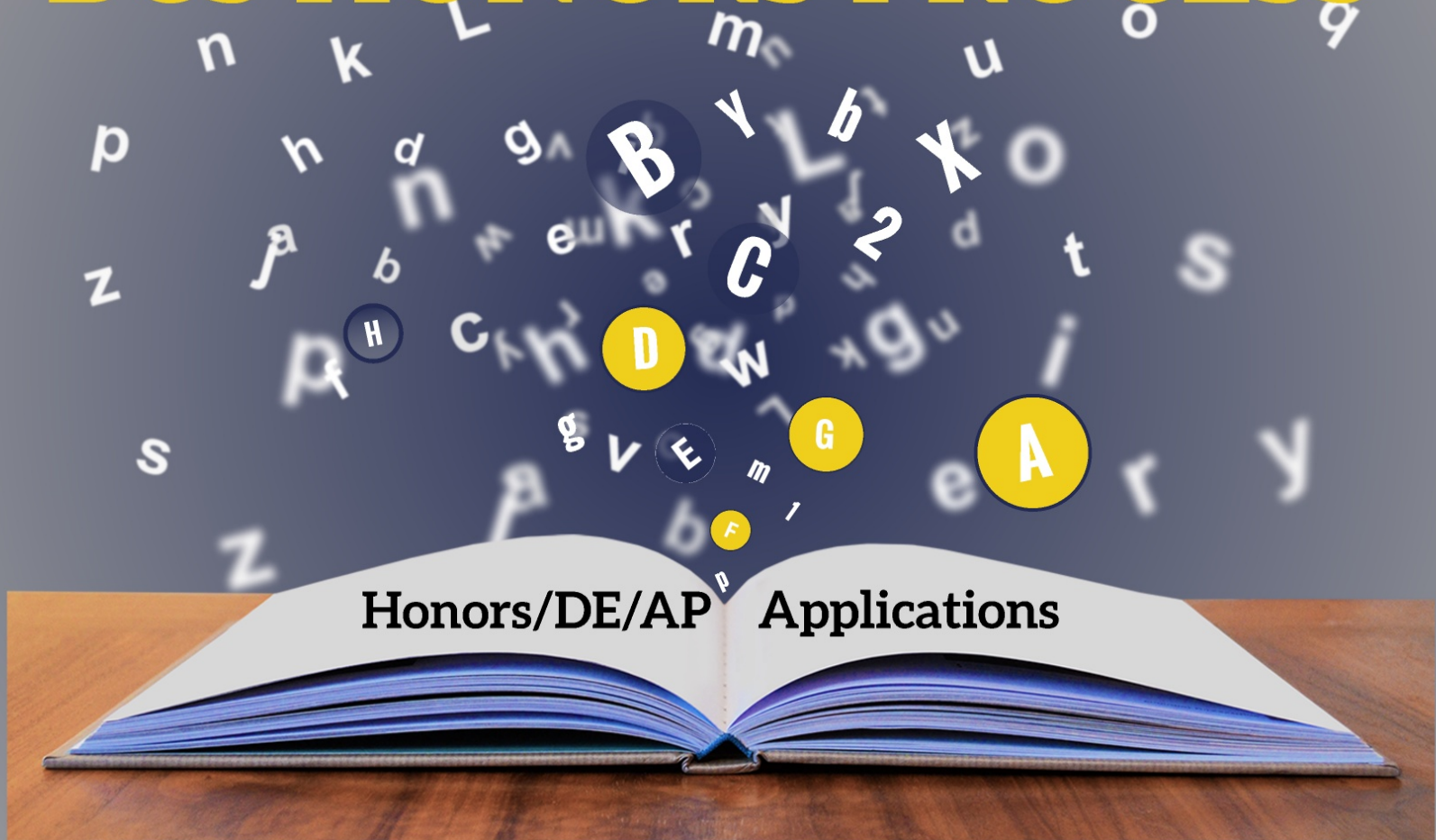


BCS HONORS PROCESS



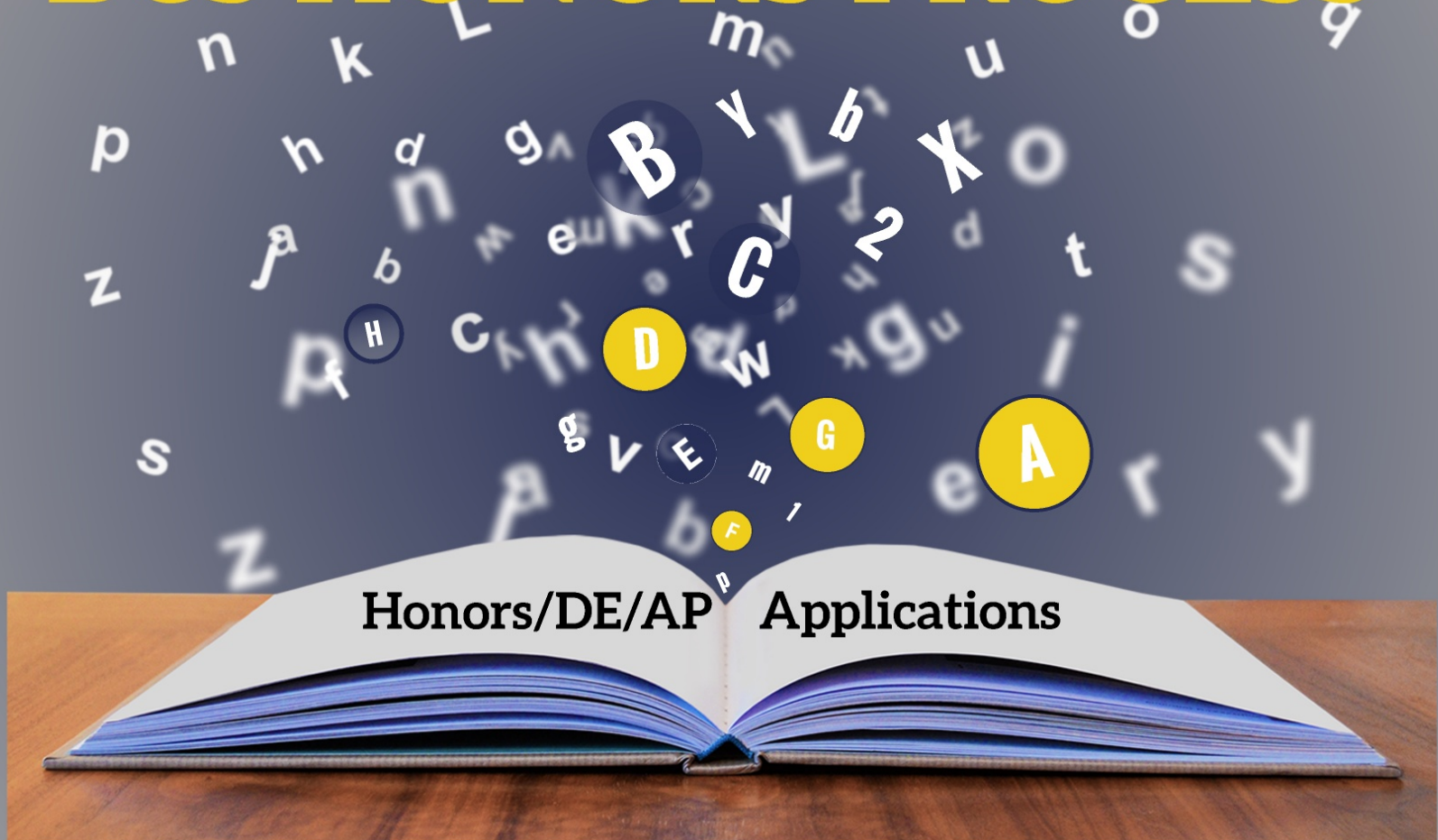


Honors?

Dual Enrollment?

AP?

BCS HONORS PROCESS



Honors Courses

- * Rigorous Instruction
- * Courses provide deeper and wider content
- * Weighted quality points raise student GPA
- * Shows student's willingness to be challenged

Dual Enrollment - JSCC

- Same GPA weighting as honors courses
- Student earns college credit with "C" average
- In-state public universities have an agreement to accept DE credit but it may be applied as elective credit.
- Many out of state colleges will accept DE credit
- Responsibility of student to verify transfer credit
- Fee for the course

