PHILANTHROPY

As current members of the St. Luke's community, we treasure the school's excellence and culture. We share the responsibility to preserve and improve St. Luke's School so that we can pass it along to the next generation of students, parents and faculty in a better state than we found it. As a small school, we count and depend on each family to take an active role in exercising this responsibility in a manner consistent with the principles of the St. Luke's Way. In order to maintain our standards of excellence without raising tuition to a level that would undermine our competitive position and the rich diversity of our student body, it is imperative that tuition and fee income be supplemented in a consistent and robust manner. All of us must play our part, small or large, privately or publicly, in giving to the annual fund, building our endowment and participating in capital campaigns.

We must accept this responsibility in the knowledge that developing a culture of giving at St. Luke's will only enhance and secure everything we treasure about the school.

This Grade 7 harpist shared her talent at Lessons & Carols

Gifts of Time & Talent

St. Luke's School wishes to thank all those who gave so generously of their time and talent throughout the year. We especially want to recognize those who accepted leadership positions for various events.

Parents Association

Anita Lahey, Co-Chair
 Jennifer Anikst, Co-Chair
 Mary Jones, Secretary
 Gill Sands, Treasurer
 Mary Ann Belliveau, Halloween Dance
 Jasanna Britton, Christmas Fair
 Misa Butkiewicz, Library Committee
 Ella Georgiades, Christmas Fair
 Joann Riggio, Diversity Committee & Halloween Dance
 Sali Shibilo, Diversity Committee
 Stacey Spencer, Outreach Committee
 Jennifer Van Zandt, Outreach Committee

Parents Association Class Representatives

Joanna Della Valle, Junior Kindergarten
 Thomas Lee, Junior Kindergarten
 Michelle Bea, Kindergarten
 Carmela Ciuraru, Kindergarten
 Catherine Corry, Kindergarten
 Annabel White, Kindergarten
 Phyllis Bullen, Grade 1
 Kelly Carmichael, Grade 1
 Holly Fogle, Grade 1
 Glynis Ford, Grade 1

Sudie Anning, Grade 2
 Ella Georgiades, Grade 2
 Liz Kuhlenkamp, Grade 2
 Christine Smith, Grade 2
 Anders Wahlstedt, Grade 3
 Christi Wood, Grade 3
 Rebecca Larkin, Grade 4
 Tracy Spencer, Grade 4
 Una Fogarty, Grade 5
 Lenore Mahoney, Grade 5
 Andy Carrigan, Grade 6
 Yppres Fisher, Grade 6
 Carol Adams, Grade 7
 Marilia Bezerra, Grade 7
 Dorothy Thomas and Michael Hertz, Grade 8
 Robin Mead, Grade 8

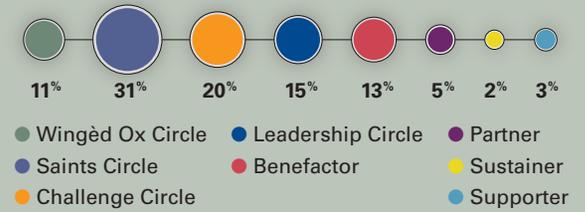
Spring Benefit Co-Chairs

Sudie Anning
 Natasha Bergreen
 Glynis Ford
 Susan Petrie-Badertscher

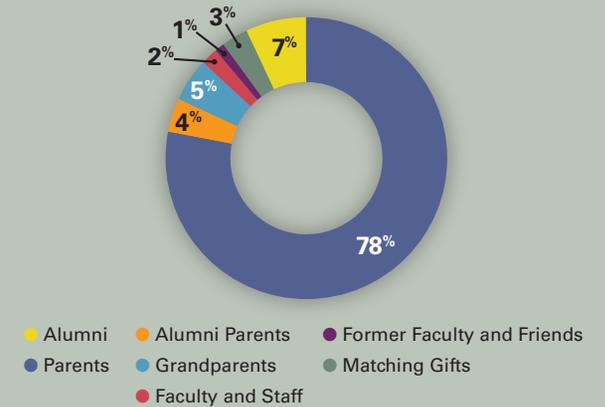


"Try hard."
 JK student

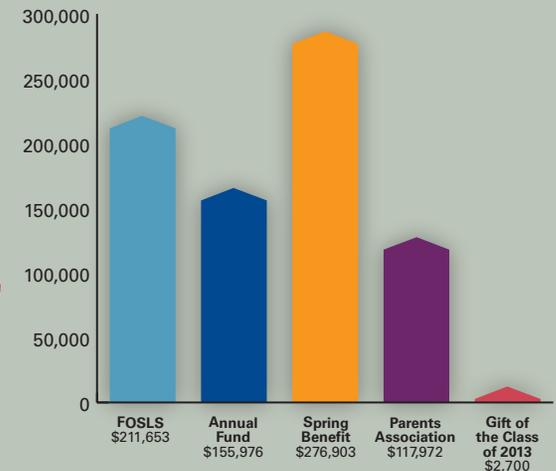
Annual Fund by Giving Circle



Annual Fund by Constituency



Contributions





This is a preliminary, alphabetical listing of donors to our capital campaign as of July 1, 2015.

