

# Nottingham Elementary Parent-School Compact



What is a learning compact?

- ⇒ A learning compact is a voluntary agreement between the home and school. The agreement would define goals, expectations and shared responsibilities of schools and parents as equal partners.
- ⇒ Parents would commit, for example, to setting aside a study time, seeing that homework is completed, monitoring television viewing, and making sure that children get to bed and to school on time.
- ⇒ Schools would agree to provide children every opportunity to learn in a supportive, drug-free and violence-free environment.
- ⇒ In the new Elementary and Secondary Education Act (ESEA), learning compacts will be one program feature of schools which receive Title I funds.

How are compacts formed and how do they look?

- ⇒ In order to form a compact, a school principal, superintendent or other official may simply ask of students, teachers and parents – “What are the expectations?” These suggestions may be listed as in one of the samples – for all to see. A dialogue may occur. A compact of mutual understandings or expectations may be formed before a “paper” compact is ever written.
- ⇒ The Nottingham Elementary School staff, students, and parents of the students participating in the activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state of Texas’ high standards.
- ⇒ This Parent – School Compact is in effect during the 2019-2020 school year.

## School Responsibilities

**The Nottingham Elementary School Staff will:**

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet or exceed the state’s required academic standards:
  - Proven, research-based, differentiated instruction to meet each student’s needs
  - Certified teaching staff in specific areas of expertise, including ESL and G/T
  - Technology instruction and integration
  - High expectations for all students
  - Daily interventions to remediate or accelerate students as needed
2. Hold parent – teacher conferences to report and discuss student progress and achievement. Provide parents with regular reports on their students’ progress:
  - Report Cards
  - Progress Reports
  - Weekly or bi-weekly take home folders
3. Provide parents reasonable access to staff:
  - Daily teacher conference period times
  - School telephone message system
  - Email
  - Weekly Knightly News
  - 24-Hour communication response
  - Grade level monthly newsletter
4. Provide parents opportunities to volunteer/participate in the classroom and observe classroom activities:
  - Parents may go on-line at the district’s website and register to be a volunteer.
  - Arrangements for classroom visitations will be made with the teacher and administration.
  - All school and classroom rules must be adhered to during school hours.

## **Parent Responsibilities**

**Parents are asked to support the students' learning in the following ways:**

- Attend school meetings and events
- Attend parent/teacher conferences
- Meet or communicate frequently with your child's teachers
- Read with your child on a regular basis.
- Monitor attendance (making sure that the student is in school every day and on time).
- Make sure that homework (when assigned) is completed.
- Participate (as appropriate) in decisions relating to their child's education
- Promote positive use of their child's extracurricular time
- Limit time for television and video games
- Provide consistent nightly routines and bedtime
- Help your child memorize his/her math facts
- Provide and update contact information

## **Student Responsibilities**

**Students are expected to:**

- Attend class everyday and on time
- Display mutual respect at all times for yourself and others
- Follow the school-wide behavior expectations – Be Respectful, Responsible and Ready To Learn
- Cooperate with his/her teacher(s) and peers
- Do his/her "personal best" at all times
- Make sure homework and signed notices are returned on time
- Give notices and information from school to his/her parents every day
- Get agenda books signed as required

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**Plan for Remediation/Re-teaching includes, but is not limited to:**

- Early identification of struggling students through a review of various data
- Teacher participation in professional development related to student achievement
- Individual and/or small group (in-class) instruction in reading and/or math.
- Parent contact and/or conference of any student who is performing at a level of 75% or below
- Reading and/or Math (pull out) tutorials for students meeting predetermined criteria

**Plan for Enrichment/Acceleration includes, but is not limited to:**

- Identification of on-grade level and high academic functioning
- Teacher-developed extension activities of grade level concepts that reflect higher order thinking. Activities can include project-based assignments, research projects, and individual assignments.
- Open-ended activities in workstations and lessons so that children are still working on the TEKS but they can take it to their level of understanding which may be at a higher grade level.

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***I have received and read the 2019-2020 Nottingham Elementary School Title 1 Parent-School Compact:***

Parent Signature: \_\_\_\_\_

Student Name (Printed): \_\_\_\_\_

Date: \_\_\_\_\_