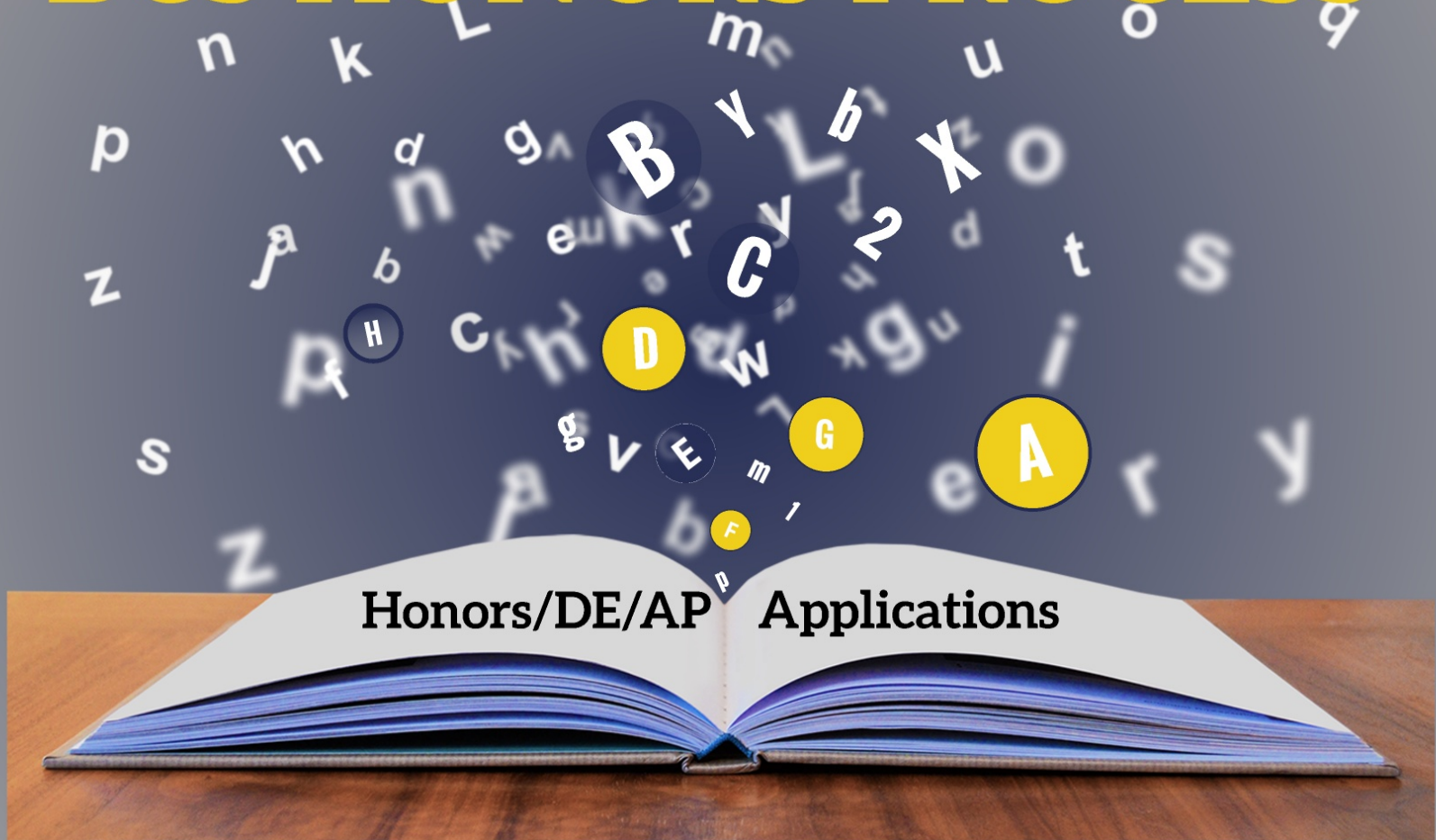
AP (Advanced Placement)

- * Rigorous Instruction
- * Courses provide deeper and wider content
- * Provides weighted quality points
(increased from Honors/DE due to increased rigor)
- * Shows a student's willingness to be challenged
- * Student may earn college credit based on AP test score

AP (Advanced Placement)

- * Responsibility of student/parent to verify earned credit based on scores with college of choice
- * Widely accepted by out-of-state schools
- * Classes are universally more challenging and rigorous than Honors/DE courses