Individuals

Anonymous (28)
 Thomas and Carol Adams
 Jennifer and Anton Anikst
 Irene and Jeffrey Anshlowar
 Lourdes and Roger Archer
 Lisa Arongino
 Bob and Veronica Bailin
 Bart Baldwin
 Lisa Barry and Todd Steinberg
 Eoin and Nazli Beirne
 Mary Bing and Doug Ellis
 Julia and Marc Boddewyn
 John and Jasanna Britton
 Cedric Buchet
 Lorne and Phyllis Bullen
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 Michael Burns and Rebecca Indri
 Misa and Peter Butkiewicz
 KC Carpenter
 Andrew Carrigan and Ameer Shah
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 Raja and Whitney Chatterjee
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 Ned Benkert
 and Courtney Costello '83
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 Angela and Simon Eiref
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 Yppres Fisher and Adam Foulsham
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 Glynis and Adam Ford
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 Rokhee Kim and Anders Wahlstedt
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 Shaneka Lucky
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 Julie Mann
 Jeffrey Marlough and Yukimi Tachibana

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 Nisha and John McGreevy
 Lawrence and Robin Mead
 Ms. Ann Mellow and Mr. Peter Helling
 Betsy Morgan and Jonathan Cary
 Claire Mosley and Fabian Bachrach
 Michael D. Nelson
 and Cynthia Curtis Nelson
 Katherine Park-Fawcett
 and James Fawcett
 Susan Petrie-Badertscher
 and Brian Badertscher
 Pitters Family
 Annette Poblete and Robert Sporn
 Kevin Raidy and Sydney Anning
 Patrick Ramsey and Sandra Main
 Freyda Rapp
 Cybele Raver
 Alan and Nyla Reed
 Jim and Joann Riggio
 Jennifer and Tarik Riviere
 Michael Rourke and Wes Powell
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 Christy Searl and John Haegele
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 Rebecca Shaghalian and John Larkin
 Matt and Kim Shaw
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 Rob Snyder
 Daniel and Jessica Soo
 Vanina Sorrenti-Buchet
 Theo and Tracey Spencer
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Courtney and Nicholas S. G. Stern
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 Sam and Susan Stone
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 Colin Teichholtz and Stella Um
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 Erika and Douglas Teresko
 Dorothy Thomas
 Jennifer Tonkel and Carlos Fierro
 Robert and Alycea Ungaro
 Valerie Valtz and Jamyn Edis
 Kees and Christina van Beelen
 Derek and Jennifer Van Zandt
 Hollis Vandamme
 and Hendrick Vandamme
 Nefertiti and Sanville Vernon
 Grant Vingo and Nancy Matsumoto
 Ben Watts
 The Werwaiss Family
 Todd K. West and Christine Grygiel West
 Annabel and Jos White
 Dorothy Wholihan and Thomas Harney
 Jeanann Williams
 Nick and Christi Wood
 Florencia and Jeffrey Wurgler
 Kai Zimmermann and Rymn Massand

Organizations

Bank of America Charitable Foundation
 Cordelia Corporation
 The Dawn Hill Fund
 Deutsche Bank Americas Foundation
 Goldman Sachs & Co.
 JP Morgan
 Nomura America Foundation
 The Spencer Foundation



Building Our Future

The Campaign for St. Luke's School

2014-2015 was a year of great progress toward the exciting future of our school. St. Luke's School has raised over \$10,000,000 thanks to the generosity of those within our community. The drilling and the pounding have started in full, and construction is well underway. There are two drills in the basement excavating the foundation for the columns that will support our addition. This will allow us to complete the foundation work this year and begin erecting the addition next summer. As of now, we are on time to begin school as scheduled.

The Building Our Future capital campaign will continue as we prepare for the major phase construction next summer, but we are energized by our community's support of the project to date. We hope that the new classrooms and gym will be move-in ready in the fall of 2017.

More updates to come!

