



HISTORY CURRICULUM INTENT

At Bishops Itchington primary, we believe that high-quality history lessons inspire children to develop greater interests. This will develop their knowledge of the past further and establish their individual skills to think and act as historians.

By linking learning to a range of topics, children have opportunities to investigate and interpret Britain's history as well as that of the wider world. This will explore and build an overview of the past, understand chronology and to be able to effectively communicate historically. Lessons will encourage discussions and consider the needs of all children, including children with Special Educational Needs and those who are disadvantaged.

We develop children with the following essential characteristics to help them become historians:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- The ability to think critically about history and communicate ideas confidently to a range of audiences;
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A respect for historical evidence and the ability to make critical use of it to support their learning;
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- A developing sense of curiosity about the past and how and why people interpret the past in different ways.

IMPLEMENTATION

As part of the planning process, teachers need to plan the following:

- A list of key vocabulary in each unit.
- A cycle of lessons for each subject, which carefully plans for progression and depth;
- Use questions for pupils to apply their learning in a philosophical/open manner; In Key Stage Two, we extend this further through opportunities to debate key issues current affairs.
- Trips and visiting experts who will enhance the learning experience;

IMPACT

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression. When children are engaged with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning displayed through our learning environments.
- Pupil discussions about their learning;
- Encouraging children to evaluate and assess prior and newly gained knowledge, evidenced through a variety of media.