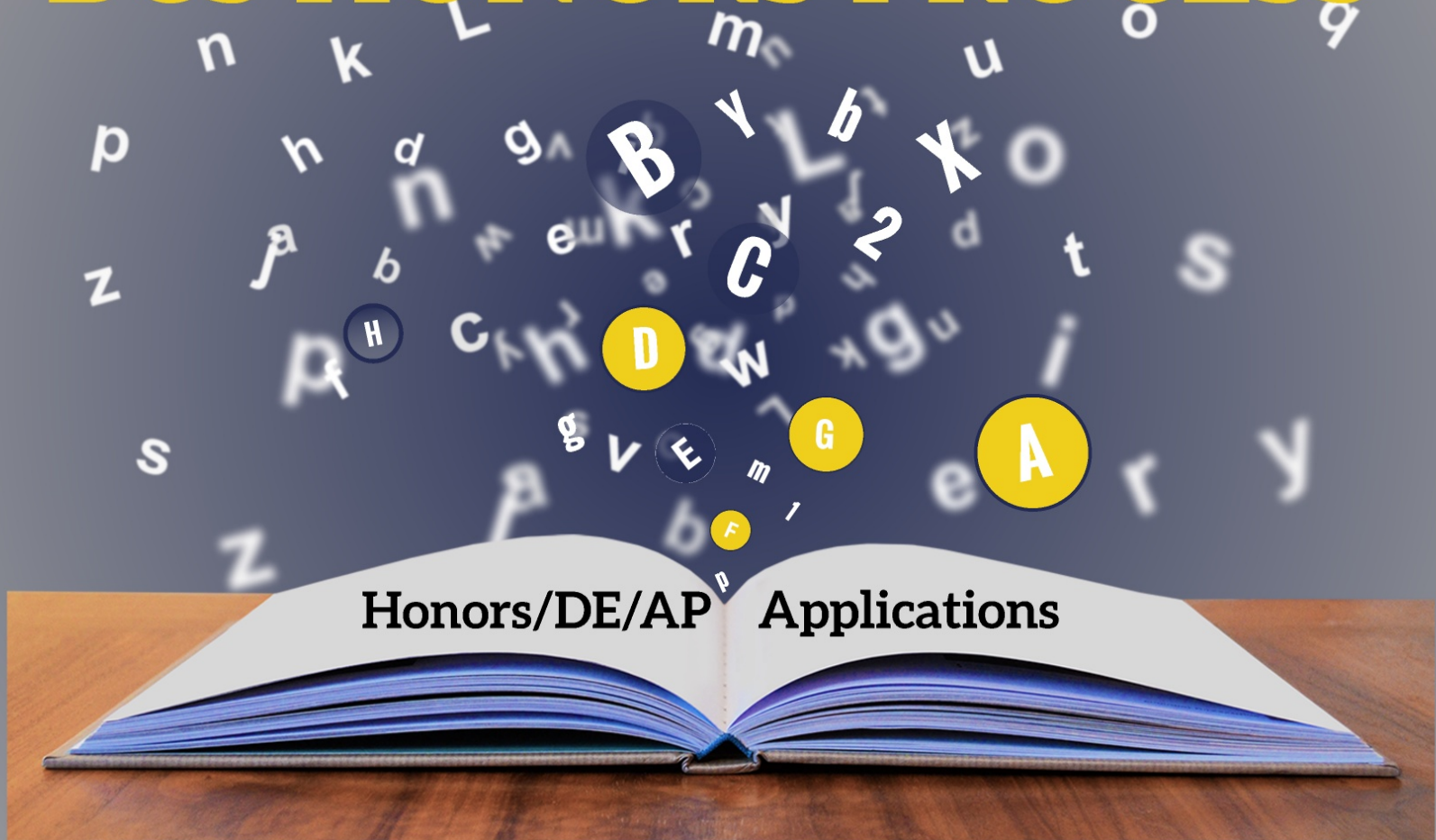
BCS HONORS PROCESS





**What
Courses
Does BCS
Offer?**

BCS HONORS PROCESS



9th Grade

- * Honors Physics
- * Honors Geometry
- * Honors Geometry with Math Team
- * Honors English 9

10th Grade

- * Honors Chemistry
- * Honors Geometry
- * Honors Algebra 2
- * Honors Algebra 2 with Math Team
- * Honors English 10
- * Honors US History 1
- * Honors Spanish 2 Dual Enrollment
- * Honors Spanish 3