JK and K cheerleaders root for their team

CAMPAIGN

Annual Fund Donors

DONORS BY GIVING CIRCLE

Wingèd Ox Circle

\$25,000 and above

Anonymous (1)

Mary Bing and Doug Ellis ♥♣5

Holly Fogle and Jeff Lieberman ♥♣5

Lenore and Sean Mahoney ♥5

Saints Circle

\$10,000 - \$24,999

Anonymous (1)

Courtney Costello '83 and Ned Benkert ♥

Sheila and Tony Davidson ♥10

Cheryl Henson and Ed Finn ♥5

Ella and William Georgiades

Pilar Esperon and Edgar Greene '74 5

Bianca and James Jebbia

Nisha and John McGreevy ♥10

Sudie Anning and Kevin Raidy ♥♣

Joann and Jim Riggio ♥♣

Christine and Paul Smith ♣

Sara Stone ♥5

Susan and Sam Stone ♥

Rosi Bieheller and John Werwaiss ♥

Challenge Circle

\$5,000 - \$9,999

Anonymous (1)

Irene and Jeffrey Anschlowar ♥

Claire Mosley and Fabian Bachrach ♥5

Bart Baldwin ♥♣5

Daniela and Patrick Brady ♥5

Misa and Peter Butkiewicz ♣5

Claude and Michael Davies ♥5

Kate and Michael Flynn ♥5

Barrie Schwartz and Patrick Hayne 5

Meredith and Ben Jenkins ♥

Anna Markus

Francesca and Hugh Nickola ♥

Sasha and Ole Slorer ♣10

Anh and Robert Steiningher ♣10

Bethany and Richard Turnure

Annabel and Jos White ♣

Leadership Circle

\$2,500 - \$4,999

Anonymous (1)

Susan Petrie-Badertscher and Brian Badertscher 5

Heide Lange and John Chaffee ♥10

Whitney and Raja Chatterjee ♥♣

Yvette and Abel Clark

Christine and Cromwell Coulson ♥♣

Catherine Greenman and Richard d'Albert ♥5

Carmela Ciuraru and Sarah Fitzharding

Lisa and Eric Frank

Lili Hart and Toffer Grant ♣

Caroline Lynch-Gubbins and Michael Gubbins

Selina Tay and John Hwang ♥

Lela Rose and Brandon Jones ♥5

Frederick Landman

Mr. and Mrs. Ki Hyo Park

Lucy Sykes Rellie and Euan Rellie ♥♣5

Jessica and Daniel Soo 5

Annette Poblete and Robert Sporn ♥5

Courtney and Nicholas Stern

Stella Um and Colin Teichholtz ♥5

Christina and Kees van Beelen

Jennifer and Derek Van Zandt ♥

Benefactor

\$1,000 - \$2,499

Anonymous (2)

Carol and Thomas Adams 5

Jennifer and Anton Anikst ♥♣

Veronica and Robert Bailin ♥20

Cathy and Jim Benedict 5

Natasha Bergreen

Jasanna and John Britton

Scott Carroll and Frank Bua ♣

Rebecca Indri and Michael Burns

Carrie Shumway and Cory Carlesimo 5

Amee Shah and Andy Carrigan

Erin and Jeff Clift 5

Aiko and Daniel Decelles

Joanna and Emanuele Della Valle ♣

Marie and John Evans

Stacey Spencer and EG Fisher ♥5

Christy Searl and John Haegele

Susan Holmes and Matthew Heller 5

Gloria Henn 15

Dorothy Thomas and Michael Hertz

Verena and Nils Hoffmann

Sarah Jeffords 5

Rebecca and John Larkin 5

Robert McGraw and Thomas Lee ♣

Laura Benson and Kirk Marcoe ♥

Yukimi Tachibana and Jeffrey Marlough

Sharon McGarvey and Paul Martin 15

Jeannine Kiely and Jeffrey McMillan 5

Catherine Corry and Derek McNulty

Cindy and Michael Nelson ♥5

Ericka and Caleb Pitters ♣

Charlotte Radcliffe '04

Sam Radcliffe '99

Nyla and Alan Reed

Darcy McCulloch and Barry Rice 10

Joe Romeo 10

Kelly Carmichael and Stephen Rotkiewicz

Wes Powell and Michael Rourke

Olivia and Ernest Sabine

Gill and Graham Sands 5

Lisa and Peter Seccia 5

Kim and Matt Shaw

Tracy and Theo Spencer

D'Arcy Jensen and James Stathatos ♥

Hollis and Hendrick Vandamme

Nefertiti and Sanville Vernon

Beth and John Werwaiss

Lydia Andre and Campbell Wilson ♥

Christi and Nick Wood 5

Florencia and Jeffrey Wurgler

Partner

\$500 - \$999

Anonymous (4)