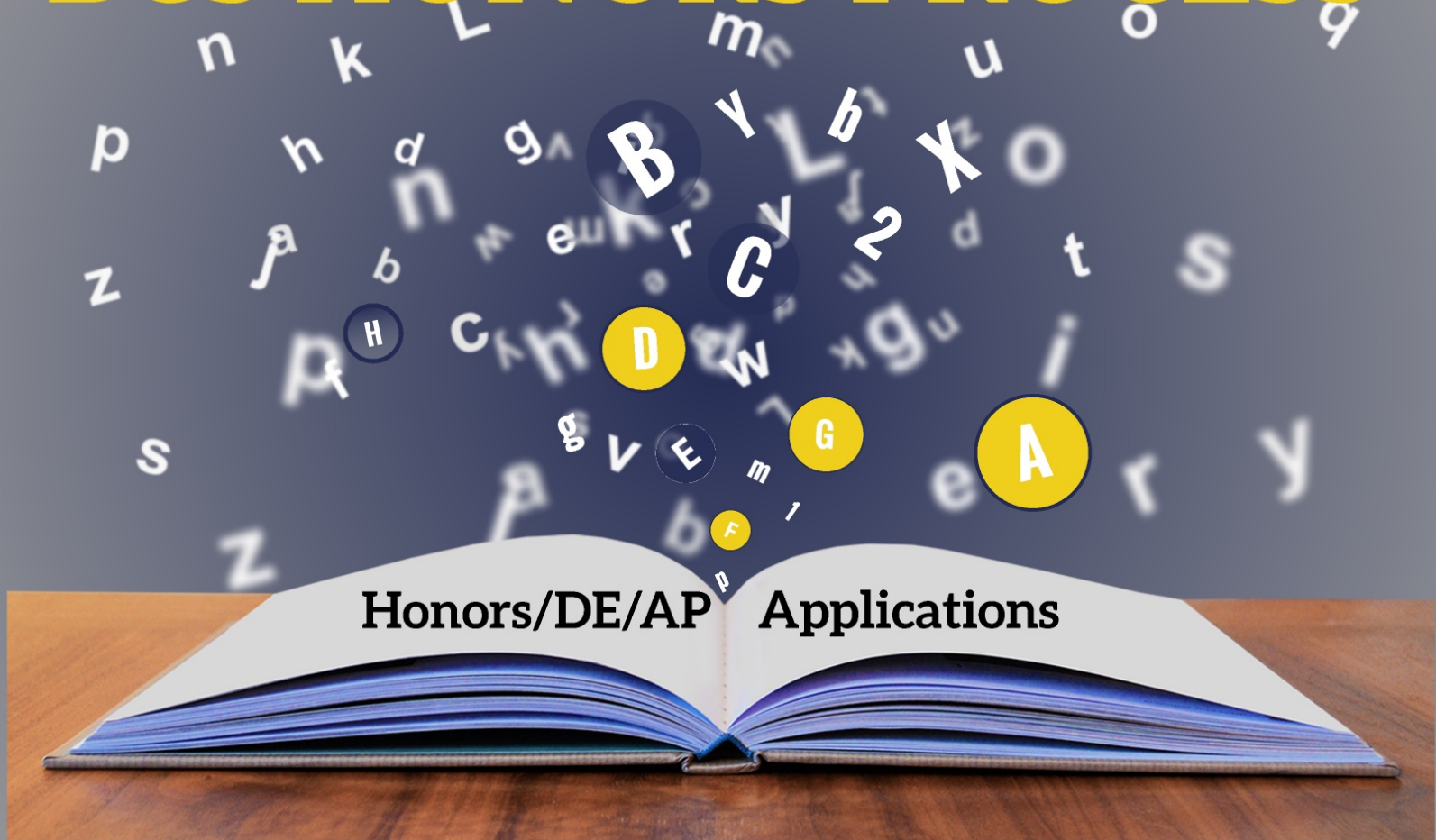
11th Grade

- * Honors Biology
- * Honors Biology Dual Enrollment
- * AP Chemistry
- * AP Physics 1
- * AP Physics C
- * Honors Algebra II
- * Honors Pre-Calculus
- * Honors Pre-Calculus with Math Team
- * Honors Pre-Calculus Dual Enrollment
- * Honors English 11
- * AP English Language & Composition
- * Honors US History 2 Dual Enrollment
- * AP US History
- * Honors Spanish 2 Dual Enrollment
- * Honors Spanish 3 & 4
- * Honors French 3 & 4
- * Honors Chinese 3 & 4

12th Grade

- * Honors Biology
- * Honors Biology Dual Enrollment
- * AP Biology
- * AP Chemistry
- * AP Physics C
- * AP Physics 1
- * Honors Anatomy and Physiology
- * Honors English 12 Dual Enrollment
- * AP English Literature and Composition
- * AP Government
- * Honors Pre-Calculus
- * Honors Pre-Calculus Dual Enrollment
- * AP Calculus
- * AP Statistics
- * Honors Spanish 2 Dual Enrollment
- * Honors Spanish 3 & 4
- * AP Spanish Language and Culture
- * Honors French 3 & 4
- * AP French
- * Honors Chinese 4

BCS HONORS PROCESS



PROCESS FOR APPLICATION

- * **ALL** interested students must complete the Honors/DE/AP.
- * Applications can be accessed on the BCS school website.
- * The application process is designed to provide a holistic approach in assessing student placement.
- * Applications are due to the school counseling office no later than **Friday, February 7th, 2020 by 3:00 pm.**

APPLICATION CHECKLIST

- * Completed course/subject area application *handwritten by the student*
- * Course descriptions reviewed *2020-2021 Course Selection Guide*

ATTACHMENTS to be submitted with Application:

- * HS Transcript (current 9th-11th) *pick up in Mrs. Miller's office*
- * Copies of PreACT and/or PSAT from Fall 2019 (current 9th-11th)
- * JH 1st Semester Report Card (current 8th) *print from Renweb*
- * No test scores needed for current 8th graders

NOTIFICATION OF COURSE PLACEMENT

- * Notification email will be sent by **Tuesday, February 18th, 2020.**
- * All placements will be based on the continued acceptable level of performance for the remainder of this academic year.

Honors Applications

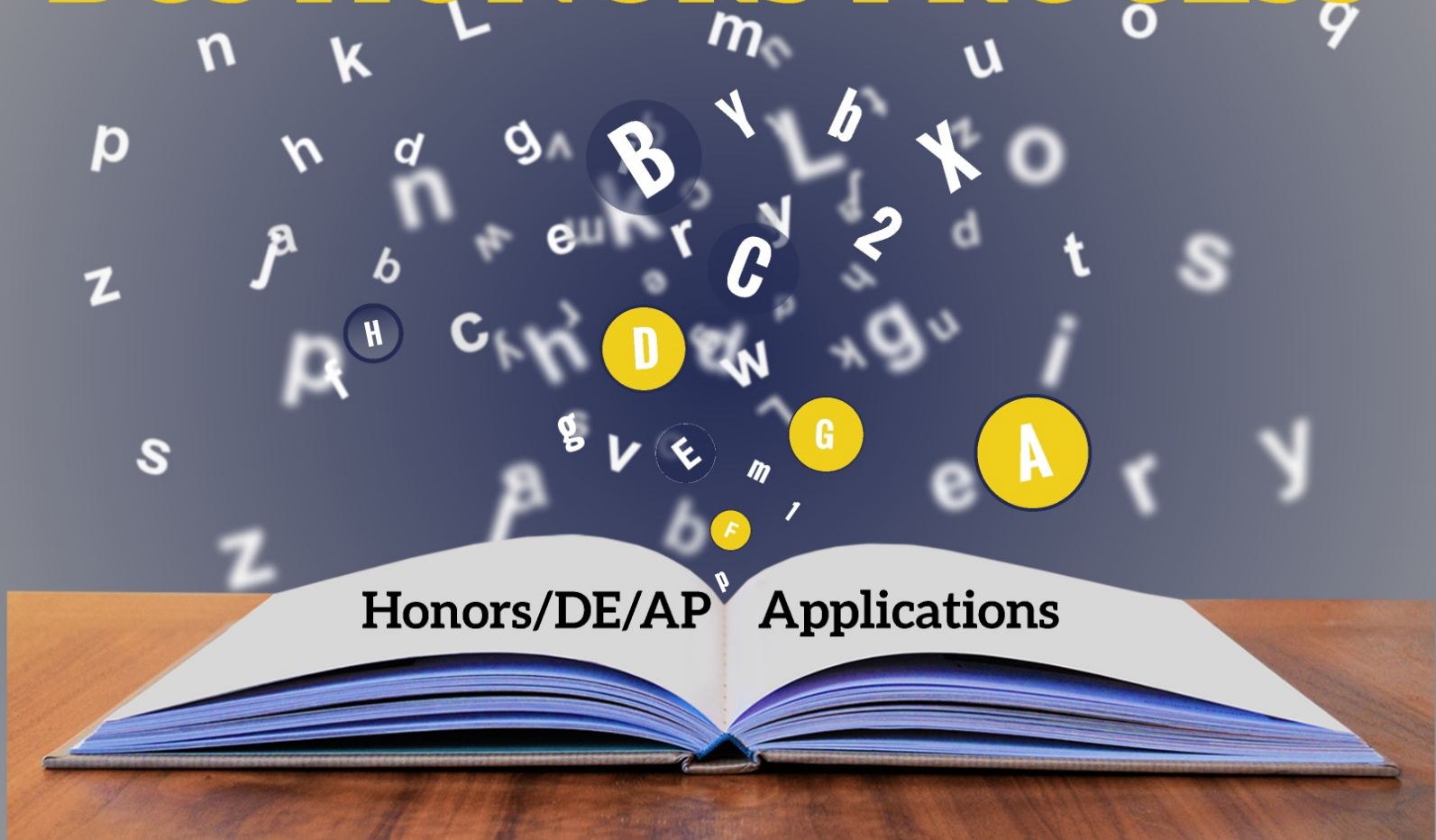
- * Fill out forms for **ANY** class you **THINK** you **MAY** want to take!
- * Be detailed -- your answers **ARE** a factor in course approval. **(not just grades and test scores)**
- * Ask your teachers for their honest feedback about your fit for an Honors class.
- * Be honest and truthful!

HONORS MAJOR DIPLOMA

CRITERIA:

- * Honors/DE/AP classes in grades 10-12 (Math, Science, English, History) where offered (excluding World Language) and four full year AP classes are required.
- * **Four full-year AP courses taken in grades 11-12**
- * Two years of the same world language
- * Completing the outlined 26 credit graduation requirements for the Honors Major Diploma

BCS HONORS PROCESS



EXPOSING THE MYTHS....

WHAT IS A
GOOD GRADE?

BALANCE
IS
KEY

THE REAL
EXPECTATIONS

WHAT IS A GOOD GRADE?

- * A good grade is one where a student has exhibited his/her best effort.
If a "B" is his/her best effort, that IS a good grade!
- * The reality is this:
Colleges are looking for students who challenge themselves
not students with straight As.
- * Encourage your student to take the more challenging course
even if they may only earn a "B" as opposed to an "A" in an
a less challenging course!

WHAT IS A GOOD GRADE?