Jessie-Lea Abbott

Mr. and Mrs. Robert D. H. Anning

Jody and David Austin

Nazli and Eoin Beirne

Kazuko and James Benedict 5

Amy Silver and Jon Benjamin

Brigitte and Evan Carzis 10

Peggy and Leo Chen

Christopher DiMarco '99

Joëlle and Jim Duffy ♣5

Valerie Valtz and Jamyn Edis

Katherine Park-Fawcett and James Fawcett ♣

Alison Ferreira

Una and Chris Fogarty ♥5

Glynis and Adam Ford

Yppres Fisher and Adam Foulsham ♥

Marian Baldwin and Roland Fuerst ♥10

Mark Gilkey '73

John Gleason ♥

Ann B. Guinn ♥

Toni Allocca and Nick Hartman ♥10

Chloe Landman and Joe Herencia

Christine and Mark Husser 5

Kim and Jason Isaly '87 5

Suzanne Karkus 5

Gretchen French and Sung Kim

Frances Impellizzeri and David Marks

Sarah and Donny McCaslin ♥

Cassey and Angel Morales ♥5

Valentina Velkovska and Jonathan Raleigh

Sandra Main and Patrick Ramsey

Freyda Rapp 20

Katherine Schoonover '67

Georgia and Stanley Segal

Christine Zaeffel and Peter Seidman

Regina and Nicholas Silitch 15

Anna Gaskell and Scott Silver

Nina and Rudd Simmons 5

Natalie and John Spencer

Lisa Barry and Todd Steinberg ♥

Alycea and Robert Ungaro ♥10

Rokhee Kim and Anders Wahlstedt 5

Kristina Hou and Daniel Yang ♥5

This report gratefully acknowledges gifts received between July 1, 2014 and June 30, 2015. Care was taken to ensure the accuracy and completeness of this information; however, should you find any discrepancies, please accept our apologies and notify Clint Rataczak at 212.24.5960 or crataczak@stlukeschool.org.

Sustainer

\$250 - \$499
 Anonymous (5)
 Bita Javadzadeh and Henrik Brun ♣
 Phyllis and Lorne Bullen
 Kelly and Brian Burns
 Elizabeth Keller and James DiMarco 5
 William Doll '58
 Douglas Carter Beane and Lewis Flinn ♥ 5
 Rosemary Blackmon Grove '65 20
 Dorothy Wholihan and Tom Harney 5
 Merrie Harris 10
 Mary Ann Hoffman ♥ 5
 Sharon Corbin-Johnson and Dave Johnson
 Roxana and The Rev. Ledlie Laughlin, Jr.
 Dion Lerman '70
 Sambhavi Lakshminarayanan
 and Raghav Madhavan ♥
 Linda Maxwell
 Leslie Mason '75 and Thad Meyerriecks ♥
 Douglas P. Munsell '65 ♥
 Clint Rataczak 15
 Alastair Rellie ♥
 Lyn Spyropoulos ♥ 20
 Miyoshi Vital
 Benjamin Watts
 Christine and Todd West
 Liz Kuhlenkamp and Roy Yan
 Mary Collins and Tony Yarborough ♥ 15

Supporter

up to \$249
 Anonymous (8)
 Sasha Abner '18 ♥
 Annie Abruzzo '12 ♥
 Jan Abruzzo ♥
 Matthew Adams
 Williane and Chenet Alexandre 5
 Colin Andersen
 Emily Bailin '99 ♥
 Bridget and Lindon Baker
 Karen Lupuloff and Annella Barranco 10
 Mary Davidson and Andrew Bartle

Michelle and Alexander Bea
 Deniz Beal
 Barbara Belknap 20
 Dorothy Crenshaw and Laurence Bennett
 Nicole Bernadette ♥
 Marilia Bezerra
 Nicholas Birns '79 10
 Jean Boddewyn 5
 Brenda Bramble 15
 Hazel Branche-Bramble and Eugene Bramble
 Stuart Brown
 Molly and Ed Burns
 Gillian and David Calderley
 Barbara and Michael Carmen
 Solange and Charles-Auguste Charlot
 Hubert Chen
 Virginia Clammer
 Rachel Rogberge and Skip Connors
 John Contrubis
 Amy Coplan
 Robert Corney '81
 Evangelina and Danilo Coss
 Ann and Donald Crews 20
 Anne Cumberbatch
 Ruby Cutolo '90
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