- * Grades that represent strong effort and an upward trend over the years. However, slightly lower grades in a rigorous program are preferred to **all As** in less challenging course work.
- * Post-Secondary schools value the following:
 - * A high school curriculum that challenges the student.
 - * Studies show the rigor of a student's HS curriculum is the single best predictor of success in college. (*CollegeBoard*)
 - * Academically successful students should include several Honors and Advanced Placement classes.



BALANCE
IS
KEY

BALANCE
IS KEY

BALANCE IS KEY

- * Students should plan a course load where they have adequate time for each course.
- * Students should enjoy the High School experience - school/Life balance is key!
- * Colleges look for **QUALITY** not QUANTITY.
- * College admissions aside....
 - * Your student's worth and identity is found in Christ, not a course or grade!



THE REAL EXPECTATIONS

THE REAL
EXPECTATIONS
AND WHY?

THE REAL EXPECTATIONS AND WHY?

- * Advanced courses can not be "dropped" mid-year unless the semester grade is a "D" or lower.

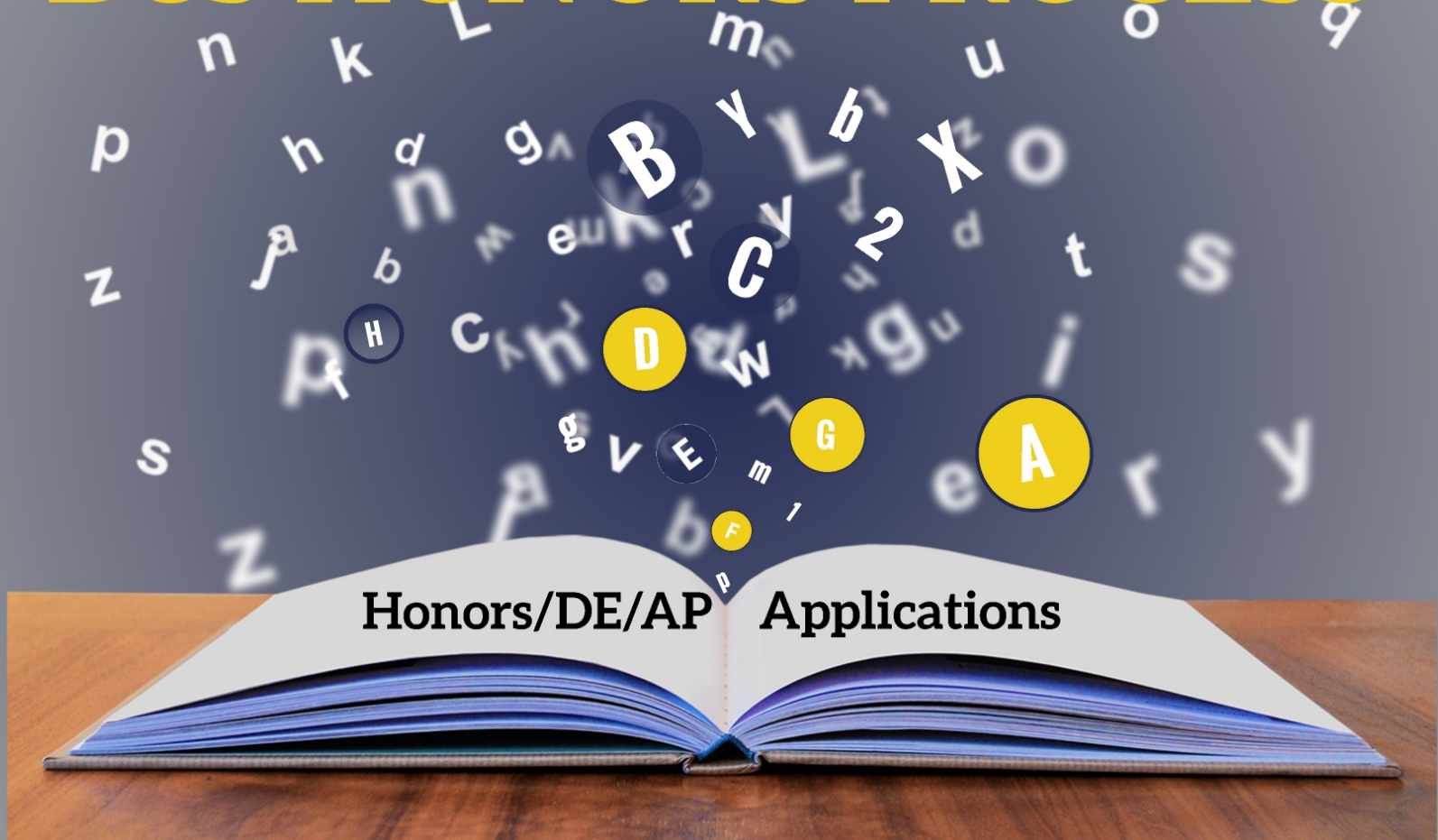
WHY?

- * We are commissioned to teach our students to persevere when things are hard!
- * The Bible teaches in Romans 5:4 that perseverance produces character.

THE REAL EXPECTATIONS AND WHY?

- * What are we teaching our students if we allow them to give up when things get difficult?
- * Unless there is a teacher recommendation regarding student ability, we must push our students to finish what they start!

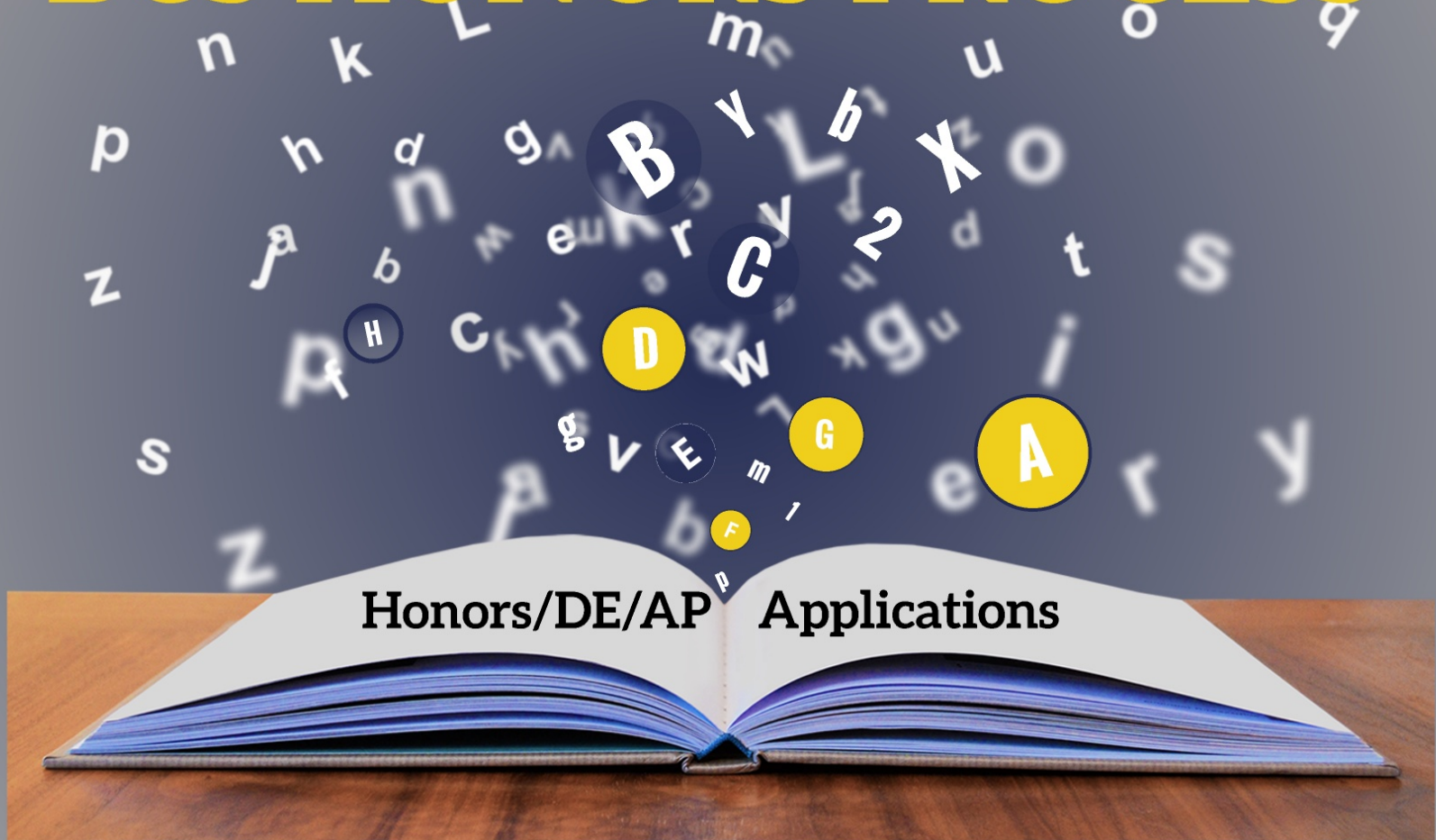
BCS HONORS PROCESS





**IMPORTANT
DATES**

BCS HONORS PROCESS



IMPORTANT DATES

- * **Friday, February 7th by 3pm**
 - * Honors Apps due to counseling office
- * **Tuesday, February 18th**
 - * Honors notifications via email
- * **February 18th-28th**
 - * Counselors will introduce registration process to students in the classroom
- * **March 2nd-April 15th**
 - * One-on-one counselor-student meetings

BCS HONORS PROCESS

